

School Performance

2024–25 vs. 2025–26 Profiles

Progress, Oregon Benchmarks and Board Priorities



Reporting caveat:

The 2025–26 profile's four-year graduation and five-year completion measures reflect 2024–25 outcomes.

Progress is Strongest in Ninth-Grade On-Track

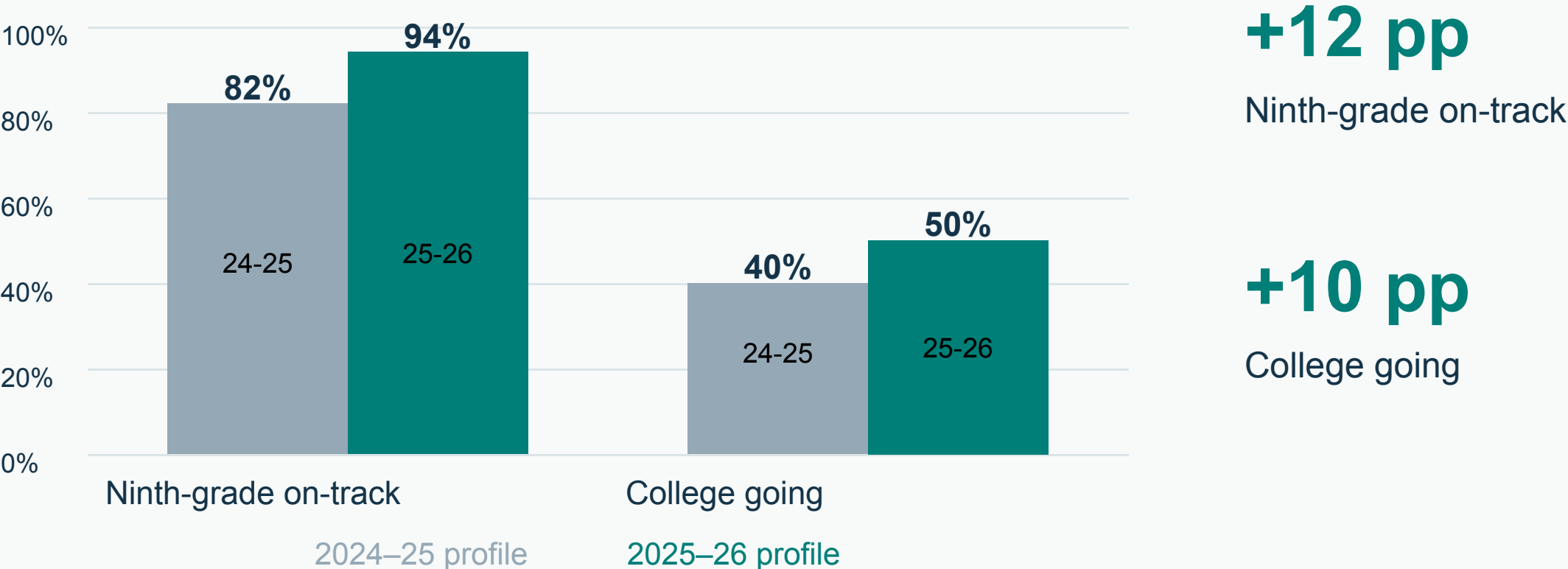
Profile-to-profile comparison. Changes in rates use percentage points (pp).

Measure	2024–25	2025–26	Change
Enrollment	696	722	+26 (+3.7%)
Regular attenders	>95%	>95%	Same reported band
Ninth-grade on-track	82%	94%	+12 pp
College going	40%	50%	+10 pp
Four-year graduation*	64%	61%	–3 pp
Five-year completion*	87%	89%	+2 pp

***2025–26 Profile: Graduation and Completion Reflect 2024–25 Outcomes.**

On-Track and College-Going Rates Increased

The profile comparison shows improvement across two different student populations.



College going: enrollment within 12 months of high school completion.

TEACH-NW and Oregon Benchmarks

2025–26 profile values. Gap = TEACH-NW minus the Oregon average.

