MODOC JOINT UNIFIED SCHOOL DISTRICT
Board of Trustees

Regular Board Meeting
August 12, 2025
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.
District Office Conference Room
906 W 4th Street, Alturas, CA 96101

MJUSD BOARD OF TRUSTEES STATEMENT OF PHILOSOPHY

The MJUSD Board of Trustees is committed to represent the community and act in a responsible manner while focusing on the highest quality of education for the students in our District.

The Board recognizes the importance of a setting that promotes a regard for others while communicating, collaborating, being creative and critically thinking.

The Board further recognizes that all employees, families and students have rights and those rights are safeguarded in this setting.

Finally, the Board will continually put the highest priority on student academic achievement and educational excellence.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format, or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to the Superintendent at the Modoc Joint Unified School District Office at least three (3) working days prior to any public meeting.

AGENDA

Call to Order by Presiding Officer: _____at: _____ p.m.

Roll Call and Pledge of Allegiance:

Fernand Larranaga, President	_____
Ruth Ann Criner, Vice President	_____
Monica Widby, Clerk	_____
Jodie Veverka, Member	_____
Shaun Wood, Member	_____
Rebecca Lewis, Superintendent	_____

Pledge of Allegiance Led By: _____

Approval of Agenda _____/_____ Yes: No: Abstain:

Public Comments on Closed Session Agenda:
Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

CLOSED SESSION

The Board will now adjourn to Closed Session to discuss:

1. **Personnel - Public Employee Employment:**
   - **1.1. Resignations/Retirements**
     - 1.1.1. Certificated Staff
     - 1.1.2. Classified Staff
     - 1.1.3. Junior Varsity Basketball Coach
     - 1.1.4. AES Principal
     - 1.1.5. Classified Staff
   - **1.2. Recommendations for Approval:**
     - 1.2.1. Classified Staff
     - 1.2.2. Classified Substitute
     - 1.2.3. Classified Substitute
     - 1.2.4. Peer Tutor
     - 1.2.5. Peer Tutor
     - 1.2.6. Peer Tutor
     - 1.2.7. Peer Tutor
     - 1.2.8. Intern Support Provider
     - 1.2.9. Intern Support Provider
     - 1.2.10. Intern Support Provider
     - 1.2.11. Intern Support Provider
     - 1.2.12. Certificated Staff
     - 1.2.13. Certificated Substitute
     - 1.2.14. Certificated Substitute
     - 1.2.15. Classified Substitute
     - 1.2.16. Classified Substitute
     - 1.2.17. Intern Support Provider
   - **1.3. Government Code § 54957:**
     - 1.3.1. Public Employee Performance Evaluation: (Various Certificated and Classified employees);

2. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Modoc Teachers Association.

3. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Teamsters Local 137.

OPEN SESSION

Reporting of Closed Session Items:

1. **Personnel - Public Employee Employment:**
   - 1.1. **Resignations/Retirements**
     - 1.1.1. Certificated Staff _____/_____ Yes: No: Abstain:
     - 1.1.2. Classified Staff _____/_____ Yes: No: Abstain:
     - 1.1.3. Junior Varsity Basketball Coach _____/_____ Yes: No: Abstain:
     - 1.1.4. AES Principal _____/_____ Yes: No: Abstain:
     - 1.1.5. Classified Staff _____/_____ Yes: No: Abstain:
   - 1.2. **Recommendations for Approval:**
     - 1.2.1. Classified Staff _____/_____ Yes: No: Abstain:
     - 1.2.2. Classified Substitute _____/_____ Yes: No: Abstain:
     - 1.2.3. Classified Substitute _____/_____ Yes: No: Abstain:
     - 1.2.4. Peer Tutor _____/_____ Yes: No: Abstain:
     - 1.2.5. Peer Tutor _____/_____ Yes: No: Abstain:
     - 1.2.6. Peer Tutor _____/_____ Yes: No: Abstain:
     - 1.2.7. Peer Tutor _____/_____ Yes: No: Abstain:
     - 1.2.8. Intern Support Provider _____/_____ Yes: No: Abstain:
     - 1.2.9. Intern Support Provider _____/_____ Yes: No: Abstain:
     - 1.2.10. Intern Support Provider _____/_____ Yes: No: Abstain:
     - 1.2.11. Intern Support Provider _____/_____ Yes: No: Abstain:
     - 1.2.12. Certificated Staff _____/_____ Yes: No: Abstain:
     - 1.2.13. Certificated Substitute _____/_____ Yes: No: Abstain:
     - 1.2.14. Certificated Substitute _____/_____ Yes: No: Abstain:
     - 1.2.15. Classified Substitute _____/_____ Yes: No: Abstain:
     - 1.2.16. Classified Substitute _____/_____ Yes: No: Abstain:
     - 1.2.17. Intern Support Provider _____/_____ Yes: No: Abstain:
   - 1.3. **Government Code § 54957:**
     - 1.3.1. Public Employee Performance Evaluation: (Various Certificated and Classified employees);

2. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Modoc Teachers Association.

3. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Teamsters Local 137.

Reports

1. Site Principals
2. Rebecca Lewis, Superintendent
3. Board Reports
4. Modoc Teachers Association
5. Teamsters Local 137
6. Director of Maintenance & Transportation

Public Comments on Items on and not on the Agenda:

Under this item, the public is invited to address the Board regarding items that are and are not on tonight's agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

CONSENT AGENDA

The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

Motion That all consent items be approved as recommended by the superintendent
Alternative Motion That consent items with the exception of (*name items*) be approved as recommended by the superintendent

Approval of Consent Agenda _____/_____ Yes: No: Abstain:

1. **Administration**
   - 1.1. Approve Minutes
     - 1.1.1. Special Board Meeting June 25, 2025 **(Pages 1-3)**
     - 1.1.2. Special Board Meeting July 10, 2025 **(Page 4-5)**
   - 1.2. Approve Document Tracking Services License Agreement **(Pages 6-11)**
   - 1.3. Approve Surplus of Modoc Middle School Textbooks **(Page 12)**
   - 1.4. Approve Surplus of Modoc High School Textbooks **(Pages 13-14)**
   - 1.5. Approve Memorandum of Understanding Between Cal Poly Humboldt and Modoc Joint Unified School District. **(Pages 15-17)**
   - 1.6. Approve 2025-2026 Memorandum of Understanding for the California Agricultural Teachers' Induction Program Between Davis Joint Unified School District and Modoc Joint Unified School District. **(Pages 18-22)**
   - 1.7. Approve Quarterly Uniform Complaint Summary 4th Quarter **(Page 23)**
2. **Budget and Finance**
   - 2.1. Approve Donations **(Pages 24-25)**
     - 2.1.1. Rotary Club
     - 2.1.2. Kyle Hanson - 2 Custom Made PCs

2.2. Approve Approve warrants to be paid from the following **(Pages 26-32)**

2.2.1. Checks dated 6/13/25 - 6/30/25
General Fund in the amount of $49,222.40
Cafeteria Fund in the amount of $31,749.06
Warrant/Pass Through in the amount of $47,587.47

2.2.2. Checks dated 7/1/25 - 7/30/25
General Fund in the amount of $569,530.31
Cafeteria Fund in the amount of $8,514.86
Warrant/Pass Through in the amount of $293,809.66

3. Facilities

3.1. Approve the following annual certification of High Desert Community Day School (HDCDS) site: The MJUSD Board hereby certifies that it has less than 2,500 units of daily attendance reported for the most recent second principal apportionment and certifies that due to budget constraints, no other satisfactory alternative to placing the HDCDS on a current site exists. Therefore, the MJUSD Board hereby directs the placement of the HDCDS (Grades 6-10) to be located at the Alternative Education complex in accordance with Education Code Section 48661.

DISCUSSION/ACTION AGENDA

1. Approve the Clayful Program for the 25/26 School Year **(Pages 33-59)**

_____/_____ Yes: No: Abstain:

2. Approve the Revisions to the 2025/26 Budget due to the State Budget Act **(Pages 60-61)**

_____/_____ Yes: No: Abstain:

3. Approve the Memorandum of Understanding between Modoc County Department of Probation and Modoc Joint Unified School District for Employee Drug Testing **(Pages 62-63)**

_____/_____ Yes: No: Abstain:

4. Approve $5,000 Stipend to Wendy Ewing for Duties Beyond her Job Description

_____/_____ Yes: No: Abstain:

5. Ratify the Memorandum of Understanding Between Modoc Joint Unified School District and California State University, Chico for Intern Support **(Pages 64-65)**

_____/_____ Yes: No: Abstain:

DISCUSSION

1. Construction Project Update

INFORMATION

1. Certificates of Participation Financial Update **(Page 66)**
2. Quarterly & Historical Interest Earned on MJUSD Investments **(Page 67)**
3. ASB Reports for the Periods Ending May and June, 2025 **(Pages 68-69)**
4. Quarterly Food Service Report **(Page 70)**
5. 2025-26 Cash Flow Projection: General Fund **(Page 71)**
6. 2025-26 General Fund Budget as of August 5, 2025 **(Page 72)**

Board Member Request(s) for Items on the Next Regular Meeting Agenda

1.
2.

Next Regular Board Meeting:
September 9, 2025
5:00 p.m. Closed Session
6:00 p.m. Open Session

Adjournment:

MODOC JOINT UNIFIED SCHOOL DISTRICT
Board of Trustees

Special Board Meeting
June 25, 2025
Open Session: 3:00 p.m.
District Office Conference Room
906 W 4th Street, Alturas, CA 96101

MINUTES

A full, recorded transcript of the regular board meeting is available upon request. Contact the District Office (530) 233-7201.

Call to Order by Fernand Larranaga at 3:00 p.m.

Roll Call and Pledge of Allegiance:

Fernand Larranga, President	**Present**
Ruth Ann Criner, Vice President	**Present**
Monica Widby, Clerk	**Present**
Jodie Veverka, Member	**Present**
Shaun Wood, Member	**Present**

Pledge of Allegiance Led By: Elizabeth Guzman

Approval of Agenda Monica Widby/Ruth Ann Criner Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka)
No: 0 Abstain: 0

Public Comments on Items on and not on the Agenda: NO COMMENTS
Under this item, the public is invited to address the Board regarding items that are and not on tonight's agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

Approval of Consent Agenda Jodie Veverka/Shaun Wood Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka)
No: 0 Abstain: 0

1. **Administration**
   - 1.1. Approve Minutes
     - 1.1.1. Special Board Meeting June 13, 2025 **(Pages 1-2)**
     - 1.1.2. Regular Board Meeting June 17, 2025 **(Pages 3-7)**

DISCUSSION/ACTION AGENDA

1. Authorized Agents/Representatives

   a. Rebecca Lewis as authorized agent for Modoc Joint Unified School District, Modoc County, California, to serve as the District's authorized agent to local,

state and federal programs and as authorized agent for building projects, programs, and financial data; and the Clerk of projects, programs, and financial data; and the Clerk of the Governing Board, Monica Widby, as authorized agent for Modoc Joint Unified School District in the absence of the Superintendent.

Ruth Ann Criner/Monica Widby Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

2. Approve Resolution No. FY 24/25-10 Filing of Verification of Signatures **(Page 8)**

Ruth Ann Criner/Jodie Veverka Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

3. Approve Resolution No. FY 24/25-11 Authorizing Investment of Monies in the Local Agency Investment Fund **(Pages 9-10)**

Shaun Wood/Jodie Veverka Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

4. Approve any of the Following to Sign for the MJUSD Account at U.S. Bank Pertaining to the Certificates of Participation

    a. Fernand Larranaga, President, Board of Trustees
    b. Monica Widby, Clerk, Board of Trustees
    c. Rebecca Lewis, Superintendent
    d. Elizabeth Guzman, Business Manager

Jodie Veverka/Ruth Ann Criner Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

5. Approve any Two of the Following to Sign for the MJUSD Edward Jones Investment Account:

    a. Fernand Larranaga, President, Board of Trustees
    b. Monica Widby, Clerk, Board of Trustees
    c. Rebecca Lewis, Superintendent
    d. Elizabeth Guzman, Business Manager

Shaun Wood/Jodie Veverka Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

6. Approve any Two of the Following to Sign for the MJUSD Accounts at Plumas Bank (Revolving Fund, Clearing Account, Board of Trustees Scholarship Account, and CLA$$ Investment Account):

    a. Fernand Larranaga, President, Board of Trustees
    b. Rebecca Lewis, Superintendent
    c. Elizabeth Guzman, Business Manager
    d. Wendy Ewing, Superintendent's Secretary

Ruth Ann Criner/Jodie Veverka Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

7. Approve the Memorandum of Understanding Between Modoc County Office of Education (MCOE) and Modoc Joint Unified School District (MJUSD) to Provide Superintendent Support **(Pages 11-12)**

   Ruth Ann Criner/Monica Widby Yes: 5 (Larranaga, Widby, Criner, Wood, Veverka) No: 0 Abstain: 0

8. Approve $5,000 Stipend to Wendy Ewing for Duties Beyond her Job Description

   TABLED FOR MORE INFORMATION

Next Regular Board Meeting:
August 12, 2025
5:00 p.m. Closed Session
6:00 p.m. Open Session

Adjournment: 3:20

MODOC JOINT UNIFIED SCHOOL DISTRICT
Board of Trustees

Special Board Meeting
July 10, 2025
Closed Session: 1:00 p.m.
Open Session: Immediately Following Closed Session
District Office Conference Room
906 W 4th Street, Alturas, CA 96101

MINUTES

A full, recorded transcript of the regular board meeting is available upon request. Contact the District Office (530) 233-7201.

Call to Order by Fernand Larranaga at 1:00 p.m.

Roll Call and Pledge of Allegiance:

Fernand Larranga, President	**Present**
Ruth Ann Criner, Vice President	**Absent**
Monica Widby, Clerk	**Present**
Jodie Veverka, Member	**Present**
Shaun Wood, Member	**Present**
Rebecca Lewis, Superintendent	**Present**

Pledge of Allegiance Led By: Beckie Lewis

Approval of Agenda Monica Widby/Shaun Wood Yes: 4 (Larranaga, Widby, Wood, Veverka) No: 0 Abstain: 0

Public Comments on Closed Session Agenda:
No public comments were made on items that were on the closed session agenda.

CLOSED SESSION

The Board will now adjourn to Closed Session to discuss:

1. **Government Code § 54957:**
   - 1.1. Public Employee Performance Evaluation: (Various Certificated and Classified employees);
   - 1.2. Public Employee Employment
     - 1.2.1. Hiring of Alturas Elementary School Principal/Intern

OPEN SESSION

Reporting of Closed Session Items:

1. **Government Code § 54957:**
   1.1. Public Employee Performance Evaluation: (Various Certificated and Classified employees);

   No Reportable Action

   1.2. Public Employee Employment
      1.2.1. Hiring of Alturas Elementary School Principal/Intern

   Jodie Veverka/Monica Widby Yes: 4 (Larranaga, Widby, Wood, Veverka) No: 0 Abstain: 0

Public Comments on Items on and not on the Agenda:
Under this item, the public is invited to address the Board regarding items that are and not on tonight's agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

DISCUSSION / ACTION ITEMS

1. Approve Revisions to the 2025-26 Administrative Salary Schedule **(Page 1)**

   Shaun Wood/Jodie Veverka Yes: 4 (Larranaga, Widby, Wood, Veverka) No: 0 Abstain: 0

Next Regular Board Meeting:
August 12, 2025
5:00 p.m. Closed Session
6:00 p.m. Open Session

Adjournment: 3:07

DOCUMENT TRACKING SERVICES

LICENSE AGREEMENT

This Agreement effective **August 15, 2025**, is made and entered into by **Modoc Joint Unified School District** ("Licensee") and Document Tracking Services ("DTS") as Licensor, each a "Party" and collectively the "Parties".

