WYCKOFF SCHOOL DISTRICT

ONE COMMUNITY, ONE VISION, ONE STUDENT AT A TIME.

ANNUAL REPORT · OCTOBER 5, 2026

Wyckoff School District 2025–2026 State of the District Update

Superintendent’s Annual Report to the Board of Education

Our Mission

The Wyckoff Public Schools, a forward-thinking leader in education, in partnership with a supportive community, provide engaging and meaningful educational experiences, empowering all students to grow into passionate, confident, and capable life-long learners and leaders.

Building a caring community

Pursuing excellence

Personalizing learning

ANNUAL UPDATE

Purpose and Scope

This update reviews the district’s 2025–2026 performance, programs, operations, and outlook — aligned with our 2024–2029 District Plan and 2026–2027 priorities.

01

Academic Excellence

Proficiency, curriculum, and articulation K–12.

02

Student & Staff Well-Being

Climate, SEL, athletics, and professional growth.

03

Facilities & Operations

Capital projects and modern learning spaces.

04

Parent & Community Engagement

Communications, partnerships, and policy.

DISTRICT PROFILE

Enrollment and Staffing

A snapshot of our community as of September 8, 2026.

Total Students

1,981

Enrolled in district, plus 30 out-of-district

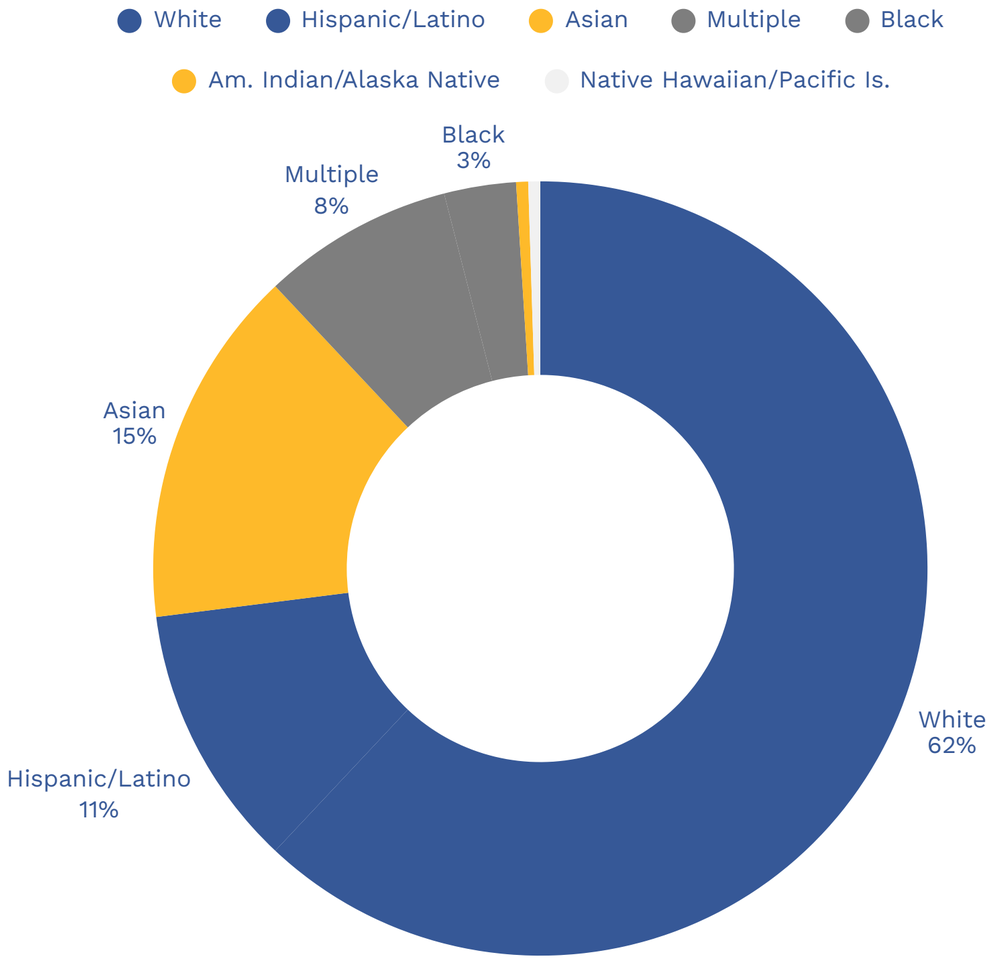
Total Staff

349

233 certified · 116 support

DISTRICT PROFILE

Student Demographics



230 Special Education students

21 Limited English Proficiency

4 Free / Reduced Lunch

from snapshot date October 15, 2025

DISTRICT PROFILE

Student Attendance

District Daily Attendance Rate

95.5%

2025-2026 Annual Average Daily Attendance

Eisenhower Middle School
daily Attendance Rate

94.8%

Attendance Action Plan

Targeted I&RS Monitoring

Automated Genesis Parent Alerts

Attendance Contracts

STRATEGIC PRIORITY 01

Academic Excellence



ACADEMIC EXCELLENCE

Mathemathics Curriculum Alignment & Early Literacy Mandate

FROM

Math in Focus K-8

No longer aligned to NJSLS as of 2025

TO

Ready Classroom Math K–8

Standards-aligned

Vetted and selected by a shared committee of teachers and leaders to meet updated state learning standards.

Depth and Discourse

Student-led math talk, conceptual problem-solving, and hands-on tools within the Math Workshop model.

K–12 Continuity

Establishes a clear K–8 scope and sequence, while advanced classes use high school textbooks.

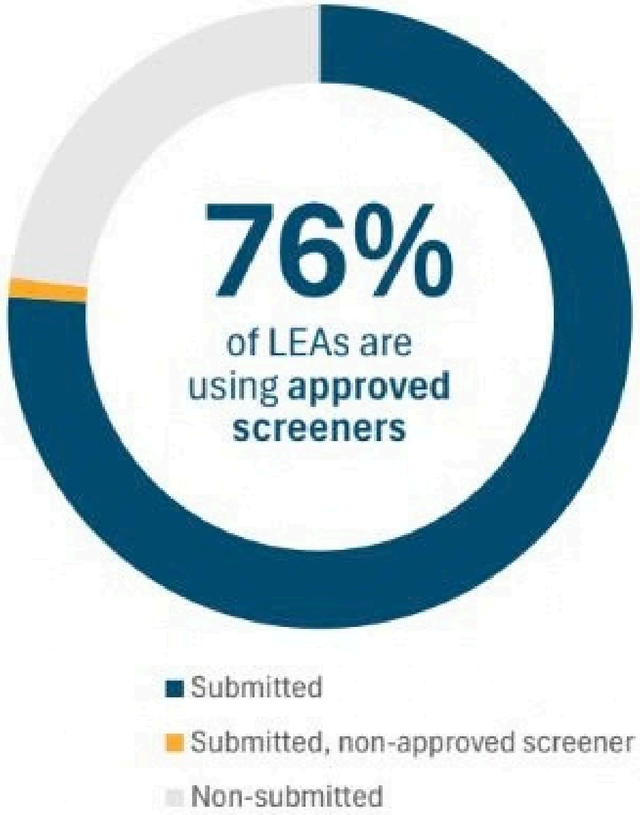
2025 NJ Department of Education Mandated Universal Literacy Screener

