MODOC JOINT UNIFIED SCHOOL DISTRICT
Board of Trustees

Regular Board Meeting
February 13, 2024
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.
District Office Conference Room
906 W 4th Street, Alturas, CA 96101

MJUSD BOARD OF TRUSTEES STATEMENT OF PHILOSOPHY

The MJUSD Board of Trustees is committed to represent the community and act in a responsible manner while focusing on the highest quality of education for the students in our District.

The Board recognizes the importance of a setting that promotes a regard for others while communicating, collaborating, being creative and critically thinking.

The Board further recognizes that all employees, families and students have rights and those rights are safeguarded in this setting.

Finally, the Board will continually put the highest priority on student academic achievement and educational excellence.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format, or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to the Superintendent at the Modoc Joint Unified School District Office at least three (3) working days prior to any public meeting.

AGENDA

Call to Order by Presiding Officer: _____ at: _____ p.m.

Roll Call and Pledge of Allegiance:

Fernand Larranaga, President	_____
Ruth Ann Criner, Vice President	_____
Monica Widby, Clerk	_____
Don Mason, Member	_____
Shaun Wood, Member	_____
Tom O'Malley, Superintendent	_____

Pledge of Allegiance Led By: _____

Approval of Agenda _____/_____ Yes: No: Abstain:

Public Comments on Closed Session Agenda:
Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

CLOSED SESSION

The Board will now adjourn to Closed Session to discuss:

1. **[Government Code § 6254]** Annual review of the Confidential Section of the MJUSD Comprehensive Safety Plan.

2. **Personnel - Public Employee Employment:**
   - **2.1. Resignations / Retirements / Releases**
     - 2.1.1. Classified Staff
     - 2.1.2. MHS Assistant Soccer Coach
     - 2.1.3. Certificated Staff
   - **2.2. Recommendations for Approval**
     - 2.2.1. Classified Staff
     - 2.2.2. Classified Substitute
     - 2.2.3. Certificated Substitute
     - 2.2.4. MJUSD Testing Coordinator
     - 2.2.5. JV Wrestling Coach
   - **2.3. Government Code § 54957:**
     - 2.3.1. Public Employee Performance Evaluation (Superintendent)
     - 2.3.2. Public Employee Performance Evaluation: (Various Certificated and Classified employees);

3. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Modoc Teachers Association.

4. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Teamsters Local 137.

OPEN SESSION

Reporting of Closed Session Items:

1. **[Government Code § 6254]** Annual review of the Confidential Section of the MJUSD Comprehensive Safety Plan. _____/_____ Yes: No: Abstain:

2. **Personnel - Public Employee Employment:**
   - **2.1. Resignations / Retirements / Releases**
     - 2.1.1. Classified Staff _____/_____ Yes: No: Abstain:
     - 2.1.2. MHS Assistant Soccer Coach _____/_____ Yes: No: Abstain:
     - 2.1.3. Certificated Staff _____/_____ Yes: No: Abstain:
   - **2.2. Recommendations for Approval**
     - 2.2.1. Classified Staff _____/_____ Yes: No: Abstain:
     - 2.2.2. Classified Substitute _____/_____ Yes: No: Abstain:
     - 2.2.3. Certificated Substitute _____/_____ Yes: No: Abstain:
     - 2.2.4. MJUSD Testing Coordinator _____/_____ Yes: No: Abstain:
     - 2.2.5. JV Wrestling Coach _____/_____ Yes: No: Abstain:
   - **2.3. Government Code § 54957:**
     - 2.3.1. Public Employee Performance Evaluation (Superintendent) _____/_____ Yes: No: Abstain:
     - 2.3.2. Public Employee Performance Evaluation: (Various Certificated and Classified employees); _____/_____ Yes: No: Abstain:

3. **Negotiations:**Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Modoc Teachers Association.

4. **Negotiations:**Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Teamsters Local 137.

Reports

1. Student Representative
2. Site Principals
3. Tom O'Malley, Superintendent
4. Board Reports
5. Modoc Teachers Association
6. Teamsters Local 137
7. Director of Maintenance & Transportation

Public Comments on Items on and not on the Agenda:

Under this item, the public is invited to address the Board regarding items that are and not on tonight's agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

CONSENT AGENDA

The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

Motion That all consent items be approved as recommended by the superintendent
Alternative Motion That consent items with the exception of (*name items*) be approved as recommended by the superintendent

Approval of Consent Agenda _____/_____ Yes: No: Abstain:

1. Administration

1.1. Approve Minutes **(Pages 1-6)**
- 1.1.1. Regular Board Meeting January 9, 2024
- 1.1.2. Special Board Meeting January 29, 2024

1.2. Approve Annual Review of the Transportation Plan **(Page 7)**

1.3. Approve Surplus of Bus #3 and Bus #5 **(Page 8)**

1.4. Approve Overnight and Out of State Field Trips/Sports Schedules **(Pages 9-14)**
- 1.4.1. 2024 MHS Baseball / Softball / Track / Golf
- 1.4.2. Academic Decathlon State Competition

2. Budget and Finance

2.1. Approve Booster Donations **(Pages 15-16)**

2.2. Approve Donation to AES Music Department **(Page 17)**

2.3. Approve Adult Meal Prices **(Page 18)**

2.4. Approve Budget Changes Over $10,000 **(Page 19)**

2.5. Approve warrants to be paid from the following **(Pages 20-23)**

2.5.1. Checks dated 1/1/24-1/31/2024
General Fund in the amount of $163,819.42
Adult Education in the amount of $47.42
Cafeteria Fund in the amount of $21,718.31
Special Reserve/Capital Outlay in the amount of $53,382.68
Warrant/Pass Through in the amount of $268,408.93

DISCUSSION / ACTION AGENDA

1. Presentation of the Modoc Teachers Association (MTA) Initial Proposal for Negotiations for 2024/2025 **(Page 24)**

_____/_____ Yes: No: Abstain:

2. Approve the Memorandum of Understanding between Modoc Joint Unified School District, Surprise Valley Joint Unified School District, Advancing Modoc/Training, Employment, and Community Help, Inc, and Resources for Indian Student Education **(Pages 25-27)**

_____/_____ Yes: No: Abstain:

3. Approve the A-G Completion Improvement Grant Plan **(Pages 28-31)**

_____/_____ Yes: No: Abstain:

4. Approve the MJUSD Comprehensive Safety Plan **(Insert)**

_____/_____ Yes: No: Abstain:

5. Approve the 2024 Expanded Learning Proposal (Summer School) **(Pages 32-33)**

_____/_____ Yes: No: Abstain:

6. Approve the MMS Social Media Assembly Contract with the Family Purpose Corporation **(Pages 34-37)**

_____/_____ Yes: No: Abstain:

7. Approve the Purchase of an Electric Vehicle for Food Service Delivery **(Pages 38-44)**

_____/_____ Yes: No: Abstain:

8. Approve to Rescind the Following Policies: **(Pages 45-52)**
    a. BP 0500 Accountability

_____/_____ Yes: No: Abstain:

9. Approve the 1st Reading of the Board Policies **(Insert)**
    a. BP/AR 0460 Local Control and Accountability Plan
    b. BP 0520 Intervention in Underperforming Schools
    c. AR 1220 Citizen Advisory Committees
    d. AR 5141.21 Administering Medication and Monitoring Health Conditions
    e. BP 6146.1 High School Graduation Requirements
    f. BP 6146.4 Differential Graduation and Competency Standards for Students with Disabilities
    g. BP 6170.1 Transitional Kindergarten
    h. AR 6173.3 Education for Juvenile Court School Students
    i. BB 9321 Closed Session
    j. E(1) 9321 Closed Session
    k. E(2) 9321 Closed Session

_____/_____ Yes: No: Abstain:

DISCUSSION

1. 2024/2025 MJUSD School Calendar **(Pages 53-54)**
2. NREA Membership **(Pages 55-59)**
3. LCAP Mid-Year Progress Report **(Pages 60-69)**

INFORMATION

1. Quarterly Food Service Report. **(Page 70)**
2. Quarterly & Historical Interest Earned on MJUSD Investments **(Page 71)**
3. Associated Student Body Report as of 12/31/23 **(Page 72)**
4. 2023-24 MJUSD General Fund Budget as of 1/31/24 **(Page 73)**
5. 2023-24 Cash Flow Projection as of 1/31/24 **(Page 74)**

Board Member Request(s) for Items on the Next Regular Meeting Agenda

1.
2.

Next Regular Board Meeting:
March 12, 2024
5:00 p.m. Closed Session
6:00 p.m. Open Session.

Adjournment:

MODOC JOINT UNIFIED SCHOOL DISTRICT
Board of Trustees

Regular Board Meeting
January 9, 2024
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.
District Office Board Room
906 W 4th Street, Alturas, CA 96101

MINUTES

A full, recorded transcript of the regular board meeting is available upon request. Contact the District Office (530) 233-7201.

Call to Order by Fernand Larranaga at 5:00 p.m. closed session and at 6:06 p.m. open session.

Roll Call and Pledge of Allegiance:

Fernand Larranga, President	**Present**
Ruth Ann Criner, Vice President	**Present**
Monica Widby, Clerk	**Present**
Don Mason, Member	**Present**
Shaun Wood, Member	**Present**
Tom O'Malley, Superintendent	**Present**

Pledge of Allegiance led by Ruth Ann Criner

Approval of Agenda Don Mason/Shaun Wood Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0

Public Comments on Closed Session Agenda:
No public comments were made on items that were on the closed session agenda.

CLOSED SESSION

The Board will now adjourn to Closed Session to discuss:

1. **Personnel - Public Employee Employment:**
   - **1.1. Resignations/Retirements/Releases**
     - 1.1.1. Classified Staff
   - **1.2. Recommendations for Approval**
     - 1.2.1. Ratify Classified Staff
   - **1.3. Government Code § 54957:**
     - 1.3.1. Public Employee Performance Evaluation: (Superintendent);

1.3.2. Public Employee Performance Evaluation: (Various Certificated and Classified employees);

2. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Modoc Teachers Association.

3. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Teamsters Local 137.

OPEN SESSION

Reporting of Closed Session Items:

1. **Personnel - Public Employee Employment:**
   - **1.1. Resignations/Retirements/Releases**
     - 1.1.1. Classified Staff Monica Widby/Don Mason Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0
   - **1.2. Recommendations for Approval**
     - 1.2.1. Ratify Classified Staff Monica Widby/Don Mason Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0
   - **1.3. Government Code § 54957:**
     - 1.3.1. Public Employee Performance Evaluation: (Superintendent) **No Reportable Action**
     - 1.3.2. Public Employee Performance Evaluation: (Various Certificated and Classified employees) **No Reportable Action**

2. **Negotiations:**Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Modoc Teachers Association. **No Reportable Action**

3. **Negotiations:**Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Tom O'Malley; Employee Organization: Teamsters Local 137. **No Reportable Action**

Reports

1. Site Principals
   - Matt McCandless, Principal of Modoc Middle School, reported that the semester will end on January 19th. Winter MAP testing will be January 29th through February 2nd. They are planning on having an assembly to honor the honor roll and perfect attendance students. Girls basketball has begun. They will be traveling to Tulelake

this weekend and the home tournament will be February 16th and 17th. Mathew Vanosdell has been hired as a permanent teacher starting January 22nd.

- Beckie Lewis, Principal of Alturas Elementary School, was reported the following events:
  i. January 12 - SOAR assembly
  ii. January 17 - Student of the Month Celebration
  iii. January 22 - February 2 - Winter MAP testing
  iv. January 24 - Tanja Ramming from AMY will be meeting with the Instructional Aides who are interested in obtaining the teaching credential.
  v. January 25 - Amy Welch, Tanja Ramming and Tristin Harer will be hosting a family game and dinner night.

2. Superintendent's Report
   - Tom O'Malley reported that Kristen Budmark and Dominque DeMoss are currently working on the CTEIG grant for the school farm and culinary program.
   - He will find out more about the state budget tomorrow when the governor comes out to discuss it.
   - He met with legal and Judy about the construction project. The RFP will be going out this week. The deadline will be February 8th. Fernand questioned why we sent out a RFQ but then legal said we could go straight to the RFP. Tom & Fernand will have a meeting with legal & Judy to iron it out.
   - Board training will be tomorrow.
3. Board Reports
   - Ruth Ann Criner thought the music performance was great.
   - Don Mason went to the 3rd and 5th grade concerts.
   - Monica Widby went to the 2nd grade concert.
   - Shaun Wood went to the 1st grade concert.
4. MTA -Laurel Rulison reported that she was part of the calendar committee. They are trying to add 3 day weekends to each month. The committee thought it might help with ADA so parents and teachers can schedule out of town appointments then. She was also thankful that the last PLC day allowed them to work in their classrooms after the break.
5. Teamsters - No Report
6. Doug Waterman reported that there was a problem with the geothermal but they were able to fix it. He is waiting to hear when the new bus and maintenance truck will arrive. Sports are starting up again so there will be many bus trips to games.

Public Comments on Items on and not on the Agenda:
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CONSENT AGENDA

The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

Motion That all consent items be approved as recommended by the superintendent
Alternative Motion That consent items with the exception of (*name items*) be approved as recommended by the superintendent

Approval of Consent Agenda Shaun Wood/Don Mason Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0

1. **Administration**
   - 1.1. Approve Minutes **(Pages 1-8)**
     - 1.1.1. Regular Board Meeting December 12, 2023;
     - 1.1.2. Special Board Meeting December 19, 2023
   - 1.2. Approve Quarterly Uniform Complaint Report Summary 2nd Quarter **(Page 9)**
   - 1.3. Approve Surplus of MMS Damaged Library Books **(Page 10)**
2. **Budget and Finance**
   - 2.1. Approve Changes over $10,000 **(Page 11)**
   - 2.2. Approve Modoc Athletic Boosters Club Donation **(Page 12)**
   - 2.3. Approve 2024 IRS Standard Mileage Rate **(Page 13)**
   - 2.4. Approve warrants to be paid from the following **(Pages 14-18)**
     - 2.4.1. Checks dated 12/1/23-12/21/23
       General Fund in the amount of $197,441.52
       Cafeteria Fund in the amount of $29,866.70
       Warrant/Pass Through in the amount of $44,753.20

DISCUSSION/ACTION AGENDA

1. Approve the MJUSD Audit Report June 30, 2023 **(Insert)**

   Ruth Ann Criner/Monica Widby Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0
2. Approve the Purchase of a New Playground for Alturas Elementary School **(Pages 19-81)**

   Ruth Ann Criner/Don Mason Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0
3. Approve the Expanded Learning Opportunities Program Plan **(Pages 82-98)**

   Monica Widby/Shaun Wood Yes:5 (Mason, Widby, Larranaga, Criner, Wood) No: 0 Abstain: 0

INFORMATION

1. 30 Year Capital Outlay Plan **(Page 99)**
2. Associated Student Body Report November 30, 2023 **(Page 100)**
3. MJUSD General Fund Budget as of January 3, 2024 **(Page 101)**
4. MJUSD Cash Flow Projection as of January 3, 2024 **(Page 102)**

Board Member Request(s) for Items on the Next Regular Meeting Agenda

1. Calendar
2. LCAP Midyear Report

Next Regular Board Meeting:
February 13, 2024
5:00 p.m. Closed Session
6:00 p.m. Open Session

Adjournment: 6:50

MODOC JOINT UNIFIED SCHOOL DISTRICT

Board of Trustees

Special Board Meeting

January 29, 2024

Open Session: 3:00 p.m.

