

DIVISION 22 STANDARDS/EVIDENCE

Internal Tracking Tool for Falls City School District #57 2025-2026 School Year Compliance

Please Note: The rule summaries included below are high-level and do not outline all requirements spelled out in rule. To ensure an accurate assessment of the district's compliance, access the linked rule for details and specifics. All schools operating in an online or remote capacity should refer to the [Online and Remote Learning Guidance](#) to ensure alignment with current policy. ODE also provides a [Microsoft Word version of the tool](#).

ATTENTION: DO NOT USE THIS TRACKING TOOL AS YOUR DIVISION 22 COMMUNITY REPORT. All districts are required to use the standard community report template for that purpose; the template is posted on [the D22 webpage](#). This tracking tool is intended for internal district use only.

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2025-26 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2026-27 SY are highlighted in blue	* <i>Changes and waivers for 2025-26 are in italics and highlighted in yellow</i> **<i>Changes for 2026-27 are in italics and highlighted in blue</i>			Yes No
High-Quality Learning Experiences for All Students				
581-022-2000 Diploma Requirements	All requirements for a standard diploma. <i>Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.</i>	Diplomas are awarded to each Senior in June who has fulfilled the State and District requirements for graduation.		Yes
581-022-2010 Modified Diploma	All requirements for the Modified Diploma. Annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses required for a diploma at all high schools. <i>Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal</i>	Modified diplomas are awarded in June to qualifying seniors through parent/guardian approval, adult students over 18 or emancipated students. Guidance is provided to the		Yes

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	<i>Financial Education and 0.5 credit in Higher Education & Career Path Skills.</i>	total number of credits needed. Modified diploma requirements are discussed during IEP and P/T conferences.		
581-022-2015 Extended Diploma	All requirements for the Extended Diploma. Annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses required for a diploma at all high schools.	Extended diploma is to any qualifying student who has demonstrated an inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations. With parent/guardian approval, students over 18 or emancipated student may sign off to receive this diploma in June. Discussions between staff and parents during conferences and IEP meetings.		Yes
581-022-2020 Certificate of Attendance	All requirements for the Certificate of Attendance. Annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses required for a diploma at all high schools.	Falls City Schools is prepared to award an alternative certificate to any qualifying student who has demonstrated an inability to		Yes

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		meet the full set of academic content standards for a standard high school diploma, modified diploma, or extended diploma and accommodations, which also needs parent/guardian, adult student, or emancipated student approval. Discussions between staff and parents during conferences and IEP meetings.		
581-022-2050 Human Sexuality Education	Districts must plan for and implement a K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.	Falls City is complying both at the high school and middle school as the district has a certified health instructor.		Yes
581-022-2055 Career Education	Districts must have a K–12 Career Education plan developed in conjunction with the Comprehensive School Counseling Program and embedded within the district's overall curriculum. The plan must address: • Essential Skills • Education Plan & Profiles • Career Connected Learning • Employability skills • Postsecondary options • Career and Technical Education (CTE), if applicable	Each student creates and revises their own Personal Education Plan annually. Each student is afforded opportunities to visit onsite job locations to talk to vocational representatives about jobs in that field. Staff is given outside support to help in their effort to support students.		Yes

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581-022-2263 Physical Education Requirements	Grade level time requirements for PE instruction. - K-5 requirement: 150 minutes/week (4 day week = 120 minutes). Students shall participate in PE instruction each week throughout the entire school year. 6-8 requirement: 150 minutes/week, averaged over the course of the entire school year (4 day week = 120 minutes average). Must be taught by a licensed PE teacher.	The district has a certified PE instructor that are responsible for 55 mins of instructional time of physical education.		Yes
581-022-2340 Media Programs	Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance. Staffing Guidelines: at minimum, a district must employ a classified employee to oversee and maintain the media program at each school site. Ideally, the district would have a certificated media specialist overseeing the program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or a local public librarian to assist with program development, implementation, and maintenance.	Falls City School District continues to provide library and media services through contracted support. While the district does not currently have an on-site licensed media specialist, we access the expertise and services of a Media Specialist through Willamette Education Service District (WESD).		Yes
581-022-2350 Independent Adoptions of Instructional Materials	Requirements for conducting an independent adoption of instructional materials. Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials.	Falls City School District completed an instructional materials adoption process for English Language Arts and has implemented the selected		Yes

