

State of the District FY 2024



GES
Rockets

POCAHONTAS
Indians

Jays



Comets



TEAM ENCOURAGE CREATIVITY RESEARCH DESIGN

RELATIONSHIPS CRITICAL-THINKING EXPLORE PROCESS

IMPROVE CONNECT CONFIDENCE...We are BCCU2.

Some photos courtesy of Matt Mendenhall

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Introduction and Purpose

Dear Parents and Community Members,

For several years, we have been sharing the “State of the District” as a means to increase community engagement and transparency, while providing factual data, from which we make decisions. It also presents an opportunity to highlight areas of strength and success in our district while identifying areas that are in need of improvement and challenges we face. This document doesn’t tell our story, in its entirety. But by sharing it, we hope it creates opportunities for more engagement and growth on our journey of supporting our most valuable resource, our children.

Like many industries, we have seen large fluctuations in the “cost of doing business” with rising labor, goods, and service costs, in recent years. Fortunately, we were also provided federal funding to help support our students, post pandemic. We know federal ESSER funding is set to expire in 2024 and we have budgeted accordingly. However, the days of having excess funds are reaching an end. In addition, we have seen our enrollment continue to decline across the district. Declining enrollment, coupled with diminishing funding, presents real obstacles. We also acknowledge the need for improvement in student achievement across the board. These challenges, however, serve as opportunities for growth and innovation as we continue to invest in programs and efforts that support all of our students to reach their highest potential.

On a positive note, we celebrate several successes that underscore our commitment to excellence. Over the past three years, we have experienced consistent growth on state tests as well as on local assessments. In short, our students are growing and learning. As they progress, we continue to support all of our students and set high expectations for their success. We have continued to increase our outreach and support of the families we serve, fostering collaboration for the betterment of our students. In addition, we have made tremendous strides in the development of our buildings and facilities, while making large strides in enhancing safety and security in our district.

Moreover, our commitment to our students’ academic success is reflected and seen in our investments in support for students in reading and math, as well as a dedicated focus on the social and emotional well-being of our students. We take pride in broadening academic and extracurricular opportunities for our students and the implementation of technology initiatives that have equipped our students for the challenges of a rapidly evolving world.

As we reflect on these achievements and challenges, it is crucial to emphasize the importance of public education and the strength that emerges when schools, families, and communities work in harmony. Together, we can overcome obstacles and pave the way for a brighter tomorrow.

Lastly, it has been a little over 5 years since our district engaged in the development of a district wide strategic plan. A lot has changed since our last strategic planning process. We look forward to revisiting the planning process during the 2024-2025 school year. We are committed to including as many voices as possible throughout the process. Your input and engagement will be instrumental in shaping the future direction of our district. Let us continue working together to support our students, foster strong communities, and build a foundation for a thriving tomorrow.

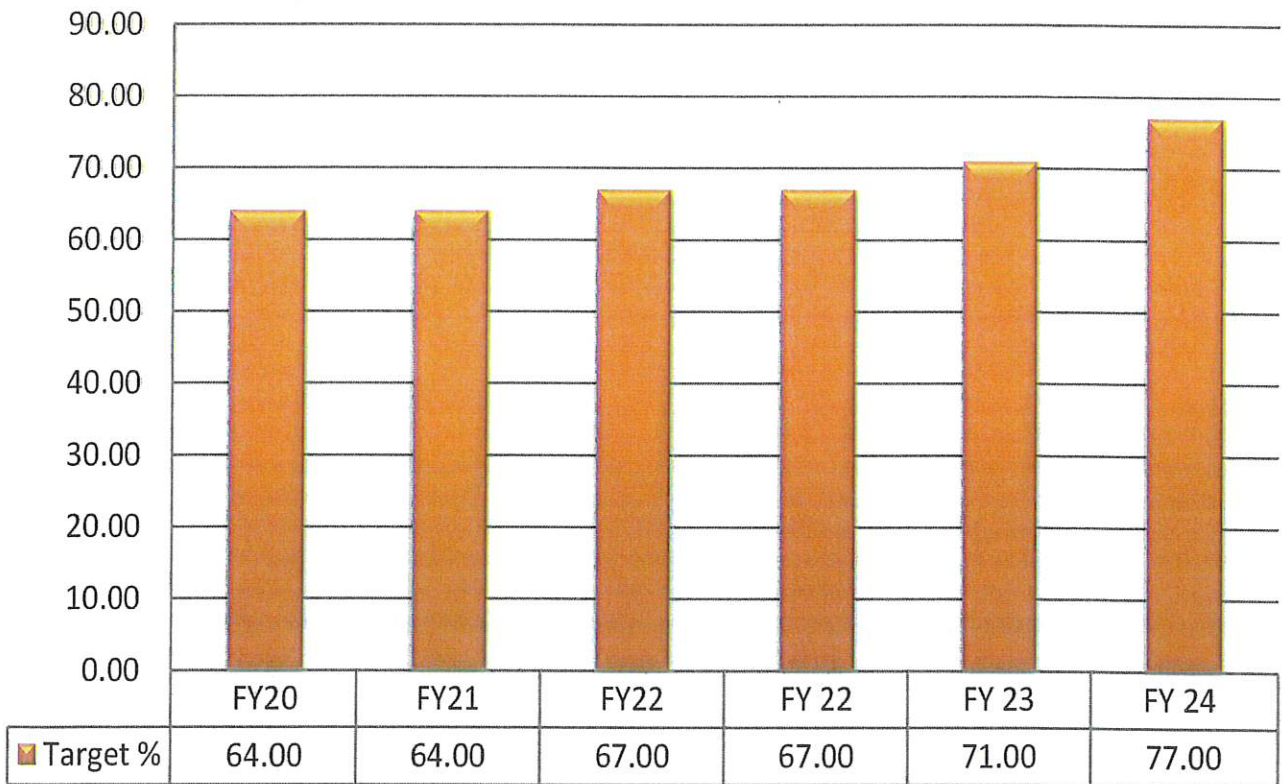
Thank you for your unwavering support of our schools.



