

WARREN COUNTY SCHOOL DISTRICT



TRANSITION PLANNING FAQ

Updated 5.19.25

THIS DOCUMENT WILL CONTINUE TO BE UPDATED AS MORE QUESTIONS
ARE ASKED AND INFORMATION IS GATHERED.

COURSE OFFERINGS:

- Projected course offerings for the 2025-2026 school year with comparison to the 2024-2025 courses that were offered.**

	EMHS			WAHS		
	24-25	24-25	25/26	24-25	24-25	25/26
	EMHS	YMHS	Projected	WAHS	SAMHS	Projected
English 9	Y	Y	Y	Y		Y
English 9 CP	Y	Y	Y	Y		Y
English 9 Honors	N	Y	Y	Y		Y
English 10	Y	Y	Y	Y		Y
English 10 CP	Y	Y	Y	Y		Y
English 10 Honors	Y	Y	Y	Y		Y
English 11	Y	Y	Y	Y		Y
English 11 CP	Y	Y	Y	Y		Y
English 11 Honors	Y	Y	Y	Y		Y
English 12	Y	Y	Y	Y		Y
English 12 CP	Y	N	Y	Y		Y
English 12 Honors	Y	Y	Y	N		Y
AP English Comp and Lit	N	N	N	Y		Y
Speech	Y	N	N	Y		Y
The Art of Public Speaking			Y			N
Journalism I	Y	Y	Y	N		N
Journalism II	Y	N	Y*	N		N
Journalism III	Y	N	Y*	N		N
Mythology	N	Y	Y	Y		Y
Reading Unlimited	Y	Y	Y*	Y		Y*
Reading Unlimited II	N	Y	Y*	N		Y*
United States History I	N	Y	Y	Y	Y	Y
United States History I CP	Y	Y	Y	Y	Y	Y
Economics	N	Y	Y	Y	N	Y
American Government	N	Y	Y	Y	N	Y
Psychology I	Y	Y	Y	Y	N	Y
Sociology	Y	Y	Y	Y	N	Y

US Military History I	Y	N	Y	Y	N	Y
Psychology II	N	N	N		N	N
United States History II	Y	Y	Y	Y	N	Y
United States History II CP	Y	Y	Y	Y	Y	Y
AP US History	N	Y	Y	Y	N	Y
AP US American Govt & Politics	N	N	Y	Y	N	Y
AP European History	N	N	Y	Y	N	Y
Economics CP	Y	Y	Y	Y	Y	Y
American Government CP	Y	Y	Y	Y	Y	Y
Street Law	Y	Y	Y	N	N	Y
Contemporary Domestic Issues	N	Y	N	N	Y	Y
Contemporary Global Issues	N	N	Y	N	Y	Y
Modern World History	Y	Y	Y	Y	N	Y
Modern World History CP	Y	Y	Y	Y	Y	Y
Algebra Concepts	N	N	N	N		N
Geometry	Y	Y	Y	Y		Y
Consumer Mathematics	Y	Y	Y	Y		Y
Algebra I CP	Y	Y	Y	Y		Y
Algebra IA	Y	Y	Y	Y		Y
Algebra IB	Y	Y	Y	Y		Y
Algebra II	N	Y	Y	Y		Y
Algebra II CP	Y	Y	Y	Y		Y
Algebra II Honors	Y	Y	Y	Y		Y
Geometry CP	Y	Y	Y	Y		Y
Geometry Honors	N	Y	Y	Y		Y
Pre-Calculus CP	N	Y	N	Y		Y
Pre-Calculus Honors	N	Y	Y	Y		Y
Personal Finance	N	N	Y	N	Y	Y
Trigonometry	Y	N	N	Y		Y
Statistics	Y	N	Y	Y		Y
AP Calculus AB	N	N	N	Y		Y
Intro Environmental Science	Y	Y	Y	Y		Y
Intro Env. CP	Y	Y	Y	Y		Y