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		curriculum with supporting professional development. The district is currently reviewing mathematics instructional materials and exploring options for a future math adoption. If the district selects materials outside the State Board-adopted list, including digital materials used as core curriculum, the district will complete the required independent adoption process and maintain documentation demonstrating alignment with Oregon standards and applicable instructional materials requirements.		
581-022-2355 Instructional Materials Adoption	Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.	District has continued to purchased needed supplemental, consumable and subscriptions needed for the current adoption year.		Yes
581-022-2360 Postponement of Purchase	Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.	ELA materials have been purchased that we have had		Yes

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of State-Adopted Instructional Materials		postponed in the past. We are currently working on Math adoption and current adoption materials		
581-022-2440 Teacher Training Related to Dyslexia	School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received approved training related to dyslexia. For purposes of compliance with this rule, training is considered approved if it was on the Department's current or previously approved list at the time of completion.	Falls City Schools Reading Specialist was trained related to Dyslexia		Yes
581-022-2500 Programs and Services for TAG Students	Written plan required. Must include identification process, services, district philosophy and goals, description of nature of services to meet goals, and evaluation plan. Districts must post the plan on their district website using the template provided by ODE. Student plans must address level and rate of learning. District TAG contact information must be reported to ODE annually. Other rule requirements defined.	The district has a completed plan uploaded to the ODE and local website	TAG plan resources on ODE website	Yes
581-022-2505 Alternative Education Programs	Policies and procedures relative to alternative education programs (district operated and private contracted).	Through the district's PACE Room, students have a path to credit recovery. This meets all the provisions of an appropriate alt. ed. Program.	Reminder: Alt Ed Data Collection is open every spring, closing at the beginning of May.	Yes
Aligned and Focused Educational Systems				

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581-022-2025 Credit Options	Elective or content credit may be earned based on mastery of recognized standards, competencies and skills.	Falls City Schools is prepared to offer credit who can demonstrate content mastery through course work, a portfolio collection, a proficiency exam, or evidence of mastery through prior experiences.		Yes
* 581-022-2030 District Curriculum	Outlines all required components of a district's planned K–12 instructional program. <i>*New requirements for 2024-25: a planned K-12 instructional program for Social and Emotional Learning; a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.</i>	We have planned delivery of SEL, Personal Finance and Higher Education and Career Path Skills set through advisory periods and other courses.		Yes
581-022-2060 Comprehensive School Counseling	Comprehensive district and school counseling program at each school based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual review of the district and each schools' comprehensive counseling program.	The district uses WayFinder for the SEL component. The 9th - 12th grade has advisory groups that allow students to present their career and academic data to their parents. Careers class allows for students to build plans. We are planning a FASA night as well as planned career fair that allows students to	ODE recommends Superintendents use the District Compliance Self-Reflection Tool when meeting with school counseling team or district team lead to determine compliance.	Yes

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		communicate their plans to community members and other students. We also cover employability skills during advisory.		
*581-022-2100 Administration of State Assessments	Definitions and policies related to Test Administration. <i>*New for 2025-26:</i> • <i>Added SEED Survey as required OSAS component</i> • <i>Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)</i> • <i>Added clarification that districts must abide by ODE decisions regarding student test records</i>	All state tests are given as required. Staff are trained annually on proper proctoring procedures and reporting of any testing abnormalities.		Yes
581-022-2110 Exception of Students with Disabilities from State Assessments	Applies to students with disabilities with an IEP or a Section 504 plan. States that a public entity cannot exempt a student from state testing, unless the parent has made a request for exemption.	All 504 plans and IEPs met all of the requirements for this rule.		Yes
581-022-2115 Assessment of Essential Skills	<i>*Waiver – Assessment of Essential Skills graduation requirement is waived for students graduating through the 2027-28 school year. See section (22) of the rule.</i> Section 2: Local Performance Assessment requirement is not waived. Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments. One worksample per grade must be	NA		Yes

