Gladwin Intermediate School

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Principal: Bryan Randle

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Gladwin Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Gladwin Intermediate School Principal Bryan Randle, at 989.426.4531 or at mrrandle@gladwinschools.net, for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/3OemDmi, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has **not** been given one of these labels.

Gladwin Intermediate School is committed to several building-wide initiatives aligned with our continuous improvement goals that address the whole child needs of all students. These goals align with a cohesive, sustainable K–12 MTSS that promotes academic success, positive behavior, and ongoing, individualized student support. Current initiatives are LETRS training, Bridges Math Curriculum, and preparing for a new ELA program in the fall. The district level local Acadience data continues to improve however we continue to strive to meet 80-85% proficiency in all reading and mathematics. The continued focus is on proficiency growth in reading and math while providing a comprehensive set of social emotional learning supports that focuses on skill development. We are specifically supporting students with academic gaps, behavioral challenges, and social-emotional needs, ensuring their identified needs are addressed to accelerate their learning.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

As the only Intermediate school in Gladwin School District, all students in grades 3-5 are assigned to Gladwin Intermediate School.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The 3-5 year School Improvement Plan has been replaced by the Michigan Integrated Continuous Improvement Process (MICIP). Every year the Gladwin Intermediate School's school improvement team/MTSS meets during the course of the academic year to complete and review the plan. The plan is used in the MICIP process. The school improvement plan is available at the Gladwin Intermediate School office.

3. **DESCRIPTION OF SCHOOL**

Gladwin Intermediate School is not a specialized school.

4. **CORE CURRICULUM**

The Gladwin Board of Education has approved the use of the Common Core State standards in the areas of Math, English Language Arts, and the State of Michigan approved framework for Social Studies. The Science teachers are continuing to implement the Next Generation Science Standards. Gladwin has no variances from the Michigan standards.

5. **AGGREGATE STUDENT ACHIEVEMENT RESULTS**

Gladwin Intermediate School utilizes the Acadience Benchmark Assessments to assess students' progress from the beginning of the year to the end in both reading and math. To obtain a copy of the results please contact the intermediate school office. In 2024-2025, 35% of students in GIS were proficient in the area of ELA. 31.3% of students were proficient in the area of mathematics. In 5th grade, 17.1% of students were proficient in social studies and 29.9% of students were proficient in the area of science.

6. **STUDENTS REPRESENTED AT PARENT-TEACHER CONFERENCES**

92% percent of the Gladwin Intermediate School student body was represented at Parent-Teacher Conferences held in September.

The Gladwin Continuous Improvement Process guides our work to provide the best education possible. With the continued support of our community, we are dedicated to equipping every student for future success through meaningful and rigorous learning opportunities.

Sincerely,

Bryan S. Randle
Bryan S. Randle
GIS Principal