

WCSD

Positive Happenings

Learning in Action

April



BWMS:

We are so proud of our Beaty-Warren Middle School wrestlers qualified for the Keystone Championship!

Our local heroes swapped badges for piping bags and teamed up with students to create the most epic decorated cookies ever! Proof that teamwork—and a dash of sugar—makes everything better!

Our 7th graders took part in a Math 24 qualifying round during WIN. The top 28 students advanced to Math Madness, a head-to-head, double-elimination tournament!

We are proud to recognize our March Students of the Month- each selected for consistently meeting our F.I.R.E. expectations: Fierceness, Integrity, Responsibility, and Excellence. Congratulations to Avery, Charles, Talon, and Oliver.



EES:

New United States Flag

EES proudly received a new United States flag for the school flagpole. The flag measures 6 feet by 10 feet. EES students take part in raising and lowering the flag each day, promoting responsibility and respect.

Chorus Fest Participation

Several EES students participated in the IU5 PMEA Chorus Fest, including Sophia Jackson, Tristen Gates, and Marilyn Michael. Their participation showcased their musical talent and dedication.

Spring Concert

On April 9, students in grades 1 and 3, the elementary choir, and 4th and 5th grade instrumental students performed in the EES Spring Concert. The event highlighted students' musical growth and provided an enjoyable experience for families and staff.

Ceramic Collaboration Project

Mrs. McElhaney's Ceramic 2 students collaborated with EES first-grade students on a creative sculpture project. Mrs. McElhaney introduced the lesson to first graders through a PowerPoint presentation, explaining the clay process and encouraging students to design unique "monster" characters with distinctive features.

Each first-grade student created an original monster drawing and included written details such as the monster's name, favorite food, and favorite activities. The Ceramic 2 students then interpreted these designs, carefully considering elements like color, shape, texture, and expression.

The high school students crafted and glazed approximately 50 ceramic monsters for the first-grade classes. The project culminated in a gallery viewing, where first-grade students were able to see their designs brought to life. High school students discussed their creative process and answered questions, fostering meaningful interaction.

This project provided a valuable opportunity for collaboration, creativity, and hands-on learning for both elementary and high school students. It was an engaging and memorable experience for all involved.

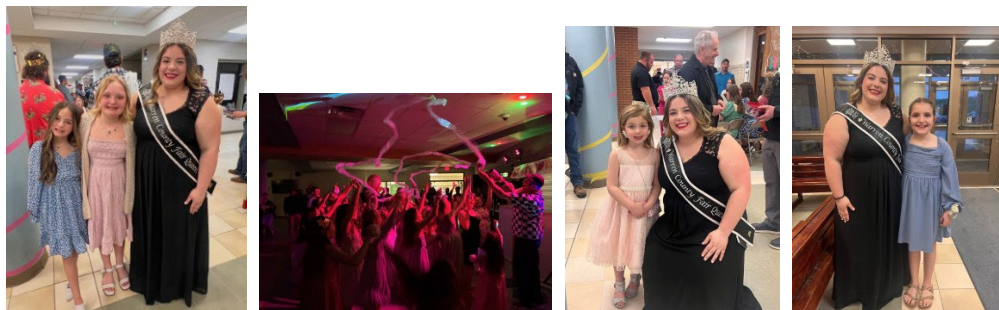


EMHS:

Students in Mrs. Elms' elective class recently combined creativity with real-world math application by designing their own piñatas while calculating surface area and volume. The project culminated in a fun and engaging experience in the gym, where students had the opportunity to break their creations.

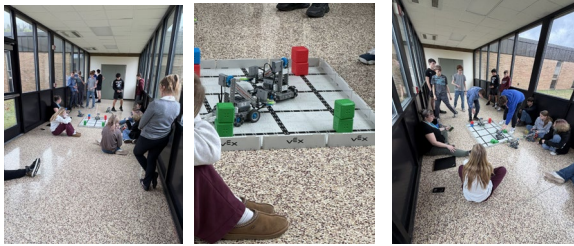


The Sophomore Class hosted The Princess Ball on Friday, April 10th. Girls from EES and YEMS in kindergarten through 5th grade attended alongside their dads or a chosen "king." A total of 125 girls were present. Alexis Stec, the Warren County Fair Queen, joined in and shared the evening with attendees at the dance. Marty the Bubble Gum DJ kept the music going, and the event also featured snacks and a craft activity. Everyone had a wonderful time.



SAEMS:

8th Grade STEM class programming and testing their robots.



Mrs. Lindsey's kindergarten had a great time visiting the spring Book Fair!



Some Sheffield students and staff gained some knowledge about a Geve. A student reported an injured bird in our middle school courtyard. The bird was a Grebe, a freshwater diving bird that takes off and lands only on water. The grebe had mistaken the wet cement sidewalk for water and landed headfirst into a step.