District Office Conference Room

906 W 4th Street, Alturas, CA 96101

MINUTES

A full, recorded transcript of the regular board meeting is available upon request. Contact the District Office (530) 233-7201.

Call to Order by Fernand Larranaga at 3:00 p.m. open session.

Roll Call and Pledge of Allegiance:

Fernand Larranga, President	**Present**
Ruth Ann Criner, Vice President	**Present**
Monica Widby, Clerk	**Present**
Don Mason, Member	**Present**
Shaun Wood, Member	**Present**
Tom O'Malley, Superintendent	**Present**

Pledge of Allegiance Led By: Monica Widby

Approval of Agenda Ruth Ann Criner/Don Mason Yes: 5 (Larranaga, Widby, Criner, Mason, Wood) No: 0 Abstain: 0

OPEN SESSION

Public Comments on Items on and not on the Agenda:

Under this item, the public is invited to address the Board regarding items that are and not on tonight's agenda. Speakers are limited to three (3) minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda. ***No Reportable Action***

DISCUSSION/ACTION AGENDA

1. Approve School Accountability Report Cards for Alturas Elementary School, High Desert Community Day School, Modoc High School, Warner High School, Modoc Middle School, and State Line Elementary School (full SARC's are available for viewing at the District Office and on the District's website – www.modoc.k12.ca.us on January 31, 2024). **(Pages 1-60)** Don Mason/Monica Widby Yes: 5 (Larranaga, Widby, Criner, Mason, Wood) No: 0 Abstain: 0

Next Regular Board Meeting:
February 13, 2024
5:00 p.m. Closed Session
6:00 p.m. Open Session

Adjournment: 3:05

Modoc Joint Unified School District
Transportation Plan
Annual Update for 2023-24

Transportation Services:

1. Enter description of transportation services offered to pupils, and how the LEA will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

See Transportation Safety Plan and Handbook on District website, www.modoc.k12.ca.us, for a description of services offered to all pupils. Based on bus size and student ridership, there is plenty of bus space and prioritization is not necessary.

The initial plan was developed in 2022-23 and Board approved on 3/14/23. It was reviewed and no updates were needed in 2023-24.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

Many special education students have the ability to ride in the standard school bus to and from school while other students require specialized transportation service. For students requiring specialized services transportation needs must be addressed in their Individualized Educational Plan (IEP). Homeless children and youth have the same access as every other student in our District.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

MJUSD provides home-to-school transportation services at no-cost to all pupils, including unduplicated pupils.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

Consultation occurred during LCAP meetings. MJUSD has no local air pollution control district, air quality management district, or transit authority.

Initial Board Approval Date: 3/14/2023

Annual Board Approval Date: 2/13/2024

The Transportation Plan was developed in accordance with Education Code Sections 39800.1 and 41850.1.

MODOC JOINT UNIFIED SCHOOL DISTRICT
MAINTENANCE/TRANSPORTATION DEPARTMENT
Phone 233-7201 ext # 110 / dwaterman@modoc.k12.ca.us

Memorandum

To: Tom O'Malley, Superintendent

From: Doug Waterman Director of Maintenance/Transportation/ Facilities

Date: January 31, 2024

Subject: Surplus – Transportation Buses

Superintendent O'Malley;

The Transportation Dept. needs to surplus the following items upon the arrival of their replacements-

Bus #3 VIN# 1BAANB7AXXF083339 Mileage 313066 Bluebird 1999

Bus #5 VIN# 1BABNBXA71F096321 Mileage 184302 Bluebird 2001

If you have any questions please contact me.

Modoc High School
Athletics Memo

To: Tom O'Malley, Superintendent

From: Rafael Sevilla, MHS Athletic Director

Re: 2024 MHS Spring Sports Schedules

Date: 1/14/2024

Please review and approve the proposed 2024 MHS Golf, Baseball, Softball and Track Schedules. As always these schedules are subject to change, especially with the weather always playing a part in the spring. Please do not hesitate to contact me with any questions or concerns. Thank you.

Modoc High School
900 N Main - Alturas, CA 96101 - (530) 233-7201
Kristen Budmark, Principal Rafael Sevilla, Athletic Director

2024 Baseball schedule

Varsity Head Coach: Robert Buck

March 5	@ Tulelake	2:00/4:00
March 7	Tulelake	2:00/4:00
March 11	Lakeview	3:00
March 14-16	@ Biggs Tourney	TBD
March 22	Portola	2:00/4:00
*March 29	@ Fall River	2:00/4:00
*April 12	Trinity	2:00/4:00
*April 19	@ Etna	2:00/4:00
*April 26	@ Mt. Shasta	2:00/4:00
*May 3	Weed (Senior Night)	2:00/4:00

PLAYOFFS: May 10, 14 May 18 Section Championship *League contests
Schedules Subject to Change
Last Updated: February 7, 2024

Modoc High School
900 N Main - Alturas, CA 96101 - (530) 233-7201
Kristen Budmark, Principal Rafael Sevilla, Athletic Director

2024 Softball Schedule

Varsity Head Coach: Jodi Boudreaux

March 5	@ Tulelake	2:00/4:00
March 7	Tulelake	2:00/4:00
March 11	Lakeview	3:00
March 12	@ Lassen	2:00/4:00
March 14-16	@ Biggs tourney	TBD
March 22	Portola	2:00/4:00
*March 26.	@ Fall River	2:00/4:00
*April 12	Trinity	2:00/4:00
*April 19	@ Etna	2:00/4:00
*April 26	@ Mt. Shasta	2:00/4:00
*May 3	Weed (Senior Night)	2:00/4:00

Playoffs: May 14,16 May 18 Section Championship *League contests
Schedule Subject to Change
Last Updated: February 7, 2023

Modoc High School
900 N Main - Alturas, CA 96101 - (530) 233-7201
Kristen Budmark, Principal Rafael Sevilla, Athletic Director

2024 Track Schedule

Varsity Head Coach: Natasha Floerke **Assistant:** Rachel Workentine

March 16	John Franke Invitational	Central Valley HS
March 22	Eagle classic Relays	West Valley HS
March 23	Burt Williams Classic	Central Valley HS
April 6	Chico Invitational	Chico HS
April 12	Nor Cal Small Schools	Chico HS
April 13	Yreka Invitational	Yreka HS
April 19	West Valley Invitational	West Valley HS
April 20	Mazama Invitational	Mazama HS
April 26	Dave Allen Twilight	Mt Shasta HS
May	SCL Championships	TBD
May	Division Championships	TBD
May 17	NSCIF Finals	West Valley HS
May 24	State Finals	Buchanan HS

Last Updated: February 7, 2024

Modoc High School
900 N Main - Alturas, CA 96101 - (530) 233-7201
Kristen Budmark, Principal Rafael Sevilla, Athletic Director

2024 Golf Schedule

Varsity Head Coach: Jim Widby

March 11	Palo Cedro	Gold Hills GCC	12PM
March 14	Weed	Lake Shastina GCC	12PM
March 21	Fall River	Fall River GCC	12PM
April 11	Modoc	Arrowhead GC	12PM
April 18	Mt. Shasta	Mt. Shasta Resort	12PM
April 25	SCL Championship	TBA	TBA
May 6 or 7	NSCIF Divisional	TBA	TBA
May 13 or 14	Masters	TBA	TBA

Playoffs: October 24, 26 + 31 Nov 5 Champ *League contests

Last Updated: February 7, 2024

Modoc High School

Memo

To: **Tom O'Malley, Superintendent**

From: **Kristen Budmark, Principal**

Date: **February 7, 2024**

Subject: **MHS Academic Decathlon State Competition**

I would like the Board of Directors to consider approval of the Modoc High School Academic Decathlon attending the state competition in Sacramento, California. The students will be leaving March 20, 2024 and returning on March 24, 2024.

Please contact me if you have any questions.

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101 * 530-233-7201 * 530-233-4362 fax www.modoc.k12.ca.us

Donor: Modoc Boosters
Address: PO Box 1032
Telephone Number:
City & State: Alturas, CA 96101

List items (s) to be donated to school district:

1. Reimbursement for Football Uniforms
2.
3.
4.

If item (s) is/are electrical or mechanical, does it work? Technology items need pre-approval before donation.

1.
2.
3.
4.

Approximate value of the item (s):

1. $ 1700.00
2. $
3. $
4. $

☐ It will be delivered to the school district.
☐ Item must be picked up.

What school or department do you request receive the donated item?

Items donated to the Modoc Joint Unified School district may be used in any department or school. If/when the district does not want the item for further use, the item will be salvaged, or discarded per district policy. A signed copy of this form will be provided to the donor for tax records.

Teresa Weber - Secretary — Donor's Signature — 1/10/24 — Date

Kristen Budmark — Principal's Signature — 1-10-24 — Date

[signature] — District Official's Signature — 1/10/24 — Date

Sent 1-25-24

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101 * 530-233-7201 * 530-233-4362 fax www.modoc.k12.ca.us

Donor: Modoc Athletic Boosters
Address: PO Box 1032
Telephone Number: (530) 640-1735
City & State: Alturas, CA

List items (s) to be donated to school district:

1. Lodging - Oxford Suites
2. Lodging - Nukema Resort
3.
4.

If item (s) is/are electrical or mechanical, does it work? Technology items need pre-approval before donation.

1.
2.
3.
4.

Approximate value of the item (s):

1. $ 3,113 34
2. $ 5,241 36
3. $
4. $

☒ It will be delivered to the school district.
☐ Item must be picked up.

What school or department do you request receive the donated item? Athletics

Items donated to the Modoc Joint Unified School district may be used in any department or school. If/when the district does not want the item for further use, the item will be salvaged, or discarded per district policy. A signed copy of this form will be provided to the donor for tax records.

Kristin DeLaud — Donor's Signature — 1/25/24 — Date

Christine Rudmark — Principal's Signature — 1.25.24 — Date

D O'Neill — District Official's Signature — 1/29/24 — Date

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101 * 530-233-7201 * 530-233-4362 fax www.modoc.k12.ca.us

Donor: Bryon Clark Telephone Number: 530-708-5585

Address: 200 S. Caldwell City & State: Alturas, Ca. 96101

List items (s) to be donated to school district:

1. 38 Angel Alto Recorders
2. 20 Angel Soprano Recorders
3.
4.

If item (s) is/are electrical or mechanical, does it work? Technology items need pre-approval before donation.

1. yes
2. yes
3.
4.

Approximate value of the item (s):

1. $ 12@38 = $456
2. $ ~~20~~ 10@20 = $200
3. $
4. $

☒ It will be delivered to the school district.

☐ Item must be picked up.

What school or department do you request receive the donated item? AES Music

Items donated to the Modoc Joint Unified School district may be used in any department or school. If/when the district does not want the item for further use, the item will be salvaged, or discarded per district policy. A signed copy of this form will be provided to the donor for tax records.

Donor's Signature — Date

Principal's Signature — Date: 12-20-23

District Official's Signature — Date: 2/8/24

To: Tom O'Malley, Superintendent

From: Jessica Boal, Food Service Director

Subject: Adult meal pricing

January 9, 2024

In compliance with Adult Meal Pricing guidance from CDE, adult meal prices will be as follows:

$4.10 Adult Breakfast

$5.75 Adult Lunch

Superintendent
Tom O'Malley

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101
Phone: (530) 233-7201 Fax: (530) 233-4362 Web: www.modoc.k12.ca.us

Board Members
Fernand Larranaga
Ruth Ann Criner
Monica Widby
Don Mason
Shaun Wood

February 8, 2024

MEMORANDUM

To: Tom O'Malley, Superintendent
From: Elizabeth Nikki Guzman, Business Manager
Subject: BUDGET CHANGES OVER $10,000

This is to request that the Board of Trustees approve the following changes over $10,000 to the 2023-24 budget at the next Board meeting:

- Reclassify $15,000 of State revenues to Federal revenues in the Cafeteria Fund. This is from updating meal reimbursement projections.
- Reclassify $62,655 of expenditures from services to other outgo for the Special Education Early Intervention Preschool grant transfer to MCOE.
- Reclassify $58,999 of expenditures from services to other outgo for the Special Education Mental Health Services grant transfer to MCOE.
- Increase Special Education revenues from MCOE by $19,927 and decrease contributions to restricted programs by the same amount.
- Budget $347,400 of revenues and expenditures for 2023-24 K-12 SWP grant in the General Fund.
- The second quarter interest payment exceeded total budgeted projections for interest. Budget increased interest revenue of $60,000 in the General Fund with expenditures of the same amount in capital outlay.
- Budget increased interest revenue of $1,200 in the Cafeteria Fund, $2,000 in Fund 17 for Other Than Capital Outlay, and $30,000 in Fund 40 for Capital Outlay. The increased revenue will be put into the fund balance of these funds.

