

March 10th, 2026 Regularly Scheduled Board Meeting
3:45 p.m. Via Zoom Webinar - Ophir Elementary Large Conference Room
Link: <https://us06web.zoom.us/j/89338949280>

Announcement each meeting by Board Chair or Designee: “This meeting is being recorded. The recording does not constitute the official record of this meeting. All documents from this meeting are available on the school board page of the district website.”

Call to Order

Pledge of Allegiance

Revision(s) to Agenda

Public Comment – Non-Agenda Items

Approval of minutes from 2.10.2026

Superintendent Report

Middle School / High School Principal's Report

Elementary School Principal's Report

Activities Report

Business Manager's Report

Committee reports

Ad hoc committee in D&A 5

Discussion and Action:

1. **Big Sky PTO facility use agreement**
2. **Certified Staff Hire - MS / HS FTE - Nate Lucas**
3. **SB 307 - permissive levies**
4. **Bridger Care lessons - Ophir Elementary school only**
5. **Ad hoc committee - incident review presentation and procedure adoption**

Consent Agenda

1. **Classified staff**
 - a. **Coaches - Spring Sports**
 - i. **Tennis**
 1. **Libby Grabow**
 - ii. **LPHS track**
 1. **Christine Toy**
 2. **Rich Jorgenson**
 - iii. **LPHS Baseball**
 1. **Matt Morris**
 2. **John McGuire**
 3. **Brad Johnson**

- 4. Ryan Rothing
- iv. OMS Track
 - 1. Karen Schreiber
- v. LPHS Golf
 - 1. Jenny Wilczynski
 - 2. John Hannahs
- b. Guest Teacher
 - i. Danielle Kamrud
- c. Classified Staff
- d. Mandatory Out of District students - Madison County
- e. Warrants and payables

Future Meeting Dates: Tuesday, April 14th and on the horizon Thursday May 14th, 2026 3:45. May meeting is an alteration to our regular schedule to accommodate for election results and swearing in of trustees by county superintendent.

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Approval of minutes from **2.10.2026**

Superintendent Report
Middle School / High School Principal's Report
Elementary School Principal's Report
Activities Report
Business Manager's Report

Committee reports
Ad hoc committee in D&A 5

Discussion and Action:

1. **Big Sky PTO facility use agreement - PTO has completed the requisite paperwork to host their annual PIE auction in the Bough / Dolan athletic complex. They are making a request to serve alcohol and the request meets all of our criteria. Hosting this major fund raising event on the school campus allows the PTO to have more money to distribute to the school throughout the year. *Recommended motion = Approve the Facility request of the Big Sky PTO.***
2. **Certified Staff Hire - MS / HS FTE - Nate Lucas - CV in packet. Our staffing model is becoming clearer and a 1.0 FTE in the MS will be needed. Nate student taught with Tony Coppola and will be a great addition to the OMS team. *Recommended motion = Approve Nate Lucas for a 1.0 FTE for the 2026-2027 school year.***
3. **SB 307 - permissive levies. Form for your approval in packet. We need to approve and publicize this annually in March. SB 307 allows for us to collect a small amount of additional monies via permissive levy based on ANB count. In order to collect those dollars, we need to approve and publicize our anticipated permissive levies; we are not anticipating any increases to our permissive levies. *Recommended motion = Approve SB 307 documentation as provided.***
4. **Bridger Care lessons - Ophir Elementary school only - 4th and 5th grade lessons in packet, we are waiting for MS / HS lessons. Those included are reflective of the same lessons we**

have done in the past; as always, parents will have an opt out option. *Recommended motion = Move to approve the Bridger Care lessons for 4th and 5th grade as presented.*

5. Ad hoc committee - incident review presentation and procedure adoption. Ad hoc committee summary and possible procedure in packet. *Recommended motion = Approve the proposed procedures as per the ad hoc committee recommendation as presented.*

Consent Agenda

1. Classified staff
 - a. Coaches - Spring Sports
 - i. Tennis
 1. Libby Grabow
 - ii. LPHS track
 1. Christine Toy
 2. Rich Jorgenson
 - iii. LPHS Baseball
 1. Matt Morris
 2. John McGuire
 3. Brad Johnson
 4. Ryan Rothing
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Future Meeting Dates: **Tuesday, April 14th** and on the horizon **Thursday May 14th**, 2026 3:45. **May meeting is an alteration to our regular schedule to accommodate for election results and swearing in of trustees by county superintendent.**

Big Sky School District #72
Ophir Elementary Conference Room (3:45pm)
February 10th, 2026
MINUTES

In attendance: Matt Jennings, Danielle McClain, Barbara Rowley, Dustin Shipman, Libby Grabow, Andrew Blessing, Jonathan Gans, Betsy Biggerstaff, John Hannahs, Corky Miller, Kate Eisele, Brittany Shirley, Matt Daugherty

Announcement by Chair Jennings: “This meeting is being recorded. The recording does not constitute the official record of this meeting.”

Meeting called to order at 3:45pm, by Chair Jennings

Pledge of Allegiance

Revision(s) to Agenda - None

Public Comment – Non-Agenda Items

Approval of Minutes – Trustee Rowley made a motion to approve minutes for the meetings held January 13th, 2026, Trustee McClain seconded the motion. **Motion passed unanimously.**

Recognitions and Commendations - None

Superintendent’s Report – Dustin Shipman

- Report is attached

OMS/LPHS Principal’s Report – Dustin Shipman

- 2nd Semester is in full swing
- 8th grade math competition
- 2nd round of MAST Testing finished
- Starting pathways with 10th graders
- ACT Preparation beginning
- Prom date set of 4/25/26 at Lone Mountain Ranch
- Student Council and Interact Club partnering for Kindness Month
- Professional Development- Mitchem and Doebelin attended SPED Law Conference/ Continuing Science of Reading
- Ski Days thank you

Elementary Principal’s Report – Brittany Shirley

- Benchmark testing complete
- Learning about holidays around the world in Library
- Finishing out Semester 1 with Toddle
- 9 new students in the elementary school
- Donnelly and Shirley attended SPED law conference

- Upcoming PIR day will focus on math program development
- Nordic and alpine ski days wrapping up- thank you to PTO

Activities Report – Dustin Shipman

- LPHS Basketball regular season wrapping up soon
- OMS Girls Basketball finished with records of 7/8 12-5. 5/6 undefeated

Business Manager – Libby Grabow

- February Payroll/Liabilities Complete
- Bus barn loan will be completed in February
- Continuing with Elections timeline: Feb. 9th- close of candidate filing; deadline for write-in candidate is Mar.2nd
- Official Spring count was 355

Committee Reports-none

Discussion and Action Items:

1. Certified Staff Hire for 26-27 MS/HS Math- Glenn Blasius – Trustee McClain made a motion to approve, Trustee Rowley seconded the motion. **Motion passed unanimously.**
2. Ballot for election cycle 2026- Trustee McClain made a motion to open discussion, Trustee Rowley seconded the motion. **Motion passed unanimously.** Discussion was had. Trustee McClain made a motion to not include a general fund levy, Trustee Rowley seconded the motion. **Motion passed unanimously.**
3. 2026-2027 Academic Calendar- Option 3- Trustee McClain made a motion to approve, Trustee Rowley seconded the motion. **Motion passed unanimously.**
4. MOU with Greater Gallatin United Way- Trustee McClain made a motion to approve, Trustee Rowley seconded the motion. **Motion passed unanimously.**
5. Bridger Care Lessons—**tabled**
6. Policy Addendum (handbook update)- Board Policy 8225- Tobacco Free policy- Trustee McClain made a motion to approve, Trustee Rowley seconded the motion. **Motion passed unanimously.**
7. Certified staff retirement- board recognized B. Packer’s retirement.
8. Formation of ad hoc committee- incident review-- Trustee McClain made a motion to approve, Trustee Rowley seconded the motion. **Motion passed unanimously.**