Throughout the afternoon many students and staff members stopped to view the bird out the window. Our staff was able to get in touch with the Tamarack Wildlife Center in Saegertown, PA. They suggested the bird be brought to their facility to be checked out. He was safely captured and transported to the wildlife center.



Tamarack Wildlife Center - "The grebe was a little underweight and had a few scrapes (no broken bones) after his accidental crash landing at the school. With treatment by our professional wildlife rehabilitators, some good meals to fatten him up, and regular opportunities to swim and keep his feathers waterproof, he made a great recovery. Our staff released him yesterday so he could continue migrating north. A photo is attached for you to share. Your school did an amazing thing and should be proud!"

VIRTUAL:

The continued growth of the Warren County School District Virtual Academy highlights how having a flexible, in-district virtual program has allowed us to better meet the evolving needs of our students and families. With 220 full time virtual students, 68 part time virtual students, and 337 students participating in enrichment course offerings, the program provides multiple pathways for students to succeed. Having this option within the district allows students to remain connected to WCSD while accessing coursework that fits their individual schedules, learning styles, and academic goals. It has also created opportunities for students to take courses that may not be available in the traditional setting, helping us better serve a wider range of student needs.

Similarly, the continued expansion of Virtual Academy Services demonstrates how having a scalable virtual program has allowed us to support not only our own students, but also those across the region. As we continue to see increased course enrollments and maintain partnerships with multiple school districts, VAS has provided districts with flexible solutions to meet a variety of needs. This includes supporting students through full-time virtual placement, offering credit recovery and enrichment opportunities, and helping districts navigate staffing challenges by providing course coverage when needed. The growth of VAS reflects the strength of these partnerships, and the value districts place on having a reliable, high quality virtual option.

As we move forward, our focus remains on continuing to refine and strengthen the virtual experience for both students and districts. This includes enhancing reporting tools that allow for better tracking of student progress and engagement, improving onboarding processes for students transitioning in and out of the program, and continuing to provide professional development for staff to support high quality virtual instruction. These efforts ensure that both WCSD Virtual Academy Services and VAS remain responsive, efficient, and aligned to the needs of the students and districts we serve.

WAEC:

Students in Mrs. Downey's Kindergarten to 4th grade ELA enrichment groups wrote stories and entered them in the WQLN PBS Kids Writers contest. There were 62 total students who entered stories from WAEC. We are delighted to announce that nine WAEC students won awards! Congratulations to these creative writers!

Kindergarten

Place Awarded	Student Name	Title of Story
First Place	Abel Richards	The Dancing Zombies
Second Place	Letti Cameron	The Lost Performers
Third Place	Joseph Sheats Jr.	Sunshine Rescue

First Grade

Place Awarded	Student Name	Title of Story
Third Place	Joseph Trubic	The Underground Monster

Second Grade

Place Awarded	Student Name	Title of Story
Second Place	Kenzi Irons	Fruit Friends
Third Place	Phoebe Raffaele	My Lost Four-Wheeler

Third Grade

Place Awarded	Student Name	Title of Story
First Place	Evelyn Kramer	Olly, Oscar, and Olivia

Fourth Grade

Place Awarded	Student Name	Title of Story
Second Place	Everlee Ackley	A Plant's Life Cycle
Third Place	Chole Campbell	The Lost Turtle



Master Gardner – 1st grade poison control presentations: Our 1st graders benefited from a special presentation by Randy Britton and friends of the Master Gardener program on poison control and safety in March. The high-energy and engaging learning experience helped students feel more confident and capable of improving their safety as it relates to poison control.

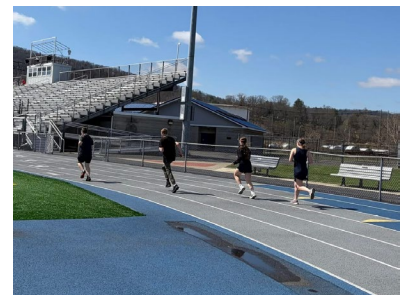
Audubon Visits: March featured exciting visits from the Audubon Society, where students explored local birds and nature through interactive sessions and outdoor observations. These memorable experiences sparked curiosity and joy in learning, helping students feel more connected to their school and community, while boosting motivation and participation in environmental sciences.

WAHS:

Unified Track and Field and Spring Athletics

The WAHS Unified Track and Field Team is poised to kick off their inaugural season with upcoming meets against Corry, General McLane, and Fairview. The team held a Mock Meet on Saturday, April 11th to prepare for the format of a meet with other schools. The WAHS Track and Field coaches stayed after practice to assist the team with the format of a meet and to act as officials. The team consists of a multitude of students and in partnership with the Special Olympics of Pennsylvania as a way to promote inclusion and participation in school sports and to raise awareness of students with disabilities in the school setting. Unified partners compete in the 100m, 400m, 800m, 4x100 relay, 4x400 relay, shot put, long jump, and modified javelin. A home meet will be held at War Memorial Field against Corry on Tuesday, April 21st.