Checks Dated 01/01/2024 through 01/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30068857	01/02/2024	Fidelity Security Life/EyeMed FSL/EyeMed Premiums	76-9571	EyeMed January 2024		1,071.20
30068912	01/09/2024	California Geological Survey School Review Unit	40-6200	Reserve Cafe/Gym Project		4,800.00
30068913	01/10/2024	Northern CA General Teamsters Security Fund	76-9572	Teamsters January 2024		31,982.00
30068914	01/10/2024	Northern CA General Teamsters Security Fund	76-9572	Teamsters IA January 2024		12,749.00
30068968	01/11/2024	Ewing, Wendy	01-5200	CCIS Conf. 1.22.24 Meals		121.00
30068969	01/11/2024	Potter, Cynthia A	01-5200	CCIS Conf 1.22.24 Meals		121.00
30068970	01/11/2024	A P-Tech	01-5800	Pre-Employment Drug Testing		225.00
30068971	01/11/2024	A-Z Bus Sales, Inc. - Sacramento	01-4314	Transporation Supplies 2023/2024		772.92
30068972	01/11/2024	NAPA Sierra	01-4314	Transportation Supplies 2023/2024		265.82
30068973	01/11/2024	Alturas Tire Center	01-4314	Transportation Supplies	76.46	
			01-5800	Transportation Supplies	65.00	141.46
30068974	01/11/2024	City of Alturas Water Department	01-5503	Water/Sewer 23/24		1,045.61
30068975	01/11/2024	Antonio's Cucina Italiana	01-4300	Staff Meeting Refreshments		514.37
30068976	01/11/2024	ARAMARK	01-5505	Maint/Cafe Laundry 23/24		811.95
30068977	01/11/2024	BSN Sports LLC	01-4300	Golf Uniforms & Gear	2,626.47	
				Ice Bags	405.66	
				Medical Backpacks	1,497.81	4,529.94
30068978	01/11/2024	California Consulting, Inc.	01-5800	Grant Writing Contract		4,300.00
30068979	01/11/2024	CDW Government	01-4300	Tech Cables for New Switches		5,362.50
30068980	01/11/2024	CenturyLink	01-5901	Phone SLES 2023/2024		49.38
30068981	01/11/2024	Ed Staub & Sons Petroleum, Inc	01-4311	Bus Tank Fuel Delivery	2,094.89	
				Fuel for vehicles	2,551.23	
			01-5502	Dyed Heating Fuel	1,034.78	
			01-5506	Propane all sites	1,710.76	
			01-5800	Fuel for vehicles	21.47	
			13-4311	Fuel for vehicles	153.15	7,566.28
30068982	01/11/2024	Fagen Friedman & Fulfrost LLP	01-5800	Superintendent Legal Fees		765.00
30068983	01/11/2024	Four Seasons Supply Center	01-4300	Lumber		237.54
30068984	01/11/2024	Frontier	01-5901	Phone Service 2023/2024		2,137.08
30068985	01/11/2024	Grad Awards LLC	01-4300	CSF Sashes		92.68
30068986	01/11/2024	Grainger	01-4300	Custodial Supplies		318.48
30068987	01/11/2024	North State Grocery, Inc.	01-4300	Dec Ag Foods I & II	297.88	
				SPED Dec Food	86.61	
				Staff Meeting Refreshments	40.72	425.21
30068988	01/11/2024	Les Schwab Tire Center	01-4300	Maintenance Repairs/Tires		312.93
30068989	01/11/2024	Card Service Center	01-4300	CSNO Membership renewal	160.00	
			01-5200	SSDA Conf Registrationm	650.00	810.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/01/2024 through 01/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30068990	01/11/2024	McDougal Boehmer Foley Lyon Mitchell & Erickson	01-5800	Legal Annual Fee		1,153.54
30068991	01/11/2024	MCOE	01-5800	Mleage for Student Health Visit		248.90
30068992	01/11/2024	Quadient Finance USA, Inc.	01-5904	Postage for Meter		2,000.00
30068993	01/11/2024	Office Depot	13-4300	Cafeteria Printer Toner		291.70
30068994	01/11/2024	Opening Technologies, Inc.	01-4300	Grandmaster Key Replacements	103.51	
				Unpaid Sales Tax	7.00-	96.51
30068995	01/11/2024	Pacific Power & Light	01-5501	Power Service		23,137.74
30068996	01/11/2024	Pioneer Auto Body, Inc.	01-4314	vehicle repair M-11	107.07	
			01-5800	vehicle repair M-11	98.00	205.07
30068997	01/11/2024	Plumas Bank -Scholarship Trust Acct.	01-5800	Board Scholarship		126.00
30068998	01/11/2024	U.S. Bank Equipment Finance	01-5620	DO Copier		477.50
30068999	01/11/2024	U.S. Cellular	01-5902	Social Worker Phone		46.96
30069000	01/11/2024	Tri County Schools Ins. Group	76-9558	WC November 2023	9,079.14	
				WC Payroll Adjustment 22/23	6,308.00	
			76-9572	TCSIG January 2024	92,426.36	107,813.50
30069037	01/19/2024	Flournoy, Craig	01-4314	Bus Supplies BB Trip		31.99
30069038	01/19/2024	WM Corporate Services, Inc. as Payment Agent	01-5504	Garbage Service All Sites 2023/2024		3,144.69
30069039	01/19/2024	Amazon Capital Services, Inc.	01-4300	Attendance Incentive	323.35	
				Calculators	508.80	
				Custodial Supplies	867.24	
				District Office Supplies	455.81	
				math facts challenge Dec.& Jan	312.37	
				Office Supplies	107.24	
				Social Worker Supplies	228.91	
				Teacher Supplies	103.61	
			01-4400	Computer Monitors	609.06	3,516.39
30069040	01/19/2024	BSN Sports LLC	01-4300	Wrestling Supplies		863.69
30069041	01/19/2024	California Department of Tax and Fee Administration	01-5800	Sales Use Tax	.58	
			01-9502	Sales Use Tax	6,239.43	
			01-9510	Sales Use Tax	4,150.73	
			11-9510	Sales Use Tax	47.42	
			13-5800	Sales Use Tax	2.69	
			13-9510	Sales Use Tax	4.15	10,445.00
30069042	01/19/2024	CDW Government	01-4300	Tech Cables for New Switches		232.73
30069043	01/19/2024	CTL Corporation	01-4400	Chromebook Replacement		50,325.01
30069044	01/19/2024	Four Seasons Supply Center	01-4300	Custodial Supplies 2023/2024	3,041.06	
				Maintenance Supplies for 2023/2024	2,733.66	5,774.72

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/01/2024 through 01/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30069045	01/19/2024	K & K Distributing	13-4300	Food Service Supplies 2023/2024	724.14	
			13-4700	Food Service Supplies 2023/2024	7,147.02	7,871.16
30069046	01/19/2024	Lassen ABA LLC	01-5800	Behavioral Support Student		340.00
30069047	01/19/2024	Card Service Center	01-4300	Tier I Intervention	115.63	
			01-5800	Career Fair Reg. Chico	410.60	
				Unpaid Sales Tax	7.81-	518.42
30069048	01/19/2024	Modoc County Sheriff's Office	01-5800	Live Scan Services		60.00
30069049	01/19/2024	Modoc Farm Supply	01-4300	Maintenance Salt		1,019.20
30069050	01/19/2024	Strong Family Health Center	01-5800	Indian Education Tutoring		3,504.00
30069051	01/19/2024	Sysco Food Services of Sacramento	13-4300	Food Service Supplies 2023/2024	845.30	
			13-4700	Food Service Supplies 2023/2024	12,550.16	13,395.46
30069052	01/19/2024	Taylor Music Inc.	01-4400	Band Equipment	18,324.77	
			01-6500	Band Equipment	1,484.30	
				Unpaid Sales Tax	1,339.07-	18,470.00
30069053	01/19/2024	Teacher Synergy, LLC	01-4300	Teacher Supplies		44.93
30069054	01/19/2024	Teaching Channel, Inc	01-4300	Instructional Supplies		1,350.00
30069055	01/19/2024	U.S. Bank Equipment Finance	01-5620	AES Copier		3,933.81
30069057	01/22/2024	Lithia Chevrolet of Redding	40-6500	Truck Replacement		48,582.68
30069058	01/22/2024	NCSIG	01-5400	Property & Liability Ins - District		680.00
30069084	01/29/2024	Calif Schools Dental Coalition	76-9570	Dental February 2024		5,849.88
30069085	01/29/2024	Fidelity Security Life/EyeMed FSL/EyeMed Premiums	76-9571	EyeMed February 2024		1,084.59
30069087	01/29/2024	Calif Schools Dental Coalition	76-9570	Dental January 2024		5,778.54
30069108	01/29/2024	Tri County Schools Ins. Group	76-9558	WC January 2024	9,079.14	
			76-9572	TCSIG February 2024	93,001.08	102,080.22
				Total Number of Checks	**62**	**506,022.88**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	49	163,819.42
11	Adult Ed	1	47.42
13	Cafeteria	5	21,718.31
40	Sp Rsrv Capt Outly	2	53,382.68
76	Warrant/pass Through	8	268,408.93

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/01/2024 through 01/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	62		507,376.76	
		Less Unpaid Sales Tax Liability			1,353.88	
		Net (Check Amount)				**506,022.88**

23

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

January 29, 2024

Modoc Joint Unified School District
906 West 4th Street
Alturas, CA 96101

RE: 2024-2025 Reopener Negotiations between the Modoc Teachers Association and Modoc Joint Unified School District

Dear Superintendent O'Malley:

On behalf of the Modoc Teachers Association and pursuant to Article 32 of the Collective Bargaining Agreement between MTA and MJUSD, the Association submits this request for reopener negotiations for the 2024-2025 school year.

MTA proposes negotiations include:

1. Yearly Agreement MOU from 2023-2024

2. Article 12: Hours - specifically language clarification.

3. Article 31: Teacher Interns

4. Article 32: Compensation – specifically the addition of fair and equitable compensation across the salary schedule and years brought forward; health benefits; long term substitute pay; quarter and semester units.

5. The inclusion of all supplemental salary duties to be added to the employee's monthly payroll.

We are looking forward to working with you cooperatively so that we can continue to make our district a positive place to both learn and teach.

Sincerely,

Katie Copp

Katie Copp,
Modoc Teachers Association President

Memorandum of Understanding

Modoc Joint Unified School District (**MJUSD**),
Surprise Valley Joint Unified School District (**SVJUSD**),
Advancing Modoc/Training, Employment, and Community Help, Inc (**AM-TEACH**),
And Resources for Indian Student Education (**RISE**)

In accordance with the K12 Strong Workforce Program Round 6 granted Modoc Consortium project "Creating Equity through Learn to Earn", for which MJUSD is the Lead Educational Agency (LEA), all partners agree to develop and support Information Communication Technology and Patient Care pathways aligned with College of the Siskiyous programs starting in middle school. This work will take place during the Round 6 grant period of January 2024 - June 2026.

MJUSD agrees to:

- As LEA, be the fiscal agent for funds and report on behalf of MJUSD expenditures and match
- Welcome a Career Navigator on the MHS and Warner High campus, hired through AM-TEACH.
    - Establish an MJUSD email and AERIES log in for this staff member to access student demographic information and pathway participation, retention, and completion rates for the purpose of case management and data reporting.
    - Integrate this position into the Guidance Team.
    - Provide an appropriate safe workplace for this employee to the same extent that it provides an appropriate and safe workplace for all MJUSD employees.
- Welcome RISE programming onto MMS, MHS, and Warner High as they support work-based learning for these pathways.
- Complete the CCGI partnership agreement for californiacolleges.org
- Adopt JobSpeaker or CCGI site to track student Academic and Career Action Plans
- Upload graduate information into the National Student Clearinghouse to ensure we access accurate post-secondary enrollment data.
- Provide baseline data on 2023-24:
    - 9th grader failure rate
    - A-G completion rates of graduating class of 2024
    - Demographic information of CTE pathway enrollees and completers

SVUSD agrees to:

- Welcome a Career Navigator on the SVJUSD campus, hired through AM-TEACH.
    - Establish a Student Information System log in for this staff member to access student demographic information and pathway participation, retention, and completion rates for the purpose of case management and data reporting.
    - Integrate this position into the Guidance Team.
    - Provide an appropriate safe workplace for this employee to the same extent that it provides an appropriate and safe workplace for all SVJUSD employees.
- Welcome RISE programming onto campus as they support work-based learning for these pathways.
- Complete the CCGI partnership agreement for californiacolleges.org
- Adopt JobSpeaker or CCGI site to track student Academic and Career Action Plans
- Upload graduate information into the National Student Clearinghouse to ensure we access accurate post-secondary enrollment data.
- Provide baseline data on 2023-24:

- 9th grader failure rate
- A-G completion rates of graduating class of 2024
- Demographic information of CTE pathway enrollees and completers

AM/TEACH agrees to:

- Hire, train, and manage Career Navigator team
- Facilitate grant project and reporting
- Facilitate of Guidance Team collaborative work and provide access and training to YouScience assessment and JobSpeaker
- Purchase YouScience and JobSpeaker for all sites
- Facilitate of monthly NorCal School Counselor and Advisor Network, a community of practice supporting guidance teams across the Far North
- Support and manage school sites with the onboarding of the CCGI initiative
- Create Middle School Career Development curriculum and standardize ECAP components
- Pilot programs in apprenticeship model in pursuit of developing formal apprenticeships
- Seek local professionals that meet minimum qualifications to teach CCC courses in person at the Modoc College Center
- Connect teachers and staff with CS4NorCal initiative, externship opportunities and professional development in new pathways
- Collect and report data as related to program objectives
- Acting as CoS Liaison with Work Experience Program, Dean of CTE, Counseling Office, and Financial Aid Office
    - Mapping logistics directly with Nursing (Patient Care) and Computer Science (ICT) Departments
    - Coordinating and collaborating with Outreach for all HS sites
    - Linking Student Access Services to Modoc College Center to support students with disabilities
    - Linking Academic Success Center services to Modoc College Center for tutoring and academic support resources

RISE agrees to:

- Provide pathway WBL for all participating middle and high schools. Embed activities in a class at Modoc Middle and Surprise Valley, host WBL activities at Alternative Ed sites, and embed activities specific to HS-pathway offerings in Freshman Guidance and at Surprise Valley. All middle school students, alternative education students, and Freshman will have opportunity for WBL in ICT and Patient Care.
- Provide David Z Foundation music program once a year for middle school students as a multi-industry WBL project.
- Purchase state-of-the-art equipment and technology and supplies necessary to give students immersive hands-on experiences.
- Collect and report data as related to program goals.

Superintendent MJUSD, Tom O'Malley

Date

Audra Evans

Superintendent SVJUSD, Audra Evans

1/31/24

Date

RISE Executive Director, Dr. April Lea GoForth

Jan. 18, 2024

Date

TEACH inc. Executive Director, Carol Madison

1/23/24

Date

Tanja Ramming

Advancing Modoc Director, Tanja Ramming

1/23/24

Date

Modoc High School Memo

February 6, 2024
To: Superintendent Tom O'Malley
From: Kristen Budmark, Principal Modoc High School

Please see the A-G Completion Improvement Plan that a team of teachers and myself have created. We are hopeful that this plan will increase the number of our students who achieve A-G eligibility and exposure.

Should you have any questions or concerns, please do not hesitate to contact me.

Thank you for your consideration,
Kristen Budmark

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Modoc Joint Unified School District	$150,000

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility.

