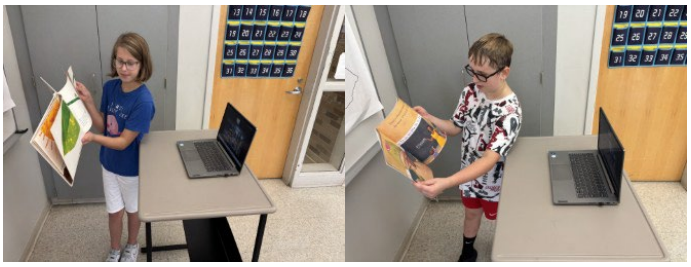
WCSD
Positive Happenings
Learning in Action
September

BWMS:

Mrs. Brown's students will be taking turns reading to two preschool classes through Zoom once a week. They will be reading to the YMCA preschool class on Thursdays and to Jefferson DeFrees preschool class on Tuesdays. They began reading the week of September 14th. They read *The Very Hungry Caterpillar* and *How do Dinosaurs Show Good Manners?* They did a great job!



BWMS welcomed the addition of several new staff members this year, including:

- Mrs. McLaughlin (Science 7)
- Mrs. Anderson (Science 8)
- Mrs. Curtis (Special Education)
- Mrs. Harvey (Music)

They have all done an amazing job getting acquainted with the building and students, and we are so happy to have them!

EES:

Student iPads have been going very well and are much easier for the kindergarteners to use. Many students are already proficient at logging into them and using them.

Our backpack program is up and running. The program provides food to over 40 families in need.

First graders have shown their teachers how well they know the ECRI routines from kindergarten already and are busy learning new routines and skills in the program and becoming better readers each day.

Second Graders are off and running with ECRI as well.

We had a very well attended Meet the Teacher Night before school started. Many students and their families walked through the halls to meet their new teacher and see their new classroom. Students have made a great transition into the new school year.

Students in grades 4 and 5 have been signing up for band lessons. Mr. Napolitan has been working with students to help them find the instruments that best fit their size and that they feel they'd enjoy playing.

Accelerated Reader is up and running; kids seem to be excited about this year's theme, "Lilo and Stitch". Students have already begun taking tests.

EMHS:

Our school celebrated Homecoming Weekend on September 18 and 19 with a fantastic lineup of activities organized by Student Council. The celebration included Spirit Week, a community parade organized by Mrs. Kelly Suliva, a spirited pep assembly, the halftime crowning of the Homecoming Court, and a Western-themed dance on Saturday night.

Congratulations to Paisley Lawson and Michael Palmieri, who were crowned Homecoming Queen and King during halftime of Friday night's football game!

The football team battled Seneca in an exciting matchup that came down to the very end, ultimately losing a heartbreaker in overtime. The evening also featured some of our youngest students, as more than 100 elementary students participated in the cheerleading minicamp. The students showed off what they learned with a pregame dance and then joined in cheering at the varsity football game.











SAEMS:

Sheffield Area Elementary/Middle School has had a very positive start to the school year. Our *Meet the Teacher* event welcomed families into the building to meet staff, visit classrooms, and begin the year with strong home-school connections.

Students have returned with excellent behavior, positive attitudes, and a readiness to learn. Staff and students have established clear K–8 expectations centered on safety, kindness, responsibility, readiness, and Wolverine Pride. Our new cellphone expectations were reviewed with students through class meetings, and the transition has gone very smoothly with very few concerns.

Our teachers have begun the year focused on strong instruction and student growth. Staff are using beginning-of-year data to establish targeted reading, and math supports, including flexible intervention groups, small-group instruction, and evidence-based literacy and math resources. We are committed to ensuring that every student receives the support and challenge needed to grow.

Sheffield continues to prioritize a safe, supportive, engaging, and student-centered school environment. Our faculty, counselor, nurse, support staff, and families are working together to meet students' academic, social-emotional, and behavioral needs. We are proud of the positive start our students and staff have made and look forward to a successful year of learning and connection with the Sheffield community.

WCSD VIRTUAL:

Within the Warren County School District, Virtual Academy Services is off to a strong start for the new school year, with enrollment continuing to grow as students and families take advantage of the flexible learning opportunities available within the district. We are currently serving more than 140 full-time virtual students, with over 70 additional students participating through part-time or blended programming. These options allow students to remain connected to WCSD while building an educational program that meets their individual academic and scheduling needs.

