

WARREN COUNTY SCHOOL DISTRICT



RESTRUCTURING FAQ

2024

Updated 12.6.24

THIS DOCUMENT WILL CONTINUE TO BE UPDATED AS MORE QUESTIONS ARE
ASKED AND INFORMATION IS GATHERED.

CURRICULUM

1. What courses are currently offered in the district in grades 9-12?

2023-2024 SECONDARY COURSE OFFERINGS

EMHS		SAMHS		WAHS				YMHS		
Name of Course		Name of Course		Name of Course		Name op Course		Name of Course		
ENGLISH		ENGLISH		ENGLISH		WORLD LANGUAGE		ENGLISH		
English 9	2	Reading 101	1	English 9	4	Spanish I	4	English 9	1	
English 9 College Preparatory	1	SOCIAL STUDIES		English 9 College Preparatory	3	Spanish II	3	English 9 College Preparatory	1	
English 9 Honors	1	United States History I	1	English 9 Honors	1	Spanish III	2	English 10	1	
English 10	1	United States History I CP	1	English 10	6	Spanish IV	1	English 10 College Preparatory	1	
English 10 College Preparatory	1	United States History II CP	1	English 10 College Preparatory	4	BUSINESS/ COMPUTER		English 11	1	
English 10 Honors	1	Modern World History CP	1	English 10 Honors	1	Accounting I	1	English 11 College Prep	1	
English 11	1	Economics CP	1	English 11	4	Money 101	1	English 12	1	
English 11 College Prep	2	American Government CP	1	English 11 College Prep	3	Computer 9	4	English 12 College Preparatory	1	
English 11 Honors	1	Psychology I	1	English 11 Honors	1	HEALTH/ PE		English 12 Honors	1	
English 12	2	Sociology	1	English 12	3	Competitive SportsTournament	2	Speech		
English 12 College Preparatory	1	Street Law	1	English 12 College Preparatory	3	Recreational ActivitiesLife	1	Reading 101	1	
English 12 Honors	1	TOTAL CORE SECTIONS 10		AP English Lit and Comp	1	Health 9	4	Reading 201	1	
Journalism I	1			Journalism I	1	Walking for Personal Fitness	5	Reading Unlimited	1	
Journalism II	1	WORLD LANGUAGE		Journalism II	1	Strength Weight Training	6	Reading Unlimited II	1	
Reading 101	1	Spanish I	1	Reading Foundations 9	1	Outdoor Adventures	1	SOCIAL STUDIES		
Reading 201	1	Spanish II	1	Reading Foundations 11	1	First AidCPRCare of Athl Inj	3	United States History I	1	
SOCIAL STUDIES		BUSINESS/ COMPUTER		Reading 101	2	ART		United States History I CP	1	
United States History I	1	Computer 9	1	Reading 201	4	Art I	2	United States History II	1	
United States History I CP	2	HEALTH/ PE		SOCIAL STUDIES		Art Skills - Ceramics I	1	United States History II CP	1	
United States History II CP	1	Recreational ActivitiesLife	1	United States History I	3	Art Skills - Crafts	2	Modern World History	1	
Modern World History	1	Health 9	1	United States History I CP	3	Independent Advanced Art	3	Modern World History CP	1	
Modern World History CP	2	ART		United States History II	3	Art Skills - Ceramics II	1	Economics	1	
Economics CP	2	Art I	1	United States History II CP	3	Fine Art Skills	4	American Government	1	
American Government CP	2	Art Skills - Ceramics I	1	Modern World History	2	FCS/ TECH ED		Economics CP	1	
Psychology I	1	Art Skills - Crafts	1	Modern World History CP	2	Child Development	1	American Government CP	1	
Sociology	1	Independent Advanced Art	1	Economics	2	STEM 9	4	Street Law	1	
Contemporary Domestic Issues	1	Art Skills - Ceramics II	1	American Government	2	Baking Essentials	4	Contemporary Domestic Issues	1	
MATH		Fine Art Skills	1	Economics CP	2	Sewing Crafts	1	MATH		
Geometry	1	FCS/ TECH ED		American Government CP	2	Foods - Prep Technique	4	Geometry	1	
Consumer Math w Applications	1	Technological Design Systems	1	AP United States History	2	Parenting	1	Consumer Math w Applications	1	
Algebra I - College Prep	2	Nutrition Wellness Family	1	AP U.S. Govt Politics	1	Home and Interiors	1	Algebra I - College Prep	1	
Algebra IA	2	STEM 9	1	Psychology I	1	Eng & Tech Stem Pathway	6	Algebra IA	1	
Algebra IB	1	Baking Essentials	1	Sociology	1	Arts & Comm Stem Pathway	5	Algebra IB	1	
Algebra II - College Prep	1	Sewing Crafts	1	Contemporary Domestic Issues	1	MUSIC		Algebra II	1	
Algebra II Honors	1	Foods - Prep Technique	1	Contemporary Global Issues	1	Senior Band	1	Algebra II - College Prep	1	
Geometry - College Prep	1	Parenting	1	MATH		Orchestra Advisory	1	Algebra II Honors	1	
Geometry Honors	1	Consumer Life Skills	1	Geometry	5	Senior Choir	1	Geometry - College Prep	1	
Pre-Calculus Honors	1	Eng & Tech Stem Pathway	1	Consumer Math w Applications	2	A Cappella Choir	1	Pre-Calculus	1	
SCIENCE		Eng & Tech Stem Pathway	1	Algebra I - College Prep	3	Madrigals Advisory	1	SCIENCE		
Intro Environmental Science	1	MUSIC		Algebra IA	6	CCR & MISC		Intro Environmental Science	1	
Intro Environmental Sci CP	3	Senior Choir	1	Algebra IB	4	College & Career Readiness	1	Intro Environmental Sci CP	1	
Biology College Preparatory	3	CCR & MISC		Algebra II	3	Driver Ed - Classroom Theory	1	Biology College Preparatory	3	
Biology	1	College & Career Readiness	1	Algebra II - College Prep	2	TOTAL ELECTIVE SECTIONS 85		Chemistry	1	
Chemistry	1	TOTAL ELECTIVE SECTIONS 23		Algebra II Honors	1					
Chemistry College Preparatory	1				Geometry - College Prep	2				
Physics College Preparatory	1	TOTAL SECTIONS 33		Geometry Honors	1					
Anatomy	1				Pre-Calculus	1				
TOTAL CORE SECTIONS 57					Pre-Calculus Honors	1				
					Trigonometry	1				
					Statistics	1				
WORLD LANGUAGE					AP Calculus AB	1				
Spanish I	2				SCIENCE					
Spanish II	1				Intro Environmental Science	4				
Spanish III	1				Intro Environmental Sci CP	3				
Spanish IV	1				Biology College Preparatory	4				
BUSINESS/ COMPUTER					Biology	5				
Computer 9	1				Anatomy	2				
HEALTH/ PE					Entomology	1				
Competitive SportsTournament	2				AP Biology	1				
Health 9	2				Advanced Biology Honors	2				
Walking for Personal Fitness	2				Chemistry	5				
Strength Weight Training	1				Chemistry College Preparatory	4				
ART					Advanced Organic Chem Honors	2				
Art I	1				Advanced Inorganic Chem Honors	2				
Art Skills - Ceramics I	2				AP Chemistry	1				
Art Skills - Crafts	1				Physics College Preparatory	1				
AP Art and Design	1				Physics	1				
Independent Advanced Art	1				AP Physics 1	1				
Fine Art Skills	1				Aquatic Ecology	1				
FCS/ TECH ED					PA Habitat Ecology	1				
Child Development	1				Plants and Animals	1				
Nutrition Wellness Family	1				TOTAL CORE SECTIONS 151					
STEM 9	3									
Baking Essentials	1									
Foods - Prep Technique	1									
Arts & Comm Stem Pathway	1									
MUSIC										
Senior Band	1									
Senior Choir	1									
CCR & MISC										
College & Career Readiness	1									
TOTAL ELECTIVE SECTIONS 31										
TOTAL SECTIONS 88										

TOTAL SECTIONS 236	

2. What courses would be offered in a two-school scenario in grades 9-12?

2025-2026 PROJECTED SECONDARY COURSE OFFERINGS								
EMHS	YMHS	EMHS/YMHS Combined Courses		SAMHS/WAHS Combined Courses		SAMHS	WAHS	
Name of Course	Name of Course	Name of Course		Name of Course		Name of Course	Name of Course	Name of Course
ENGLISH	ENGLISH	ENGLISH	WORLD LANGUAGE	ENGLISH	WORLD LANGUAGE	ENGLISH	ENGLISH	WORLD LANGUAGE
English 9	English 9	English 9	Spanish I	English 9	Spanish I	Reading 101	English 9	Spanish I
English 9 College Preparatory	English 9 College Preparatory	English 9 College Preparatory	Spanish II	English 9 College Preparatory	Spanish II	SOCIAL STUDIES	English 9 College Preparatory	Spanish II
English 9 Honors	English 10	English 9 Honors	Spanish III	English 9 Honors	Spanish III	United States History I	English 9 Honors	Spanish III
English 10	English 10 College Preparatory	English 10	Spanish IV	English 10	Spanish IV	United States History I CP	English 10	Spanish IV
English 10 College Preparatory	English 11	English 10 College Preparatory	BUSINESS/COMPUTER	English 10 College Preparatory	BUSINESS/COMPUTER	United States History II CP	English 10 College Preparatory	BUSINESS/COMPUTER
English 10 Honors	English 11 College Prep	English 10 Honors	Computer 9	English 10 Honors	Accounting I	Modern World History CP	English 10 Honors	Accounting I
English 11	English 12	English 11	HEALTH/PE	English 11	Money 101	Economics CP	English 11	Money 101
English 11 College Prep	English 12 College Preparatory	English 11 College Prep	Competitive Sports/Tournament	English 11 College Prep	Computer 9	American Government CP	English 11 College Prep	Computer 9
English 11 Honors	English 12 Honors	English 11 Honors	Health 9	English 11 Honors	HEALTH/PE	Psychology I	English 11 Honors	HEALTH/PE
English 12	Speech	English 12	Walking for Personal Fitness	English 12	Competitive	Sociology	English 12	Competitive
English 12 College Preparatory	Reading 101	English 12 College Preparatory	Strength Weight Training	English 12 College Preparatory	Recreational Activities/Life	Street Law	English 12 College Preparatory	Recreational Activities/Life
English 12 Honors	Reading 201	English 12 Honors	Outdoor Adventures	AP English Lit and Comp	Health 9	AP English Lit and Comp	Health 9	Health 9
Journalism I	Reading Unlimited	Speech	First Aid/CP/Rescue of Athl Inj	Journalism I	Walking for Personal Fitness	Journalism I	Walking for Personal Fitness	Journalism I
Journalism II	Reading Unlimited II	Journalism I	ART	Journalism I	Strength Weight Training	Journalism II	Strength Weight Training	Journalism II
Reading 101	SOCIAL STUDIES	Journalism II	Art I	Journalism I	Outdoor Adventures	Reading Foundations 9	Reading Foundations 9	Outdoor Adventures
Reading 201	United States History I	Reading Unlimited I	Art Skills - Ceramics I	Journalism II	First Aid/CP/Rescue of Athl Inj	Reading Foundations 11	Reading Foundations 11	First Aid/CP/Rescue of Athl Inj
SOCIAL STUDIES	United States History I CP	Reading Unlimited II	Art Skills - Crafts	Reading Foundations 9	ART	Reading 101	Reading 101	ART
United States History I	United States History II	Reading Foundations 9	Independent Advanced Art	Reading Foundations 11	Art I	Reading 201	Reading 201	Art I
United States History I CP	United States History II CP	Reading Foundations 10	Art Skills - Ceramics II	Reading 101	Art Skills - Ceramics I	Recreational Activities/Life	SOCIAL STUDIES	Art Skills - Ceramics I
United States History II CP	Modern World History	Reading Foundations 11	Art Skills - Crafts	Reading 201	Health 9	United States History I	United States History I	Art Skills - Crafts
Modern World History	Modern World History CP	Reading Foundations 12	FCS/TECH ED	SOCIAL STUDIES	ART	United States History I CP	United States History I CP	Independent Advanced Art
Modern World History CP	Economics	Reading 101	Technology Design and	United States History I	Independent Advanced Art	United States History II	United States History II	Art Skills - Ceramics II
Economics CP	American Government	Reading 201	Child Development	United States History I CP	Art Skills	United States History II CP	United States History II CP	Art Skills - Ceramics I
American Government CP	Economics CP	SOCIAL STUDIES	Manufacturing Technology	United States History II CP	FCS/TECH ED	Modern World History	Modern World History	FCS/TECH ED
Psychology I	American Government CP	United States History I	STEM 9	United States History II CP	Child Development	Modern World History CP	Modern World History CP	Child Development
Sociology	Street Law	United States History II CP	Baking Essentials	Modern World History CP	<i>Nutrition and Wellness Family</i>	Economics	Economics	STEM 9
Contemporary Domestic	Contemporary Domestic	United States History II CP	Sewing Crafts	Modern World History CP	<i>Manufacturing Technology</i>	Technological Design Systems	American Government CP	Baking Essentials
MATH	MATH	United States History II CP	Fashion and Merchandising	Economics	STEM 9	FCS/TECH ED	Economics CP	Sewing Crafts
Geometry	Geometry	Modern World History	Foods - Prep Technique	American Government	Baking Essentials	Technological Design Systems	American Government CP	Foods - Prep Technique
Consumer Math w Applications	Consumer Math w Applications	Modern World History CP	Parenting	Economics CP	Sewing Crafts	Nutrition Wellness Family	AP United States History	Parenting
Algebra I - College Prep	Algebra I - College Prep	Economics CP	Consumer and Life Skills	American Government CP	<i>Fashion and Merchandising</i>	STEM 9	AP U.S. Govt. Politics	Home and Interiors
Algebra IA	Algebra IA	American Government CP	Eng & Tech Stem Pathway	AP United States History	Foods - Prep Technique	Baking Essentials	Psychology I	Eng & Tech Stem Pathway
Algebra IB	Algebra IB	AP United States History	Arts & Comm Stem Pathway	AP U.S. Govt. Politics	Parenting	Sewing Crafts	Sociology	Arts & Comm Stem Pathway
Algebra II - College Prep	Algebra II	Psychology I	MUSIC	<i>AP European History</i>	Home and Interiors	Foods - Prep Technique	Contemporary Domestic	MUSIC
Algebra II Honors	Algebra II - College Prep	Sociology	Senior Band	Psychology I	Eng & Tech Stem Pathway	Parenting	Contemporary Global Issues	Senior Band
Geometry - College Prep	Algebra II Honors	Street Law	Orchestra	Sociology	Arts & Comm Stem Pathway	Consumer Life Skills	MATH	Orchestra Advisory
Geometry Honors	Geometry - College Prep	Contemporary Domestic	Senior Choir	Street Law	MUSIC	Eng & Tech Stem Pathway	Geometry	Senior Choir
Pre-Calculus Honors	Pre-Calculus	United States Military History	CCR & MISC	Contemporary Domestic	Senior Band	Eng & Tech Stem Pathway	Consumer Math w Applications	A Cappella Choir
SCIENCE	SCIENCE	Contemporary Global Issues	College & Career Readiness	Contemporary Global Issues	Orchestra Advisory	MUSIC	Algebra I - College Prep	Madrigals Advisory
Intro Environmental Science	Intro Environmental Science	MATH		<i>United States Military History</i>	Senior Choir	Senior Choir	Algebra IA	CCR & MISC
Intro Environmental Sci CP	Intro Environmental Sci CP	Algebra Concepts		MATH	A Cappella Choir	CCR & MISC	Algebra IB	College & Career Readiness
Biology College Preparatory	Biology College Preparatory	Geometry		<i>Algebra Concepts</i>	Madrigals Advisory	College & Career Readiness	Algebra II	Driver Ed - Classroom Theory
Biology	Chemistry	Consumer Math w Applications		Geometry	CCR & MISC		Algebra II - College Prep	
Chemistry	Chemistry College Preparatory	Algebra I - College Prep		Consumer Math w Applications	College & Career Readiness		Algebra II Honors	
Chemistry College Preparatory	Physics College Preparatory	Algebra IA		Algebra I - College Prep	Driver Ed - Classroom Theory		Geometry - College Prep	
Physics College Preparatory	Physics	Algebra IB		Algebra IA			Geometry Honors	
Anatomy	Anatomy	Algebra II		Algebra IB			Pre-Calculus	
	Aquatic Ecology	Algebra II - College Prep		Algebra II			Pre-Calculus Honors	
WORLD LANGUAGE	Wildlife Ecology	Algebra II Honors		Algebra II - College Prep			Trigonometry	
Spanish I		Geometry - College Prep		Algebra II Honors			Statistics	
Spanish II	WORLD LANGUAGE	Geometry Honors		Geometry - College Prep			AP Calculus AB	
Spanish III	Spanish I	Pre-Calculus CP		Geometry Honors			SCIENCE	
Spanish IV	BUSINESS/COMPUTER	Trigonometry		Pre-Calculus			Intro Environmental Science	
BUSINESS/COMPUTER	Computer 9	Statistics		Pre-Calculus Honors			Intro Environmental Sci CP	
Computer 9	HEALTH/PE	SCIENCE		Trigonometry			Biology College Preparatory	
HEALTH/PE	Health 9	Intro Environmental Science		Statistics			Anatomy	
Competitive Sports/Tournament	Walking for Personal Fitness	Intro Environmental Sci CP		AP Calculus AB			Entomology	
Health 9	Strength Weight Training	Biology College Preparatory		SCIENCE			AP Biology	
Walking for Personal Fitness	Strength Weight Training	Biology		Intro Environmental Science			Advanced Biology Honors	
Strength Weight Training	First Aid/CP/Rescue of Athl Inj	Anatomy		Intro Environmental Sci CP			Chemistry	
ART	ART	Advanced Biology Honors		Biology College Preparatory			Chemistry College Preparatory	
Art I	Art I	Chemistry		Biology			Advanced Organic Chem Honors	
Art Skills - Ceramics I	Art Skills - Ceramics I	Chemistry College Preparatory		Anatomy			Advanced Inorganic Chem Honors	
Art Skills - Crafts	Art Skills - Ceramics II	Advanced Organic Chem Honors		Entomology			AP Chemistry	
AP Art and Design	Fine Art Skills	Advanced Inorganic Chem Honors		AP Biology			Physics College Preparatory	
Independent Advanced Art	FCS/TECH ED	Physics College Preparatory		Advanced Biology Honors			Physics	
Fine Art Skills	Technological Design Systems	Physics		Chemistry			AP Physics 1	
FCS/TECH ED	Manufacturing Technology	Aquatic Ecology		Chemistry College Preparatory			Aquatic Ecology	
Child Development	Child Development	Wildlife Ecology		Advanced Organic Chem Honors			PA Habitat Ecology	
Nutrition Wellness Family	Nutrition Wellness Family	PA Habitat Ecology		Advanced Inorganic Chem Honors			Plants and Animals	
STEM 9	STEM 9	Plants and Animals		AP Chemistry				
Baking Essentials	Baking Essentials	Land Ecology		Physics College Preparatory				
Foods - Prep Technique	Sewing Crafts			Physics				
Arts & Comm Stem Pathway	Foods - Prep Technique			AP Physics 1				
MUSIC	Parenting			Aquatic Ecology				
Senior Band	Consumer Life Skills			PA Habitat Ecology				
Senior Choir	MUSIC			Plants and Animals				
CCR & MISC	Senior Band							
College & Career Readiness	Senior Choir							
	Orchestra							
	CCR & MISC							
	College & Career Readiness							

3. What are the projected class sizes and courses that could potentially be offered?

This is based on the 2024-2025 course sign ups redistributed to two schools.

