

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	The Divine Infant Catholic School	PRINCIPAL:	Galiotos, Leslie
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	30 Ingleton Blvd Toronto ON M1V 3H7		
STUDENT ENROLMENT:	78		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Galiotos, Leslie**	**Support Staff Rep**	**Iervasi, Debbie**
Administrative Rep	**Miller, Mary**	**Support Staff Rep**	**Villanti, Monique**
Teacher Rep	**Malandrino, Maria**	**Parent Rep**	**Alicia De Stephanis**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-23**	**2**	**2026-10-01**
3	**2027-03-31**	**4**	**2027-04-23**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To create a safe, caring, equitable and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #1	To have a community where children can explain what bullying is, understanding what it may look, sound, and feel like.

Initiatives/Strategies/Practices

- Have activities throughout the year that highlight the diversity and beauty of our community and the various community members.
- Integrate culturally and historically responsive pedagogy throughout the year, while incorporating Indigenous education- Celebrate Bully Awareness and Prevention week through daily announcements
- Recognize Bully Awareness and Prevention week during November's virtue assembly
- Celebrate Pink Shirt Day as a visible symbol of our solidarity in February
- Liaison with Guidance Teacher and Social worker for additional resources.

Responsibility

Entire school community including:
- Administration, Teachers.
- Support Staff.
- Guidance Teacher.
- Parish Priest.
- Students and Parents.
- Safe School Team Members.
- Social Workers.
- Public Health Nurse.
- Educators.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bullying Prevention and Awareness Policy/Program.
- TCDSB Progressive Discipline Model.
- TCDSB Safe Schools Action Team Guidelines.
- TCDSB Policy S.S 11 Bullying Prevention and Intervention.
- PPM 144 Bullying Prevention & Intervention.
- Kids Help Phone Line.
- Safe Schools Department.
- Public Health Resources.
- Equity Newsletter.
- Religious Education and Family Life.
- Health and Physical Education Curriculum Resources.
- Catholic Graduate Expectations.
- Safe and Caring Catholic School Climate Survey.
- Special Services Department.
- Community Care Access Centre.
- Education Act (Safe School PPMs.)
- Ontario Ministry of Website and Policy Documents.
- Guidance Department.
- Catholic Bishops of Ontario Publications.
- Institute for Catholic Education.
- School Mental Health Ontario.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Increased awareness and prevention of bullying behaviours
- Decrease in bullying behaviours throughout the school
- Level of student/staff involvement
- Increased awareness and knowledge among staff, students and parents.
- Increased feelings of safety and decreased frequency as indicated through the TCDSB Student Voice survey
- Increase in students' confidence in reporting incidents of bullying to their teacher, principal or another staff member.
- Increase collaboration among students, staff, and parents through proactive conflict resolution strategies.
- Increase in good deeds and acts of kindness in each class.
- Participation in monthly virtue assemblies.
- Students’ skills in conflict resolution increased.
- Increase in positive self-regulation skills.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe, caring, equitable and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #2	To have a community where children can explain how to prevent bullying and how to intervene when it is happening.

Initiatives/Strategies/Practices

- Whole School Approach
- Bullying prevention curriculum integration with a focus on Catholic Graduate expectations and the Teachings of Jesus
- Bullying Awareness Week
- Extension activities in all classrooms with focus on relational Bullying and Cyber Bullying
- Junior student leadership group attending Safe Schools Student Ambassador Symposium, Spring 2027
- Kids Help Phone information/posters/ pamphlets
- Peer reading buddies
- PALS recess leaders in partnership with Toronto Public Health nurse

Responsibility

Whole school approach:
- Administration
- Staff
- Students
- Parents
- Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Websites:
https://www.stopbullying.gov/prevention/how-to-prevent-bullying
https://www.safeatschool.ca/
https://witsprogram.ca/

-Zones of Regulation

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Decrease in Bullying behaviours throughout the school
- Level of student/staff involvement
- Increased awareness and knowledge among staff, students and parents.

School Vision	To create a safe, caring, equitable and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #3	To have a community where children live out the Gospel teachings in both action and word.

Initiatives/Strategies/Practices

- Monthly virtue assemblies focusing on virtues with positive inclusive messages, equity and Indigenous education
- Monthly virtue of the month award winners
- Various events that promote kindness and empathy
- Building positive relationships between students from different grades using Learning Buddies plan to build leadership opportunities and capacity (eg. Grades 4/5 "buddy" with ELP)
- PA announcements/bulletin boards to celebrate initiatives and events that promote positive school climate, healthy relationships

Responsibility

- Staff
- Parents
- Principal
- Community partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Websites:
- https://iceont.ca/wp-content/uploads/2020/05/MG_Heart_Young_People_Final-Monograph-1.pdf
- https://iceont.ca/wp-content/uploads/2019/09/ICE_Parents-Guide_Final_Whole-FINAL-September-16-2019.pdf
- https://iceont.ca/
- TCDSB NCC monthly newsletters
- TCDSB monthly liturgy templates
- TCDSB Equity and Indigenous Education newsletter

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- increased participation with local parish, Prince of Peace
- decrease in conflicts between students
- increased confidence and decrease incidents as reported through the Student Voice survey
- increased occurrences of kindness and cooperation between students

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To create a safe, caring and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #1	To reduce the number of inappropriate behaviours and encourage the use of self regulation strategies designed to reinforce appropriate behaviours and meaningful consequences.

