

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Ursula Catholic School	PRINCIPAL:	Chukwu, Gloria
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	215 Livingston Rd Toronto ON M1E 1L8		
STUDENT ENROLMENT:	247		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Chukwu, Gloria**	**Student Rep**	**Melody Xavier**
Teacher Rep	**McDowell, Angela**	**Student Rep**	**Sophia Oguegbunam**
Teacher Rep	**McManaman, Angela**	**Student Rep**	**William Hunt**
Parent Rep	**Christina Schroen**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-17**	**2**	**2026-10-01**
3	**2026-10-30**	**4**	**2027-03-12**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Provide students with learning opportunities to learn and to develop in a safe, respectful, and diverse environment where bullying intervention and prevention strategies foster a positive learning and teaching environment. The focus on Gospel virtues, Christian values, development of student leadership, and a positive learning environment would be emphasized to counteract potential bullying situations.
Goal #1	To educate all students on acceptable and unacceptable behavior as it relates to safety and physical/social/verbal/cyber-bullying. As well, to provide intervention for bullies, victims, and bystanders that promotes conflict resolution skills, empathy, and responsibility for one's actions. St. Ursula staff, students, and families will work collaboratively to achieve a fair and welcoming school environment that promotes inclusion and goes against all forms of bullying behaviors/attitudes.

Initiatives/Strategies/Practices

-Bullying Prevention and Awareness Handbook.
-School Equity Team/Champ- increase awareness knowledge and skills around the power of language and building inclusivity.
-Caught you Being Kind Box - students who show acts of caring and kindness towards one another during the school day
-TCDSB Mental Health- announcements, posters, safe space, wellness Wednesday
-Culturally Responsive Practices
-Anti - Bullying Presentation, Pink Shirt Day, Autism Awareness Day, Bell Let's Talk Day
-Educator Observations- collaborate to promote a safe and welcoming environment.
-Student Voice -activities that promote class discussions and reflections on acceptable behaviour
-Healthy School Team that promotes inclusion and healthy relationships, Wellness Wednesdays
-CSPC- support community building- field trips, school masses, school celebrations
-Virtue of the Month-promote empathy, peer support and encouragement
-Catholic Graduate Expectations

Responsibility

Members of the Safe School Committee including Principal, Staff, Students, and Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- www.edu.gov.on.ca/eng/safeschools/need.html
- TCDSB Equity Action Plan 2023-2026
- SEIP 2023-2026
- TCDSB Safe Schools
- www.bullying.org
- www.cyberbullying.ca
- www.redcross.ca/Respected
- Nurturing our Catholic Community, and Safe Schools
- Ontario Catholic Graduate Expectations

Resources from Safe Schools
•PPM 128: THE PROVINCIAL CODE OF CONDUCT AND SCHOOL BOARD CODES OF CONDUCT
•PPM 141: SCHOOL BOARD PROGRAMS FOR STUDENTS ON LONG-TERM SUSPENSION
•PPM 142: SCHOOL BOARD PROGRAMS FOR EXPELLED STUDENTS
•PPM 144: BULLYING PREVENTION AND INTERVENTION
•PPM 145: PROGRESSIVE DISCIPLINE AND PROMOTING POSITIVE STUDENT BEHAVIOUR

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student Survey (Gr. 6-8) Compare before and after surveys of bullying incidents and perceptions.
- Decrease in reported bullying cases
- Decrease in incident reports
- Increase in student positive behavior
- Elementary School Voice
- Teacher observations
- Staff and parent feedback
- Increased student/student, teacher/student, and staff/parent communication
- Use of positive strategies in all school settings
- Observable overall positive school engagement

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Provide students with learning opportunities to learn and to develop in a safe, respectful, and diverse environment where bullying intervention and prevention strategies foster a positive learning and teaching environment. The focus on Gospel virtues, Christian values, development of student leadership, and a positive learning environment would be emphasized to counteract potential bullying situations.
Goal #2	To use direct instruction, as needed, to understand and address the root issues related to any form of bullying, and to provide strategic support to eliminate all forms of bullying through clear and consistent interventions and formative consequences. This will promote a positive, inclusive, and welcoming school environment that provides positive intervention strategies for all students, including bullies and victims.