Biology CP	Y	Y	Y	Y		Y
Biology	Y	Y	Y	Y		Y
Anatomy	N	N	Y	Y		Y
Entomology	N	N	N	Y		Y
AP Biology	N	N	N	Y		Y
Advanced Biology Honors	Y	Y	N	Y		Y
Intro to Earth	N	N	N	N		N
Chemistry	Y	Y	N	Y		N
Chemistry CP	Y	Y	Y	Y		Y
Physical Science			Y			Y
Advanced Organic	N	Y	Y	Y		Y
Advanced Inorganic	N	Y	Y	Y		Y
Physics CP	Y	N	Y	Y		Y
AP Chemistry	N	N	N	Y		Y
Physics	N	Y	Y	Y		Y
AP Physics 1	N	N	N	Y		Y
Aquatic Ecology	Y	Y	Y	Y		Y
Wildlife Ecology	Y	Y	Y	Y		Y
PA Habitat Ecology	N	Y	Y	N		Y
Plants and Animals	N	Y	Y	Y		Y
Land Ecology	N	Y	N	N		N
Spanish I	Y	Y	Y	Y	Y	Y
Spanish II	Y	Y	Y	Y	Y	Y
Spanish III	Y	Y	Y	Y	Y	Y
Spanish IV	Y	N	Y	Y	N	Y
Accounting I	N	N	Y	Y	N	Y
Money 101	N	N	N	Y	N	N
Computer 9	N	Y	Y	Y	N	Y
Competitive Sports Tourn.	Y	Y	Y	Y	Y	Y
Health 9	Y	Y	Y	Y	Y	Y
Walking for Personal Fitness	Y	Y	Y	Y	N	Y
Strength Weight Training	Y	Y	Y	Y	N	Y
Outdoor Adventures	Y	Y	Y	Y	N	Y
First Aid/CPR	Y	Y	Y	Y	N	Y
Art I	Y	Y	Y	Y	Y	Y
Art Skills - Ceramics I	Y	Y	Y	Y	Y	Y
Craft Skills	N	Y	Y*	Y	Y	Y
AP Art and Design	N	N	Y*	N	N	Y*

Ind. Advanced Art I	Y	Y	Y*	Y	Y	Y*
Art Skills -Ceramics II	Y	N	Y	Y	Y	Y
Fine Art Skills	Y	Y	Y*	Y	Y	Y
Child Development	Y	Y	Y	Y	Y	Y
Nutrition Wellness Family	N	Y	Y	N	N	Y
Baking Essentials	Y	Y	Y	Y	Y	Y
Sewing & Crafts	N	Y	Y	Y	Y	Y
Fashion & Merchandising	N	Y	N	Y	N	Y
Food Prep Technique	Y	Y	Y	Y	Y	Y
Parenting	Y	Y	Y	Y	N	Y
Consumer & Life Skills	N	N	Y	N	N	Y
Home and Interiors	N	N	Y	Y	N	Y
STEM 9	Y	Y	Y	Y	Y	Y
Future Tech and Engineering			Y			Y
Eng & Tech Stem Pathway	N	N	N	Y	N	Y
Limitless Tech and Engineering 1			Y			Y
Fabrication and Manufacturing 1			Y			Y
Arts & Communication Pathway			Y			Y
Fabrication and Manufacturing 2			N			Y
Creating Digital Media 1			Y			Y
Creating Digital Media 2			N			Y
Senior Band	Y	Y	Y	Y	Y	Y
Orchestra	N	Y	Y	Y	N	Y
Senior Choir	Y	Y	Y	Y	Y	Y
A Cappella Choir	N	N	N	Y	N	Y
Madrigals	N	N	N	Y	N	Y
Driver Ed - Classroom Theory	N	N	N	Y	N	Y
Number of Unique Courses	69	83	101	99	27	115

% of Possible Courses	59.50%	71.60%	80.20%	78.60%	46.60%	91.30%
Number Offered Under 12	16	24		4	10	
% of Possible Courses w/in Policy	45.70%	50.90%		75.40%	29.30%	
	Courses ran with less than 12					
	Courses did not run					

TRANSPORTATION:

1. How will the bus times be affected by taking the students from the Youngsville Attendance Area to Eisenhower?

The transportation department has reviewed the bus routes from Youngsville using GPS data. The transportation department has built the bus routes for the 25-26 school year that don't start picking up children until 6:40 AM and arrive at Youngsville Elementary at 7:20 AM. At Youngsville Elementary, the Eisenhower students will transition first to Eisenhower buses that will take them to school. All of the students will be able to eat breakfast.

