

TDA-AC/DC Thunderhawks Activity Handbook

Grades 6-12

2026-2027

Approved by Tripp-Delmont School Board, Armour School Board,
Andes Central School Board, and Dakota Christian School Board
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*****This agreement will remain in effect until a mutual agreement is reached to disband the cooperative. Amendments may be made to the agreement as necessary, and with the approval of both school boards.*****

Introduction – SDHSAA Philosophy

According to the South Dakota High School Activities Association, "A strong activities program can and should complement a school's academic program. Activities are an integral part of the total curriculum of South Dakota schools. A well-balanced activities program provides the opportunity for physical, social and emotional development complementing intellectual growth.

Participation in school activities encompasses all students without regard to sex, race, or creed and teaches that it is a privilege and an honor to represent one's school. Interscholastic activities constitute a part of the right kind of "growing up" experiences for students. Participants learn to accept success and failures, gain poise and confidence, achieve tolerance and understanding of others and gain the self-satisfaction of accomplishing goals. Under a well-administered school program, students and spectators become better citizens through participation and observation of activities conducted under established rules."

One of the primary purposes for interscholastic activities in the school curricula is to prepare young adolescents for the challenges of adult life. Students are being short-changed if all they take from the interscholastic programs are the skills related to playing the sport or activity. We must offer the student things that will last them a lifetime and help them to be a better person and better equipped to deal with the challenges of life. If it's done right, participation in activities, win or lose, can become one of the most powerful and influential educational experiences that can occur in young adults.

A good activities program will make a concerted effort to teach:

1. Good sportsmanship
2. The importance of persistence and perseverance
3. A commitment to excellence
4. The want and desire to be the best you can be at every pursuit
5. How to achieve and commit to a goal
6. Pride, devotion, dedication, honesty, trustworthiness, and self-discipline
7. Respect for those in authority
8. The ability to work and care for others in a team setting
9. Respect for rules and regulations
10. Stick-to-itiveness in developing a strong work ethic

Tripp-Delmont/Armour and Andes Central/Dakota Christian Thunderhawks

Co-curricular programs provide great opportunities for the students of our districts. The Activities Handbook is comprised of the majority of rules and procedures that affect the co-curricular activities of the TDA-AC/DC athletic coop. While the handbook explains training rules and procedures, disciplinary policies in each district may also be enforced, depending on the situation or infraction.

Sportsmanship

Good sportsmanship is viewed by the National Federation of State High School Associations as a commitment to fair play, ethical behavior and integrity. In perception and practice, sportsmanship is defined as those qualities which are characterized by generosity and genuine concern for others:

- ✓ Play fair, take loss or defeat without complaint, or victory without gloating
- ✓ Treat others as you wish to be treated
- ✓ Respect others and one's self
- ✓ Impose self-control, be courteous, and gracefully accept results of one's actions
- ✓ Display ethical behavior by being good (character) and doing right (action)
- ✓ Be a good citizen.

The Five Essentials of Sportsmanship:

1. Show respect for the opponent at all times. The opponent should be treated as a guest, greeted cordially on arriving, given the best accommodations and accorded the respect, honesty and generosity which all people deserve.

2. Show respect for the officials. The officials should be recognized as impartial arbitrators who are trained to do their job and who can be expected to do it to the best of their ability. Sportsmanship implies the willingness to accept and abide by the decisions of the officials.

3. Know, understand, and appreciate the rules of the contest. A familiarity with the current rules of the game and the recognition of their necessity for a fair contest is essential. Good sportsmanship suggests the importance of conforming to the spirit as well as the letter of the rules.

4. Maintain self-control at all times. A prerequisite of sportsmanship requires one to understand his/her own bias or prejudice and the ability to prevent the desire to win from overcoming rational behavior. A proper perspective must be maintained if the potential educational values of athletic competition are to be realized. Sportsmanship is concerned with the behavior of all involved in the game.