1. **Scope of Agreement**
   - 1.1 License. This License Agreement between Licensee and DTS covers Licensee's use of DTS's proprietary web-based application in accordance with the terms and conditions expressed herein.
   - 1.2 Agreement to Be Bound. Licensee agrees to be bound by, and comply with, the terms of this License Agreement by (i) accessing and/or using the DTS Application and/or (ii) ratifying this License Agreement by signing below.

2. **License and Right to Use.** DTS hereby grants to Licensee a non-exclusive and non-transferable license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
   - 2.1 DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
   - 2.2 Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.

3. **Internet Areas**. Neither Licensee nor any third party shall be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval of DTS.

4. **Term of License**. The term of this License Agreement is for **one (1) year** from the effective date noted at the top of this document.

5. **Personnel**. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.

6. **Content**. DTS will be solely responsible for loading the content supplied by Licensee into DTS's secure server and will provide complete access to Licensee and its representatives. Licensee is solely responsible for the sufficiency, adequacy, and completeness of its content; for updating its content as necessary; and for proper implementation of any plans or procedures required by local, state, or federal law.

7. **Security of Data**. At all times, DTS will have complete security of Licensee's documents on dedicated servers that only authorized DTS personnel will have access to. All logins by DTS's authorized personnel will be stored and saved as to time of log-in.
   - 7.1 Licensee may request in writing that DTS only store Licensee's documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.

8. **Management of Database**. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.

9. Customer Service. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.

10. Fees.

10.1 Licensee shall pay a fee of **$2,475.**

10.2 Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **$0**.

10.3 Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.

10.4 DTS will charge a one-time setup fee of $200 per standard document up to a maximum of $850 for customized documents.

11. Warranty.

11.1 Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.

11.2 The express warranties provided in this License Agreement are the sole and exclusive warranties made by DTS to Licensee. DTS makes no other warranty, express or implied, and Licensee assumes no warranty, express or implied, by use of the DTS Application. By accepting this Agreement, Licensee acknowledges that it is not relying on any implied warranties, including warranties of performance, fitness for a particular purpose or otherwise, or upon any representation or warranty outside those expressly contained in this Agreement.

12. Liability.

12.1 DTS will not be liable to Licensee for indirect, incidental, exemplary, special or consequential damages; loss or corruption of data or interruption or loss of business; or loss of revenues, profits, goodwill or anticipated sales or savings.

12.2 The maximum aggregate liability of DTS under this License Agreement is limited to the fees received by DTS from Licensee for use of the DTS Application.

12.3 This limitation on DTS's liability applies whether the claims sound in warranty, contract, tort, infringement, or otherwise. Nothing in this License Agreement excludes any liability that cannot be limited as a matter of law.

13. Choice of Law and Venue. This License Agreement, and any dispute related to this License Agreement or arising from it, shall be governed exclusively by the laws of the State of California. The state and federal courts of the State of California shall have exclusive jurisdiction to adjudicate any dispute arising out of, or related to, this License Agreement or its formation, interpretation, or enforcement.

14. Severability. If any portion of this License Agreement is not enforceable under applicable law, it will not affect any other term of this Agreement.

15. Definitions.

15.1 Document. A document is defined as **a**) a specific template provided by CDE or; **b**) any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c**) individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.

* Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.

15.2 Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.

16. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Date: June 23, 2025

Licensee

By: _____

Date: _____

Modoc Joint Unified School District

DOCUMENT TRACKING SERVICES

Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2025 School Accountability Report Card (CDE Template)
2. 2025 School Plan for Student Achievement (CDE Template)
3. 2025 Comprehensive School Safety Plan (Custom Template)
4. 2025 Local Control and Accountability Plan (CDE Template)
5. Others to be identified as needed.

DOCUMENT TRACKING SERVICES

June 23, 2025

Modoc Joint Unified School District
906 West Fourth St.
Alturas, CA 96101

Re: Document Tracking Services

PLEASE NOTE CORRECT DTS MAILING/REMIT ADDRESS

INVOICE #9610108

Pursuant to the licensing agreement between Modoc Joint Unified School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [8/15/25 to 8/15/26]: **8 schools and District Personnel = 9 sites**	$2,475
Total Balance Due:	**$2,475**

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Thank you!

_____ _____

Approved Per Payment (Signature) Name/Role (Printed)

Modoc Middle School

MODOC JOINT UNIFIED SCHOOL DISTRICT
906 West 4th Street, Alturas, California 96101
Beckie Lewis, Superintendent

MEMORANDUM

To: Beckie Lewis, Superintendent
Modoc Joint Unified School District

From: Matt McCandless, Principal
Modoc Middle School

Date: July 1, 2025

SUBJECT: SURPLUS TEXTBOOKS

As a result of the recent MMS curriculum adoption for Social Studies and Science, I would like to request that the following textbooks be surplused. Please consider taking this to the MJUSD Board of Trustees for approval and let me know if you have any questions. Thank you.

Houghton Mifflin: History-Social Science California ISBN# 0-618-42394-1
58 student copies, 2 teachers editions

Prentice Hall: Medieval & Early Modern Times ISBN# 0-13-181747-7
52 student copies, 1 teachers edition

Prentice Hall: America History of our Nation ISBN# 0-13-130731-2
75 student copies, 2 teachers editions

Glencoe: Focus on Earth Science ISBN# 0-07-879428-5
58 student copies, 1 teachers editions

Glencoe: Focus on Life Science ISBN# 0-07-879434-6
55 student copies, 1 teachers editions

Glencoe: Focus on Physical Science ISBN# 0-07-879440-4
70 student copies, 1 teachers editions

MODOC HIGH SCHOOL
900 N. MAIN ST.
ALTURAS, CA 96101
(530) 233-7201
(530) 233-7306 FAX

MEMORANDUM

To: Beckie Lewis, Superintendent
FROM: Kristen Budmark, MHS Principal
DATE: 8/6/2025
SUBJECT: Surplus Declaration of Social Science Textbooks – World and U.S. History

Purpose:
This memo serves to formally declare surplus the following Social Science textbooks currently used in our World History and U.S. History courses.

Textbooks to Declare as Surplus:

1. **World History-55 Student Copies; 1 TE**
   Title: *Modern World History: Patterns of Interaction*
   Publisher: McDougal Littell
   Edition: 1999
   ISBN-10: 054749114X

2. U.S. History-54 Copies; 1 TE

Title: *The Americans: Reconstruction to the 21st Century*
Publisher: Holt McDougal
Edition: 2012
ISBN-13: 978054703489

MODOC HIGH SCHOOL

900 N. MAIN ST.
ALTURAS, CA 96101
(530) 233-7201
(530) 233-7306 FAX

MEMORANDUM

Rationale for Surplus:

- **Both textbooks are outdated and do not fully align with updated content standards or instructional best practices.**
- **Digital resources and new curriculum materials have replaced the need for these editions.**
- **Most copies are showing signs of physical wear and tear**

Next Steps Requested:

- **Approval to remove these textbooks from inventory.**
- **Authorization to proceed with appropriate surplus procedures, including recycling, donation, or disposal per district policy.**

Please let me know if you have any questions or if further documentation is needed.

Cal Poly Humboldt.

MEMORANDUM OF UNDERSTANDING FOR STUDENT TEACHING, OBSERVATION OR FIELD WORK

THIS AGREEMENT, made and entered into as of this 1st day of July, 2025 by and between the State of California through THE TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY, all of which are hereinafter called the "State" or "State University," and the Modoc Joint Unified School District of Modoc County, herein after called the "District":

WITNESSETH:

WHEREAS, the District is authorized to enter into agreements with the State, to provide teaching experience through practice teaching or observation to students enrolled in teacher training curricula, and other fieldwork experience to students enrolled in other curricula of the State University; and

WHEREAS, any such agreement will provide no payment for the Practice Teaching services rendered by the District; NOW, THEREFORE, it is mutually agreed between the State and the District as follows:

SPECIAL PROVISIONS

The TERM of the Agreement is from July 1, 2025 to June 30, _____. The State shall provide no payment to the District for services required for any Practice Teaching placements.

GENERAL TERMS

1. The District shall provide to State University students experience through practice teaching, observations or other field work in schools and classes of the District. The experience provided by said student placements shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon.

   The District may, for good cause, refuse to accept for such observational, practice teaching or other field work placement any student of the State University assigned in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University in the District.

   "Practice Teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. An assignment of a student of the State University to schools or classes of the District shall be, at the discretion of the State, for (1) Practice Teaching or for (2) Field Work. A student may be given more than one assignment by the State University in such schools or classes.

   The assignment of a student of the State University to the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given the student by the State University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

   Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided the student by the District.

3. Except as otherwise provided herein, the State University shall provide workers' compensation insurance during

the period for which the students are assigned to the District by the State University. All premiums or any other costs therefore shall be paid by the State University.

4. Except as otherwise provided herein, the State University shall inform each student regarding the availability of professional liability insurance. Students enrolled in Education credential programs are covered by the State University Student Professional Liability Insurance Program. Evidence of Coverage is provided upon request.

5. All the terms and conditions of this agreement apply to the placement of students of the State University for observational experience, with the exception that those students will not be covered by workers' compensation insurance as provided in Paragraph 3 hereof. In addition, all the terms and conditions of this agreement apply to the placement of students of the State University for assigned field work other than practice teaching.

    a. State University shall defend, indemnify and hold District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officers, agents, or employees.

    b. District shall defend, indemnify and hold State University, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of State University, its officers, agents, or employees.

6. The District agrees to accept students without regard to race, ethnic origin, sex, sexual orientation, gender, gender identity, gender expression, age, religion, disability, handicap, or political belief.

7. District is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". District is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. District, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, District will take steps to comply with the modified, changed or updated guidelines or directives. If at any time District becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the State of that fact.

8. State University will ensure that participating students will not be placed at District with unsupervised access to children until a background check by the Department of Justice, including fingerprint clearance, is completed and participating students are granted Certificate of Clearance by the State of California.

9. State University shall ensure that participating students have provided evidence of tuberculosis screening administered in the first semester of their teacher preparation program.

10. The District shall provide to the University's credential candidates experiences through practice teaching, observations, or other field work in schools and classes of the district. The experience provided by said candidate placements shall be provided in appropriate schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and State through their duly authorized representative may agree upon.

Cal Poly Humboldt.

MEMORANDUM OF UNDERSTANDING FOR STUDENT TEACHING, OBSERVATION OR FIELD WORK

11. The District shall provide opportunities for the University students to practice and provide literacy instruction. The University's credential candidates will engage in practice teaching of oral and written language including meaning-making, language development, and effective expression, as appropriate to the credential program. The University students will have the opportunity in the clinical practice placement to practice screening and diagnostic techniques that inform teaching and assessment and early intervention techniques, as appropriate to the credential and as identified in the teacher performance expectations and standard. While in the clinical practice placement, the University credential candidates will be expected to take and pass a literacy performance assessment approved by the Commission on Teacher Credentialing that includes a focus on foundational literacy skills and the additional cross-cutting themes in literacy.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY
California State Polytechnic University, Humboldt

Digitally signed by Edna J Lewis
Date: 2025.01.22 08:44:06 -08'00'

Edna Lewis,
Procurement Specialist
Contracts & Procurement

District:

Signature

By: Rebecca Lewis
Print Name

Superintendent
Title

CERTIFICATION (if applicable)

I, the duly appointed and acting Clerk or Secretary or Governing Board of the Board of School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meetings of said Board held on August 12, 2025

"It was moved, seconded, and carried that the attached contract with the Trustees of the California State University, whereby the University may assign students to the schools in the School District for practice teaching be approved; and the district is hereby authorized to execute the same."

School District:

By: _____
Clerk, Secretary (strike one) of the Governing Board of the School District

County:

2025-2026 MEMORANDUM OF UNDERSTANDING

for the

California Agricultural Teachers' Induction Program

between

Davis Joint Unified School District

and

Modoc Joint Unified School District **(Participating District or LEA)**

School District/LEA Name Here

General

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is **September 1, 2025 – June 30, 2026**. The terms of this agreement shall remain in force unless mutually amended.

Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2025-2026** school year is made unless the District notifies the CATIP in writing on or **prior** to **January 31, 2025. Our Induction Program is designed to provide a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the teacher's first year of teaching.**

Responsibilities – General

A) CATIP agrees to:

1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
2) Provide office space, equipment, and meeting space for program activities;
3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
5) Establish and maintain accurate program records and reports;
6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1st and 2nd year Mentors;
10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
12) Provide relevant and research-based mentoring skills training to Mentors;
13) Provide induction program information to site administrators/district coordinator;
14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
15) Provide materials, facilitation, and presentation support for professional development facilitators;
16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
19) Establish and maintain an accountability system for all participants;
20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.

B) The District agrees to:

1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

_____	_____
Name of District Coordinator	Coordinator's Email Address
_____	_____
Phone	Mailing Address

2) Establish a point of contact in District Accounts Payable for invoicing communication:

_____	_____
Name	Email Address
_____	_____
Phone	Mailing Address

3) Establish a Purchase Order for invoicing coordination:

_____	_____
PO #	PO Amount ($2,550/Candidate/Year)

(If candidate will be paying for the program themselves indicate that here)

4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
5) Separate CATIP formative assessment information from district employment evaluations.
6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
7) Participate in CATIP evaluation.
8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including

application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;

12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
13) Provide appropriate credential and advisement information to the CATIP office;
14) Select Mentors according CATIP Standards Qualifications[1];
15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
21) Provide Teacher retention data to Induction Program upon request;
22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
26) Process payment for authorized contracted services; and
27) Provide projection estimates of participating Teachers for the 2024-2025 school year to California Agricultural Teachers' Induction Program by **May 15, 2026** for continuing participants and in a timely manner, **June 30, 2026** onward, for new participants.

Responsibilities – Fiscal

A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
   1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
      - ☒ Billing will occur in October for $2,550 per academic year with a **Net 30-day.**
      - ☐ Billing will occur in October for the amount of $1,275 and January in the amount of $1,275 to total $2,550 per academic year with a **Net 30-day** return on each billing.
      - ☐ Candidate Self-Pay: Billing will occur monthly, beginning October through March with a **Net 30-day** return. 6- installments in the amount of $425, to total $2,550 per academic year.
      - ☐ District and Candidate will split costs in the following manner (to total $2,550):
        - District agrees to be responsible for the following amount: _____
        - Candidate Teacher agrees to be responsible for the following amount: _____
   2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
   3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
   4) Abide by the Teacher Expenditure Guidelines;
   5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memorandum of understanding.

B) The District agrees to:
1) Approve the designation of a Mentor[1], by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
2) Coordinate any potential compensation of the identified Mentor[1] at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
   i) Compensation to the mentor is suggested to be $2,000/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
5) Payment for services from the California Agricultural Teachers' Induction Program to be **$2,550** per Teacher Candidate per year, non-refundable, no proration;
6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

Program Participation

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

Compliance with Applicable Laws

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

Other Conditions

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

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[1] The District approves Mentors who:
- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.

