



BOND COUNTY
Community Unit School District #2

State of the District

FY 2026



GES
Rockets

POCAHONTAS
Indians

Jays



Comets



TEAM ENCOURAGE CREATIVITY RESEARCH DESIGN

RELATIONSHIPS CRITICAL-THINKING EXPLORE PROCESS

IMPROVE CONNECT CONFIDENCE...We are BCCU2.

Some photos courtesy of Bill Walker

Engage. Empower. Excel.



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Introduction and Purpose

Parents and Community Members,

For several years, we have shared the **State of the District** as a way to strengthen transparency, encourage community engagement, and provide clear, factual information that guides our decisions. While no single document can fully capture the full story of our schools, this report offers an honest snapshot of our progress, our challenges, and our continued commitment to serving students well.

There is much to celebrate. Over the past three years, our students have demonstrated consistent growth on state and local assessments—clear evidence that learning is happening and instructional efforts are making a difference. Targeted supports in reading and mathematics, a continued focus on student growth, and attention to students’ social and emotional well-being have strengthened outcomes across the district. Investments in facilities, safety and security, technology, and extracurricular opportunities have also helped create learning environments where students can thrive.

Over the past year, our district engaged in a comprehensive and inclusive strategic planning process to help guide our future direction. More than 1,200 students, families, staff members, and community members shared input through surveys and engagement opportunities. In addition, a representative Strategic Planning Team of approximately 60 individuals worked collaboratively to review data, identify priorities, and develop recommendations. This process helped clarify our strengths, identify areas for improvement, and ensure our direction reflects the values of our community.

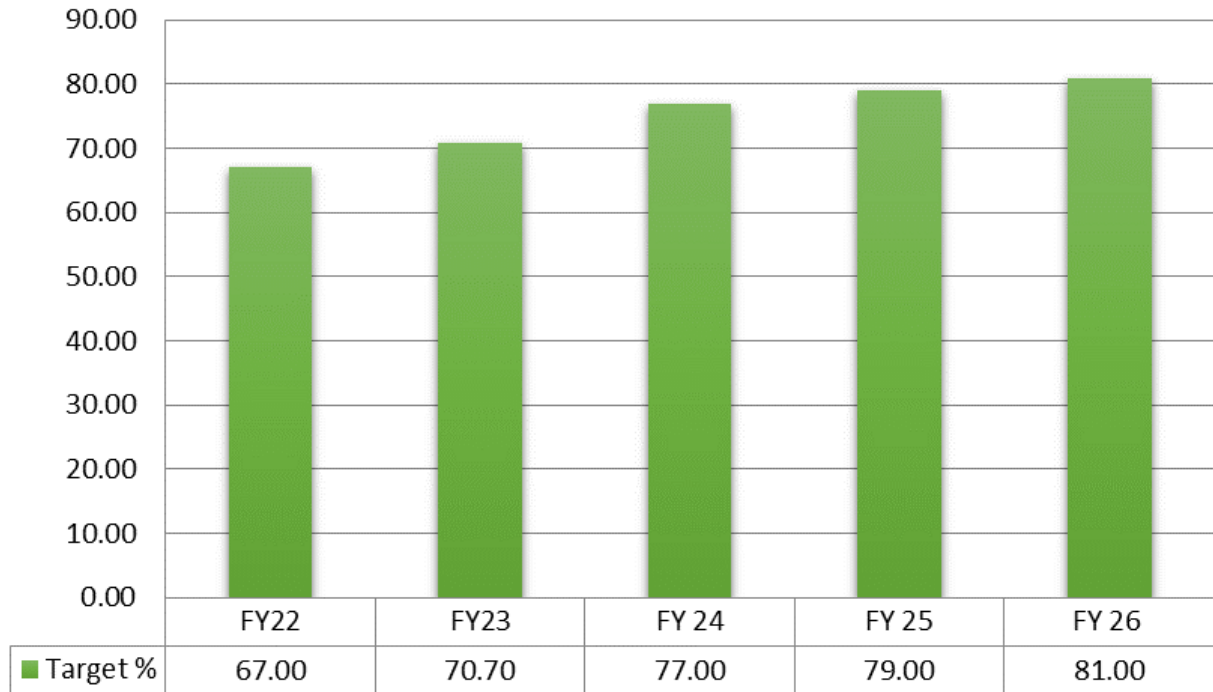
As we look ahead, we do so with both optimism and realism. The economic outlook for state and local resources continues to tighten, requiring careful planning and disciplined stewardship. Over the next three years, the district anticipates more than 28 retirements. While managing staffing through attrition is financially responsible, it also presents challenges in recruiting and retaining highly qualified staff in a competitive labor market. Navigating this balance will require thoughtful decision-making to ensure students continue to receive strong instruction and support.