Eisenhower Middle High School and Youngsville Middle High School Combined										
Anticipated Enrollment for 24-25										
		Grade 9		Grade 10		Grade 11		Grade 12		Total
		93		126		120		106		445
English Language Arts			Min. Size		Max. Size		EMHS		YMHS	
Number	Course Name	Y/S/C	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students
00008	English 9	Y	2	16.5	2	16.5	1	12.0	1	21.0
00009	English 9 College Preparatory	Y	2	17.5	2	17.5	1	21.0	1	25.0
00033	English 9 Honors	Y	1	14.0	1	14.0	0	0.0	1	11.0
00011	English 10	Y	2	22.0	2	22.0	2	16.5	1	12.0
00012	English 10 College Preparatory	Y	2	17.5	2	17.5	1	22.0	1	14.0
00013	English 10 Honors	Y	2	19.0	2	19.0	1	21.0	1	15.0
00014	English 11	Y	2	22.0	2	22.0	1	19.0	1	25.0
00015	English 11 College Preparatory	Y	1	29.0	1	30.0	1	20.0	0	0.0
00016	English 11 Honors	Y	1	24.0	1	24.0	1	1.0	1	11.0
00017	English 12	Y	2	17.0	2	17.0	1	14.0	1	14.0
00018	English 12 College Preparatory	Y	1	28.0	1	28.0	1	26.0	0	0.0
00041	English 12 Honors	Y	1	29.0	1	29.0	1	12.0	1	15.0
00019	AP English Literature & Composition	Y	0	0.0	0	0.0	0	0.0	0	0.0
00040	Speech	S	1	13.0	1	13.0	1	12.0	0	0.0
00048	SAT Verbal	S	0	0.0	0	0.0	0	0.0	0	0.0
00060	Journalism I	Y	1	12.0	1	12.0	1	6.0	0	0.0
00061	Journalism II	Y	0	0.0	0	0.0	0	0.0	0	0.0
00062	Journalism III	Y	0	0.0	0	0.0	0	0.0	0	0.0
00090	Mythology	S	0	0.0	0	0.0	0	0.0	1	23.0
00094	Reading Unlimited	S	1	17.0	1	17.0	0	0.0	1	16.0
00095	Reading Unlimited II	S	1	7.0	0	0.0	0	0.0	1	6.0
Social Studies			Min. Size		Max. Size		EMHS		YMHS	
00130	United States History I	Y	2	15.5	2	15.5	1	12.0	1	19.0
00111	United States History I College Prep	Y	2	27.0	2	27.0	1	25.0	1	29.0
00116	Economics	S	0	0.0	0	0.0	0	0.0	1	14.0
00117	American Government	S	0	0.0	0	0.0	0	0.0	1	15.0
00118	Psychology	S	2	22.5	2	22.5	1	16.0	1	23.0
00119	Sociology	S	1	21.0	1	21.0	0	0.0	1	18.0
00120	U.S. Military History	S	2	23.0	2	23.0	1	24.0	0	0.0
00126	U.S. History II	Y	2	17.0	2	17.0	0	0.0	0	0.0
00127	U.S. History II College Prep	Y	3	23.0	3	23.0	0	0.0	1	11.0
00150	AP U.S. History	Y	1	15.0	1	15.0	0	0.0	1	14.0
00151	AP U.S. Government & Politics	Y	0	0.0	0	0.0	0	0.0	0	0.0
00152	AP European History	Y	0	0.0	0	0.0	0	0.0	0	0.0
00155	Economics College Prep	S	3	22.0	3	22.0	2	24.5	1	10.0
00156	American Government College Prep	S	3	22.3	3	22.3	2	24.5	1	11.0
00167	Street Law	S	2	19.5	2	19.5	1	21.0	0	0.0
00176	Contemporary Domestic Issues	S	1	16.0	1	16.0	0	0.0	0	0.0
00177	Contemporary Global Issues	S	1	9.0	1	9.0	0	0.0	0	0.0
00191	Modern World History	Y	2	17.5	2	17.5	1	19.0	1	16.0
00192	Modern World History C.P.	Y	3	19.7	2	29.5	2	17.5	1	23.0
Mathematics			Min. Size		Max. Size		EMHS		YMHS	
00206	Algebra Concepts	Y	1	2.0	1	2.0	0	0.0	0	0.0
00212	Geometry	Y	0	0.0	0	0.0	1	24.0	1	28.0
00213	Consumer Math w/Applications	Y	0	0.0	0	0.0	1	22.0	1	10.0
00221	Algebra I College Prep	Y	2	19.5	2	19.5	1	12.0	1	27.0
00225	Algebra IA	Y	2	13.0	1	26.0	1	13.0	1	13.0
00226	Algebra IB	Y	2	24.0	2	24.0	1	31.0	1	14.0
00239	Algebra II	Y	1	7.0	1	7.0	0	0.0	0	0.0
00240	Algebra II College Preparatory	Y	2	25.5	2	25.5	2	18.5	1	14.0
00241	Algebra II Honors	Y	1	28.0	1	28.0	1	24.0	0	0.0
00250	Geometry College Preparatory	Y	2	14.5	1	29.0	1	18.0	1	11.0
00251	Geometry Honors	Y	1	10.0	1	10.0	0	0.0	1	10.0
00270	Pre-Calculus C.P.	Y	1	7.0	1	7.0	0	0.0	1	7.0
00271	Pre-Calculus Honors	Y	0	0.0	0	0.0	0	0.0	0	0.0
00275	Trigonometry	Y	1	18.0	1	18.0	1	19.0	0	0.0
00282	Statistics	Y	1	16.0	1	16.0	1	12.0	0	0.0
00291	Calculus Honors	Y	0	0.0	0	0.0	0	0.0	0	0.0
00292	AP Calculus AB	Y	0	0.0	0	0.0	0	0.0	0	0.0
Science			Min. Size		Max. Size		EMHS		YMHS	
00308	Intro to Environmental Science	Y	2	17.0	2	17.0	1	11.0	1	21.0
00309	Intro to Environmental Science College Prep	Y	2	26.0	2	26.0	1	25.0	1	27.0
00310	Biology College Prep	Y	3	21.0	3	21.0	2	20.5	1	17.0
00311	Biology	Y	2	19.0	2	19.0	1	24.0	1	11.0
00313	Anatomy	Y	0	0.0	0	0.0	0	0.0	0	0.0
00315	Entomology	S	0	0.0	0	0.0	0	0.0	0	0.0
00316	AP Biology	Y	0	0.0	0	0.0	0	0.0	0	0.0
00317	Advanced Biology Honors	Y	2	14.5	1	29.0	0	0.0	1	16.0
00320	Intro to Earth Science	S	0	0.0	0	0.0	0	0.0	0	0.0
00330	Chemistry	Y	2	23.5	2	23.5	1	11.0	1	16.0
00331	Chemistry College Prep	Y	2	22.5	2	22.5	2	22.5	2	17.0

00334	Advanced Organic Chemistry Honors	S	1	13.0	1	13.0	0	0.0	1	13.0
00335	Advanced Inorganic Chemistry Honors	S	1	13.0	1	13.0	0	0.0	1	13.0
00336	AP Chemistry	Y	0	0.0	0	0.0	0	0.0	0	0.0
00350	Physics College Prep	Y	1	27.0	1	27.0	0	0.0	0	0.0
00355	Physics	Y	1	19.0	1	19.0	0	0.0	1	12.0
00356	AP Physics I	Y	0	0.0	0	0.0	0	0.0	0	0.0
00365	Aquatic Ecology	S	2	19.5	2	19.5	1	17.0	1	15.0
00369	Wildlife Ecology	S	1	20.0	1	20.0	0	0.0	1	15.0
00373	PA Habitat Ecology	S	1	20.0	1	20.0	1	18.0	0	0.0
00377	Plants and Animals	S	1	11.0	1	11.0	0	0.0	0	0.0
00379	Land Ecology	S	1	20.0	1	20.0	0	0.0	0	0.0
World Language			Min. Size		Max. Size		EMHS		YMHS	
00431	Spanish I	Y	3	22.7	3	22.7	2	15.5	2	17.5
00432	Spanish II	Y	2	20.0	2	20.0	1	26.0	1	9.0
00433	Spanish III	Y	1	18.0	1	18.0	1	17.0	0	0.0
00434	Spanish IV	Y	1	6.0	1	6.0	0	0.0	0	0.0
Business			Min. Size		Max. Size		EMHS		YMHS	
00811	Accounting	Y	0	0.0	0	0.0	0	0.0	0	0.0
00855	Money 101	Y	0	0.0	0	0.0	0	0.0	0	0.0
00865	Word 101	S	0	0.0	0	0.0	0	0.0	0	0.0
01253	Computer 9	S	2	17.0	2	17.0	0	0.0	2	14.5
Health/Phys. Ed.			Min. Size		Max. Size		EMHS		YMHS	
00622	Competitive Sports/Tournament Play	S	3	22.7	3	22.7	2	17.0	1	10.0
00624	Recreational Activities for Life	S	0	0.0	0	0.0	0	0.0	0	0.0
00626	Health 9	S	3	25.7	3	25.7	2	18.0	2	20.5
00628	Walking for Personal Fitness	S	3	23.7	3	23.7	1	30.0	2	15.5
00629	Strength & Weight Training	S	2	22.5	2	22.5	0	0.0	2	13.0
00640	Outdoor Adventures	S	1	20.0	1	20.0	0	0.0	1	22.0
00641	First Aid/CPR/Conc-Prevent Athl Injuries	S	1	13.0	1	13.0	0	0.0	1	8.0
Art			Min. Size		Max. Size		EMHS		YMHS	
00710	Art I	Y	2	18.0	2	18.0	1	13.0	1	14.0
00714	Ceramics	S	1	22.0	1	22.0	0	0.0	1	18.0
00715	Crafts Skills	S	1	17.0	1	17.0	0	0.0	1	7.0
00718	AP Art & Design	Y	0	0.0	0	0.0	0	0.0	0	0.0
00726	Independent Advanced Art	S	0	0.0	0	0.0	0	0.0	1	5.0
00727	Ceramics II	S	1	5.0	1	5.0	0	0.0	1	6.0
00728	Fine Art Skills	S	0	0.0	0	0.0	0	0.0	1	5.0
Tech Ed.			Min. Size		Max. Size		EMHS		YMHS	
00749	Technological Design & Systems	S	1	10.0	1	10.0	0	0.0	1	10.0
00750	Manufacturing Technology	S	1	10.0	1	10.0	0	0.0	0	0.0
00751	Design & Manufacturing Enterprise	S	0	0.0	1	0.0	0	0.0	0	0.0
00752	Engineering Design & Applications	S	0	0.0	0	0.0	0	0.0	0	0.0
00753	Innovation and Invention (Semester)	S	0	0.0	0	0.0	0	0.0	0	0.0
00754	Innovation and Invention (Year Long)	Y	0	0.0	0	0.0	0	0.0	0	0.0
00759	Designs in Bio-Related Technology	S	0	0.0	0	0.0	0	0.0	0	0.0
00760	Multi-Media Technology	Y	0	0.0	0	0.0	0	0.0	0	0.0
00767	Stem 9	S	2	24.0	2	24.0	2	15.5	1	17.0
Family & Consumer Science			Min. Size		Max. Size		EMHS		YMHS	
00761	Child Development	S	1	19.0	1	19.0	0	0.0	1	10.0
00763	Nutrition & Wellness for the Family	S	0	0.0	0	0.0	0	0.0	0	0.0
00771	Baking Essentials	S	2	25.5	2	25.5	2	15.5	1	14.0
00772	Sewing and Crafts	S	1	10.0	1	10.0	1	22.0	1	12.0
00773	Fashion and Merchandising	S	1	10.0	1	10.0	0	0.0	0	0.0
00774	Food Preparation & Techniques	S	2	26.5	2	26.5	0	0.0	1	20.0
00776	Parenting	S	2	15.5	1	31.0	1	14.0	1	16.0
00778	Consumer and Life Skills	S	1	9.0	1	9.0	0	0.0	1	10.0
00780	Home and Interiors	S	0	0.0	0	0.0	0	0.0	0	0.0
Music			Min. Size		Max. Size		EMHS		YMHS	
00829	Senior Band	Y	1	24.0	1	24.0	1	12.0	1	10.0
00834	Orchestra	Y	1	3.0	1	3.0	0	0.0	1	3.0
00858	Senior Choir	Y	1	26.0	1	26.0	1	18.0	1	5.0
00859	A Cappella Choir	Y	0	0.0	0	0.0	0	0.0	0	0.0
00862	Ensemble Choir	Y	0	0.0	0	0.0	0	0.0	0	0.0
00863	Madrigal Singers	Y	0	0.0	0	0.0	0	0.0	0	0.0
Misc			Min. Size		Max. Size		EMHS		YMHS	
01052	Driver Education - Classroom Theory	S	0	0.0	0	0.0	0	0.0	0	0.0

Warren Area High School and Sheffield Area Middle High School Combined

Anticipated Enrollment for 24-25

Grade 9	189
Grade 10	207
Grade 11	212
Grade 12	208
Total	816

English Language Arts			Min. Size		Max. Size		WAHS		SAMHS	
Number	Course Name	Y/S/C	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students
00008	English 9	Y	4.00	17.5	3.00	23.3	3	22.0	0	0.0
00009	English 9 College Preparatory	Y	4.00	15.8	3.00	21.0	3	18.7	0	0.0
00033	English 9 Honors	Y	1.00	28.0	1.00	28.0	1	27.0	0	0.0
00011	English 10	Y	5.00	18.0	3.00	30.0	4	20.0	0	0.0
00012	English 10 College Preparatory	Y	3.00	18.7	2.00	28.0	3	20.0	0	0.0
00013	English 10 Honors	Y	1.00	28.0	1.00	28.0	1	29.0	0	0.0
00014	English 11	Y	5.00	21.8	4.00	27.3	4	24.3	0	0.0
00015	English 11 College Preparatory	Y	2.00	23.5	2.00	23.5	3	19.3	0	0.0
00016	English 11 Honors	Y	1.00	26.0	1.00	26.0	1	26.0	0	0.0
00017	English 12	Y	4.00	19.3	3.00	25.7	3	23.7	0	0.0
00018	English 12 College Preparatory	Y	4.00	18.0	3.00	24.0	3	24.7	0	0.0
00041	English 12 Honors	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00019	AP English Literature & Composition	Y	1.00	8.0	1.00	8.0	1	7.0	0	0.0
00040	Speech	S	1.00	18.0	1.00	18.0	1	6.0	0	0.0
00048	SAT Verbal	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00060	Journalism I	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00061	Journalism II	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00062	Journalism III	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00090	Mythology	S	3.00	22.0	3.00	22.0	1	20.0	0	0.0
00094	Reading Unlimited	S	1.00	22.0	1.00	22.0	1	11.0	0	0.0
00095	Reading Unlimited II	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
Social Studies			Min. Size		Max. Size		WAHS		SAMHS	
Number	Course Name	Y/S/C	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students
00110	United States History I	Y	4.00	21.5	3.00	28.7	3	24.3	1	14.0
00111	United States History I College Prep	Y	4.00	22.0	3.00	29.3	3	21.7	1	14.0
00116	Economics	S	3.00	24.7	3.00	24.7	1	22.7	0	0.0
00117	American Government	S	3.00	24.7	3.00	24.7	1	22.7	0	0.0
00118	Psychology	S	3.00	21.3	3.00	21.3	1	22.0	0	0.0
00119	Sociology	S	2.00	22.5	2.00	22.5	1	16.0	0	0.0
00120	U.S. Military History	S	1.00	22.0	1.00	22.0	0	0.0	0	0.0
00126	U.S. History II	Y	4.00	23.5	4.00	23.5	3	26.3	0	0.0
00127	U.S. History II College Prep	Y	3.00	25.3	3.00	25.3	3	21.0	1	20.0
00150	AP U.S. History	Y	1.00	16.0	1.00	16.0	1	16.0	0	0.0
00151	AP U.S. Government & Politics	Y	2.00	19.0	2.00	19.0	1	33.0	0	0.0
00152	AP European History	Y	1.00	25.0	1.00	25.0	1	19.0	0	0.0
00155	Economics College Prep	S	2.00	23.0	2.00	23.0	1	18.5	1	13.0
00156	American Government College Prep	S	2.00	23.0	2.00	23.0	1	19.0	1	13.0
00167	Street Law	S	1.00	12.0	1.00	12.0	0	0.0	0	0.0
00176	Contemporary Domestic Issues	S	1.00	7.0	1.00	7.0	0	0.0	1	2.0
00177	Contemporary Global Issues	S	1.00	11.0	1.00	11.0	0	0.0	1	7.0
00191	Modern World History	Y	4.00	22.8	4.00	22.8	2	20.5	0	0.0
00192	Modern World History C.P.	Y	2.00	27.5	2.00	27.5	1	29.0	1	11.0
Mathematics			Min. Size		Max. Size		WAHS		SAMHS	
Number	Course Name	Y/S/C	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students
00212	Geometry	Y	5.00	23.0	4.00	28.8	5	21.4	0	0.0
00213	Consumer Math w/Applications	Y	4.00	21.5	3.00	28.7	3	21.0	1	3.0
00221	Algebra I College Prep	Y	3.00	23.7	3.00	23.7	3	22.3	0	0.0
00225	Algebra IA	Y	3.00	23.0	3.00	23.0	4	16.8	0	0.0
00226	Algebra IB	Y	4.00	23.5	4.00	23.5	4	22.8	0	0.0
00239	Algebra II	Y	2.00	13.5	1.00	27.0	1	24.0	0	0.0
00240	Algebra II College Preparatory	Y	2.00	19.5	2.00	19.5	2	21.5	0	0.0
00241	Algebra II Honors	Y	1.00	21.0	1.00	21.0	1	26.0	0	0.0
00250	Geometry College Preparatory	Y	2.00	16.0	2.00	16.0	2	17.5	0	0.0
00251	Geometry Honors	Y	1.00	23.0	1.00	23.0	1	25.0	0	0.0
00270	Pre-Calculus C.P.	Y	1.00	15.0	1.00	15.0	1	13.0	0	0.0
00271	Pre-Calculus Honors	Y	1.00	18.0	1.00	18.0	1	20.0	0	0.0
00275	Trigonometry	Y	1.00	27.0	1.00	27.0	1	22.0	0	0.0
00282	Statistics	Y	1.00	26.0	1.00	26.0	1	17.0	0	0.0
00291	Calculus Honors	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00292	AP Calculus AB	Y	1.00	19.0	1.00	19.0	1	19.0	0	0.0
Science			Min. Size		Max. Size		WAHS		SAMHS	
Number	Course Name	Y/S/C	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students	Periods/Day	Students
00308	Intro to Environmental Science	Y	4.00	19.0	3.00	25.3	4	20.3	0	0.0
00309	Intro to Environmental Science College Prep	Y	4.00	23.8	4.00	23.8	3	26.3	0	0.0
00310	Biology College Prep	Y	3.00	22.0	3.00	22.0	3	21.7	0	0.0