Initiatives/Strategies/Practices

- School wide approach to respond, report, and address incidents with
the goal to support positive behaviour modification
- Teach grade-appropriate diversity, equity, and inclusion strategies
- Teach grade-appropriate problem-solving, and conflict resolution strategies
- School motto - Golden Rules- "Be Kind to one another, "Treat others the way you wish to be treated" and "Take good care of to be treated"
- Student Voice and peer mentorship (Older students mentoring younger students about resolving issues in a meaningful and kind manner)
- Intramural sports, team activities that promote inclusion.
- CSPC feedback
- Ensuring students are aware of school expectations around safety at school, the yard, and on the bus

Responsibility

- Staff
- School guidance teacher
- social worker
- Parents
- Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance Dept.
- TCDSB Safe Schools
- TCDSB Equity Team
- Ontario Catholic School Graduate Expectations
- Class work and school culture
- Police Liaison
- TCDSB Expected Practices when dealing with Pupils engaging in Discriminatory Behaviors
- TCDSB Guidelines to Address Inappropriate Use of Social Media

Resources from Safe Schools

•PPM 128: THE PROVINCIAL CODE OF CONDUCT AND SCHOOL BOARD CODES OF CONDUCT
•PPM 142: SCHOOL BOARD PROGRAMS FOR EXPELLED STUDENTS
•PPM 144: BULLYING PREVENTION AND INTERVENTION
•PPM 145: PROGRESSIVE DISCIPLINE AND PROMOTING POSITIVE STUDENT BEHAVIOUR

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Compare before and after surveys of bullying incidents and perceptions.
- Compare cases of reported bullying on an on-going basis.
- Decrease in incidents.
- Increase in positive behavior.
- Student feedback
- Teacher Observations

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Provide students with learning opportunities to learn and to develop in a safe, respectful, and diverse environment where bullying intervention and prevention strategies foster a positive learning and teaching environment. The focus on Gospel virtues, Christian values, development of student leadership, and a positive learning environment would be emphasized to counteract potential bullying situations.
Goal #3	To model appropriate communication skills and work with students to solve conflicts, we will build positive thinking to create a school climate and community of acceptance and understanding. The promotion of mental health awareness will also create a protective and positive environment for all students.

Initiatives/Strategies/Practices

- Spirit Assembly
-Student led Bullying Awreness Initiatives
- Monthly Virtues
- Heritage of the Month
- Equity Dept./ EAP 2023-2026
- TCDSB Healthy School Initiative/HAT
- Police Liaison/ presentations
- Weekly tips/Reminders
- Student Voice/Feedback

Responsibility

Members of the Safe School Committee including Students, Teachers, Principal, Parents, EAs, Parish Priest, Psychology Services, Guidance Counsellor, TCDSB Safe Schools

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-PD Workshops
-Teen Ranch
-Anti Bullying Presentation
-Equity Champs
-Food Drive
-Knight of Columbus
-SMDP church Christmas Concert
-Remembrance Day Service
-Angel Foundation
-ShareLife
-Resources from Safe Schools
•PPM 120: REPORTING VIOLENT INCIDENTS TO THE MINISTRY OF EDUCATION
•PPM 128: THE PROVINCIAL CODE OF CONDUCT AND SCHOOL BOARD CODES OF CONDUCT
•PPM 141: SCHOOL BOARD PROGRAMS FOR STUDENTS ON LONG-TERM SUSPENSION
•PPM 142: SCHOOL BOARD PROGRAMS FOR EXPELLED STUDENTS
•PPM 144: BULLYING PREVENTION AND INTERVENTION
•PPM 145: PROGRESSIVE DISCIPLINE AND PROMOTING POSITIVE STUDENT BEHAVIOUR