Consent Agenda: Trustee McClain made a motion to approve Consent Agenda items, Trustee Rowley seconded the motion. – **Motion passed unanimously.**

1. Classified Staff
 - a. Coaches
 - b. Guest Teachers
 - i. Mindy Goldberg
 - ii. Chelsea Grady
 - c. Classified Staff
 - d. Mandatory Out of District Students- Madison County
 - e. Warrants and Payables

Next BSSD #72 Future Board Meetings:

Regular Board Meetings:

- March 10th, 2026 at 3:45pm (Tuesday)
- April 14th, 2026 at 3:45pm (Tuesday)

Adjourned at 4:37pm by Chair Jennings

_____, Matt Jennings, Board Chair

_____, Libby Grabow, Business Manager/Clerk

DRAFT

BIG SKY SCHOOL DISTRICT #72
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 26

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
201 K-12 GENERAL FUND	0.00	2,432,427.76	4,228,981.58	4,228,981.58	1,796,553.82	58%
210 K-12 TRANSPORTATION FUND	0.00	165,922.98	1,503,400.00	1,503,400.00	1,337,477.02	11%
211 K-12 BUS DEPRECIATION FUND	0.00	0.00	636,096.12	636,096.12	636,096.12	0%
213 K-12 TUITION FUND	0.00	106,715.18	468,289.10	468,289.10	361,573.92	23%
214 K-12 RETIREMENT FUND	0.00	328,680.57	750,000.00	750,000.00	421,319.43	44%
217 K-12 ADULT EDUCATION FUND	0.00	12,043.59	222,490.12	222,490.12	210,446.53	5%
228 K-12 TECHNOLOGY FUND	0.00	150,608.68	96,919.52	96,919.52	-53,689.16	155%
261 K-12 BUILDING RESERVE FUND	0.00	125,384.79	406,433.83	406,433.83	281,049.04	31%
Grand Total:	0.00	3,321,783.55	8,312,610.27	8,312,610.27	4,990,826.72	40%

Cover Letter

Nate Lucas

Gallatin Gateway, Montana, 59730

Natelucas12345@gmail.com | 708-543-5213

Dear school representative,

Hello! I am a preservice teacher from Montana State University working toward a degree in secondary education social studies with minors in history and government teaching, and I am eager to bring my passion for history and teaching into your classroom.

My interest in history started when I was young and has grown into a commitment to helping students explore the past and make meaningful connections to their own lives. In my coursework and field experiences, I have created lesson plans that combine Social Studies and English standards. For example, I created a unit plan that revolved around analyzing historical documents and using them to write persuasive essays. These activities helped students think critically and develop strong writing and reasoning skills. Outside of lessons, I am passionate about helping students connect history to their own identities and communities. I have worked on projects that explore the importance of historical memory, like studying Chicago's Cloud Gate (the Bean) and the Kosciuszko Monument. These experiences have taught me how to make history feel relevant and personal for students. My Polish-American background and interest in stories like the Vietnam War and the American West have shaped my belief in the importance of teaching different perspectives. I want to inspire students to see history as something they can understand, question, and use to make sense of the world around them.

Thank you for potentially allowing me into your classroom this semester and I look forward to learning from you.

Sincerely,

Nate Lucas

Resume

Nate Lucas

Gallatin Gateway, Montana, 59730

Natelucas12345@gmail.com | 708-543-5213

Education

- Bachelor of science in Secondary Education Social Studies Broadfield
 - GPA-3.13
 - Minors in history and government teaching
 - Montana State University – Bozeman Expected: December 2025

Teaching Experience

- Tech Club Pre-Service Teacher at Manhattan Elementary School
Manhattan, Montana- Fall of 2024
 - Supervised after school students
 - Worked with a varied age group of students on STEM projects
 - Created STEM centered lessons/activities
- Practicum Pre-Service Teacher at Belgrade High School
Belgrade, Montana-Spring of 2025
 - Created lessons for a freshman world history
 - Worked with cooperating teacher to create an inclusive classroom
 - Helped run class activities and

Other work experience

- Fencing Crew Leader at HC Fencing
Bozeman, Montana- Summers of 2022-2024
 - Supervised and directed a fencing construction crew
 - Communicated building timelines with clients
 - Professionally represented HC Fencing
 - Problem solving
- Warehouse and Delivery at Big Sky Wood Products
Gallatin Gateway, Montana- 2021-2023
 - Coordinated deliveries with contactors
 - Worked in team

Resolution of Intent to Impose an Increase in Levies (SB 307)

As an essential part of the budgeting process, the Big Sky School District #72 Board of Trustees is authorized by law to impose levies to support its budget. The Big Sky School District #72 Board of Trustees estimated the following increases/decreases in revenues and mills for the funds noted below for the next school fiscal year beginning July 1, 2026 (FY27), using certified taxable valuations from the current school fiscal year as provided to the district:

Fund Supported	Estimated Change in Revenues*	Estimated Change in Annual Mills*	Estimated Annual Impact, Home of \$100,000*	Estimated Annual Impact, Home of \$200,000*
Adult Education	\$0 increase	0 mills	\$0 increase	\$0 increase
Bus Depreciation	\$0 increase	0 mills	\$0 increase	\$0 increase
Transportation	\$0 increase	0 mills	\$0 increase	\$0 increase
Tuition	\$0 increase	0 mills	\$0 increase	\$0 increase
Building Reserve	\$0 increase	0 mills	\$0 increase	\$0 increase
Total	\$0 increase	0 increase	\$0 increase	\$0 increase

*Impacts above are based on current certified taxable valuations from the FY26 school fiscal year.

Building Reserve Project List:

- Improve security and telecom systems across District
- Improve water and heating systems across District

Ophir Elementary 4th Grade Boys Lesson: Puberty

Welcome!

- Educator Introduction
- Bridgercare Introduction

Agenda:

- Group norms
- Body Parts
- Puberty
- Trusted Adults
- Wrap up

Some of you may have talked about your bodies and puberty with your family members, and some of you may not have. And that's ok. We want to ensure everyone has an idea of what to expect and can get their questions answered.

Group Norms:

Ask: Do you all have classroom rules?

Respect

- No name calling
- Don't interrupt when someone is speaking
- Try not to use slang

Feel how you feel

- All feelings are welcome
- Normalize that we are all changing

Take Care of Yourself

- Feel free to pass
- Work with adults in the room if you need a break

Speak in first drafts

- Ask questions
- It's okay if you don't know how to say something "correctly"

What's Said here stays here, what's learned here leaves here

- Use "I" Statements
- Don't share other peoples' stories

Puberty Discussion

Ask: "Can anyone tell us what puberty is?"

Define puberty for the class: puberty is the process of bodily changes where your body is maturing to become capable of reproduction. Remind them that puberty is a stage of life, and these changes happen over years! This process can start for some people as early as 8 and for others they might not start puberty until they are 10, 12, or 14! Our bodies change

throughout our whole lives, and puberty is just another period of change! Our bodies change throughout our whole lives, and puberty is just another period of change!

Ask: Who can tell us some things that happen to us as we go through puberty?

- Increase in height and weight
 - Can result in stretch marks and cellulite
- Muscles
- Broadening of shoulders
- Voice changes + deepen & may crack as it's changing
- Growth of arms, legs, hands and feet
- Growth of testicles – start to produce sperm
- Hair grows all over body - pubic area, chest, back, under arms, legs, & facial hair
 - Shaving is a personal choice
 - Talk to a trusted adult before shaving for the first time!
- Our emotions can change
- Start to get crushes on people

Ask: Have any of you thought about what you'll do with your facial hair?