Fiscal responsibility and student learning go hand in hand. Local revenues represent a direct investment by our community, and we are committed to using those dollars carefully and transparently. With the end of federal ESSER funding in the fall of 2024 and continued enrollment decline, we must be intentional in how we allocate resources—prioritizing strategies that have the greatest impact on student learning while planning for long-term sustainability. Every decision we make is guided by a straightforward question: *Does this improve outcomes for students while keeping the district on sound financial footing?*

Strong public schools are built through shared responsibility. When schools, families, and communities work together, we are better positioned to sustain progress, navigate change, and provide meaningful opportunities for every learner.

Thank you for your continued trust, partnership, and investment in our schools. Together, we remain committed to responsible stewardship, continuous improvement, and delivering strong outcomes for students—every day!

Evidence Based Funding Adequacy Target



***Information obtained from <https://www.isbe.net/ebfdist>**



MISSION

Bond County Community Unit 2 will ***Lead, Connect, Inspire,***
and ***Develop*** by:

Building positive relationships that enhance school culture and foster community connections

Cultivating safe, modern, learning environments where growth and success are celebrated

Developing character, pride, resilience, and personal responsibility

Providing relevant, student-centered instruction that meets the needs of diverse learners

Equipping students for success through career readiness, academic achievement, and meaningful community contributions

VISION

Empowering our students to fulfill their highest potential to ***Lead, Connect,***
Inspire, and ***Develop,*** making BCCU2 a Destination District.

#EveryCometEveryDay



Board of Education Members

Randi Workman

Board President

Negotiations Committee Chairman

Midstate Board Representative

IASB Board Representative

Serving Since 2015

Current Term Ends April 2027

randi.workman@bccu2.org

Adam Simmonds

Board Vice President

Facilities/Transportation Chairman

Insurance Committee Board Representative

Negotiations Committee Member

Service Since 2021

Current Term Ends April 2029

adam.simmonds@bccu2.org

Bill Carpenter

Board Secretary

Policy/Curriculum Committee Member

Serving Since 2025

Current Term Ends April 2029

bill.carpenter@bccu2.org

Dylan Carr

Policy/Curriculum Committee Chairman

Serving Since 2023

Current Term Ends April 2027

dylan.carr@bccu2.org

Shannon Links

Facilities/Transportation Committee Member

Insurance Committee Board Representative

Serving Since 2025

Current Term Ends April 2029

shannon.links@bccu2.org

Don Wall

Finance Committee Chairman

Academic Foundation Board Representative

Serving Since 2023

Current Term Ends April 2027

don.wall@bccu2.org

Jack Wall

Finance Committee Member

Character Education Board Representative

Service Since 2025

Current Term Ends April 2029

jack.wall@bccu2.org

District Demographics

Enrollment

Total Students (all students served per Skyward)	1601
• Pocahontas Grade School (K-8)	152
• Early Childhood Program (All locations)	174
• Greenville Elementary School (K-5)	525
• Greenville Jr. High School (6-8)	291
• BCCU2 High School (9-12)	459

Employee Data

• Administrators	11
• Administrator to Student Ratio*	141:1
• FTE Teachers*	124
• Pupil/Teacher Ratio*	16:1
• Teachers with Masters Degree or above*	55.2%
• Teacher Retention in District*	90.1%
• Average Teacher Salary*	67,392
• Elementary Student to Teacher Ratio*	15:1
• High School Student to Teacher Ratio*	16:1
• High School Graduation Rate*	96.7%

