



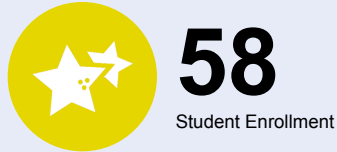
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Falls City High School

PRINCIPAL: Micke Kidd | GRADES: 9-12 | 111 N Main St, Falls City 97344 | 503-787-3521

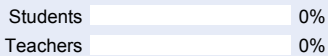


### Students We Serve

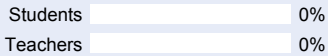


### DEMOGRAPHICS

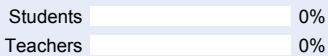
#### American Indian/Alaska Native



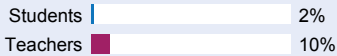
#### Asian



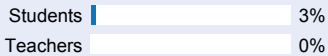
#### Black/African American



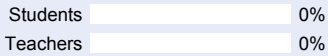
#### Hispanic/Latino



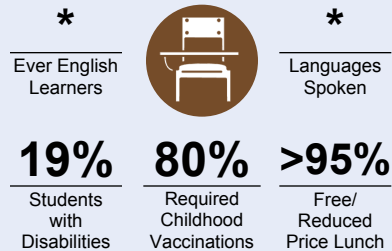
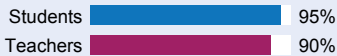
#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White

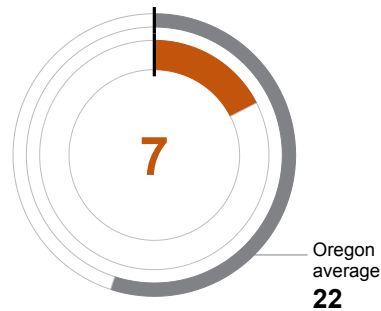


\*<10 students or data unavailable

### School Environment

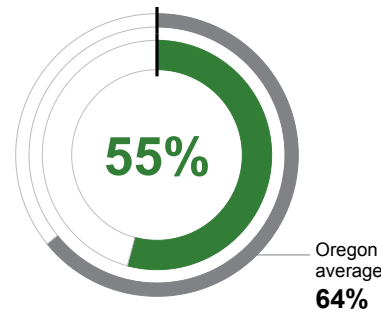
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

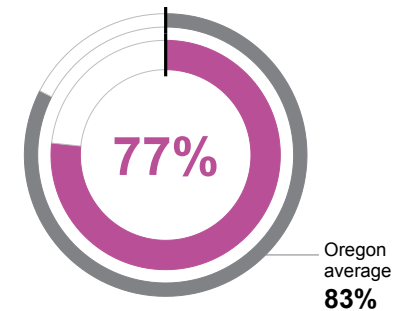
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

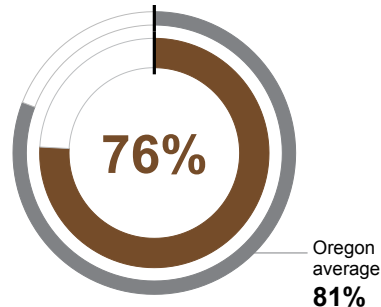
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

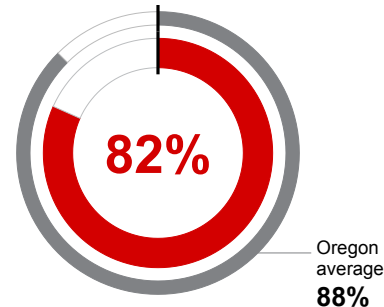
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



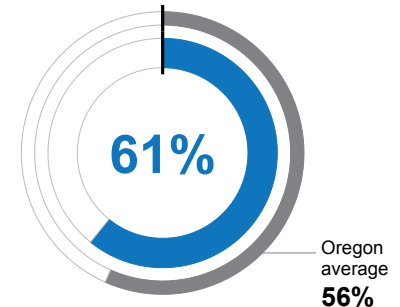
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

The educational goals of Falls City High are that each student will develop the social, emotional and behavioral skills needed to be successful learners, that each student will demonstrate either growth and/or achievement in math and English language arts and that each student is an active participant of his/her learning and of the school community.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Falls City high school's goal is to provide a safe and welcoming environment for all. Our counselor and staff are well versed in Ruler, a systemic approach to SEL which introduces/trains students to self regulate using Ruler. The School Connect curriculum and curriculum from the Decision Education Foundation help educate students in decision making, which helps provide a safe and welcoming environment. Our 9th grade on-track program and our Ascend room helps and tracks students with credit recovery and SEL/behavior strategies.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Falls City High School



2021-22

### Outcomes

#### Our Staff (rounded FTE)



**8**

Teachers



**2**

Educational assistants



**1**

Counselors/  
Psychologists



**95%**

Average teacher retention rate



**100%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	54%
Free/Reduced Price Lunch	55%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	64%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	68%
Male	46%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
81%
77%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
70%
<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
76%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
71%
Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

Falls City High School offers students several opportunities to take coursework. Which include Chemeketa Community College credits, Willamette Promise credits, enrollment in the Willamette Career Academy, and participation in our in house CTE program.

#### CAREER & TECHNICAL EDUCATION

Falls City high school offers an in-house CTE forestry program and participates in a partnership with the Willamette Career Academy. The Willamette Career Academy offers CTE pathways in construction, manufacturing, information technology, diesel mechanics, health care and cosmetology. Falls City high school also provides supplies and equipment to enhance and develop hands-on, STEM, CTE-like courses to engage students in 21st and business/industry skills, such as 3-D printing and laser printing and cutting.

#### EXTRACURRICULAR ACTIVITIES

Falls City high school offers a variety of extracurricular activities with its sports program, music program and afterschool program. Falls City high school offers football, volleyball, basketball and track. Falls City high school's music program offers students the opportunity to perform in evening concerts and events and our afterschool program offers enrichment opportunities after school with partnerships with outside organizations such as the YMCA. Falls City High School also offers a culture of care and enrichment activities for students within our High School Success program.

#### PARENT & COMMUNITY ENGAGEMENT

Falls City high school engages the community with a variety of events and two-way communication methods. Falls City high school starts out the year by hosting a meet the teacher night and hosts family nights throughout the year. We additionally meet with parents twice a year at student led conferences. We also offer two-way types of communication with the Remind App. We collect additional information from families with the Youth Truth Surveys and with other district generated surveys.