Shuffle Your Buns Activity

Let's start with a quick activity, just to help us get to know each other and get moving. We call this one, "Shuffle Your Buns"

Get in a circle, and start with one person in the middle. The person in the center of the circle will pull a statement out of a bag that somehow relates to puberty. For example, "I have used deodorant before." (Statements at the end of the lesson)

Then anyone outside who that statement is also true for needs to switch places with someone else on the circle. Whoever doesn't get a chair and is left in the middle of the circle must read a statement and we do it again!

Male Reproductive Anatomy and Bodily Changes

Educator will have a diagram of male reproductive anatomy. (see diagram at the end of the lesson). Students will label the parts and then educators will discuss the function of each reproductive part and the puberty experiences of this body.

Male Reproductive Anatomy & Bodily Changes

- Bladder
- Scrotum
- Testicle
- Urethra
- Penis
- Vas Deferens
- Foreskin: circumcised and uncircumcised

Educators will discuss sexual intercourse as it relates to reproduction. We want to ensure no students worry that things like sharing drinks, lying next to each other or kissing lead to pregnancy.

Sperm are created in the testicles...

- Sperm is one half of what it takes to make a baby
- It is too small to be seen without a microscope
- Sperm travels from the testicles, through the vas deferens, and comes out of the penis through the urethra

Since the sperm are made in the testicles, how do they get to the egg?

- Usually happens when the penis goes inside a vagina. This is sexual intercourse, and is something that is just for adults
 - The other way is if a doctor helps
 - Only ways a person can get pregnant – can't get pregnant from kissing, sharing drinks or holding hands
- Sperm are inside the uterus and can travel to meet with an egg if there is one
- This is how a pregnancy or baby is created

Spontaneous Erections

- Penis might get hard and become erect (stand up)
 - This happens due to blood vessels in the penis
 - When our bodies are changing rapidly, they can do things we aren't fully in control of always
- It might feel a little strange or embarrassing yet doesn't hurt
- Sometimes, even when you're not having these you might get an erection for no reason
- This is known as a spontaneous erection, and you can get them even when you don't want to!

Normalize

- It's totally normal to get them, and totally normal not to get them
- As you get older, it'll likely happen less often
- Most people won't notice
- Tying a sweatshirt around your waist or staying seated can help hide it in public
- It might help to flex another muscle for about one minute
 - Helps the blood to flow to a different part of the body and make your erection go down
- Consider wearing underwear (rather than boxers) as they are a bit tighter

Wet Dreams (Nocturnal Emissions)

- Sometimes as boys go through puberty, penises can become hot and have sperm come out the urethra in our dreams
- This is called a "wet dream" or nocturnal emissions
- About half of a teaspoon of liquid comes out
- It's totally normal to get wet dreams (and totally normal if you don't get them)
- You can wash your own sheets if you don't want your parents to know

Hygiene

During puberty we start to sweat more, and thus can get smelly!

And our bodies create more oil so we might have more chance of greasy hair/acne/zits.

That's why staying clean is important!

- Shower more frequently
- Washing your face with facial cleanser twice, and adding moisturizer after
- Wash and condition hair regularly
- Deodorant or antiperspirant
- Wear clean clothes – can smell if they’re sweaty

Other changes during puberty:

- Development of body image. May notice changes of their body such as:
 - Weight gain
 - Cellulite
 - Stretch marks
- Develop crushes and may want to begin dating
- Strong emotions

Ask: What to do when you feel strong emotions?

- When feeling anxious or angry - “Take Three:” Take three long, slow deep breaths.
- Visualize somewhere calming and relaxing
- Laughter
- Put down devices
- We tense our muscles without even noticing when stressed, and doing practices to relax
- Do something you are good at or enjoy
- Exercise
- Listen to music
- Get plenty of sleep
- It’s ok to cry
- Talk to a trusted adult or a good friend
- Talk to a counselor

Any Final Questions?

Supportive & Trusted Adults

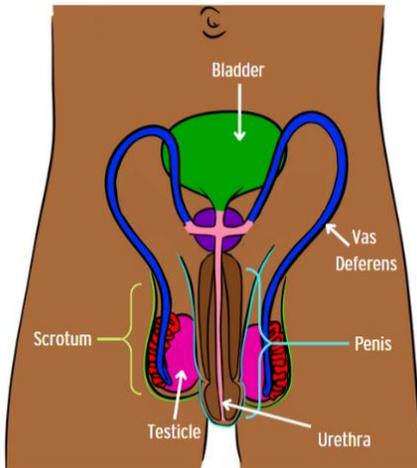
Who could answer questions you have about puberty?

These may include:

- Parent, stepparent or grandparent
- Teacher
- Library book
- Older brother
- School nurse or counselor

***We give students puberty kits which have a pamphlet of information about puberty and a mini deodorant**

Materials Used in the Lesson:



Shuffle Your Buns Statements for Boys:

- Shuffle your buns if you have used deodorant.
- Shuffle your buns if you know someone who has had a crush before.
- Shuffle your buns if you have noticed your body changing in the last year or two.
- Shuffle your buns if you know someone who has gotten pregnant.
- Shuffle your buns if you have been hurt by a friend.
- Shuffle your buns if you know what a wet dream is.
- Shuffle your buns if you are wearing jeans today.
- Shuffle your buns if you have ever taken a risk and failed.
- Shuffle your buns if you have any questions about what happens during puberty.
- Shuffle your buns if you have ever been hurt by something someone has said about you.
- Shuffle your buns if you have ever felt left out.
- Shuffle your buns if your feet are almost the same size as one or both of your parents.
- Shuffle your buns if you've talked to someone about puberty before.
- Shuffle your buns if you are excited about what we're going to talk about today!
- Shuffle your buns if you think you know why people get acne/pimples.
- Shuffle your buns if you like your body just the way it is!

Ophir Elementary 4th Grade Girls Lesson: Puberty

Welcome!

- Educator Introduction
- Bridgercare Introduction

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- Group norms
- Body Parts
- Puberty
- Trusted Adults
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for some people as early as 8 and for others they might not start puberty until they are 10, 12, or 14! Our bodies change throughout our whole lives, and puberty is just another period of change!

Ask: “Who can tell us some things that happen to us as we go through puberty?”

- Increase in height and weight
 - Can result in stretch marks and cellulite
- Growth of arms, legs, hands and feet
- Broadening of hips and narrowing of waist
- Breasts develop
- Hair grows all over body - pubic area, under arms, legs, & facial hair
 - Shaving is a personal choice
 - Talk to a trusted adult before shaving for the first time!
- Begin to get periods or “menstruate”
- Emotions can change
- Start to get crushes on people

Shuffle Your Buns Activity

Let’s start with a quick activity, just to help us get to know each other and get moving. We call this one, “Shuffle Your Buns”

Get in a circle, and start with one person in the middle. The person in the center of the circle will pull a statement out of a bag that somehow relates to puberty. For example, “I have used deodorant before.” (Statements at the end of the lesson)

Then anyone outside who that statement is also true for needs to switch places with someone else on the circle. Whoever doesn’t get a chair and is left in the middle of the circle must read a statement and we do it again!

Female Reproductive Anatomy and Menstrual Cycle

Handout photocopied drawings of internal and external female reproductive organ labels. See the end of the lesson plan for the images that we use.

- Urethra, vaginal opening and anus (external)
- Ovaries, Fallopian tubes, uterus and vagina (internal)

Menstruation Process: Educators might also read the book: [A Kids Book about Periods](#)

- Happens about once a month
 - Happens halfway between the first day of a girl’s period and the first day of her next period
- One ovary will release an “egg” which is the woman’s half of a baby
 - Eggs are tiny, not chicken eggs here people!
- Egg will travel into the fallopian tube (on the side where the egg was released)
 - If there are any sperm (the man’s half of the baby) in the fallopian tubes, it may meet with the egg and “fertilize” the egg, so a woman becomes pregnant.
- All month, the uterus fills up with blood & tissue to make it a “safe/happy” place for a baby if a person gets pregnant
 - This happens between the first day of a woman’s period and the first day of her next period

- Most months, there is no pregnancy, so once a month, that blood and tissue in the uterus comes out
- It comes down through the cervix and vagina and out of the body

All people experience their periods differently!