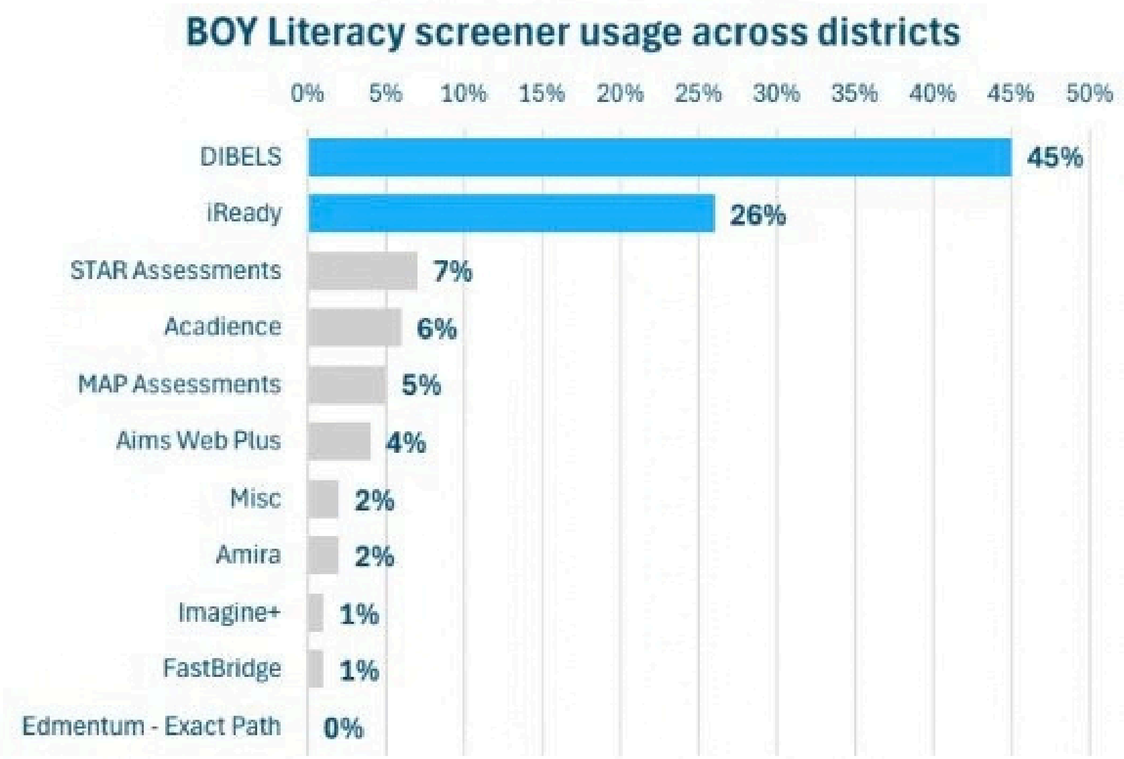
K-3

Collection of Diagnostic Data

- At least twice a year
- Measures phonemic skills, reading readiness
- Identifies dyslexia concerns