Since the bus routes are already built, parents are encouraged to call the transportation department at 814-723-6900 ext. 8 for their child's bus pickup and drop-off times for the 25-26 school year. Most students are experiencing similar bus times or up to 10 minutes earlier than this year. If your student is riding a van, those pickup and drop off times are not established yet but the additional vehicles will shorten the ride times for most students.

2. Will there be transportation for students in after school activities for athletics and extracurricular activities?

Administration's recommendation to the board is to reestablish a late bus and a 21st Century bus. The 21st Century bus will run at 5 pm and deliver to major stops within the attendance area. The plan for the athletic bus for Eisenhower is to start from Youngsville Elementary School at 5:30 PM. This will allow students with late practice the opportunity for transportation to Eisenhower school. The Eisenhower late bus will then offload at 5:55 pm and reload at 6:00pm the students returning to the Youngsville area. The plan is to have late bus stops at Youngsville Elementary School 6:25 PM, Route 6 and Abraham Hollow Rd 6:30 PM, Pittsfield Post Office 6:33 PM, Double D's 6:37 PM, Garland Trailer Park 6:38 PM and Grand Valley Post Office 6:47 PM.

The late bus for the Sheffield area will follow a similar routine. The Sheffield late bus will start with a pickup at Sheffield School at 5:35 PM and taking students to Warren Area High School at 5:55 PM. The Sheffield late bus will then reload at 6 PM with stops at Shurfine 6:08 pm, Route 6 and Griff Hill Rd 6:11 PM, Route 6 and Dutchman Run Rd 6:15 PM, Clarendon Municipal Building 6:17 PM, Route 6 and Cherry Grove Rd 6:22 PM, Tiona Post office 6:25 PM, and the Sheffield Old Township Building (204 S. Main St) 6:30 PM.

ACTION STEPS:

Goal #1: Athletic Program Adjustments		Manage changes in athletic programming to accommodate school closures and maintain student access to sports opportunities.		
Action Steps	Person Responsible	Measurement	Resources	Due Date
Provide accurate academic transfer details to PIAA/District 10 for 9-12 EMHS and WAHS.	Athletic Coordinator	Completion of transfer documentation and notifications.	PIAA, District 10 regulations; Transfer Lists	3/30/2025 (COMPLETED ON 4/16/2025)
Dissolve unnecessary athletic Co-Ops and notify Abraxas of changes.	Athletic Coordinator	Documentation of dissolved Co-Ops and notifications sent.	Co-Op agreements, Abraxas communication	5/31/2025 (COMPLETED ON 4/7/2025)
Address booster fund redistribution, uniforms and equipment movement, and memorabilia requests from SAMHS and YMHS. Determine appropriate signage for school records in consolidated buildings.	Booster Groups, Athletic Director, Building Principals, Athletic Department	Resolved redistribution plans and documented memorabilia requests.	Inventory records, distribution documentation	8/15/2025 (IN-PROGRESS 5.5.25 Vote)
Conduct a cost-saving analysis comparing athletic expenses for four high schools versus two high schools over the course of the next school year.	Athletic Coordinator	Completion of cost analysis report.	Historical expense data	August 2025 - June 2026
Develop solutions for students' late practice schedules, including late buses and after-school supervision.	Athletic Director, Transportation Coordinator, Building Principals	Track the number of late bus participants and supervision activities after school. Plans to be in place by August 1, 2025.	Transportation schedules, staffing support	August 2025 - June 2026
Goal #2: Human Resources and Staffing Adjustments		Align staffing levels and roles to support the transition to consolidated high schools.		
Action Steps	Person Responsible	Measurement	Resources	Due Date
Finalize staffing adjustments aligned with retirements, resignations, and seniority lists.	Superintendent, HR Department, Building Principals	Staffing adjustment list finalized.	Retirement/resignation lists, seniority data, Student requests, 2025-2026 Schedules	5/19/25 (In-Progress)
Complete student course requests.	Building Principals and Supervisor of Secondary Ed	Analysis of student requests based on current population.	Simple Tallies	3/15/2025 (COMPLETED ON 3/7/2025)
Complete building level staffing.	Building Principals and Supervisor of Secondary Ed	2023-2024 staffing file compared to 2024-2025 staffing file		5/19/25 (In-Progress)
Letters need sent out to all employees regarding potential staff changes.	Human Resources	Letters received by employees within 60 days prior to the end of the school year.	Individual Letters to Employees	3/31/2025 (COMPLETED ON 4/9/2025)
Inform employees of staff changes.	HR Department	Communication plans implemented for staff changes. Letter sent to all employees.	Improvement plans, grievance policies	5/19/25 (In-Progress)
Goal #3: Technology Resource Reallocation		Optimize technology resources for cost efficiency and effectiveness in the consolidated school structure.		
Action Steps	Person Responsible	Measurement	Resources	Due Date
Identify cost-saving opportunities by reducing site licenses and technology services at closed buildings.	Technology Department	Report on reduced licenses and cost savings.	Technology inventory, vendor contracts	June 2025
Relocation of YMHS STEM resources with vendor support	Technology Department	Classrooms ready for start of school	Technology Inventory	July 31, 2025
Update employee access, phone extensions, and professional staff accounts in PA-ETEP and eSchool	Technology Department, Building Principals, HR	Completed files provided to administration	Technology Inventory and staffing lists	August 15, 2025
Reallocate ClearTouch Boards, STEM equipment, and other devices to active schools.	Technology Department and Building Principals	Classrooms ready for start of school	Technology Inventory	July 31, 2025
Adjust licenses for Raptor, Verkada, and Goldfax systems	Technology Department and Safety and Security Coordinator	Report on reduced licenses and potential cost savings.	Updated contracts/agreements with vendors	July 31, 2025
Goal #4: Transportation and Scheduling Adjustments		Ensure effective transportation and scheduling for students attending new locations.		
Action Steps	Person Responsible	Measurement	Resources	Due Date
Conduct summer practice transportation runs to refine routes.	Transportation Coordinator	Feedback from stakeholders on transportation efficiency.	Transportation routes, stakeholder feedback	July 31, 2025