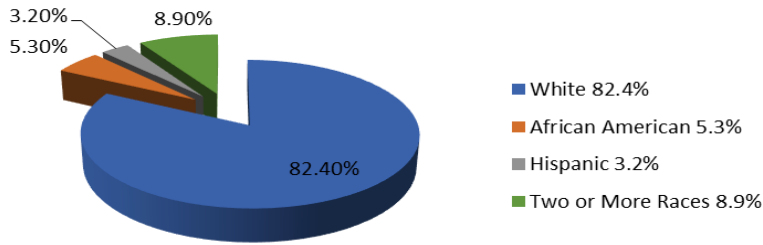
**Per ISBE Report Card*

District Size

Total Square Miles Within District	229.17
Total Acreage Owned	80.1
Total Square Footage Under Roof	2244.977

Student Demographics

IEP Demographics

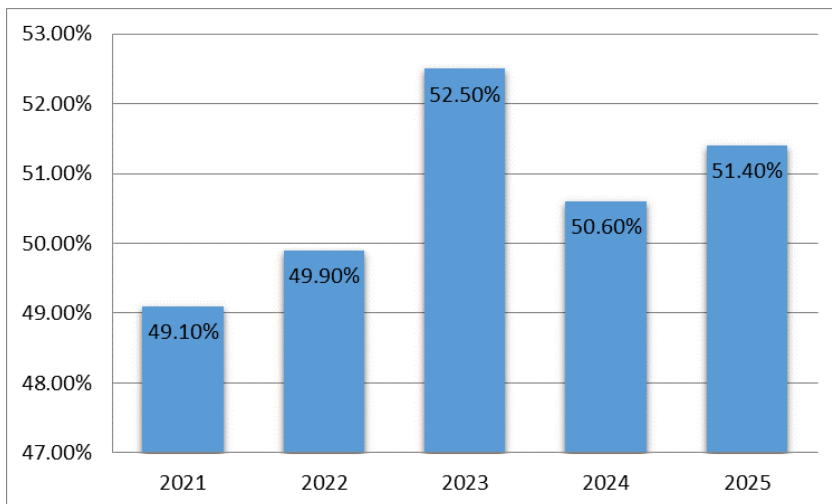
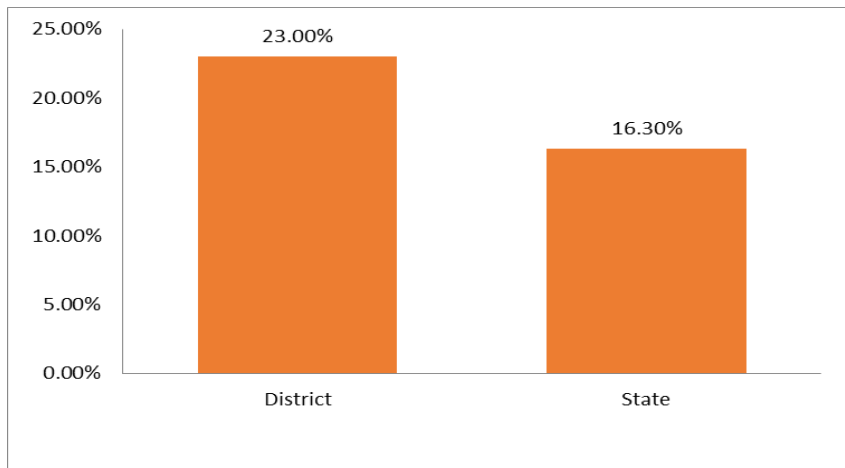