Transparency in screener usage

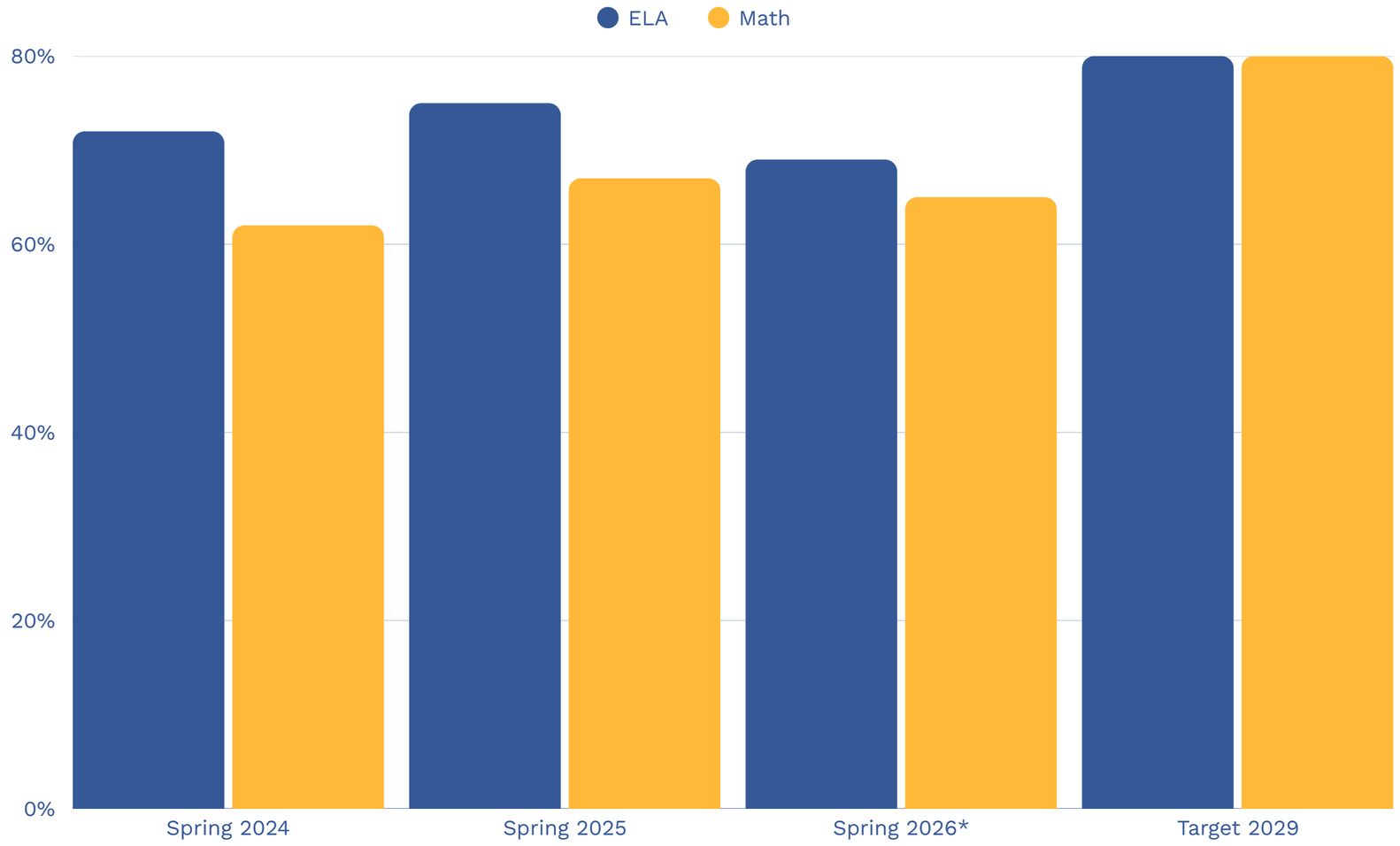




71%
of LEAs are utilizing **DIBELS 8** and **iReady**

ACADEMIC EXCELLENCE

Proficiency Trends & Assessment Update



+3 pts

ELA growth 2024 → 2025

+5 pts

Math growth 2024 → 2025

New baseline

Cambium adaptive assessment resets 2026 reference points.

80% by 2029

District proficiency target for both subjects.

ACADEMIC EXCELLENCE

School Data Teams



Data Teams are comprised of teachers, specialists, coaches, and principals.

3 times a year

1 — Review

Benchmark results + daily classroom work

2 — Respond

Identify areas of concern or needed growth

3 — Support

Adjust lessons, target small groups, or provide specialist support

A framework supporting district-wide student growth and fulfilling New Jersey's K–3 universal early literacy mandate.