5. Recognize and appreciate skill in performance regardless of affiliation. Applause for a good performance of an opponent is a demonstration of generosity and good will. The ability to recognize quality in performance and the willingness to acknowledge it without regard to team membership is one of the most highly commendable gestures of sportsmanship.

6. Finally, as a student involved in activities representing TDA-AC/DC you must accept seriously the responsibility and privilege of representing our schools and communities. You are always in the spotlight and must always display positive public actions.

TDA-AC/DC Mascot: Thunderhawks
Colors: Carolina Blue, Black and Yellow



Activity Participation/Eligibility

Student participating in co-curricular activities must meet all the eligibility requirements set forth by the South Dakota High School Activities Association:

You are NOT ELIGIBLE if:

1. You have reached your 20th birthday.
2. You have attended more than four (4) first semesters and four (4) second semesters of school (any total 8) in grades 9 through 12. Enrollment in school fifteen (15) school days or participation in an inter-school contest shall constitute a semester. Once a student enrolls as a ninth grader, all semesters must be consecutive unless verified in writing by a physician that withdrawal from school is necessary due to a serious illness or injury.
3. You did not pass twenty (20) hours of high school work per week in courses approved for graduation for the preceding semester. (4 classes = 2 credits) If you are failing one or more classes during grade checks, you will be ineligible until the grade is passing.
4. You are not enrolled in and attend a minimum of twenty (20) hours of high school work per week during the current semester.
5. You have graduated from a regular four-year high school or institution of equivalent rank.
6. You have not enrolled by the sixteenth school day of the current semester. (Date of regular entry into classes if considered the date of enrollment.)
7. You have been absent from school more than 10 consecutive school days with exceptions granted to illness of the student or a death in the immediate family.
8. You have transferred from one high school to another without a corresponding change in the residence of your parent(s)/guardian(s). (Exception made for students who transfer pursuant to Open Enrollment By-Law.)
9. You do not have on file in the office the required completed physical examination, screening and parent's permission forms.
10. You have ever participated in an athletic contest under an assumed name.
11. You have participated in athletics in any institution of learning of higher rank than a standard secondary school.
12. You have violated your amateur standing.
13. During a high school sport season, you compete as an individual or a member of another team.

Student Eligibility for Alternative Instruction

The Tripp-Delmont/Armour and Andes Central/Dakota Christian Co-Operative will adhere to the codified laws of the state of South Dakota under 13-36-7. Participation in interscholastic activities--Eligibility. The law is referenced below.

Any student enrolling in a South Dakota district pursuant to § 13-15-21 is eligible to participate in any interscholastic activity sponsored by the South Dakota High School Activities Association.

Each public school district shall allow participation in athletics, fine arts, or activities for a child being provided alternative instruction pursuant to § 13-27-3 within the district in which the child resides. The parent, guardian, or other person in control of a child being provided alternative instruction shall submit proof of age when participating in athletics, fine arts, or activities. Any child being provided with alternative instruction and participating in South Dakota High School Activities Association activities shall be held to the same local training rules and South Dakota High School Activities Association transfer and non-academic eligibility rules as enrolled students.

Pursuant to § 13-27-3 and before the current season of the sport or activity the alternative instruction child is participating in, the parent, guardian, or other person in control of a child being provided alternative instruction shall provide the appropriate school official with a copy of a transcript of the previous semester's completed coursework that is issued by the parent, guardian, or other person in control of the child. The parent, guardian, or other person in control of a child being provided alternative instruction shall notify the appropriate school official if the child becomes ineligible under South Dakota High School Activities Association or local school rules in so far as those standards apply to § 13-27-3.

Nothing in this section confers any vested right in any student wishing to participate in any interscholastic activity to be selected for competition in such activity. However, any enrolled student who leaves an accredited program during the course of the school year and who will be provided alternative instruction is ineligible for participation in interscholastic activities for the balance of the current season of the sport or activity the student is participating in at the time of notification of alternative instruction.