% of Students With IEPs

Information from 2024--2025 State Report

Percentage of Students with IEP's

****State vs. District****



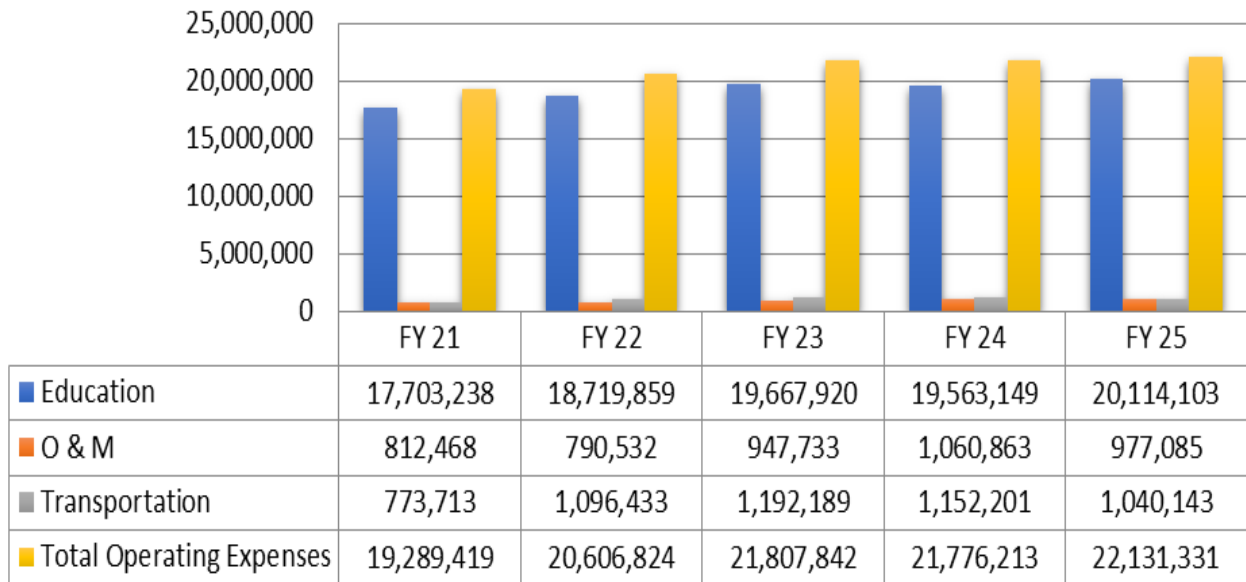
Low Income Students

**All Information from 2024-2025*

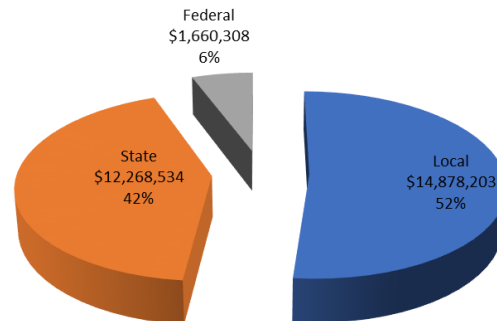
*State Report Card**

Budget Summary

Operating Fund Expenditures



FY26 Expected Revenue



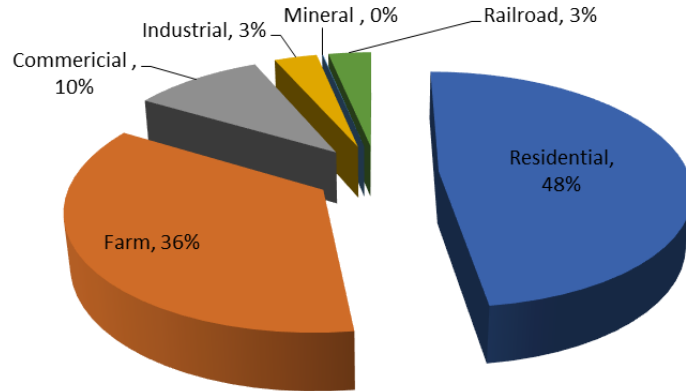
Public schools have three major sources of funding: federal, state and local. Federal funding has been relatively consistent, but is a very small portion of the overall budget for BCCU2. Our district depends largely on state funding and local tax revenue. This has recently become a concern with the changes at the federal level and the department of education.

The money BCCU2 receives from local taxes is entirely dependent upon the value of the property within the district.

Budgeting state revenue each year poses a challenge and is a fluid process as the state navigates their own fiscal issues. Our hope is that the state continues to fund EBF. Increased State funding allows districts to rely less on local property tax revenue. They are currently projecting major