Dr. Wes Olson

Superintendent Bond County Unit #2

Evidence Based Funding Adequacy Target



Vision 2023-2024

Engage. Empower. Excel.

#EngageEmpowerExcel

Mission

BCCU2 will engage, empower, and excel by:

- Building positive relationships that enhance school and community culture
- Cultivating safe and modern learning environments
- Modeling character, pride and personal responsibility
- Providing relevant, student centered instruction that meets the needs of all students
- Preparing citizens who contribute to their community and the world at large

Goals and Indicators

Teaching and Learning	<ul style="list-style-type: none">• Student performance and growth on standardized Assessments (IAR, SAT)• Freshman On-Track Status• Staff and Student Attendance rates• Participation in extra and co-curriculars
Facilities and Learning Environment	<ul style="list-style-type: none">• Positive results from 5 Essential Survey• Environmental improvements throughout the district
Culture and Climate	<ul style="list-style-type: none">• Positive results from 5 Essential Survey• Attendance Rates
Governance, Finance and Operations	<ul style="list-style-type: none">• Balanced Budgets that are aligned with district goals• Audit Reports• 120 days Cash on hand• Improvement in ISBE Financial Profile Score

Goals and Indicators (cont)

Family and Community Connections	<ul style="list-style-type: none"> • Increased two-way communication with families • High levels of parent satisfaction • Positive results from 5 Essential Survey • Increased opportunities for parents to be involved with the district
Shared Leadership and Continuous Improvement	<ul style="list-style-type: none"> • High levels of staff satisfaction • Commitment to Continuous Improvement

Strategies/Initiatives

Develop a budget and cash flow analysis in conjunction with student enrollment, economic trends (local and state), and available resources

Expand opportunities and supports/services to address student enrichment and learning gaps while addressing social/emotional needs of students and staff

Sustain a district-wide 1:1 learning environment while planning for the future technology needs of our district

Continue evaluation of short and long term plans for facility use that support a safe and effective learning environment that meets the needs of current and future students.

Build community and strong home-school connections through increased communication, outreach and collaboration with families, community organizations and stakeholders.

Evaluate student placement to improve programs and partnerships that increase postsecondary readiness for all students

Develop and implement curriculum, instruction, and professional learning that is research based, student centered, equitable and based on data collected from staff and students.

Provide professional learning and training opportunities for the Board of Education to continue to operate under the principles of effective governance and manage changes in Board structure

Board of Education Members

Randi Workman

Board President

Policy and Curriculum Committee
Chair

Negotiations Committee Chairman
Character Education Board Representative

IASB Board Representative
Serving Since 2015

Current Term Ends April 2027

randi.workman@bccu2.org

Adam Simmonds

Board Vice President

Facilities/Trans Committee Member
Negotiations Committee

Insurance Committee Board Representative
Serving Since 2021

Current Term Ends April 2025

adam.simmonds@bccu2.org

Aimee Frey

Board Secretary

Finance Committee Chair

Midstate Board Representative

Previously Served 2009-2013

Currently Serving Since 2020

Current Term Ends April 2025

aimee.frey@bccu2.org

Dylan Carr

Facilities/Trans Committee Member

Serving Since 2023

Current Term Ends April 2027

dylan.carr@bccu2.org

Stephanie Gerl

Policy and Curriculum Committee
Member

Serving Since 2021

Current Term Ends April 2025

stephanie.gerl@bccu2.org

Ryan Reavis

Facilities/Trans Committee Member

Academic Foundation Board Representative

Serving Since 2021

Current Term Ends April 2025

ryan.reavis@bccu2.org

Don Wall

Finance Committee Member

Serving Since 2023

Current Term Ends April 2027

don.wall@bccu2.org

District Demographics

Enrollment *(As of January 9, 2023)*

Total Students (all students served per Skyward)	1651
• Pocahontas Grade School (K-8)	169
• Early Childhood Program (All locations)	187
• Greenville Elementary School (K-5)	516
• Greenville Jr. High School (6-8)	300
• BCCU2 High School (9-12)	479

Employee Data

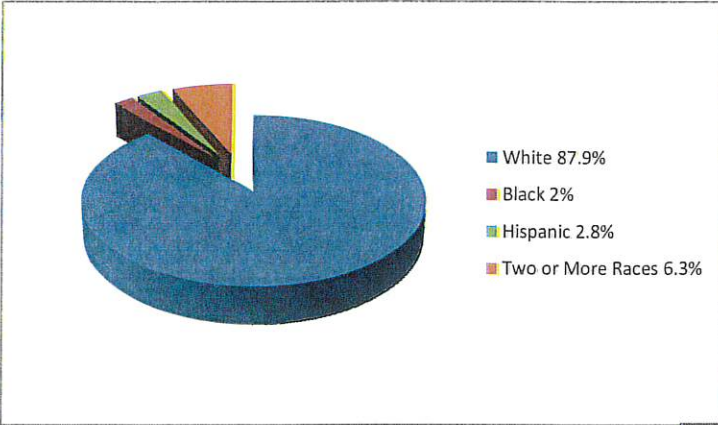
• Administrators	10
• Administrator to Student Ratio*	165:1
• FTE Teachers*	124
• Pupil/Teacher Ratio*	15:1
• Teachers with Masters Degree or above*	58.0%
• Teacher Retention in District*	93.0%
• Average Teacher Salary*	63,149
• Elementary Student to Teacher Ratio*	16:1
• High School Student to Teacher Ratio*	17:1
• High School Graduation Rate*	86.0%

**Per 2022 ISBE Report Card*

District Size

Total Square Miles Within District	229.17
Total Acreage Owned	80.1
Total Square Footage Under Roof	2244.977