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Compare before and after surveys of bullying incidents and perceptions.
- Compare cases of reported bullying on an on-going basis.
- Decrease in incidents.
- Increase in positive behavior.
-Student feedback
-Teacher observations

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges,and choices; Display self-esteem and self-respect to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability; Effectively communicate and establish the school code of conduct and behavioural expectations that are practiced school-wide
Goal #1	St. Ursula Catholic School staff will continue to familiarize themselves with, and become well versed in the Progressive Discipline Plan and will be involved in formulating and communicating a positive focus of following the Golden Rule so that it aligns with our motto to Keep it REAL (Respect, Equality, Appreciation, Listening), the Ontario Catholic School Graduate Expectation.

Initiatives/Strategies/Practices

-Clear communication to Students and Parents on progressive discipline procedures (Student Agenda)
-Teacher call to or and meeting with student and parents as initial intervention step
-Consideration of Mitigating Factors
-Staff awareness of Bill 157 - duty to respond to and report incidents
-Staff use of Progressive Discipline Incident Logs for inappropriate student behaviour
-Continue to promote a common understanding of the progressive discipline model among students, staff and parents.
-Encourage staff to use Safe Schools Plan and Progressive Discipline Applications -Cority
-On-going communication with parents (individual, class level, and whole school)
-Follow TCDSB Progressive Discipline and Safe Schools protocols and procedures
-Guidance Counsellor Intervention where applicable
-Social Worker intervention where applicable
-Initiate SBSLT meeting or Case Conferences where applicable
-Ongoing communication with parents.
-Promote Catholic Graduate Expectations, at all grade levels in child-friendly language.
Student Leadership opportunities through whole class student-centred initiatives that encourage growth, maturity and justice among students.
-Regular review of school uniform (White and Navy Blue) policy.
-Regular review of school code of conduct.
-Staff visibility
- Equity Team
- TCDSB Safe Schools
- Student Voice
- Equity Champs
- TCDSB EAP 2023-2026
- Guidance Dept.

Responsibility

- Administrator & Staff: work cooperatively with parents to determine interventions and consequences that are effective in reducing negative behavior and increasing positive behaviors.
- Administrator & Staff: communicate expectations for students to behave appropriately and demonstrate good deeds.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB Safe Schools
-Culturally Responsive Teaching
-TCDSB Equity Champ
-TCDSB Hacking School Discipline -Instructional video and book
-TCDSB Research Dept.
-TCDSB Equity Action Plan 2023-2026
-Educational Observations
-Ontario Catholic Graduate Expectations
•PPM 128: THE PROVINCIAL CODE OF CONDUCT AND SCHOOL BOARD CODES OF CONDUCT
•PPM 144: BULLYING PREVENTION AND INTERVENTION
•PPM 145: PROGRESSIVE DISCIPLINE AND PROMOTING POSITIVE STUDENT BEHAVIOUR

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Increase in number of positive interactions and behavior among students
- Reduction in negative behaviors as recorded through number and severity of reports, incidents and suspensions
- Student work and feedback
- Teacher observations
-Decline in the rate of progressive discipline reports,Fewer serious infractions in school (reduced suspensions)
-Reduction in the number of unacceptable behaviour incidents at recess
-More issues dealt with at ground level, not requiring escalation of intervention
-More effective disciplinary measures established in the classroom and per grade team/division (reported at staff meetings)
-Safe Schools Survey.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	- Safe, Welcoming, Inclusive and Healthy Learning Environment. - To enhance the quality of the working and learning experience through improving the school environment so that it contributes to positive healthy and respectful relationships.
Goal #1	- To improve student engagement and positive behavior embedded with Instructional equity, human dignity, student voice and Gospel values.