00311	Biology	Y	5.00	21.0	4.00	26.3	4	22.5	0	0.0
00313	Anatomy	Y	2.00	22.0	2.00	22.0	2	18.0	0	0.0
00315	Entomology	S	1.00	11.0	1.00	11.0	0	0.0	0	0.0
00316	AP Biology	Y	1.00	22.0	1.00	22.0	1	23.0	0	0.0
00317	Advanced Biology Honors	Y	2.00	24.5	2.00	24.5	2	21.0	0	0.0
00320	Intro to Earth Science	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00330	Chemistry	Y	5.00	23.8	4.00	29.8	5	22.0	0	0.0
00331	Chemistry College Prep	Y	4.00	21.5	3.00	28.7	4	21.8	0	0.0
00334	Advanced Organic Chemistry Honors	S	1.00	20.0	1.00	20.0	1	22.0	0	0.0
00335	Advanced Inorganic Chemistry Honors	S	1.00	20.0	1.00	20.0	1	22.0	0	0.0
00336	AP Chemistry	Y	1.00	17.0	1.00	17.0	1	17.0	0	0.0
00350	Physics College Prep	Y	1.00	9.0	1.00	9.0	0	0.0	0	0.0
00355	Physics	Y	1.00	24.0	1.00	24.0	1	15.0	0	0.0
00356	AP Physics I	Y	1.00	13.0	1.00	13.0	1	10.0	0	0.0
00365	Aquatic Ecology	S	1.00	22.0	1.00	22.0	1	13.0	0	0.0
00369	Wildlife Ecology	S	2.00	25.5	2.00	25.5	1	15.5	0	0.0
00373	PA Habitat Ecology	S	1.00	14.0	1.00	14.0	0	0.0	0	0.0
00377	Plants and Animals	S	2.00	17.5	2.00	17.5	1	20.0	0	0.0
00379	Land Ecology	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
World Language			Min. Size		Max. Size		WAHS		SAMHS	
00431	Spanish I	Y	4.00	25.5	4.00	25.5	3	26.0	1	12.0
00432	Spanish II	Y	3.00	22.3	3.00	22.3	3	18.0	1	11.0
00433	Spanish III	Y	2.00	18.5	2.00	18.5	2	20.0	0	0.0
00434	Spanish IV	Y	1.00	19.0	1.00	19.0	1	19.0	0	0.0
Business			Min. Size		Max. Size		WAHS		SAMHS	
00511	Accounting	Y	1.00	23.0	1.00	23.0	3	26.0	0	0.0
00555	Money 101	Y	1.00	16.0	1.00	16.0	3	18.0	0	0.0
00565	Word 101	S	0.00	0.0	0.00	0.0	2	20.0	0	0.0
01253	Computer 9	S	4.00	25.3	4.00	25.3	1	19.0	1	10.0
Health/Phys. Ed.			Min. Size		Max. Size		WAHS		SAMHS	
00622	Competitive Sports/Tournament Play	S	2.00	26.0	2.00	26.0	1	18.5	1	14.0
00624	Recreational Activities for Life	S	0.00	0.0	0.00	0.0	1	1.5	0	0.0
00626	Health 9	S	5.00	25.4	5.00	25.4	2	27.0	1	18.0
00628	Walking for Personal Fitness	S	6.00	21.8	5.00	26.2	2	25.5	0	0.0
00629	Strength & Weight Training	S	5.00	22.0	4.00	27.5	3	19.4	0	0.0
00640	Outdoor Adventures	S	3.00	24.3	3.00	24.3	1	31.0	0	0.0
00641	First Aid/CPR/Care-Prevent Athl Injuries	S	4.00	16.8	3.00	22.3	1	21.5	0	0.0
Art			Min. Size		Max. Size		WAHS		SAMHS	
00710	Art I	Y	3.00	23.7	3.00	23.7	2	16.0	1	9.0
00714	Ceramics	S	4.00	23.3	4.00	23.3	2	13.0	1	5.0
00715	Crafts Skills	S	2.00	17.0	2.00	17.0	1	9.0	1	7.0
00718	AP Art & Design	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00726	Independent Advance Art	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00727	Ceramics II	S	2.00	18.5	2.00	18.5	1	14.0	0	0.0
00728	Fine Art Skills	S	1.00	24.0	1.00	24.0	1	10.0	1	7.0
Tech Ed.			Min. Size		Max. Size		WAHS		SAMHS	
00749	Technological Design & Systems	S	1.00	23.0	1.00	23.0	1	11.0	0	0.0
00750	Manufacturing Technology	S	1.00	10.0	1.00	10.0	0	0.0	0	0.0
00751	Design & Manufacturing Enterprise	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00752	Engineering Design & Applications	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00753	Innovation and Invention (Semester)	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00754	Innovation and Invention (Year Long)	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00759	Designs in Bio-Related Technology	S	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00760	Multi-Media Technology	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00767	Stem 9	S	0.00	0.0	0.00	0.0	2	18.3	1	25.0
Family & Consumer Science			Min. Size		Max. Size		WAHS		SAMHS	
00761	Child Development	S	2.00	23.0	2.00	23.0	1	23.0	1	12.0
00763	Nutrition & Wellness for the Family	S	1.00	11.0	1.00	11.0	0	0.0	0	0.0
00771	Baking Essentials	S	4.00	24.5	4.00	24.5	2	19.0	1	20.0
00772	Sewing and Crafts	S	2.00	24.5	2.00	24.5	0	0.0	1	25.0
00773	Fashion and Merchandising	S	1.00	15.0	1.00	15.0	1	14.0	0	0.0
00774	Foods Preparation & Techniques	S	5.00	22.8	4.00	28.5	2	22.3	1	20.0
00776	Parenting	S	2.00	19.0	2.00	19.0	1	18.0	0	0.0
00778	Consumer and Life Skills	S	1.00	11.0	1.00	11.0	0	0.0	0	0.0
00780	Home and Interiors	S	1.00	17.0	1.00	17.0	1	11.0	0	0.0
Music			Min. Size		Max. Size		WAHS		SAMHS	
00829	Senior Band	Y	1.00	40.0	1.00	40.0	1	31.0	0	0.0
00834	Orchestra	Y	1.00	17.0	1.00	17.0	0	0.0	0	0.0
00858	Senior Choir	Y	1.00	36.0	1.00	36.0	1	25.0	1	14.0
00859	A Cappella Choir	Y	1.00	27.0	1.00	27.0	1	20.0	0	0.0
00862	Ensemble Choir	Y	0.00	0.0	0.00	0.0	0	0.0	0	0.0
00863	Madrigal Singers	Y	1.00	10.0	1.00	10.0	1	8.0	0	0.0
Misc.			Min. Size		Max. Size		WAHS		SAMHS	
01052	Driver Education - Classroom Theory	S	1.00	18.0	1.00	18.0	1	18.0	0	0.0

4. How many students attend the Warren County Career Center?

WCCC Official Enrollment Totals by Building for 22-23 to 24-25														
BUILDING	AM	PM	TOTAL	% OF TOTAL	BUILDING	AM	PM	TOTAL	% OF TOTAL	BUILDING	AM	PM	TOTAL	% OF TOTAL
October 3, 2022 for the 2022-23 school year					October 2, 2023 for the 2023-24 school year					October 2, 2024 for the 2024-25 school year				
EMHS	86	0	86	27.7%	EMHS	75	3	78	21.7%	EMHS	85	3	88	23.0%
WAHS	6	149	155	50.0%	WAHS	8	165	173	48.2%	WAHS	16	166	182	47.6%
YHS	36	0	36	11.6%	YHS	69	0	69	19.2%	YHS	74	0	74	19.4%
SAHS	33	0	33	10.6%	SAHS	38	1	39	10.9%	SAHS	36	2	38	9.9%
Total	161	149	310	100.0%	Total	190	169	359	100.0%	Total	211	171	382	100.0%

ENROLLMENT

5. What is the current enrollment in the district?

Below you will see the October 10, 2022, enrollment as reported to PDE. This was used on all budget documents provided to the board regarding facility costs due to 2022-2023 being the last financially audited year that we have, and those numbers were used in all projections.

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Eisenhower ES	62	46	45	49	65	48								315
Eisenhower MHS							75	41	76	60	61	61	68	442
North Attendance Area	62	46	45	49	65	48	75	41	76	60	61	61	68	757
Sheffield ES	29	42	31	28	44	35								209
Sheffield AMHS							29	32	38	35	33	36	30	233
East Attendance Area	29	42	31	28	44	35	29	32	38	35	33	36	30	442
Youngsville ES	45	50	56	48	65	56								320
Youngsville MHS							51	49	55	55	46	44	56	356
West Attendance Area	45	50	56	48	65	56	51	49	55	55	46	44	56	676
Warren AEC	127	157	135	151	127									697
Beaty-Warren MS						145	189	150	157					641
Warren AHS										181	175	171	171	698
Central Attendance Area	127	157	135	151	127	145	189	150	157	181	175	171	171	2036
Total (2022-2023)	263	295	267	276	301	284	344	272	326	331	315	312	325	3911
Official Enrollment 10/1/21	297	260	268	293	274	340	256	333	336	314	310	315	351	3947
Difference	-34	35	-1	-17	27	-56	88	-61	-10	17	5	-3	-26	-36
Warren County Career Center		AM	161						K-6	2030		7-12	1881	3911
		PM	149											
		Total	310											

Below you will see the October 2, 2023, enrollment as reported to PDE.

Official Enrollment 10/2/23														
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Eisenhower ES	51	65	53	45	53	61								328
Eisenhower MHS							50	75	40	77	57	62	55	416
North Attendance Area	51	65	53	45	53	61	50	75	40	77	57	62	55	744
Sheffield ES	31	29	45	27	28	43								203
Sheffield AMHS							31	33	31	33	35	31	32	226
East Attendance Area	31	29	45	27	28	43	31	33	31	33	35	31	32	429
Youngsville ES	37	48	50	54	43	53								285
Youngsville MHS							52	51	49	49	57	45	56	359
West Attendance Area	37	48	50	54	43	53	52	51	49	49	57	45	56	644
Warren AEC	133	129	150	139	157									708
Beaty-Warren MS						142	154	192	154					642
Warren AHS										171	179	168	175	693
Central Attendance Area	133	129	150	139	157	142	154	192	154	171	179	168	175	2043
Total (2023-2024)	252	271	298	265	281	299	287	351	274	330	328	306	318	3860
Official Enrollment 10/3/22	263	295	267	276	301	284	344	272	326	331	315	312	325	3911
Difference	-11	-24	31	-11	-20	15	-57	79	-52	-1	13	-6	-7	-51
Warren County Career Center		AM	190					K-6	1953		7-12	1907		3860
		PM	169											
		Total	359											

The 2024-2025 numbers as reported on September 23, 2024.

9/23/24 day 19														
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Eisenhower ES	56	50	55	48	47	54								310
Eisenhower MHS							60	50	73	41	75	60	63	422
North Attendance Area	56	50	55	48	47	54	60	50	73	41	75	60	63	732
Sheffield ES	32	32	30	46	27	31								198
Sheffield AMHS							40	32	32	23	27	29	29	212
East Attendance Area	32	32	30	46	27	31	40	32	32	23	27	29	29	410
Youngsville ES	42	39	45	54	48	41								269
Youngsville MHS							48	48	55	52	49	60	42	354
West Attendance Area	42	39	45	54	48	41	48	48	55	52	49	60	42	623
Warren AEC	114	128	134	143	147									666
Beaty-Warren MS						156	154	163	188					661
Warren AHS										166	173	185	180	704
Central Attendance Area	114	128	134	143	147	156	154	163	188	166	173	185	180	2031
Total (2024-2025)	244	249	264	291	269	282	302	293	348	282	324	334	314	3796
Official Enrollment 10/2/23	252	271	298	265	281	299	287	351	274	330	328	306	318	3860
Difference	-8	-22	-34	26	-12	-17	15	-58	74	-48	-4	28	-4	-64
Warren County Career Center		AM	211					K-6	1901		7-12	1895		3796
		PM	170											
		Total	381											

The question of overall students eligible for enrollment in the Warren County School District can be found below. This is known as Average Daily Membership or ADM. These are the school-age children that reside in the district. Each student, for an entire year, is worth 1 ADM. As students move in and out of the district, placement, cyber, etc., they are calculated based on the daily rate. That is why you will see numbers with decimal points attached. The numbers below are as reported to the state and show

ADM Actual and Estimate for 2023-2024						
	18-19	19-20	20-21	21-22	22-23	23-24
Group	ADM	ADM	ADM	ADM	ADM	ADM est.
REGSEC	2499.697	2120.537	2099.792	2042.117	2023.546	1950.142
PMAVTSHOME	81.8383	68.42	65.76	73.384	71.853	80.98
JAILSP	0.4859	0.861	0.09	0.508	0.197	0.277
JAILREG	0.6949	2.336	0.763	0	0	0.039
ELEM	1306.153	1615.694	1558.531	1548.078	1525.146	1515.46
ALTED	7.9718	6.196	0	7.802	1.288	0
AMAVTSHOME	90.9152	93.259	88.036	77.435	78.175	92.714
PMAVTS	83.1383	70.332	66.986	76.581	71.96	80.98
AMAVTS	91.9152	94.98	89.712	77.937	79.756	93.214
21st Century	1.65	1	4.388	2.6	4.471	4
Achievement House	0.7111	2.4888	1.838	1.366	0	1.593
Agora	12.65	12.955	16.06	10.538	10.816	13.015
Commonwealth Charter	8.7278	7	11.433	15.571	20.56	29.977
Insight	2.0111	2	4.722	2	2.85	3.866
PA Cyber	52.7111	56.761	58.032	69.47	64.832	73.499
PA Distance	0	0.5	6	7.788	2.977	4
PA Leadership	2	2	1.416	2	2.516	2.85
PA Virtual	7.4944	5.644	6.312	5.827	8.576	7.788
Reach	8.01667	8.861	12.277	18.493	15.01	11.638
Keystone	1.2667	0.722	0.266	3.049	1.148	0.821
Ketterer Charter			0.066	0.466	0.672	0
TCCS	240.8889	239.166	243.038	248.82	243.366	248.383
Placement	14.2	13	13.206	16.097	15.914	11.09688
TOTAL ADM	4515.137	4424.7128	4348.724	4307.927	4245.629	4226.333

the entire picture of students in Warren County. As you can see, this number is also declining over time.

6. What is the projected enrollment in the district for the next ten years?

On the following page, you will see the enrollment back to the 1979-1980 school year. The projected enrollment for the next ten years was determined using the average enrollment over the last ten years. Going back beyond ten years begins to show significant decrease in population that administration does not feel is accurate and is more indicative of business closures in Warren County. Should the business structure within the county remain the same and there are no significant job losses this should remain stable.

WARREN COUNTY SCHOOL DISTRICT

YEAR	K	6 1	6 2	6 3	6 4	6 5	6 6	6 7	6 8	6 9	6 10	6 11	6 12	TOT EL	TOT SEC	TOTAL	
1979-80	580	557	619	647	662	623	659	686	753	769	771	758	744	4347	4481	8826	
1980-81	495	618	522	610	641	641	604	699	688	745	740	721	729	4131	4322	8503	
1981-82	450	540	603	512	593	618	648	633	709	679	750	703	680	3964	4154	8168	
1982-83	553	523	501	594	508	597	637	695	635	686	667	707	668	3913	4058	8017	
1983-84	536	582	486	506	588	515	600	666	693	631	688	627	677	3813	3982	7833	
1984-85	564	576	545	497	496	586	509	610	671	683	646	634	616	3773	3860	7669	
1985-86	584	596	510	553	483	500	586	531	607	663	705	571	618	3812	3695	7543	
1986-87	527	598	553	532	553	503	495	600	515	625	630	664	577	3761	3611	7416	
1987-88	625	578	591	551	525	528	489	500	581	538	603	589	625	3887	3436	7377	
1988-89	539	630	553	552	543	528	527	501	499	600	542	575	602	3872	3319	7234	
1989-90	511	565	591	540	551	540	531	531	513	511	566	482	555	3829	3138	7031	
1990-91	510	548	546	572	843	835	551	555	528	531	512	506	487	4405	3119	7565	
1991-92	526	546	530	538	574	550	553	571	558	579	508	459	516	3817	3191	7053	
1992-93	475	568	526	547	548	601	577	559	602	566	526	488	456	3842	3197	7075	
1993-94	476	528	519	520	523	551	609	570	556	609	562	506	460	3726	3263	7021	
1994-95	522	500	495	528	520	524	574	624	566	581	594	549	491	3663	3405	7104	
1995-96	519	547	478	495	535	521	545	596	625	592	575	584	538	3640	3510	7202	
1996-97	513	552	529	481	506	547	527	543	593	674	565	564	581	3655	3520	7232	
1997-98	501	541	518	524	484	501	551	556	560	604	644	545	530	3620	3439	7100	
1998-99	417	537	510	513	526	488	516	562	548	578	586	611	533	3507	3418	6976	
1999-00	394	443	533	500	505	523	491	511	589	563	576	559	573	3389	3371	6818	
2000-01	364	397	437	523	485	503	515	503	513	599	556	564	526	3224	3261	6548	
2001-02	405	385	375	433	525	507	500	545	505	541	585	541	532	3130	3249	6457	
2002-03	383	418	377	373	440	533	496	531	549	523	547	555	518	3020	3223	6310	
2003-04	397	395	402	376	381	445	525	510	529	578	503	493	524	2921	3137	6117	
2004-05	367	404	373	400	373	383	456	536	507	591	535	454	462	2756	3085	5889	
2005-06	391	367	379	359	392	382	384	433	512	535	527	449	442	2654	2898	5552	
2006-07	367	402	361	379	375	392	391	402	437	590	482	467	448	2667	2826	5493	
2007-08	333	367	392	358	388	378	391	395	394	512	528	397	480	2607	2706	5313	
2008-09	360	346	377	402	366	395	379	400	398	464	452	453	424	2625	2591	5216	
2009-10	317.25	362	357	386	404	367	412	384	403	403	420	468	460	2605	2538	5143	
2010-11	303	324	363	352	380	401	369	405	378	406	402	415	430	2492	2436	4928	
2011-12	317	301	321	366	358	370	394	371	397	377	404	392	396	2427	2337	4764	
2012-13	312	309	298	321	356	351	393	392	368	393	392	385	391	2340	2321	4661	
2013-14	331	321	304	295	330	349	350	388	381	367	386	385	387	2280	2294	4574	
2014-15	327	315	311	299	289	325	355	358	384	395	378	384	379	2221	2278	4499	
2015-16	280	327	315	311	306	295	333	369	354	381	385	385	384	2167	2258	4425	
2016-17	326	278	326	310	313	302	315	346	376	351	388	382	384	2170	2227	4397	
2017-18	294	332	272	323	317	317	325	314	336	373	350	368	391	2180	2132	4312	
2018-19	299	287	328	269	331	314	320	311	311	338	379	350	381	2148	2070	4218	
2019-20	278	291	279	328	260	330	322	325	312	311	341	375	365	2088	2029	4117	
2020-21	260	281	286	271	330	260	327	331	322	303	317	330	391	2015	1994	4009	
2021-22	297	260	268	293	274	340	256	333	336	314	310	315	351	1988	1959	3947	
2022-23	263	295	267	276	301	284	344	272	326	331	315	312	325	2030	1881	3911	
2023-24	252	271	298	265	281	299	287	351	274	330	328	306	318	1953	1907	3860	
	-8.33	-4.89	-1.44	-3.78	-0.89	-2.89	-7.56	-0.78	-12.22	-7.22	-5.56	-8.67	-6.78				
Projected Enrollment																	HS Students
2023-24	252	271	298	265	281	299	287	351	274	330	328	306	318	1953	1907	3860	1282
2024-25	244	252	271	298	265	281	299	287	351	274	330	328	306	1910	1876	3786	1238
2025-26	239	241	252	271	298	265	281	299	287	351	274	330	328	1846	1869	3715	1283
2026-27	234	236	241	252	271	298	265	281	299	287	351	274	330	1796	1822	3618	1242
2027-28	229	231	236	241	252	271	298	265	281	299	287	351	274	1757	1757	3514	1211
2028-29	224	226	231	236	241	252	271	298	265	281	299	287	351	1679	1781	3460	1218
2029-30	219	221	226	231	236	241	252	271	298	265	281	299	287	1624	1701	3325	1132
2030-31	214	216	221	226	231	236	241	252	271	298	265	281	299	1583	1666	3249	1143
2031-32	209	211	216	221	226	231	236	241	252	271	298	265	281	1548	1608	3155	1115
2032-33	204	206	211	216	221	226	231	236	241	252	271	298	265	1513	1562	3075	1086
2033-34	199	201	206	210.7	215.7	220.7	225.7	230.7	235.67	240.7	252	271	298	1478	1528	3006	1062
2034-35	194	196	201	205.7	210.7	215.7	220.7	225.7	230.67	235.7	240.67	252	271	1443	1456	2898	999