Student Demographics

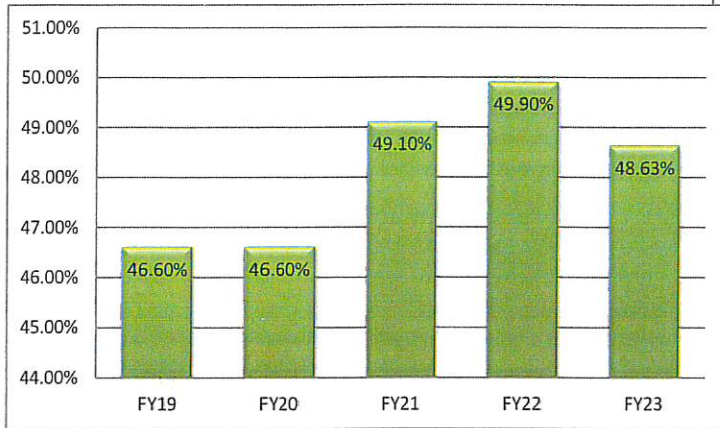


% of Students With IEPs

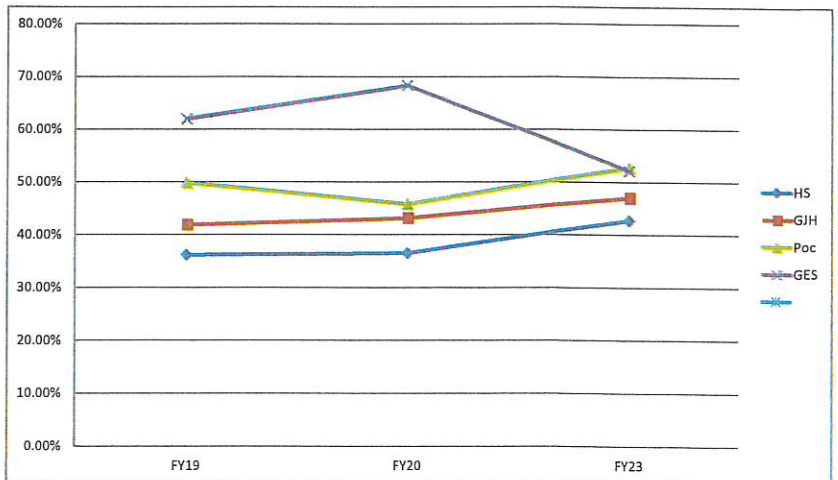


Information from 2022-2023 State Report Card

Low Income Students



Students on Free/Reduced Lunches by School

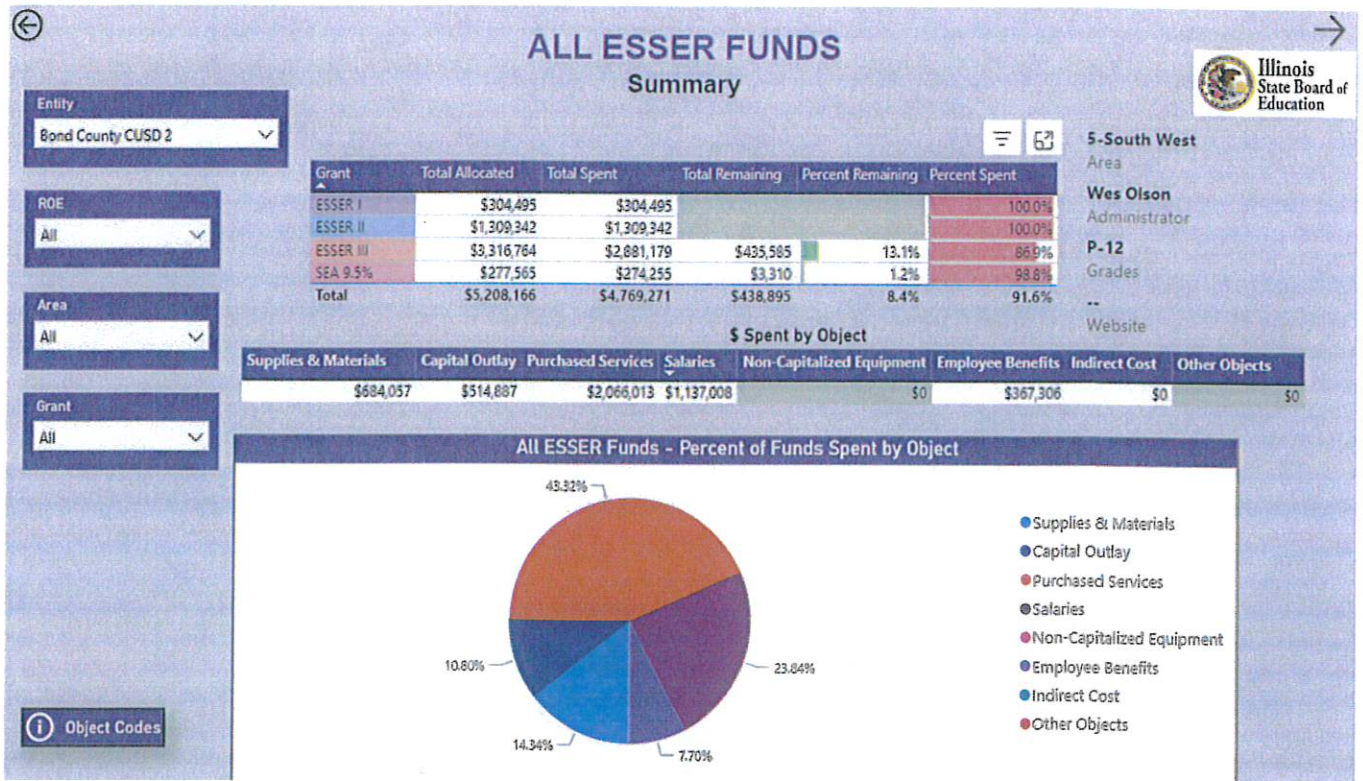


*All Information from 2022-2023 State Report Card

ESSER Funding

You can find a synopsis of the ESSER spending for Bond County CUSD #2 at the following link:
<https://www.isbe.net/Pages/ESSER-Spending-Dashboard.aspx>

