What is a Comprehensive Plan?

A comprehensive (or strategic plan) is a document containing a "roadmap" for success based on qualitative and quantitative information. It incorporates input from stakeholders to formulate goals and action plans to ensure the district meets the needs of all students. All facets of the organization are analyzed and evaluated.

- Clear & Shared Focus
- High Standards & Expectations
- Effective Leadership
- High Levels of Collaboration & Communication
- Curriculum, Instruction, & Assessment Aligned with Standards
- Monitoring of Focused Professional Development
- Supportive Learning Environment
- High Levels of Community and Parent Involvement

Pennsylvania Department of Education's READY, SET, GO Framework

- **READT:** Preparing for Planning
- **SET:** Needs Assessment
- **GO:** Develop the Plan
- Other Required Reports
  - Academic Standards and Assessment Requirements
  - Induction Plan
  - Professional Development Plan
  - Student Services Assurances
  - Gifted Education Assurances
- Plan Approvals



SET: HASD Data Sources

- **Demographics**
  - Enrollment
  - Attendance
  - Graduation Rate
  - Assessment Subgroups
- **Perceptual**
  - Surveys for Secondary Students, Teachers, Parents
  - Other Survey Data from: PAYS
  - Observations
  - Communication with Stakeholders
- **School Processes**
  - Classroom Observations and Walkthroughs
  - Curriculum Revision
  - Task Forces/Committee: Professional Education, Early Childhood, and Wellness
  - Career & College Readiness
  - Graduation Requirements and Pathways
  - Discovery
- **Student Learning**
  - PSSA and Keystone Exams
  - Acadience Benchmark Results
  - iReady Benchmark Results
  - PVAAS (Student Growth)
  - Classroom Grades, Standards-based report cards and Badge Books
  - Survey of Teachers

Program Specific Plans



Special Education Plan



Title 1 Program



K-12 Guidance Plan



Technology Plan



English Language Development Plan

OTHER REQUIRED REPORTS

State Required Reports

- ○ Academic Standards and Assessment Requirements (Chapter 4)
- ○ Induction Plan (Chapter 49)
- ○ Professional Development Plan (Act 48)
- ○ Student Services Assurances (Chapter 12)
- ○ Gifted Education Plan Assurances (Chapter 16)

READY

- **Mission:** The Halifax Area School District, in partnership with students, parents, and community members, will provide each child with a safe, supportive, and challenging environment that will empower and inspire them to reach their potential as prepared, engaged, and responsible citizens.

- **Vision:** Empowering and Inspiring Students to be Prepared, Engaged, and Responsible Citizens.



READY: Educational Values

The Halifax Area School District's shared values are Student Achievement, Community Engagement, and Stewardship. As a school district community, we believe that each student possesses unique talents and abilities, is valued and respected, and feels safe and encouraged to learn.

*Review document

September 2025	Develop committee and review expectations, plan structure and timeline
November 2025	Continue to gather data to complete all state required reports
December 2025	Complete needs assessment and send out surveys to community, parents, students, and faculty
*January 2026	Meet to review data, determine strengths and challenges. Begin goal setting
*February 2026 28-day public review prior to Board approval	Meet to complete goal setting and Action plan
March 2026	Submit to PDE by March 31st