



CONTINUOUS IMPROVEMENT

PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	CSI and Underperforming	Person completing the form:	Mrs. Amie Sullivan
District Name:	Cherokee County School District	Title:	Principal
School Name:	Draytonville Elementary		

PHASE 1: DIAGNOSE USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS					
Elementary/Middle Schools			High Schools		
	Numerator	Denominator		Numerator	Denominator
Academic Achievement	15.18	35	Academic Achievement		
Preparing for Success	N/A	N/A	Preparing for Success		
English Learner's Student Progress	N/R	N/R	English Learner's Student Progress		
Student Progress	10.57	35	School Climate		
School Climate	6.92	10	Graduation Rate		
			College and Career Readiness		
Overall Score and Rating	33.29	80	Overall Score and Rating		
Conclusions based on Rating Points			Conclusions based on Rating Points		
Strengths	We had an increase in both Academic Achievement (+0.91) and Student Progress (+1.36). Our Overall Score increased from 38 to 40 point		Strengths		
Opportunities for Growth	Draytonville is focused on improving our student progress category by targeting the needs of our lowest performing students. In doing this we believe it will also improve other categories.		Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	Draytonville Elementary will increase the number of 3-5 grade students earning Met or Exceeds, as determined by SC Ready Math, from 29.8% (spring 2024) to 42.8% (spring 2025).			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Teachers will use high quality instructional materials to provide differentiated small group instruction during Math based on current student levels of understanding. All teachers will be trained on analyzing data from iReady Math Diagnostics, student pathways, and common assessments to examine the effectiveness of Tier 1 instruction and to plan small group and Tier 2/3 interventions for students.	i-Ready Tools for Instruction & Math In Practice	None	\$0.00
Develop, implement, and monitor a continuous improvement process that is data driven and focuses on the consistent implementation of evidence-based instructional strategies, monitoring instructional practices and providing coaching and feedback to teachers to improve professional practice and increase student achievement.	Employ 1.0 FTE academic interventionist to build foundational skills of those students who are 2 or more instructional years behind.	Evidenced Based Tier 2 Interventions	Federal/CSI	\$80,436.00
Teacher Clarity Effect Size = 0.85	Consistently hold MTSS meetings where all needed stakeholders actively participate in conversations that lead to action plans that improve student engagement and academic achievement.	MTSS Rubric	None	\$0.00
	Consistently hold PLC meetings to provide teacher clarity training, dissect standards, discuss and use data to make informed decisions about assessments and lesson plans. Additional time will be allotted to teachers and coaches for data analysis and instructional planning via use of Substitute teachers on half and/or full planning days.	Teacher Clarity and PLC material	None	\$0.00
	Create parent opportunities to promote student success and foster a robust school-community connection by way of STEM, Reading, Math, and Science school events along with a Book Fair.	Engagement Activities	Federal/Title I	\$0.00
	Create a data wall to provide a visual representation across multiple data points to assist in effective implementation of a continuous improvement cycle. By way of this quick picture teachers will be able to align instruction to student needs.	Data Wall Kit from Magnatag	Federal/CSI	\$0.00

What Professional Development Activities will support this strategy?	Teacher Clarity, PLC training, and Student-Centered Coaching professional learning. In addition, on-going coaching cycles with the instructional coach will support all professional learning.	None	Local (general)	\$0.00
OG Reading Training District Provided, i-Ready curriculum training, Math in Practice PD, MTSS Training to improve use of protocols and systems.	AVID training will be on-going for all teachers to ensure quality implementation. The assistant principal will conduct monthly AVID lead team meetings with agendas created ahead of time, meeting minutes documented, goal setting, monitoring of action steps, and consistent recognitions of students as well as teachers.	AVID Elementary Foundations & My AVID Site	Local (general)	\$0.00
Total Cost				\$80,436.00