Bond County EAV Property Tax Base

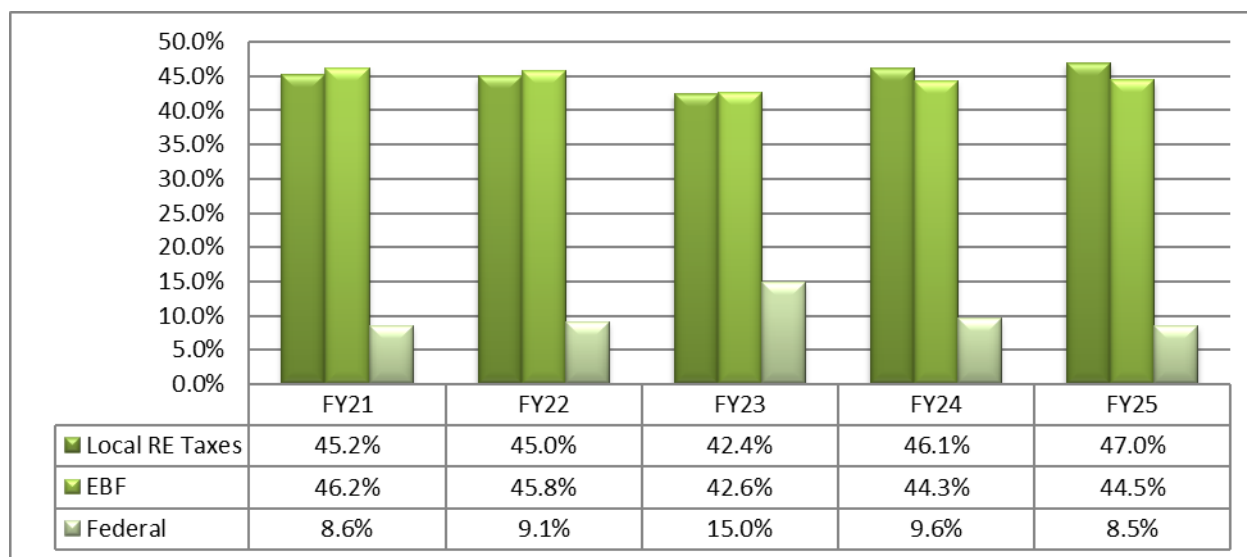
Tax Year 2024/FY26



	Residential	Farm	Commercial	Industrial	Railroad	Minerals	Total
Tax Year 2024/FY26	120,354,068	89,766,752	24,865,308	8,226,524	8,201,721	157,581	251,571,954
Tax Year 2023/FY25	108,395,888	83,354,354	22,073,053	7,815,983	8,526,565	157,581	230,159,080