- Most people will get their period for 3-7 days each month
 - Many people, but not everyone, menstruate on a regular schedule (once every four weeks)
- The average age to get a period is age 12
 - Some people get it when they're 8
 - Some people get it when they're 15
- Periods don't come without warning
 - 2 years after your breasts start to develop
 - Some people also have hair in their pubic area and under their arms before their period starts
 - Discharge is usually a signal that your first period is coming in the next couple of months
- People can choose when to tell other people that they got their period!
- Define: PMS (Pre-menstrual Syndrome)
 - Some people, but not all, can get a week or so before their period
 - Many get headaches, tired, feel moody, or sad
 - This is normal, and if you know someone who has PMS – try not to draw attention to it
- Cramps
 - Some people have cramps during their period
 - Exercise can help stop or prevent cramps
 - Hot baths and heating pads can help too
 - If your cramps are bad, trusted adults might give you some pain medication to help with the cramps

Menstrual Products & Demonstrations on how to use the products

Pads

- Pad demonstration
 - How to put in
 - How to take it off
 - Wrap in wrapper or toilet paper
 - Put in the trash
- Change every 4-6 hours & before they go to bed
- All pads have different absorbency!

Panty-liners

- Panty liner demonstration
 - How to put in
 - How to take it off
 - Wrap in wrapper or toilet paper
 - Put in the trash
- Can use before or after period so spotting or blood doesn't get on underwear
- Smaller than pads, so less bulky

Tampon

- Tampon demonstration

- Take out of wrapper
- Insert into hand with applicator
 - ♣ Show external photo of vagina and explain that it goes into vaginal opening
 - ♣ Take applicator out after inserting
 - ♣ Cotton part should be in body while string is outside of body
- Pull out by string
- Wrap in wrapper or toilet paper
- Put in the trash
- Change every 4-6 hours & before they go to bed
- All tampons have different absorbencies!

Period Underwear

- Specific underwear designed for periods without using anything else
- Layers are designed to wick moisture away from the body, and hold that moisture in
- Different types, colors, and absorbencies
- Can easily be cleaned and reused

Menstrual Cup

- Menstrual cup demonstration
 - Clean hands
 - Fold cup (many different methods)
 - Insert up until the rim seals below cervix
 - Insert finger to break seal, while over toilet
 - Empty cup
 - Clean cup with water or toilet paper if reusing
 - Clean hands
- Can be left in for up to 12 hours
 - Creates a vacuum/seal, so doesn't leak
 - Good for swimming, or when you can't change other products as often as needed
- Made from silicone or latex
- They have different sizes and shapes!
- Before or after periods, must be steamed or boiled to sterilize the cup

Reminders

- Carry a pad and clean underwear in your backpack, under the sink at home, when they go away, etc.
- Away from home or forgot to carry a pad and got your period?
 - Where you may be when this could happen (school, library, friend's house, etc.)?
 - How could you ask someone to borrow a pad?
 - ♣ All adults go through puberty
 - Adult woman will not make fun of you for asking to borrow a pad or tampon
 - Adult men won't either

Educators will discuss sexual intercourse as it relates to reproduction. We want to ensure no students worry that things like sharing drinks, lying next to each other or kissing lead to pregnancy.

Since the sperm are made in the testicles, how do they get to the egg?

- Usually happens when the penis goes inside a vagina. This is sexual intercourse, and is something that is just for adults
 - The other way is if a doctor helps
 - Only ways a person can get pregnant – can't get pregnant from kissing, sharing drinks or holding hands
- Sperm travels from the testicles, through a tube called the vas deferens, and comes out of the penis
- Sperm are inside the uterus and can travel to meet with an egg if there is one

Hygiene

During puberty we start to sweat more, and thus can get smelly!

And our bodies create more oil so we might have more chance of greasy hair/acne/zits.

That's why staying clean is important!

- Shower more frequently
- Washing your face with facial cleanser twice, and adding moisturizer after
- Wash and condition hair regularly
- Deodorant or antiperspirant
- Wear clean clothes – can smell if they're sweaty

Other changes during puberty:

- Development of body image. May notice changes of their body such as:
 - Weight gain
 - Cellulite
 - Stretch marks
- Develop crushes and may want to begin dating
- Strong emotions

Ask: *What to do when you feel strong emotions?*

- When feeling anxious or angry - "Take Three:" Take three long, slow deep breaths.
- Visualize somewhere calming and relaxing
- Laughter
- Put down devices
- We tense our muscles without even noticing when stressed, and doing practices to relax
- Do something you are good at or enjoy
- Exercise
- Listen to music
- Get plenty of sleep
- It's ok to cry
- Talk to a trusted adult or a good friend
- Talk to a counselor

Any Final Questions?

Supportive & Trusted Adults

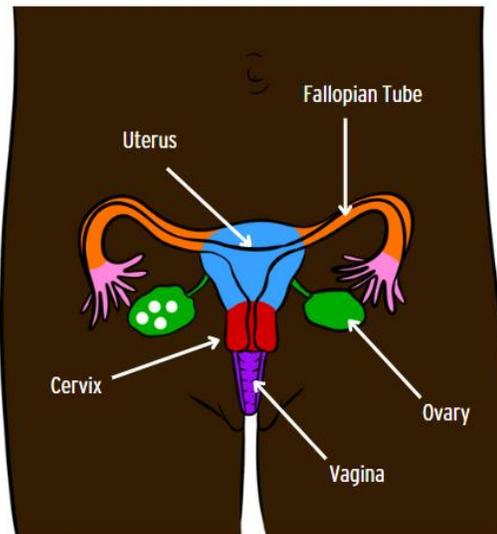
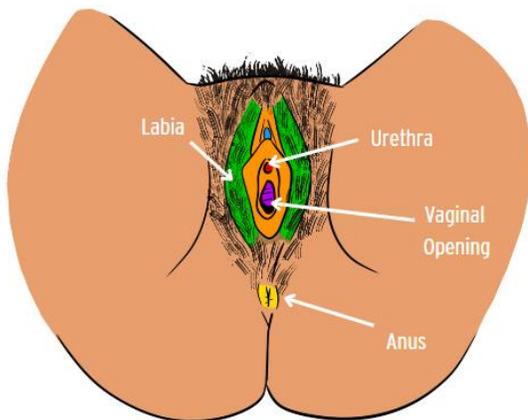
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- Parent, stepparent or grandparent
- Teacher
- Library book
- Older sister
- School nurse or counselor

***We give students puberty kits which have a pamphlet of information about puberty, a mini deodorant and a small pad.**

Materials Used in this Lesson:



Shuffle Your Buns Statements for Girls

- Shuffle your buns if you have used deodorant.
- Shuffle your buns if you know someone who has had a crush before.
- Shuffle your buns if you have noticed your body changing in the last year or two.
- Shuffle your buns if you know someone who has gotten pregnant.
- Shuffle your buns if you have been hurt by a friend.
- Shuffle your buns if you know what a period is.
- Shuffle your buns if you are wearing jeans today.
- Shuffle your buns if you have ever taken a risk and failed.
- Shuffle your buns if you have any questions about what happens during puberty.
- Shuffle your buns if you have ever been hurt by something someone has said about you.

- Shuffle your buns if you have ever felt left out.
- Shuffle your buns if your feet are almost the same size as one or both of your parents.
- Shuffle your buns if you've talked to someone about puberty before.
- Shuffle your buns if you are excited about what we're going to talk about today!
- Shuffle your buns if you think you know why people get acne/pimples.
- Shuffle your buns if you like your body just the way it is!