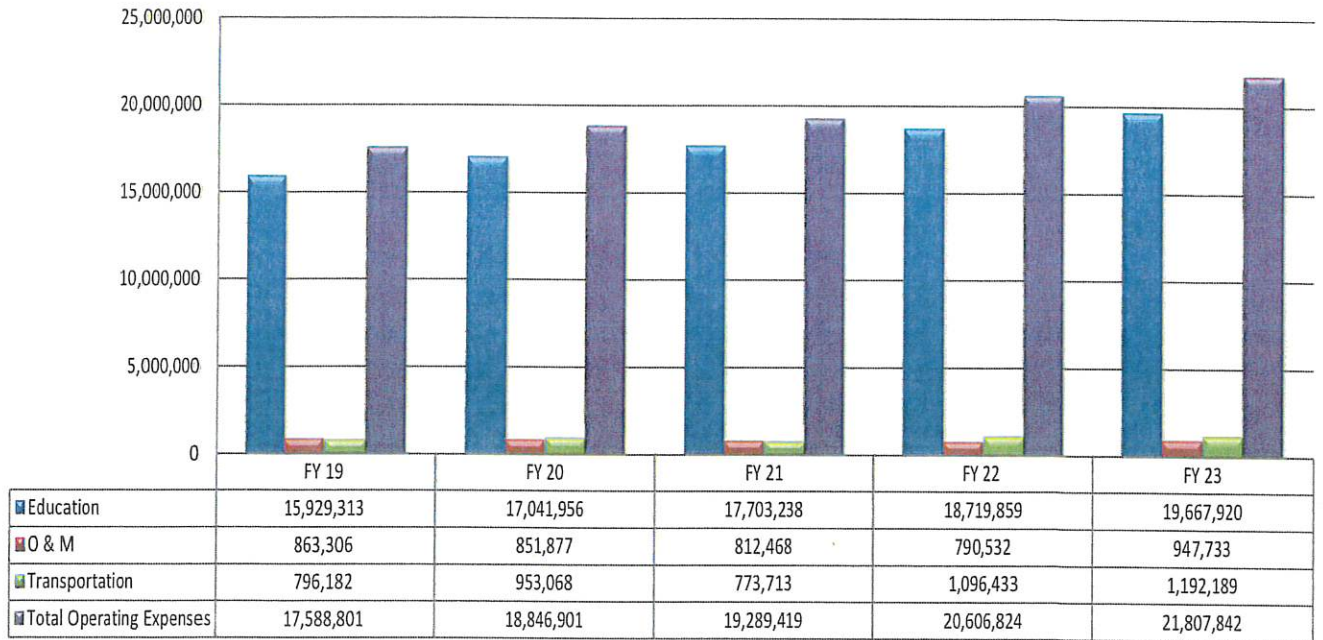
*Here is a snap shot of the ESSER funds to date.



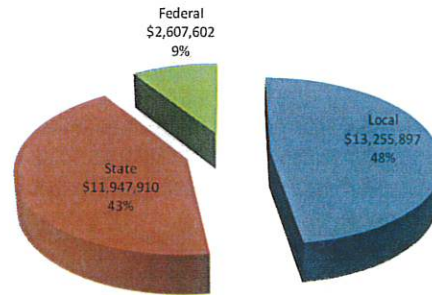
Over the course of the last several years Bond County Unit #2 has utilized federal funding to expand on a number of different services for our students. We have had the ability to move the district to 1:1 with electronic devices as well as purchasing various educational resources to improve student learning. The district has also worked to assist with the social/emotional challenges that our students and staff have faced over the past couple of school years. The district has added a number of different positions district wide to assist with these issues. We have had the ability to hire Instructional coaches, social workers, guidance counselors, and behavioral specialist to provide further assistance to our student body. The district has also provided access to an outside counseling service that can be utilized by both students and staff.

Budget Summary

Operating Fund Expenditures



FY24 Expected Revenue



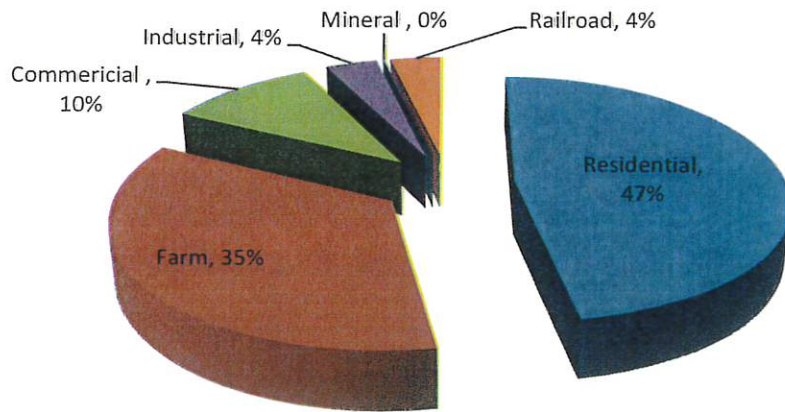
Public schools have three major sources of funding: federal, state and local. Federal funding has been relatively consistent, but is a very small portion of the overall budget for BCCU2. Our district depends largely on state funding and local tax revenue.

The money BCCU2 receives from local taxes is entirely dependent upon the value of the property within the district.

Budgeting state revenue each year poses a challenge and is a fluid process as the state navigates their own fiscal issues. Our hope is that the state continues to fund the new formula, though in FY 21, EBF funding was flat. Increased State funding allows districts to rely less on local property tax revenue. They are currently projecting major proration in the categorical payments for schools.