California Agricultural Teachers' Induction Program (CATIP)
2025-2026 MEMORANDUM OF UNDERSTANDING

Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email (Jessica Cardoso - jcardoso@yscenter) OR regular postal service (DJUSD, c/o Jessica Cardoso YSCTC, 526 B Street, Davis, CA 95616); OR uploaded to this Google Folder
    a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.

Signature	Signature
Rebecca Lewis	Tim Rahill
Printed Name	Printed Name
Superintendent	**Associate Superintendent of Business Services**
Title	Title
Email	Date
Modoc Joint Unified School District	**Davis Joint Unified School District**
Organization	Organization

Superintendent
Rebecca Lewis

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101
Phone: (530) 233-7201 Fax: (530) 233-4362 Web: www.modoc.k12.ca.us

Board Members
Fernand Larranaga
Ruth Ann Criner
Monica Widby
Jodie Veverka
Shaun Wood

Quarterly Report on Williams Uniform Complaints

Education Code 35186(d): A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

- ☐ 1st Quarter July 1 to September 30
- ☐ 2nd Quarter October 1 to December 31
- ☐ 3rd Quarter January 1 to March 31
- X 4th Quarter April 1 to June 30

Date for information to be reported publicly at governing board meeting: _____

X No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Print Name of Superintendent: Rebecca Lewis

Signature Of Superintendent: Rebecca Lewis **Date:** 8/5/25

Submit report quarterly to: **Mike Martin, County Superintendent of Schools**
Modoc County Office of Education
139 Henderson Street
Alturas, CA 96101

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101 * 530-233-7201 * 530-233-4362 fax www.modoc.k12.ca.us

Donor: Rotary Club Telephone Number: _____

Address: _____ City & State: Alturas CA 96101

List items (s) to be donated to school district:

1. $2756.00 for front signage for Modoc High School
2. _____
3. _____
4. _____

If item (s) is/are electrical or mechanical, does it work? Technology items need pre-approval before donation.

1. _____
2. _____
3. _____
4. _____

Approximate value of the item (s):

1. $ $2756.00
2. $ _____
3. $ _____
4. $ _____

☐ It will be delivered to the school district.

☐ Item must be picked up.

What school or department do you request receive the donated item? MHS

Items donated to the Modoc Joint Unified School district may be used in any department or school. If/when the district does not want the item for further use, the item will be salvaged, or discarded per district policy. A signed copy of this form will be provided to the donor for tax records.

Paul Bailey — Donor's Signature — 6/23/25 Date

Principal's Signature — 6.23.25 Date

Becki Hyren — District Official's Signature — 8/4/25 Date

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101 * 530-233-7201 * 530-233-4362 fax www.modoc.k12.ca.us

Donor: KyleHanson Telephone Number: _____

Address: AKA Bitwit on Youtube City & State: La Mirada. CA

List items (s) to be donated to school district:

1. 2-Custom made, high speed PCs to be used in the CTE Program
2. _____
3. _____
4. _____

If item (s) is/are electrical or mechanical, does it work? Technology items need pre-approval before donation.

1. Yes
2. _____
3. _____
4. _____

Approximate value of the item (s):

1. $ $7000
2. $ $7000
3. $ _____
4. $ _____

☒ It will be delivered to the school district.

☐ Item must be picked up.

What school or department do you request receive the donated item? CTE Mech Form

Items donated to the Modoc Joint Unified School district may be used in any department or school. If/when the district does not want the item for further use, the item will be salvaged, or discarded per district policy. A signed copy of this form will be provided to the donor for tax records.

Accepted on behalf of donor

Donor's Signature — 8/5/2025 Date

Principal's Signature — 8/5/2025 Date

District Official's Signature — 8/6/25 Date

Checks Dated 06/13/2025 through 06/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30074256	06/18/2025	1st Class Auto Glass	01-5630	Windshield Repairs		350.00
30074257	06/18/2025	NAPA Sierra	01-4314	Transportation Supplies		257.87
30074258	06/18/2025	WM Corporate Services, Inc. as Payment Agent	01-5504	Garbage Service All Sites		3,150.14
30074259	06/18/2025	Alturas Tire Center	01-4313	Transportation Supplies	93.29	
			01-5800	Transportation Supplies	65.00	158.29
30074260	06/18/2025	City of Alturas Water Department	01-5503	Water/Sewer		1,235.00
30074261	06/18/2025	Antonio's Cucina Italiana	01-4300	Refreshments Building Culture & Equity		23.60
30074262	06/18/2025	Bidwell Canyon Farm	01-4700	produce for cafeteria		151.00
30074263	06/18/2025	Canon Financial Services, Inc	01-5620	MHS/MMS Copiers		1,398.98
30074264	06/18/2025	CDW Government	01-4400	Social Worker Computer		241.31
30074265	06/18/2025	Cook's Direct Inc.	01-4400	Cafeteria Faucet		1,708.28
30074266	06/18/2025	CR Combustion, Inc.	01-5800	Pump Repairs		3,215.04
30074267	06/18/2025	Department of Justice Accounting Office	01-5800	Fingerprint Services		81.00
30074268	06/18/2025	Dominique Bickford	01-4300	Superintendent Meeting Supplies	211.60	
				Unpaid Sales Tax	11.60-	200.00
30074269	06/18/2025	Ed Staub & Sons Petroleum, Inc	01-4300	Propane for Forklift	45.53	
			01-4311	Fuel for vehicles	1,086.83	1,132.36
30074270	06/18/2025	Four Seasons Supply Center	01-4300	Maintenance Supplies		2,389.62
30074271	06/18/2025	Grainger	01-4300	Maintenance supplies		67.89
30074272	06/18/2025	Spencer Barr -Huhphuher, Inc.	01-4300	Fall testing incentives	63.87	
				Food for Living Skills	96.82	160.69
30074273	06/18/2025	North State Grocery, Inc.	01-4300	Attendance Incentives	54.95	
				Fall testing incentives	149.24	
				Food for Living Skills	45.51	
				June Summer School Supplies	4.98	
				Math Facts Challenge	59.93	
				Refreshments Building Culture & Equity	16.88	331.49
30074274	06/18/2025	Jostens, Inc.	01-4300	Additional diplomas		45.21
30074275	06/18/2025	K & K Distributing	13-4300	Food Service Supplies	1,786.48	
			13-4700	Food Service Supplies	9,922.47	11,708.95
30074276	06/18/2025	Kendall's Mobile Mechanic Joshua Troy Kendall	01-5800	Mechanic Services & Repairs		1,505.00
30074277	06/18/2025	Card Service Center	01-4300	Retiree Plaque	182.66	
			01-5200	AVID Additonal Summer Flights	508.30	690.96
30074278	06/18/2025	McDougal Boehmer Foley Lyon Mitchell & Erickson	01-5800	May Legal Fees		67.50
30074279	06/18/2025	MJUSD, Food Service	01-4300	Refreshments parent engagement		36.80
30074280	06/18/2025	Northern Section, CIF	01-5800	Baseball Playoffs Entry Fee	100.00	
				Baseball Playoffs Officials	946.00	1,046.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/13/2025 through 06/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30074281	06/18/2025	Nourish Food Hub	01-4700	Cafeteria Food Supplies		1,098.84
30074282	06/18/2025	Ellen Reed	01-4300	Staff Developement Breakfast		1,105.00
30074283	06/18/2025	Response Structural Engineers, Inc.	01-5800	Greenhouse Services		2,535.00
30074284	06/18/2025	Scholastic	01-4300	Scholastic Renewal		27.23
30074285	06/18/2025	Michael Somerville	01-5800	CA Ag Teacher Induction Program		2,000.00
30074286	06/18/2025	Sysco Food Services of Sacramento	13-4300	Food Service Supplies	202.58	
			13-4700	Food Service Supplies	19,837.53	20,040.11
30074287	06/18/2025	Buswest, LLC	01-4314	Transportation Supplies		107.29
30074300	06/23/2025	Amazon Capital Services, Inc.	01-4300	Summer School Classroom Supplies	1,187.45	
				Summer School Supplies	852.13	2,039.58
30074301	06/23/2025	AVID Center	01-5200	AVID Summer Registration		1,150.00
30074302	06/23/2025	Books-A-Million, Inc.	01-4200	Novels		2,192.64
30074303	06/23/2025	CenturyLink	01-5901	Phone SLES		58.28
30074304	06/23/2025	EIP Communications I, LLC	01-5620	Likely Mtn Tower Annual Rent		4,579.44
30074305	06/23/2025	Engravings Unlimited, Inc.	01-4300	Lifetime Passes		30.00
30074306	06/23/2025	Spencer Barr -Huhphuher, Inc.	01-4300	June Summer School		268.98
30074307	06/23/2025	Heard Plumbing, Inc.	01-5800	AL-4 Well Inspection		1,325.00
30074308	06/23/2025	Keegan Richardson	01-5800	Technology services 24/24		3,975.00
30074309	06/23/2025	McDougal Boehmer Foley Lyon Mitchell & Erickson	01-5800	December Legal Fees		112.50
30074310	06/23/2025	MCOE	01-5800	Mleage for Student Health Visit		372.40
30074311	06/23/2025	Modoc High School ASB	01-4300	Graduation Flower Decorations	200.00	
				Promotion Carnation Decorations	104.00	
				Promotion Stage Flowers	200.00	504.00
30074312	06/23/2025	Northern Section, CIF	01-5800	Softball Playoffs Entry Fee		100.00
30074313	06/23/2025	Strong Family Health Center	01-5800	Indian Education Tutoring		4,780.54
30074314	06/23/2025	Verizon Wireless	01-5903	Sped Student Hotspot		6.76
30074315	06/23/2025	Vestis	01-5505	Maint/Cafe Laundry		715.76
30074316	06/23/2025	Xerox Financial Services	01-5620	AES Copier		482.53
30074352	06/26/2025	Guardian	76-9570	Dental Insurance July 2025		547.47
30074353	06/26/2025	Northern CA General Teamsters Security Fund	76-9572	Health Insurance July 2025		32,288.00
30074354	06/26/2025	Northern CA General Teamsters Security Fund	76-9572	IA Health Insurance July 2025		14,752.00
				Total Number of Checks	**52**	**128,547.33**

Fund Summary

Fund	Description	Check Count	Expensed Amount

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/13/2025 through 06/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	47	49,222.40
13	Cafeteria	2	31,749.06
76	Warrant/pass Through	3	47,587.47
	Total Number of Checks	52	128,558.93
	Less Unpaid Sales Tax Liability		11.60
	Net (Check Amount)		**128,547.33**

28

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 07/01/2025 through 07/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30074377	07/01/2025	Fidelity Security Life/EyeMed FSL/EyeMed Premiums	76-9571	Vision Insurance July 2025		1,017.64
30074390	07/02/2025	Tri County Schools Ins. Group	76-9558	Workers' Comp June 2025	9,771.17	
			76-9572	Health Insurance July 2025	106,736.76	116,507.93
30074431	07/03/2025	Toomey, Amy M	01-5200	AVID Meals		217.00
30074432	07/03/2025	Hughes, Todd	01-5200	AVID Meals		217.00
30074433	07/03/2025	Lewis, Rebecca L	01-5200	AVID Meals		217.00
30074434	07/03/2025	McCandless, Matthew W	01-5200	AVID Meals		217.00
30074435	07/03/2025	Budmark, Kristen D	01-5200	AVID Melas		217.00
30074436	07/03/2025	Peters, Jordan L	01-5200	AVID Meals		217.00
30074437	07/03/2025	Martin, Rhiannon M	01-5200	AVID Meals		217.00
30074438	07/03/2025	Alvarez, Quesia M	01-5200	AVID Meals		217.00
30074439	07/03/2025	Eddy, John R	01-5200	AVID Meals		217.00
30074440	07/03/2025	Floerke, Natasha K	01-5200	AVID Meals		217.00
30074441	07/03/2025	Elder, Shauna M	01-5200	AVID Meals		217.00
30074442	07/03/2025	Workentine, Rachel R	01-5200	AVID Meals		217.00
30074443	07/03/2025	Silvey, Holly L	01-5200	AVID Meals	217.00	
			01-9510	Airport Parking	108.00	325.00
30074444	07/03/2025	Swanson, Logan T	01-5200	AVID Meals		217.00
30074445	07/03/2025	Big Valley Sanitation, Inc	01-9510	MHS Porta Potties		432.00
30074446	07/03/2025	Books-A-Million, Inc.	01-9510	AP MHS Books	298.20	
				MHS Books	394.28	692.48
30074447	07/03/2025	California Department of Education	13-9510	Food Service Supplies		46.80
30074448	07/03/2025	Aeries Software, Inc.	01-5800	Aeries Services 25/26		19,500.00
30074449	07/03/2025	Frontline Technologies Group LLC	01-5800	Leave Management System		5,148.97
30074450	07/03/2025	Gaynor Telesystems, Inc.	01-9510	Gym Door Readers		20,316.57
30074451	07/03/2025	Lake County School District #7	01-9510	Non Resident ADA		107,247.00
30074452	07/03/2025	Card Service Center	01-9510	CATA Hotels		668.00
30074453	07/03/2025	Northern Calif Schools Ins Grp	01-5400	General and Auto Liability 2025-2026		203,641.75
30074484	07/10/2025	A P-Tech	01-5800	DOT Drug Testing		270.00
30074485	07/10/2025	City of Alturas Water Department	01-9510	June 25 Statement		4,116.26
30074486	07/10/2025	Bidwell Canyon Farm	01-9510	Cafeteria Food Supplies		277.00
30074487	07/10/2025	Cogco Inc.	01-9510	MIT Testing		9,775.00
30074488	07/10/2025	Ed Staub & Sons Petroleum, Inc	01-9510	June 15 State		604.38
30074489	07/10/2025	Frontier	01-9510	June State 25		2,353.76
30074490	07/10/2025	Keegan Richardson	01-9510	June IT		4,050.00
30074491	07/10/2025	Card Service Center	01-5200	Conference Flights Superintendent		406.36
30074492	07/10/2025	MRC Smart Technology Solutions	01-9510	June Copier		187.07

