St Wilfrid

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Mathematics: By June 2027, 60% of Grades 1 - 8 in Level 2+ will move up at least one achievement level as evidenced through data gathered during learning cycle monitoring. --- **Literacy: Kindergarten - Grade 2** By June, 2027, 30% of students "at risk" as screened by easyCBM will move into the "low risk" category --- **Literacy: Grade 3 - 4** By June, 2027, 75% of students will achieve a B- or above in the provincial report card	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Which strategy/tool will teachers use? - Learning Goals, Success Criteria and Descriptive Feedback - Small group instruction	**K-2 Mathematics**: Access the assessment tools found in Mathology and Knowledgehook to identify student progress by strand for diagnostic and summative assessments **Grade 3-8 Mathematics**: Access the online assessment tools found in Knowledgehook, MathUp, and/or tools in Edwin, to identify student progress by strand for diagnostic and summative assessments. Same assessment tools will be used within each grade for diagnostic and summative assessments **K-2 Literacy**: easyCBM diagnostic assessment **Grades 3-4 Literacy**: Dibels and Core Literacy	**Mathematics**: Digital Tools that align with the Mathematics Curriculum 2020 including: - Knowledgehook - Mathology - EDWIN – My Math Path - Math Up Math coach with a Math Hub for teachers in grades 5 and 6 Literacy and Numeracy Coach --- **Literacy**: - Early Reading Facilitator - School Board release days - easyCBM platform - Literacy Resource Teacher - SIEP code days - Dibels and Core Literacy documentation - Empower Reading Program

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Each staff member in the school will participate in at least one cultural or faith-based student activity before the end of June, 2027	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	- An increase in the visibility of student engagement in the various cultural and faith-based school activities - Example: monthly virtue assemblies, heritage-based activities, incorporating Catholic Graduate Expectations & 7 Grandfather teachings - Classrooms foster an inclusive culture that honours Indigenous history and contributions - Focus on deeper reflections of the Land Acknowledgement during morning announcements	Staff observations	- Equity resources as purchased via equity funds - Catholic Graduate Expectations - Staff engagement in developing and overseeing the various cultural and faith-based school activities - TCDSB Equity Action Plan

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Utilize the student leadership team to support student-led conflict resolution as well as student-led mental health supports	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	- Increase in students' engagement supporting student-led conflict mediation and mental health supports - Incorporating a "buddy bench" to support children who feel that they need a friend. - Using age-appropriate activities and games to promote inclusivity and conflict mediation	Staff Ovservations	- Toronto Public Health Nurse - Student Body Leadership Team - PALS/C-LEAP conflict resolution program

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in Gr. 3, 6-8 will engage in the exploration of different career pathways via technology and virtual experiences and complete a reflective journal entry in their online portfolio (All About Me, my Blueprint)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning.	Pathways support from the school guidance counselor.	MyBlueprint Platform	Support from the school's Guidance Counsellor