

# Gladwin Elementary School

600 W. First St.  
Gladwin, MI 48624



Phone: 989-426-7771  
Fax: 989-426-6036

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Gladwin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Pahl for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/4romewi>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Gladwin Elementary School faces significant challenges rooted in high poverty rates and a high volume of student trauma. To address these needs, the school has a social-emotional curriculum, supplemented by semi-annual parent training sessions designed to establish structural supports in the home. While district-level Acadience scores show steady improvement, we remain focused on reaching our goal of 80–85% proficiency in Language Arts and Mathematics. To maximize instructional time, Science and Social Studies are integrated into the core curriculum. Additionally, our teachers are completing LETRS training to further enhance literacy instruction, while continuing to utilize school-wide reform strategies such as differentiated instruction and targeted intervention groups.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Pupils are assigned to Gladwin Elementary School based on residency and school of choice.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Every year the Gladwin Elementary School's school improvement team meets during the course of the year to complete a school improvement plan. The school improvement plan is submitted to the Michigan Department of Education by the end of June each year. The school improvement plan is available at the Gladwin Elementary School office.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Gladwin Elementary School is not a specialized school.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The Gladwin Board of Education has approved the use of the Common Core State standards in the areas of Math, English Language Arts, and the State of Michigan approved framework for Social Studies. The Science teachers are currently working with the Clare Gladwin RESD on the adoption and implementation of the Next Generation Science Standards. The activity classes at Gladwin Elementary School follow the recommended standards set by the Michigan Department of Education.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Gladwin Elementary School utilizes the Acadience testing program to assess students' progress from the beginning of the year to the end. To obtain a copy of the results please contact the school office.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

96% percent of the Gladwin Elementary School student body was represented at Parent-Teacher Conferences held in September.

Thank you to all parents, students, and staff members for making Clare Primary School the place to learn and be.

Sincerely,



Josh Pahl, Principal  
Gladwin Elementary School