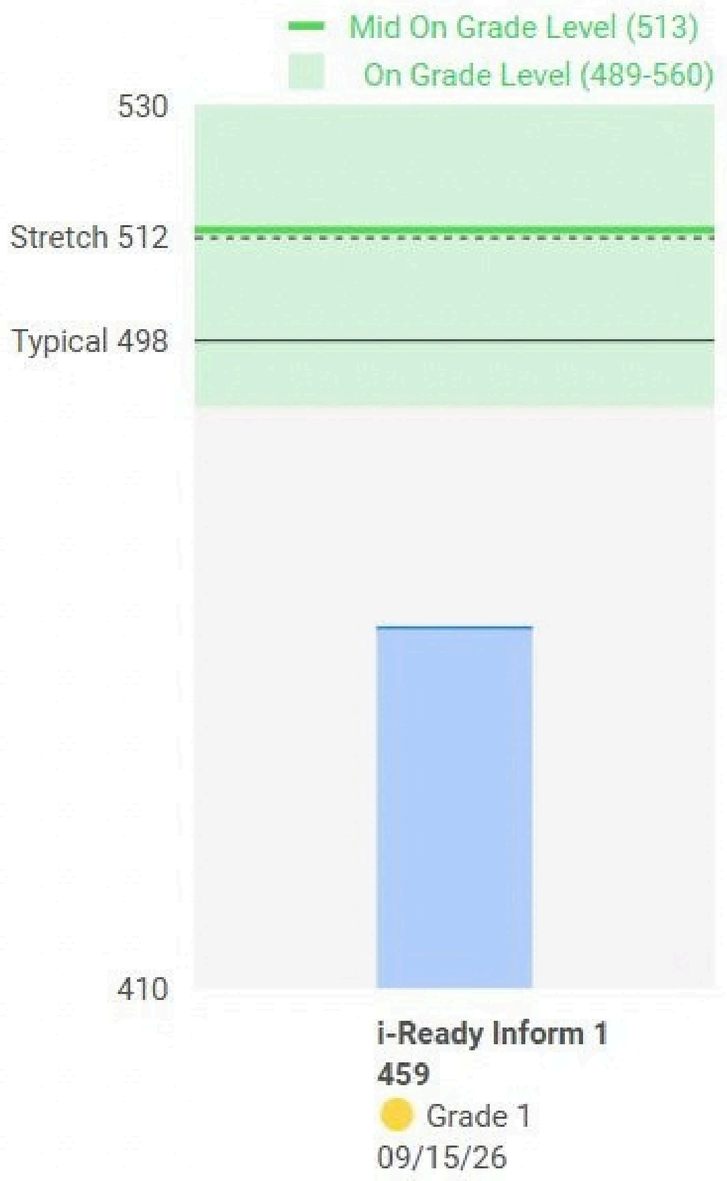
eady Inform 1

ypical Growth

ypical Growth: The average nnual growth for a student at this rade and placement level on their aseline i-Ready Inform.

tretch Growth®

tretch Growth: An ambitious, but ttainable, level of annual growth hat puts students who are below rade level on a path toward roficiency.



Overall Reading	Grade 1 (459) Standard Error +/- 10	
Domain	Placement	Can Do & Next Steps
Phonological Awareness*	Surpassed Level	
Phonics*	Grade 1	
High-Frequency Words*	Max Score	
Vocabulary	Grade 1	
Comprehension: Overall	Grade K	
Literature	Grade K	
Informational Text	Grade 1	