7. Where do children of school age attend school if they are not attending the Warren County School District?

Placements and Out of District Cybers and TCCS 2024-2025 as of 9/20/24				
Placement	2024-2025	2023-2024	2022-2023	2021-2022
YEAR	# of Students	# of Students	# of Students	# of Students
Abraxas Arlene Lissner Marianville PA			3	3
Abraxas Youth Center Waynesboro SD	1	1	1	1
CBSD Foundations BH, Bucks Co IU	1	0	1	
Bethesda Lutheran Services Northwest Tri Co IU	1	1	1	
Cove Prep - Derry Area SD				1
Harborcreek Youth Services Northwest Tri Co IU	1	1	1	2
Beacon Light Academy/Children's Center for Treat & ED Bradford	2	3	1	1
George Jr Republic Grove City SD	0	1	3	1
Perseus House AHRTF Erie City SD	2	1		
Pentz Run Youth Services Dubois ASD	1	1		
Pathways Oil City ASD	1	3	3	3
Sarah Reed Millcreek Twp SD	0	0	1	
Clarion Psychiatric Center (Clarion Center School) Clarion ASD	2	2	2	
We receive bills from The Meadows, Belmont Pines, Southwood Hospital at times	0	1		
Summit Academy Butler ASD		1		
Keystone Adolescent Center Greenville ASD		1	1	
Adolphi Village Hollidaysburg ASD			1	
Adolphi - Sweeney IU8 Central Cambria SD			1	
Andromeda House Northwest Tri Co IU			1	1
Southwood School Canon McMillen SD			1	1
The Bradley Center Montour SD			1	2
Sharon Regional Medical Center Sharon City SD			0	
Adolphi Manor Ebensburg - Appalicia IU8, Central Cambria SD				1
TOTAL PLACED STUDENTS AS OF 9/20/24	12	17	23	17
Out of District Cyber/Charter Schools including TCCS				
Tidioute Community Charter School	250	245	243	246
21st Century Cyber Charter School	3	4	5	4
Achievement House Cyber Charter School	1	2	0	1
Agora Cyber Charter School	11	13	11	11
Commonwealth Charter Academy	34	35	19	18
Insight PA Cyber Charter School	0	3	3	3
The Pennsylvania Cyber Charter School	74	74	72	70
PA Distance Learning	2	4	3	8
Pennsylvania Leadership Charter School	0	2	3	2
Pennsylvania Virtual Charter School	7	8	9	6
Reach Cyber Charter School	12	12	14	19
Keystone Charter School (students placed at Keystone Education Center Greenville)	0	0	2	3
Dr. Robert Ketterer Charter School (usually placed students)	0	0	1	1
POSSIBLE NEW CYBER - Pennwood Cyber Charter School				
TOTAL STUDENTS IN CYBER CHARTER SCHOOLS AS OF 9/20/24	394	402	385	392
TOTAL STUDENTS IN PLACEMENT OR CYBER/CHARTER SCHOOLS	406	419	408	409

8. What does the county population trend look like?

The age group of 5-19 decreased from 7,531 in 2010 to 6,142 in 2022. That resulted in a change from 18% of the Warren County population to approximately 16.2% of the population.

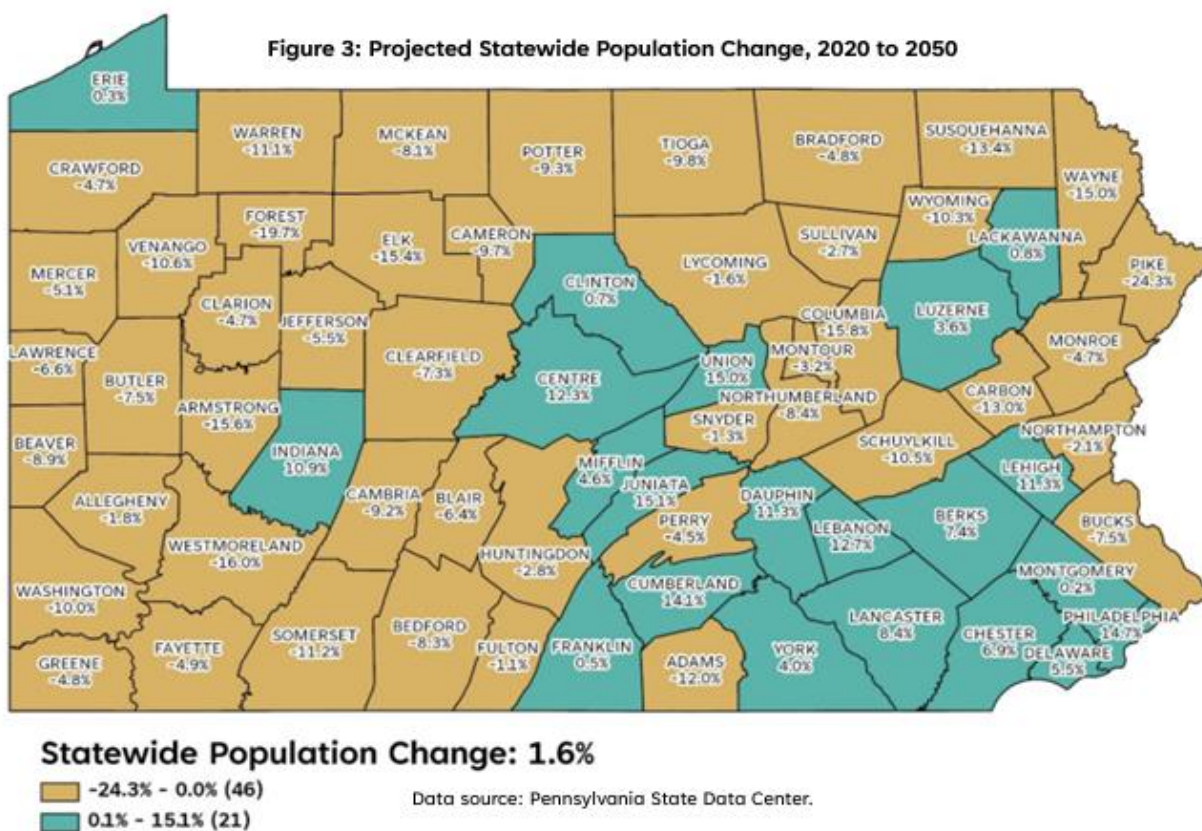
In September 2023, the Center for Rural Pennsylvania released a study titled, "Pennsylvania Population Projections 2050: A First Look." The study states that Warren County is projected to see an 11.1% decrease in population by the year 2050.

2023 Pop 2050 Est. Pop

Warren	38,516	34,223	-11.1%
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Key Findings

- Pennsylvania's rural counties population is projected to decline 5.8 percent over the next 30 years, with the state projected to grow 1.6 percent based on increases in urban population.
- Population growth will likely continue to concentrate in the southeast of the Commonwealth, with counties farther north and west witnessing more population decline.
- The aging of the Baby Boomer generation will have significant workforce ramifications over the next decade, especially in rural counties with high senior citizen populations.



Center for Rural Pennsylvania

4

Data Sources:
The base population is from the U.S. Census Bureau's population estimate for the resident population on July 1, 2020, from the Vintage 2022 f
Birth and death data from 2015-2019 from the Pennsylvania Department of Health were used to calculate fertility and survival rates
Migration rates by age and sex were calculated utilizing data from the 2015-2019 5-Year American Community Survey
Prepared by:
The Pennsylvania State Data Center
Date:
September 5, 2023

FACILITIES/SAFETY

9. When were the buildings renovated and what was the cost per building?

WCSD Square Footage and Renovations							
<u>Building Name</u>	<u>Original Build/Last Renovation</u>	<u>Capacity</u>	<u>Square Footage</u>	<u>Renovation Year</u>	<u>Renovation Cost/Estimate</u>	<u>10/2023 Enrollment</u>	<u>Projected Renovation Dates</u>
BWMS	1966		147,300	2014	\$14,386,960	641	2044
EES	N/A		32,650	2015	\$5,156,086	315	2045
EMHS	1967		154,849	2015	\$16,494,389	442	2045
SAMHS	1974		98,108	1974	\$20,000,000	232	
SES	N/A		19,508	2015	\$5,172,349	209	2045
WAEC	2005		130,944	2005	\$4,709,980	697	2035
WAHS	1961		159,323	2019	\$24,051,029	700	2049
WCCC	1971		110,458	2021	\$16,655,690		2051
YES	1999/2001		84,544	2003	\$4,357,561	320	2033
YMHS	1985		154,126	1985	\$25,000,000	355	2015

10. What buildings in the district currently have sprinkler systems?

Around 2003, the building code was updated regarding fire suppression systems. Any construction done after that time period in our facilities include automatic sprinklers.

Fire Suppression Systems			
<u>Building</u>	<u>Alarm System</u>	<u>Coverage</u>	<u>Coverage Explanation</u>
BWMS	Yes	Building Wide	Installed in 2014 renovation
EMHS/EES	Yes	Building Wide	Installed in 2015 renovation
SAMHS/SES	Yes	SES, Kitchen, Stage	SES covers the new addition in 2015. SAMHS does not have coverage.
WAEC	Yes	Building Wide	Installed during 2005 construction
WAHS	Yes	Building Wide	Installed during 2019 renovation
WCCC	Yes	Building Wide	Installed during 2021 renovation
YES	Yes	Partial Coverage	Kitchen, Boiler Room, Storage Areas, Office and Library Entrances.
YMHS	Yes	Kitchen, Stage	Kitchen is an isolated system without call out abilities.

11. What was the last facility assessment that was completed?

The last facility assessment the district had completed was in February 2021. Thomas and Williamson presented an overview of the facilities throughout the district in five-year increments for over 20 years. You can find that report on Board Docs in the 2/22/21 Physical Plant & Facilities Committee. Below is an updated version that takes into consideration any of the targeted improvements that have already been completed. It also removes any facility maintenance items that are planned out in the district 7-year plan. Of particular note on this report is the fact that we are already beyond the first five years of this plan without having completed the items listed in the 0-5 year projected needs.

Building	0-5 Year Anticipated Needs	6-10 Year Anticipated Needs	11-15 Year Anticipated Needs	16-20 Year Anticipated Needs	Beyond 20 Year Anticipated Needs
WAEC	•Interior Painting •Sheet Carpeting •Domestic Water Heaters •Inline Hydronic Pumps •Rooftop Units •Asphalt Paving •Concrete Sidewalks •Membrane Roofing	•Domestic Water Pumps •Drinking Fountains •Fiber Backbone	•Masonry Repointing •VCT Flooring and Rubber Base •Food Service Equipment •Unit Ventilators	•Limestone Sill Restoration •Aluminum Windows •Door Hardware •Acoustical Ceiling Tiles •Visual Display Boards •Signage •Boilers	•Library Stacks •Plumbing Trim •Exit Lighting •Exterior Lighting
	\$4,709,980				
YES	•Masonry Repointing •EIFS Repair •VCT, Carpet and Rubber Base •Food Service Equipment •Fire Suppression System •MEP Equipment •Asphalt and Concrete Paving	•Exterior Doors •Door Hardware •Interior Painting •ACT Ceilings •Lockers •Visual Display Boards •Electrical System Update	•Asphalt and Concrete	•Library Shelving •Casework •Fiber Backbone •Plumbing System Update •HVAC System Update	•Wood Doors •PA & Clock System •Telephone System •Security System
	\$4,357,561				
BWMS	•Interior Painting •Wood Athletic Flooring •Stage Curtains	•Sheet Carpeting •Domestic Water Heaters •Domestic Water Pumps •Cabinet Unit Heaters •Inline Hydronic Pumps •Concrete Sidewalks/Curbs	•Expansion Tank •Fan Coil Unit •HVAC Fans •Make-Up Air Units •Auditorium Dimming Panel •Fiber Backbone	•Masonry Repointing •VCT Flooring and Rubber Base •Food Service Equipment •Fire Suppression System •Air Handling Units •Unit Ventilators	•Door Hardware •Acoustical Ceiling Tile •Lockers •Visual Display Boards •Plumbing Fixtures •Boilers •Lighting
\$14,386,960					
EES/EMHS	•Masonry Repointing •Interior Painting •Locker Room Showers •Sump Pumps	•Sheet Carpeting •Domestic Water Heaters •Domestic Water Pumps •Inline Pumps •Auditorium Dimming Panel •Asphalt Paving •Concrete Curbs/Sidewalks	•Metal Panels •Expansion Tank •HVAC Fans •Make-Up Air Unit •Rooftop Unit •Heat Pumps •Fiber Backbone	•Masonry Repointing •VCT Flooring and Rubber Base •Food Service Equipment •Fire Suppression System •Drinking Foundations •Air Handling Units •Unit Ventilators	•Roof Replacement •ACT •Doors and Hardware •Windows •Visual Display Boards •Casework •Boilers
\$21,650,475					
SAES/SAMHS	•Masonry Repointing •Doors and Hardware •Window Replacement •Wall, Ceiling, and Floor Finishes •Lockers •Food Service Equipment •MEP System Updates	•Asphalt Paving •Concrete Sidewalks and Curbs	•Metal Panels •Exterior Site Lighting	•Masonry Repointing •Rubber Base and VCT Flooring •Fire Suppression System •Drinking Fountains •Roof Drains	•Ceiling Finishes - Addition •Membrane Roofing - Addition •Storefront •Door Hardware •Light Tubes •Visual Display Boards •Plumbing Fixtures
\$5,172,349		\$21,534,098			
YMHS	•Masonry Repointing •Exterior Doors and Storefront •Windows •Interior Finishes •Food Service Equipment •MEP System Updates •Asphalt and Concrete Sitework	•Interior Painting •Lockers •Casework •Refurbish Auditorium Seating	•Roof Drains •Security System Update	•1985 Wood Doors •Hydronic Pumps •Fire Alarm System	•Door Hardware •Boilers
		\$25,000,000			
WAHS	•Pump House Controls	•Paving/Concrete	•EPDM Roof		
\$24,051,029					
WCCC			•Asphalt Paving		
\$16,655,690					

12. How much does it cost for utilities in each building?

Building Utility Totals 22/23 SY

	Sq Ft	Student Total	Electric	Electric Cost/Sq Ft	Gas	Gas Cost/Sq Ft	Water	Sewage	Trash	Total Utilities	Avg Cost per Student
Anderson Building	9474	0	\$ 16,857.23	\$ 1.78	\$ 3,077.26	\$ 2.96	\$ 540.00	\$ 350.00	\$ 997.63	\$ 21,822.12	
SAES/SAMHS	117616	442	\$ 83,745.44	\$ 0.71	\$ 18,124.08	\$ 0.19	\$ 1,853.52	\$ 1,004.94	\$ 29,120.85	\$ 133,848.83	\$ 302.83
WCCC	110458	310	\$ 104,814.56	\$ 0.95	\$ 24,128.39	\$ 0.38	\$ 6,809.16	\$ 6,403.20	\$ 467.64	\$ 142,622.95	\$ 460.07
BWMS	147300	641	\$ 90,715.96	\$ 0.62	\$ 45,520.54	\$ 0.24	\$ 13,209.46	\$ 6,306.58	\$ 8,978.69	\$ 164,731.23	\$ 256.99
SGOC	31178	0	\$ 7,929.00	\$ 0.25	\$ 8,353.70	\$ 0.24	\$ -	\$ 5,670.00	\$ 1,247.04	\$ 23,199.74	
YES	85544	320	\$ 71,840.34	\$ 0.72	\$ 13,426.89	\$ 0.12	\$ 4,087.00	\$ 4,052.00	\$ 5,997.70	\$ 99,403.93	\$ 310.64
EES/EMHS	187499	757	\$ 162,959.36	\$ 0.68	\$ 25,559.13	\$ 0.22	\$ -	\$ -	\$ 5,889.65	\$ 194,408.14	\$ 256.81
WAEC	130944	697	\$ 93,933.24	\$ 0.72	\$ 13,101.68	\$ 0.10	\$ 13,618.32	\$ 12,806.40	\$ 6,782.98	\$ 140,242.62	\$ 201.21
YMHS	154126	356	\$ 56,109.81	\$ 0.53	\$ 21,283.57	\$ 0.18	\$ 2,404.90	\$ 3,472.85	\$ 5,493.70	\$ 88,764.83	\$ 249.34
Russell/CO	47590	0	\$ 35,106.19	\$ 0.74	\$ 10,665.73	\$ 0.20	\$ -	\$ 3,528.00	\$ 5,611.68	\$ 54,911.60	
WAHS	159323	698	\$ 104,814.56	\$ 0.66	\$ 23,541.43	\$ 0.17	\$ 13,618.32	\$ 12,806.40	\$ 7,479.41	\$ 162,260.12	\$ 232.46

*Split the electrical cost 50/50 with WAHS & WCCC

**Water & Sewage used typical student enrollment to get the numbers 40% WAHS / 40% WAEC / 20 % WCCC Split

13. Will the water and sewage at Eisenhower be sufficient for the additional number of students that would be attending the school?

The sewage plant is permitted at 13,000 gallons per day. The estimated number of gallons used per day with an additional 207 students should be around 11,000 gallons per day.

Daily flow during the summer averages 6,400 gallons with no students, so there are only approximately 4-5 gallons used per student per day. The DEP had the building recorded at a population of 1,006 which will be more than the proposed number of students. The 2015 renovation included upgrades to equipment and the function of the plant. A holding tank was also added before the plant to handle higher spikes in flow.

Water supply is less of an issue. We can already produce around 20,000 gallons a day if needed and there is a 20,000-gallon holding tank for the drinking water.

