

APS STRATEGIC PLAN

Summary for Families



Goal One

Student Learning

APS will support each student by providing personalized academic and social-emotional learning experiences, ensuring the development toward their full potential.

The goal of an Attleboro Public Schools education is to prepare students to be lifelong learners. This includes acquiring the skills necessary to be successful in college, career, the military, and the workforce. All of our students learn in a variety of ways, have diverse skills, and come from different backgrounds; therefore, our priority is to continue to engage students in relevant hands-on learning experiences that prepare them for opportunities long after graduation. An APS student must be ready to pursue their personal goals and be prepared for the experiences that they will encounter.

OUTCOME CATEGORIES



A. Curriculum & Instruction

- Social Emotional Learning
- High Quality Instructional Materials
- Technology Integration

B. Data & Achievement

- Student Data Collection and Review
- Response to Intervention

C. Systems & Processes

- Student Transitions
- Portrait of a Graduate
- Career and Technical Education

Goal Two

Family & Community Engagement

APS will advance each student's learning and development by cultivating reciprocal, meaningful, and active relationships with our families and community.

Our families, schools, and the community all play an integral role in our students' educational journey. The foundation of student success is built on the relationship between the schools and families, and it is further developed through learning experiences provided in our own community. The collaborative partnership expands learning and allows students to reach their full potential by engaging in opportunities that actualize personal goals. In turn, the community is presented with first hand knowledge of the value of an APS education.

OUTCOME CATEGORIES



A. Communication

- Expanded Two Way Communication
- Student Showcase

B. Programs & Services

- Online Registration System
- Family & Community Workshops
- Career & Technical Education

C. Partnerships

- Foster Community Partnerships
- Integrate Project Connect
- Engage with Community Organizations

OUTCOME CATEGORIES



A. Teaching and Learning

- Achievement of Subgroups
- Advanced Coursework
- Positive Behavior Interventions and Supports

B. Human Resources

- Diversify Staff
- Enhance Staff Mentoring
- Professional Learning

C. Connections

- Create Opportunities to Establish Personal Relationships

Goal Three

Culturally Responsive Education

APS will actively ensure equitable access for each student to an inclusive, culturally responsive education that reflects the diverse backgrounds, needs, and interests of our community.

The Attleboro Public Schools defines culturally responsive practices as acknowledging, and understanding our students' diverse backgrounds as assets. All students have different strengths and challenges, and their socioeconomic status, culture, race, ethnicity, and identity are fundamental characteristics that can positively impact learning. When students feel connected to their school community, they actively participate in learning which results in overall success.