Initiatives/Strategies/Practices

- Pro-active and pre-emptive measures - raising awareness & empathy - at every opprtunity when the school community assembles or as the occasion/need arises
- Use a behaviour tracking system with a reflection component.
- Use restorative practice approach in peer-to-peer conflict
- Ongoing communication with parents
- Use of progressive discipline platform
- Intentional teaching of various self-regulation skills
- Intentional teaching of emotions and use of Zones of Regulation
- Team approach to discipline and behaviour management

Responsibility

- Principal
- Staff
- Students
- Parents
- Community partners

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools personnel
- Safe Schools in-services
- Behaviour in-services
- Zones of Regulation
- TPH nurse
- TCDSB Social Work/Guidance
- Primary Social Skills kit

Websites:
https://www.stopbullying.gov/prevention/how-to-prevent-bullying
https://www.safeatschool.ca/
https://witsprogram.ca/

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Reduction in the number of students sent to the office for disciplinary action
- Reduction in number of Progressive Discipline Logs and Reporting Form 1
- Student reflections

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To create a safe, caring and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #1	- To Promote our ongoing commitment to our Catholicity using gospel values and putting our faith into action. - To celebrate the virtues of the month to create celebrations around our virtues.

Initiatives/Strategies/Practices

- Activities throughout the year that highlight the diversity and beauty of our community and the various community members
- Implement initiatives throughout the year focusing on the TCDSB Pastoral Plan
- A focus on the Catholic Graduate expectations
- A focus on Catholic Social teachings
- Classroom lessons on Character development
- Promote a school climate of giving back to the community: Thanksgiving Food Drive, Christmas Toy Drive
- Terry Fox Walk and fundraiser (donation to Terry Fox Foundation)
- Monthly assemblies and school Masses, in collaboration with Prince of Peace Parish
- Monthly opportunities to pray the Rosary, led by the Rosary Apostolate

Responsibility

- Liturgical committee
- Parish priests
- Student Leadership clubs
- Whole school approach
- School staff
- community partners
- Rosary Apostolate

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Websites:
https://www.stopbullying.gov/prevention/how-to-prevent-bullying
https://www.safeatschool.ca/
https://witsprogram.ca/

https://iceont.ca/
-TCDSB NCC Newsletters
-TCDSB liturgies

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Decrease in disciplinary office visits
- Increase in student/community involvement in charitable endeavours
- Increased co-operative play and less conflicts during recess

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe, caring and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #2	- To bring awareness to school staff, students and parent of our safe, caring and inclusive school environment

Initiatives/Strategies/Practices

- announcements, newsletters, workshops, in-services, assemblies, broadcasts

Responsibility

- Students
- Staff
- Parent Community
- Parish, Prince of Peace

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Staff
- Social Worker
- Safe Schools Department for consultation purposes, as required
- Guidance councillor
- Toronto Public Health Nurse
- Police Liaison Officer
- Parish Priest. Fr. Efren

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- improvement in overall school climate where students express feelings of safe and happiness
- improvement in student achievement as directly connected to a safe and inclusive environment

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe, caring and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal #SVP 1	To ensure that all students are aware of safety procedures, to ensure that all students will disabilities are accommodated, to ensure that all students participate in Bullying prevention week.

Initiatives/Strategies/Practices

- Follow progressive discipline plan
- follow instructions from teachers
- Bullying Awareness and Prevention Week Committee

Responsibility

- to promote over announcements, newsletters, and assemblies
- to create a student led safety team for our school community
- to connect with public health nurse, community police officer, Social Work and guidance councilor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance councilor
- Safe Schools Department, as needed
- Social Worker
- School Principal

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- to see a decrease in negative student behaviours
- to see positive play during recesses
- Increased self regulation

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe, caring and inclusive school environment where acceptance, respect and responsibility are clearly present and the Gospel teachings of our Lord Jesus Christ are evident in our daily practice.
Goal **#SVP 2**	- to ensure student awareness in school and safety procedures are up to date and current.

Initiatives/Strategies/Practices

- Toronto Police Service Presentations
- Firefighter Safety Presentation

Responsibility

- Meet with our public health nurse, our guidance councilor, our social worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Plan
- Speak with Social Worker, Behaviour Team, Guidance councillor

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Students will meet regularly (monthly) with classroom teachers and resource teachers to discuss any current changes

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- To ensure all staff and students are aware of the appropriate lock down procedures and respond in a safe and timely manner
- To prepare, practice, reflect/discuss, and target areas for improvement

Responsibility

- Principal
- Safe School Action Team
- All staff
- Office and custodial staff
- Toronto Police partners
- Fire Fighter partners
- Onsite Childcare staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Threats to School Safety Response Procedures
- Police partner

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Positive Assessment of Lockdown drills, fire drills, and bomb threat drills
- Timing to have school become silent
- Emergency Procedure poster is visible in each classroom and main common areas
- Immediate feedback to staff and students