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	provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district. Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.			
581-022-2120 Essential Skill Assessments for English Language Learners	<i>*Waiver – This policy requirement relating to Assessment of Essential Skills graduation requirements is waived through the end of the 2027-28 school year. See section (4) of the rule.</i> Districts must adopt a policy delineating whether a student may demonstrate proficiency in the student's language of origin.	While the district meets compliance, we have no students that meet this component.		Yes
581-022-2130 Community Informed Information Gathering Process at Kindergarten	Volunteer school districts will pilot a Family Conversation where an educator and family meet at the start of kindergarten. The ultimate goal is to begin the process of developing meaningful relationships between educators and families while also collecting information about children's experiences prior to kindergarten to address programs and policy at all levels. <i>*Districts will not be required to report on this rule until the pilot has concluded and the new Community Informed Information Gathering Process is being implemented statewide.</i>	N/A		n/a - no requirements for districts at this time
581-022-2250 District Improvement Plan	Definitions and guidelines for requirements for district CIP. Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard.	Falls City Schools has a leadership team that has created, monitors and tweaks		Yes

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	Community input and evaluation of the plan are critical components.	it's Improvement Plan.		
581-022-2260- Records and Reports	Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.	Business manager works to ensure appropriate accounting and expenditure procedures are reported for student activity funds.. The district conducts an annual financial audit and keeps records as required by law.		Yes
581-022-2265 Report on PE Data	Provide data to ODE annually on PE minutes, as well as physical capacity and facilities.	Falls City has created and submitted physical capacity and facilities reports. Falls City is above required PE minutes		Yes
581-022-2300 Standardization	Outlines methods of verifying compliance with Division 22 standards.	District uses conversations with administration, district directors and leadership teams to ensure compliance during table top/person audits.		Yes
581-022-2305 District Assurances of Compliance with Public School Standards	Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, post community report on district website.	District made its report on Oct. 23rd , 2025		yes

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581-022-2315 Special Education for Children with Disabilities	Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs.	Falls City provides an educational program for all resident children with disabilities.		Yes
**581-022-2320 Required Instructional Time	Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours. For specific information related to instructional time requirements for online and remote learning models, refer to the Online and Remote Learning Guidance . **Beginning in the 2026-27 SY, districts will annually report the student instructional time provided during the previous school year.	K-3 - 1020 minutes 4-5 - 960 minutes 6-8 - 966 minutes 9-11 - 1011 minutes 12 - 978 minutes	*Reminder: As a result of EO 26-06, the State Board of Education may not grant waivers for the instructional time requirement set forth in OAR 581-022-2320, except in the case of declared national or state disaster or public health emergency.	yes
*581-022-2323 Preserving Student Instructional Time	Requirements for restoring student instructional time. *Districts that reduced student instructional time levels during 2025-2026 or 2026-2027 school years must submit to ODE either a plan to restore student instructional time by the 2027-2028 school year or evidence of the district school board voting to not restore student instructional time and public justification for that decision. **A district may not reduce student instructional time during the 2026-2027 school year.			

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* 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Requirements for TAG identification. Use of local norms and percentile thresholds are determined at the district-level. Person who is responsible for identification must be trained in accordance with the identification requirements. *New for 2025-26: Any person may recommend a student they know to be screened throughout the school year. A definition of “screen” has also been added to the rule.	Falls City Schools has policies and procedures in place for identification of Academically Talented and Intellectually Gifted Students posted to its webpage. Falls City Elementary principal has completed the training	ODE Training Slide Decks	yes
581-022-2335 Daily Class Size	Must maintain class sizes that promote effective practices consistent with expected outcomes.	Falls City class sizes range from 10 to 30.		Yes
581-022-2400 Personnel	All teachers, specialists and administrators employed must be licensed	All certified were currently licenced		Yes
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the <u>Department's approved list</u> . If a student shows risk factors for reading difficulties as defined in this rule, school districts must screen for a family history of difficulty in learning to read.	We have ODE approved screener for Dyslexia and have a person trained to provide that screening		Yes
Engaged Partners and Communities				
581-022-2005 Veterans Diploma	Basic information regarding the requirement to offer Veterans Diploma.	Falls City awards a qualifying veteran a diploma upon request.		Yes