Elastic Clause

The Activities Handbook does not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. The best interest of the student, school, and community will be considered. Each situation is different and will be handled on an individual basis. It is sincerely hoped that each student will have a successful and enjoyable school year. Take the time to know the rules and regulations you are expected to follow and many of the little problems can be avoided.

Football Philosophy

The following describes the TDA-AC/DC Cooperative's philosophy at the various levels of athletic programs.

VARSITY	JUNIOR VARSITY
➢ Select Squads ➢ Highly Skilled ➢ Highly Competitive	➢ Higher Level of Competition ➢ Prepare for the Varsity Level ➢ May Involve Some Screening

Varsity

Since activities are developmentally beneficial, coaches are encouraged to involve as many students as possible in the activities program in some manner. In short, a balance must be found between maximizing opportunities and diluting the efficiency and quality of a program. At the high school level, students tend to become more selective in their choices as they begin to identify their interests and talents, and become more adept at comparing their skills with those of their peer group. In spite of increased specialization, coaches in certain activities may be involved in the unpleasant task of making selections (cutting). Every program below the varsity level, however, is developmental, and as many participants as possible should be retained.

Junior Varsity

Junior varsity squads include cross-country, football, volleyball, wrestling, girls/boys basketball, and golf. The JV athletic philosophy is to develop players for the varsity level of competition. However, this does not mean that playing time will be equal or that every player will play in every game.

Middle School Students Competing at the High School Level

It is the desire of the TDA and AC/DC Cooperative to have appropriate team programs for the appropriate age. However, the districts acknowledge that it is not uncommon to have a young athlete with the physical talent and maturity to be elevated to high school level competition.

It is the intent of this policy to allow that rare instance where a gifted athlete may be given the opportunity to participate in a high school sports program.

The TDA and AC/DC coaching staff will use the following procedure for movement purposes when programs are offered at both seventh and eighth and high school levels. It is the responsibility of the Athletic Director to oversee the following procedures:

1. After consultation of the respective coaches, a decision to recommend an athlete to be moved to high school level competition.
2. The decision will be based on the athlete's skill level development, maturity, and his/her attitude.
3. The athlete is then informed of the recommendation and his/her approval must be given to the head coach(es) of that sport.
4. Parents/guardians are then informed of the decision, and written approval must be given to the head coach(es).
5. If all parties agree (head coach(es), parents/guardians, athlete, and principals), the athlete will be added Page 6 to the eligibility roster in the high school.

Eligibility Factors: The following factors must be adhered to regarding advancing an athlete to high school level of competition.

1. Students advanced to high school level competition must meet the high school eligibility standards.
2. The athlete must have on file in the high school office, a current physical examination. A pre-participation Interval Health History report must also be completed.
3. Participation in high school athletics as a 6th-8th grade student in NO WAY AFFECTS THE STUDENT'S ELIGIBILITY WHEN HE/SHE ENTERS HIGH SCHOOL. The student will still have four (4) first semesters and four (4) second semesters of high school eligibility.
4. Granting 6th-8th grade student letters and other awards for high school competition also has no bearing on future eligibility

Standards for Participation

Academic and Attendance Standards:

1. Grades will be checked by each individual school district and their academic and attendance standards per their student handbooks to continue participation throughout the season.

2. Exceptions are cleared by the Administration in advance.

3. Skipping practices and student participation is at the coach's discretion/policy.

Practice:

All sports will follow SDHSAA requirements as to the minimum practices required before the first contest. Students who miss a significant number of practices, such as illness or ineligibility will be evaluated by their coach as to fitness before participation in a game in order to insure their safety. Students must be out for the sport by the third practice.