In addition, students are currently enrolled in more than 200 credit recovery and enrichment courses. These opportunities allow students to recover needed credits, stay on track for graduation, explore areas of interest, or access coursework beyond what may fit within their traditional schedules. The strong start to the year demonstrates the important role WCSD Virtual Academy Services continues to play in providing multiple pathways for our students and responding to the changing needs of our families.

WAEC:

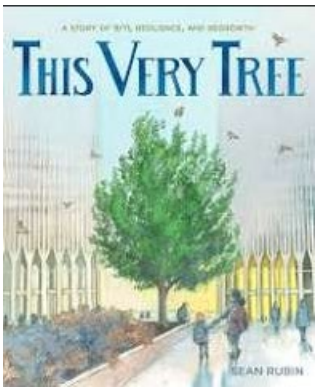
Student Work on Display

Hallways throughout the building are filled with fresh, grade-level student work this month, which is a welcoming sight for visiting families and a great point of pride for students. We encourage our board members to come see!

September 11th Observance

Classrooms marked the day with age-appropriate reflection and instruction:

- WAEC teachers led their classes through the moment of silence; students responded with genuine respect, and teachers handled their questions with real skill. This was many of our students' first experience with a moment of silence.
- Mandi McBriar (4th Grade) read *This Very Tree*, the story of a tree that survived the attack and was later replanted at the memorial, paired with a related classroom craft.
- Parker Neal (Music) used the musical *Come From Away* to teach 3rd and 4th graders about the events in Gander, Newfoundland — exploring stories of kindness, regional musical influences, and a traditional sea shanty.







Constitution Day Observance (Sept. 17th)

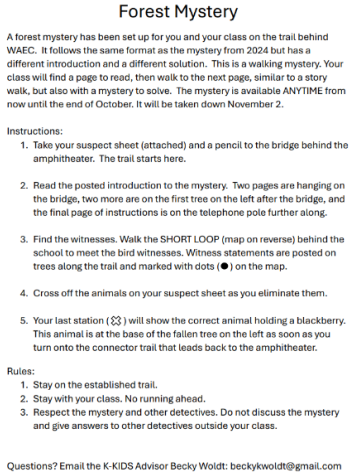
WAEC students learned about the U.S. Constitution in their classrooms, and discussed the WAEC Constitution, then students had the opportunity to sign the WAEC Constitution, declaring their commitment to show FIRE all year.

Traveling History Museum Assembly (Sept. 17–18)

This PTO-sponsored, two-day rotation brings every grade level through the gymnasium for five interactive natural history stations: Dino Alley, Rock Formations, Insects, Oceans/Streams, and Life Cycles.

Mystery Trail

Becky Woldt, WAEC PTO volunteer, has collaborated with the 4th grade teachers to develop a “Forest Mystery” on the nature trail behind the school to support the 4th grade’s 1st unit of CKLA, dealing with narrative essays. Thank you, Mrs. Woldt and the 4th grade team!



Forest Mystery

A forest mystery has been set up for you and your class on the trail behind WAEC. It follows the same format as the mystery from 2024 but has a different introduction and a different solution. This is a walking mystery. Your class will find a page to read, then walk to the next page, similar to a story walk, but also with a mystery to solve. The mystery is available ANYTIME from now until the end of October. It will be taken down November 2.

Instructions:

1. Take your suspect sheet (attached) and a pencil to the bridge behind the amphitheater. The trail starts here.
2. Read the posted introduction to the mystery. Two pages are hanging on the bridge, two more are on the first tree on the left after the bridge, and the final page of instructions is on the telephone pole further along.
3. Find the witnesses. Walk the SHORT LOOP (map on reverse) behind the school to meet the bird witnesses. Witness statements are posted on trees along the trail and marked with dots (●) on the map.
4. Cross off the animals on your suspect sheet as you eliminate them.
5. Your last station (⛒) will show the correct animal holding a blackberry. This animal is at the base of the fallen tree on the left as soon as you turn onto the connector trail that leads back to the amphitheater.

Rules:

1. Stay on the established trail.
2. Stay with your class. No running ahead.
3. Respect the mystery and other detectives. Do not discuss the mystery and give answers to other detectives outside your class.