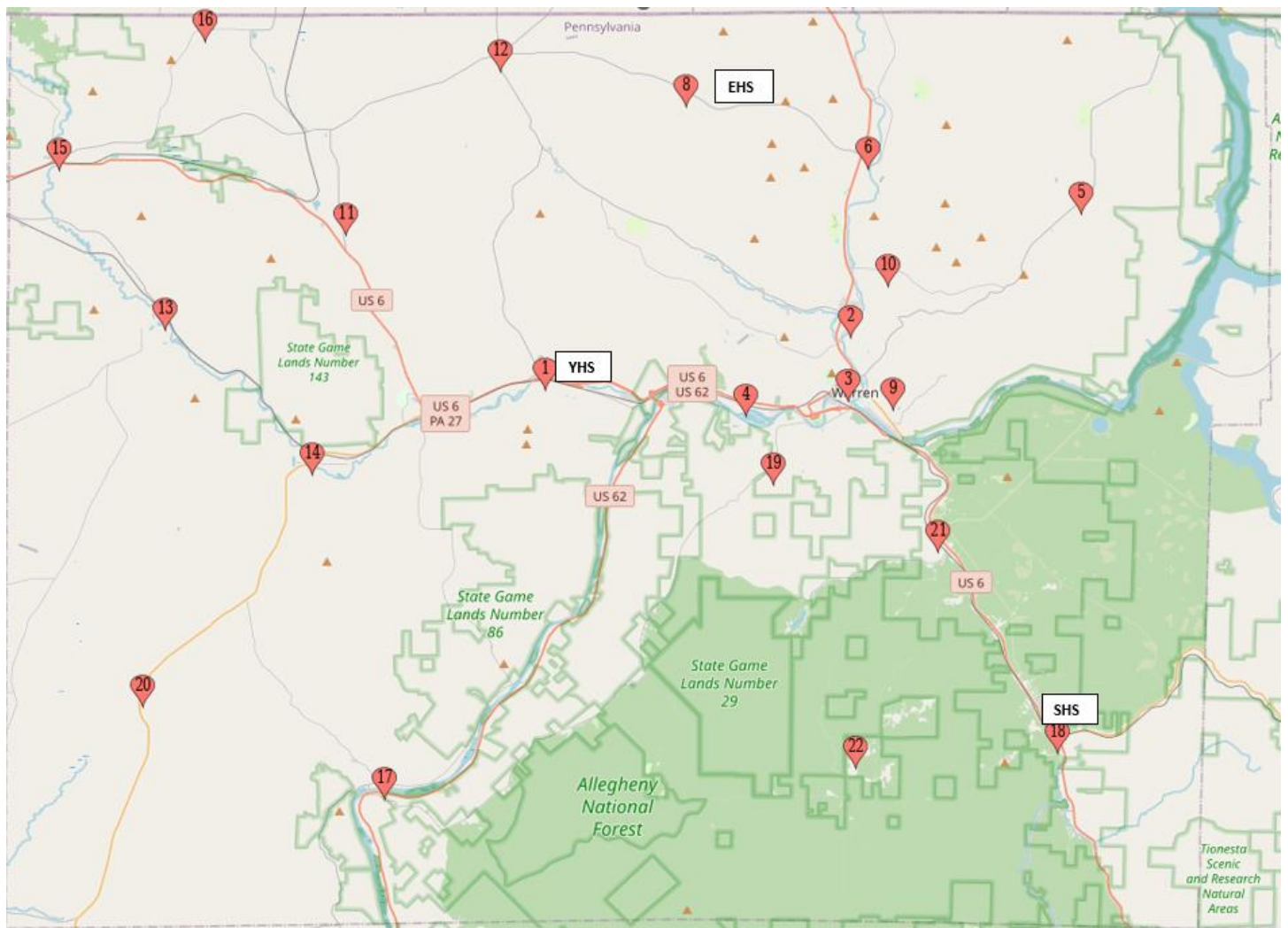
14. Youngsville has a police department in the borough. What coverage does Eisenhower have?

Each one of our facilities has different law enforcement jurisdictions. We work with the City of Warren for Beaty, Youngsville Borough PD for Youngsville schools, and the Pennsylvania State Police for all other facilities. We have three full-time armed School Resource Officers employed by the Warren County

Sheriff's Office, that are assigned to three specific areas. One is assigned to the central attendance area, another is split between the Youngsville and Sheffield areas, and the third is assigned to the Eisenhower Campus.

15. Youngsville has a volunteer fire department in the borough. Who would be supporting a fire at the Eisenhower campus?

Warren County relies on volunteer fire departments throughout the county. The only full-time fire department is in the City of Warren. Below you can see a map of Warren County and where the specific



volunteer fire departments are relative to the schools.

16. What would the plans for the remaining 6-8 be in Youngsville?

The administration would recommend that the grades 6-8 students at YMHS would move back to the elementary building.

17. What is the history of facilities in the district?

The following is an informal summary of MFP studies and subsequent actions:

Review of District Master Facility Planning Studies and Actions

- 1966 – Warren County School District is created with 32 schools
- 1967 through 1984 – Bear Lake, Clarendon, Washington, Plank Rd., Lincoln, Starbrick, Irvine and Lottsville are closed
- 1985 – Ad-Hoc Committee Building Utilization Report to Board – Internal Study
- 1985 – Renovation of Youngsville High School
- 1988 – Seneca is closed
- 1989 – Warren County School District Evaluation of Pupil Transportation System and Impact of Revising Attendance Zones Report to Board – Ketron
- 1989 – Irvindale, Lacy, and McClintock closed
- 1993 – District Planning Committee Preliminary Report to Board – Internal Study
- 1995 – Reconstruction of Allegheny Valley
- 1996 – Renovation of Youngsville Elementary Middle School
- 1996 - Renovation of Pittsfield
- 1996 – Utilize TAB & Curwen Buildings
- 1997 – Renovation of the LEC
- 1998 – Space Utilization Study to Board – D&L
- 1999 – Warren County School District Space Utilization Study – Thomas & Williamson
- 2000 – School Facilities Master Plan – Ingraham Planning Associates
- 2000 – Scandia Closed
- 2000 – Renovation of Warren Area High School classrooms
- 2000 – Addition to Warren County Career Center

- 2000 – Addition to Youngsville Elementary Middle School
- 2002 – Pittsfield closed
- 2002 – Renovation of Russell Elementary
- 2002 – School Facilities Master Plan Update – Ingraham Planning Associates
- 2003 – Tidioute grades 9-12 closed
- 2003 - School Facilities Master Plan Update – Ingraham Planning Associates
- 2004 – Lander closed
- 2005 – Construction of Warren Area Elementary completed
- 2005 – Tidioute Elementary closed
- 2005 – Market Street, Pleasant, North Warren, Home Street and Jefferson closed
- 2005 – School Facility Options Study – Crabtree, Rohrbaugh & Associates
- 2009 – Warren County School District High School Feasibility Study – DeJong
- 2013 – Sheffield and South Street closed
- 2014 – Sugar Grove and Russell closed
- 2014 – Renovation of Beaty Warren Middle School completed
- 2015 – Allegheny Valley closed
- 2015 – Renovation of Eisenhower Middle High School completed
- 2015 – Addition of Eisenhower Elementary School and Sheffield Elementary School completed
- 2018 – Ten Year Student Population Projections – Davis Demographics
- 2019 – Renovation of Warren Area High School completed
- 2019 through 2021 – Facilities Assessment – Thomas & Williamson
- 2021 – Renovation of Warren County Career Center completed
- 2022 – Building Capacity Reports – Thomas & Williamson

TRANSPORTATION

18. How many walkers are there at Youngsville Middle High School that would have to be placed on a bus?

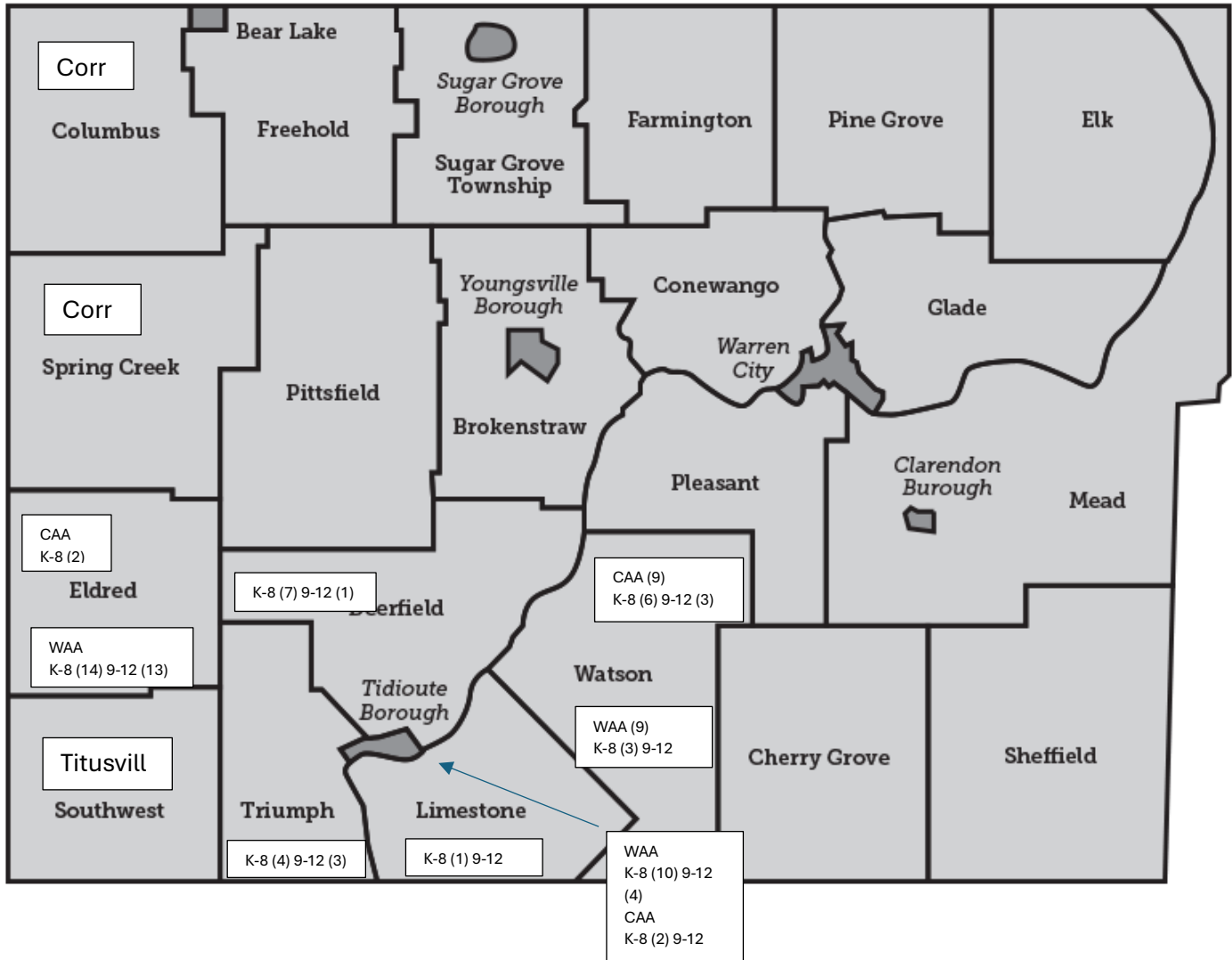
We have 36 Youngsville High School students in grades 9-12th that are in the walk zone, and we don't provide transportation. We provide transportation to 140 Youngsville High School students in grades 9th-12th to YMHS.

19. Would all Youngsville students be required to go to Eisenhower?

It would be the recommendation of the administration that future 9-12 students that reside east of Route 62 and in Tidioute Borough and Eldred Townships attend Warren Area High School, and students west of Route 62 would attend Eisenhower. We are working to maintain transportation in under one hour. Administration would also recommend that students and families of current 9-12 students have some choice in this decision as the course offerings would be comparable in both buildings. Below is a map that indicates the number of students that reside in the townships south of Route 6 and east of Cherry Grove.

MAP OF WARREN COUNTY

TOWNSHIPS AND BOROUGHS



Warren County Pennsylvania, *Warren County PA Website*, 2006-2024 Warren County, PA, Accessed 20 September 2024,
<https://warrencountypa.gov/1258/Townships-Boroughs>.

20. Would there be transportation for students after school for athletics and extracurricular activities? It would be the recommendation of administration that we provide this transportation. The costs for the transportation would be nominal in the overall savings factored into this plan.

BUDGET

21. What is the district's operating budget?

The 2024-2025 budget was approved by the board of directors on June 24, 2024, with a 2 mill increase. The final budget for the school year is \$91,955,774. This is \$4,777,391 less than the 2023-2024 school year budget of \$96,733,165. The final budget is designed to serve an estimated enrollment of 3,812 students which is a decrease of approximately 48 students or 1.2% from the 2023-2024 school year.

Please find a copy of the Final Budget on the Warren County School District website at [2024-2025 Final Budget](#).

22. What is the long-range plan for the district if this board should approve the recommendations?

Long-range planning addresses the district's financial instability due to revenue growth not keeping up with increasing expenditures, while at the same time improving course offerings at the secondary level. While the district currently maintains a healthy fund balance, projections indicate that without substantial adjustments, the district could face a budget deficit within five years. This plan outlines strategies for school consolidation, improved educational offerings, and managing long-term debt.

Financial and Curricular Challenges:

- **High School Offerings in Four High Schools:**
 - In the current configuration of courses offered in the four high schools vary from one school to another. Courses offered are contingent upon the population within the buildings. As population has declined over time so have course offerings.
- **Revenue Growth vs Expenditure Growth:**
 - The district has experienced revenue growth at a rate that does not match the growth of expenditures due to factors such as state funding in rural areas in Pennsylvania, declining enrollment, and economic limitations affecting property tax revenue.
 - Expenditures continue to rise, driven by operational costs, including staff salaries, healthcare, and building maintenance.
- **Fund Balance Decline:**
 - Despite a strong fund balance, the district is projected to deplete these reserves within five years, leading to a potential budget shortfall if no corrective actions are taken.

Proposed Solution: High School Consolidation:

To address both immediate and future financial challenges, consolidating four high schools into two is proposed, yielding over \$1 million in annual savings. Key benefits include:

- **Enhanced Educational Offerings:**
 - With fewer high schools, the district can provide a broader range of courses, including Advanced Placement, career and technical education, and elective options.
 - Consolidation ensures a more equitable student-to-teacher ratio and reduced preparations for teachers, allowing for improved instruction.
- **Financial Savings:**
 - The consolidation will reduce operational costs, including building maintenance, utilities, and staffing, saving over \$1 million per year. These savings will be used to offset the declining revenue stream.
- **Immediate Impact:**
 - Three of the remaining high schools will experience immediate improvements in course offerings and teacher-student ratios due to the redistribution of resources.

Youngsville High School Renovation:

In addition to consolidation, the district would close Youngsville High School. Renovating Youngsville High School would require borrowing an additional \$25 million, which would significantly add to the district's debt service:

- **Impact on Debt Service:**
 - Borrowing \$25 million for renovations would increase the district's long-term financial obligations, further straining the already challenged budget.
 - Given the district's current financial outlook, this additional debt may limit flexibility in other areas of the budget, especially during the period leading up to the anticipated debt reduction after 2034.
- **Weighing the Benefits:**
 - While renovating Youngsville High School would improve the facility and put the second high school in a more geographically appropriate location in the county, the district

must consider whether the additional debt burden is sustainable given current financial constraints.

Long-Term Financial Sustainability:

The consolidation, combined with careful management of existing and potential debt, is essential for maintaining financial stability:

- **Debt Reduction Timeline:**
 - The district's debt service is projected to decrease by nearly 69% by the 2033-2034 school year. This reduction will free up resources for future investments in district infrastructure.
- **Balanced Budget Focus (2024-2034):**
 - Over the next decade, the district will prioritize a balanced budget through consolidation, expenditure reviews, and prudent fiscal management.
 - The savings from consolidation and the postponement or careful evaluation of large capital projects, like the Youngsville High School renovation, will play a key role in ensuring the district remains financially solvent.

Master Facilities Plan (Post-2034):

Looking beyond the next decade, the district can reevaluate its facilities and infrastructure needs:

- **Community Engagement:**
 - Post-2034, the district will engage in discussions with the community regarding the long-term master facilities plan. This could involve either new capital investments or the renovation of existing buildings in a more geographically strategic manner.
- **Strategic Decision-Making:**
 - By managing debt carefully over the next 10 years, the district will be in a better position to make thoughtful, long-term decisions regarding infrastructure that align with community preferences and financial realities.

Conclusion:

The district's long-range plan, centered on school consolidation and prudent debt management, offers a pathway to financial sustainability. Decisions regarding large capital projects, like the renovation of Youngsville High School, must be weighed carefully to ensure they align with the district's broader curriculum and financial goals. By maintaining a balanced budget and reducing debt service over the next decade, the district will be well-positioned to make strategic facility investments that meet both educational and community needs.

23. What are the proposed savings by combining Sheffield High School with Warren Area High School and by combining Youngsville High School with Eisenhower High School?

SAMHS 9-12 STUDENTS TO WAHS FOR 2025-2026 (8-Period Day)		
<u>CONSIDERATION(S)</u>		<u>COST SAVINGS</u>
<u>STAFFING</u>		
Elimination of Administrator		\$163,268.56
Teacher Reduction		\$115,791.20
Teacher Reduction		\$115,791.20
Teacher Reduction		\$115,791.20
Elimination of one Paraprofessional		\$51,345.95
Elimination of one Secretary		\$72,626.69
<u>SCHEDULING</u>		
Staffing Mileage		\$3,133.00
<u>ATHLETICS</u>		
Athletics		\$107,028.70
Athletic Director reduction to ML		\$2,120.00
<u>TRANSPORTATION</u>		
Midday bus run would be eliminated at 10:40AM		\$22,089.60
Other midday bus runs		\$312.00
<u>CURRICULUM</u>		
Less items would need ordered		\$10,000.00
<u>TECHNOLOGY</u>		
Building Level Costs		\$15,000.00
<u>BUILDINGS AND GROUNDS</u>		
Building Level Costs		
<u>FINANCE</u>		
Building Level Costs		
TOTAL		\$794,298.10
OVERALL TOTAL WITH ELIMINATION OF LINE 8 and LINE 9		\$562,715.85
TOTAL		\$1,115,038.48

24. What will happen to the staff with the pending reductions?

Most likely the district will absorb the cuts through attrition. It is likely that we will have enough retirements and resignations to absorb that level of reduction.

25. How much does the virtual programming cost in the district?

Virtual Academy Services provides virtual education to school districts outside of Warren County. Last year we had contracts with eighteen additional districts. Below is a summary of the cost analysis prepared for the board this past summer.

VAS Staffing	\$657,927.36
VAS Only Supplementals	\$55,980.08
VAS Non-Staffing Costs	\$151,668.58
TOTAL	\$865,576.02
VAS Revenue	\$1,321,465.00
NET PROFIT	\$455,888.98

The Virtual Academy (VA) provides virtual education to Warren County School District K-12 student population. Last year (2023-2024) VA provided education to 746 students in both full-time and part-time enrollment.

The costs for 2023-2024 are as follows:

Staffing: \$967887.62

Supplementals: \$49410.28

Supplies: \$150314.32

Total: \$1,167,612.22

*** For 2024-2025, there was a significant reduction in cost due to staff reductions in both virtual academies. The staffing cost has been reduced by approximately \$226,000.*

Below are the students by building that were enrolled in the district Virtual Academy (VA). The teachers that back the courses for the VA are used both internally during the day and by contractual

supplementals. The breakdown of the numbers offered just by supplemental for both the district and the Virtual Academy Services (VAS) are also included below in the second graphic and are part of the total number seen in the first graphic.