Performance Goal #2(SMART goal):	By the end of the 2024-25 school year, 45.7% of students in grades 3-5 will earn Met or Exceeds as measured by South Carolina Ready English Language Arts, an increase of three percentage points.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Establish a system for collaboration with stakeholders to identify and track progress of academic and emotional growth of all students. Instill processes for the provision of professional development to advance the improvement of the institution's effectiveness to impact student achievement and growth.	The district's Classroom Observation Tool (COT), Instructional Overlays, Curriculum Maps, Pacing and Learning Targets will be referenced and utilized.	None	None	\$0.00
Teacher Expectations High for All Effect Size = 0.90	Weekly Teacher Clarity PLC meetings to discuss teacher clarity, data from common assessments, quality instruction, and use of higher level DOK.	None	None	\$0.00
Teacher Efficacy Effect Size = 1.34	Documented weekly classroom observations conducted by ILT followed by quality feedback to improve instruction.	None	None	\$0.00
Student Expectations Effect Size = 1.23	Employ 0.5 FTE academic interventionist to build foundational skills of those students who are 2 or more instructional years behind.	Evidenced Based Tier 2 Interventions	Federal/Title I	\$35,391.84
	Purchase and implement high quality curriculum materials from Curriculum Associates and iReady Reading to supplement the HMH curriculum where needed.	Student Consumables & Teacher Editions	Federal/CSI & Title I	\$5000.00

What Professional Development Activities will support this strategy?	AVID training will be on-going for all teachers to ensure quality implementation. The assistant principal will conduct monthly AVID lead team meetings with agendas created ahead of time, meeting minutes documented, goal setting, monitoring of action steps, and consistent recognitions of students as well as teachers.	AVID Elementary Foundations & My AVID Site	Local	\$0.00
District provided HMH training, OG training, i-Ready Curriculum Training, Learning Target Training, Reading Standards training	Provide Ruby Payne Emotional Learning Training that will provide teachers with practical strategies for creating a more emotionally healthy classroom and deeper understanding of the adolescent brain, tools to build emotional resilience, and give solutions for dealing with angry parents and secondary traumatic stress.	Emotional Poverty two volume set book study and online workshop.	Federal/CSI	\$3,000.00
	Use the Sown to Grow goal setting and reflection platform that allows students to set learning goals, track their own progress, and write reflections on the strategies that work best for them to become more self-aware. Use the SEL curriculum component of the platform to assist teachers to scaffold emotional learning and gives them insights into their students' emotional well-being.	Sown to Grow Platform Subscription	Local	\$0.00
Total Cost				\$43,391.84

Performance Goal #3(SMART goal):	Draytonville Elementary will increase the percentage of 4th grade students scoring Met or Exceeds on the SC Ready Science in the spring of 2023 from 32.4% to 35.4% in the spring of 2025.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
School wide science lessons will focus on increased student engagement, academic and content language use, and use of inquiry to promote achievement levels on the SC Ready Science assessment.	Training of new science standards and Twig Curriculum to increase hands on lessons and student inquiry.	Twig curriculum, science kits	None	\$0.00
	Purchase SC Get Ready Grade 4 Science Workbooks & Online Practice	SC Get Ready Grade 4 Workbooks	Federal/CSI	\$1,100.00
	Spartanburg Science Center will provide hands on experiences on campus to students to strengthen understanding of science standards.	TWIG Science kit materials	Federal/CSI	\$1,000.00

What Professional Development Activities will support this strategy?	Collaborate with Freightliner (Business Partner) Jet Toy Challenge	Jet Toy materials	Local	
Science Standards Training, Twig Science Training Inquiry Based Teaching Effect Size = 0.5 Simulations and Experiences Effect Size = .0.53	AVID training will be on-going for all teachers to ensure quality implementation. The assistant principal will conduct monthly AVID lead team meetings with agendas created ahead of time, meeting minutes documented, goal setting, monitoring of action steps, and consistent recognition of students as well as teachers.	AVID Elementary Foundations & My AVID Site	Local	\$0.00
	Total Cost			
* Include additional goals and strategies on the 3rd tab.				

High Quality Instructional Materials		
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA	MATH
	HMH Into Reading Orton Gillingham Heggerty	iReady Math

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	GOAL 2	GOAL 3
	I-Ready Benchmarks	Classroom Observation Data, PLC Notes and Agendas, Teacher Lesson Plans	Formative Assessments, Classroom Observations

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	GOAL 2	GOAL 3
30 Day Review by (2/3/2025)			
60 Day Review by (4/1/2025)			
90 Day Review by (6/16/2025)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 DAYS after Implementation	60 DAYS after Implementation	90 DAYS after Implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.