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581-022-2255 School and District Performance Report Criteria	Definitions and required components of state-provided district and school report cards. School districts must make a copy of the state-provided district and school report available to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.	Reports are discussed at Board Meetings once they are published for public viewing and placed on the district website.		Yes
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	Includes requirements that districts establish proficiency-related assessment and grading systems. Requires that information on academic progress be reported to both teachers and parents or guardians.	Falls City has used different instruments and strategies to determine students' progress and mastery of standards to ensure grades reflected properly.		Yes
* 581-022-2307 Educational Equity Advisory Committees All districts are required to report on this rule for the 2025-26 SY.	Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the superintendent; outlines guidelines for member selection and the duties of the committee. <i>*For school districts with an average daily membership (ADM) of less than 10,000, the school district was required to first convene an educational equity advisory committee by September 15, 2025.</i> Key changes as a result of HB 2453/rule revisions: ● Advisory Role: Committees now <u>advise</u> the superintendent, not the school board. ● Public Meeting Law: Committees are <u>no</u> longer subject to public meeting requirements ● Membership Selection: The <u>superintendent</u> now selects committee members; board approval is no longer required	NA		Only applies to districts with ADM of 10,000 or more

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581-022-2330 Rights of Parents of TAG Students	Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child's plan. Parents may opt their student out at any time.	Falls City Schools has policies and procedures in place for identification of Academically Talented and Intellectually Gifted Students posted to its webpage.		Yes
581-022-2370 Complaint Procedures	Each district must have a written complaint policy describing the process; must be linked on website.	Falls City Schools has Rights of Parents of Talented and Intellectually Gifted Students posted to its webpage.		Yes
Safe & Inclusive Schools				
581-022-2045 Substance Use Prevention and Intervention Plan	Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School. The plan must also include: school policies and procedures on substance use; resources and referral processes; and training and procedures for staff.	Falls City Substance Abuse policy is JFCI. Course is taught through Health. We are currently producing a comprehensive substance plan	Districts may use the Substance Use Prevention and Intervention Plan: Implementation Tool when developing, reviewing, or updating their plans.	No
581-022-2205 Policies on Reporting of Child Abuse	School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.	District has policies in both Board Policy and Staff Handbooks about being a mandatory reporter. Each staff member is required to take the yearly training required by law.		Yes

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581-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.	Board Policy IGAEC discusses Anabolic Steroids and Performance Enhancing Substances. Policy in on website.		Yes
581-022-2215 Safety of School Sports–Concussions	Definitions and policies for athletic participation, including training requirements.	All JH/HS coaches and athletic directors receive training through NFHS.		Yes
581-022-2220 Health Services	Policies/practices that govern district health programs and services. Requires districts to have an annually updated prevention-oriented health services plan for all students that includes: • a school-level communicable disease prevention and response plan • services for all students, including those who are medically fragile, complex, and nursing dependent • a process to assess student health needs, including availability of a nurse for assessment • guidelines for the management of students' health needs across their school day, including in transit to and during school-sponsored activities • availability of staffed and equipped health care space • health screenings (hearing, vision, and dental) • medication administration • and medical emergency response for each building. Establishes a first aid/CPR/AED staff ratio of 1:60 and	Falls City has all the necessary required applicable plans per board law and board policy, posted on the website, listed in handbooks. Falls City also has a certified First Aid/CPR/AED trainer to provide training to be in compliance. There are planned screening events throughout the year for hearing, vision and dental.		Yes

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	requires all contracted health services to be comprehensive, medically accurate, and inclusive.			
581-022-2223 Healthy and Safe Schools Plan	Regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule outlined in the HASS plan.	Healthy and Safe Schools Plan was submitted to ODE and posted on our website.		Yes
** 581-022-2225 Emergency Plans and Safety Programs	Requirements for Emergency and Safety Plan, which includes staff and student safety training. **Updated Requirements: Plans and drills required for procedures related to: Evacuate (fire drill), Lockdown, Secure, Shelter, Hold, and Earthquakes. Tsunami plans and drills required for schools in the inundation zone. School boards must consider an emergency alert system if not in use.	Emergency Plans and Safety Programs were submitted to ODE and posted on our website.		Yes
581-022-2230 Asbestos Management Plans	Asbestos Management Plan requirements. Training requirement for custodial and maintenance staff-OSHA.	The plan is updated yearly, copy is kept in each building and appropriate staff is trained yearly on inspection, monitoring and what needs to happen if they come into contact with Asbestos.		Yes
581-022-2267 Annual Report on Restraint and Seclusion	Public education programs must submit an annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection. Reports must be available at the local level, including on the district website.	The Annual report on Restraint and Seclusion was done and submitted to the ODE		Yes

