

ATTENTION:

TCDSB Placed Under Supervision by Minister of Education

On Friday, June 27, 2025, the Minister of Education placed the Toronto Catholic District School Board (TCDSB) under supervision. While under supervision, all decisions that would normally be made by Trustees, with the exception of denominational matters, will now be made by the Ministry appointed Supervisor. The Supervisor will refer such denominational matters to the Board of Trustees for decision.

Revisions to Policy made to reflect the role of the Ministry appointed Supervisor will apply while the TCDSB is under Ministry Supervision. All other revisions remain in effect beyond Supervision.



POLICY NAME:

SPECIAL EDUCATION PROGRAMS AND SERVICES

POLICY SECTION:

Schools, Students, and Learning

DATE APPROVED:

January 1965

DATE OF NEXT REVIEW:

2031

DATES OF AMENDMENTS:

December 1967; April 1968;
October 16, 1986; January 25, 2018;
February 2026

RESPONSIBLE DEPARTMENT:

Special Services

Policy:

This policy ensures students identified as exceptional pupils have access to special education programs and services consistent with the *Education Act* and applicable regulations. An exceptional pupil is a pupil with behavioral, communicational, intellectual, physical or multiple exceptionalities who is considered to need placement in a special educational program by an Identification, Placement and Review Committee (IPRC).

The policy is in alignment with the Toronto Catholic District School Board's (TCDSB) Multi-Year Strategic Plan (MYSP) and reflects Catholic values rooted in the love of Christ.

Scope and Responsibility:

This policy applies to all students of the TCDSB requiring special education assistance. The Director of Education is responsible for this policy with the support of the Special Services Department.

Regulations:

1. Each student requiring special education programs and services assistance shall be instructed in accordance with Regulation 181/98 and the programs outlined in the Board's Special Education Plan.
2. The TCDSB shall utilize an intervention model (which includes consultation, assessment, alternative programming and review) to identify the special needs of students and determine the program which will best serve their needs. The program shall be based on Catholic doctrine, values, and principles. Educators and support personnel shall develop administrative procedures for the delivery of special education programs and services in keeping with the *Education Act* and regulations.
3. Assessment:
 - i. The TCDSB shall provide appropriate assessment services to determine student learning needs and to support the Identification, Placement, and Review Committee (IPRC) in identifying exceptional students and informing appropriate programming and placement decisions.
 - ii. The Identification, Placement, and Review Committee may obtain and consider assessments in the following areas:
 - audiological
 - educational
 - intellectual
 - psychological
 - social work
 - speech and language
 - medical
4. The TCDSB shall purchase special education programs/services for students for whom the TCDSB is unable to establish a viable program.

Cross References:

Legislation

- *Education Act*, 1990, s.170(7)
- O. Reg. 181/98, Identification and Placement of Exceptional Pupils;
IDENTIFICATION AND PLACEMENT OF EXCEPTIONAL PUPILS
- O. Reg 298, s.31: Operation of Schools
- O. Reg 306: Special Education Programs and Services

Evaluation and Metrics:

1. The policy will be reviewed every five years.
2. An annual report, the *Special Services Action Plan*, will be completed.