Show Comprehension: Overall

* Foundational Domains

ACADEMIC EXCELLENCE

8th Grade Promotion and High School Destinations

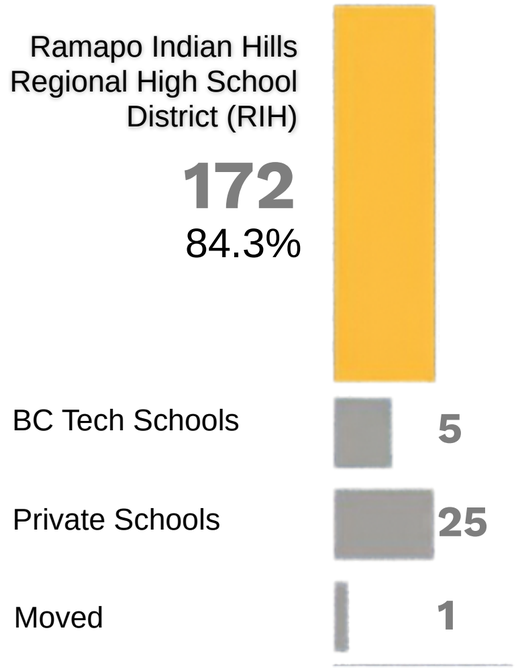
100%
Promoted Every Year

8th graders promoted each year

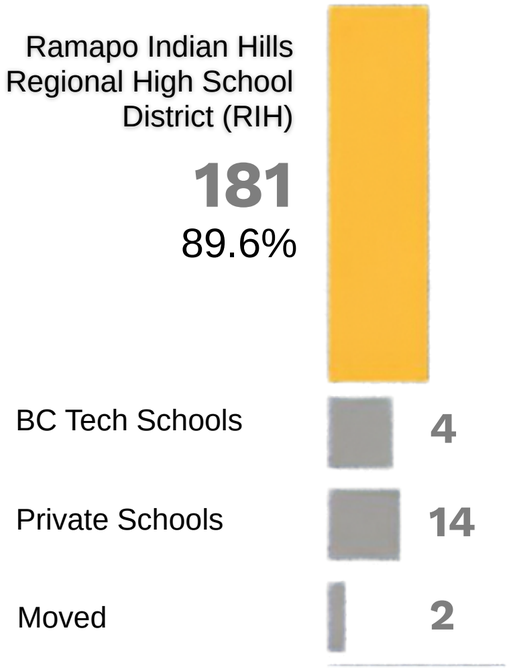
Majority
Continue to

RIH
Ramapo-Indian Hills Regional High School District

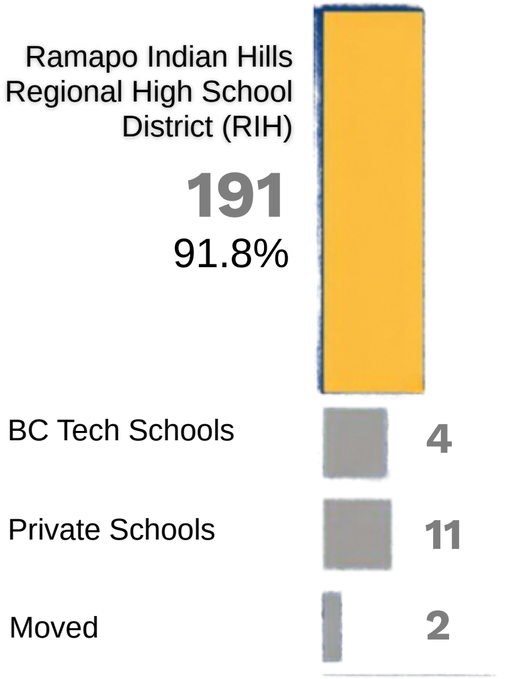
2023–24
204 total



2024–25
202 total



2025–26
208 total



STRATEGIC PRIORITY 02

Student & Staff Well-Being



WELL-BEING

Student Programs, Athletics & Activities



Elementary Programs

- Intramurals
- Safety Patrol
- Student Council
- Band & Chorus



Student Leadership & Service Programs

- Student Council
- National Junior Honor Society (NJHS)
- TREP$
- Rotary React
- Battle of the Books



Eisenhower Middle School Programs

- 9 interscholastic sports teams with 3 league championships
- 30+ clubs with Award-winning student performances in Geography Bee, Model UN, FBLA

NATIONAL RECOGNITION

Eisenhower Middle School · School to Watch Redesignation

WELL-BEING

Music Programs

National & Individual Honors

Recognized nationally in 2024 as a Best Community for Music Education.

In 2025-2026, fourteen students were selected for All County, including the top-ranked baritone audition score in Bergen County.

Festival & Event Showcases

Earned top overall awards at the Music in the Parks Festival in 2025-2026. Student ensembles showcased their talents at featured regional outings, including FLOW Festivals, the Teen Arts Festival and a NJ Devils game.



WELL-BEING

Anti-Bullying Prevention and Procedures

70 of 78 points — All schools met or exceeded state requirements on trainings and procedures.



70 of 78 points

All schools met or exceeded state requirements in all 8 core elements.

Jan-Jun 2026 Aggregate Summary

31 initial Form 338 reports received	14 HIB investigations conducted (5 confirmed, 9 not confirmed)	1 Violence/Vandalism incident	18 Student suspensions

HIB investigations conducted by 7 District Anti-Bullying Specialists.

WELL-BEING

Social-Emotional Learning

Family Connection + Summer Strong

Family programming in partnership with the PTO and NJ4S supports students year-round.

