TAYLORVILLE CUSD #3 STRATEGIC PLAN
2024-2027
The Strategic Plan was developed by BOE members, administrators, teachers, paraprofessionals, and community members.

CURRICULUM		
Goal: Foster well-rounded students by offering a diverse curriculum, including expanded exploratory classes, to prepare them for PreK-12, higher education, and career readiness.		
Why is this goal important to TCUSD #3? Every student deserves a challenging and supportive learning environment that equips them with the 21st-century skills of communication, collaboration, problem-solving, and critical thinking, preparing them for postsecondary experiences and/or the workforce.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**STATUS**
PROFESSIONAL DEVELOPMENT		
Increase staff knowledge of best practices & strategies to meet the social-emotional learning (SEL) needs of students.	● Development & implementation of PD pertaining to SEL ● Staff feedback pertaining to training & implementation ● SILAS ● THS push in to advisory, small group activities, brain break	Push in SEL lessons K-5 6th grade 2nd semester SEL work
Increase staff knowledge of college and career readiness standards.	● Development & implementation of PD pertaining to College & Career Readiness Standards ● Staff feedback pertaining to training & implementation ● Reports from student, staff, and parent surveys	Career Pathway FFA ROCTE training for CTE, counselor, and admin with Carolyn Pemberton and Jodi Ferril Career Interest Survey Freshman Survey part of graduation resume, updated each quarter Elementary volunteers speakers on careers 8th grade Career Cruising Table- field trip third quarter/4th quarter CACC THS Career Event- invite 8th grade Tornado Futures- every other year Working with Memorial Health Systems on introduction courses in science related fields, starting in 8th grade

		PLTW course
CURRICULUM AND INSTRUCTION		
Identify academic and social emotional data to collect and monitor including assessments/data points.	● List of academic and social emotional data to collect and monitor ● Identify assessments and/or data points to measure academic and social emotional data	Review of IAR, ACT, SILAS, CCRI reports in SIS- potential training with Cathleen Weber SIS training for CCRI, attendance data for priority points on school report card- Cathleen Weber Training Dec 16, 2024 Curriculum Committee Meeting, January 14, 2025 to review additional assessment information based on training district leaders had with Cathy Weber
Increase curriculum options such as Spanish Introductory- TJHS FFA Intro- TJHS Specialized Art Classes Business Classes Coding Computer Science Return of STEM and HOT SPOT Coding at elementary	● Investigate FFA at TJHS- possible 1st hour 9 weeks ● TJHS rotation every quarter for 4 sections ● Early bird options ● Option of clubs for some of these courses ● Coding at elementary- hour of code week, integration specialist push in ● Coding and computer science alignment	Sought computer science grant for digital literacy and E gaming Link to K-4 Technology Curriculum Overview Link to 5-8 Technology Curriculum Overview Link to 9-12 Technology Curriculum Overview
PREK -letter recognition program, consistency, SEL	EAK program Tucker Signing training Second Step vs SILAS at this level	
Perform curriculum review ○ Math by date ○ English by ○ Science by	● Completed curriculum review ○ Implement and track performance toward completion of recommendations designed to close gaps	Update to BOE January 14, 2025 during Curriculum Committee Meeting on TJHS Math Curriculum and ELA elementary curriculum. District leaders presented

○ Social Studies ○ Fine Arts ○ CTE Review textbook and materials needs	● Development and implementation of textbook and materials review ● Communicate progress to defined stakeholders	information and updates Link to K-5 Reading/ELA Curriculum Overview
● Strategic Plan is district wide with targeted goals at individual buildings.	● Strategic Plan is living and ongoing with quarterly communication and updates to BOE and community	Place template on district website for all to review

TAYLORVILLE CUSD #3 STRATEGIC PLAN
2024-2027
The Strategic Plan was developed by BOE members, administrators, teachers, paraprofessionals, and community members.

SAFETY			
Goal: A well-prepared staff is essential for protecting students and themselves during emergencies. This goal directly addresses potential threats and enhances the overall safety culture of the school.			
Why is this goal important to TCUSD 3 CUSD #3?: This goal directly addresses potential threats and enhances the overall safety culture of the school. ● Swift and Effective Response: Trained staff can react quickly and decisively in an emergency, potentially saving lives and minimizing harm. ● Reduced Panic: Prepared staff can help maintain calm and order, reducing panic among students and other staff members. ● Clear Communication: Trained staff can effectively communicate with students, parents, and emergency responders, ensuring everyone understands the situation and knows what to do. ● Enhanced Security: A safety-conscious staff can identify potential threats early on and take proactive measures to prevent incidents. ● Positive School Climate: A strong safety culture fosters a sense of security and well-being for everyone in the school community. This contributes to a positive learning environment.			
STRATEGIES AND ACTION STEPS		**MEASURES OF SUCCESS**	**STATUS**
Meeting with law enforcement, EMT,		● Review of current plans, table tops for current emergency response needs ● Before school practice events	•
Cybersecurity		● Table top exercises ● Cybersecurity Incident Response Plan developed ● Tech Director presentation on topic during March BOE meeting	Training Feb 5, 2025 Begin table top exercises annual similar to fire drills, tornado drills, etc
Support emotional concerns and threats of students		●	•Training on Threat Assessment- August 2024 De Escalation training- PD- CPI provided by special education directors

			Met with SEL and Academic Counselors on Trauma for students and adults and district connections
Form building safety committee		• Quarterly meetings with Dan McNeely, Melissa Batty, Head Maintenance Directors on mitigating risk factors, review claims, procedures, newsletters for staff, classes and resources offered for maintenance personnel	Met with Dan McNeely on 11-25-24- via Google Meet on next steps. Next meeting January 9, 2025 Training Ready to Save a Life Heart Safe Schools HB 5394 for Cardiac Plan Met with Dan McNeely on May 2, 2025 on work compensation insurance and set up safety meetings for cooks
		•	
		•	

TAYLORVILLE CUSD #3 STRATEGIC PLAN

2024-2027

The Strategic Plan was developed by BOE members, administrators, teachers, paraprofessionals, and community members.