**Ophir Elementary 5th Grade Boys
Lesson: Puberty**

Welcome!

- Educator Introduction
- Bridgercare Introduction

Agenda:

- Group norms
- Body Parts
- Puberty
- Trusted Adults
- Wrap up

Some of you may have talked about your bodies and puberty with your family members, and some of you may not have. And that's ok. We want to ensure everyone has an idea of what to expect and can get their questions answered.

Group Norms:

Ask: *Do you all have classroom rules?*

Respect

- No name calling
- Don't interrupt when someone is speaking
- Try not to use slang

Feel how you feel

- All feelings are welcome
- Normalize that we are all changing

Take Care of Yourself

- Feel free to pass
- Work with adults in the room if you need a break

Speak in first drafts

- Ask questions
- It's okay if you don't know how to say something "correctly"

What's Said here stays here, what's learned here leaves here

- Use "I" Statements
- Don't share other peoples' stories

Puberty Discussion

Ask: "Can anyone tell us what puberty is?"

Define puberty for the class: puberty is the process of bodily changes where your body is maturing to become capable of reproduction. Remind them that puberty is a stage of life, and these changes happen over years! This process can start for some people as early as 8 and for others they might not start puberty until they are 10, 12, or 14! Our bodies change

throughout our whole lives, and puberty is just another period of change! Our bodies change throughout our whole lives, and puberty is just another period of change!

Ask: Who can tell us some things that happen to us as we go through puberty?

- Increase in height and weight
 - Can result in stretch marks and cellulite
- Muscles
- Broadening of shoulders
- Voice changes + deepen & may crack as it's changing
- Growth of arms, legs, hands and feet
- Growth of testicles – start to produce sperm
- Hair grows all over body - pubic area, chest, back, under arms, legs, & facial hair
 - Shaving is a personal choice
 - Talk to a trusted adult before shaving for the first time!
- Our emotions can change
- Start to get crushes on people

Ask: Have any of you thought about what you'll do with your facial hair?

Puberty Story Telling Activity

Give each person a dry-erase paddle with "Puberty" written on it. Read, "They Tell Me I'm Going Through Puberty" story and have them quickly raise the paddle every time they hear something that is a change you would expect during puberty (Story attached at the end of the lesson).

Debrief Questions:

- What did you hear in the story that is part of going through puberty?

Ask: Jamie didn't talk about any changes to their voice. Do you think your voices will change at all as you go through puberty? (Yes, they will likely get deeper and they may "crack" as they are changing)

Ask: Another thing Jamie didn't talk about is that during puberty your arms, legs, hands and feet may grow faster than the rest of your body. For example, do any of you wear the same size shoes as one of your parents? Are you as tall as they are yet?

Male Reproductive Anatomy and Bodily Changes

Educator will have a diagram of male reproductive anatomy. (see diagram at the end of the lesson). Students will label the parts and then educators will discuss the function of each reproductive part and the puberty experiences of this body.

Male Reproductive Anatomy & Bodily Changes

- Bladder
- Scrotum
- Testicle
- Urethra
- Penis
- Vas Deferens
- Foreskin: circumcised and uncircumcised

Educators will discuss sexual intercourse as it relates to reproduction. We want to ensure no students worry that things like sharing drinks, lying next to each other or kissing lead to pregnancy.

Sperm are created in the testicles...

- Sperm is one half of what it takes to make a baby
- It is too small to be seen without a microscope
- Sperm travels from the testicles, through this the vas deferens, and comes out of the penis through the urethra

Since the sperm are made in the testicles, how do they get to the egg?

- Usually happens when the penis goes inside a vagina. This is sexual intercourse, and is something that is just for adults
 - The other way is if a doctor helps
 - Only ways a person can get pregnant – can't get pregnant from kissing, sharing drinks or holding hands
- Sperm are inside the uterus and can travel to meet with an egg if there is one
- This is how a pregnancy or baby is created

Spontaneous Erections

- Penis might get hard and become erect (stand up)
 - This happens due to blood vessels in the penis
 - When our bodies are changing rapidly, they can do things we aren't fully in control of always
- It might feel a little strange or embarrassing yet doesn't hurt
- Sometimes, even when you're not having these you might get an erection for no reason
- This is known as a spontaneous erection, and you can get them even when you don't want to!

Normalize

- It's totally normal to get them, and totally normal not to get them
- As you get older, it'll likely happen less often
- Most people won't notice
- Tying a sweatshirt around your waist or staying seated can help hide it in public
- It might help to flex another muscle for about one minute
 - Helps the blood to flow to a different part of the body and make your erection go down
- Consider wearing underwear (rather than boxers) as they are a bit tighter

Wet Dreams (Nocturnal Emissions)

- Sometimes as boys go through puberty, penises can become hot and have sperm come out the urethra in our dreams
- This is called a “wet dream” or nocturnal emissions
- About half of a teaspoon of liquid comes out
- It’s totally normal to get wet dreams (and totally normal if you don’t get them)
- You can wash your own sheets if you don’t want your parents to know

Hygiene

During puberty we start to sweat more, and thus can get smelly!

And our bodies create more oil so we might have more chance of greasy hair/acne/zits.

That’s why staying clean is important!

- Shower more frequently
- Washing your face with facial cleanser twice, and adding moisturizer after
- Wash and condition hair regularly
- Deodorant or antiperspirant
- Wear clean clothes – can smell if they’re sweaty

Other changes during puberty:

- Development of body image. May notice changes of their body such as:
 - Weight gain
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 - Stretch marks
- Develop crushes and may want to begin dating
- Strong emotions

Ask: What to do when you feel strong emotions?

- When feeling anxious or angry - “Take Three:” Take three long, slow deep breaths.
- Visualize somewhere calming and relaxing
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- We tense our muscles without even noticing when stressed, and doing practices to relax
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Any Final Questions?

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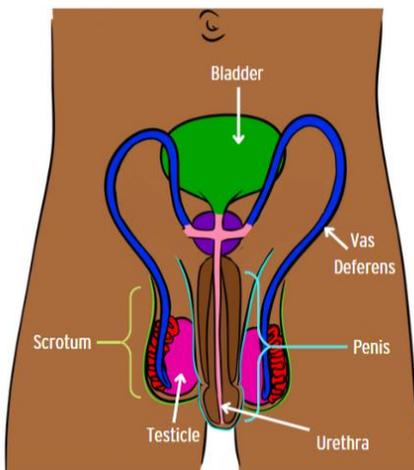
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Materials Used in the Lesson:



“They Tell Me That I’m Going Through Puberty” Story:

Hi, I’m Jamie, and I’d like to tell you about what’s happening to me. It seems that every day brings a new change. It’s almost like I’m getting a new body! They tell me I’m going through puberty.

One of the things that happening is this new hair that’s growing in places it’s never been before. Like under my arms and on my genitals. I know this is normal and all, but it still takes some getting used to.

I don’t mind some of the changes I’m seeing. In fact, some things I even like. I’m taller than I was last year; I’m almost as tall as my parents. I know I’m smarter just because I’m able to think and write about what I’m going through now.

But then, there are some changes that aren’t so good. Like B.O., body odor. The first time I noticed it, I thought I had some kind of disease or something. Now I realize it’s not too bad if shower regularly, wear deodorant and put on clean clothes every day.

A really dirty trick, though, is acne. I remember I was getting ready to go to a party, washing up and stuff, when I looked in the mirror and saw this big zit staring back at me. I held a warm washcloth on it for a long time. It went down, but not

the whole way. I went to the party anyway. I noticed that many other kids had the same or worse luck with their zits. I guess it is pretty common.

There is one thing that I get a little embarrassed about. It's a little hard for me to talk about. But when I was at a party the other night, I saw my friend, Sam. Sam and I have known each other since kindergarten and have always gotten along, but this time when I saw Sam my stomach did a little flip, my face turned red and I couldn't think of anything to say to them! I guess this is what a "crush" is!