Modoc Joint Unified School District (MJUSD) is a small, rural school district located in the upper northeast corner of California. Modoc High School believes in our students and community and is committed to providing opportunities for our students to become confident, empathetic, and responsible citizens who have the confidence to succeed. After a deep dive into MHS' needs and metrics, lengthy conversations and strategizing sessions with our educational stakeholders, the utilization of the A-G Improvement Grant is of paramount importance to meeting the needs of our unduplicated student population. When the A-G committee met and discussed needs for our site to be more successful with A-G completion, we narrowed it down to a couple of items: exposure and building confidence with more rigorous courses. Living in such an isolated community, many of our students have not explored outside of a 100 mile radius of Alturas. It is difficult for our students to imagine life outside of our small, rural community. We believe that if we can offer field trips to different colleges and universities throughout the state throughout their time in high school, we can dangle the proverbial "carrot" in order to motivate them to pursue education elsewhere. For most students, seeing a city can be culture shock and they do not have the confidence to venture outside of their local area. In the past when we have offered trips through grant programs or through AVID, this has motivated more students to branch out of their comfort zone and apply to colleges. With motivation, they are much more likely to pursue the A-G courses that can lead them in this direction. In addition, entry level courses such as Algebra 1 can sometimes provide a barrier for students to have the confidence to pursue higher level coursework that would continue their A-G track. We would like to allocate some of these funds to pay our own students as peer tutors in the classroom. This role could be coded on the schedule through the Work Experience course, but paid by the district with these funds. Peer tutors would go through a hiring and interview process, have teacher recommendations, and have previously taken the course with comprehensive understanding. They'd also be subject to dismissal if they were not meeting expectations, just like any other job. They would be acting as a legitimate teaching assistant through small group work, one on one instruction, and content facilitation. We often have a shortage of qualified candidates for roles within education and students are capable of filling this role with the supervision of a credentialed teacher. The Family Engagement Committee funds would be used to host monthly parent engagement nights that are hosted by our college and career advising team. Each month would be dedicated to grade-specific parents and educating them on all things college-access. For example: Parents of freshmen would attend a workshop on A-G requirements and course offerings from our school. Materials will be acquired each workshop and added to a binder that they get to keep as reference material. Food and school supplies would be provided.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

x Our Modoc High School Counselor, our Career Navigator Specialist, our Upward Bound (UB) Advisor, and our Educational Talent Search (ETS) Advisor will work with all students in creating their educational plans, that build in A-G courses. No student will be exempt from creating their educational plan with A-G components and these classes will become a requirement for all students. The ETS Advisor also services Modoc Middle School, so those students will have completed an interest survey and completed their class selections for MHS prior to completion of the 23-24 school year. MHS is also adding CaliforniaColleges.edu to our online platform in order to promote career and college readiness, house individual learning plans, track A-G course completion and remediation and allow our students to create and store all of their educational goals in one location.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester of the 2020-21 school year and a description of the method used to offer the opportunity to retake courses.

x 30 students with 1 "D" or "F"

11 students with 2 "D's" or "F's"

45 students with 1 or more "D's" or "F's"

30

MHS students who have earned "D's" or "F's" in A-G approved courses have been able to retake courses via live instruction in the classroom setting, or via Edgenuity, an online learning platform. In the 2023-24 school year, also added mandatory bi-weekly grade checks and mandatory study hall fo student-athletes who have one or more "D's" or "F's". Study groups are manned with a credentialed teacher and peer tutors and attendance is kept. Study groups are currently open to all students and recommended as part of our SST (student study team) process.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control Accountability Plan and Learning Recovery Plan.

xA-G was not discussed in the previous LCAP.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
xMaximum of 10 peer tutors for A-G core courses	$50,000
xCollege Campus Trips (hotels, fuel, travel, food, etc.)	$90,000
xFamily Engagement Committee	$10,000
Totals	**$150,000**

Alturas Elementary School
MODOC JOINT UNIFIED SCHOOL DISTRICT
809 West 8th Street, Alturas, California 96101
Beckie Lewis, Principal

To: Tom O'Malley
Superintendent, MJUSD

From: Beckie Lewis
Principal, AES

Date: December 13, 2023

Subject: 2024 Expanded Learning Proposal

- Academic Focused (Math & ELA)
- Enrollment Open to all students enrolled for the 2023/2024 School Year, TK-6th priority.
    - Two week open enrollment period with a deadline to enroll
    - An informational invitation/contract will be sent to parents electronically via Thrillshare, and a hardcopy will be sent home with each student. The invite will include the objective, along with attendance and behavior expectations. Follow up phone calls will be made as needed.
    - Keep track of the dates the students enrolled (date stamp)
    - We will do our best to honor all enrollments based on staffing
    - We will work with our Ed Specialist teachers to identify students who are already scheduled for ESY and run our ESY program at the same time as our General Education program.
- 6 Weeks and 3 days (30 total instructional days) **June 12th - July 28th** *(June 19th, July 4th, and July 5th are holiday/no school) *We will end on Friday, July 28th in order to get our 30 days in.*
    - Instructional time - 4 hours each day (8 am - Noon)
        - 8 am - 8:20 SEL
        - 8:20-10:00 ELA Reading
            - *Small Group (SIPPS, Sight Words, Fluency, IXL, Leveled Readers, Writing)*
        - 10:15-10:30 Recess/Break
            - Work with Jessica on breakfast & lunch
        - 10:20-12:00 Math
            - *Small Group (Concept/skill focused, manipulatives, Zearn, IXL, math facts, application)*
    - Field trip/enrichment/incentive days estimate
        - End of summer party **$400**
        - Local & Out of town field trips **$10,000**
            - **Week of June 12th-June 14th (Wed.-Friday)** - No Field Trip
            - **June 21st** - Local Field Trips and/or Yard/Water Games (JLS Shows, Modoc County Refuge (tagging ducks and other refuge activities); Wild Horse Corral; Cedar Pass; Museum
            - **June 28th** - Klamath Falls (Ella Redkey Swimming Pool in am, Moore Park (Lunch) & OIT, Kinsley Field, Refuge, Children's Theater or Running Y in afternoon)
            - **Week of July 1st-July 5th** - No Field Trip
            - **July 12th** - Redding, CA Shasta Lake Caverns & Aquatic Center
            - **July 19th** - BBQ & Yard Games//Water Party
            - **July 26th** - Reno Water Slides & Discovery Museum
    - Use RESULTS, STAR, grade level benchmark test for pre and post assessments
- Staffing cost estimate **$200,000**
    - 1 Administrator will be paid at their individual hourly rate
    - 6-8 Teachers will be paid at their individual hourly rate
        - Include 1 hour of prep for teachers (7:30-12:30)
        - Include 8 hours of prep for teachers prior to Summer School beginning
        - Include 2 hours of closure/clean up for teachers after Summer School ends

- 1 Social Worker who can service students and possibly help with transportation
- 1 instructional aide per classroom (6-8); preferably those who are SIPPS/Decoding trained
- Instructional aides, additional Food Service, Secretaries, and Teacher Associates will be paid at hourly rate, Group 1, Step 1
- Summer School Stipend bonus will be prorated based on days worked. Substitute teachers will not be eligible for the bonus.
  - $500 per week for Certificated Summer School Staff
  - $300 per week for Classified Summer School Staff

- After School Program funding estimate **$30,000**
  - Reimburse MCOE for services
- Budget for classroom supplies, incentives, enrichment, swag, and transportation estimate **$20,000**
  - Classroom budget per teacher $200
  - Transportation to/from summer school $2,000

Modoc Middle School

MODOC JOINT UNIFIED SCHOOL DISTRICT
906 West 4th Street, Alturas, California 96101
Tom O'Malley, Superintendent

MEMORANDUM

To: Tom O'Malley, Superintendent
Modoc Joint Unified School District

From: Matt McCandless, Principal
Modoc Middle School

Date: January 25, 2024

SUBJECT: SOCIAL MEDIA ASSEMBLY CONTRACT

I would like to propose working with the **Family Purpose Corporation** to conduct a day of events to educate students, parents, and staff on the challenges and impact on mental health that exposure to social media presents. As you can see in the attached information, the Family Purpose Corporation will provide:

- 3, 45 minute assemblies (1 for each grade level)
- 3, 30 minute small group meetings for students
- one 30 to 45 minute staff training
- one 45 minute parent night event

We are hoping that this program will have a positive impact on student well being and reduce disciplinary issues and lost class time related to cyber-bullying and social-emotional issues.

Please consider presenting this agreement to the MJUSD School Board for approval.

Matt McCandless, Principal
(530)233-7201 ext. 301

JANUARY 18 , 2024



Social Media Tour Proposal

PROPOSED BY

Monique Turner

PROPOSED TO

Modoc Middle School

FAMILY PURPOSE CORPORATION

THE CHALLENGE

In recent years, the negative effect of social media on school-age children & teens is at an all-time high. It has led to a high rate of:
a. Anxiety; b. Cyber Bullying Attacks; c. Depression; d. Peer Pressure; e. Sleep Disruption; and overall poor well-being for students. To prevent further harm, protect students' developing minds, and promote better well-being, the social media assembly/groups that will equip all stakeholders with tools using the lens of emotional intelligence to reduce the adverse harm social media can cause if left unaddressed.

THE SOCIAL MEDIA DAY

Monique will host (3) Assemblies (6th-8th) each grade will have their own assembly that will cover these four topics: Cyber-bullying, Threats, Exposure, and Subliminal Posts. These four themes will be thoroughly addressed, along with managing our emotions and reactions through the lens of emotional intelligence.

TRAINING COST

Service Provided :

- (3) 45 - Minute Assemblies
- (3) 30- Min Small Groups 1 - per Grade Level

Value: $9,000

Bonus:

- (1) wristband per student
- (4) Ms.Key Journals per Assembly
- (4) Ms. Key Hoodie Per Assembly
- (1) 45 Min Parent Night
- (1) 30-45 Min Staff Training

Value: $8,500

DELIVERABLES

1. Address these four topics through the lens of emotional intelligence: Cyberbullying, Threats, Exposure/Exposed, and Subliminal Posts.
2. Keynote on how to navigate through social media positively.
3. Hold small groups with students for a deeper dive on how to be safe on and off line.

OUTCOMES

- Increase positive behavior and interaction with students, peers, and teachers.
- Increase in healthy relationships in and out of school.
- Increase in emotional regulation
- Increase in self-awareness
- Increase in social awareness.
- Increase social media awareness
- Better conflict resolution approaches
- Decrease fights/arguments surrounding social media
- Decrease student exposure to social media
- Decrease cyber-bulling/threats on social media
- Decrease Suspensions surrounding social media
- Decrease classroom interruptions surrounding social media.
- Decrease Referrals surrounding social media.

AGREEMENT

Modoc Middle School will:

1. Provide Family Purpose with a large space to host assemblies, a microphone, and a projector screen.

As a part of this agreement, Modoc Middle School will pay Family Purpose a total of $9,000. The above Services will run (2) Days. Family Purpose will invoice Modoc once the above services are complete.

Monique Turner, Family Purpose, Executive Director(Founder)
Date: 01/18/2023

Monique Turner

Authorized Signer,Modoc Middle School
Date:

CONTACT US

301 West 10th Street,
Suite 22 Antioch California,
94509

(925) 871-9597
thevillage@familypurpose.org
https://familypurpose.org/

MODOC JOINT UNIFIED SCHOOL DISTRICT
FOOD SERVICE DEPARTMENT
Phone 233-7201 ext # 109 / Fax 233-4362

To: Tom O'Malley, Superintendent

From: Jessica Boal, Food Service Director

Date: January 26, 2024

Subject: EV Specialized Food Service Delivery Vehicle

Attached are quotes for the purchase of an Electric Vehicle (EV) for food service delivery services in the amount of $91,615.31 from Serve Smart and $104,127.88 from Club Cart.

I recommend the District purchase the EV from Serve Smart. Although I was able to get a quote from Club Cart for a similar product, the Serve Smart EV3 is far superior. Funding for this purchase is coming from the CDFA Farm to School Grant. If you have any questions, please contact me.

On Premise Products Inc. dba/ServeSmart K-12 Products
8021 Wing Ave
El Cajon, CA 92020
619.562.1486
sales@servesmart.net

QUOTE

ADDRESS

Jessica Boal
Modoc Joint Unified School District
906 W. 4th St.
Alturas, Ca 96101

SHIP TO

Modoc Joint Unified School District
906 W. 4th St.
Alturas, Ca 96101

QUOTE # 13326
DATE 01/18/2024

PRODUCT	DESCRIPTION	QTY	PRICE	AMOUNT
2023 EV3-Lithium Cruisin' Cafe-READY TO SERVE	ServeSmart EV3-LITHIUM-READY TO SERVE 2 Passenger Electric Vehicle-Enclosed Cab Includes School Food Service Box Enclosed Cab Food Services Box-Durable Powder Coat White Finish Double Side Doors CAB-Wipers Windshield 3-point seat belts installed each seat Stereo System Custom Graphics Package: Includes Design/Production/Installation ***STANDARD For 2023-24: STREET LEGAL Cold Box with Ice Plates Heated Food Cabinet Insulated-Portable Milk Crate Cooler Internal(Speed Line) Shelving Package (6) Gel Refrigerant Pans (2) Heated Food Transport Bags-With Heat Plates Adjustable Interior Shelving Package Commercial Grade Inverter 12v Power Ports Inside Food Service Box Rear Exterior 110v Power Outlet All Weather Cover A LA CARTE-SPEED LINE PACKAGE: Dual Retractable POS Platforms Locking Cash Box Dual Retractable Speed Lines (6) 1/2 Hotel Pans (4) 1/4 Condiment Pans 25 MPH MAX SPEED	1	86,500.00	86,500.00T
2023 EV-FC TRAINING	On Site-Electric Vehicle And Electric Drive Food Cart Training-Q&A-NO CHARGE	1	0.00	0.00T

All Sales Of Products With Custom Colors And/Or Graphics Are Final.
No Returns. Deposits Received Prior To Production Are Non-Refundable.

**Due To Material Cost And Supply Chain Issues Quotes Provided Will Be Subject To Change/Reissue After 30 Days.
Call Us If You Have Questions (619) 562-1486
buy@vendsight.com

SUBTOTAL	86,500.00
TAX	2,865.31
SHIPPING	2,250.00
TOTAL	**$91,615.31**

Accepted By

Accepted Date

All Sales Of Products With Custom Colors And/Or Graphics Are Final.
No Returns. Deposits Received Prior To Production Are Non-Refundable.

PRICING OVERVIEW

TYPE	QTY	PRICE	TOTAL
Godega	1	$ 89,350.00	$ 89,350.00
		Estimated Freight:	$ 6,350.00
		Setup:	$ 1,950.00
		Tax:	$ 6,477.88
		Total:	**$ 104,127.88**

Setup Includes: Gallery technician to meet delivery onsite, unload dedicated truck, check for any damages, unpackage, place carts in the proper location for final approval.