TAYLORVILLE CUSD #3 STRATEGIC PLAN
2024-2027
The Strategic Plan was developed by BOE members, administrators, teachers, paraprofessionals, and community members.

FINANCE		
Goal: Conduct transparent and fiscally responsible financial operations to ensure the district's resources are used effectively and efficiently to support student learning and well-being.		
Why is this goal important to TCUSD 3?: Fiscal responsibility, including budgeting, spending, and accountability, is critical to ensuring the district's long-term financial health and ability to provide quality education.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**STATUS**
FISCAL RESPONSIBILITY		
Create an ongoing 3 year financial projection ○ Align budget to priorities	● Share the 3 year projection with the BOE annually ● Review and update annually	.Develop forecasting tool, present annually to BOE
Annual review of: ● Debt limitations ● Grants ● Community Resources ● Special Programs ● New Funding Formula ● Potential losses/increases to revenue	Annual report to the Board of Education	Debt limitation given to building committee in November, 2024 Annual budget presentation August 24 and adoption September 24 with information provided on ESSER dollars eliminated plus decrease in CPPRT funding
Maintain policies and procedures to ensure fiscal accountability Add to the accountability at the building level for accounts.	List, review and update fiscal policies and procedures at least annually	Press Policy
Budget to maintain checks and balances on the budget in order to keep a healthy reserve in order to support the school district's goals	Determine reserve amount taking into account rising costs with decreased revenues Determine effectiveness of the budget and use of expenditures	Monthly Cash Flow Analysis presented to BOE December Provide reports to building principals, athletic departments, technology on their budgets- updated information sent via email on 11-22-24 Amended budget presentation May 2025

Through the use of good financial structure, the extracurricular opportunities for all students will be support for lifelong learning	Finances for curriculum, safety, communication, and facilities	
To maintain good communication with taxpayers on the district's financial status especially in regard to taxes and any future consideration of bond acquisitions		

TAYLORVILLE CUSD #3 STRATEGIC PLAN
2024-2027
The Strategic Plan was developed by BOE members, administrators, teachers, paraprofessionals, and community members.

FACILITIES		
Goal: Provide a safe, well-maintained, and aesthetically pleasing learning environment by continually updating and renovating our facilities.		
Why is this goal important to TCUSD #3: A well-maintained and updated campus creates a positive first impression for visitors, reflecting the district's commitment to excellence. Additionally, our students and staff thrive in a safe and secure learning environment.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**STATUS**
FACILITIES, INFRASTRUCTURE, and ASSETS		
Maintenance tied to finances Updating of current facilities Renovation of Memorial vs new Look at consolidation of Memorial/North on North ground Possible movement of 5th to elementary	Communication on condition of current facilities	**Building Committee meeting 3-11-25**
● Review current facilities, assets, and infrastructure ○ Develop a short term (<18 months) and long range (<3 Yr.) facilities plans ○ Develop a short term and long term technology and infrastructure plan	● Board approval of a short term and long term plan, including identified revenue to fund the following plans: ○ Facilities plan ○ Technology & infrastructure ● Plans will be updated and presented to the BOE annually	**Building committee review on individual building needs and concerns 12-4-24** **Approval of 15 million Alt Revenue Bond April 2025 BOE meeting** **Approval of Construction Manager April 2025 BOE meeting** **Met with Construction Manager May 9**
SAFETY		
Provide training and conduct safety drills for students and staff.	● Development & implementation of PD pertaining to safety ● Staff feedback pertaining to training & implementation	Accessing feedback from PD survey to staff through Google Forms

	● Reports from student, staff, and parent surveys	
● Review and maintain current safety measures in plan ● Seek and evaluate new security measures	● Provide an annual report to the BOE on the school safety plan ● Hold semi annual safety committee meeting. Share recommendations with the BOE ● Implement new security measures as recommended and/or needed.	
● Maintain policies and procedures to protect students and staff privacy including electronic information. ● Provide training to staff regarding confidentiality.	● Review and update policies and procedures regarding safety and security on an annual basis ● Development and implementation of PD pertaining to confidentiality	Work with technology department to ensure this is completed Completed digital threat practices

TAYLORVILLE CUSD #3 STRATEGIC PLAN
2024-2027
The Strategic Plan was developed by BOE members, administrators, teachers, paraprofessionals, and community members.

COMMUNICATION		
Goal: Partner with our families and community members to create a strong and supportive learning environment by utilizing a variety of communication methods to promote open and honest two-way dialogue.		
Why is this goal important to TCUSD #3? Open and honest communication with stakeholders strengthens our partnerships and ultimately benefits our students and district.		
Strategies & Action Steps	**Measures of Success**	**Status**
● Increase public awareness of student achievement and district successes: ○ Create and distribute public awareness campaign about the district ○ Ask key staff (coaches, group leaders?? Etc.) to be champions of this effort when engaging with corresponding students, parents, community	● Increased awareness on social media ● Good News Segment WTIM ● WTIM monthly radio show-superintendent	WTIM Good News Segment first Thursday of the month WTIM monthly superintendent interview
● Evaluate the current school/communication communication tools and processes.	● Create Social Media Advisory Council (SMAC)-Technology Dept. ●	•created November 2024 Meeting twice a month Create own content to represent clubs and organizations Create QR code to submit classroom stories for social media
Evaluate the current perception of the district by students, staff, parents, community members, and businesses.	● Survey	Complete 5 Essential Survey each year