Practice is extremely valuable. Coaches are encouraged to work together with the Athletic Director in setting up equal use of the facilities. Coaches need to have their full attention on team members while at practice, and therefore no one except team members should be in the practice area. Coaches have the responsibilities to the safety of team members. The coach should be the last to leave, making sure equipment is cared for, lights are off, and doors are locked. No coach should ever leave unless all students have been accounted for and have left the facility.

All practices will have a maximum of no more than three (3) hours. The head coach is responsible for making decisions regarding his/her team. This includes making up practice times whether excused or unexcused.

Conduct:

1. Any student suspended from school will be ineligible and will not be allowed to participate in any school activity until they have attended a full day of school following the suspension.

    a. **In School Suspension**—Athlete will attend practice, but will not be able to participate in games/activity and must sit with their team during the contest

    b. **Out of School Suspension**—Athlete can not attend practice and will not be able to participate in games/activity

2. Suspensions may carry over from one school year to the next.

3. Students are required to participate in practice while ineligible. They are not allowed to dress for contests.

4. Students must complete the season/activity for their weeks/contests to count as missed participation for a training rules violation in order to meet the requirements to become eligible.

5. Students should conduct themselves respectfully, displaying good sportsmanship. If a student receives a technical foul, an un-sportsmanlike conduct penalty, or similar infraction, the student will be removed from the contest/event immediately. The coach will determine when or if the student re-enters the contest/activity.

6. Insubordination, disrespect to coaches or players, crude language, actions or profanity will not be tolerated. If such behavior is displayed during practice, the coach may verbally reprimand the student, temporarily bench the student, or remove the student from practice.

7. If the situation is serious enough, the student may not be allowed to participate in the next contest/event. A referral may be given to the principal. If the behavior continues, the student may be terminated from the team.

Physicals:

1. Student athletes will follow physical requirements as outlined in the TDA and AC/DC individual handboooks. TDA Policy requires annual physicals for students in Grades 6-12. AC/DC Policy requires a new physical every two years per SDHSAA policy.

2. Student athletes must complete the forms provided by the SDHSAA on an annual basis distributed by each school. Forms are available on the SDHSAA website, district offices, district websites, and district social media.

3. Forms should be completed prior to the first practice of the season in which the athlete is participating. Forms can be turned into the administrative assistant in each office.

Drug Screening:

1. **TDA and AC/DC conduct a drug-screening program for SDHSAA activity participants. The focus and intent of the program is as follows:**
    a. To provide for the health and safety of all participants
    b. To undermine the effects of peer pressure by providing a legitimate reason for activity participants to refuse to use illegal drugs/tobacco/alcohol/vaping.
    c. To encourage students who use illegal drugs/tobacco/alcohol/vaping to be substance-free.
    d. To encourage activity participants who use illegal drugs/tobacco/alcohol/vaping to participate in treatment programs.
    e. While participating in any interscholastic programs, participants will be subjected to initial and random urine drug screening. Participants refusing to such drug screening will be allowed to practice but not participate in any competitive interscholastic programs. Consent forms will be sent home for parents/guardians and student's signatures.

2. **Students wishing to participate in any SDHSAA program are required to have legal parent/guardian consent in writing for drug screening.**
    a. The SDHSAA consent form is included in the packet of required forms for participation and medical examination.
    b. No student can participate in any interscholastic program without such consent.

3. **All students participating in the SDHSAA competitive program will be required to participate in drug screening prior to participation.**
    a. Screenings will be done at the beginning of the school year.

b. Only one initial screening needs to be completed. Students not screened in the fall will be required to do an initial screen prior to participating in any SDHSAA sanctioned activity.
c. 6th-8th grade students will not be drug tested unless participating in a high school sanctioned sport

4. **Random screenings will be unannounced and conducted on a regular basis during the school year.**
    a. Tests may be conducted to a random sampling or may consist of testing all the members of a team or organization.
    b. Administration may choose to test all students involved in any SDHSAA sanctioned activity.