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Checks Dated 07/01/2025 through 07/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30074493	07/10/2025	National Student Clearinghouse	01-5800	Student Tracker		595.00
30074494	07/10/2025	Nourish Food Hub	01-9510	Cafe food Supplies PO403		591.36
30074495	07/10/2025	Pacific Power & Light	01-9510	June Power		20,897.39
30074496	07/10/2025	Quadient Finance USA, Inc.	01-9510	June Postage		2,000.00
30074497	07/10/2025	Renaissance Learning, Inc.	01-5800	Accelerated Reader		4,330.10
30074498	07/10/2025	Edith Higgins	01-9510	Cafe Food Supplies		1,254.45
30074499	07/10/2025	Sysco Food Services of Sacramento	01-9510	Kitchen Equipment	758.74	
			13-9510	Cafe Food Supplies	2,778.14	3,536.88
30074500	07/10/2025	U.S. Bank Equipment Finance	01-5620	DO Copier		485.81
30074501	07/10/2025	U.S. Cellular	01-9510	June SW Phone		47.70
30074502	07/10/2025	Wayne C. Bethel Refrigeration & Heating	01-9510	AES PO961 Rm 6	724.29	
				PO913	414.62	1,138.91
30074503	07/10/2025	California Department of Tax and Fee Administration	01-9510	2024/2025 Diesel Fuel Tax		101.00
30074504	07/10/2025	K & K Distributing	13-9510	June 25 Cafe Supplies		5,680.55
30074570	07/21/2025	Guardian	76-9570	Dental Claims June 2025		9,056.86
30074627	07/28/2025	Weber, Alan K	01-9510	Clad Course Reimb		2,270.00
30074628	07/28/2025	Fourie, Kaylee A	01-5800	CLAD Course Reimb		775.00
30074629	07/28/2025	WM Corporate Services, Inc. as Payment Agent	01-5504	Garbage Service All Sites		859.47
30074630	07/28/2025	Antonio's Cucina Italiana	01-9510	AP PO763		55.74
30074631	07/28/2025	Brightly Software, Inc.	01-5800	Work Order System		4,555.56
30074632	07/28/2025	Canon Financial Services, Inc	01-5620	MHS/MMS Copiers		1,398.98
30074633	07/28/2025	Modoc Steel & Supply	01-4300	Maintenance Supplies		36.21
30074634	07/28/2025	Davis JUSD	01-9510	AP PO293 AG Induction		2,550.00
30074635	07/28/2025	Cook's Direct Inc.	01-6400	kitchen equipment		31,408.63
30074636	07/28/2025	CSBA c/o West America Bank	01-5300	Membership, Manual Maint & Gamut Online		13,918.00
30074637	07/28/2025	Department of Justice Accounting Office	01-9510	AP PO187 DOJ Fingerprints		47.00
30074638	07/28/2025	Document Tracking Service, LLC	01-5800	Document Tracking Services		2,475.00
30074639	07/28/2025	Ed Staub & Sons Petroleum, Inc	01-4311	Bus Tank Fuel Delivery	3,777.32	
			01-9510	AP PO147 Propane	366.51	
				AP PO148 Cardlock	1,261.54	5,405.37
30074640	07/28/2025	Engravings Unlimited, Inc.	01-4300	Board Name Plate		78.52
30074641	07/28/2025	ESGI, LLC	01-4300	Testing/ supp learning software		1,036.00
30074642	07/28/2025	Follett School Solutions, LLC	01-5800	Follett Library Book Renewal	995.40	
				Library Follett	995.40	1,990.80
30074643	07/28/2025	Gaynor Telesystems, Inc.	01-5800	Paxton Support Plan for Doors		7,931.48
30074644	07/28/2025	Grainger	01-4300	Custodial Supplies		491.17
30074645	07/28/2025	North State Grocery, Inc.	01-4300	Open PO for July Summer School	77.90	

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Checks Dated 07/01/2025 through 07/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30074645	07/28/2025	North State Grocery, Inc.	13-4700	Food Service Supplies	9.37	87.27
30074646	07/28/2025	IXL Learning, Inc.	01-5800	IXL License Renewal		7,031.25
30074647	07/28/2025	K & K Distributing	01-4300	Summer School Supplies		291.22
30074648	07/28/2025	Keegan Richardson	01-5800	Technology services 25/26		3,225.00
30074649	07/28/2025	Laprea Education Inc	01-4300	Kinder Supplemental reading/ phonics software		199.00
30074650	07/28/2025	Learning Without Tears	01-4300	Learning without tears		1,306.00
30074651	07/28/2025	Card Service Center	01-4300	Maintenance Supplies	400.03	
				Refreshments for field trip	305.71	
				Superintendent Business Cards	41.80	
			01-5200	AVID SI Lodging	13,005.72	
				Conference Registration Superintendent	750.00	
				IS Compliance Webinar	249.00	
			01-9510	AP FFA/CATA Toll	8.00	
				AP PO822 FFA Lodging	268.04	
				AP PO980 Summer School	220.71	15,249.01
30074652	07/28/2025	McDougal Boehmer Foley Lyon Mitchell & Erickson	01-9510	AP PO978 June Legal Fees		7,185.00
30074653	07/28/2025	MCOE	01-4300	Goalbook toolkits	2,385.00	
			01-5800	Escape Annual Maintenance	30,463.00	32,848.00
30074654	07/28/2025	Modoc County Record	01-9510	AP PO158 Help Wanted Ads		51.00
30074655	07/28/2025	Mystery Science c/o Discovery Education, Inc.	01-4300	Membership renewal		2,694.00
30074656	07/28/2025	Nourish Food Hub	01-9510	AP PO403 Cafe Supplies		115.20
30074657	07/28/2025	ODP Business Solutions, LLC	01-9510	AP PO693 MHS Supplies		493.14
30074658	07/28/2025	Plank Road Publishing, Inc.	01-4300	Music Subscription		155.45
30074659	07/28/2025	Renaissance Learning, Inc.	01-5800	STAR program		4,596.50
30074660	07/28/2025	Safety-Kleen Systems, Inc.	01-9510	AP PO172 Oil Service		52.80
30074661	07/28/2025	San Joaquin County Office of Education	01-5800	Edjoin Service Agreement		800.00
30074662	07/28/2025	Vestis	01-9510	AP PO176 Laundry Services		211.32
30074663	07/28/2025	Xerox Financial Services	01-5620	AES Copier		482.53
30074664	07/28/2025	XtraMath	01-4300	Extra math license		150.00
30074674	07/30/2025	Fidelity Security Life/EyeMed FSL/EyeMed Premiums	76-9571	Vision Insurance Aug 2025		977.47
30074675	07/30/2025	Guardian	76-9570	Dental Insurance Aug 2025		540.36
30074676	07/30/2025	Northern CA General Teamsters Security Fund	76-9572	Health Insurance Aug 2025		32,288.00
30074677	07/30/2025	Northern CA General Teamsters Security Fund	76-9572	IA Health Insurance Aug 2025		14,593.00
30074678	07/30/2025	Tri County Schools Ins. Group	76-9558	Workers' Comp July 2025	10,604.92	
			76-9572	Health Insurance Aug 2025	108,223.48	118,828.40

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Checks Dated 07/01/2025 through 07/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
				Total Number of Checks	**90**	**871,854.83**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	80	569,530.31
13	Cafeteria	4	8,514.86
76	Warrant/pass Through	8	293,809.66
	Total Number of Checks	**90**	871,854.83
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**871,854.83**

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As a California Elementary School Principal using **Clayful** for student mental health support, it's important to understand how it compares to other emerging programs like **CalHOPE's Saluna** and **BrightLife Kids**, both of which are state-funded, no-cost digital mental health initiatives designed specifically for California youth. Here's a side-by-side comparison of the three programs:

□ Program Comparison: Clayful vs. Saluna vs. BrightLife Kids

Feature/Aspect	Clayful	CalHOPE's Saluna	BrightLife Kids
Provider/Developer	Independent ed-tech startup	Offered by CalHOPE (CA Dept. of Health Care Services), powered by Kooth	Offered by Brightline Health, funded by California DHCS
Target Audience	K-12 students	Teens and young adults (13–25 years old)	Children ages 0–12 and their caregivers
Cost to Schools/Families	Paid subscription (district or school funded)	Free to eligible CA residents	Free to eligible CA residents
Access Platform	School-based web & app access	Mobile app (Apple & Android)	Mobile app, web-based virtual services
Mental Health Support Type	On-demand *coaching* by trained professionals (not licensed therapists); SEL-based	Peer support, journaling, emotional check-ins, moderated community, live therapists (for higher needs)	Coaching and therapy (licensed clinicians) for parents and children
Availability Hours	School hours (and some after-hours options)	24/7 journaling + community; therapist hours vary	Weekday appointments; on-demand coaching for some services
Language Options	English, Spanish	English, Spanish	English, Spanish
Privacy/Parental Consent	School-managed accounts; parent opt-in varies	Youth can self-enroll (13+); confidential use	Parent consent required; family-oriented
Use in Schools	School-integrated with teacher referral systems	Independent of school, more personal use	Primarily family-centered, not built for classroom integration
Unique Strengths	Real-time coaching; built for school settings and SEL alignment	Safe peer spaces, journaling, moderated forums	Direct therapy & coaching for children and caregivers; trauma-informed
Limitations	Not therapy; limited to SEL coaching	Not designed for children under 13 or school use	Less relevant for daily school integration

💬 Summary & Considerations

- **Clayful** is **best suited for school integration**, offering on-demand coaching sessions that align with Social-Emotional Learning (SEL) goals. It's an **easy-to-implement school-wide support system** that gives students someone to talk to during the day. However, it is not a substitute for licensed therapy.
- **Saluna** offers **confidential, app-based emotional health tools** for older students (13+) and young adults. It promotes **autonomy** and peer-based support but is not integrated into schools and doesn't include younger children.
- **BrightLife Kids** fills the gap for younger children (0–12) by offering **family-centered clinical support**, including therapy and coaching. It requires parent involvement and is more suited to **home-based** rather than school-based mental health interventions.

✅ Recommendations for Use in K-5 Settings:

- **Clayful** remains the most relevant tool for **in-school daily support** for elementary students.
- **BrightLife Kids** can be **recommended to families** for additional outside therapy or coaching.
- **Saluna** may be shared with **older siblings or middle/high school partners**, but is less appropriate for your K-5 student population.



&

Clayful

mental health made easy

Clayful Impact

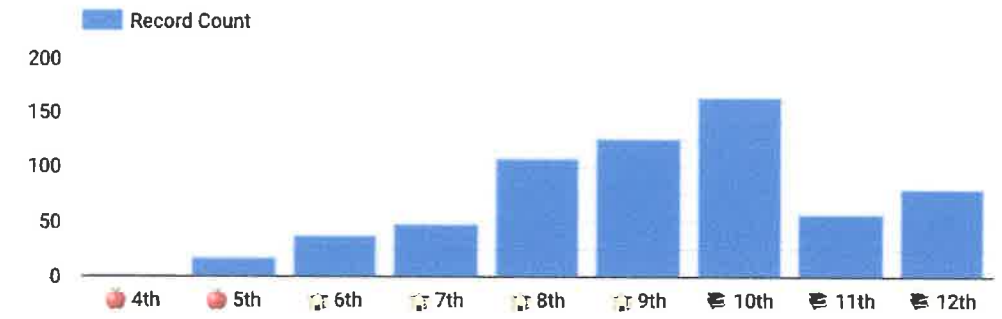
Clayful @ Modoc Overview

633 coaching sessions
17,000+ coaching minutes

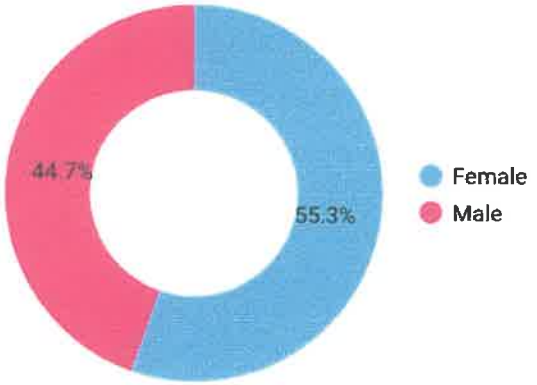
257 journals completed
1000+ minutes learning life skills

Who's using Clayful?

Coaching Sessions by Grade

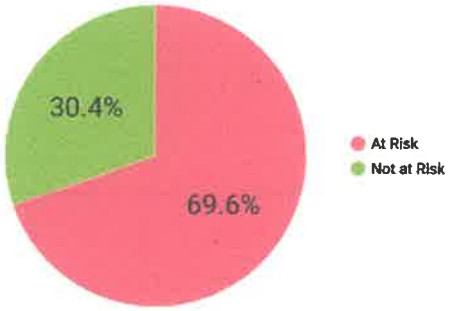


Coaching Sessions by Gender

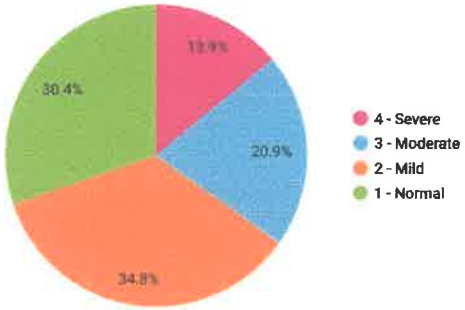


Screening results show a need for more support

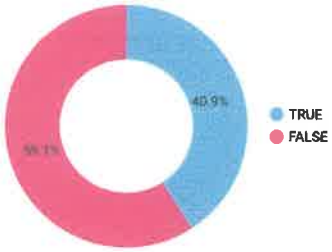
Students at risk for anxiety and/or depression



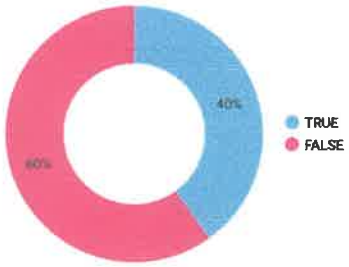
Severity of risk for anxiety and/or depression



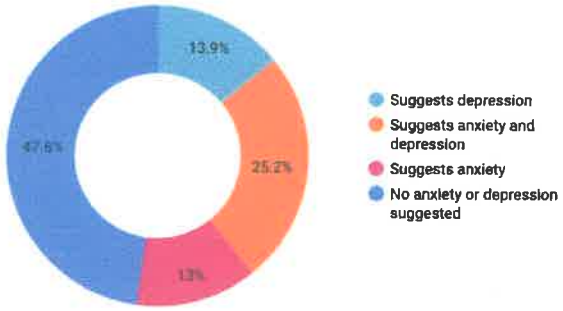
Students who met criteria for anxiety



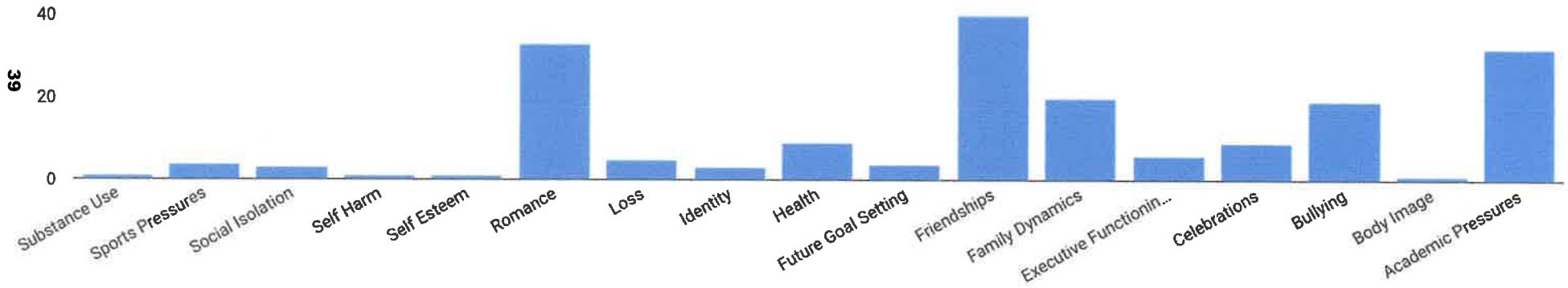
Students who met criteria for depression



Students who met criteria for anxiety and/or depression



Students get support on a variety of topics



Chat 1: From suffocating to calm: resetting their mind

Context: This student came to chat due to feeling down and having an overwhelming amount of anxiety. After giving the student time to express their feelings, the coach led the student through a breathing exercise, and the student left feeling much better.

things are going okay, I'm just super down and am unable to talk to my psychologist for a while so I figured I'd give this a try

• Nov 15 13:57

ok! that sounds tough. im glad you are here to chat 💛

id like to hear more about what you mean when you say "super down"

what does that look/ feel like for you?