Responsive Classroom · K–8; Climate and Culture Activities

Consistent SEL practices across every grade build community and belonging. Responsive Classroom approach, Week of Respect, Advisory.

Wellness Spaces

Sensory rooms, peer-buddy programs, and dedicated wellness rooms give students safe places to reset.

Year 3+ Goal · SEL Scope & Sequence

Formalizing a K–8 scope and sequence to ensure every student receives consistent support.

WELL-BEING

Staff Support & Professional Growth

75 Staff Workshops Approved

12 Peer Inservice Offerings

Instructional Focus

Ready Math PD · Data-driven instruction · Early-literacy screening

External Learning

ADHD & dyslexia training · Orton-Gillingham · NJTESOL

Feedback-Informed Growth

Staff-survey insights and instructional coaching shape next-year planning.

STRATEGIC PRIORITY 03

State-of-the-Art Facilities



FACILITIES

Projects Completed

01

Building Envelope

- Roof replacements
- HVAC upgrades
- Window replacements
- Brick repointing - Coolidge, GW

02

Site & Interiors

- Parking lot repaving
- Ceiling & office upgrades
- Additional security cameras

03

Elem & EMS Enhancements

- New scoreboard donated
- Cafeteria tables
- Gym floor coating
- Fireproof curtains

FACILITIES

Community Partnerships in Facilities & Technology

WYCKOFF EDUCATION FOUNDATION

$50,000

Foundation grant funding equipment, programs, and classroom innovation across the district.

Interactive Boards - PTO and WEF

District-wide installation enabling collaborative, modern classrooms.

Media Center Modernization - WEF

Flexible seating, new tech, and refreshed collections.

EMS Courtyard & Murals - PTO and WEF

A transformed outdoor space and school-wide murals celebrating community.

STRATEGIC PRIORITY 04

Parent & Community Engagement



ENGAGEMENT

Communication Strategies & Tools

ANNUAL

Budget Hearing
Township-wide financial overview

Back-to-School Nights

Parent-Teacher Conferences
Individual progress discussions

Kindergarten Registration Postcards
Enrollment awareness

MONTHLY

Superintendent Update
District priorities and news

Teacher Updates
Classroom focus & current units

PTO & WEF Meetings
Two-way community communication

TRIMESTER

Report Cards

Progress Reports

Special Education Reports
IEP compliance

WEEKLY / DAILY

Principal Newsletters / Friday Folder
Weekly updates & flyers

Wyckoff SD App
Real-time updates

Social Media & Website
Facebook, Instagram, Twitter/X, wyckoffps.org

ENGAGEMENT, FEEDBACK & ALERTS

FEEDBACK

SurveyMonkey, Google Forms, Thought Exchange, Health Unit notices, opt-out forms

EMERGENCY

Share911, Apptegy alerts, info@wyckoffschools.org

IN PERSON

Wyckoff Connected Parent Series, SEPAG, PTO seminars

ENGAGEMENT

Parent Connection & Technology Policy

PARENT CONNECTION

Programs that connect families

- Wyckoff Connected Parent Series
- PTO- and WEF-Sponsored Events
- PTO Parent Series
- SEPAG Special Education Parent Meetings
- Wyckoff YMCA partnership
- Library partnership

POLICY & TECHNOLOGY

Survey-informed updates

- Paper-first communication
- Reduced digital homework
- Chromebook use restrictions
- Teacher training on GoGuardian features expanded
- Board reviewing technology policies

DISTRICT OUTLOOK

Conclusion & 2026–2027 Context

The 2025–2026 update is complete. We carry forward the following priorities into 2026–2027:

01 **80%+ proficiency and continued academic growth**

02 **Continued mathematics professional development and FLOW articulation**

03 **K–8 SEL scope and sequence**

04 **Balanced technology use and policy refinement**

05 **Facilities stewardship and community engagement**

WYCKOFF SCHOOL DISTRICT

ONE COMMUNITY, ONE VISION, ONE STUDENT AT A TIME.

Thank you.

We welcome your questions and feedback.

Board of Education · October 5, 2026