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581-022-2308 Agreements Entered Into with Voluntary Organizations	Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.	Falls City has policies that meet this rule.		Yes
581-022-2310 Equal Education Opportunities	Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying	We ensure this Equal Education Opportunities through our District Policy JB.		Yes
581-022-2312 Every Student Belongs	Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents. Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.	Policy JFCF-AR1 and AR2 outlines harassment, intimidation, bullying, and cyberbullying.		Yes
581-022-2345 Auxiliary Services	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.	We provide all auxiliary services which complies with ODE and ODH rules and regulations.		Yes
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	Compliance with OAR 581-021-0511	Falls City requires all staff to complete fingerprinting and background checks for employment.		Yes

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581-022-2510 Suicide Prevention Plan	Requires adoption of a policy and plan for suicide prevention for students in K-12. The plan must include: 1. Procedures for prevention, intervention, postvention, and reentry into school after an event. 2. Identified school/district designee and flowchart for referrals 3. Procedure to request a review of response. 4. Equity and racial equity centered procedures to support youth who are at high risk of suicide, specifically youth from historically and currently underserved communities 5. Staff training plan in suicide prevention 6. Plans must be publicly available and posted on district website.	Policy JHH defines student suicide prevention and the development of a Suicide Prevent Plan. We have an update plan available each year and uploaded to our website. Students participate in QPR during Mental Health Awareness Week. As well, 10th Grade students automatically take QPR in their health course.		Yes
581-022-2515 Menstrual Dignity for Students	Requires free and accessible menstrual products (tampons and pads) in every school bathroom K-12, instructions on use of menstrual products within bathrooms, and Menstrual Health education in the classroom as part of the health and sexuality education program.	Falls City students have access to menstrual products in all its buildings.		Yes
Committed and Supportive Staff				
581-022-2405 Personnel Policies	District must adopt personnel policies that include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143. Includes requirements for bonded employees.	Falls City has board policies: GBA, GCN/GDN, GBL, DH which can be found online, and specific information to those policies in staff handbooks		Yes

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** 581-022-2410 Teacher and Administrator Evaluation and Support	Districts must establish local teacher and administrator evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support . ** <i>By September 30, 2027, districts must align administrator evaluations to the updated standards.</i>	Falls City Schools has evaluation systems in place to support the Oregon Framework for Teacher and Principal Evaluations.		Yes
581-022-2415 Core Teaching Standards	Core teaching standards must be used to evaluate teachers. There are 10 standards in the following 4 categories: 1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility	All teachers are evaluated on the 10 teaching standards per teacher organization contract		Yes
** 581-022-2420 Educational Leadership - Administrator Standards	Administrators must be evaluated on adopted leadership standards aligned with the Professional Standards for Educational Leadership : 1. <i>Mission, Vision, and Core Values</i> 2. <i>Ethics and Professional Norms</i> 3. <i>Equity and Cultural Responsiveness</i> 4. <i>Curriculum, Instruction, and Assessment</i> 5. <i>Community of Care and Support for Students</i> 6. <i>Professional Capacity of School Personnel</i> 7. <i>Professional Community for Teachers and Staff</i> 8. <i>Meaningful Engagement of Families and Community</i> 9. <i>Operations and Management</i> 10. <i>School Improvement</i> ** <i>The Professional Standards for Educational Leadership</i>	Administrators are evaluated on the Professional Standards of Leadership.		Yes

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2025-26 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2026-27 SY are highlighted in blue	* <i>Changes and waivers for 2025-26 are in italics and highlighted in yellow</i> **<i>Changes for 2026-27 are in italics and highlighted in blue</i>			Yes No
	<i>are the same standards used by the Teacher Standards and Practices Commission for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership. Districts must align administrator evaluations to the updated standards by September 30, 2027.</i>			