WAHS Students are competing this spring in the following sports with seasons already underway: Baseball, Softball, Boy Tennis, Track & Field, Unified Track & Field, Trapshooting. In total, 176 students from WAHS are participating in school sports this spring.



Pysanky Egg Class

Ms. Janelle Turk, WAHS Art Teacher, held a class at WAHS for teachers and support staff to create Pysanky Eggs. Staff met after school to work together to make these creative works prior to the Easter season while learning the history behind the Pysanky Eggs and the techniques used for creation. Activities such as this are great examples to students of trying new things and continually learning!



WCCC:

NOCTI Testing

Students at the WCCC are currently involved in NOCTI testing. Each program (except for Machine Technology) requires an end of program assessment – NOCTI. Students first complete an on-line assessment scheduled through Mrs. Smaroff. After this, students complete a detailed performance test proctored by representatives from the local industry. Testing began in mid-March and will continue through the end of April.

Results from NOCTI (and NIMS) testing determine if students earn their PA skills certification – scoring advanced on testing.

Student Achievements:

Tanner Lookenhouse (Multi-Media Marketing) achieved his Class A Tractor Trailer driver's license while still attending school full-time.

Jacob Farino (Automotive Technology) achieved his PA DoT State Inspection license. Jacob is currently inspecting vehicles at Blue Line Auto through his COOP placement.

Three students from Early Childhood Development (Allie Barr, Alexis McDonald & Kylie Madigan) recently earned their CDA license. Each of the three students scored high enough on the written portion of the test that they did NOT have to take the second portion. The CDA license is the goal of every student in the program.

COOP/TANF

So far this year, Mr. Robert Smith has placed 32 students in COOP experiences and 11 in TANF placements.

The 32 COOP placements represent 10 of our 13 programs, and TANF represents 5 different programs. A total of 12 of our 13 programs have students earning real-world experience.

In addition, several students in the STRIVE program are also involved in TANF experiences.

YEMS:

On Friday, March 6, middle school students at Youngsville Elementary Middle School had the opportunity to compete in the "Pizza Box Challenge." Over 70 students participated and were chosen based on positive hallway and classroom behavior as part of our School-Wide Positive Behavior Interventions and Supports system. Participants had to balance a pizza box on an open hand while trying to unbalance their opponents' boxes. The last person balancing their box was the winner! The competition was intense, but after making it through the team and then individual brackets, Mia Fitzgerald took first place, and Trae Cradduck took second. Many thanks to Domino's Pizza (Warren) and Little Caesars (Warren) for donating the boxes and to Papa John's of Warren for donating pizza certificates for our winners!



Kindergarten students have been enjoying working with fifth-grade peer tutors, who help support their learning in fun and engaging ways. In the first picture, Evie Taylor is helping Layla Clark to a game of Match A Sound! In the second picture, Mackenzie Everetts is playing a floor alphabet game with Havana Custer. The students are playing literacy games designed to strengthen their reading skills and overall reading development.



GIFTED:

Our gifted program recently had the opportunity to participate in an engaging and enriching Hack-A-Thon hosted by the Regional Science Consortium program. During this hands-on experience, students explored the environmental issue of pollution in the Great Lakes by listening to expert speakers and gaining insight into real-world environmental challenges.

Working in teams, our students developed innovative solutions, created prototypes, and presented their ideas to judges. Everyone was highly engaged throughout the experience, demonstrating strong collaboration, creativity, and problem-solving skills. Their thoughtful presentations reflected both their hard work and deeper understanding of real-world environmental challenges.

Photo 1: Autumn Waite, Lydia Malczyk, Symphony Weber, Grayson Zapel, Liam Farmery

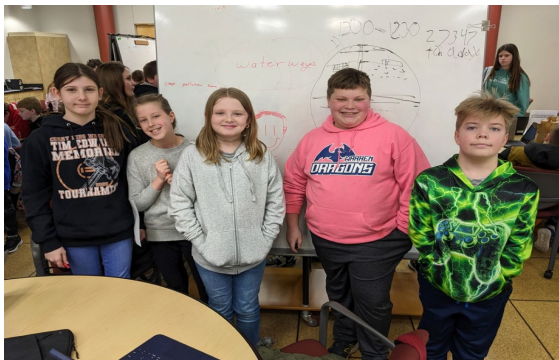


Photo 2: Caleb Hellman, Brynen Hufnagel, Connor Zapel, Bence Bierbauer, Charlotte Harrington, Olivia Bailey, Avalee Seither, Elyzza Linkerhof, Noah Cressley, Bo Winkels, Dylan Anderson