JM - ✅ Consent form is not needed · Nov 15 13:59

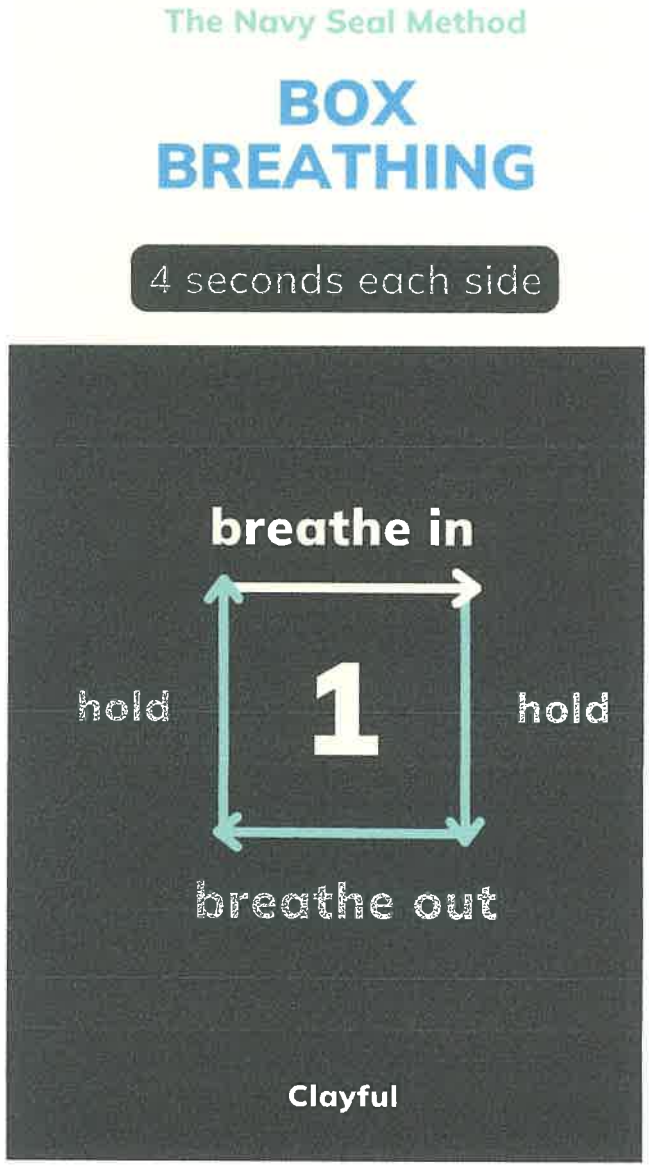
it feels suffocating, like I'm drowning or choking almost

41

JM - ✅ Consent form is not needed · Nov 15 14:00

school is stressful (when is it not lol), but my home life has been really affecting me. I often have to step into my parents shoes to take care of my siblings and I often have to take care of my self, so things stack on top of each other and make life difficult

because you are feeling that sinking feeling rn would you be open to trying a calming technique together?



“Just saying this out loud to someone helps”

I know its something small and easy, but having it "said" aloud helps reset/remind my brain lol

• Nov 15 14:14

of course! breathing is such a powerful and underrated tool

yeah i hear that!

it makes a such a difference!

• Nov 15 14:14

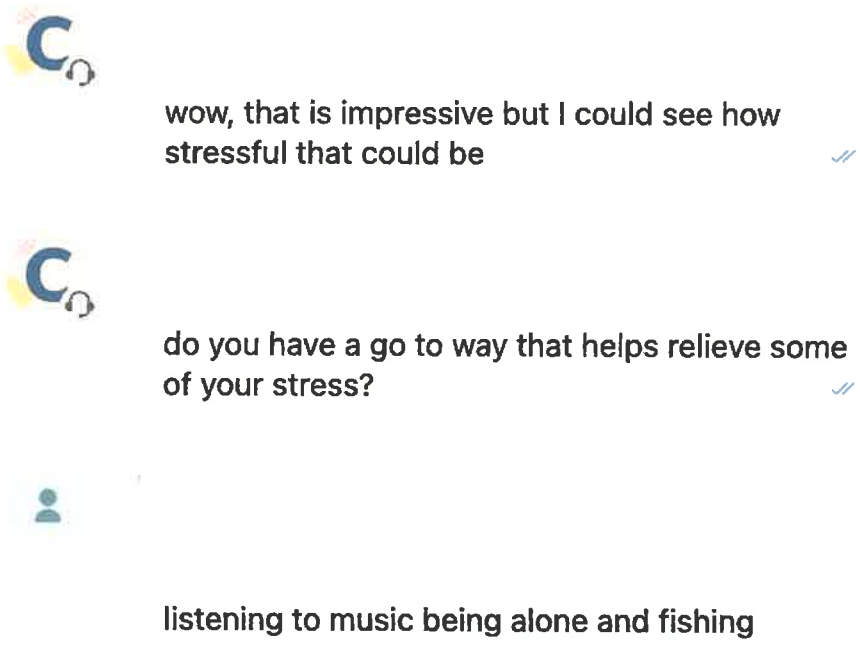
it really does, thank you!

• Nov 15 14:15

I unfortunately have to go soon (although not unfortunate because its lunch hehe) but again thank you so much for something so small. It really helped reset my thinking and has calmed me down

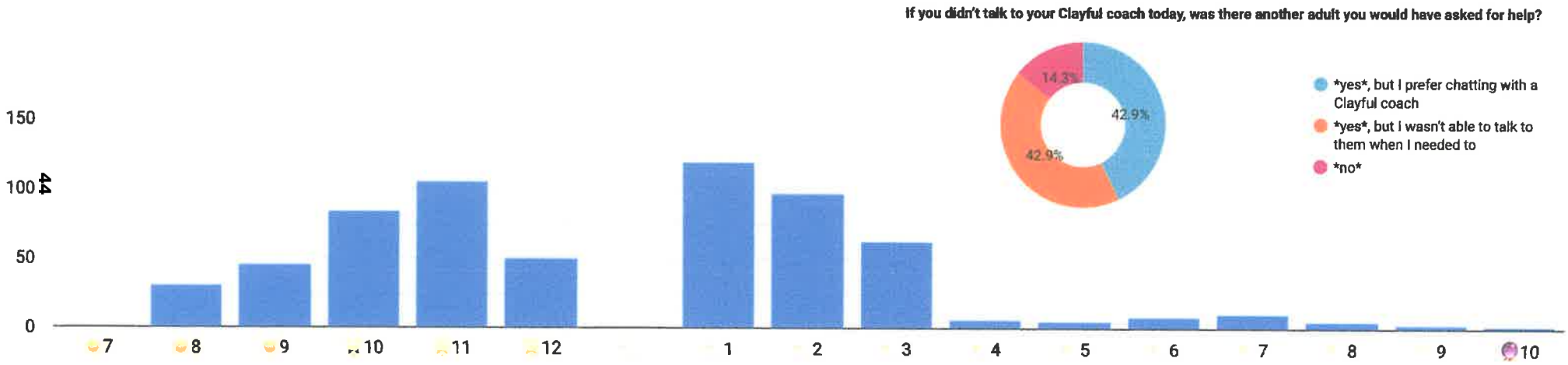
Chat 2:

Context: Student reported experiencing a lot of stress. They have a lot going on and work weekends; sports and school take up a lot of their time.



"I will try to talk later but I have to go thank you this was nice"

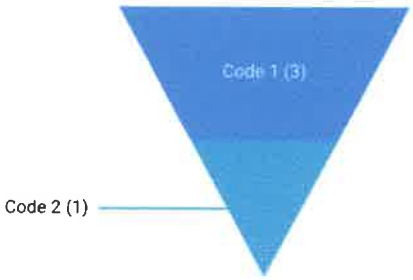
Students get support when they need it throughout the day



Clayful supported 4 escalations

Number of Escalations

4

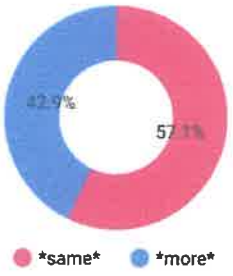


Escalated Chats

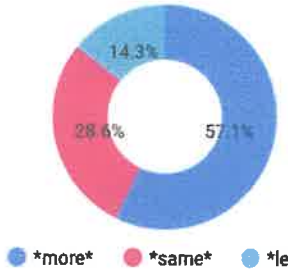
	Reporting L...	Grade	Gender	O...	Escalation details
1.	Code 2	8th	Male	Jan 30, 2025	"i got kick out of my house..and im only 14" "and idk whats happing after school"
2.	Code 1	9th	Female	Nov 13, 2024	"is it bad I think about ending it somethimes"
3.	Code 1	8th	Female	Nov 5, 2024	"he said that he was gonna rape me and beat me with a book if I told"
4.	Code 1	7th	Male	Oct 28, 2024	fascination with shooting and "ak47 m11 Glock and 9mm"

Students rank their support 4.7⭐ and report feeling more connected, confident & relaxed

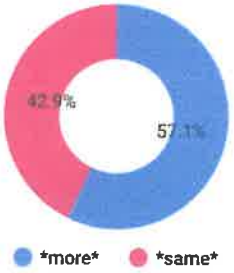
After your chat, do you feel [more, less, same] connected?



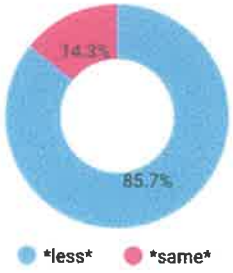
After your chat, do you feel [more, less, same] confident?



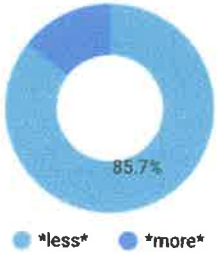
After your chat, do you feel [more, less, same] relaxed?



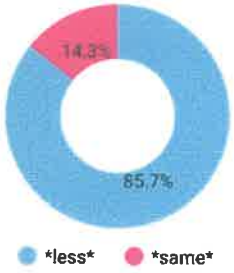
After your chat, do you feel [more, less, same] nervous?



After your chat, do you feel [more, less, same] alone?



After your chat, do you feel [more, less, same] hopeless?



Thank you!!

Clayful

ORDER FORM

Contacts	
Customer: Modoc Joint Unified School District 906 W. 4th Street Alturas, CA 96101 Phone: (530) 233-7201	Company Clayful Inc. 377 E Garden Cove Circle, Davie FL 33325 Phone: 754-246-3561 Email: maria@clayfulhealth.com
Order Form Effective Date: August 7, 2025	
Initial Term: Initial term will begin on August 16, 2025 & end on August 15, 2026 for a period of 12 months.	
Services: Access for 565 students to unlimited on-demand digital coaching services provided by or on behalf of Clayful to Customer. This contract supports the following sites for 12 months: • Alturas Elementary (4th - 5th grade) ~110 students • Modoc High (8th - 12th grade) ~240 students • Modoc Middle (6th - 8th grade) ~200 students • High Desert Community Day (7th - 8th) ~5 students • Warner High (continuation) (9th - 12th) ~10 students Data reporting & insights provided to the school/district. Weekly curriculum & resources available to all supported staff & students. Customer & Clayful will collaborate on activities that can be billable under CYBHI (screeners, psychoeducation, voice/video-based coaching).	
Implementation: Customer is responsible for appointing schools and teachers (collectively "Implementation Cohorts") for implementation during this initial term in accordance with the roll out plan. This is developed in partnership between Customer's representatives and Company.	
Fees: **Platform Fee:** To support implementation, onboarding, and ongoing technology access, the Customer agrees to pay Clayful a one-time platform fee of $5,000 upon execution of this Agreement. This fee covers non-clinical services including student engagement tools, staff training, data reporting, and administrative coordination.	

CYBHI Reimbursement Collaboration:

Clayful will take primary responsibility for managing the billing and compliance process under the California Youth Behavioral Health Initiative (CYBHI), including claims submission and reimbursement processing, which may be carried out by Clayful or a third-party billing provider under Clayful's direction, and adherence to Medi-Cal documentation requirements. The Customer agrees to support this process by providing the necessary access, data, and referrals to enable eligible service delivery.

Cost Recovery and Program Reinvestment Structure:

- CYBHI reimbursements will first be applied toward Clayful's costs of service delivery. Clayful will retain the first $20,000 in net reimbursements (after deduction of any billing platform or administrative fees). When combined with the $5,000 platform fee, this represents the total minimum compensation of $25,000 to Clayful under this Agreement. The Customer's financial obligation is limited to the $5,000 platform fee; they are not responsible for covering any shortfall if total reimbursements do not reach the $25,000 threshold.

- Should net reimbursements exceed this amount, Clayful is committed to reinvesting 50% of the additional reimbursement back into the partnership in the form of a Program Support Credit, which may be applied toward the Customer's platform fees for the following school year, up to the full value of that future fee.

Invoice Frequency:
Your invoice schedule is listed below & is due within 30 days of Customer receipt.

- Invoice amounts
  - August 15th, 2025: **$5,000**

This Order Form, together with the Customer Agreement, dated as of _____, entered into by and between Clayful Inc. ("**Company**") and the customer listed above ("**Customer**") (the "**Agreement**") constitutes the entire agreement between the parties. This Order Form is subject to, and governed by, the Agreement. Any capitalized terms not otherwise defined herein shall have the meaning attributed in the Agreement. If you are signing this Agreement on behalf of an organization or entity, you represent and warrant that you are authorized to enter into this Agreement on behalf of that organization or entity's behalf and bind them to this Agreement. There shall be no force or effect to any different terms of any related purchase order or similar form even if signed by the parties after the date hereof.

IN WITNESS WHEREOF, the duly authorized representatives of each of the parties hereto have executed this Agreement as of the date of the last signature hereof.

Customer:

By: _____
Name:
Title:

Date:

PO Number:

Clayful Inc.:

By: _____
Name:
Title:

Date:

DISTRICT CONTACTS

Primary District Contact:

Name:

Title:

Email:

Phone:

Technical Rostering Contact:

Name:

Title:

Email:

Phone:

Billing Contact:

Name:

Title:

Email:

Phone:

CUSTOMER AGREEMENT

This Customer Agreement (this "Agreement") is between Clayful Inc., a Delaware corporation ("Clayful"), and Modoc Joint Unified School District ("Customer") and is effective as of _____ (the "Effective Date"). Each of Clayful and Customer may hereinafter be referred to individually as a "Party" and collectively as the "Parties".

Background

Clayful has developed and makes available on-demand text-based, digital coaching services for students by pairing students with coaches via Clayful's online platform. Customer desires to use Clayful's platform and services to support its faculty, staff and students.

1. **DEFINITIONS:**
The following terms, when used in this Agreement will have the following meanings:

1.1. "Coaching Services" means the digital coaching services provided by or on behalf of Clayful to Customer and its students via the Platform.

1.2. "Confidential Information" means any information or data disclosed or made available by either Party (the "Disclosing Party") to the other Party (the "Receiving Party") that is marked or otherwise designated as confidential or proprietary or that should otherwise be reasonably understood to be confidential in light of the nature of the information and the circumstances surrounding disclosure. Confidential Information of Clayful includes, without limitation, all software, content, lessons, training, documentation and other non-public information relating to the Platform, Services, or their features, functionality and performance thereof.

1.3. "Documentation" means the printed and digital instructions, on-line help files, technical documentation and user manuals made available by Clayful for the Platform and/or the Coaching Services.