Bond County EAV Property Tax Base

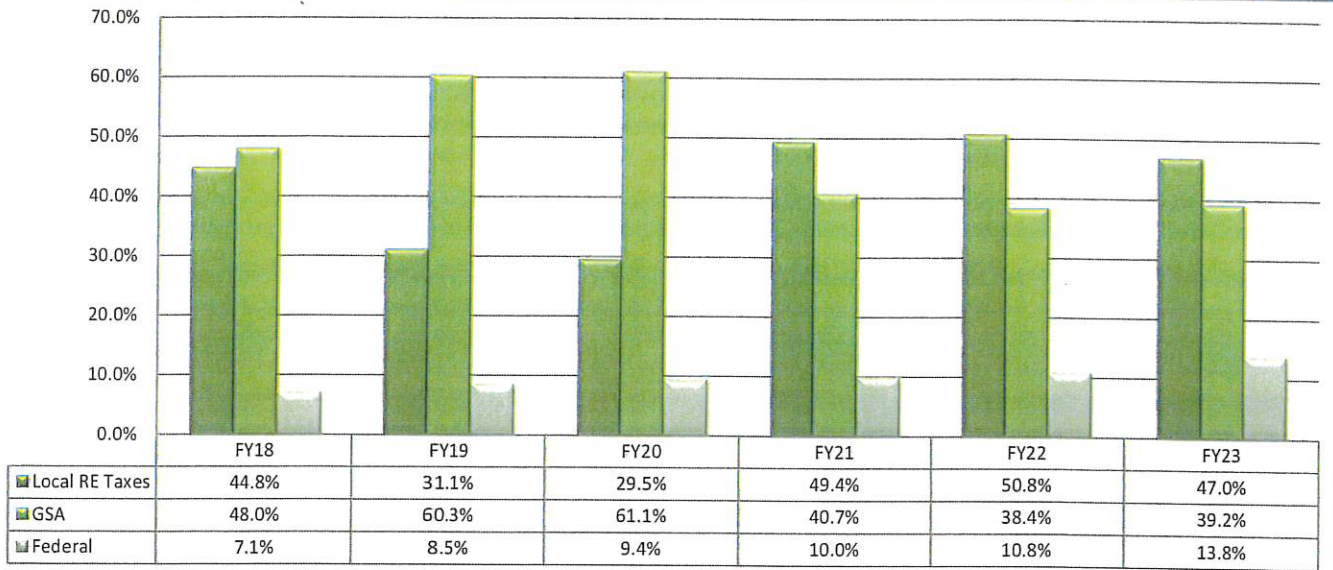
Tax Year 2022/FY24



	Residential	Farm	Commercial	Industrial	Railroad	Minerals	Total
Tax Year 2022/FY24	103,616,091	77,248,319	22,574,730	7,965,079	7,881,748	157,993	219,443,960
Tax Year 2021/FY23	98,335,188	68,667,462	22,356,183	7,664,868	6,157,807	86,183	203,267,691