5. **The school districts will contract with a medical facility or practitioner (i.e., nurse) for sample collections.**
    a. Samples will be collected at the assigned time the student is selected.
    b. Students will have up to one hour to provide the facility or practitioner the sample.
    c. Any student refusing to provide the sample will be treated as if he/she had completed the sample and failed the drug screening.
    d. Students on prescription medication should provide the nurse or clinician either a copy of the prescription or a doctor's verification in a sealed envelope at the time a sample is collected.
    e. Students who refuse to provide verification of prescription drugs and screen positive will be subject to sanctions for a positive screen.

SDCL 13-32-9 imposes a one calendar year suspension of extra-curricular activities for controlled substances violations from the date of adjudication, conviction, diversion, or suspended imposition of a sentence for possession, use, or distribution of a controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by 22-42-15.

a. The one-year suspension may be reduced to sixty calendar days if the student completes an accredited intensive prevention or treatment program.

b. The Unified Judicial System will notify the SDHSAA and the school districts for any student participating in activities of any legal proceedings.

Social Networking:

TDA and AC/DC recognizes the rights of students to freedom of speech, expression and association, including the right of the use of social networks. Students involved in activities represent the TDA-AC/DC Thunderhawks and are expected to portray themselves, their team, their coaches and their districts in a positive manner always. Social media postings will serve as evidence for training rule violation investigations.

Parents should educate students generally about posting online. A few reminders:

1. Everything that gets posted online is public information.
2. Texts and photos are out of your control once they are sent.
3. Use caution when inviting or adding friends to your social media accounts.
4. Limit personal information about your location or plans.

Activity that is not tolerated:

1. Comments or photos or posts that depict unlawful or prohibited conduct.
2. Derogatory, defamatory, harassing, or discriminatory posts related to teammates, coaches, TDA-AC/DC staff or administration, parents or community members.
3. Comments that create a serious danger or a threat to the safety of another person or that constitute a credible threat of emotional or physical injury to another person.

Involvement in any of the above activity that defames or threatens another person, or adversely affects team unity and chemistry will result in a disciplinary meeting. Proven involvement will result in disciplinary action determined by administration with input from the coach(es), Athletic Director, Sports Coordinator, and school administration.

Training Rules

Training rules will be enforced from the first SDHSAA eligible practice date until the final SDHSAA event participation in the Spring (I.e. first football practice to end of state golf). During this time, **ALL STUDENT ATHLETES** are held to training rules regardless if their SDHSAA activity is currently active. Training rules apply at all times, not just at school activities. Rules apply equally to all activities sanctioned by the SDHSAA. Penalties for training rule violations carry over from sport to sport for a maximum of one 12-month period. Suspension from curricular activities is further defined in SDCL 13-32-9 Suspension from Extracurricular Activities for Controlled Substance Violations.

Training rules are set by the coaches and administration and approved by the school boards.

Specifically, a student shall not: 1) use a beverage containing alcohol, 2) use or have paraphernalia for tobacco, in any form, or by any means including, but not limited to cigarettes, cigars, chewing tobacco, herbal, hookah pipes or individual pipes, vapes, or e-cigarettes (regardless of content), 3) or use or consume, have in possession, buy, sell or give away marijuana, or any controlled substance, any substance considered illegal by South Dakota statute, and any mood-altering chemicals.

It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by her/his doctor.

Reporting Rules:

1.TDA-AC/DC promotes student athletes to report any training rule violations that they know of.

2.For evidence to be considered in a violation investigation, said evidence must be presented within two weeks of the alleged violation.

3.Penalties for offenses should be referenced to the individual activity handbooks for TDA-AC/DC.

The Administrative Rules of South Dakota and the policies of the SDHSAA control the procedural and due process rights regarding the enforcement of these rules.