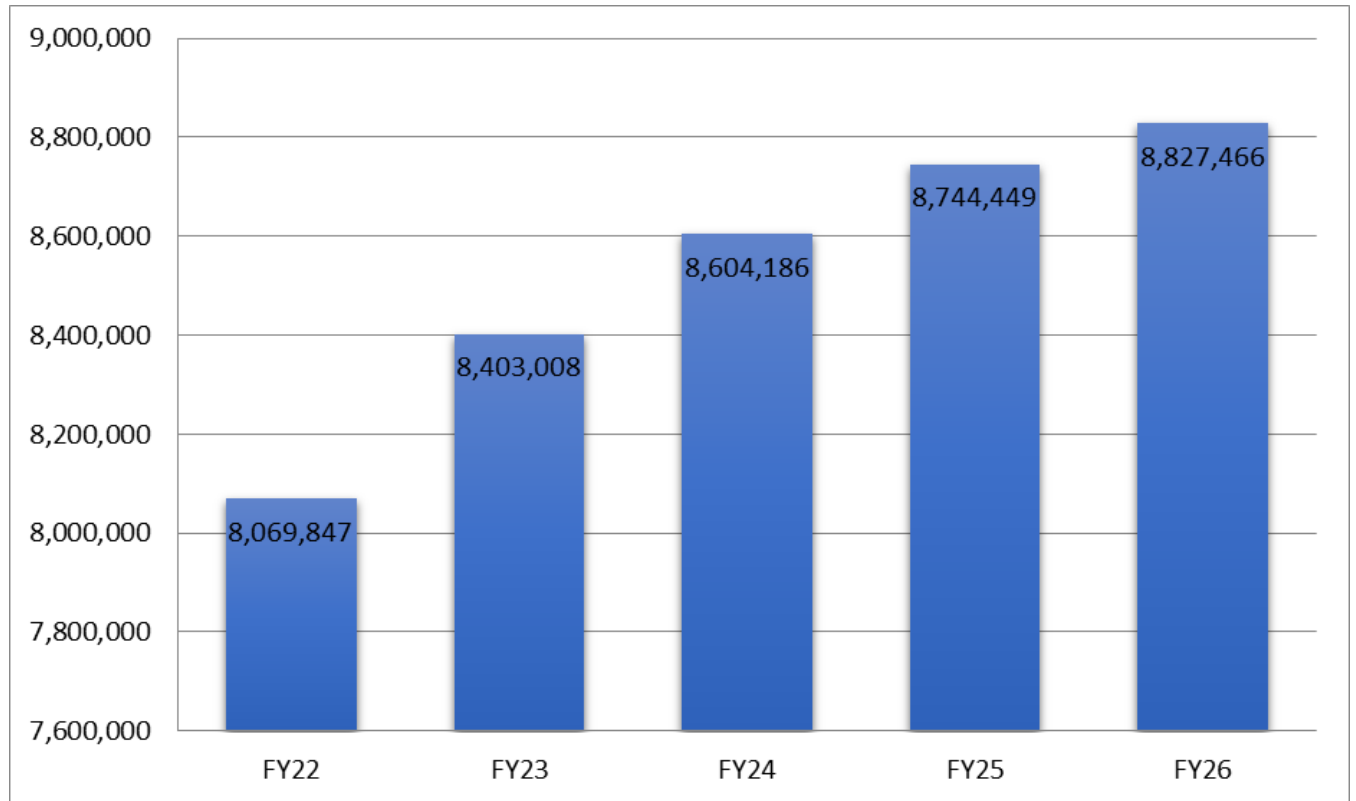
Major Sources of Revenue



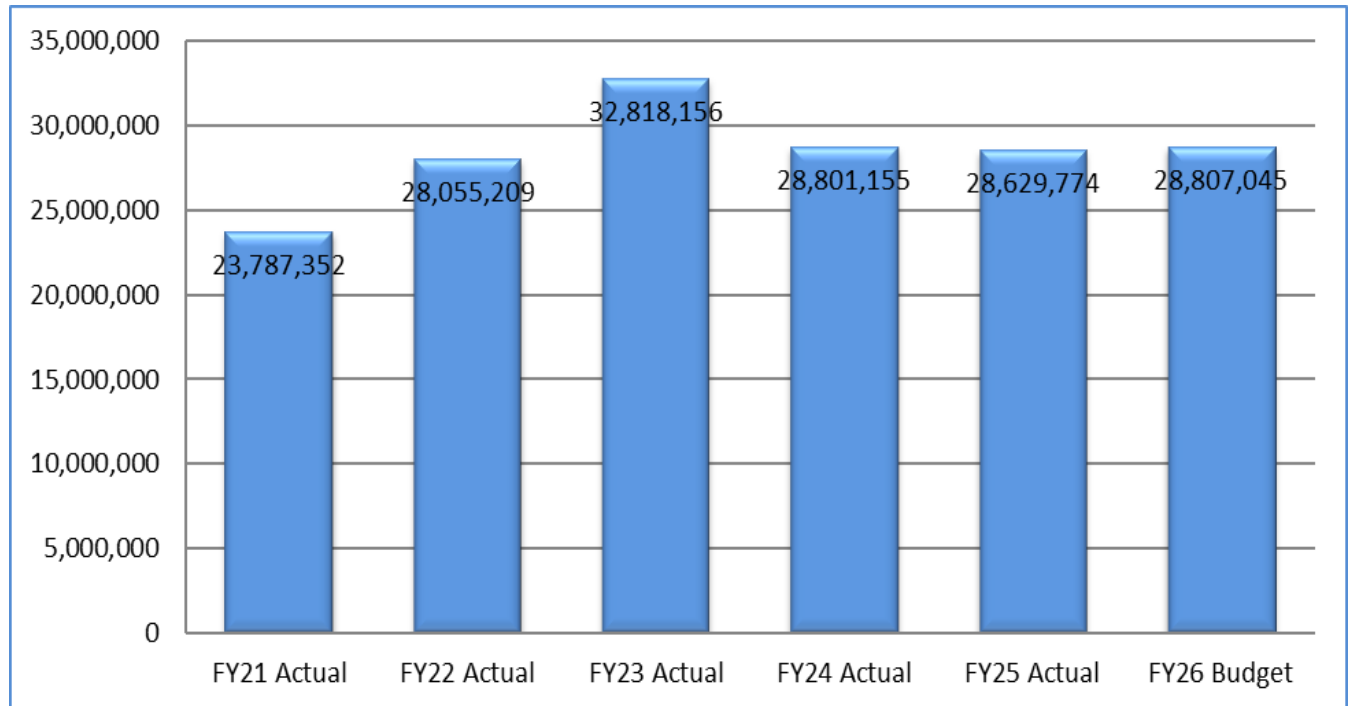
The two largest sources of funding for BCCU2 are Evidence Based Funding (EBF) (formerly General State Aid) and local property taxes. On August 31, 2017, the Evidence-Based Funding for Student Success Act, or Public Act 100-0465PDF Document became law. Five previous grant programs are combined into a single grant program and distributed as evidence-based funding. Those grant programs are General State Aid, Special Education – Personnel, Special Education – Funding for Children Requiring Special Education Services, Special Education – Summer School and English Learner Education. Under this new system, districts received the same receipts from each of those five programs again in FY 2018 as a hold harmless provision. Once the calculation data was collected and verified, additional amounts were granted to districts through tier funding. The historical EBF allocations are on the following page.