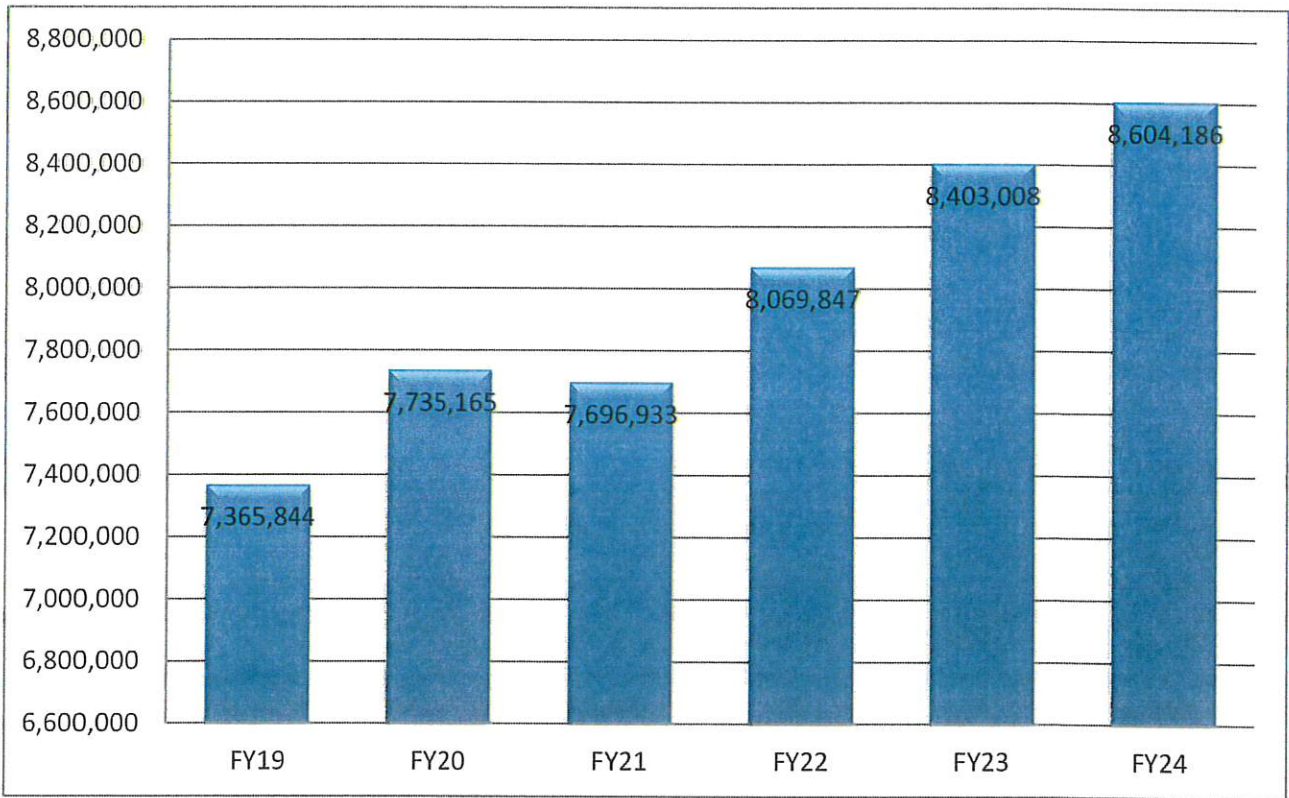
Major Sources of Revenue



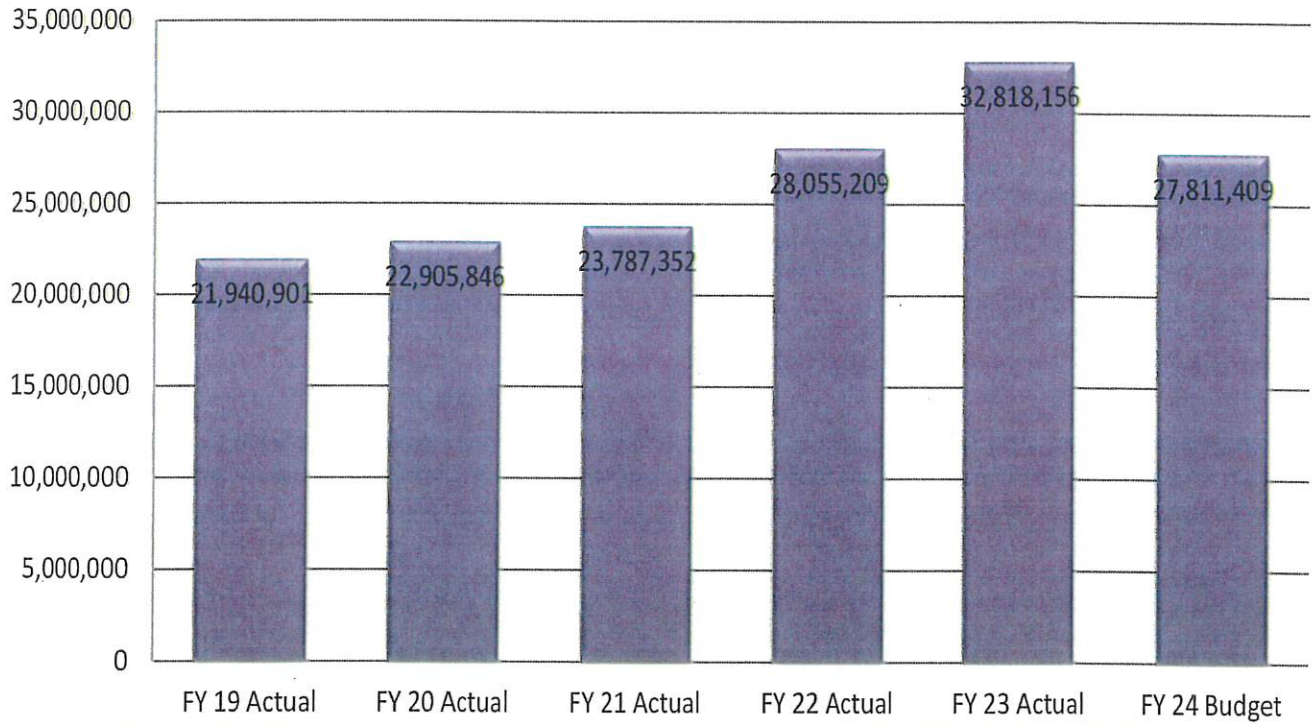
The two largest sources of funding for BCCU2 are Evidence Based Funding (EBF) (formerly General State Aid) and local property taxes. On August 31, 2017, the Evidence-Based Funding for Student Success Act, or Public Act 100-0465PDF Document became law. Five previous grant programs are combined into a single grant program and distributed as evidence-based funding. Those grant programs are General State Aid, Special Education – Personnel, Special Education – Funding for Children Requiring Special Education Services, Special Education – Summer School and English Learner Education. Under this new system, districts received the same receipts from each of those five programs again in FY 2018 as a hold harmless provision. Once the calculation data was collected and verified, additional amounts were granted to districts through tier funding. The historical EBF allocations are on the following page.



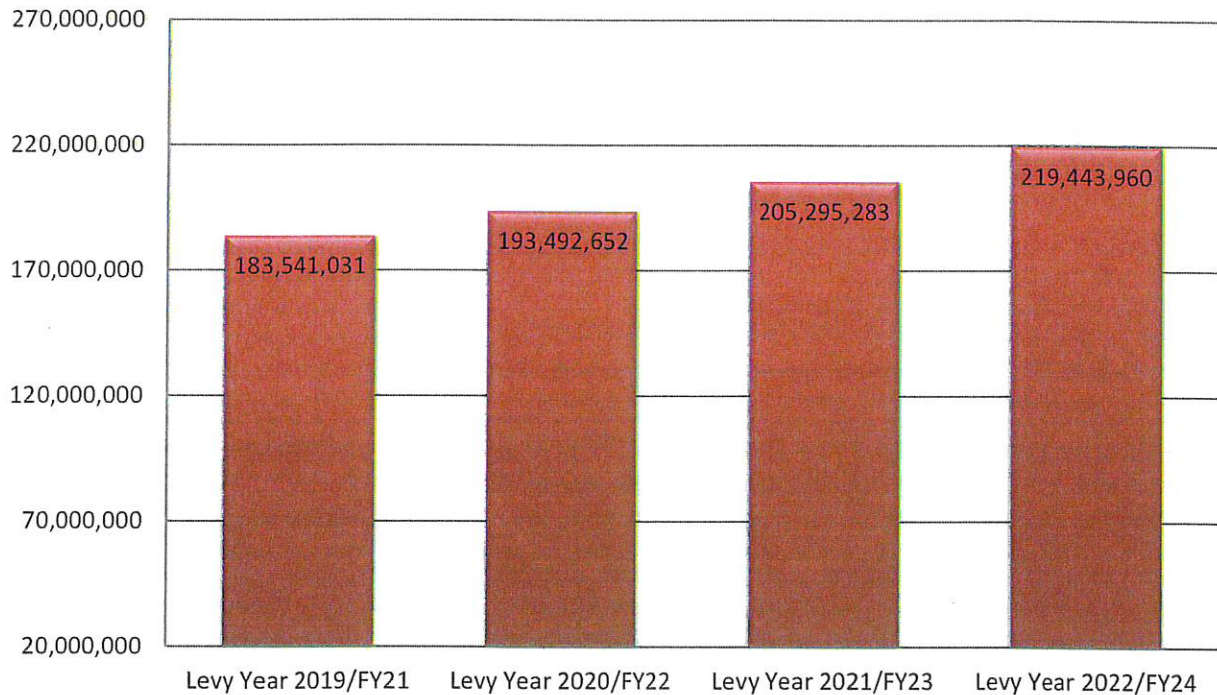
Evidenced Based Funds Received



Total Revenue History



History of Bond County EAV



School districts must deposit property tax revenue into appropriate accounting funds as determined by the *Illinois School Code* and the *Illinois Program Accounting Manual*. A formula determines the amount of property tax revenue each fund is entitled to receive: "tax rate" multiplied by a school district's total taxable "equalized assessed valuation" (EAV) equals "property tax revenue." In other words, tax rate X district's EAV = property tax revenue.