1.4. "Order Form" means a Clayful order form, online order page or other similar document that sets forth the components of the Clayful Platform to which Customer (defined below) is obtaining a subscription, applicable subscription term, pricing thereof and other relevant terms, and that references this Agreement.

1.5. "Platform" means Clayful's on-demand text-based, digital coaching platform for students, together with all related Documentation provided by Clayful.

1.6. "Term" shall mean Customer's initial subscription term for the Platform as set forth in the applicable Order Form along with any applicable subscription renewal terms, as described in Section 6 below.

2. **PLATFORM AND COACHING SERVICES**

2.1. General. Clayful provides its Platform to Customer pursuant to the terms of this Agreement. By entering into a Platform Order Form with Clayful or otherwise registering for, accessing or using the Platform, Customer unconditionally accepts and agrees to all of the terms of this Agreement. By entering into this Agreement on behalf of a company, school, or other legal entity, Customer represents that it has the authority to bind such entity and its affiliates to the terms of this Agreement, and, accordingly, the terms "Customer" shall refer to such entity and its affiliates. If Customer does not have such authority, or Customer does not agree to all of the terms of this Agreement, Customer may not use the Platform. Capitalized terms not defined herein shall be given the meaning set forth in the applicable Order Form.

2.2. Platform Offering. Subject to the terms of this Agreement, Clayful will use commercially reasonable efforts to provide Customer the Platform during the Term solely for Customer's own use (including use by its students), subject to any terms and restrictions set forth in each Order Form.

2.3. Support; Coaching Service. Subject to the terms of this Agreement (and payment of all applicable fees), Clayful will provide customer reasonable technical support and maintenance for the Platform. In addition, Clayful shall use reasonable efforts to provide Customer the Coaching Services (together with the Platform and other services provided by or on behalf of Clayful, the "Services") in a professional manner, subject to the terms of this Agreement and the applicable Order Form (including payment of all applicable fees).

3. RESTRICTIONS AND RESPONSIBILITIES

3.1. Restrictions. Customer will only use the Platform as expressly permitted herein and in the applicable Order Form and agrees that it will not (and will not allow any third party to), directly or indirectly: reverse engineer, decompile, disassemble or otherwise attempt to discover the source code, object code or underlying structure, ideas, know-how or algorithms relevant to the Platform; modify, translate, or create derivative works based on the Platform (except to the extent expressly permitted by Clayful in writing or authorized within the Platform); use the Platform for benefit of any third party; use or access the Platform to develop a product or service that is competitive with the Platform or engage in competitive analysis or benchmarking; remove any proprietary notices or labels; or modify, adapt, hack, or attempt to probe, scan or test the vulnerability of, the Platform, or otherwise attempt to gain unauthorized access to the Platform or its related systems or networks.

3.2. General Compliance. Customer represents, covenants, and warrants that Customer will use the Platform and any other Services only in compliance with Clayful's standard published policies and codes of conduct then in effect and all applicable laws and regulations (including, without limitation, those relevant to student's safety, mandatory reporting, privacy, intellectual property and the like). Clayful may monitor Customer's use of the Services and may prohibit any use of

the Services Clayful believes may be (or alleged to be) in violation of the foregoing or any other term of this Agreement.

3.3. Additional Representations; Consent. Customer represents that Customer's students are (a) at least 13 years of age or (b) have obtained the legal consent of a legal guardian prior to any use (or receipt, as applicable) of the Platform, Coaching Services or any other Services under this Agreement. In addition, Customer: (1) authorizes the collection, use, and disclosure of such students' personal information as described in the Student Privacy Policy; (2) has made the Student Privacy Policy available to such students' parents and guardians and has obtained consent from such parents and guardians for Customer's students to use the Services; and (3) has confirmed with Customer's school district that the Services are appropriate for educational use and can be used by Customer and Customer's students in compliance with all privacy notices, policies, or practices in effect in Customer's district.

3.4. Equipment; Authorized Use. Customer will (i) be responsible for all use of the Platform under its account (whether or not authorized), (ii) use commercially reasonable efforts to prevent unauthorized access to or use of the Platform and notify Clayful promptly of any such unauthorized access or use and (iii) be responsible for obtaining and maintaining any equipment, software and ancillary services needed to connect to, access or otherwise use the Platform, including as set forth in the Documentation. Customer will be solely responsible for its failure to maintain such equipment, software and services, and Clayful will have no liability for such failure (including under any service level agreement, if applicable). In addition, Customer will be responsible for ensuring that its systems have sufficient bandwidth to use the Platform.

4. CONFIDENTIALITY; PROPRIETARY RIGHTS

4.1. Confidentiality. The Receiving Party agrees: (i) to take reasonable precautions to protect all Confidential Information of the Disclosing Party, and (ii) not to use (except as permitted herein) or divulge to any third person (other than employees or contractors with a reasonable need to know who are bound by confidentiality obligations consistent with this Agreement) any such Proprietary Information of the Disclosing Party. The Disclosing Party agrees that the foregoing shall not apply with respect to any information that the Receiving Party can document (a) is or becomes generally available to the public through no fault of the Receiving Party, or (b) was in its possession or known by it without restriction prior to receipt from the Disclosing Party, or (c) was rightfully disclosed to it without restriction by a third party, or (d) was independently developed without use of any Confidential Information of the Disclosing Party or (e) is required to be disclosed by law.

4.2. Data Security. Clayful will maintain a security program materially in accordance with industry standards that is designed to (i) ensure the security and integrity of Customer data uploaded to the Platform (if hosted by Clayful) by Customer or collected by Clayful in the provision of the Platform or Coaching Services

("Customer Data"); (ii) protect against threats or hazards to the security or integrity of Customer Data; and (iii) prevent unauthorized access to Customer Data. Clayful's security safeguards include measures for preventing access, use, modification or disclosure of Customer Data by Clayful personnel except (a) to provide and maintain the Platform and prevent or address service or technical problems, (b) as required by applicable law, or (c) as Customer expressly permits in writing or under this Agreement. Clayful will not materially diminish the protections provided in this Section during the term of this Agreement.

4.3. Student Data. Clayful will process information relating to students ("Student Data") as described in its Student Privacy Policy. To the extent the parties enter into a Student Data Privacy Agreement ("DPA"), the DPA shall be incorporated by reference herein.

4.4. Proprietary Rights. Clayful shall own and retain all right, title and interest in and to (a) the Platform and all improvements, enhancements or modifications thereto, (b) any software, applications, inventions or other technology developed in connection with Platform, services or support, and (c) all intellectual property rights related to any of the foregoing. If Customer provides any suggestions, comments for enhancements or functionality or other feedback to Clayful with respect to the Platform or any of Clayful's other products or services, Clayful will have the full, free and unencumbered right to use and otherwise fully exploit the same in connection with the Platform and its other products and services.

4.5. Platform Improvements; Aggregate Data and Marketing. Notwithstanding anything to the contrary, Clayful shall have the right collect and analyze data and information relating to the use and performance of various aspects of the Platform, Coaching Services and other related technologies (including, without limitation, aggregated statistics regarding Platform use and anonymized chat transcripts), and Clayful will be free (during and after the term hereof) to (i) use such information and data to provide, improve and enhance the Platform and other Clayful offerings, and (ii) otherwise use and disclose such data solely in aggregate or other de-identified form in connection with its business. No rights or licenses are granted except as expressly set forth herein.

5. PAYMENT OF FEES

5.1. Fees. Customer will pay Clayful the then applicable subscription and other fees for the Platform and any applicable Coaching Services (or other services), as described in the relevant Order Form (or in the Platform itself, as applicable) in accordance with the terms therein (the "Fees"). All Fees are non-cancelable and non-refundable regardless of any early termination of this Agreement. Clayful reserves the right to change the Fees or applicable charges and to institute new charges and Fees at the end of the initial subscription term or then-current renewal term, upon thirty (30) days prior notice to Customer (which may be sent by email). If Customer believes that Clayful has billed Customer incorrectly, Customer must contact Clayful no later than 60 days after the closing date on the first billing statement in which the error or problem appeared, in order to receive

an adjustment or credit. Inquiries should be directed to Clayful's customer support department at support@clayfulhealth.com.

5.2. Payment Terms. Clayful may choose to bill through an invoice, in which case, full payment for invoices issued in any given month must be received by Clayful thirty (30) days after the date of the invoice. Unpaid or late Fees are subject to a finance charge of 1.5% per month on any outstanding balance, or the maximum permitted by law, whichever is lower, plus all expenses of collection. Customer shall be responsible for all taxes associated with Platform other than U.S. taxes based on Clayful's net income.

6. TERM; TERMINATION

6.1. Term. Subject to earlier termination as provided below, this Agreement is for the initial subscription term as specified in the Order Form (the "Initial Term").

6.2. Termination. In addition to any other remedies it may have, either Party may also terminate this Agreement upon thirty (30) days' written notice (or five (5) days' in the case of nonpayment), if the other Party materially breaches any of the terms or conditions of this Agreement and such breach is not cured during the notice period. Clayful may also reasonably suspend Customer's and/or any users' access to or use of Platform at any time in its reasonable discretion if it possesses a good faith belief that Customer's use of the Platform may be in violation of this Agreement or otherwise places Clayful (or its customers or other interests) at risk of harm, damage, loss or liability. Upon termination, Customer's right to use the Services shall immediately terminate, all outstanding Fees due for the Services for the entire Term (regardless of any early termination) shall immediately become due and payable, Customer shall immediately cease us of and return (or at Clayful's option destroy) all Platform software and related Documentation in its possession or control, and each Party shall return to the other all Confidential Information. The terms of the following Sections shall survive expiration or termination of this Agreement: 3, 4, 5, 6.2, 8.2, 9 and 10.

7. INDEMNIFICATION

7.1. Clayful shall hold Customer harmless from liability to third parties resulting from infringement by the Platform of any United States patent or copyright or misappropriation of any trade secret, provided Clayful is promptly notified of any and all threats, claims and proceedings related thereto and given reasonable assistance and the opportunity to assume sole control over defense and settlement; Clayful will not be responsible for any settlement it does not approve in writing. The foregoing obligations do not apply with respect to the Platform or portions or components thereof (i) not supplied by Clayful, (ii) made in whole or in part in accordance with Customer specifications, (iii) that are modified after delivery by Clayful, (iv) combined with other products, processes or materials where the alleged infringement relates to such combination, (v) where Customer continues allegedly infringing activity after being notified thereof or after being informed of modifications that would have avoided the alleged infringement, or

(vi) where Customer's use of the Platform is not strictly in accordance with this Agreement. Customer will indemnify Clayful from all damages, settlements, attorneys' fees and expenses related to (i) any claim of infringement or misappropriation excluded from Clayful's indemnity obligation by the preceding sentence, (ii) any claim arising from or related to Customer's breach of Section 3.3.; or (iii) any other claim arising from or in connection with Customer's or students' use of the Platform (except to the extent covered by Clayful's indemnity obligations above).

8. **WARRANTY AND DISCLAIMERS**

8.1. Warranty. Clayful warrants that (i) the Platform will perform materially as described in the Documentation and Clayful will not materially decrease the overall functionality of the Platform during the Term and (ii) the Coaching Services will be provided in a professional manner and (iii) Clayful contracts with Checkr, a third-party vendor, to perform the following background checks on all coaches prior to hiring: County Criminal Search (Last 7 Years), Federal Criminal Search (Last 10 Years), National Criminal Search (Standard), Sex Offender Search, SSN Trace, and Global Watchlist Search. As Customer's sole remedy, Clayful shall use diligent efforts to repair or replace any portion of the Platform that does not conform to the foregoing warranty.

8.2. DISCLAIMER. THE SERVICES (INCLUDING THE PLATFORM AND THE COACHING SERVICES) ARE NOT INTENDED TO DIAGNOSE, TREAT OR CURE ANY MENTAL HEALTH OR ANY MEDICAL CONDITIONS. CLAYFUL'S COACHING SERVICES IS NOT A SUBSTITUTE FOR, NOR DOES IT REPLACE, MEDICAL OR MENTAL HEALTH TREATMENT PROVIDED BY LICENSED PROFESSIONALS. CLAYFUL DOES NOT WARRANT THAT THE PLATFORM WILL BE UNINTERRUPTED OR ERROR FREE; NOR DOES IT MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM USE OF THE PLATFORM. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, THE PLATFORM AND ANY COACHING (OR OTHER) SERVICES ARE PROVIDED "AS IS" AND CLAYFUL DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT.

9. **LIMITATION OF LIABILITY**

NOTWITHSTANDING ANYTHING TO THE CONTRARY, EXCEPT FOR BODILY INJURY OF A PERSON, CLAYFUL AND ITS SUPPLIERS (INCLUDING BUT NOT LIMITED TO ALL EQUIPMENT AND TECHNOLOGY SUPPLIERS), OFFICERS, AFFILIATES, REPRESENTATIVES, CONTRACTORS AND EMPLOYEES SHALL NOT BE RESPONSIBLE OR LIABLE WITH RESPECT TO ANY SUBJECT MATTER OF THIS AGREEMENT OR TERMS AND CONDITIONS RELATED THERETO UNDER ANY CONTRACT, NEGLIGENCE, STRICT LIABILITY OR OTHER LEGAL OR EQUITABLE THEORY: (A) FOR

ERROR OR INTERRUPTION OF USE OR FOR LOSS OR INACCURACY OR CORRUPTION OF DATA OR COST OF PROCUREMENT OF SUBSTITUTE GOODS, SERVICES OR TECHNOLOGY OR LOSS OF BUSINESS; (B) FOR ANY INDIRECT, EXEMPLARY, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES; (C) FOR ANY MATTER BEYOND CLAYFUL'S REASONABLE CONTROL (INCLUDING, BUT NOT LIMITED TO, ANY ACTS OR OMISSIONS OF STUDENTS); OR (D) FOR ANY AMOUNTS THAT, TOGETHER WITH AMOUNTS ASSOCIATED WITH ALL OTHER CLAIMS, EXCEED THE FEES RECEIVED BY CLAYFUL UNDER THIS AGREEMENT IN THE 12 MONTHS PRIOR TO THE ACT THAT GAVE RISE TO THE LIABILITY, IN EACH CASE, WHETHER OR NOT CLAYFUL HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

10. **GENERAL**

10.1. Publicity. Customer agrees that Clayful may refer to Customer's name and trademarks in Clayful's marketing materials and website; however, Clayful will not use Customer's name or trademarks in any other publicity (e.g., press releases, customer references and case studies) without Customer's prior written consent (which may be by email).

10.2. Assignment; Delegation. Neither Party hereto may assign or otherwise transfer this Agreement, in whole or in part, without the other Party's prior written consent, except that either Party may assign this Agreement without consent to a successor to all or substantially all of its assets or business related to this Agreement. Any attempted assignment, delegation, or transfer by either Party in violation hereof will be null and void. Subject to the foregoing, this Agreement will be binding on the parties and their successors and assigns.

10.3. Amendment; Waiver. No amendment or modification to this Agreement, nor any waiver of any rights hereunder, will be effective unless assented to in writing by both Parties. Any such waiver will be only to the specific provision and under the specific circumstances for which it was given, and will not apply with respect to any repeated or continued violation of the same provision or any other provision. Failure or delay by either Party to enforce any provision of this Agreement will not be deemed a waiver of future enforcement of that or any other provision.

10.4. Relationship. Nothing contained herein will in any way constitute any association, partnership, agency, employment or joint venture between the parties hereto, or be construed to evidence the intention of the parties to establish any such relationship. Neither Party will have the authority to obligate or bind the other in any manner, and nothing herein contained will give rise or is intended to give rise to any rights of any kind to any third parties.