Our engineering and sourcing teams are diligently working to reduce the ongoing price volatility everyone is experience in nearly every aspect of the business process. Unfortunately, due to the market volatility in shipping, materials, and labor; the prices listed within this quote are valid within 15 days of the quote date. All quotes that are past 15 days will require a pricing review and may impact pricing due to the uncertainty in equipment and material supply chains.

Estimated Freight: The freight is an estimate at time of project approval. This is subject to change upon final shipment

Electrical Checklist

Procedure

- The plug type for each cart is listed in the Electrical Data section of the legend on each drawing (right side).
- For each location receiving a cart, find the plug information on the drawing, and ensure the receptacle at that location matches the diagram above.
- If proper power is not run to the cart's final location at the time of delivery, the cart cannot be tested onsite. Please notify site electrician immediately if receptacles need to be added.
- If technicians need to return to the site because power was not available during setup, there will be a change order fee to complete testing (if requested by client).

Plug Configurations	Single Phase (2 Legs)			Three Phase (3 Legs)	
	Straight Blade	Twist Lock	Pin & Sleeve	Twist Lock	Pin & Sleeve
15AMP	 5-15P (120V)				
20AMP	 5-20P (120V)	 L5-20P (120V)		 L21-20P (120/208V)	
30AMP	 14-30P (120/208V)	 L14-30P (120/208V)	 *430P12W (120/208V)	 L21-30P (120/208V)	 *530P9W (120/208V)
50AMP	 14-50P (120/208V)				
60AMP	 14-60P (120/208V)		 *460P12W (120/208V)		 *560P9W (120/208V)
100AMP			 *4100P12W (120/208V)		 *5100P9W (120/208V)

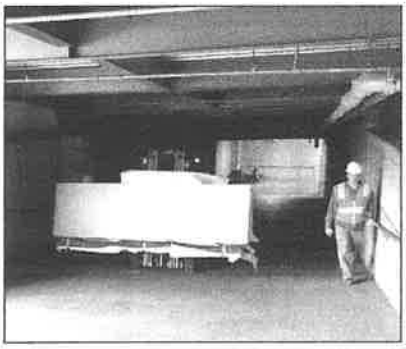
*Pin & Sleeve devices appear similar. Review model number on receptacle to verify

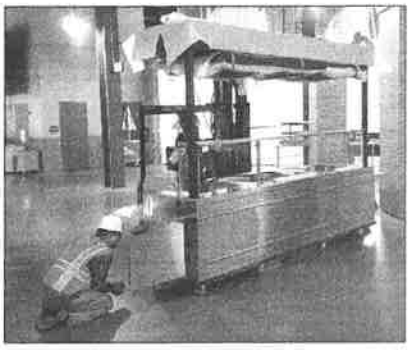
WHAT DOES GALLERY'S SETUP INCLUDE?

- **Gallery technician to meet delivery onsite:** our technician(s) will be in contact with the drivers to meet the units onsite. They will coordinate proper drop-off location.
- **Unload dedicated truck:** our technician(s) will unstrap, and unload the units. This could be from a loading dock, or with the help of a tow truck to get units to ground level.
- **Unpackage:** we will then remove all protective materials and discard in designated locations.
- **Check for any damages:** once un-packaged, our technician(s) will review the condition of the carts. Should there be any damage, they will note with the shipping company to ensure liability. This is important to be marked on any BOL, in order to receive compensation.
- **Place carts & test:** we will move the units to the proper location, test all equipment and remove any temporary safeguards (winterization of plumbing, etc.)
- **Final Sign-off/Approval:** we will make sure you are satisfied with the units and their functionality. The keys will be handed over at this time.









CUSTOMER ACCEPTANCE FORM / CHECKLIST

PLEASE INTIAL ITEMS APPROVED AS SPECIFIED IN THE PROPOSAL

_____ 1. **ELECTRICAL:** ALL ELECTRICAL (VOLTAGE, AMPS, PLUG TYPE), POS LOCATIONS, CORD LOCATIONS, AND LOAD CENTER LOCATIONS ARE SPECIFIED AND CORRECT

_____ 2. **DIMENSIONS:** MOBILE CART, KIOSK, OR PORTABLE SYSTEM CRITICAL DIMENSIONS (LENGTH, WIDTH, HEIGHT) ARE SPECIFIED AND CORRECT

_____ 3. **CART QUANTITIES:** ALL ORDER QUANTITIES ARE SPECIFIED AND CORRECT

_____ 4. **BRANDING:** ALL ARTWORK, GRAPHICS, COLORS, AND FINISHES ARE SUBMITTED OR TIMING HAS BEEN PROVIDED TO THE GALLERY TEAM

_____ 5. **EQUIPMENT:** APPROVED PURCHASED EQUIPMENT, MANUFACTURER, MODEL NUMBER, AND SPECIFICATIONS ARE SPECIFIED AND CORRECT

_____ 6. **COUNTER TOPS:** ALL COUNTERTOP/WORK SURFACE MATERIAL, SHELVING, AND EDGE TYPE ARE SPECIFIED AND CORRECT

_____ 7. **RENDERING:** APPROVAL OF RENDERINGS AS SHOWN (IF APPLICABLE)

_____ 8. **PRICING:** TOTAL PROJECT PRICE INCLUDING FABRICATION, EQUIPMENT, FREIGHT, SETUP, AND TAXES (IF APPLICABLE / SEE BELOW) AS QUOTED ARE SPECIFIED AND CORRECT

Gallery Carts collects taxes in the following states and territories: California, Colorado, Minnesota, Michigan, Tennessee, Texas, and Canada (GST/HST in all Providences)

_____ 9. **TERMS:** FINANCIAL TERMS SPECIFIED HAVE BEEN REVIEWED ACCEPTED

50% DOWN AT THE SIGNING OF THE PROPOSAL PAYMENT TERMS. Unless otherwise specified by the Seller in writing, the terms of payment shall be 50% of the purchase price with Buyer's purchase order and prior to procurement of materials, and 50% of the purchase price prior to delivery at the Delivery Point. The Seller reserves the right at any time and in its sole discretion to require payment in full in advance or C.O.D. or to otherwise modify the payment terms. All payments shall be made in immediately available funds in United States Dollars. All payments made by credit card will be charged a 3% fee on the total payment amount. Without prejudice to Seller's other remedies, past due amounts shall bear interest at the rate of 1.5% per month or the highest rate permitted by law, whichever is less. Seller reserves the right to require a personal guarantee or irrevocable confirmed letter of credit in favor of Seller for 100% of the Product's value.

DISCLAIMER:

CHANGE ORDERS:

Please review the proposal in detail prior to signing. Any changes to the signed proposal after signing will be subject to change order charges. Change order charges are based on time and material needed to complete any changes associated with a project that has been approved. Change orders can affect the scheduled delivery date of the project by potentially adding time to the fabrication and sourcing of material.

CODES & PERMITS:

Client is responsible for all local code and permit requirements for the site installation and operation of the purchased equipment described in this document.

SIGN OFF:

I have reviewed the entire approval package of the drawings, documents, and details. By signing below, I attest that all items contained within this proposal are correct and agree to all of the terms and conditions as listed.

JOB #: 107514

NAME: _____

SIGNATURE: _____

COMPANY: _____

TITLE: _____

DATE: _____

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Policy 0500: Accountability

Status: ADOPTED

Original Adopted Date: 10/01/2013 | **Last Revised Date:** 12/01/2023 | **Last Reviewed Date:** 12/01/2023

CSBA NOTE: The following optional policy should be revised to reflect district practice.

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

CSBA NOTE: California's accountability system, which is based on both state and federal requirements, measures district and school performance on a variety of indicators of school success. 20 USC 6311 requires each state to have an accountability system that incorporates multiple measures, including, but not limited to, statewide assessment results for all students as well as numerically significant subgroups. The California Accountability and Continuous Improvement System consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the local control and accountability plan (LCAP). The degree to which districts and schools are meeting these criteria is reflected in the California School Dashboard, which is a color-coded chart that includes the status of performance on the indicators as well as the change in performance from year to year. Education Code 52064.5, as amended by SB 114 (Ch. 48, Statutes of 2023), establishes new deadlines for the California School Dashboard, which impacts the timelines associated with district collection and reporting of data through the California Longitudinal Pupil Achievement Data System (CALPADS). The new deadlines can be found on the "CALPADS Calendar," available on the California Department of Education's (CDE) website.

CDE notifies schools identified for comprehensive and/or additional targeted support and improvement pursuant to 20 USC 6311.

Further information about the Accountability and Continuous Improvement System and the Dashboard can be found on CDE's website.

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

CSBA NOTE: Education Code 52052, as amended by SB 114, has been expanded to include long-term English learners as a numerically significant subgroup, separate from English learners. Pursuant to Education Code 52052, as amended by SB 141 (Ch. 194, Statues of 2023), a "long-term English learner" is defined as a student who has not attained English language proficiency within seven years of initial classification as an English learner.

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, long-term English learners, or students experiencing homelessness. (Education Code 52052)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Providing regular reports to the public and receiving input from the public in regard to school and district progress are key components of accountability.

Education Code 52060 and 52061 require the district to consult with parents/guardians, students, teachers, principals, administrators, other school personnel, and employee bargaining units in the development and annual update of the district's LCAP; see BP 0460 - Local Control and Accountability Plan.

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

CSBA NOTE: Pursuant to Education Code 52071, if the County Superintendent of Schools does not approve the district's LCAP, including the annual update to the LCAP and the budget overview for parents/guardian, or the district fails to meet specified student achievement criteria for numerically significant student subgroups, then technical assistance is required to be provided. Additionally, Education Code 52071, as amended by SB 114,

creates a new basis for technical assistance when a district fails to meet the data submission requirements of Education Code 60900. In this circumstance, technical assistance includes, but is not limited to (1) identifying a district's strengths and weaknesses in regard to state priorities, (2) working collaboratively to secure assistance from academic, programmatic, or fiscal experts to identify and implement effective programs and practices designed to improve performance in any areas of weakness, (3) obtaining timely documentation from the district demonstrating that it has completed the above activities or substantially similar activities, or it has selected another service provider to work with the district to complete the above activities, (4) requesting that the California Collaborative for Educational Excellence (CCEE) provide advice and assistance to the district, (5) reviewing the district's LCAP to identify areas of strengths and weaknesses in the identified goals, actions, and services, with a particular focus on those areas considered to be contributing toward meeting the increased or improved services requirement and all required goals, and (6) reviewing the district's data management policies and collection and submission processes, including monitoring and oversight of the student information system, to ensure the timely submission of accurate data.

Pursuant to Education Code 52072, as repealed and added by SB 114, if the district meets the performance criteria for assistance and intervention pursuant to Education Code 52064.5 for three or more student subgroups, or all of the district's subgroups if the district has less than three subgroups, in three out of the four consecutive school years, CCEE will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary. Education Code 52072.1, as added by SB 114, provides that, under specified conditions, the Superintendent of Public Instruction may intervene to revise the district's LCAP or budget and/or to stay or rescind any district action, not required by local collective bargaining agreement, that is preventing the district from improving outcomes for all student subgroups.

The district may also request technical assistance. For information on technical assistance, see BP/AR 0460 - Local Control and Accountability Plan and BP 0520 - Intervention in Underperforming Schools.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

The district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072. If the County Superintendent of Schools is required to provide technical assistance to the district, the district shall accept the technical assistance by providing timely documentation to, and maintaining regular communication with, the County Superintendent. (Education Code 52071)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 1068-1074	Alternative schools accountability model; assessments
5 CCR 15440-15464	Standards and criteria for fiscal accountability
Ed. Code 33127	Standards and criteria for local budgets and expenditures - https://simbli.eboardsolutions.com/SU/SSdOjwErCwuHepXm11cupg==
Ed. Code 33400-33407	California Department of Education evaluation of district programs - https://simbli.eboardsolutions.com/SU/cPxDbW3vjZcnlYalZVHgUw==
Ed. Code 44660-44665	Evaluation of certificated employees - https://simbli.eboardsolutions.com/SU/SkISPsVN82xw4slshJqODSb2A==
Ed. Code 51041	Evaluation of the educational program - https://simbli.eboardsolutions.com/SU/AFLfGnplusZXLfdEESdlkr5OA==
Ed. Code 52052	Accountability; numerically significant student subgroups - https://simbli.eboardsolutions.com/SU/wGe4pOjRslshjsTfWIo3rs0EA==
Ed. Code 52060-52077	Local control and accountability plan - https://simbli.eboardsolutions.com/SU/kjIplusPzLslshltZrP0BfXZYJuQ==
Ed. Code 56366	Nonpublic, nonsectarian schools - https://simbli.eboardsolutions.com/SU/fRv2f0uy6f8plusyPyNo4mpZA==

Ed. Code 60640-60648.5	California Assessment of Student Performance and Progress - https://simbli.eboardsolutions.com/SU/HslshHaBzkqMYXjCsA0qmuMmg==
Ed. Code 60900	California Longitudinal Pupil Achievement Data System - https://simbli.eboardsolutions.com/SU/Xhplus6RDAeVyLMk9JRiYPUfg==

Federal References	**Description**
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
34 CFR 200.12-200.24	State accountability system
34 CFR 200.30-200.48	State and LEA report cards and plans

Management Resources References	**Description**
Website	California Department of Education, California Longitudinal Pupil Achievement Data System (CALPADS) - https://simbli.eboardsolutions.com/SU/PmslshVE3E6W1r7vAGM28mLsA==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==
Website	California Department of Education, Accountability - https://simbli.eboardsolutions.com/SU/et1auFmKJDq2Qg3AyYYUJg==
Website	California School Dashboard - https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMtg==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==

Cross References	**Description**
0000	Vision - https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvIh7AJ98iog==
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9j90oJApxGvO9isl1IyD8g==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpgQ==
0415	Equity - https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPQ13Jplus7cw==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==
0420.41	Charter School Oversight - https://simbli.eboardsolutions.com/SU/LSXWy8GtIr5zZoAunMOwJg==
0420.41-E(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/w1mvEiB5tv4CA8OVmhjDww==
0420.42	Charter School Renewal - https://simbli.eboardsolutions.com/SU/feCDpzO9rVWRl0B66ocG0Q==
0420.43	Charter School Revocation - https://simbli.eboardsolutions.com/SU/Sj4OcR8IJqG6ji0i7GpQDg==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wI0TCQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==