Home Building	Enrichment	Full Time	Part Time	Credit Recovery	WCCC only	Keystone	Remediation Only	Acellus students	Total students by building
BWMS	6	39	3	0	0	0	0	3	51
EMHS	75	28	11	10	4	0	0	0	128
SAMHS	18	27	26	2	4	19	0	1	97
SAES	0	2	0	0	0	0	0	0	2
WAEC	0	3	0	0	0	0	0	1	4
WAHS	78	96	31	41	20	37	4	4	307
YES	0	5	0	0	0	0	0	1	6
YMHS	45	39	14	14	2	0	0	3	117
Taylor Diversion		15							15
RTF(Youngsville)								19	19
	222	254	85	67	30	56		32	746
									25% Special Education

2023-2024 WCSD Course	WCSD Total	VAS Total	TOTAL
Anatomy & Physiology I	8	21	29
Anatomy & Physiology II	5	10	15
Health I	59	103	162
Physical Education I	52	107	159
Physical Education II	24	32	56
MS Health - VAS	3	32	35
MS Physical Education 6	7	3	16
Health II	9	32	41
Personal & Family Finance	6	39	45
Life Skills: Navigating Adulthood	3	44	53
Real World Parenting	13	19	32
Life Management Skills	13	33	46
Character Education	2	21	23
Child Development	13	25	38
Medical Terminology I	16	26	42
Medical Terminology II	4	18	22
Medicine	7	8	15
Earth Science	0	26	26
Physical Science - VAS	0	37	37
CP Physical Science - VAS	0	10	10
CR Physical Science - VAS	0	12	12
Astronomy I	11	30	41
Astronomy II	3	13	16
Space Exploration	17	9	26
Paleontology	2	9	11
Sports & Entertainment Marketing	4	9	13
Fundamentals of Business	3	6	9
Accounting	3	11	14
MS Physical Education 7	15	14	29
MS Physical Education 8	25	29	54
Nutrition	6	32	38
Personal Fitness I	0	111	111
Sports Medicine	3	7	10
Computer Literacy - WCSD	75	NA	75
Art Appreciation	3	29	38
Guitar I	2	5	7
Guitar II	0	3	3
Music Appreciation	0	13	13
MS Guitar	0	2	2
MS Exploring Music	0	13	13
MS 2D Studio Art	5	14	19
Study Skills & Strategies	0	14	14
Journalism	1	9	10
Professional Communication	0	8	8
Mythology & Folklore	19	24	43
Gothic Literature	1	10	11
Consumer Math	76	65	141
Financial Lit	6	28	34
Forestry & Natural Resources	4	14	18
Marine Science: Secrets of the Blue	12	20	32
Renewable Energy	0	6	6
Forensic Science II	3	10	13
Veterinary Biology	3	18	27
MS Career Exploration	6	37	43
Career Discovery	1	49	50
Spanish I	13	25	38
Spanish II	12	7	19
Total	596	1367	1963

26. How much debt does the district currently have from building renovations?

The district currently has debt in excess of \$77 million, including interest. The district receives reimbursement from the state and federal governments, which reduces that debt to approximately \$63 million, with interest. When considering a building closure, the State would evaluate any existing PlanCon funding associated with the building and whether remedial action may be necessary. In the cases of Sheffield and Eisenhower, more than 50% of the scheduled floor plan must be used for "educational purposes" or two things would happen:

- The District's existing bond issues would experience a reduction in PlanCon reimbursement.
- Depending on the timing of the building closure, remedial action such as refunding or paying off certain outstanding bonds will be required. Additional due diligence based on the timing would be necessary to determine the required actions. Approximately \$737,000 of QZAB bonds allocable to Sheffield would be outstanding at July 1, 2025. Approximately \$9,000,000 of QZAB

Key Debt Metrics as of 8/22/24	
Principal Outstanding	\$ 71,867,000
Plus: Interest	\$ 5,977,664
Less: Expected State Reimbursement	\$ 14,509,884
Total Local Share of Debt	\$ 63,334,780

Key Debt Metrics as of 7/1/34*	
Principal Outstanding	\$ 24,754,000
Plus: Interest	\$ 2,339,977
Less: Expected State Reimbursement	\$ 4,735,014
Total Local Share of Debt	\$ 22,358,963

*Assumes: (1) District does not borrow any additional funds
(2) State reimbursement levels remain the same
(3) QZAB subsidy is not further reduced by additional sequestration.

bonds allocable to Eisenhower would be outstanding at July 1, 2025.

When looking at the district's debt and current financial climate, the administration's recommendation is to pay down on the total debt over the next decade while at the same time stabilizing the annual budget. In approximately ten years, the district's debt will be at a reasonable amount, the budget should

be stable, and additional data will be available to allow the board to make sound decisions on a master facilities plan.

27. What is the plan for the Sheffield facility if the students in grades 9-12 are no longer there?

There is no plan to provide any renovations to Sheffield Middle High School at this time. That would have to be done through a master facilities plan. We would continue to service the building in a way that would make it appropriate for the middle school students and elementary students using the high school portion of the building. We would also maintain any changes that would enhance curriculum as we do in all buildings. At the same time, we are continuing to identify areas of need and improvement, and we are handling that through our regular maintenance budget and seven-year plan for ongoing maintenance.

28. What were the savings from the prior consolidations? I was able to find a master facilities plan from May 30, 2000. The last consolidations I have in documentation were Tidioute, Sheffield and Eisenhower elementaries, Warren Elementaries, Lander, Scandia, and Pleasant. South Street was modified into a K-1 facility. The cost cutting measures on the elementaries were mostly renovation cost avoidance. In Warren, four elementaries were closed (Home Street, Market Street, Jefferson, North Warren) then followed by Pleasant one year later, but we took out a bond on the new building. We would have saved money on staffing and avoided significant renovation costs, maintenance costs, and utilities. The same thing is true of Sheffield and Eisenhower. I'm sure a lot of savings would have been absorbed by the new facility's costs.

- a. Any projected savings I could find from closures in the 2000 master facilities plan are as follows: Scandia (\$96,467), Market (\$132,925), North Warren (\$122,651), Lander (\$95,006), Home Street (\$164,651), Jefferson (\$132,925).
- b. I would have no way of verifying those savings.
- c. Here are the class sizes at the time:

1999-2000 Enrollment													
	K	1	2	3	4	5	6	7	8	9	10	11	12
Allegheny Valley Elementary	26	25	22	21	22	25	0						
Home Street Elementary	21	19	15	19	18	0	0						
Jefferson Elementary	30	40	32	33	34	0	0						
Lander Elementary	17	17	16	18	18	21	20						
Market Street Elementary	47	35	30	32	30	0	0						
North Warren Elementary	30	34	25	21	20	0	0						
Pittsfield Elementary	31	36	33	37	36	38	42						
Pleasant Elementary	34	36	31	36	39	0	0						
Russell Elementary	34	31	32	35	38	39	46						
Scandia Elementary	3	5	5	5	5	0	0						
Sheffield Elementary	35	32	26	26	26	30	0						
South Street Elementary	48	54	42	45	38	0	0						
Sugar Creek Elementary	27	30	27	30	27	30	35						
Tidioute Elementary	24	26	20	17	18	20	21						
Youngsville Elementary	43	44	42	44	41	43	48						
Beaty-Warren Middle School						186	201	221	184				
Eisenhower Middle High School								108	103	116	125	125	119
Sheffield Middle High School							64	64	53	55	55	63	62
Tidioute Middle High School								20	15	17	21	26	21
Warren Area High School										227	230	240	225
Youngsville Middle High School								99	78	85	87	94	79

- d. I've been told that Tidioute was in dire need of renovation and the district did not feel that it was appropriate to put money into that building with such low numbers. I can't find the documents related to any savings of this closure. The operation and maintenance cost is listed in the 2000 Master Facilities report as \$1,850,400. We paid TCCS \$1,933,753.30 during the 05-06 school year. The regular education tuition rate that year was \$6,563.84 and the special education tuition rate was \$15,084.36.

29. When will the board be discussing these options and all of the feedback? The committee meeting is the most appropriate place to have those discussions.

30. Will there be an early dismissal from Warren like there is now? What are the plans for dismissal times should the students be at EHS? There will be no early dismissal. Students from Sheffield and Youngsville will become full-time students in a different building running on the same schedule. Students will all get on busses at the same time. The students in Sheffield and

Youngsville would be released in stages like what we do at WAEC with local students being dismissed in the first stage then the rest being released when the high school students arrive.

31. How long will the bus rides be for students in the Youngsville and Sheffield attendance areas?

Our goal is always to keep rides under one hour. We believe we can have all students to Youngsville in 40 minutes and from there they will travel to either Warren or Eisenhower. The trips for some students will be close to the one hour mark.

32. One common question we have heard multiple times is that with the population declining why does central office staff keep growing? I will show the areas that have grown and areas that have been reduced. The central office directors and an assistant superintendent have gone from nine positions to four. There were reductions in secretary to director positions by three, human resources, payroll, buildings and grounds, and nine support positions. We have added positions in special education supervisors, a behavior specialist, technology, safety, and three administrative positions in the central attendance area where our highest needs are due to full-time special education programming. We have also added two positions over the years in virtual education but the revenue from outside services pays for the administration.

The last five jobs created in administration were two special ed supervisors, a behavioral specialist, a safety coordinator (state mandated), and an operations manager (we cut both the Director of Buildings and Grounds and Quality Assurance Supervisor positions for significant savings). Only the safety coordinator works out of central office. The rest are district wide positions predominantly working in school buildings. As far as positions created that are strictly central office positions, safety coordinator is a state mandated position. We added an ESSER project manager position during covid but that ends this winter once ESSER funding is complete for auditing purposes. In 2021, we stopped outsourcing technology management to Vartek and brought it back in house for a cost savings. That added several technology admin positions but again, for a cost savings. In 2021 or 2022 we split the virtual administration into two administrative positions due to the overwhelming numbers during Covid. They are both in buildings now and only .5 virtual and .5 building administrators. Also, the outside virtual pays for itself so it's cost neutral. In 2015-2016 we added a supervisor of

elementary position. Essentially, what has happened is that central office staff, especially directors, have been significantly reduced. Any additional administration that has been added in the past 10 years, with the exceptions of the safety coordinator and the supervisor of elementary, are predominantly at the building level and directly related to special education, behavior, and technology.

Certificated Administrators Act 93								
BUILDING BASED ADMINISTRATORS	04/05	08/09	12/13	13/14	14/15	18/19	22/23	24/25
SHEFFIELD ELEMENTARY	1	1	0.5	0.5				
ALLEGHENY VALLEY ELEMENTARY	1	1	0.5	0.5				
SUGAR GROVE ELEMENTARY SCHOOL	1	1	1	0.5				
RUSSELL ELEMENTARY SCHOOL	1	1	1	0.5				
SOUTH STREET EARLY LEARNING CENTER	1	1	1	1				
ALTERNATIVE EDUCATION	0.5	0.5	0.5	0.5	0.5	0.5		
GIFTED/HOMESCHOOL/VIRTUAL	1	1	1	1	1	1		
YOUNGVILLE HIGH SCHOOL	2	2	2	1.75	1.75	1.5	2	1.5
YOUNGVILLE ELEMENTARY SCHOOL	2	2	2	2	2	2	1	1
SHEFFIELD AREA MIDDLE HIGH SCHOOL	1	1	1.5	1.5	1	1	1	1.5
EISENHOWER MIDDLE HIGH SCHOOL	2	2	2	2	2	2	2	2
WARREN AREA HIGH SCHOOL	2.5	2.5	2.5	3	2	2.5	3	3
BEATY-WARREN MIDDLE SCHOOL	2	2	2	2	2	2	2	3
WARREN AREA ELEMENTARY SCHOOL	2	2	2	1.5	2	2	2	3
WARREN COUNTY CAREER CENTER	1	1	0.75	1	1	1	1	1
SPECIAL ED SUPERVISORS	4	4	3	3.5	4	4.5	6	6
SHEFFIELD AREA ELEMENTARY SCHOOL					1	1	1	1
EISENHOWER ELEMENTARY SCHOOL					1	1	1	1
OUTSIDE VIRTUAL ***							1	0.5
INSIDE VIRTUAL							1	0.5
	25	25	23.25	22.75	21.25	22	24	25
CENTRAL OFFICE BASED ADMINISTRATORS	04/05	08/09	12/13	13/14	14/15	18/19	22/23	24/25
ASSISTANT SUPERINTENDENT	1							
DIRECTOR OF INSTRUCTIONAL SERVICES	1							
DIRECTOR OF FEDERAL PROGRAMS & PROF DEV	1							
EXECUTIVE DIRECTOR OF LEARNING OPPORTUNITIES	1							
DIRECTOR OF TECH AND INFO MGMT	1	1						
EXECUTIVE DIRECTOR OF SUPPORT SERVICES	1	1						
ATHLETICS	1	1	0.25	0.25	0.25			
DIRECTOR OF BUILDINGS AND GROUNDS	1	1	1	1	1	1		
SUPERINTENDENT	1	1	1	1	1	1	1	1
DIRECTOR OF BUSINESS SERVICES	1	1	1	1	1	1	1	1
LEAD SPECIAL ED SUPERVISOR	1			1	1			
DIRECTOR OF ELEMENTARY ED AND FED PROGRAMS		1						
DIRECTOR OF SECONDARY EDUCATION		1						
DIRECTOR OF PUPIL SERVICES			1	1	1	1	1	1
DIRECTOR OF ADMINSTRATIVE SUPPORT			1	1	1	1	1	1
DIRECTOR OF CURR, INST, ASSESSMENT			1	1	1	1	1	1
READING SUPERVISOR			1	0.5	0.5			
ELEMENTARY/SEC SUPERVISOR						1	1	1
SUPERVISOR OF PUPIL SERVICES **							1	
BEHAVIORAL SPECIALIST								1
	11	8	7.25	7.75	7.75	7	7	7

Paid for with revenue

ESSER

Act 93 Non-Cert	04/05	08/09	12/13	13/14	14/15	18/19	22/23	24/25	
Supervisor of Purch, Risk Mgmt, EIT Collections	1								
Supervisor of Purchasing and Student Transport	1								
Supervisor of Business Information Management	1	1							
Earned Income Office Supervisor	1	1							Cut EIT Office
Coordinator of Technology/Information Management	1	1	1	1	1				
Quality Assurance Supervisor	1	1	1	1	1	1			Cut Position
Lead Custodial Manager	Aramark	Aramark	1	1	1	1	1	1	Outsourced Aramark
Custodial Manager	Aramark	Aramark	3	3	3	3	3	3	Outsourced Aramark
Data Systems Specialist	1	1	1	1	1	1	2	2	Added State Reporting/Logistics (~\$500k) Vartek
Network/Technology & Systems Administrator	1	1	1	1	1	Vartek	1	1	Technology Management in District
Coordinator of Grant & Foundation Development	1	1	1	1	1	1	1	1	
Supervisor of Business Services		1							
Supervisor of Transportation/Purchasing/Security		1							
Information Management Specialist		1	1	1	1				Added for increased technology usage
Staff Accountant II			2	2	2	2	2	2	Previously Business Services Supervisor
Payroll Supervisor			1	1	1	1	1	1	
Transportation/Purchasing Manager			1	1	1	1	1	1	
Coordinator of Technology						Vartek	1	1	Technology Has Grown (1:1 Computer)
Staff Accountant							1	1	ESSER Add - Cut 24-25
Operations Manager (B&G)							1	1	Replaced Director of B&G (Cost Savings)
Coordinator of Safety/Security							1	1	State Mandated
ESSER Project Manager							1	1	ESSER Add - Ends 24-25
	9	10	14	14	14	11	17	16	

Support Staff	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25
ASP Staff	11	12	12	12	11	11	11	10	10	11	11	12	11	11	11	12	10
Secretary	14	12	13	11	11	12	14	14	14	15	15	14	14	12	10	11	9
Secretary To Director	8	8	8	7	7	7	4	4	4	4	4	4	4	4	4	4	5
Business Office Clerk	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
MTW-Technology Technician	5	5	5	5	4	4	4	4	4	4	4	4	4	6	6	6	6
MTW-Maintenance/Grounds	6	6	7	7	7	7	6	6	5	5	4	4	4	5	5	5	5
Gr 6 Maintenance	2	2	1	1	1	1	1	1	0	0	0	0	0	1	1	1	1
Gr 3 Maintenance	3	3	3	1	1	1	1	1	1	1	1	1	1	2	2	2	2
Gr III Custodian	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0
Gr HH Custodian	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	1	1
Delivery Person	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	51	50	52	47	45	46	44	43	41	43	41	41	40	43	43	45	42

	08/09	12/13	13/14	14/15	18/19	22/23	24/25
TOTAL	94	89.5	90.5	87	81	91	90

	Increase In:
	Virtual
	Technology
	Safety
Positions Added	Building Admin
Position Reduction	Special Education Business ESSER

33. Where is the renovation budget coming from for Youngsville High School? What renovations HAVE to be done in the next 10 years to keep students in that building? The 2020 Thomas & Williamson building study had a cost of **\$18,171,525** associated with the first five years that they felt needed to be completed at Youngsville Middle High School. The largest part of that budget is what they call MEP (Mechanical, Electrical, Plumbing). This consisted of \$2 million in plumbing updates, \$4.7 million in HVAC updates, \$900,000 in masonry repair, \$300,000 in

windows, \$400,000 in ceiling tile (must be removed and replaced due to plumbing, HVAC, and fire suppression) and \$3.5 million in electrical system updates. On top of that we would have significant requirements to complete such as \$500,000 in a fire suppression system, \$500,000 in exterior concrete and paving, and any other ADA compliance we would have to adhere to. 20% of the cost of a renovation project must be put into ADA improvements. Infrastructure alone doesn't trigger this, but any other improvements involved will cause the 20% to be met. You have to factor both hard and soft costs into that overall number such as hard cost contingency (5%), Architectural and Engineering costs (6%), soft cost contingency (5%), and financing at 4+%. The HVAC, Plumbing, and electric are a must at this point. The HVAC alone is so antiquated we can't get parts to repair it. And finally, we would have to do some level of asbestos abatement. I did not see that included in the T&W report but I'm sure it will be a part of any renovation.

In March 2023, administration reached out and got quotes to see how much costs had escalated since the Thomas & Williamson report. This is the response we received:

Projection A- Construction management firm is seeing cost escalation of 28-30%.

Projection B- Architectural firm is quoting reno at \$175/square foot.

Projection C- An engineering firm provided more detailed escalation numbers.

2018-2019	2%
2019-2020	3.4%
2020-2021	12.7%
2021-2022	14,1%
2022-2023	5%

Total escalation = 37.2%

Projection A cost - \$23,220,000

Projection B cost - \$26,972,050

Projection C cost - \$24,660,000

*The average cost now (2023 dollars) for a 2018 project costing \$18 Million, factoring in escalation would be **\$24,950,683.***

Financing Options

Contacted Jamie Doyle at PFM to inquire about funding sources.

1. *There is no QZAB money.*
2. *There is no PLANCON Project money.*
3. *The governor has \$5 Million in the budget for new PLANCON Maintenance projects. Given that there are 500 school districts, these projects will be limited in scope.*
4. *PFM reports that bond rates are around 3.5%.*

Update 2024-2025:

1. There is still no QZAB money.
2. There is still no PLANCON Project money. They put a moratorium on this in 2016. This means no state reimbursement. The district would have to finance the whole thing with no reimbursement. PA is one of 13 states that currently is not doing this.
3. PFM reports that bond rates are around 4+%. With no reimbursement, a \$25 million dollar project would cost the district approximately \$46 million.
4. The cost of construction continues to rise so the number provided has most likely increased since we last checked.

We would also have to hire a construction manager because we cut Dr. Kennerknecht's position.

34. If 9-12 were removed from EHS what would the building utilization rate be? I cannot answer this question. When we discussed this with our bond council and bond agent, they stated that

this was something they have never dealt with before and would be extremely difficult to provide any answers to. In fact, they used the term “unprecedented”. The state would essentially come in and determine what square footage would be used for "educational purposes". I can't get an answer as to what that means. I know in looking at the building map, over half if the classrooms would be empty.

35. Regarding sports and the PIAA. How would this effect the classification? Will they be able to change, and will there be any playoff consequences to either or both schools? They will be able to change and no it will not impact playoffs. They will not penalize the students for a school closure. We've had conversations with District 10 and the PIAA. That is part of the reason for the timing of the decision. It will give us plenty of time to report updated numbers and work with PIAA.

36. The district stated that there would be savings in the past when there were renovations, but we didn't see any savings. How can we be certain that this will not be the same case? What will be different? If you look at the last renovations, we began taking the administrative cuts a year before the completion of the buildings. Two administrators were cut. Teachers and staff in elementaries would not have changed much with consolidation so I don't know if there were projected savings there and if so, why. I can't speak to them as I wasn't part of those presentations or planning regarding any savings. Any long-term savings of significant value are almost always in personnel. I am showing you on paper where those reductions would come from next year. I think the projections are much lower than what savings we will see. I also can't foresee right now, any additional spending we may be required to do. I would work with the board through staffing to set those numbers so the board would have control of the savings.