They tell me that I'm going through puberty. That means I have to go to school with my zits and my B.O. But I'm taller and smarter. I think I'll survive!

Ophir Elementary 5th Grade Girls Lesson: Puberty

Welcome!

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- Bridgercare Introduction

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- Puberty
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Define puberty for the class: puberty is the process of bodily changes where your body is maturing to become capable of reproduction. Remind them that puberty is a stage of life, and these changes happen over years! This process can start

for some people as early as 8 and for others they might not start puberty until they are 10, 12, or 14! Our bodies change throughout our whole lives, and puberty is just another period of change!

Ask: “Who can tell us some things that happen to us as we go through puberty?”

- Increase in height and weight
 - Can result in stretch marks and cellulite
- Growth of arms, legs, hands and feet
- Broadening of hips and narrowing of waist
- Breasts develop
- Hair grows all over body - pubic area, under arms, legs, & facial hair
 - Shaving is a personal choice
 - Talk to a trusted adult before shaving for the first time!
- Begin to get period or “menstruate”
- Emotions can change
- Start to get crushes on people

Puberty Story Telling Activity

Give each person a dry-erase paddle with “Puberty” written on it. Read, “They Tell Me I’m Going Through Puberty” story and have them quickly raise the paddle every time they hear something that is a change you would expect during puberty (Story attached at the end of the lesson).

Debrief Questions:

- What did you hear in the story that is part of going through puberty?

Female Reproductive Anatomy and Menstrual Cycle

Handout photocopied drawings of internal and external female reproductive organ labels. See the end of the lesson plan for the images that we use.

- Urethra, vaginal opening and anus (external)
- Ovaries, Fallopian tubes, uterus and vagina (internal)

Menstruation Process: Educators might also read the book: [A Kids Book about Periods](#)

- Happens about once a month
 - Happens halfway between the first day of a girl’s period and the first day of her next period
- One ovary will release an “egg” which is the woman’s half of a baby
 - Eggs are tiny, not chicken eggs here people!
- Egg will travel into the fallopian tube (on the side where the egg was released)
 - If there are any sperm (the man’s half of the baby) in the fallopian tubes, it may meet with the egg and “fertilize” the egg, so a woman becomes pregnant.
- All month, the uterus fills up with blood & tissue to make it a “safe/happy” place for a baby if a person gets pregnant
 - This happens between the first day of a woman’s period and the first day of her next period
- Most months, there is no pregnancy, so once a month, that blood and tissue in the uterus comes out
- It comes down through the cervix and vagina and out of the body

All people experience their periods differently!

- Most people will get their period for 3-7 days each month
 - Many people, but not everyone, menstruate on a regular schedule (once every four weeks)
- The average age to get a period is age 12
 - Some people get it when they're 8
 - Some people get it when they're 15
- Periods don't come without warning
 - 2 years after your breasts start to develop
 - Some people also have hair in their pubic area and under their arms before their period starts
 - Discharge is usually a signal that your first period is coming in the next couple of months
- People can choose when to tell other people that they got their period!
- Define: PMS (Pre-menstrual Syndrome)
 - Some people, but not all, can get a week or so before their period
 - Many get headaches, tired, feel moody, or sad
 - This is normal, and if you know someone who has PMS – try not to draw attention to it
- Cramps
 - Some people have cramps during their period
 - Exercise can help stop or prevent cramps
 - Hot baths and heating pads can help too
 - If your cramps are bad, trusted adults might give you some pain medication to help with the cramps

Menstrual Products & Demonstrations on how to use the products

Pads

- Pad demonstration
 - How to put in
 - How to take it off
 - Wrap in wrapper or toilet paper
 - Put in the trash
- Change every 4-6 hours & before they go to bed
- All pads have different absorbency!

Panty-liners

- Panty liner demonstration
 - How to put in
 - How to take it off
 - Wrap in wrapper or toilet paper
 - Put in the trash
- Can use before or after period so spotting or blood doesn't get on underwear
- Smaller than pads, so less bulky

Tampon

- Tampon demonstration
 - Take out of wrapper

- Insert into hand with applicator
 - ♣ Show external photo of vagina and explain that it goes into vaginal opening
 - ♣ Take applicator out after inserting
 - ♣ Cotton part should be in body while string is outside of body
- Pull out by string
- Wrap in wrapper or toilet paper
- Put in the trash
- Change every 4-6 hours & before they go to bed
- All tampons have different absorbencies!

Period Underwear

- Specific underwear designed for periods without using anything else
- Layers are designed to wick moisture away from the body, and hold that moisture in
- Different types, colors, and absorbencies
- Can easily be cleaned and reused

Menstrual Cup

- Menstrual cup demonstration
 - Clean hands
 - Fold cup (many different methods)
 - Insert up until the rim seals below cervix
 - Insert finger to break seal, while over toilet
 - Empty cup
 - Clean cup with water or toilet paper if reusing
 - Clean hands
- Can be left in for up to 12 hours
 - Creates a vacuum/seal, so doesn't leak
 - Good for swimming, or when you can't change other products as often as needed
- Made from silicone or latex
- They have different sizes and shapes!
- Before or after periods, must be steamed or boiled to sterilize the cup

Reminders

- Carry a pad and clean underwear in your backpack, under the sink at home, when they go away, etc.
- Away from home or forgot to carry a pad and got your period?
 - Where you may be when this could happen (school, library, friend's house, etc.)?
 - How could you ask someone to borrow a pad?
 - ♣ All adults go through puberty
 - Adult woman will not make fun of you for asking to borrow a pad or tampon
 - Adult men won't either

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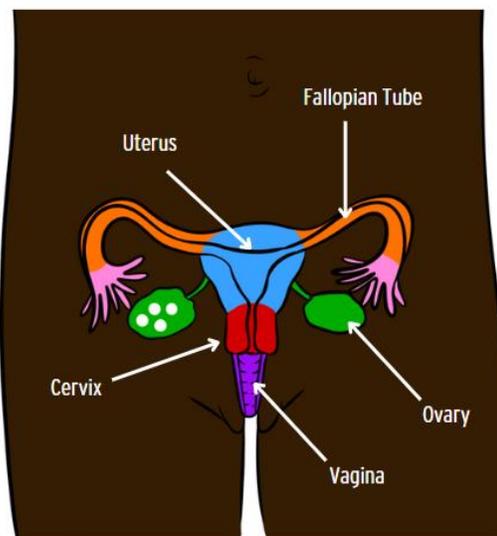
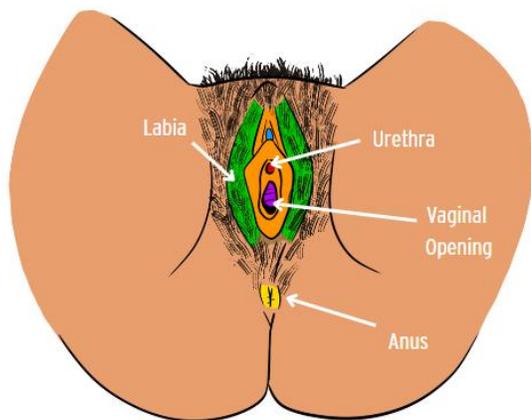
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The events of Friday, January 30th, 2026.

On the a.m. of 1/30 High school principal received news from a student that students had planned a walkout and protest regarding ICE activities in the nation. The local walkout was part of a larger nationwide walkout being planned.

High School principal immediately sent an email to teachers / staff reminding them of their obligation of political neutrality in all situations as well as briefing them on the planned events of the day.

High School Principal, Superintendent and Safety and Security Manager met and put a plan in place to keep a distance from the students during this time and ensure their safety and orderly behavior.