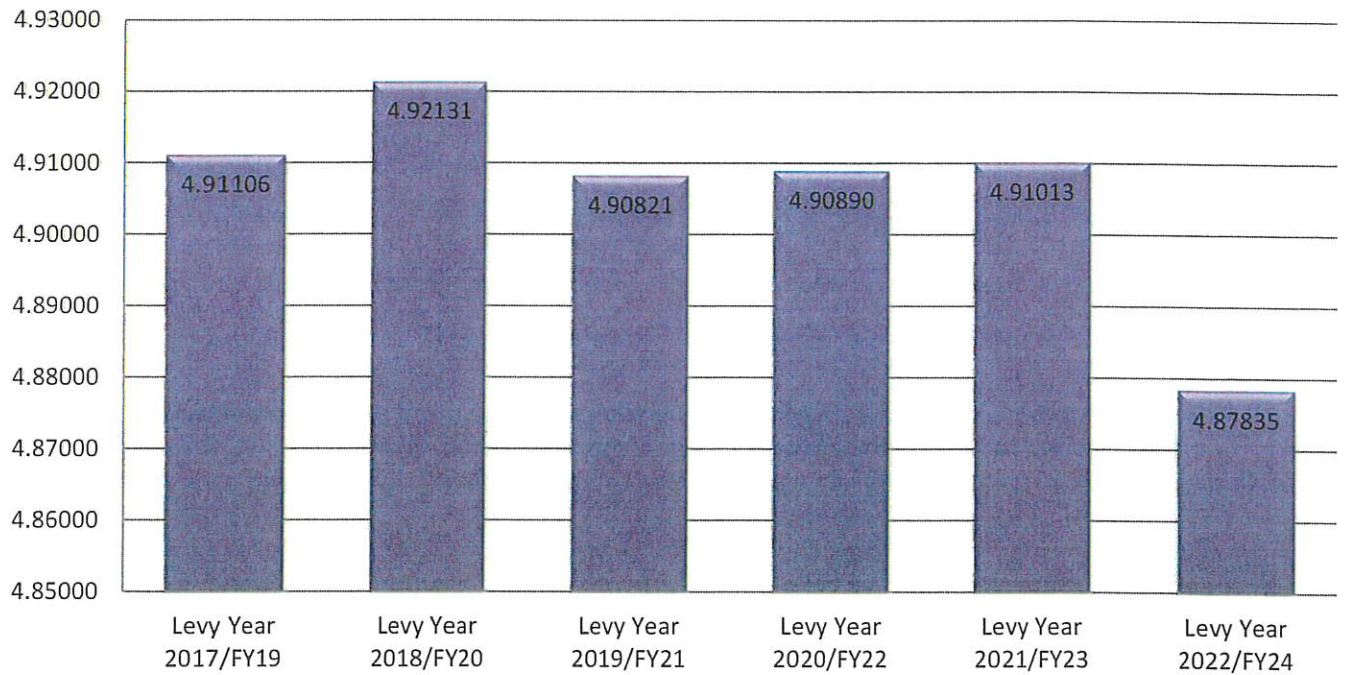
County clerks calculate the final property tax billings using this formula and direct these billings to owners of parcels of land located in each school district. The process of preparing property tax billings is the "property tax extension." To understand EAV, examine a property tax bill for a single parcel of land. Look for the cell marked "Fair Cash Value" or "Fair Market Value." The dollar amount in this beginning cell is divided by three to determine the EAV for that parcel of land. Even though several legal deductions are available to eligible property owners, this is the starting point.

Eventually all the parcels of land in a school district are added together to yield a total EAV for the entire district. That's the number to which the levy will be applied. The amount a district can levy for each fund account is limited to an amount set in the *Illinois School Code*, unless the district's registered voters approve a fund increase in an election. The levy for each fund is multiplied by each \$100 of EAV to equal the amount of property tax revenue a school district is entitled to receive.

Simply put, when property values go down, EAV goes down, when EAV goes down school district revenues go down if there is not an increase in the tax rate. Above is a summary of BCCU2 EAV for the past several taxing cycles .

As previously stated, when local revenue increases, EBF Tier money decreases.

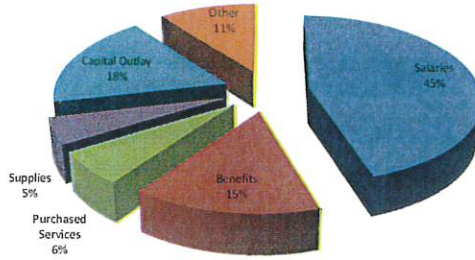
History of Tax Rates



Max Rate Allowed	Tax Levy Year:	2017	2018	2019	2020	2021	2022
	Fiscal Year:	FY19	FY20	FY21	FY22	FY23	FY24
2.30000	Education	2.30000	2.30000	2.30000	2.30000	2.30000	2.30000
.05000	Fire/Safety	0.05000	0.05000	0.05000	0.05000	0.05000	0.05000
.50000	O & M	0.50000	0.50000	0.50000	0.50000	0.50000	0.50000
.20000	Transportation	0.20000	0.20000	0.20000	0.20000	0.20000	0.20000
No Limit	IMRF	0.21520	0.21073	0.20744	0.20638	0.18608	0.17409
No Limit	Bond & Interest	0.81093	0.82494	0.82689	0.84885	0.83164	0.80017
.05000	Working Cash	0.05000	0.05000	0.05000	0.05000	0.05000	0.05000
No Limit	Liability Ins.	0.46974	0.46735	0.45916	0.44808	0.47493	0.50127
No Limit	Social Security	0.22519	0.22829	0.22472	0.21559	0.22748	0.21282
.04000	Special Ed.	0.04000	0.04000	0.04000	0.04000	0.04000	0.04000
.05000	Lease	0.05000	0.05000	0.05000	0.05000	0.05000	0.05000
	TOTAL	4.91106	4.92131	4.90821	4.90890	4.91013	4.87835