37. Based on the information regarding utilities and such, it seems that EHS is more expensive to operate than YHS. Is that accurate? When you look at the utilities, you have to look at YES and YMHS combined as Eisenhower is a K-12 campus now. Combined there is a \$6,000 difference in utilities. Electric is much higher, but with the updated ventilations systems added in renovation, we have seen a significant increase in electric. The ventilation system is highly antiquated at Youngsville High School and must be manually operated in cases such as the gymnasium, which means it's not running and circulating air on a regular basis or drawing electricity. What was brought up at the meeting was the cost of maintaining water and sewage. Those are not utility costs and instead fall under our maintenance budget. Simply put, utilities are utilities and maintenance is maintenance. That would be no different than the ongoing maintenance costs

of repairing annual water leaks in the plumbing system at YHS or the \$20,000 in maintenance we pay to keep the boilers running at YHS. There are constantly maintenance costs for keeping the buildings running. The costs of those are incidental compared to the long-term savings.

38. Why would we want just a short-term solution, (10 years)? This is not a short-term solution. This is a long-term plan to provide better educational opportunities to our students, reduce expenditures, and provide future board members with the ability to make appropriate decisions regarding school configuration without being saddled with significant debt and no additional funding. I used 10 years as a point in time where the debt would be at a level that would be more appropriate if a board would decide to take on any additional debt. The financial gain is a long-term gain that saves taxpayers a significant amount of money and allows the district to have a balanced budget without reducing our committed fund balance for items that those dollars weren't committed for. I am not stating that in 10 years we would move those students again. I am saying that the future board members would be able to make an appropriate decision based on future data and possibly geography since that seems to be the largest argument.

39. What was the final budget from the State and did that provide additional revenue for the district? Administration did plan for an increase in state funding, however, the Board must approve a budget even prior to final numbers being approved from the State. The State's budget was not brought forward by the Governor until July. For illustration purposes, below you will see the 23-24 Budget vs. Unaudited Actuals as well as the 24-25 estimates. You will see that for 23-24 we were anticipating state revenues for the identified areas to be less than budgeted numbers (\$79,182) or (.22313%). For 24-25, these numbers were not updated until July, which was a month after the WCSD was mandated to approve a budget. As you can see, administration estimated to be over budgeted in the Basic Ed Funding with the estimates provided in February vs. July by the Governor by \$759,874. This was prior to the "adequacy funding" and the "Cyber Transition" funding being secured. The state moved money from the BEF into other areas of State funding. Below you can see, based on State released numbers in July, 2024, that we will be under budgeted in revenue by \$163,632 (.44429%). Some areas of the budget, such as transportation, are subject to potential state reductions throughout the course of the year, so that number could eventually be reduced.

WCSD
State Revenue

	UNAUDITED			GOVERNOR	GOVERNOR		
	BUDGET	ACTUAL	DIFFERENCE	2/2024	7/2024		
	2023-24	2023-24		ESTIMATES	Budget		
				2024-25	2024-25		DIFFERENCE
Basic Ed Funding	\$ 28,880,861	\$ 28,819,513	\$ (61,348)	\$ 30,090,284	\$ 29,330,437	\$	(759,847)
Sp Ed Funding	\$ 5,183,090	\$ 5,048,296	\$ (134,794)	\$ 5,219,564	\$ 5,365,270	\$	145,706
Vocational Funding	\$ 400,000	\$ 516,959	\$ 116,959	\$ 496,317	\$ 579,353	\$	83,036
Block Grant Funding	\$ 1,023,439	\$ 1,023,439	\$ -	\$ 1,023,439	\$ 1,023,439	\$	-
Adequacy Funding					\$ 473,641	\$	473,641
Cyber Transition	\$ -	\$ -	\$ -	\$ -	\$ 221,096	\$	221,096
	\$ 35,487,390	\$ 35,408,208	\$ (79,182)	\$ 36,829,604	\$ 36,993,236	\$	163,632
			-0.22313%				0.44429%

40. Will the district purchase more vans or buses? The district does not own any vans or buses.

The plan will be discussed in committee on December 16th, but we are looking at adding some van runs to cut down on travel time.

41. Will buses operate in multiple rounds, potentially leading to students being dropped off very early and waiting for school to start? There will be students dropped off sooner than they currently are, but we will not start the day any earlier than we do at other buildings in the district, and we will be staffed appropriately and serving breakfast during this time.

42. How will the district ensure students can attend extracurricular activities on time? The high school students will not have to travel anywhere as their afterschool athletics and extracurriculars will be housed in the building they will be attending. We will be reviewing the middle school to creatively make sure that the students can get to a destination if they will be participating in an extracurricular activity on a different campus.

43. How will busing schedules coordinate with older siblings' responsibilities, such as being home with younger students? We can work out a schedule with families that are affected by this and will make sure that they are on the same dismissal schedule.

44. Will courses not listed on the FAQ but mentioned previously still be offered? Administration cannot guarantee from year to year that any course will be offered. It is completely up to the students that sign up for courses and the ability to schedule within a master schedule. The

likelihood of offering it in a consolidated school is much greater each year than waiting to see if a teacher has an opening in their schedule to offer it.

45. Was it an oversight that these courses were not included on the FAQ? No, what was initially listed in the FAQ were the approved courses at the time of staffing. What is being offered currently may not have been authorized at the time of staffing but worked into the schedule based on free periods within a teacher's scheduled day.

46. If additional courses are being offered, will the district still proceed with laying off the five teachers listed in the FAQ? The projected cuts were configured based on the courses that would be offered in staffing. Administration would still be able to eliminate five positions in the district.

47. How does this align with the planned cost savings associated with these layoffs? The administration used what we would consider to be a conservative number for the projected positions that we would eliminate if we consolidated schools. We also combined the course requests for courses that may not have been initially granted in staffing but would be offered based on a combined number, increasing the number of offered courses.

48. What are the projected repair needs for the second floor of Youngsville Elementary with the addition of 150 middle school students? There are no projected repairs. The second floor is fine. We chose not to have elementary students on the second floor because there was no need as everyone is comfortably housed on the first floor and it then becomes a larger area for custodial services. We are currently using the second floor for gifted students once per month. That program would be assessed to determine if it would need to be relocated in the event that the middle school students return to YES.

49. Has anyone assessed the current condition of the second floor? Again, there was never anything wrong with it.

50. Will this addition alter the district's master facility plans? No.

51. How will Youngsville Elementary accommodate additional students in common areas, and what similar changes are being considered for Eisenhower? I am assuming this question is regarding the cafeteria. Youngsville Elementary would go back to the same schedule they had in the past which worked fine for students in grades K-8. Eisenhower would be able to accommodate the additional students as they are currently serving three lunch periods.

- 52. Why has the second floor of Youngsville Elementary been vacant?** It hasn't. We've just not had elementary classes on the second floor. We have had gifted programming there once per month.
- 53. What is the building capacity at YES? Why not a K-12?** The total capacity is 970. When YES was renovated, classrooms were designed closer to 900 square feet compared to the smaller classes designed today for elementary schools. There are simply not enough classrooms to house the high school. This also would negate the proposed academic benefits of the consolidation plan.
- 54. When was the last student body housed in the YES 2nd floor? Was it for elementary or middle school aged children? Why was the middle school moved to the high school, the original YES included middle school?** The last time students were scheduled on the 2nd floor was the 2022-2023 school year. My understanding is that the building was renovated in 2002 to house both elementary and middle level students. The 6th and 7th grade students were relocated to YES at that time, but 8th grade was not moved to YES until the 2006-2007 school year. The middle level was moved back to the high school in the 2019-2020 school year. The thought was by moving middle level to the high school it would increase participation in extracurricular activities, improve the culture of the high school, reduce the need for a couple of teachers to travel between the buildings, and provide necessary space for programs at the elementary. The second floor at YES was closed two years ago for three reasons. The first was that it is much easier and manageable to have all the elementary on the first floor. The second reason was the reduction in the need for custodial maintenance to a large area. And finally, the third reason was related to the discussion regarding the leasing of that space. There were discussions with the county to provide a location for several offices that could be housed on the second floor of the building. That never transpired and instead the second floor has been used for gifted only.
- 55. Why are we buffing floors over the summer in parts of schools we don't utilize? Is that a state mandate? Was there plans unannounced to public at this time? Was the building being utilized in another capacity?** The second floor is utilized by gifted and we never know when we may use any space in the district, so we continually maintain our buildings.
- 56. Middle schoolers have different educational/physical requirements than elementary. Tables, desks, library literature, gymnasium equipment, and other educational resourcing currently not in YES. What is the cost to move or attain those in YES?** There would be no cost. We would move the equipment back from YMHS that would be necessary.

57. Where is the head of transportation getting his mileage and time from? It is 18.5 miles from Youngsville High School or Youngsville Elementary according to Google Maps. We have GPS on busses that shows the time that it takes to get from one building to the other. The bus GPS showed 23 minutes. We have also driven the route and taken anywhere from 21-24 minutes.

58. Vocational students who attend YMHS will be disadvantaged with a multiple bus ride system. What does that do to the program numbers within WCCC in the future? What does that do to student performance? Does this target a group of students based on where they live? WCCC students who currently have long bus rides will be arriving at the Career Center in approximately one hour compared to a long bus ride to Youngsville then getting on a bus to the Career Center for another 25 minutes. They will be gaining an additional 30 minutes of instruction time compared to the current system.

59. What is the specific plan for implementing school consolidation, and how will it be more effective in Warren County compared to other areas where it has been tried? Pennsylvania has experienced several public-school consolidations aimed at improving educational services and operational efficiency. Notable examples include:

- a) Central Valley School District (2009): This district was formed by merging the Center Area and Monaca school districts in Beaver County. It stands as Pennsylvania's first voluntary school district merger. The consolidation was driven by a shared vision to enhance educational opportunities and streamline resources. Despite initial opposition, the merger was successful due to comprehensive planning and community engagement.
- b) Mifflin County School District (2011): Faced with declining enrollment and rising operational costs, the Mifflin County School District consolidated its high schools and reduced the total number of schools from 15 to 10. This strategic move aimed to optimize resources and improve educational services. The consolidation was implemented effectively through careful planning and community involvement.
- c) Wilkes-Barre Area School District (2021): In response to aging facilities and the need for modernization, the Wilkes-Barre Area School District consolidated James M. Coughlin High School, G.A.R. Memorial Junior/Senior High School, and Elmer L. Meyers Junior/Senior High School into the new Wilkes-Barre Area High School. This consolidation aimed to provide updated facilities and a unified educational environment. The success of this initiative was attributed to thorough planning and addressing community concerns.

These examples demonstrate that with careful planning, community involvement, and clear communication, school consolidations in Pennsylvania can lead to enhanced educational environments and operational efficiencies.

If the board votes to consolidate the schools the administration will work carefully with the board and the community to effectively plan for the changes and address concerns.

60. Have transportation scenarios been discussed with bus companies? Yes – We wanted to make sure they were aware that we may need to add vehicles and drivers.

61. How effectively can emergency personnel respond to consolidated schools? We have done emergency planning at our buildings. At Eisenhower specifically, we work with both Warren County and Chautauqua County, NY. Police from NY can be at Eisenhower within the time it takes for Warren City PD personnel to get to Eisenhower. We have an SRO at the building daily with exceptions of course. There are emergency personnel in Lander, Sugar Grove, and Russell that are prepared to respond to the building if need be. We had an employee injured last week at Eisenhower and the paramedics were there within 5 minutes after the initial call and the ambulance was there within 20 minutes.

62. If schools close and students lose mascots, sports teams, and school identities, how will the board address these physical and mental impacts? We will continue to address those types of concerns as we plan for next year.

63. Below you will find the Class Size report. The cover page is just a summary of the ranges of scheduled students in each course. The top summary is more defined than the middle summary, but both sets of data share the same information along with average class size in each building. When viewing the smaller classes, the highlighted courses are courses that are combined with other courses so the total number in the class is typically much larger. For instance, we've often combined journalism courses at the buildings to maintain an appropriate number of students. You may see Journalism courses in the same class but on the list, it looks like there are only 8 students enrolled. It is the same with art. You will find many Art courses combined in one class. The courses below 12 that have a star beside them are courses that we provided to the board in the prior committee meeting when we discussed courses above 30 and below 12. They are courses that were not approved at staffing but ran because of openings in the schedule. There are more that may exist now as a result of scheduling conflicts. Also, many that are over 30 are very appropriate to be that size such as Band and PE classes. The numbers listed were pulled from the system on November 19th after the committee meeting.

Class Size Summary					
Range	EMHS	SAMHS	WAHS	YMHS	BWMS
30+	7.3%	2.4%	5.7%	0.5%	12.7%
25-29	12.5%	2.4%	22.7%	11.4%	25.8%
20-24	28.6%	22.4%	22.3%	32.1%	20.9%
15-19	23.4%	37.6%	29.3%	22.3%	25.8%
10-14	16.7%	22.4%	16.2%	14.7%	9.8%
5-9	8.3%	7.1%	2.2%	11.4%	4.5%
0-4	3.1%	5.9%	1.7%	7.6%	0.4%
20-30+	48.4%	27.1%	50.7%	44.0%	59.4%
10-19	40.1%	60.0%	45.4%	37.0%	35.7%
<10	11.5%	12.9%	3.9%	19.0%	4.9%

Average Class Size	18.6	15.8	19.9	16.6	21.6
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	Courses that are highlighted Green are combined with at least one other course.
*	Courses with an * were reported as having under 12 students at the 9/23/24 Committee Meeting

BWMS

Description	Used Seats
Middle Level Chorus	37
Middle Level Orchestra	35
English Language Arts - Gr. 7 (A Lunch)	32
English Language Arts - Gr. 7	32
Soc St 7-Ancient World History	32
Soc St 7-Ancient World History	32
Soc St 7-Ancient World History	32
Science 7 (A Lunch)	32
Science 7	32
Science 7	32
Soc St 7-Ancient World History (A Lunch)	31
Soc St 6 - World Geography	31
Science 7	31
Computer Science Discoveries	31
WIN 7	31
English Language Arts - Gr. 6 (B Lunch)	30
English Language Arts - Gr. 7	30
Social Studies Core Elective 7 (Histories Mysteries)	30
Soc St 6 - World Geography	30
Math Core Elective 7 (Math Exploration)	30
Science Core Elective 7 (Science Today)	30
Science 6	30
Science 6 (B Lunch)	30
Science 6	30
Computer 8	30
Physical Education 8	30
Art 7	30
Art 7	30
WIN 7 (A Lunch)	30
WIN 8 (C Lunch)	30
WIN 8	30
English Language Arts - Gr. 8	29
ELA Core Elective 7 (Creative Writing)	29
Social Studies 8 - Civics	29
Social Studies 8 - Civics (C Lunch)	29
Soc St 6 - World Geography	29
Mathematics 6	29
Science 7	29
Science 8	29

BWMS

Computer Science Discoveries	29
Art 7	29
STEM - Medical Detectives	29
WIN 7	29
English Language Arts - Gr. 6	28
English Language Arts - Gr. 6	28
English Language Arts - Gr. 8 (C Lunch)	28
English Language Arts - Gr. 8	28
ELA Core Elective 7 (Creative Writing)	28
Social Studies Core Elective 6 (PA Cultures)	28
Social Studies Core Elective 7 (Histories Mysteries)	28
Social Studies 8 - Civics	28
Soc St 6 - World Geography (B Lunch)	28
Mathematics 6	28
Mathematics 7	28
Math Core Elective 8	28
Science 6	28
Science 8	28
Science 8	28
Science 8 (C Lunch)	28
Science 8	28
Computer Science Discoveries	28
Computer Science Discoveries	28
Computer 8	28
Physical Education 8	28
Art 8	28
STEM - Medical Detectives	28
English Language Arts - Gr. 7	27
English Language Arts - Gr. 8	27
Social Studies Core Elective 6 (PA Cultures)	27
Social Studies 8 - Civics	27
Soc St 7-Ancient World History	27
Math Core Elective 7 (Math Exploration)	27
Physical Education 8	27
Art 8	27
STEM - Robotics & Automation	27
WIN 8	27
Soc St 6 - World Geography	26
Pre-Algebra 8 (C Lunch)	26
Mathematics 6 (B Lunch)	26
Mathematics 7 (A Lunch)	26
Science Core Elective 7 (Science Today)	26
Computer 8	26
Computer 8	26

BWMS

Physical Education 8	26
Family Consumer Science 7	26
Applying Technology 7	26
STEM 7	26
STEM 7	26
English Language Arts - Gr. 6	25
Social Studies 8 - Civics	25
Mathematics 7	25
Health 7	25
Health 7	25
Creating Technology 8	25
SS Core Elective 8-PA Cultures (C Lunch)	24
Social Studies 8 - Civics	24
Mathematics 7	24
Math Core Elective 8	24
Physical Education 7	24
Applying Technology 7	24
Creating Technology 8	24
STEM - Medical Detectives	24
STEM - Robotics & Automation	24
WIN 8	24
English Language Arts - Gr. 7	23
ELA Core Elective 6 (Creative Writing)	23
ELA Core Elective 6	23
Math Core Elective 6 (Math Explorations)	23
Math Core Elective 6 (Math Explorations)	23
Science Core Elective 6 (Explore Our Environment)	23
Applying Technology 7	23
STEM 7	23
Middle Level Band 7/8	23
WIN 8	23
WIN 8	23
Pre-Algebra 8	22
Mathematics 6	22
Mathematics 6	22
Science Core Elective 6 (Explore Our Environment)	22
Science 6	22
Physical Education 7	22
Family Consumer Science 7	22
Creating Technology 8	22
STEM - Medical Detectives	22
English Language Arts - Gr. 8	21
Research & Study Skills 7	21
Algebra I Honors	21

BWMS

Math Core Elective 6 (Math Exploration)	21
Physical Education 6	21
Physical Education 7	21
Physical Education 7	21
Health 7	21
Creating Technology 8	21
WIN 7	21
WIN 8	21
Advanced Mathematics 7	20
Math Core Elective 6 (Math Exploration)	20
Science 8	20
Physical Education 6	20
Physical Education 6	20
Health 7	20
Art 8	20
Middle Level Chorus	20
WIN 6	20
WIN 8	20
English Language Arts - Gr. 6	19
Research & Study Skills 7	19
Research & Study Skills 7	19
Pre-Algebra 8	19
Advanced Mathematics 7	19
CSI Investigations 8th	19
Physical Education 6	19
Physical Education 7	19
Art 6	19
Art 6	19
Family Consumer Science 6	19
Family Consumer Science 6	19
Art 8	19
Applying Technology 7	19
STEM 6	19
WIN 7	19
ELA Core Elective 8	18
Math Core Elective 8	18
Physical Education 7	18
Art 6	18
WIN 8	18
WIN 8	18
English Language Arts - Gr. 8	17
Research & Study Skills 6	17
Research & Study Skills 7	17
ELA Core Elective 8	17