At 10:30 a large number of Ophir Middle School Students and Lone Peak High School students walked out of the school. Some carrying signs with anti – ICE slogans; some of the signs we later learned had vulgarities written on them.

Students walked to the elementary school, on to Windy Pass Drive to the public walking path, headed East and re-entered the LPHS parking lot where they had a group conversation. From there, a number of them got in their cars and left campus.

At the time of getting in cars, MS students were not allowed to leave in a car without parent permission.

Once we were able to return the kids to their classrooms, teachers completed attendance and we sent an email to all parents (at approximately 10:50) detailing what transpired and that those who were not in their classrooms would receive an unexcused absence.

****Local press was onsite for the entire gathering****

What we discussed as potential procedural implementations today:

1. Provided we are aware of the planned activities. Communicate directly with the students via public announcement that any disruption such as walking out of class will result in an unexcused absence.
 - a. Communicate with students that any vulgarities will not be allowed and consequences will be implemented.
2. Provided we are aware of the planned activities. Communicate to the parents of our students that we are aware of the planned activities and what the resulting consequences will (unexcused absence) be for students participating.

3. Do not allow the press on campus for events that are not public events or unless they are specifically invited by administration. (i.e. a home sporting event is a public event).
4. Continue to articulate to faculty / staff their obligations regarding political neutrality.

Claims

Check #	Type	Check	Vendor/Employee/Payee Number/Name	Check Amount	Period	Date Issued	CL #/Payroll Notes
-99886	E	1745	BMO MASTERCARD	17517.95	2/26	02/26/26	CL 15492 17517.95
44289	SC	1	3 RIVERS COMMUNICATIONS	570.35	2/26	02/12/26	CL 15449 570.35
44290	SC	41	ALSCO	152.09	2/26	02/12/26	CL 15450 152.09
44291	SC	62	AMERIGAS-BOZEMAN	997.96	2/26	02/12/26	CL 15455 997.96
44292	SC	2951	BILL HILSENDEGER	176.00	2/26	02/12/26	CL 15465 176.00
44293	SC	2290	DARREN FOWLER	176.00	2/26	02/12/26	CL 15464 176.00
44294	R	491	ERIKA FROUNFELKER	0	2/26	02/12/26	
44295	SC	1377	FARSTAD OIL, INC.	636.53	2/26	02/12/26	CL 15470 636.53
44296	SC	1644	FOLLETT SOFTWARE, LLC	1799.66	2/26	02/12/26	CL 15462 1799.66
44297	SC	2502	FULL CIRCLE OF BIG SKY	590.00	2/26	02/12/26	CL 15469 590.00
44298	SC	4119	GENERAL DISTRIBUTING CO.	73.32	2/26	02/12/26	CL 15456 73.32
44299	SC	3734	HILLYARD/ MONTANA	195.46	2/26	02/12/26	CL 15459 195.46
44300	SC	3937	IMAGINE LEARNING	550.00	2/26	02/12/26	CL 15458 550.00
44301	SC	701	JAKE'S HORSES INC.	9000.00	2/26	02/12/26	CL 15454 9000.00
44302	SC	4581	JENNA MASSEY	367.00	2/26	02/12/26	CL 15471 367.00
44303	SC	4543	JESSICA MINAHAN, LLC.	7972.08	2/26	02/12/26	CL 15461 7972.08
44304	SC	4012	JOEL CHRISTIAENS	246.00	2/26	02/12/26	CL 15463 246.00
44305	C	4561	JOSHUA MILLER	0	2/26	02/12/26	
44306	SC	4074	MCKINSTRY CO., LLC	6913.11	2/26	02/12/26	CL 15451 6913.11
44307	SC	936	MID-AMERICAN RESEARCH CHEMICAL	413.00	2/26	02/12/26	CL 15457 413.00
44308	SC	3816	NATE MENUENZ	176.00	2/26	02/12/26	CL 15424 176.00
44309	SC	1088	NORTHWESTERN ENERGY	11530.93	2/26	02/12/26	CL 15468 11530.93
44310	SC	4582	PATTY STIMPET	76.00	2/26	02/12/26	CL 15467 76.00
44311	SC	3679	SECURITY SOLUTIONS, INC.	150.00	2/26	02/12/26	CL 15460 150.00
44312	SC	2530	SYSCO MONTANA, INC.	3426.22	2/26	02/12/26	CL 15447 3426.22
44313	SC	525	US FOODS - BILLINGS	1656.04	2/26	02/12/26	CL 15448 1656.04
44314	SC	1567	WILLIAMS PLUMBING HEATING & UTIL,	2845.81	2/26	02/12/26	CL 15453 2845.81
44315	SC	3390	YES COMPOST LLC	295.00	2/26	02/12/26	CL 15452 295.00
44316	SC	3539	ZACH BROWN	176.00	2/26	02/12/26	CL 15425 176.00
44317	SC	3865	ROBERT FLIKKEMA	206.00	12/25	02/20/26	CL 15322 206.00
44318	SC	41	ALSCO	86.24	2/26	02/21/26	CL 15474 86.24
44319	SC	62	AMERIGAS-BOZEMAN	716.61	2/26	02/21/26	CL 15478 716.61
44320	SC	3328	ATLAS BUILDING MAINTENANCE INC	361.65	2/26	02/21/26	CL 15484 361.65
44321	SC	4539	AUTHORS UNBOUND AGENCY	1500.00	2/26	02/21/26	CL 15481 1500.00
44322	SC	4583	BLUEBIRD WAY	280.00	2/26	02/21/26	CL 15482 280.00
44323	SC	3688	BRIDGER ANALYTICAL LAB	33.00	2/26	02/21/26	CL 15483 33.00
44324	SC	3903	BSN SPORTS LLC	219.92	2/26	02/21/26	CL 15489 219.92
44325	SC	4463	CANON FINANCIAL SERVICES, INC.	1364.68	2/26	02/21/26	CL 15490 1364.68
44326	SC	2290	DARREN FOWLER	60.00	2/26	02/21/26	CL 15466 60.00
44327	SC	450	EAGLE MOUNT-BOZEMAN	1500.00	2/26	02/21/26	CL 15473 1500.00
44328	SC	1377	FARSTAD OIL, INC.	421.68	2/26	02/21/26	CL 15491 421.68
44329	SC	4074	MCKINSTRY CO., LLC	5195.00	2/26	02/21/26	CL 15486 5195.00
44330	SC	3798	MONTANA DIGITAL ACADEMY	10112.00	2/26	02/21/26	CL 15480 10112.00
44331	SC	966	MONTANA ENERGY ALLIANCE, LLC	3100.16	2/26	02/21/26	CL 15476 3100.16
44332	SC	3300	NISSAN MOTOR ACCEPTANCE CORPORATI	673.49	2/26	02/21/26	CL 15477 673.49
44333	SC	4498	PACIFIC SOURCE ADMINISTRATORS	50.00	2/26	02/21/26	CL 15479 50.00
44334	SC	4582	PATTY STIMPET	70.00	2/26	02/21/26	CL 15472 70.00
44335	SC	4072	PEAK CREATIVE DESIGNS LLC	218.75	2/26	02/21/26	CL 15475 218.75

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03/09/26
11:10:34

BIG SKY SCHOOL DISTRICT #72
Claims and/or Payroll Checks List For Checks from 02/10/26 to 03/09/26
For checks between: 02/10/26 - 03/09/26

Page: 2 of 4
Report ID: W100X

Claims

Check					Date		
Check #	Type	Vendor/Employee/Payee Number/Name	Check Amount	Period	Issued	CL #/Payroll Notes	
44336	SC	2530 SYSCO MONTANA, INC.	923.95	2/26	02/21/26	CL 15487	923.95
44337	SC	525 US FOODS - BILLINGS	1167.92	2/26	02/21/26	CL 15488	1167.92
44338	SC	491 ERIKA FROUNFELKER	244.54	2/26	02/25/26	CL 15446	244.54
44339	SC	2853 ASHLEY JENKS	1605.00	2/26	02/25/26	CL 15493	1605.00
44340	SC	2731 BIG SKY ROTARY CLUB	1013.60	2/26	02/25/26	CL 15495	1013.60
44341	SC	560 GALLATIN-MADISON SPECIAL ED. COOP	905.56	2/26	02/25/26	CL 15494	905.56