10.5. Unenforceability. If a court of competent jurisdiction determines that any provision of this Agreement is invalid, illegal, or otherwise unenforceable, such provision will be enforced as nearly as possible in accordance with the stated intention of the parties, while the remainder of this Agreement will remain in full force and effect and bind the parties according to its terms.

10.6. Governing Law. This Agreement will be governed by the laws of the State of Washington, exclusive of its rules governing choice of law and conflict of laws. This Agreement will not be governed by the United Nations Convention on Contracts for the International Sale of Goods.

10.7. Notices. Any notice required or permitted to be given hereunder will be given in writing by personal delivery, certified mail or email, return receipt requested, or by overnight delivery. Notices to the parties must be sent to the respective address set forth in the signature blocks below.

10.8. Entire Agreement. This Agreement comprises the entire agreement between Customer and Clayful with respect to its subject matter, and supersedes all prior and contemporaneous proposals, statements, sales materials or presentations and agreements (oral and written). No oral or written information or advice given by Clayful, its agents or employees will create a warranty or in any way increase the scope of the warranties in this Agreement. In addition, any different or additional terms of any purchase order, confirmation, or similar pre-printed form will have no force or effect.

10.9. Force Majeure. Neither Party will be deemed in breach hereunder for any cessation, interruption or delay in the performance of its obligations due to causes beyond its reasonable control ("Force Majeure Event"), including earthquake, flood, or other natural disaster, act of God, labor controversy, pandemic, civil disturbance, terrorism, war (whether or not officially declared), cyber-attacks (e.g., denial of service attacks), or the inability to obtain sufficient supplies, transportation, or other essential commodity or service required in the conduct of its business, or any change in or the adoption of any law, regulation, judgment or decree.

10.10. Government Matters. Customer may not remove or export from the United States or allow the export or re-export of the Platform or anything related thereto, or any direct product thereof in violation of any restrictions, laws or regulations of the United States Department of Commerce, the United States Department of Treasury Office of Foreign Assets Control, or any other United States or foreign agency or authority. As defined in FAR section 2.101, the Platform and Documentation are "commercial items" and according to DFAR section 252.227-7014(a)(1) and (5) are deemed to be "commercial computer software" and "commercial computer software documentation." Consistent with DFAR section 227.7202 and FAR section 12.212, any use modification, reproduction, release, performance, display, or disclosure of such commercial software or commercial software documentation by the U.S. Government will be governed solely by the terms of this Agreement and will be prohibited except to the extent expressly permitted by the terms of this Agreement.

10.11. Interpretation. For purposes hereof, "including" means "including without limitation".

IN WITNESS WHEREOF, the duly authorized representatives of each of the parties hereto have executed this Agreement as of the date of the last signature hereof.

Customer:	**Clayful Inc.:**
By: _____	By: _____
Name:	Name:
Title:	Title:
Date:	Date:
Address for notice	Address for notice

Superintendent
Rebecca Lewis

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101
Phone: (530) 233-7201 Fax: (530) 233-4362 Web: www.modoc.k12.ca.us

Board Members
Fernand Larranaga
Ruth Ann Criner
Monica Widby
Shaun Wood
Jodie Veverka

MEMORANDUM

To: Beckie Lewis, Superintendent
From: E. Nikki Guzman, Business Manager
Date: August 7, 2025
Subject: Revisions to the 2025-26 Budget due to the State Budget Act

Education Code Section 42127 specifies that "Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act." Since the main State Budget bill was signed on July 27th the deadline to make public any local budget revisions is August 11th. The recent State Budget Act has resulted in the following changes:

Deferrals
The enacted state budget includes a deferral of the June 2026 apportionment to July 2026. This allows the state to record a budget expense in one fiscal year and pay in the next fiscal year. For the district, this reduces our cash flow in June by approximately $343,925.

Expanded Learning Opportunities Program (ELOP)
The unduplicated pupil percentage (UPP) eligibility threshold was lowered and the minimum funding level was raised, so this grant is increased by $256,640.

Kitchen Infrastructure and Training (KIT)
The state extended the spending deadline from June 30, 2025 to June 30, 2026. As of June 30, 2025, we had $91,973 left in this grant.

Learning Recovery Emergency Block Grant (LREBG)
Funding is increased $54,388, which is a partial restoration of funds cut during 2022-23. This grant must be spent by June 30, 2028.

New one-time grant; Student Support and Professional Development Discretionary Block Grant
This block grant provides discretionary fiscal support to address rising costs including, but not limited to the following: ELA/ELD framework and Literacy Roadmap professional development, with a focus on English Learners, (2) Mathematics Framework professional development, (3) teacher recruitment and retention strategies, and (4) career pathways and dual enrollment expansion programs. Funds must be spent by June 30, 2029. This grant will be budgeted when more information becomes available and is estimated to be about $222,403.

OTHER BUDGET CHANGES

Education Protection Account (EPA)
The projected percent of funding has changed resulting in an increase of EPA in the amount of $446,798. As the EPA is part of the Local Control Funding Formula (LCFF), LCFF state aid is reduced by this amount.

Lottery
Lottery is revised based on annual average daily attendance (ADA) and changes in projected rates. The Unrestricted Lottery rate per ADA changed from $191 to $190, resulting in a decrease of $1,312. For Restricted Lottery, the rate stayed the same at $82 but with the change in annual ADA is decreased $246.

Property and Liability Insurance
Our insurance rate was increased in June, resulting in an increase of $28,642. This increase will come from the General Fund balance.

Proposition 28 Arts and Music in Schools (AMS)
Funding was increased by $13,702.

Title I
Preliminary funding is decreased by $14,328.

School-Based Medi-Cal Administrative Activities (SMAA)
Add $2,444 to the budget from 2023-24 SMAA first quarter reimbursements received.

Special Education Early Intervention Preschool (SEEIP)
Funding has been increased by $14,788.

SUMMARY
I am recommending that the Board approve the budget changes outlined above.

MEMORANDUM OF UNDERSTANDING
BETWEEN
Modoc Joint Unified School District
AND
Modoc County Department of Probation

This Memorandum of Understanding (MOU) is entered into on this 12th day of August, 2025, by and between the Modoc Joint Unified School District (hereinafter referred to as "District") and the Modoc County Department of Probation (hereinafter referred to as "Probation Department"), collectively referred to as "Parties."

I. PURPOSE

The purpose of this MOU is to establish a cooperative agreement between the District and the Probation Department for the drug testing of new school district employees to ensure a safe and drug-free educational environment.

II. RESPONSIBILITIES OF THE PARTIES

A. Modoc Joint Unified School District

1. Identification of New Employees: The District will identify and provide a list of new employees requiring drug testing to the Probation Department.
2. Coordination: The District will coordinate with the Probation Department to schedule drug testing for new employees.
3. Communication: The District will inform new employees of the requirement for drug testing as a condition of employment.
4. Confidentiality: The District will maintain the confidentiality of all drug test results and related information.

B. Modoc County Department of Probation

1. Administration of Drug Tests: The Probation Department will administer drug tests to new employees as identified by the District.
2. Reporting Results: The Probation Department will report the results of the drug tests to the designated representative of the District in a timely and confidential manner.
3. Compliance with Regulations: The Probation Department will ensure that all drug testing procedures comply with applicable federal, state, and local regulations.

III. COST

The cost of drug testing services will be $55 per test as determined by the Probation Department.

IV. DURATION AND TERMINATION

1. Effective Date: This MOU shall become effective upon the date of the last signature and shall remain in effect until terminated by either party.
2. Termination: Either party may terminate this MOU with 30 days written notice to the other party.

V. AMENDMENTS

This MOU may be amended only by mutual written consent of both parties.

VI. SIGNATURES

This MOU is executed by the duly authorized representatives of the parties as set forth below:

Modoc Joint Unified School District

_____

Rebecca Lewis

Superintendent

[Date]

Modoc County Department of Probation

_____

Stephen Svetich

Chief of Probation

[Date]

Memorandum of Understanding

From: Dr. Al Schademan, Director
School of Education, California State University, Chico

Subject: Memorandum of Understanding for Intern Support

This Memorandum of Understanding represents an agreement to fulfill the responsibilities listed for each party in order to provide experiences and instruction that will assist candidates working on Intern Credentials in meeting California credential requirements.

Intern Name: Amy Welch
Admin Support Mentor Name: Beckie Lewis
Admin Support Mentor Phone: (530) 233-7201
Admin Support Mentor Email: blewis@modoc.k12.ca.us.
School Site Administrator Name: Beckie Lewis
University: California State University, Chico
School: Alturas Elementary School
School District: Modoc Joint Unified **County:** Modoc

Section I: School of Education Responsibilities:

1. Assist the intern candidate in applying to the Commission on Teacher Credentialing for the appropriate Intern Credential.
2. Advise the intern candidate in developing an individual academic program plan for completion of the credential program within two years, as determined by the issuance date of the Intern Credential and meet the requirements for the preliminary credential being sought.
3. Assign a University Supervisor who will observe on-site visits at least three times during assigned supervision year, submit written conference notes, and write a final evaluation.

Section II: Site Administrator/School District Responsibilities:

1. Assign the intern to a paid Amin position, half time or greater, that is authorized by the standard credential.
2. Verify that the intern's Admin load will be reasonable for an administrator-in-training, and protected from extracurricular and case-overload demands.
3. Identify and recommend a qualified Local Support Admin Mentor. Criteria for selection include:
    a. hold a valid clear or life California Admin credential
    b. have at least three years of successful Administrative experience;
    c. be an effective communicator and collaborator with other professionals
4. Provide release time and compensation for the intern and Local Support mentor as necessary, for required responsibilities and training.
5. Support the completion of the Intern Requirement Checklist, and, in consultation with the School of Education, develop and implement an appropriate Professional Development Plan for the intern, in compliance with CTC requirements, including:
    a. provisions for an annual evaluation of the intern;
    b. a description of the courses to be completed by the intern, if any, and a plan for the completion of training.
6. Hire the intern through an alternative authorization while the Intern Credential is being processed, if necessary.

7. Introduce the intern to members of the local school community and acquaint the intern with school regulations and procedures.
8. Have an administrator (or designee) attend initial University Supervisor/intern meeting.
9. Have an administrator (or designee) evaluate the intern and communicate the evaluations to the intern and other members of the support team.
10. Per California Education Code section 44462, meet the minimum salary specifications for an intern and reduce the intern's salary by up to one-eighth to offset intern support.
11. Verify that the intern will not displace any certificated employees in the school district.
12. Notify the School of Education of any changes in employment during the internship.

Section III: Local Support Administrative Mentor Responsibilities:

1. Meet with the intern and University Supervisor at the beginning of the semester to make a cooperative plan for fulfilling each party's responsibilities.
2. Support the intern:
    a. other training as needed,
    b. conferences with intern (and with University Supervisor when requested).
3. Schedule additional time with the intern as needed. Be available to provide assistance and answer the intern's questions.
4. Write and submit at least two observation/conference reports of the intern's performance during each semester of the internship.
5. Understand the aims, structure, and procedures of the professional education program.
6. Demonstrate willingness to work with School of Education faculty via orientation sessions, three-way conferences, and ongoing communication.

Section V: Intern Responsibilities

1. Work with the School of Education Program Coordinator to design an academic program plan for completion of the credential program, as determined by the issuance date of the Intern Credential.
2. Notify the School of Education of any changes in employment during the internship.
3. Maintain continuous enrollment in required credential coursework for the duration of the internship, and maintain good standing in the credential program and the University.
4. Meet all general credential obligations, as required of non-intern candidates.
5. Communicate with school site and district personnel to ensure compliance with all employment requirements and responsibilities.
6. Acknowledge that any relevant information regarding job performance and/or academic achievement may be shared between the employer and the School of Education.
7. Promptly complete all necessary paperwork for the internship, including that required by the Commission on Teacher Credentialing.

By signing below all parties of the requirements and obligations as outlined in this document and acknowledge that failure to meet these requirements and/or communicate necessary information between the intern, school district, and School of Education could result in termination of the internship at any time.
Each party should keep a copy of this document for their records.

Amy Welch	Amy Welch	7/28/25
Intern Name (printed)	Intern Signature	Date
Beckie Lewis	Beckie Lewis	7/30/25
Local Support Mentor Name (printed)	Local Support Mentor Signature	Date
Beckie Lewis	Beckie Lewis	7/30/25
School Site Administrator Name (printed)	School Site Administrator Signature	Date

CERTIFICATES OF PARTICIPATION FINANCIAL UPDATE
KITCHEN/GYM PROJECT
QUARTERLY REPORT - June 2025

The District is constructing a multi-purpose facility that consists of a kitchen and gymnasium. To finance this project, Certificates of Participation (COPs) were sold in September 2023. Lease payments began April 2024 and will be made for 20 years until October 2043.

COPs Project Fund Account	
Total COPs	6,000,000.00
- 23/24 Spent	-455,737.24
- 24/25 Spent	-1,707,194.84
- 25/26 Spent	-1,474,453.82
COPs Balance Available	2,362,614.10

COPs Lease Payments for 20 Years	
Lease	9,220,773.99
- Payments Made	-593,845.69
Total Still Due	8,626,928.30

TOTAL KITCHEN/GYM PROJECT COSTS

Total Project Costs Spent by Year	
22/23 Paid by District	6,165.50
23/24 Paid by COPs	455,737.24
24/25 Paid by COPs & District	1,741,773.08
25/26 Paid by COPs & District	1,474,453.82
Total Spent to Date	**3,678,129.64**

Original cost estimate was $9,500,000. Board approved additional $900,000 on 3/17/25. Estimated total cost is currently $10,400,000

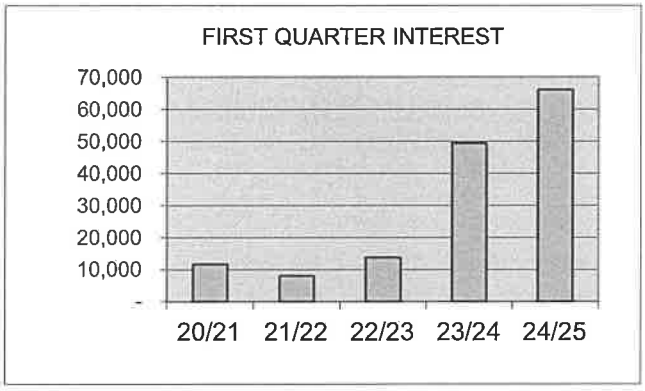
QUARTERLY & HISTORICAL INTEREST EARNED ON MJUSD INVESTMENTS

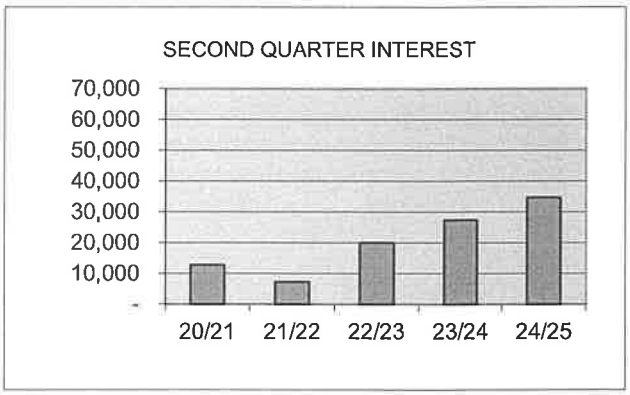
MJUSD earns interest from the following: Community Local Agency Special Sweep (CLA$$) account, certificates of deposit (CDs) with Edward Jones Investments, and Local Agency Agency Investment Fund (LAIF).