0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/JNQpWM2U7PxfdadgHIMb7A==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/2aoplusNAEjc3rzJaYsp55OfA==
0510	School Accountability Report Card - https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==
0520	Intervention In Underperforming Schools - https://simbli.eboardsolutions.com/SU/6QfcmCslsh9x0SDPNvVYY4RzQ==
0520.1	Comprehensive And Targeted School Improvement - https://simbli.eboardsolutions.com/SU/MplusfOGBEYRmYrPqTdplusplusOjgw==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1112	Media Relations - https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkElTAw==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/fGzTnDYc5d9LBbPBAjyCBA==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/HUaNnxQUGejeapQgNRdslshow==
1113-E(1)	District And School Websites - https://simbli.eboardsolutions.com/SU/bZCud1cO3YlNckqcTnQMLw==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/V9uplusslshPH1hwOPkWKQVEmjEQ==
1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULaslshm6slshY5Cfg==
1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==
1330.1	Joint Use Agreements - https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==
1400	Relations Between Other Governmental Agencies And The Schools - https://simbli.eboardsolutions.com/SU/vJHizKCtUNwIjEfGnHx4CA==
1700	Relations Between Private Industry And The Schools - https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==
2000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/dLgXYI9W4eDsCX9RzBpi2g==
2140	Evaluation Of The Superintendent - https://simbli.eboardsolutions.com/SU/ySxTN0zgslshtTtWd1CslshtTxcw==
3000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1IFqU7LQ==
3230	Federal Grant Funds - https://simbli.eboardsolutions.com/SU/GcBT9DgYisUnjQODWIc0Og==
3230	Federal Grant Funds - https://simbli.eboardsolutions.com/SU/ju3plusHslshtNCrtC98tuplusslshKYZA==
3460	Financial Reports And Accountability - https://simbli.eboardsolutions.com/SU/IEQ3rmGZ279rXIBTcVVFslshA==

3460	Financial Reports And Accountability - https://simbli.eboardsolutions.com/SU/TpzCHYQBrRowGGJOAJsRew==
3550	Food Service/Child Nutrition Program - https://simbli.eboardsolutions.com/SU/I4jF0jxd0To1A6OIQagmqg==
3550	Food Service/Child Nutrition Program - https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4It0Ew==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==
4112.21	Interns - https://simbli.eboardsolutions.com/SU/vEi1KKO0DAwU3QQWMybsMg==
4112.21	Interns - https://simbli.eboardsolutions.com/SU/abUsakp5weOr6MNAdOyx8Q==
4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/0LslshHZpTrWZBP3dcuo7QfxQ==
4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/YXWh5JjlsC6OnRyofY3IEw==
4121	Temporary/Substitute Personnel - https://simbli.eboardsolutions.com/SU/UQVHOa8Qzs52Adry5FhGeA==
4121	Temporary/Substitute Personnel - https://simbli.eboardsolutions.com/SU/Eytslsh362LVDh2oTivuLm8gA==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==
4131.1	Teacher Support And Guidance - https://simbli.eboardsolutions.com/SU/o63bybiWnOwM5kCYo8bBLg==
4131.1	Teacher Support And Guidance - https://simbli.eboardsolutions.com/SU/zIGKbGQaVplusdRicemB3xUUw==
4141	Collective Bargaining Agreement - https://simbli.eboardsolutions.com/SU/wSbplusNslshzmwtp8Du1J7fxoGg==
4215	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/KVo7Z1slshuyf6nLyC0YsslshzAQ==
4231	Staff Development - https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==
4241	Collective Bargaining Agreement - https://simbli.eboardsolutions.com/SU/HilDt0mq6toKw0vAGRcktA==
4315	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==
4331	Staff Development - https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnIlsFw7ag==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/D2LIg7JcgumhuWnRLo2bAw==
5113.11	Attendance Supervision - https://simbli.eboardsolutions.com/SU/Lz97LnzWjMXSu91JfHK6HA==
5142.2	Safe Routes To School Program - https://simbli.eboardsolutions.com/SU/Oas4RwiLChWOndkYijplusIBQ==
5142.2	Safe Routes To School Program - https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==

5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/6TzlnJWyUNhxpc9er0OvSw==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/bVySg0grlwmslshAxbVduBflg==
5148.2	Before/After School Programs - https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==
5148.2	Before/After School Programs - https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/i4JKnTU64XRXbawT70cXzg==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/aqhreHyc4FilwMe8xxgAslshQ==
6000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/qvPcqbSrShZR2J5Nk8zHSg==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtIg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNIpTjqI8A==
6117	Year-Round Schedules - https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==
6120	Response To Instruction And Intervention - https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/LdZqO8PdBm96KAMTQJmplusqA==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/sJjsFNaej0ooUN9G7aplusvrw==
6141.4	International Baccalaureate Program - https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==
6142.2	World Language Instruction - https://simbli.eboardsolutions.com/SU/yOy1VgTRDrylKVQwgWHZvA==
6142.2	World Language Instruction - https://simbli.eboardsolutions.com/SU/NxgimHGBISlc2sEYo2DaMQ==
6142.6	Visual And Performing Arts Education - https://simbli.eboardsolutions.com/SU/KYKuDxTaUanplusmRSoSBmoNg==
6142.7	Physical Education And Activity - https://simbli.eboardsolutions.com/SU/ZmslshJWRRGlhooOnK0kYcI2w==
6142.7	Physical Education And Activity - https://simbli.eboardsolutions.com/SU/7Tuzch26C948slshkHXr3eriw==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/slshtqB8B6YctR26GDIslshAWrDA==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/k3MbplusfFPuGJISwUHhBI58g==
6142.91	Reading/Language Arts Instruction - https://simbli.eboardsolutions.com/SU/ONplusEAnslshTzPen8m41ZrigplusQ==
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAIDA==
6142.93	Science Instruction - https://simbli.eboardsolutions.com/SU/TOhfkcNbplussplusFXRgAIBNXiw==

6142.94	History-Social Science Instruction - https://simbli.eboardsolutions.com/SU/8w9q6NcK71lbTU94Rqcm7g==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==
6151	Class Size - https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jt6w4Ob9I5Fk3Zp4xZKDSQ==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/oGGI7Kob81Is1e8P3iauiA==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/RqsIsh4Fd5HLPwBBONpjsQGTg==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/2tRYy222MXLXnvV9vrMP4w==
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - https://simbli.eboardsolutions.com/SU/nITOLBzwRjALYplusZdfOldrA==
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - https://simbli.eboardsolutions.com/SU/7Jed1AlxGJQdUGHslshJ7LplusoA==
6162.5	Student Assessment - https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctijplusnXY84A==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKHo40A==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==
6162.54	Test Integrity/Test Preparation - https://simbli.eboardsolutions.com/SU/1uChFzb4I7hEf7qS6MfqAw==
6170.1	Transitional Kindergarten - https://simbli.eboardsolutions.com/SU/B12a4q3BLM79z0RplushyE7Kg==
6171	Title I Programs - https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==
6171	Title I Programs - https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==
6172	Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/wTI8EVvu0t0484S390RuGw==
6172	Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/G268I3K6kr8FEbTmbKVa2A==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lORBiim4CgVaw==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/22plusZOHjy6HWBgK8mxgQgvw==
6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/VL0yRplusvu4ZCLHIlycdkxJw==
6173-E(2)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2IwW1A==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/plus02X7aplusL6BbQWZJpZVboVQ==

6173.2	Education Of Children Of Military Families - https://simbli.eboardsolutions.com/SU/tHYVlliplusEhWEo0ll2RHBMg==
6173.2	Education Of Children Of Military Families - https://simbli.eboardsolutions.com/SU/p9islshfftfiWNXpwsKgKC41A==
6173.4	Education For American Indian Students - https://simbli.eboardsolutions.com/SU/FHpluslz9jSWj6dzqBZ7yYJ7A==
6175	Migrant Education Program - https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jcIK5slshG1A==
6175	Migrant Education Program - https://simbli.eboardsolutions.com/SU/KztAlGnaxUQBJN76aWKRlg==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/2rbbha1T98IHWiOTkslshUErg==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/S4qxTuQvqZWs07diDIxw9g==
6178.1	Work-Based Learning - https://simbli.eboardsolutions.com/SU/avQYbt3iAAr7wkf1xeEMuA==
6178.1	Work-Based Learning - https://simbli.eboardsolutions.com/SU/wLcNslshgmplusmQlg9zvVgyCIMQ==
6178.2	Regional Occupational Center/Program - https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXjQ==
6181	Alternative Schools/Programs Of Choice - https://simbli.eboardsolutions.com/SU/Sa5uR0ng884KxBYpfmslshFiQ==
6181	Alternative Schools/Programs Of Choice - https://simbli.eboardsolutions.com/SU/2T3JOQ3ETpzAugVUUKL2plusA==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/KkY8miqdW4plusznm6ryYow7Q==
6185	Community Day School - https://simbli.eboardsolutions.com/SU/m8dwslshTAyjm6k58NpbUxTJA==
6185	Community Day School - https://simbli.eboardsolutions.com/SU/4lhiHc7rwaMmB800XOZt3A==
6190	Evaluation Of The Instructional Program - https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==
6200	Adult Education - https://simbli.eboardsolutions.com/SU/GBFIqzmwZQwt8slshR7plusdHYQQ==
6200	Adult Education - https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==
9000	Role Of The Board - https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFfduR9FE4g==
9310	Board Policies - https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZAkQ==
9400	Board Self-Evaluation - https://simbli.eboardsolutions.com/SU/uf5Aplus9ewVPjvFERWQzjplusjg==

Modoc High School Memo

February 6, 2024
To: Superintendent Tom O'Malley
From: Kristen Budmark, Principal Modoc High School

Please review the proposed calendars for the 2024-25 school year. A committee made up of myself, a parent, and MTA members (teachers) was formed in order to create calendar choices that would best serve the needs of our students, parents, staff and our district, as a whole.

The calendar committee met on three different occasions in hopes that different perspectives would be brought to the table, discussions would be had and the end result is now ready for your review. One of the main philosophies behind the created calendars is that they provide "mini breaks" in the form of three or four day weekends that allow time off during the school year, while offering a day or days for appointments, necessary travel, etc. to occur outside of the school day. That said, unless there is a longer holiday period offered during the month, every month has at least one three day weekend. This was well received by the committee for a multitude of reasons, including those already mentioned.

Should you have any questions or concerns, please do not hesitate to contact me.

Thank you for your consideration,
Kristen Budmark

2024-2025 Calendar Committee 3-day Weekend Option

MJUSD SCHOOL CALENDAR

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

22

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

IMPORTANT DATES

08/21/2024	1st Day of School
06/05/2025	Last Day of School

HOLIDAYS

07/04/2024	Independence Day
09/02/2024	Labor Day
11/11/2024	Veteran's Day
11/28/2024	Thanksgiving
12/25/2024	Christmas Day
01/01/2025	New Year's Day
1/20/2025	Martin Luther King, Jr. Day
2/17/2025	President's Day
4/21/2025	Easter
5/26/2025	Memorial Day
6/19/2025	Juneteenth

EXTRA SCHOOL HOLIDAYS

10/11/24
2/14/25
3/14/25
4/21/25
5/23/25

BREAKS

Thanksgiving Break 11/25-11/29
Winter Break 12/23-1/3
Spring Break 3/31-4/4

STUDENT AND STAFF MINIMUM DAYS

11/22/24, 12/20/24, 4/18/25, 6/13/25

EARLY RELEASE DAYS

8/28/24
9/11/24, 9/18/24, 9/25/24
10/2/24, 10/16/24, 10/23/24, 10/30/24
11/06/24
12/4/24, 12/11/24
1/8/25, 1/15/25, 1/29/25
2/5/25, 2/26/25
3/5/25, 3/12/25, 3/26/25
4/9/25, 4/30/25
5/7/25, 5/14/25

TEACHER PROFESSIONAL DEVELOPMENT DAYS

08/16/24	Welcome New Teacher Day
08/19/24	24-25 Kick-off Breakfast/Supt. Welcome
08/19-08/20/24	Meeting/Teacher Work Days
11/1/24	Professional Development Day
1/6/25	Professional Development Day
6/13/25	Teacher Work Day

18

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

19

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

9

June 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Days	180
Min. Work Days	28
PD Days	2

Memberships

The National Rural Education Association (NREA) was originally founded as the Department of Rural Education in 1907. It is the oldest established national organization of its kind in the United States. Through the years, it has evolved as a strong and respected organization of rural school administrators, teachers, board members, regional service agency personnel, researchers, business and industry representatives, and others interested in maintaining the vitality of rural school systems across the country.

The NREA is a membership organization that operates as a tax-exempt, non-profit entity. It is directed by an elected executive committee consisting of national representatives of:

- Rural School Administrators
- Rural School Teachers
- State Education Agencies
- Educational Service Agencies
- Higher Education
- Rural School District Boards
- At-Large Constituencies

Why join NREA? Because of the numerous benefits and services available to NREA members! These include:

- National Rural Education Advocacy Coalition to monitor federal legislation
- Weekly electronic newsletter, NREA UPdate
- The Annual NREA Convention
- NREA Awards Program, publications, website, and Listserv
- Rural Educator, a peer-reviewed professional publication
- NREA website for the public
- "Members only" NREA website
- Comprehensive communications to the membership through the NREA Listserv
- NREA Twitter, Facebook, and YouTube accounts

Latest News

Duration
12 months

Package price
$500

The NREAC comprises state and national organizations concerned about educational opportunities for children living in rural areas of the United States. The documents you can read here were written to state the need for the organization and state the founding conditions and agreements reached by those organizations that participated in that process.

Apply

Institutional/University

Duration
12 months

# of card holders
7

Package price
$300

shall be open to any school district, educational service agency, state department of education, college/university, professional association, any similar agency or organization, and to business and industry. The institutional memberships entitle the organization up to six (6) individual memberships.

Apply

K12-School District Membership

districts and other organizations that may qualify for an institutional membership. The school district membership entitles the school district or other organizations up to seven (7) voting members, including one teacher member. All other employees and officials of the school district or other organizations shall be non-voting members for the purpose of receiving NREA benefits.

Apply

University Library Membership

Duration	# of card holders	Package price
12 months	1	$75

Library Membership in NREA shall be open to all public and private libraries. Such membership shall include copies of all newsletters and journals of the NREA but shall not provide voting status.

Apply

University Library International

Duration	# of card holders	Package price
12 months	1	$200

Apply

Special Sponsor Affiliate

Duration	# of card holders	Package price
12 months	8	$500

Apply

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About Us

The NREA is the voice of all rural schools and rural communities across the United States. In an increasingly confusing system, we are at your service to help rural educators find and use the resources you need to educate today's students. Whether you need to know about the current legislation that affects rural communities, have completed important research that needs to be published, or are looking for help with the specific education needs you face within your community, our national organization can help. We are your advocates – your voice – in education.