Claims Total # of Checks: 54 Total: 100708.26

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Payroll

Check #	Type	Vendor/Employee/Payee Number/Name	Check Amount	Period	Date Issued	CL #/Payroll Notes
-74980	P	730 CODY ALVAREZ		3/26	03/05/26	
-74979	P	257 RENEE ANDERSON		3/26	03/05/26	
-74978	P	711 AMANDA BAKER		3/26	03/05/26	
-74977	P	641 JACKSON BALLARD		3/26	03/05/26	
-74976	P	658 JARRETT BLACKBURN		3/26	03/05/26	
-74975	P	458 ANDREW BLESSING		3/26	03/05/26	
-74974	P	726 KATY BRANDL		3/26	03/05/26	
-74973	P	662 JOY BROOKE		3/26	03/05/26	
-74972	P	677 KRISTEN BROWNE		3/26	03/05/26	
-74971	P	690 KENIDI CAMPA		3/26	03/05/26	
-74970	P	38 BARTHOLOMEW COPPOLA		3/26	03/05/26	
-74969	P	654 JODI DAILY		3/26	03/05/26	
-74968	P	678 MATTHEW DAUGHERTY		3/26	03/05/26	
-74967	P	722 ALLISON DELANEY		3/26	03/05/26	
-74966	P	582 ASHLEY DODD		3/26	03/05/26	
-74965	P	686 DEVIN DOEBLIN		3/26	03/05/26	
-74964	P	498 HILARY DONNELLY		3/26	03/05/26	
-74963	P	514 KATE EISELE		3/26	03/05/26	
-74962	P	578 LINDSIE FELDNER		3/26	03/05/26	
-74961	P	106 ERIKA FROUNFELKER		3/26	03/05/26	
-74960	P	540 GRETCHEN FUDALLY		3/26	03/05/26	
-74959	P	724 NOAH GETTINGS		3/26	03/05/26	
-74958	P	736 MELYNDA GOLDBERG		3/26	03/05/26	
-74957	P	695 VIDYASAGAR GOOLLA		3/26	03/05/26	
-74956	P	383 ELIZABETH GRABOW		3/26	03/05/26	
-74955	P	248 PATTY HAMBLIN		3/26	03/05/26	
-74954	P	438 JOHN HANNAHS		3/26	03/05/26	
-74953	P	733 SUSAN HOPPER		3/26	03/05/26	
-74952	P	436 ASHLEY JENKS		3/26	03/05/26	
-74951	P	710 ANGELA JOBE		3/26	03/05/26	
-74950	P	725 KENDALL JONES		3/26	03/05/26	
-74949	P	735 JARED KELLY		3/26	03/05/26	
-74948	P	581 SUZANNE KLEIN		3/26	03/05/26	
-74947	P	2 A. BRADFORD LARTIGUE		3/26	03/05/26	
-74946	P	193 LADAWN T. LEGRANDE		3/26	03/05/26	
-74945	P	608 KARLA LONG		3/26	03/05/26	
-74944	P	728 NATHAN LUCAS		3/26	03/05/26	
-74943	P	384 MARGARET LUCHINI		3/26	03/05/26	
-74942	P	727 LAURA MACPHERSON		3/26	03/05/26	
-74941	P	633 JANET MARTINEZ		3/26	03/05/26	
-74940	P	709 BENTLEY MCCULLOUGH		3/26	03/05/26	
-74939	P	538 WHITNEY MCKENZIE		3/26	03/05/26	
-74938	P	667 SYLVIA MCMINN		3/26	03/05/26	
-74937	P	574 WAYNE MCMINN		3/26	03/05/26	
-74936	P	723 MCCOY MIDDLESWORTH		3/26	03/05/26	
-74935	P	548 JEREMY MITCHELL		3/26	03/05/26	
-74934	P	505 MARLO MITCHEM		3/26	03/05/26	
-74933	P	679 TIFFANY NASH		3/26	03/05/26	

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Payroll

Check #	Type	Vendor/Employee/Payee Number/Name	Check Amount	Period	Date Issued	CL #/Payroll Notes
-74932	P	474 LINDA NELL		3/26	03/05/26	
-74931	P	590 JENNIFER O'CONNOR		3/26	03/05/26	
-74930	P	598 BRAD PACKER		3/26	03/05/26	
-74929	P	638 KARY PEMBERTON		3/26	03/05/26	
-74928	P	663 KATE RILEY		3/26	03/05/26	
-74927	P	445 ANITA ROMINE		3/26	03/05/26	
-74926	P	666 KAREN SCHREIBER		3/26	03/05/26	
-74925	P	693 EMILY SCHWINDT		3/26	03/05/26	
-74924	P	465 DUSTIN SHIPMAN		3/26	03/05/26	
-74923	P	493 KATARZYNA SHIPMAN		3/26	03/05/26	
-74922	P	44 BRITTANY E. SHIRLEY		3/26	03/05/26	
-74921	P	508 BRIAN SQUILLACE		3/26	03/05/26	
-74920	P	635 BETSEY STEWART		3/26	03/05/26	
-74919	P	621 ROSIE SULLIVAN		3/26	03/05/26	
-74918	P	509 TIMOTHY SULLIVAN		3/26	03/05/26	
-74917	P	687 CHRISTINE TOY		3/26	03/05/26	
-74916	P	694 SUSAN TSO		3/26	03/05/26	
-74915	P	554 JOANNE WELCH		3/26	03/05/26	
-74914	P	311 VANESSA WILSON		3/26	03/05/26	
-74913	P	588 RIKKA WOMMACK		3/26	03/05/26	
-74912	P	159 JOHN F. ZIRKLE		3/26	03/05/26	
-74911	P	HSA FIRST SECURITY BANK	8694.14	3/26	03/05/26	
-74910	P	383 ELIZABETH GRABOW	2660.83	3/26	03/05/26	
-74909	P	687 CHRISTINE TOY	1257.39	3/26	03/05/26	
-74908	P	FIT FIRST INTERSTATE BANK	74956.37	3/26	03/05/26	
-74907	P	SIT DEPARTMENT OF REVENUE	8968.00	3/26	03/05/26	
-74906	P	TSA TSA CONSULTING GROUP, IN	9944.89	3/26	03/05/26	
-74905	P	TRS MONTANA TEACHERS' RETIRE	39251.97	3/26	03/05/26	
3610	P	606 AMY DITULLIO		3/26	03/05/26	
3611	P	729 SALLY FISHER		3/26	03/05/26	
3612	P	370 JULIE HODGE		3/26	03/05/26	
3613	V	Vendor not on File		/ 0	/ /	
3614	P	700 JAMES GREVENITZ		3/26	03/05/26	
3615	P	682 GARRETT KEMBERLING		3/26	03/05/26	
3616	P	8 ALLAN MALINOWSKI		3/26	03/05/26	
3617	P	681 JONATHAN RIEBE		3/26	03/05/26	
3618	P	683 MICHAEL ROMNEY		3/26	03/05/26	
3619	P	DENTAL INS FLEX MUTUAL OF OMAHA	3303.80	3/26	03/05/26	
3620	P	HLTH INS FLEX PACIFIC SOURCE HEALTH PL	34480.19	3/26	03/05/26	
3621	P	MFPE GALLATIN RURAL EDUCATION	1146.48	3/26	03/05/26	

Payroll Total # of Checks: 88 Total: 425282.42

Grand Total # of Checks: 142 Total: 525990.68

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