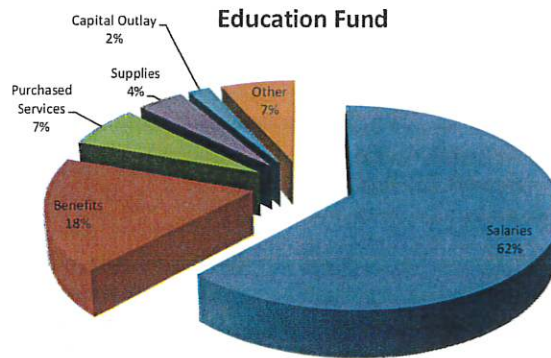
Summary of FY23 Expenses

Total FY 23 District Expenditures

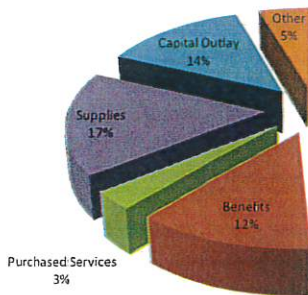


Main Operating Funds

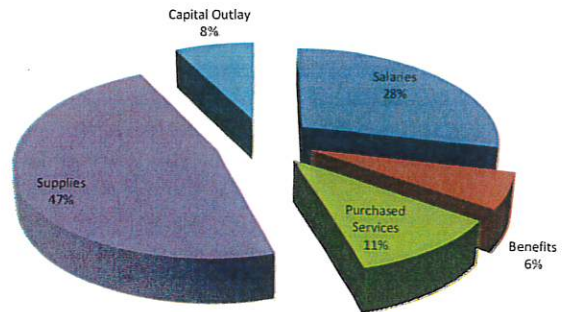
Fund	Salaries	Benefits	Purchased Services	Supplies	Capital Outlay	Other	Total
Education	11,902,375	2,923,167	1,324,565	898,823	374,547	1,296,382	18,719,859
O & M	243,011	54,006	98,588	385,179	9,288	459	790,531
Transportation	515,584	135,617	33,419	197,407	167,377	47,028	1,886,963
Total	12,660,970	3,112,790	1,456,572	1,481,409	551,212	1,343,869	21,397,353



Transportation Fund



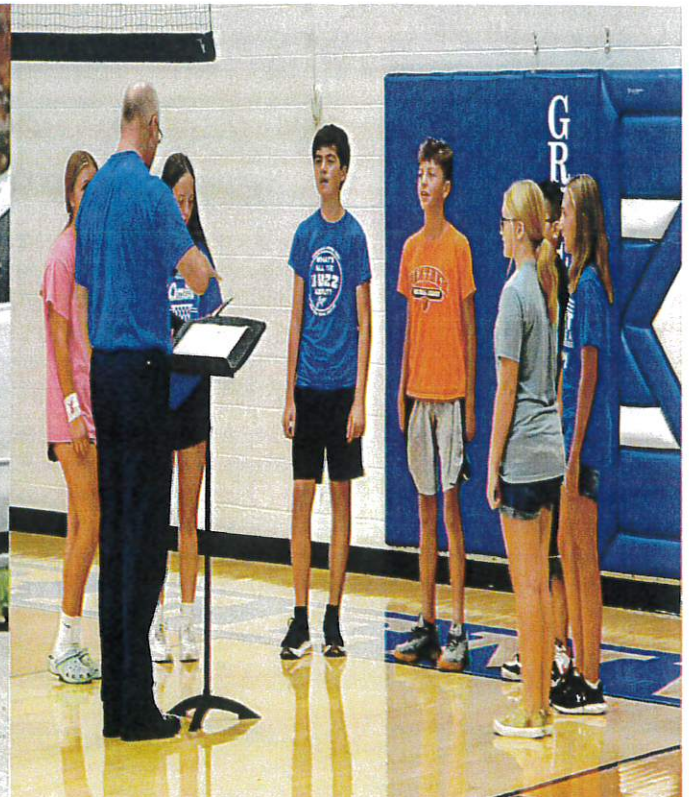
O & M Fund



FY23 Budget Summary Compared to Previous Years

Fund	FY20 Budget	FY21 Budget	FY22 Budget	FY23 Budget	FY24 Budget	FY24 vs FY23
Ed Fund	17,088,000	18,456,104	18,711,950	22,154,827	21,019,235	-1,135,592
O & M	859,100	1,025,107	814,400	948,515	993,252	44,737
Debt Services	1,501,700	2,215,723	1,688,600	1,737,251	1,783,934	46,683
Transportation	967,600	959,738	1,101,300	1,196,317	1,264,465	68,148
IMRF/SS	687,700	789,259	713,400	731,327	776,558	45,231
Capital Projects	831,800	620,000	1,326,800	6,439,363	2,468,779	-3,970,584
Working Cash	0	0	0	0	0	0
TORT	723,500	837,246	852,100	912,362	1,142,543	230,181
Fire Prevention/Safety	0	2,954,000	3,755,000	0	1,000,000	1,000,000
Totals	22,659,400	27,857,177	28,963,550	34,119,962	30,448,766	5,197,777

Source of Funds	FY20 Budget	FY21 Budget	FY22 Budget	FY23 Budget	FY24 Budget	FY24 vs FY23
Local	10,275,686	10,533,961	13,255,897.00	17,416,330.00	13,255,897.00	-4,160,433
States Sources	10,916,994	10,974,335	11,947,910.00	11,585,823.00	11,947,910.00	362,087
Federal Sources	1,622,933	1,830,865	2,607,602.00	3,927,301.00	2,607,602.00	-1,319,699
Totals	22,815,613	23,339,161	27,811,409.00	32,929,454.00	27,811,409.00	523,548



Bond County Unit #2