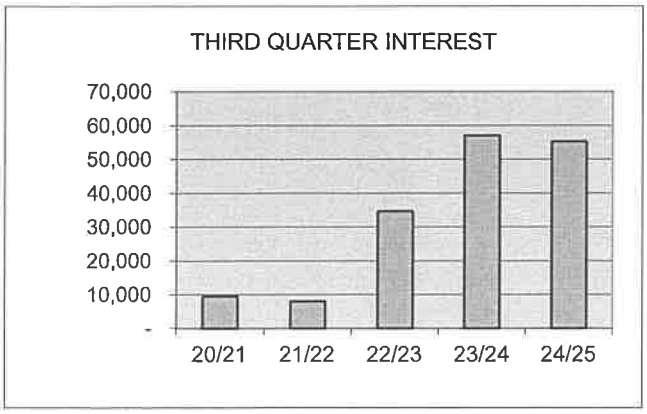
2024-25 fiscal year interest earned during the 4th quarter:

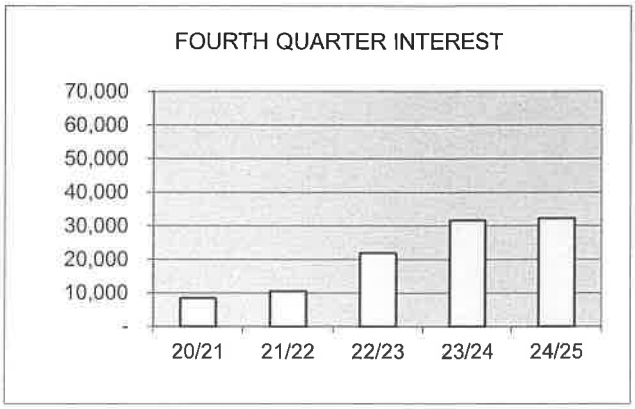
	April	May	June	4th Qtr Totals
CLA$$ Acct	275.40	284.67	275.57	835.64
Edward Jones	1,662.92	1,628.21	1,561.99	4,853.12
LAIF				26,521.12
				32,209.88

	20/21	21/22	22/23	23/24	24/25
1ST QTR	11,712.86	8,054.29	13,751.12	49,408.60	66,104.47
2ND QTR	12,837.96	7,264.49	19,964.35	27,337.77	34,679.65
3RD QTR	9,511.75	8,009.07	34,650.30	57,099.33	55,228.21
4TH QTR	8,473.48	10,533.37	21,945.61	31,631.54	32,209.88
	42,536.05	**33,861.22**	**90,311.38**	**165,477.24**	**188,222.21**









Superintendent
Tom O'Malley

MODOC
Joint Unified School District

Board Members
Fernand Larranaga
Ruth Ann Criner
Monica Widby
Jodie Veverka
Shaun Wood

906 West 4th Street, Alturas, CA 96101
Phone: (530) 233-7201 Fax: (530) 233-4362 Web: www.modoc.k12.ca.us

ASSOCIATED STUDENT BODY (ASB) REPORT

PERIOD ENDING:

May 31, 2025

To: Tom O'Malley, Superintendent
From: Elizabeth Nikki Guzman, Business Manager
Date: June 11, 2025

A financial summary report for each school's ASB account is provided below

School Site	Beginning Balance	Deposits	Withdrawals	Ending Balance
Modoc Middle School	$9,658.71	+$13.44	-$1,711.52	$7,960.63
Modoc High School	$195,210.57	+$1,878.00	-$7,587.99	$189,500.58

Superintendent
Rebecca Lewis

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101
Phone: (530) 233-7201 Fax: (530) 233-4362 Web: www.modoc.k12.ca.us

Board Members
Fernand Larranaga
Ruth Ann Criner
Monica Widby
Shaun Wood
Jodie Veverka

ASSOCIATED STUDENT BODY (ASB) REPORT

PERIOD ENDING:

June 30, 2025

To: Beckie Lewis, Superintendent
From: Elizabeth Nikki Guzman, Business Manager
Date: August 7, 2025

A financial summary report for each school's ASB account is provided below

School Site	Beginning Balance	Deposits	Withdrawals	Ending Balance
Modoc Middle School	$7,960.63	+$1,882.00	-$320.59	$9,522.04
Modoc High School	$189,500.58	+$13,456.38	-$26,168.18	$176,788.78

QUARTERLY FOOD SERVICE REPORT FOR BOARD

Our schools are part of the Community Eligibility Provision (CEP), which means that our Federal meal reimbursements are based on a formula determined by our identified student percentage (ISP) instead of being reported by free, reduced, and paid.

APRIL 2025

			BREAKFAST		LUNCH	
	SCHOOL	ENROLLED	TOTAL	% SERVED	TOTAL	% SERVED
	AES	325	2,361	43%	4,419	80%
	MHS	238	1,600	40%	501	12%
	MMS	167	1,503	53%	2,003	71%
	Other	13	107	48%	118	53%
	TOTALS	**743**	**5,571**	44.11%	**7,041**	55.74%

Days Served: **17** Total Meals Served: **12,612**

AFTER SCHOOL PROGRAM

SCHOOL	ENROLLED	SNACKS
TOTALS	75	889

ADULT MEALS SERVED

	BREAKFAST	LUNCH	TOTAL
TOTALS	5	37	42

MAY 2025

			BREAKFAST		LUNCH	
	SCHOOL	ENROLLED	TOTAL	% SERVED	TOTAL	% SERVED
	AES	323	2,683	42%	4,982	77%
	MHS	237	1,906	40%	584	12%
	MMS	167	1,854	56%	2,259	68%
	Other	11	113	51%	112	51%
	TOTALS	**738**	**6,556**	44.42%	**7,937**	53.77%

Days Served: **20** Total Meals Served: **14,493**

AFTER SCHOOL PROGRAM

SCHOOL	ENROLLED	SNACKS
TOTALS	75	996

ADULT MEALS SERVED

	BREAKFAST	LUNCH	TOTAL
TOTALS	3	21	24

JUNE 2025

			BREAKFAST		LUNCH	
	SCHOOL	ENROLLED	TOTAL	% SERVED	TOTAL	% SERVED
	AES	323	442	34%	1,076	83%
	MHS	237	337	36%	105	11%
	MMS	167	281	42%	457	68%
	Other	11	18	41%	18	41%
	TOTALS	**738**	**1,078**	36.52%	**1,656**	56.10%

Days Served: **4** Total Meals Served: **2,734**

AFTER SCHOOL PROGRAM

SCHOOL	ENROLLED	SNACKS
TOTALS	75	205

ADULT MEALS SERVED

	BREAKFAST	LUNCH	TOTAL
TOTALS	0	6	6

Modoc Joint Unified School District
2025-26 CASH FLOW PROJECTION: GENERAL FUND

Updated 8/5/25

	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Adjustments	TOTAL
Beginning Cash	4,296,883.42	4,491,400.57	4,541,814.24	5,072,048.84	4,796,121.80	3,749,598.40	5,602,886.00	4,837,108.27	4,268,284.43	4,024,073.03	4,410,404.63	3,584,213.23			
RECEIPTS															
LCFF															
State Aid	875,307.00	875,307.00	875,307.00	875,307.00	0.00	0.00	350,123.00	343,924.00	343,924.00	343,924.00	343,924.00	0.00	343,925.00	0.00	5,570,972.00
Education Protection Acct	0.00	0.00	578,457.00	0.00	0.00	578,457.00	0.00	0.00	578,457.00	0.00	0.00	578,457.00	0.00	0.00	2,313,828.00
Property Tax	1,965.42	0.00	0.00	0.00	0.00	2,400,000.00	0.00	40,000.00	0.00	1,160,000.00	0.00	48,034.58	0.00	0.00	3,650,000.00
Federal Rev.	0.00	0.00	0.00	20,000.00	87,000.00	0.00	15,000.00	174,089.00	0.00	33,000.00	0.00	173,300.00	153,348.00	0.00	655,737.00
State Rev.	92,317.00	92,317.00	92,317.00	102,317.00	36,451.00	64,929.00	53,133.00	61,289.00	121,289.00	71,289.00	66,266.00	915,873.00	54,566.00	0.00	1,824,353.00
Local Rev.	34,182.97	6,101.60	6,201.60	48,301.60	6,101.60	5,501.60	40,966.27	9,457.16	4,701.60	35,701.60	11,201.60	242,103.80	411,604.00	0.00	862,127.00
Interfund Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS	1,003,772.39	973,725.60	1,552,282.60	1,045,925.60	129,552.60	3,048,887.60	459,222.27	628,759.16	1,048,371.60	1,643,914.60	421,391.60	1,957,768.38	963,443.00	0.00	14,877,017.00
DISBURSEMENTS															
Certificated Salaries	53,473.15	450,000.00	432,000.00	432,000.00	432,000.00	450,000.00	432,000.00	432,000.00	450,000.00	432,000.00	432,000.00	482,524.85	0.00	0.00	4,909,998.00
Classified Salaries	98,110.79	220,000.00	220,000.00	220,000.00	220,000.00	220,000.00	220,000.00	220,000.00	220,000.00	220,000.00	220,000.00	248,142.21	0.00	0.00	2,546,253.00
Employee Benefits	97,350.09	345,000.00	328,000.00	328,000.00	328,000.00	345,000.00	328,000.00	328,000.00	345,000.00	328,000.00	328,000.00	708,034.91	0.00	0.00	4,136,385.00
Subtotal Salaries & Benefits	248,934.03	1,015,000.00	980,000.00	980,000.00	980,000.00	1,015,000.00	980,000.00	980,000.00	1,015,000.00	980,000.00	980,000.00	1,438,701.97	0.00	0.00	11,592,636.00
Books & Supplies	12,801.66	60,000.00	70,000.00	80,000.00	70,000.00	70,000.00	90,000.00	70,000.00	100,000.00	80,000.00	120,000.00	194,378.34	50,000.00	0.00	1,067,180.00
Services	331,695.28	200,000.00	150,000.00	120,000.00	120,000.00	120,000.00	140,000.00	120,000.00	150,000.00	160,000.00	120,000.00	233,282.72	350,000.00	0.00	2,315,178.00
Capital Outlay	31,408.63	0.00	87,048.00	100,000.00	6,076.00	0.00	0.00	0.00	0.00	0.00	0.00	45,000.37	0.00	0.00	269,533.00
Other Outgo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	209,497.00	0.00	0.00	209,497.00
Interfund Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	452,681.00	0.00	0.00	452,681.00
All Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS	625,039.60	1,275,000.00	1,287,048.00	1,280,000.00	1,176,076.00	1,205,000.00	1,210,000.00	1,170,000.00	1,265,000.00	1,220,000.00	1,220,000.00	2,573,541.40	400,000.00	0.00	15,906,705.00
BALANCE SHEET ITEMS															
Investments/Cash not in Treasury	-18,435.33	0.00	0.00	-35,000.00	0.00	0.00	-15,000.00	0.00	0.00	-10,000.00	0.00	-5,000.00	80,000.00	4,113,664.79	4,110,229.46
Accounts Receivable	26,992.76	516,000.00	320,000.00	143,147.36	0.00	9,400.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,015,540.12
Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Assets	8,557.43	516,000.00	320,000.00	108,147.36	0.00	9,400.00	-15,000.00	0.00	0.00	-10,000.00	0.00	-5,000.00	80,000.00	0.00	1,012,104.79
Use Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Payable	-192,773.07	-164,311.93	-55,000.00	-150,000.00	0.00	0.00	0.00	-27,583.00	-27,583.00	-27,583.00	-27,583.00	-27,583.00	0.00	0.00	-700,000.00
Unearned Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Liabilities	-192,773.07	-164,311.93	-55,000.00	-150,000.00	0.00	0.00	0.00	-27,583.00	-27,583.00	-27,583.00	-27,583.00	-27,583.00	0.00	0.00	-700,000.00
TOTAL BALANCE SHEET ITEMS	-184,215.64	351,688.07	265,000.00	-41,852.64	0.00	9,400.00	-15,000.00	-27,583.00	-27,583.00	-37,583.00	-27,583.00	-32,583.00	80,000.00	4,113,664.79	2,415,540.12
Net Increase/Decrease	194,517.15	50,413.67	530,234.60	-275,927.04	-1,046,523.40	1,853,287.60	-765,777.73	-568,823.84	-244,211.40	386,331.60	-826,191.40	-648,356.02	643,443.00	4,113,664.79	1,385,852.12
Ending Cash	**4,491,400.57**	**4,541,814.24**	**5,072,048.84**	**4,796,121.80**	3,749,598.40	**5,602,886.00**	**4,837,108.27**	**4,268,284.43**	**4,024,073.03**	**4,410,404.63**	**3,584,213.23**	**2,935,857.21**			
Ending Cash, Plus Accruals															
														Ending Fund Balance	7,692,965.00

REPORT: Projections based on historical, budgeted and estimated revenue allocations and expenditures.

2025-26 MJUSD GENERAL FUND BUDGET
As of August 5, 2025

	Object Codes	Unrestricted	Restricted	Total
REVENUES:				
LCFF Sources	8010-8099	11,534,800	0	11,534,800
Federal Revenues	8100-8299	38,000	617,737	655,737
Other State Revenues	8300-8599	178,173	1,646,180	1,824,353
Other Local Revenues	8600-8799	269,161	592,966	862,127
TOTAL REVENUES		**12,020,134**	**2,856,883**	**14,877,017**
EXPENDITURES:				
Certificated Salaries	1000-1999	4,275,837	634,161	4,909,998
Classified Salaries	2000-2999	1,079,695	1,466,558	2,546,253
Benefits	3000-3999	2,688,070	1,448,315	4,136,385
Books and Supplies	4000-4999	612,122	455,058	1,067,180
Services, Other Operating	5000-5999	1,379,543	935,635	2,315,178
Capital Outlay	6000-6999	0	269,533	269,533
Other Outgo	7100-7299	104,178	105,319	209,497
Direct/Indirect	7300-7399	-201,400	201,400	0
TOTAL EXPENDITURES		**9,938,045**	**5,515,979**	**15,454,024**
EXCESS (DEFICIENCY)		2,082,089	-2,659,096	-577,007
OTHER FINANCING:				
Transfers In	8900-8929	0	0	0
Transfers Out	7600-7629	-302,681	-150,000	-452,681
Other Sources	8930-8979	0	0	0
Contributions to Rest.	8980-8999	-1,778,326	1,778,326	0
TOTAL OTHER FINANCING		**-2,081,007**	**1,628,326**	**-452,681**
INCREASE (DECREASE)		1,082	-1,030,770	-1,029,688
FUND BALANCE:				
Beginning Balance		6,818,315	1,904,338	8,722,653
ENDING FUND BALANCE		**6,819,397**	**873,568**	**7,692,965**

Components of Fund Balance			
Revolving Fund	*2,500*		*2,500*
Restricted Carryover		*873,568*	*873,568*
Other Assignments	*4,112,757*		*4,112,757*
Economic Uncertainties: 17% Minimum Reserve	*2,704,140*		*2,704,140*
Ending Fund Balance	***6,819,397***	***873,568***	***7,692,965***

Board Approved: Changes from Board approved negotiations and new hires reduced fund balance by $321,859.