BWMS

Physical Education 6	17
Physical Education 6	17
Art 6	17
Family Consumer Science 6	17
STEM 6	17
STEM 6	17
Research & Study Skills 6	16
Research & Study Skills 6	16
Research & Study Skills 7	16
Physical Education 6	16
Health 7	16
Art 6	16
Art 6	16
Art 6	16
Family Consumer Science 6	16
Family Consumer Science 6	16
Family Consumer Science 6	16
Family Consumer Science 7	16
STEM 6	16
STEM 6	16
STEM 6	16
STEM 6	16
WIN 6 (A Lunch)	16
Research & Study Skills 6	15
Research & Study Skills 6	15
Research & Study Skills 7	15
Pre-Algebra 8	15
Pre-Algebra 8	15
Math Core Elective 8	15
CSI Investigations 8th	15
Physical Education 6	15
Physical Education 7	15
Physical Education 8	15
Art 6	15
Family Consumer Science 6	15
STEM 7	15
WIN 6	15
Research & Study Skills 6	14
Social Studies Core Elective 8-PA Cultures (C Lunch)	14
Pre-Algebra 8	14
Algebra I Honors	14
Health 7	14
Health 7	14
Middle Level Band 6th	14

BWMS

WIN 6	14
Research & Study Skills 6	13
Research & Study Skills 6	13
Physical Education 7	13
Family Consumer Science 6	13
Family Consumer Science 7	13
Physical Education 8	12
Physical Education 8	12
Physical Education 8	12
Sewing & Crafts	12
STEM 6	12
Middle Level Band 3 Days	12
Middle Level Chorus 2 Days	12
Health 7	11
*Family Consumer Science 7	11
*STEM 7	11
*STEM 7	10
*Research & Study Skills 7	9
*Family Consumer Science 7	9
Middle Level Band 3 Days	9
Middle Level Chorus 2 Days	9
WIN 8	9
*Sewing & Crafts	8
*ELA Core Elective 8 (Creative Writing)	7
WIN 8	7
*Research & Study Skills 7	6
*STEM 7	6
*ELA Core Elective 8 (Creative Writing)	5
*STEM 7	4

EMHS

Description	Used Seats
English Language Arts - Gr. 7	31
Sociology	31
Soc St 7-Ancient World History	31
Science 7	31
Chemistry CP	31
Art 8	31
English 11	30
ELA Core Elective 6	30
ELA Core Elective 6	30
Psychology I	30
Pre-Algebra 8	30
Computer Science Discoveries	30
Computer Science Discoveries	30
Outdoor Adventures	30
Strength Weight Training	29
Foods - Prep Technique	29
English Language Arts - Gr. 8	28
United States History II CP	28
Economics CP	28
Intro Environmental Sci CP	28
Art 7	28
U.S. Military History I	27
American Government CP	27
Street Law	27
Modern World History	27
Biology	27
United States History II CP	26
Soc St 6 - World Geography	26
Pre-Algebra 8	26
Biology CP	26
Walking for Personal Fitness	26
Applying Technology 7	26
STEM 9	26
Baking Essentials	26
Algebra II Honors	25
Science 8	25
Physical Education 7	25
Middle Level Band	25
English 10	24
English Language Arts - Gr. 6	24
Research & Study Skills 7	24

EMHS

Research & Study Skills 7	24
ELA Core Elective 8	24
Social Studies Core Elective 8	24
Social Studies 8 - Civics	24
United States History I CP	24
Mathematics 6	24
Spanish I	24
Computer 8	24
Physical Education 8	24
STEM 7	24
STEM 7	24
Social Studies 8 - Civics	23
Social Studies 8 - Civics	23
Geometry	23
Science 8	23
Physical Education 7	23
Art Skills - Ceramics I	23
Applying Technology 7	23
English 9 CP	22
English Language Arts - Gr. 8	22
Social Studies Core Elective 8	22
Physics CP	22
Aquatic Ecology	22
Spanish II	22
Competitive SportsTournament	22
Family and Consumer Science 8	22
Family and Consumer Science 8	22
STEM 8	22
STEM 8	22
American Government CP	21
Algebra IB	21
Algebra II CP	21
Science 6	21
Science 8	21
Chemistry	21
Wildlife Ecology	21
Computer 8	21
Physical Education 8	21
Parenting	21
STEM 8	21
WIN 8	21
English Language Arts - Gr. 6	20
United States History II	20
Science 6	20

EMHS

Computer 8	20
Physical Education 6	20
Physical Education 6	20
Physical Education 8	20
Family Consumer Science 7	20
Music 6	20
Music 6	20
WIN 8	20
English Language Arts - Gr. 8	19
Economics CP	19
Science 6	19
Walking for Personal Fitness	19
Middle Level Chorus	19
English 10 Honors	18
English 11 CP	18
English 12	18
Soc St 7-Ancient World History	18
Soc St 6 - World Geography	18
Mathematics 6	18
Mathematics 7	18
Mathematics 7	18
Geometry CP	18
Statistics	18
Science 7	18
Physical Education 6	18
Music 6	18
Senior Choir	18
WIN 7	18
ELA Core Elective 7	17
Modern World History CP	17
Mathematics 6	17
Science Core Elective 7	17
English 9	16
English Language Arts - Gr. 6	16
English Language Arts - Gr. 7	16
ELA Core Elective 8	16
Soc St 6 - World Geography	16
Consumer Mathematics	16
Chemistry	16
Competitive SportsTournament	16
WIN 6	16
WIN 6	16
WIN 6	16
English 10	15

EMHS

English 12 CP	15
Reading 7	15
Research & Study Skills 6	15
Algebra IA	15
Chemistry CP	15
Art 6	15
Family Consumer Science 6	15
STEM 6	15
WIN 7	15
English 10 CP	14
Reading 8	14
Research & Study Skills 6	14
Research & Study Skills 6	14
Algebra I CP	14
Health 9	14
Art 6	14
Art 6	14
Family Consumer Science 6	14
Family Consumer Science 6	14
Family Consumer Science 7	14
Family Consumer Science 7	14
STEM 6	14
STEM 6	14
United States History I CP	13
Algebra I Honors	13
Algebra II CP	13
*Art I	13
Child Development	13
Advanced Mathematics 7	12
Baking Essentials	12
Arts & Comm Stem Pathway	12
*Intro Environmental Science	11
*Spanish I	11
*Health 9	11
*STEM 9	11
*Senior Band	11
WIN 7	11
WIN 8	11
*Consumer Mathematics	10
Trigonometry	10
*Biology CP	10
*English 12 Honors	9
*Reading Unlimited	9
*Algebra IB	9

EMHS

*Speech	8
Journalism I	8
Journalism II	8
*Advanced Biology Honors	8
*Spanish III	8
*English 11 Honors	7
*Exploring Our Environment (8)	7
*CSI Investigations	7
*First AidCPRCare of Athl Inj	6
*Art I	6
Art Skills - Ceramics II	6
*Modern World History CP	5
*Spanish IV	5
*Strength Weight Training	3
Journalism III	2
*Fine Art Skills	2
*Fine Art Skills	2
*Fine Art Skills	2
*Fine Art Skills	2

SAMHS

Description	Used Seats
Middle Level Band	34
STEM 6	30
Creating Technology 8	26
STEM 8	26
Middle Level Chorus	24
WIN 7	24
Research & Study Skills 6	23
Computer Science Discoveries	23
WIN 8	23
English Language Arts - Gr. 6	22
Science 6	22
Child Development	22
WIN 6	21
Research & Study Skills 7	20
Soc St 6 - World Geography	20
Mathematics 6	20
Physical Education 6	20
Art 7	20
Art 6	20
Family Consumer Science 6	20
Foods - Prep Technique	20
STEM 7	20
Middle Level Chorus	20
Soc St 6 - World Geography	19
United States History II (located at WCCC)	18
Mathematics 6	18
Computer 8	18
Physical Education 6	18
Physical Education 8	18
Art 6	18
Family Consumer Science 6	18
STEM 9	18
Baking Essentials	18
Soc St 7-Ancient World History	17
Physical Education 7	17
Health 7	17
Applying Technology 7	17
Sewing & Crafts	17
WIN 6	17

SAMHS

English Language Arts - Gr. 6	16
English Language Arts - Gr. 8	16
Social Studies 8 - Civics	16
Pre-Algebra 8	16
Science 6	16
Science 7	16
Science 8	16
Competitive SportsTournament	16
English Language Arts - Gr. 7	15
English Language Arts - Gr. 8	15
Social Studies 8 - Civics	15
Pre-Algebra 8	15
Science 8	15
Physical Education 7	15
Health 7	15
Applying Technology 7	15
United States History II CP	14
*Mathematics 7	14
Mathematics 7	14
Science 7	14
English Language Arts - Gr. 7	13
Soc St 7-Ancient World History	13
Computer 8	13
Physical Education 8	13
Computer 9	13
Economics CP	12
American Government CP	12
Spanish I	12
Health 9	12
Craft Skills	12
STEM 7	12
Senior Choir	12
*United States History I	10
*United States History I CP	10
Art Skills - Ceramics I	10
Personal Finance	9
*Contemporary Domestic Issues	7
*Modern World History CP	7
*Art I	7
*Contemporary Global Issues	6
*STEM 6	6
*Spanish II	4
*Fine Art Skills	4
*Spanish III	1

SAMHS

*Independent Advanced Art I	1
Art Skills - Ceramics II	1

WAHS

Description	Used Seats
SAMHS Advisory	42
SAMHS Advisory	41
Walking for Personal Fitness	34
Senior Band	32
Walking for Personal Fitness	31
Walking for Personal Fitness	31
Spanish I	31
Spanish III	31
Home and Interiors	30
Algebra IA	30
Health 9	30
Intro Environmental Sci CP	30
Intro Environmental Sci CP	30
Craft Skills	29
United States History I	29
United States History I	29
United States History I CP	29
Spanish I	29
English 9	28
Geometry	28
Algebra IB	28
Computer 9	28
Senior Choir	28
Health 9	28
Biology CP	28
United States History II	28
AP European History	28
Art I	27
Child Development	27
English 10 CP	27
English 11 CP	27
English 12 CP	27
Geometry	27
Walking for Personal Fitness	27
First Aid/CPR	27
Biology CP	27
Biology	27
Anatomy	27
Spanish I	27

WAHS

Spanish II	27
Art I	26
Accounting	26
Money 101	26
Baking Essentials	26
English 9 CP	26
English 10	26
English 10 Honors	26
English 11	26
Algebra I CP	26
Geometry CP	26
Computer 9	26
Intro Environmental Science	26
Advanced Biology Honors	26
Chemistry	26
Chemistry CP	26
Wildlife Ecology	26
United States History I CP	26
Psychology	26
Spanish II	26
Art I	25
Foods - Prep Technique	25
English 11 Honors	25
English 12 CP	25
Algebra IB	25
Physics	25
Ceramics I	24
Baking Essentials	24
Foods - Prep Technique	24
English 12	24
English 9 Honors	24
Geometry	24
Driver Ed	24
United States History II CP	24
Mythology	23
A Cappella Choir	23
Chemistry CP	23
Economics	23
American Government	23
Ceramics II	22
Sewing & Crafts	22
Foods - Prep Technique	22
English 9	22
Algebra IB	22

WAHS

Algebra II CP	22
Geometry Honors	22
AP Calculus AB	22
Outdoor Adventures	22
Chemistry	22
Chemistry CP	22
Advanced Organic Chem Honors	22
Advanced Inorganic Chem Honors	22
American Government	22
United States History II CP	22
Modern World History	22
STEM 9	22
Parenting	21
English 10	21
English 11	21
Algebra IA	21
Strength & Weight Training	21
First Aid/CPR	21
Intro Environmental Science	21
Biology	21
Plants and Animals	21
Economics	21
Sociology	21
United States History II	21
Ceramics I	20
Baking Essentials	20
Reading Unlimited	20
Statistics	20
Outdoor Adventures	20
Intro Environmental Science	20
Aquatic Ecology	20
United States History I CP	20
Modern World History	20
Fine Art Skills	19
English 10	19
English 11 CP	19
Consumer Mathematics	19
Algebra I CP	19
Algebra II Honors	19
Trigonometry	19
Health 9	19
Strength & Weight Training	19
Strength & Weight Training	19
Strength & Weight Training	19

WAHS

Chemistry	19
AP US American Govt & Politics	19
Modern World History	19
Fashion & Merchandising	18
English 9 CP	18
Consumer Mathematics	18
Algebra IA	18
Algebra II CP	18
Pre-Calculus CP	18
Orchestra	18
Competitive Sports	18
Strength & Weight Training	18
Strength & Weight Training	18
Biology CP	18
AP Biology	18
Chemistry	18
Psychology	18
AP US American Govt & Politics	18
Economics CP	18
Economics CP	18
American Government CP	18
American Government CP	18
STEM 9	18
STEM 9	18
English 10	17
Geometry	17
Intro Environmental Sci CP	17
U.S. Military History	17
United States History II	17
AP United States History	17
Modern World History CP	17
English 9	16
English 11	16
English 12	16
Consumer Mathematics	16
Competitive Sports	16
Intro Environmental Sci CP	16
Anatomy	16
Economics	16
United States History II	16
Modern World History	16
STEM 9	16
Foods - Prep Technique	15
Technological Design Systems	15

WAHS

English 12	15
*Algebra II	15
Advanced Biology Honors	15
Chemistry CP	15
AP Chemistry	15
Wildlife Ecology	15
Plants and Animals	15
United States History I	15
American Government	15
Psychology	15
Sociology	15
Spanish IV	15
English 9 CP	14
English 10 CP	14
English 10 CP	14
English 11	14
Health 9	14
Modern World History CP	14
English 11	13
Speech	13
Mythology	13
Mythology	13
Algebra I CP	13
Pre-Calculus Honors	13
Trigonometry	13
Driver Ed	13
Health 9	13
Entomology	13
English 12	12
Consumer Mathematics	12
Algebra II	12
Biology	12
Biology	12
Chemistry	12
*English 11 CP	11
*English 12 CP	11
Speech	11
Algebra IB	11
Computer 9	11
Biology	11
Ceramics II	10
Child Development	10
Manufacturing Technology	10
*AP English Lit and Comp	10

WAHS

Geometry	10
*Geometry CP	10
*Madrigals	10
Health 9	10
*AP Physics 1	10
Parenting	9
*English 12 CP	7
*Algebra IA	7
Computer 9	7
*Physics CP	6
Independent Advanced Art	3
Algebra II Honors	3
Intro Environmental Sci CP	2
English 9 Honors	1

YMHS

Description	Used Seats
Science 8	30
Social Studies 8 - Civics	29
Intro Environmental Sci CP	29
Soc St 7-Ancient World History	28
Physical Education 8	28
WIN 8 S1	28
Physical Education 8	27
Strength Weight Training	27
WIN 8 S2	27
Social Studies 8 - Civics	26
United States History I CP	26
Pre-Algebra 8	26
English Language Arts - Gr. 8	25
Research & Study Skills 6 (Q4)	25
Soc St 6 - World Geography	25
Science 6	25
Science 8	25
Physical Education 7	25
Art 6 (Q3)	25
Family Consumer Science 6 (Q1)	25
STEM 6	25
Computer 9	25
English Language Arts - Gr. 6	24
English Language Arts - Gr. 8	24
Research & Study Skills 6 (Q3)	24
Soc St 6 - World Geography	24
Mathematics 6	24
Science Core Elective 6 (Exploring our Envir)	24
Science 6	24
Science 7	24
Art 6 (Q4)	24
Family Consumer Science 6 (Q2)	24
STEM 6	24
Music 6 (S2)	24
WIN 7 S2	24
English Language Arts - Gr. 7	23
Science 7	23
Computer 8	23
Physical Education 7	23

YMHS

Walking for Personal Fitness	23
Virtual Academy Homeroom 9-12	23
WIN 7 S1	23
WIN 8 S2	23
Chemistry	22
Computer 8	22
Physical Education 6	22
WIN 6 (S2)	22
WIN 8 S1	22
United States History II CP	21
Mathematics 6	21
Mathematics 7	21
Algebra IA	21
Science Core Elective 6 (Exploring our Envir)	21
PA Habitat Ecology	21
Physical Education 6	21
Competitive SportsTournament	21
Health 9	21
Health 9	21
STEM 9	21
Music 6 (S1)	21
WIN 6 (S1)	21
English 9	20
English Language Arts - Gr. 6	20
English Language Arts - Gr. 7	20
Science-Fiction (S1) 8th Grade Elective	20
Science-Fiction (S2) 8th Grade Elective	20
Histories Mysteries (S1) 7th Grade Elective	20
Histories Mysteries (S2) 7th Grade Elective	20
Soc St 7-Ancient World History	20
Algebra I CP	20
Biology CP	20
CSI Investigations	20
CSI Investigations	20
Plants and Animals	20
Computer Science Discoveries	20
Art 7 (S1)	20
Art 7 (S2)	20
Family Consumer Science 7 (S1)	20
Art 8 (S1)	20
Family and Consumer Science 8 (S2)	20
WIN 6 (S1)	20
English 9 CP	19
English 11 CP	19

YMHS

English 12	19
United States History II	19
Intro Environmental Science	19
Competitive SportsTournament	19
Walking for Personal Fitness	19
Family Consumer Science 7 (S2)	19
Art 8 (S2)	19
Family and Consumer Science 8 (S1)	19
Middle Level Band	19
Geometry	18
Chemistry CP	18
Aquatic Ecology	18
Wildlife Ecology	18
Baking Essentials (S2)	18
Fashion & Merchandising (S2)	18
WIN 7 (S2)	18
English 10 CP	17
United States History I	17
Contemporary Domestic Issues	17
Modern World History CP	17
Pre-Algebra 8	17
Algebra II CP	17
Advanced Biology Honors	17
Applying Technology 7	17
Foods - Prep Technique (S1)	17
WIN 7 (S1)	17
Outdoor Adventures	16
Applying Technology 7	16
Child Development (S2)	16
Parenting (S1)	16
Mythology (S2)	15
Reading Unlimited (S1)	15
Economics CP	15
Street Law	15
Geometry CP	15
Chemistry CP	15
Computer Science Discoveries	15
First AidCPRCare of Athl Inj	15
WIN 6 (S2)	15
Psychology I	14
Modern World History	14
Spanish II	14
English 10 Honors	13
American Government CP	13

YMHS

Art I	13
English 11 Honors	12
Algebra IB	12
Biology	12
Sewing & Crafts (S1)	12
English 10	11
*Research & Study Skills 7 (Q1)	11
*Economics	11
*American Government	11
AP United States History	11
*Mathematics 7	11
*Strength Weight Training	11
*STEM 7 (Q2)	11
*Research & Study Skills 7 (Q3)	10
*Research & Study Skills 7 (Q4)	10
*Sociology	10
*Geometry Honors	10
*Advanced Organic Chem Honors	10
*Advanced Inorganic Chem Honors	10
*STEM 7 (Q3)	10
*STEM 7 (Q4)	10
*Middle Level Chorus	10
*English 11	9
*Advanced Mathematics 7	9
*Applying Technology 7	9
STEM - Robotics & Automation (7th grade advanced)	9
*Senior Band	9
*English 9 Honors	8
*Research & Study Skills 7 (Q2)	8
*Consumer Mathematics	8
*Strength Weight Training (S2)	8
*Nutrition Wellness Family (S2)	8
*STEM 7 (Q1)	8
*Algebra I Honors	7
*Spanish I	7
*Walking for Personal Fitness (S1)	7
*English 12 Honors	6
*Algebra II	6
*Orchestra	6
*Journalism I	5
*Physics	5
*Art Skills - Ceramics I (S1)	5
*Manufacturing Technology	5
*Spanish I	4

YMHS

*First AidCPRCare of Athl Inj	4
*Technological Design Systems	4
*Middle Level Orchestra	4
*Senior Choir	4
*Algebra II Honors	3
*Independent Advanced Art I (S1)	3
Craft Skills (S2)	2
Fine Art Skills (S1)	2
*Pre-Calculus Honors	1
Health 7	1
*Independent Advanced Art I (S1)	1
*Independent Advanced Art I (S2)	1
Independent Advanced Art I	1