Initiatives/Strategies/Practices

- Monthly Virtue assembly to highlight "Student of the Month".
- St. Ursula Student Leaders- announcements, prayers, posters, art, social media
- Caught you Being Kind Box: students who show acts of caring and kindness towards one another during the school day
-Intermediate Leadership Team/ Initiatives
- Anti- Bullying Presentations
- Police Liason/Presentations
- Remembrance Day Presentation
- Autism Awareness Day- art, presentations, announcements, social video,
- Multicultural Week
- Ontario Catholic Graduate Expectations
- Culturally Responsive teaching
- Daily Birthday Announcements
- Mental Health Wellness- Supporting Mind Strategies
- Nutrition Program - healthy snacks

Responsibility

- Administrator: leads and organizes the assemblies, provide activities, with a plan to offer opportunities and strategies to student leaders.
- Staff: provide positive reinforcement to students.
- Administrator: provides opportunities at staff meetings, workshops and PD.
- Staff: Equity Champ and Faith Leaders
- Staff: Mental Wellness Strategies and Supporting mental Health
- Administrator: communicate positive behaviors and provide reinforcement for students who demonstrate good deeds Staff: reinforce positive behavior by providing positive feedback and certificates of recognition, mental health tips, e.g. Mindfulness Mondays

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB Safe Schools
-Ontario Catholic Graduate Expectations
-Nurturing our Catholic Community,
-HACKING School Discipline Video/ Staff book Talk
-Safe Schools Guidelines to Address Inappropriate Use of Social Media
-TCDSB Mitigating and other Factors
-Equity Action Plan (EAP) 2023 -2026
•PPM 128: THE PROVINCIAL CODE OF CONDUCT AND SCHOOL BOARD CODES OF CONDUCT
•PPM 142: SCHOOL BOARD PROGRAMS FOR EXPELLED STUDENTS
•PPM 144: BULLYING PREVENTION AND INTERVENTION
•PPM 145: PROGRESSIVE DISCIPLINE AND PROMOTING POSITIVE STUDENT BEHAVIOUR

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Increase in number of positive interactions and behavior.
- Reduction in negative behaviors as recorded through number and severity of reports, incidents and suspensions.
- Student work, participation and feedback

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	- Safe, Welcoming, Inclusive and Healthy Learning Environment. - To enhance the quality of the working and learning experience through improving the school environment so that it contributes to positive healthy and respectful relationships.
Goal **#SVP 1**	Students will understand their role as bystanders and how they can make a positive difference in the bullying circle.

Initiatives/Strategies/Practices

- School assemblies.
- Equity bulletin board
- Buddy Bench
- Classroom instruction.
- Skits/announcements by student leaders.
- Student Leaders
- Cyber Bullying and Internet Safety

Responsibility

- Students.
- Admin.
- Staff members.
- Parents.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Hacking School Discipline
- Bully Awareness and Prevention Toolkit Handbook.
- SEIP 2023-2026
- Equity Action Plan 2023-2026
-TCDSB Safe Schools
- www.edu.gov.on/eng/safeschools.
- www.prevnet.ca.
- www.family.ca/standup.
- Cyberbullying and Internet Safety Part 1 and 2

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Compare before and after surveys of bullying incidents and perceptions.
- Compare cases of reported bullying on an ongoing basis.
- Student Voice and Feedback
-Teacher Observation and Feedback

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Staff/Divisional meetings to discuss and plan drills and posters.
- Post emergency response procedures posters around the school.
- Practice and evaluate lockdown drills.
- Safe Schools Dept.

Responsibility

- Principal: to ensure all resources and information are understood and distributed and protocol is followed.
- Staff: to ensure understanding of information and protocol is followed.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Resources from Safe Schools department.
- School emergency response plan folder.
- Toronto Fire personnel.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Evaluate Drills as per Safe Schools protocol
- Staff feedback/observations
- Student feedback