Contact Us

Latest News

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Modoc Joint Unified School District	Tom O'Malley Superintendent	tomalley@modoc.k12.ca.us 530.233.7201 Ext. 101

Goal 1

Goal Description
Prepare all students for career and/or college

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students meeting MAP growth goal in math by grade level at the winter administration	Grade 1: 46 Grade 2: 60 Grade 3: 60 Grade 4: 79 Grade 5: 65 Grade 6: 63 Grade 7: 70 Grade 8: 66 Grade 9: 51 Grade 10: 59 Grade 11: 48	Grade 1: 57 Grade 2: 44 Grade 3: 39 Grade 4: 69 Grade 5: 58 Grade 6: 51 Grade 7: 63 Grade 8: 65 Grade 9: 50 Grade 10: 46 Grade 11: 38	Grade 1: 43 Grade 2: 28 Grade 3: 60 Grade 4: 68 Grade 5: 53 Grade 6: 42 Grade 7: 44 Grade 8: 47 Grade 9: 55 Grade 10:50 Grade 11: 56	not available	Growth by 10% per year or 85%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students meeting MAP growth goal in reading by grade level at the winter administration	Grade 1: 41 Grade 2: 45 Grade 3: 56 Grade 4: 52 Grade 5: 63 Grade 6: 53 Grade 7: 55 Grade 8: 44 Grade 9: 56 Grade 10: 43 Grade 11: 44 Grade 12: 50	Grade 1: 45 Grade 2: 52 Grade 3: 54 Grade 4: 50 Grade 5: 45 Grade 6: 51 Grade 7: 48 Grade 8: 66 Grade 9: 45 Grade 10: 34 Grade 11: 45 Grade 12: 54	Grade 1: 43 Grade 2: 35 Grade 3: 49 Grade 4: 57 Grade 5: 55 Grade 6: 38 Grade 7: 42 Grade 8: 47 Grade 9: 52 Grade 10: 27 Grade 11: 65	not available	Growth by 10% per year or 85%.
% of seniors completing capstone CTE course	45.2%	54.3%	48%	40%	40% or higher
College units earned/AP Courses - College Preparation	441 college credits earned	205 earned by December 2021	204 earned as of December 2022	473 college credits earned in 23/24	100 or higher per year
% of students completing UC/CSU A-G	14.2%	18%	20.9%	23.0%	Increase 5% per year
EL Reclassification Rate	10.3%	12.9%	2.5%	18%	10-15% per year
College Retention Rate	77%	59%	77%	Information not available	70% or higher
EAP Scores	27.1% for ELA and 13.85% for math.	26.92% for ELA and 11.32% for math.	36.96% for ELA and 8.70% for math.	39.65% for ELA and 14.03% for math.	50% or higher for ELA and 50% or higher for math.
College and Career Indicator	Yellow - 44.1 % prepared	No Information Due to COVID	Not reported in 2022	Low	Maintain Green
CAASPP	No data due to COVID	30.67% met or exceeded,33.17% Nearly Met, and 36.16% did not meet standards in ELA, 20.74% met or exceeded, 31.85% nearly met, and 47.41% did not meet standards in math.	30.09% met or exceeded,31.90% Nearly Met, and 38.01% did not meet standards in ELA, 22.73% met or exceeded, 30.45% nearly met, and 46.82% did not meet standards in math.	27.01% met or exceeded, 27.00% Nearly Met, and 46.00% did not meet standards in ELA, 16.75% met or exceeded, 30.28% nearly met, and 52.98% did not meet standards in math.	Growth by 10% per year or 85%.
AP Courses Taken	No goal - Students taking college courses instead.	No goal - Students taking college courses instead.	No goal - Students taking college courses instead.	12 students in AP Calculus	No goal - Students taking college courses instead.
CAST	No Prior Goal	28.72% met or exceed standard, 53.10% nearly met standard, and 18.19% did not meet standard.	29.45% met or exceed standard, 54.72% nearly met standard, and 15.83% did not meet standard.	30.18% met or exceed standard, 53.94% nearly met standard, and 15.88% did not meet standard.	Growth by 10% per year of 85%.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**AVID** Yearly membership, provide AVID courses, and Summer Institute	Yes	Fully Implemented	AVID membership maintained, AVID courses offered at MMS, and staff attended Summer Institute		$128,521.00	$84,141.00
1.2	**MAP** Utilizing MAP to provide assessment data for ELA and Math	No	Fully Implemented	We continue to utilize MAP to provide assessment data for ELA and Math		$12,600.00	$12,325.00
1.3	**Counselor** Employ a college guidance counselor to guide students to their chosen path	Yes	Fully Implemented	We continue to employ a counselor		$91,367.00	$36,629.00

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Goal 2

Goal Description
Continuous improvement in school culture and climate to maximize impact on student learning

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Teachers: Fully Credentialed & Appropriately Assigned	100%	100%	100%	100%	Maintain 100%
Standards-aligned Instructional Materials for every student	All students have access to standards-aligned materials	All students have access to standards-aligned materials	All students have access to standards-aligned materials	All students have access to standards-aligned materials. We are working with our county office to	All students have access to standards-aligned materials

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				adopt new standards-aligned curriculum	
CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs
School Facilities in "Good Repair" per CDE's Facility Inspection Tool (FIT)	All facilities in good repair	All facilities in good repair	All facilities in good repair	All facilities in good repair, AES playground will be replaced this summer and the MMS tennis courts will be resurfaced	All facilities in good repair
Students will have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core	Students will have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.
Attendance rates	92.1	91%	90.07	94.07%	Above 93%
Chronic absenteeism (CA) rates	15% prior to the spring 2020 COVID shutdown	17.6%	38.3%	11.7%	Below 16%
% of ELs who progress in English Proficiency (ELPAC)	Unknown at this time	40.9%	27%	85%	Maintain 85%
High school graduation rates	80%	86.4%	85.7%	86.0%	Above 85%
Suspension rates	5.3%	7.3%	8.1%	13.8%	Below 5%
Expulsion rates	0.33%	0.1%	0.2%	0.1%	Below the state average

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent Input in Decision Making	All large sites have active site councils and parent advisory committees	All large sites have active site councils and parent advisory committees	All large sites have active site councils and parent advisory committees	All large sites have active site councils and parent advisory committees	All sites have active site councils and parent advisory committees
Middle School Dropout Rate	4	1	1	0	Below the state average.
School Connectedness	Grade 5: Total school supports 63% Caring adults in school 71% High expectations 85% Meaningful participation 32% School Connectedness 73% Academic Motivation 85% Grade 7: Total school supports 58% Caring adults in school 60% High expectations 76% Meaningful participation 37% School Connectedness 56% Academic Motivation 63% Parent Involvement 63% Grade 9: Total school supports 46% Caring adults in school 50% High expectations 61% Meaningful participation 24% School Connectedness 46% Academic Motivation 58% Parent Involvement 40% Grade 11: Total school supports 54% Caring adults in school 62% High expectations 75%	Grade 5: Total school supports NA Caring adults in school 58% High expectations 81% Meaningful participation 28% School Connectedness 65% Academic Motivation 80% Grade 7: Total school supports NA Caring adults in school 51% High expectations 67% Meaningful participation 32% School Connectedness 49% Academic Motivation 54% Parent Involvement 42% Grade 9: Total school supports NA Caring adults in school 44% High expectations 47% Meaningful participation 26% School Connectedness 44% Academic Motivation 46% Parent Involvement 29% Grade 11: Total school supports NA Caring adults in school 47% High expectations 63%	Same as last year	The District abandoned the CA Healthy Kids Survey and has no data that aligns with the baseline	All values are 70% or greater in Table 4.3 in the elementary CA Healthy Kids Survey and Table 4.6 in the secondary CA Healthy Kids Survey

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Meaningful participation 26% School Connectedness 52% Academic Motivation 57% Parent Involvement 36%	Meaningful participation 26% School Connectedness 46% Academic Motivation 59% Parent Involvement 38%			
High School Dropout Rate	Roughly 6%	3 dropouts - No state computation available	5 dropouts - No state computation available	8 dropouts - No state computation available	10% or lower
Promote parent participation for all students including unduplicated pupils and those with exceptional needs.	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate is above 80 %

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Administrator** Continue to provide a middle school administrator	Yes	Fully Implemented	We continue to employ a middle school administrator		$126,604.00	$67,468.00
2.2	**Technology** Technology upgrades and enhancements; upgrade computer labs, replace computers and peripheral devices.	No	Fully Implemented	Our technology is all current		$70,000.00	$58,867.00
2.3	**Extracurricular and club activities** Provide extracurricular and club activities	Yes	Fully Implemented	Extracurricular and club activities are being provided		$207,696.00	$142,880.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	**College classes** Offer online and video streaming classes.	No	Fully Implemented	Virtual college classes are offered via numerous colleges and universities		$3,000.00	$1,043.00
2.5	**CTE courses** Provide and expand career technical education opportunities	Yes	Fully Implemented	CTE courses are being provided		$357,731.00	$168,330.00
2.6	**Social Worker** Hire a person dedicated to link students and families to support services.	No	Fully Implemented	We continue to employ a social worker		$125,884.00	$60,428.00
2.7	**Provide teachers for intervention/small class sizes/EL/students with special needs/unduplicated pupils** Allow for teachers to better develop relationships with students so they can better identify student academic and emotional needs.	Yes	Partially Implemented	Due to the shortage of qualified applicants, MJUSD was unable to fully implement this action for the 2023-24 school year. In response, we have hired extra instructional aides and created classified teaching associate positions		$480,299.00	$143,664.00
2.8	**Professional development** Staff professional development	No	Fully Implemented	MJUSD continues to implement a comprehensive teacher professional development program to		$45,000.00	$29,992.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				support effective standards aligned instruction with a focus on literacy, SEL strategies, and UDL and research based instructional practices for at all of our students including those at risk and those with exceptional needs			
2.9	**Summer School** Provide the opportunity of additional interventions for students, both academic and emotional.	No	Fully Implemented	We continue to offer summer school enrichment		$248,000.00	$149,995.00
2.10	**Physical & Mental Health services** Services provided by Student and Family Support Specialist and contracted services.	No	Fully Implemented	Continue to employ a Student and Family Support Specialist		$137,997.00	$61,451.00
2.11	**Provide a teacher for Community Day School** Provide an alternative learning environment for students who do not fit in the traditional education system.	Yes	Fully Implemented	Continue to employ a teacher for Community Day School		$64,374.00	$25,437.00
2.12	**Provide paraprofessionals** Allow for student academic needs to be addressed on a more individual basis.	Yes	Fully Implemented	We continue to employ paraprofessionals and teaching associates		$487,598.00	$186,008.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.13	**Transportation encroachments to provide services to low income students** Provide transportation to students	Yes	Fully Implemented	We continue to provide transportation to all students		$173,204.00	$99,424.00
2.14	**Provide bilingual paraprofessionals** Enhance interactions between adults and non-English speaking students.	Yes	Fully Implemented	We continue to employ bilingual paraprofessionals		$73,484.00	$56,488.00
2.15	**Provide 0.5 FTE teacher for English Learner instruction** Teach English skills to students whose native language is not English.	Yes	Partially Implemented	We have a teacher that time cards to provide EL instruction		$58,696.00	$1,312.00
2.16	**Provide qualified staff for students with exceptional needs** Meet the needs of those with specific learning disabilities.	No	Fully Implemented	We continue to meet the needs of those with specific learning disabilities, despite the lack of qualified applicants		$1,104,769.00	$440,029.00
2.17	**Behavior support services** Behavior support services	Yes	Fully Implemented	We continue to offer behavior support services, but are not		$80,000.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				using LCFF Supplemental/Concentration funding for this action			

QUARTERLY FOOD SERVICE REPORT FOR BOARD

Our schools are part of the Community Eligibility Provision (CEP), which means that our Federal meal reimbursements are based on a formula determined by our identified student percentage (ISP) instead of being reported by free, reduced, and paid.

OCTOBER 2023

SCHOOL	ENROLLED	BREAKFAST TOTAL	BREAKFAST % SERVED	LUNCH TOTAL	LUNCH % SERVED
AES	354	3,179	43%	5,585	75%
MHS	235	1,949	39%	871	18%
MMS	201	1,823	43%	2,503	59%
Other	13	85	31%	133	49%
TOTALS	**803**	**7,036**	41.72%	**9,092**	53.92%

Days Served: **21** Total Meals Served: **16,128**

AFTER SCHOOL PROGRAM

SCHOOL	ENROLLED	SNACKS
TOTALS	74	1,204

ADULT MEALS SERVED

	BREAKFAST	LUNCH	TOTAL
TOTALS	0	8	8

NOVEMBER 2023

SCHOOL	ENROLLED	BREAKFAST TOTAL	BREAKFAST % SERVED	LUNCH TOTAL	LUNCH % SERVED
AES	358	2,493	44%	4,302	75%
MHS	234	1,434	38%	635	17%
MMS	199	1,314	41%	1,926	60%
Other	14	53	24%	100	45%
TOTALS	**805**	**5,294**	41.10%	**6,963**	54.06%

Days Served: **16** Total Meals Served: **12,257**

AFTER SCHOOL PROGRAM

SCHOOL	ENROLLED	SNACKS
TOTALS	74	930

ADULT MEALS SERVED

	BREAKFAST	LUNCH	TOTAL
TOTALS	0	9	9

DECEMBER 2023

SCHOOL	ENROLLED	BREAKFAST TOTAL	BREAKFAST % SERVED	LUNCH TOTAL	LUNCH % SERVED
AES	355	2,275	40%	4,357	77%
MHS	231	1,356	37%	666	18%
MMS	200	1,354	42%	1,900	59%
Other	15	69	29%	120	50%
TOTALS	**801**	**5,054**	39.44%	**7,043**	54.95%

Days Served: **16** Total Meals Served: **12,097**

AFTER SCHOOL PROGRAM

SCHOOL	ENROLLED	SNACKS
TOTALS	74	936

ADULT MEALS SERVED

	BREAKFAST	LUNCH	TOTAL
TOTALS	1	9	10

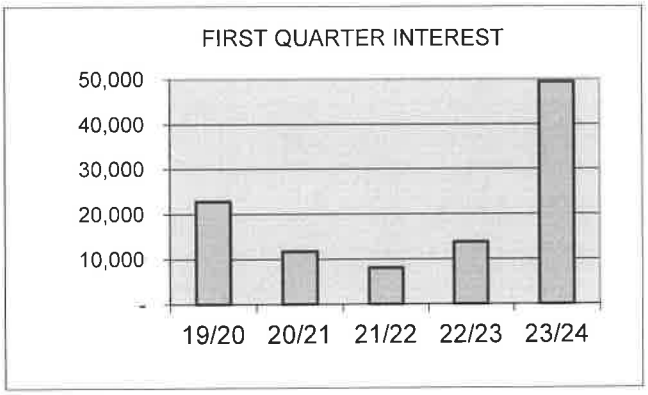
QUARTERLY & HISTORICAL INTEREST EARNED ON MJUSD INVESTMENTS

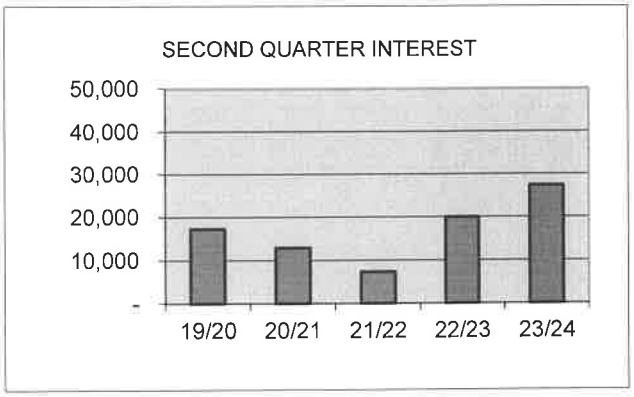
MJUSD earns interest from the following: Community Local Agency Special Sweep (CLA$$) account, certificates of deposit (CDs) with Edward Jones Investments, and Local Agency Agency Investment Fund (LAIF).