General Policies

Concussions:

A concussion is a type of traumatic brain injury. A concussion may cause multiple symptoms. Many symptoms appear immediately after the injury, while others may develop over the next several days or weeks. The symptoms may be subtle and are often difficult to fully recognize.

a. A concussion fact sheet for parents is included in the athletic packet and required forms for parental written acknowledgment

b. A concussion fact sheet for students is included in the athletic packet and required forms for parental written acknowledgment

Inclement Weather:

When school is dismissed due to inclement weather, practices may only be held with administrative approval. At all times, the safety of the participants should be the primary concern. If a practice is needed, the practice will be voluntary, not mandatory.

Valuables:

TDA-AC/DC is not responsible for any lost or stolen valuables.

Travel:

The districts provide transportation to games and practices. Times that buses will depart will be announced at school and distributed to students.

Students need to ride district provided transportation to practices and games, unless one of the schools has parental written permission with verbal confirmation to the coach of the other transportation arrangements.

CONCUSSION FACT SHEET FOR PARENTS



WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury. Concussions are caused by a bump or blow to the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

WHAT ARE THE SIGNS AND SYMPTOMS OF CONCUSSION?

If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs of a concussion:

SYMPTOMS REPORTED BY ATHLETE:

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Just not "feeling right" or is "feeling down"

SIGNS OBSERVED BY PARENTS/ GUARDIANS:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes





DANGER SIGNS

Be alert for symptoms that worsen over time. Your child or teen should be seen in an emergency department right away if s/he has:

- One pupil (the black part in the middle of the eye) larger than the other
- Drowsiness or cannot be awakened
- A headache that gets worse and does not go away
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Difficulty recognizing people or places
- Increasing confusion, restlessness, or agitation
- Unusual behavior
- Loss of consciousness (even a brief loss of consciousness should be taken seriously)

WHAT SHOULD YOU DO IF YOU THINK YOUR CHILD HAS A CONCUSSION?

1. SEEK MEDICAL ATTENTION RIGHT AWAY
   A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to regular activities, including sports.
2. KEEP YOUR CHILD OUT OF PLAY.
   Concussions take time to heal. Don't let your child return to play the day of the injury and until a health care professional says it's OK. Children who return to play too soon - while the brain is still healing - risk a greater chance of having a second concussion. Repeat or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
3. TELL YOUR CHILD'S COACH ABOUT ANY PREVIOUS CONCUSSION.
   Coaches should know if your child had a previous concussion. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

HEADS UP CONCUSSION

HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION OR OTHER SERIOUS BRAIN INJURY?

- Ensure that they follow their coach's rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity. Protective equipment should fit properly and be well maintained.
- Wearing a helmet is a must to reduce the risk of a serious brain injury or skull fracture.
  - However, helmets are not designed to prevent concussions. There is no "concussion-proof" helmet. So, even with a helmet, it is important for kids and teens to avoid hits to the head.

HOW CAN I HELP MY CHILD RETURN TO SCHOOL SAFELY AFTER A CONCUSSION?

Children and teens who return to school after a concussion may need to:

- Take rest breaks as needed
- Spend fewer hours at school
- Be given more time to take tests or complete assignments
- Receive help with schoolwork
- Reduce time spent reading, writing, or on the computer

Talk with your child's teachers, school nurse, coach, speech-language pathologist, or counselor about your child's concussion and symptoms. As your child's symptoms decrease, the extra help or support can be removed gradually.



TDA-AC/DC Parent Agreement Form

Student Name: _____ Grade: _____ Age: _____

Activity(ies): _____

School District: _____

Parent/Guardian Name(s): _____

Student Primary Address: _____

Please read the statements below and sign:

Student:

I have read the TDA-AC/DC Thunderhawks Activity handbook and will abide by the rules, procedures and policies.

Student Signature _____ Date: _____

Parent/Guardian:

I/we have read the TDA-AC/DC Thunderhawks Activity handbook and will support the schools in enforcing the rules, procedures and policies.

Parent/Guardian Signature _____ Date: _____

Office use only

Date received: _____ Staff Signature: _____