Communicate adjusted bell schedules, bus assignments, and transfer procedures to families.	Transportation Coordinator, School Administrators	Shared schedules and transportation details with families.	Bell schedules, communication tools	May 31, 2025
Coordinate Furniture and Supply moves from SAMHS and YMHS to receiving schools.	Operations Manager, Custodial Supervisors, Building Principals	Classrooms ready for start of school	Inventory Lists provided by building principals	June 30, 2025
Goal #5: Community and Student Transition Support	Facilitate smooth transitions for students, staff, and communities affected by school closures.			
Action Steps	Person Responsible	Measurement	Resources	Due Date
Organize introductory events for transitioning students and families.	Community Engagement Team	Participation metrics for events.	Event planning resources, community input	August 15, 2025
Provide clear guidance on marching band logistics, including director assignments and uniform needs	Athletic Department	Planning Documentation	Uniform inventory and participation numbers	June 1, 2025
Communicate detailed plans for extracurricular activity participation and access	Athletic Coordinator, Athletic Directors, Building Principals, Transportation Coordinator	Participation Analysis	Schedule of activities	August 15, 2025
Goal #6: Curriculum and Instructional Planning	Adapt curriculum delivery to align with new school configurations and student needs.			
Action Steps	Person Responsible	Measurement	Resources	Due Date
Reallocate building-level budgets to reflect increased enrollment at EMHS and WAHS.	Finance Department, School Administrators	Finalized budgets reflecting new enrollment figures.	Enrollment data, budget templates	May 1, 2025
Update master schedules for K-8 buildings, including special education needs	Director of Secondary Ed, Office of OPS, and Human Resources	Master Schedules	Simple Tallies, Building Master Schedule	June 7, 2025
Determine supplemental staffing needs for larger student populations	Building Principals and HR	Finalized staffing reflecting new enrollment figures and coverages	Building Level Population, Master Schedules, Transportation Schedules	August 15, 2025
Relocation of curriculum and classroom resources	Director of Curriculum, Instruction, and Assessment	Master Schedules	Simple Tallies, Building Master Schedule	August 15, 2025

After School Transportation Schedule
Master Schedules
Band Schedule