Questions? Email the K-KIDS Advisor Becky Woldt: beckykwoldt@gmail.com

WAHS

WAHS Welcomes Foreign Exchange Students for the 2026-2027 School Year

Warren Area High School has the pleasure of welcoming three foreign exchange students for the 2026-2027 academic school year. Please welcome these students to our school and local community as they immerse themselves in a new environment and cultural experience.

Tilman Limpert



Tilman comes to Warren from Düsseldorf, Germany, and is a senior this year at Warren Area High School. In Germany, Tilman lives with his parents and his dog Boomer and enjoys playing football, water sports, and hanging out with friends at the river in his hometown. He is currently a member of the Warren Dragons football team at the school. Through this year, he is looking forward to having a new experience in the United States and making new friends that he can stay connected with throughout life. After high school, Tilman would like to attend college, perhaps in the United States, and pursue a career in communications and sports journalism.

Victoria Fjeldstat



Victoria comes to Warren from Oslo, Norway, and is a senior this year at Warren Area High School. In Norway, Victoria lives with her parents and two older brothers and enjoys hanging out with friends; she was previously involved in swimming. Victoria misses the people back home including her friends and family and the food and water from Norway. She is enjoying the school system, the friendliness of everyone in Warren, and the food in the United States, even if it's much less healthy than in Norway. She is hoping to experience a new school and culture, participate in cheerleading, and gain independence through her time in the foreign exchange program. After high school, Victoria would like to attend a university in Southern Europe and study law.

Julia Treppmacher



Julia comes to Warren from Berlin, Germany, and is a sophomore at Warren Area High School. In Germany, Julia lives with her parents, an older brother, and an older sister, and enjoys boxing, riding horses, and hanging out with friends. While she misses the people from back home, she loves the school system, how friendly everyone is, and the food so far in her time in Warren. She is looking forward to experiencing a new culture and school system, gaining independence, and playing volleyball at the YMCA. After high school, Julia would like to attend college and find a career in interior design, as a financial consultant, or in dentistry.

WCCC:

The Welding program recently completed a project of creating shooting targets for the PA state police.

The Welding program received a significant grant from the Betts Foundation for the purchase of a laser welder. This will allow students to remain up to date with the current technology.

Culinary, Pre-Engineering and Welding are working in collaboration with Kim Slocum on a grant project at the Liberty St. Cafe building. The project is designed to recognize Warren County's involvement in the St. Louis arch.

YEMS:

Youngsville Elementary Middle School held a Meet the Teacher Night on Friday, August 21, 2026, from 4:00-6:00 prior to the start of the 26-27 school year. Tables with displays for PTO, Title I, ECRI initiative, Nutrition Inc., etc. were well received by our school community. We had a fantastic turn-out for the Meet the Teacher Night, and we were able to give out some free books to our families on the way out the door to support and promote literacy.

YEMS started a new procedure this school year for our K-5 students to pick up their breakfast/lunch lanyard in the morning on the way to the cafeteria for breakfast. The students started day one learning this new procedure and quickly adjusted to this new routine in the morning. Students pictured from left to right: Journee Leonard, Jazzlin Ward, and Kinley Howell are standing by the lanyard board picking up their lanyards housed in cell phone pockets by grade level which are numbered for student use. We are pleased with how well this new lanyard procedure is going. A special thank you to our staff and students for their hard work in this effort! So proud to be an Eagle!



A couple of middle level students, Lucas Hornstrom and Jaxon Chase, are pictured being greeted by our PAWsitive support dog, Gus. What a great way to start your school day! Gus and his handler, Mrs. Laura Bierbower greet our students in the front lobby every morning!



GIFTED:

Our first District Enrichment Day held on Wednesday, September 16th was a great success, with 63 2nd–8th grade students from across the district in attendance! Students started the day with a whole-group activity before breaking into grade-level groups to participate in higher-thinking challenges, strategy games, and engaging enrichment activities.

Students were also introduced to our year-long project theme: shipwrecks. They learned about upcoming enrichment days and field trips that will bring this topic to life through exploration, discovery, and hands-on learning experiences. We are excited for all the opportunities ahead of this school year!

Pictured are Liam Farmery and Bo Winkels pictured building a 2-foot-high building out of KEVA planks to withstand a simulated earthquake.

