

# Ellis School Grades 6-8 Spanish Competencies **DRAFT**

<b>6-8</b>	
<b>1. Competency Statement for Interpretive Communication: Pull out Main Idea(s) and Details in Texts</b>	Students will pull out the main idea(s) and some details in novice-level texts or speech about familiar topics.
	<ul style="list-style-type: none"> <li>✓ I can read a basic text and give key details and make inferences in English.</li> <li>✓ I can listen to various media and give key details and make inferences in English.</li> </ul>
	<b>Standard 1.2 Interpretive Communication:</b> Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
<b>2. Competency Statement for Interpersonal Communication: Interact and Negotiate Meaning in Conversations</b>	Students will interact and negotiate meaning in spoken and written conversations to share information, reactions, feelings, and opinions.
	<ul style="list-style-type: none"> <li>✓ I can respond to practiced questions in simple phrases verbally and in written form.</li> <li>✓ I can give my own preferences and compare them to others in simple sentences.</li> </ul>
	<p><b>Standard 1.1 - Interpersonal Communication:</b> Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p><b>Standard 5.1 School and Global Communities:</b> Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>
<b>3. Competency Statement for Presentational Communication: Express Ideas in Spanish Through Writing and Speaking</b>	Students will express ideas about familiar topics in Spanish through writing and speaking.
	<ul style="list-style-type: none"> <li>✓ I can describe myself and another person in comprehensible sentences using connecting words.</li> <li>✓ I can write a narrative using familiar vocabulary and language structures.</li> <li>✓ I can write about where I go and what I do at those locations.</li> </ul>
	<b>Standard 1.3 Presentational Communication:</b> Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

<b>4. Competency Statement for Language Control: Demonstrate Language Control for Comprehensible Communication</b>	Students will demonstrate sufficient language control for comprehensible communication.
	<ul style="list-style-type: none"> <li>✓ I can use AR/ER/IR regular present-tense verbs</li> <li>✓ I can use tener/tener que</li> <li>✓ I can use ir/ir a + infinitive</li> <li>✓ I can use gustar</li> <li>✓ I can use prepositions of location</li> <li>✓ I can use preferir, poder, querer</li> <li>✓ I can use and distinguish ser/estar</li> </ul>
	<b>Standard 4.1 Language Comparisons:</b> Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
<b>5. Competency Statement for Cultural Awareness and Understanding: Expand on Awareness, Knowledge and Understanding of Hispanic Cultures</b>	Students will expand on their awareness, knowledge, and understanding of Hispanic cultures.
	<ul style="list-style-type: none"> <li>✓ I can discuss how cultural traditions and celebrations connect to the values, beliefs, history and perspectives of Hispanic cultures.</li> <li>✓ I can compare cultural practices in Spanish-speaking countries with those of my own culture.</li> <li>✓ I can explain how current events, social movements, and activism reflect the priorities of a Hispanic culture abroad and in the US.</li> <li>✓ I can identify products (music, food, art, literature, laws, traditions) from Hispanic cultures.</li> <li>✓ I can describe how geography and climate influence food, traditions, and ways of life.</li> </ul>
	<b>Standard 2.1 Relating Cultural Practices to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. <b>Standard 2.2 Relating Cultural Products to Perspectives:</b> Learners use the language to investigate, explain, and reflect on

	<p>the relationship between the products and perspectives of the cultures studied.</p> <p><b>Standard 3.1 Making Connections:</b> Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p><b>Standard 3.2 Acquiring Information and Diverse Perspectives:</b> Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> <p><b>Standard 4.2 Cultural Comparisons:</b> Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>
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These competencies were developed using the [World Readiness Standards for Learning Language](#) as a guide.