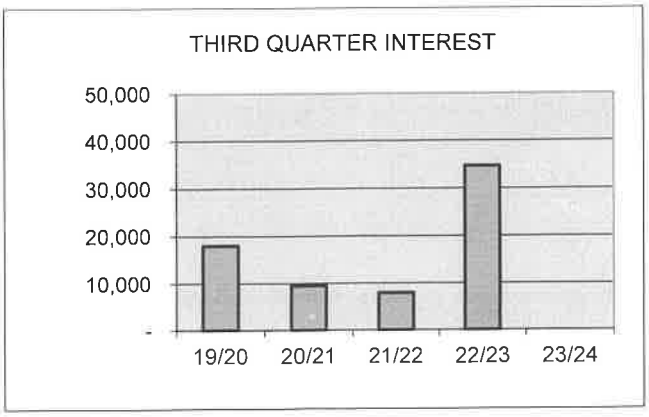
2023-24 fiscal year interest earned during the 2nd quarter:

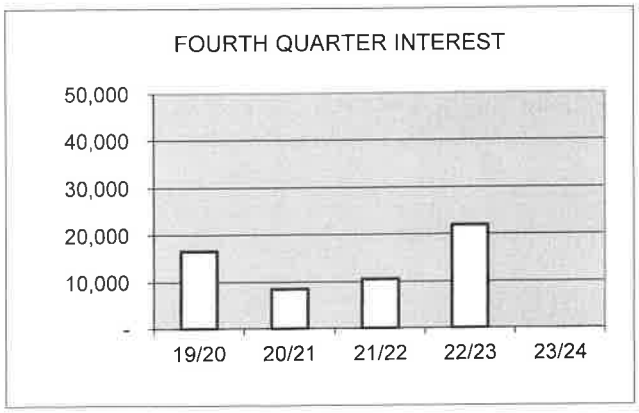
	Oct-23	Nov-23	Dec-23	2nd Qtr Totals
CLA$$ Acct	283.70	274.63	283.88	842.21
Edward Jones	1,944.68	969.34	819.72	3,733.74
LAIF				22,761.82
				27,337.77

	19/20	20/21	21/22	22/23	23/24
1ST QTR	22,775.53	11,712.86	8,054.29	13,751.12	49,408.60
2ND QTR	17,229.47	12,837.96	7,264.49	19,964.35	27,337.77
3RD QTR	18,005.00	9,511.75	8,009.07	34,650.30	-
4TH QTR	16,581.68	8,473.48	10,533.37	21,945.61	-
	74,591.68	**42,536.05**	**33,861.22**	**90,311.38**	**76,746.37**









Superintendent
Tom O'Malley

MODOC
Joint Unified School District

906 West 4th Street, Alturas, CA 96101
Phone: (530) 233-7201 Fax: (530) 233-4362 Web: www.modoc.k12.ca.us

Board Members
Fernand Larranaga
Monica Widby
Ruth Ann Criner
Don Mason
Shaun Wood

ASSOCIATED STUDENT BODY (ASB) REPORT

PERIOD ENDING:

December 31, 2023

To: Tom O'Malley, Superintendent
From: Elizabeth Nikki Guzman, Business Manager
Date: January 12, 2024

A financial summary report for each school's ASB account is provided below

School Site	Beginning Balance	Deposits	Withdrawals	Ending Balance
Modoc Middle School	$4,283.20	+0.00	-$300.00	$3,983.20
Modoc High School	$171,917.69	+20,284.63	-$24,054.99	$168,147.33

2023-24 MJUSD GENERAL FUND BUDGET
As of January 31, 2024

	Object Codes	Unrestricted	Restricted	Total
REVENUES:				
LCFF Sources	8010-8099	11,200,452	0	11,200,452
Federal Revenues	8100-8299	394,000	2,601,987	2,995,987
Other State Revenues	8300-8599	179,127	1,666,150	1,845,277
Other Local Revenues	8600-8799	316,840	618,875	935,715
TOTAL REVENUES		**12,090,419**	**4,887,012**	**16,977,431**
EXPENDITURES:				
Certificated Salaries	1000-1999	3,791,926	936,558	4,728,484
Classified Salaries	2000-2999	987,839	1,424,803	2,412,642
Benefits	3000-3999	2,159,022	1,343,871	3,502,893
Books and Supplies	4000-4999	748,724	694,556	1,443,280
Services, Other Operating	5000-5999	1,235,376	1,088,366	2,323,742
Capital Outlay	6000-6999	234,000	1,211,500	1,445,500
Other Outgo	7100-7299	0	0	0
Direct/Indirect	7300-7399	-109,564	109,564	0
TOTAL EXPENDITURES		**9,047,323**	**6,809,218**	**15,856,541**
EXCESS (DEFICIENCY)		3,043,096	-1,922,206	1,120,890
OTHER FINANCING:				
Transfers In	8900-8929	13,141	0	13,141
Transfers Out	7600-7629	-2,384,299	0	-2,384,299
Other Sources	8930-8979	0	0	0
Contributions to Rest.	8980-8999	-1,434,479	1,434,479	0
TOTAL OTHER FINANCING		**-3,805,637**	**1,434,479**	**-2,371,158**
INCREASE (DECREASE)		-762,541	-487,727	-1,250,268
FUND BALANCE:				
Beginning Balance		7,355,903	2,372,047	9,727,950
ENDING FUND BALANCE		**6,593,362**	**1,884,320**	**8,477,682**

Components of Fund Balance

Revolving Fund		*2,500*		*2,500*
Restricted fund balance	*Arts, Music & Instructional*		*483,134*	1,884,320
	ASB		*146,745*	
	College & Career		*75,000*	
	Classified Employee CTC		*38,400*	
	Ed. Effectiveness		*80,000*	
	Learning Recovery		*975,836*	
	SE Early Intervention		*85,205*	
Other Assignments		*3,489,919*		*3,489,919*
Economic Uncertainties: 17% Minimum Reserve		*3,100,943*		*3,100,943*
Ending Fund Balance		***6,593,362***	***1,884,320***	***8,477,682***

Board approved 1/9/24 changes: Increase Title I $12,400, add $615 donations, and reclassify ELOP for purchase of playground.

Other changes: Grant increases for Ag Incentive $4,141, SMAA $3,628, and Title IV $145. Title V grant decrease of $5,916.

Modoc Joint Unified School District
2023-24 CASH FLOW PROJECTION: GENERAL FUND

Updated 1/31/24

	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Adjustments	TOTAL
Beginning Cash	6,284,688.49	6,536,412.17	6,736,693.87	7,429,622.51	5,502,626.01	4,749,158.34	6,729,086.70	6,420,822.16	5,458,520.89	5,354,091.59	5,630,150.99	5,056,214.60			
RECEIPTS															
LCFF															
State Aid	784,842.00	784,842.00	784,842.00	784,842.00	0.00	0.00	313,933.00	264,447.00	264,447.00	264,447.00	264,447.00	264,445.00	0.00	0.00	4,775,534.00
Education Protection Acct	0.00	0.00	751,464.00	0.00	0.00	751,464.00	0.00	0.00	751,464.00	0.00	0.00	780,526.00	0.00	0.00	3,034,918.00
Property Tax	5,143.20	0.00	0.00	0.00	11,079.41	2,336,313.15	0.00	0.00	0.00	850,000.00	0.00	186,864.24	0.00	0.00	3,390,000.00
Federal Rev.	0.00	0.00	43,215.28	10,564.67	295,204.52	0.00	226,996.00	183,532.00	5,942.17	504,000.00	380,000.00	237,278.76	1,109,253.50	0.00	2,995,987.00
State Rev.	90,469.00	90,469.00	217,197.78	335,495.16	35,899.00	66,998.14	126,991.52	41,012.00	101,470.13	41,012.00	41,012.00	477,592.35	178,658.92	0.00	1,845,277.00
Local Rev.	16,047.77	16,449.76	43,490.00	98,396.20	6,219.56	11,069.59	73,663.24	5,973.36	6,237.00	46,237.00	14,594.21	195,725.35	401,609.96	0.00	935,715.00
Interfund Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13,141.00	0.00	0.00	13,141.00
All Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS	896,501.97	891,760.76	1,840,209.06	1,230,300.03	349,002.59	3,165,844.88	741,583.76	494,964.36	1,129,560.30	1,705,696.00	700,053.21	2,155,572.70	1,689,522.38	0.00	16,990,572.00
DISBURSEMENTS															
Certificated Salaries	41,429.96	416,195.13	382,481.50	392,000.72	391,617.06	462,564.14	386,126.61	400,000.00	450,000.00	400,000.00	410,000.00	596,068.88	0.00	0.00	4,728,484.00
Classified Salaries	91,693.60	133,774.40	190,193.75	202,738.57	219,466.69	236,561.23	210,969.96	210,000.00	210,000.00	210,000.00	225,000.00	273,311.80	0.00	0.00	2,412,642.00
Employee Benefits	87,371.14	222,727.47	275,483.80	237,636.13	269,936.90	239,865.17	270,293.00	280,000.00	290,000.00	280,000.00	285,000.00	714,589.39	0.00	0.00	3,502,893.00
Subtotal Salaries & Benefits	220,404.70	772,697.00	848,159.05	832,375.42	880,022.65	938,990.54	867,399.57	890,000.00	950,000.00	890,000.00	920,000.00	1,583,970.07	0.00	0.00	10,644,019.00
Books & Supplies	0.00	73,393.45	63,039.61	87,336.60	216,797.12	70,596.56	95,864.61	120,000.00	70,000.00	70,000.00	100,000.00	245,152.02	230,000.00	0.00	1,443,280.00
Services	158,383.04	206,601.54	156,924.17	117,819.35	60,585.11	125,164.72	54,952.35	150,000.00	150,000.00	150,000.00	150,000.00	293,111.72	550,000.00	0.00	2,323,742.00
Capital Outlay	25,000.00	108,607.13	7,360.01	29,806.92	6,043.09	1,238.65	1,484.30	233,276.03	0.00	235,647.00	40,000.00	757,046.87	0.00	0.00	1,445,500.00
Other Outgo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	0.00	0.00	0.00	2,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	384,299.00	0.00	0.00	2,384,299.00
All Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS	403,787.74	1,161,499.13	1,075,472.84	3,067,338.29	1,163,447.97	1,185,990.49	1,020,800.83	1,393,276.03	1,170,000.00	1,345,647.00	1,210,000.00	3,263,579.68	780,000.00	0.00	18,240,840.00
BALANCE SHEET ITEMS															
Investments/Cash not in Treasury	-12,159.57	0.00	0.00	-42,848.57	0.00	0.00	-20,011.19	0.00	0.00	-20,000.00	0.00	-15,000.00	110,015.11	3,909,330.64	3,909,326.42
Accounts Receivable	39,978.65	586,434.72	84,699.26	115,720.33	55,284.40	0.00	0.00	0.00	0.00	0.00	0.00	-0.01	0.00	0.00	881,317.35
Due From Other Funds	0.00	0.00	3,830.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,830.50
Prepaid Expenditures	0.00	0.00	9,360.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9,360.71
Subtotal Assets	26,819.08	586,434.72	98,090.47	72,871.76	55,284.40	0.00	-20,011.19	0.00	0.00	-20,000.00	0.00	-15,000.01	110,015.11	0.00	894,504.34
Use Tax	283.63	82.51	106.01	0.00	5,693.31	73.97	-4,885.55	0.00	0.00	0.00	0.00	-1,353.88	0.00	0.00	0.00
Accounts Payable	-268,093.26	-116,497.16	-60.00	-162,830.00	0.00	0.00	-4,150.73	-63,989.60	-63,989.60	-63,989.60	-63,989.60	-383,039.86	0.00	0.00	-1,190,629.41
Unearned Revenues	0.00	0.00	-169,944.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-169,944.06
Subtotal Liabilities	-267,809.63	-116,414.65	-169,898.05	-162,830.00	5,693.31	73.97	-9,036.28	-63,989.60	-63,989.60	-63,989.60	-63,989.60	-384,393.74	0.00	0.00	-1,360,573.47
TOTAL BALANCE SHEET ITEMS	-240,990.55	470,020.07	-71,807.58	-89,958.24	60,977.71	73.97	-29,047.47	-63,989.60	-63,989.60	-83,989.60	-63,989.60	-399,393.75	110,015.11	3,909,330.64	3,423,159.52
Net Increase/Decrease	251,723.68	200,281.70	692,928.64	-1,926,996.50	-753,467.67	1,979,928.36	-308,264.54	-962,301.27	-104,429.30	276,059.40	-573,936.39	-1,507,400.73	1,019,537.49	3,909,330.64	2,172,891.52
Ending Cash	**6,536,412.17**	**6,736,693.87**	**7,429,622.51**	**5,502,626.01**	**4,749,158.34**	**6,729,086.70**	**6,420,822.16**	**5,458,520.89**	**5,354,091.59**	**5,630,150.99**	**5,056,214.60**	**3,548,813.87**			
Ending Cash, Plus Accruals															
														Ending Fund Balance	*8,477,682.00*

REPORT: Projections based on historical, budgeted and estimated revenue allocations and expenditures.