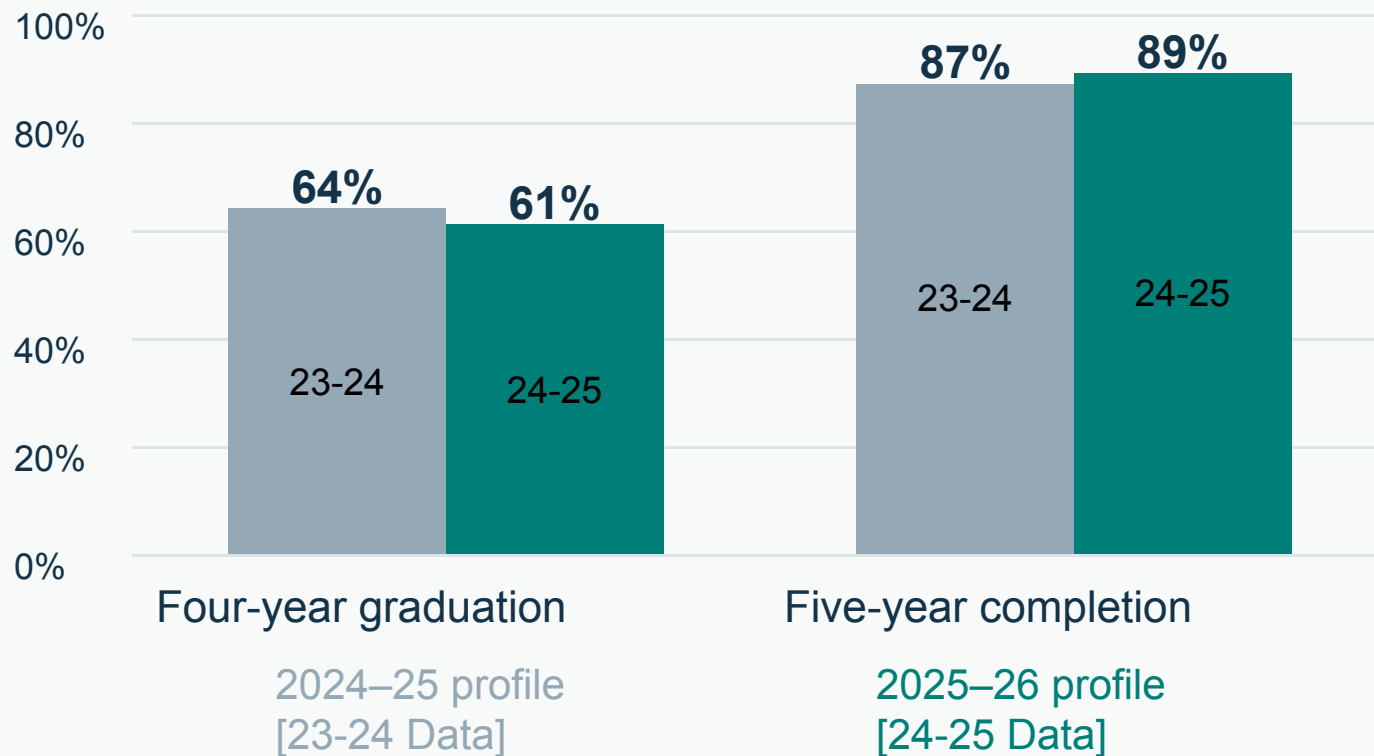
Measure	TEACH-NW	Oregon	Gap
Regular attenders	>95%	68%	>+27 pp
Ninth-grade on-track	94%	87%	+7 pp
Four-year graduation*	61%	83%	–22 pp
Five-year completion*	89%	87%	+2 pp
College going	50%	56%	–6 pp

Attendance and ninth-grade on-track exceed Oregon benchmarks.
Graduation and college going remain below the state averages.

*Graduation and completion are 2024–25 outcomes in the 2025–26 profile.

Graduation and Completion Reflect Earlier Outcomes

2024–25 PROFILE: 2025–26 OUTCOMES



Four-year graduation

61% (–3 pp)

First entered grade 9 in 2021–22.
Graduation outcome year:
2024–25.

Five-year completion

89% (+2 pp)

First entered grade 9 in 2020–21.
Completion outcome year:
2024–25.

Areas of Focus

Recommended priorities

Graduation and Credit Attainment

Review credit deficits and individual graduation plans. Track students falling behind and report progress toward diploma completion. [\[In-Progress\]](#)

Postsecondary Transitions

Strengthen transition advising and follow up on college enrollment. The 50% college-going rate remains 6 points below Oregon. [\[In-Progress\]](#)

Board Takeaways

- 1** Ninth-grade on-track improved by 12 points to 94%.
Regular attendance remained above 95%.
- 2** College going rose to 50%. Enrollment grew by 26 students to 722, an increase of approximately 3.7%.
- 3** Four-year graduation remains the central outcome concern.
Recommended follow-up: credit attainment and graduation plans.

Reporting Caveat: 2025–26 profile graduation and completion measures reflect 2024–25 outcomes.