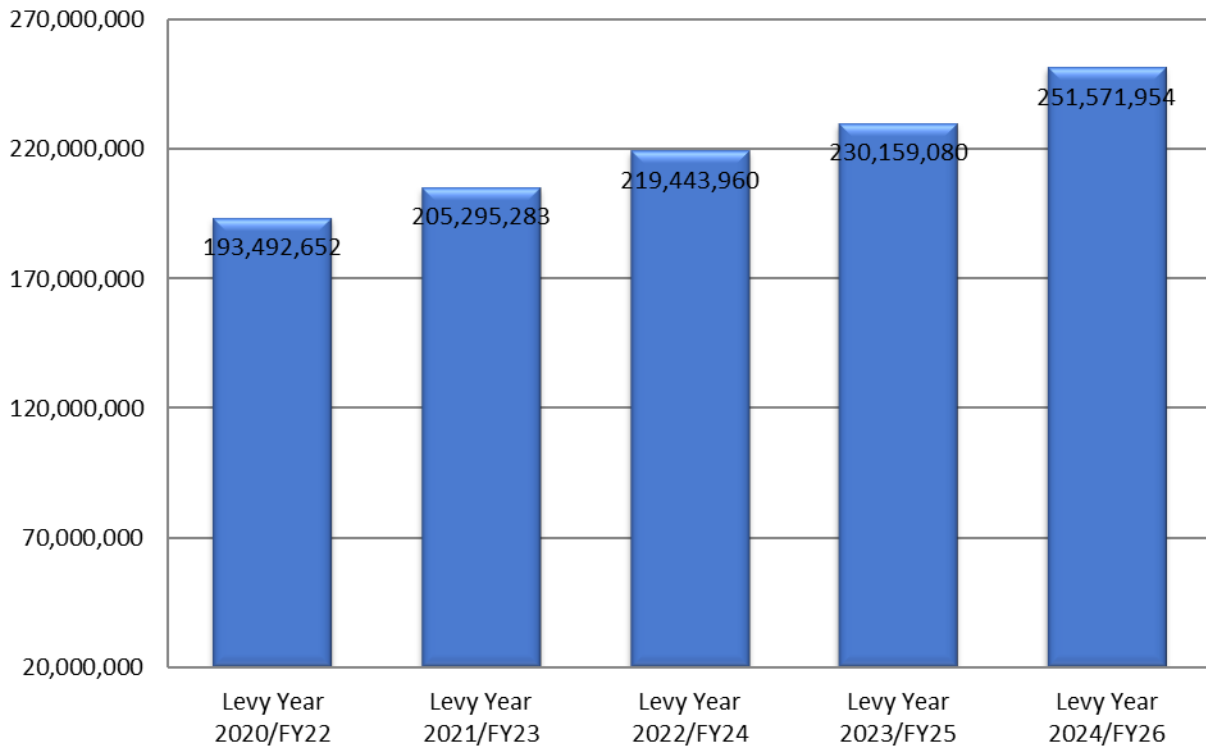
Evidenced Based Funds Received



Total Revenue History



History of Bond County EAV



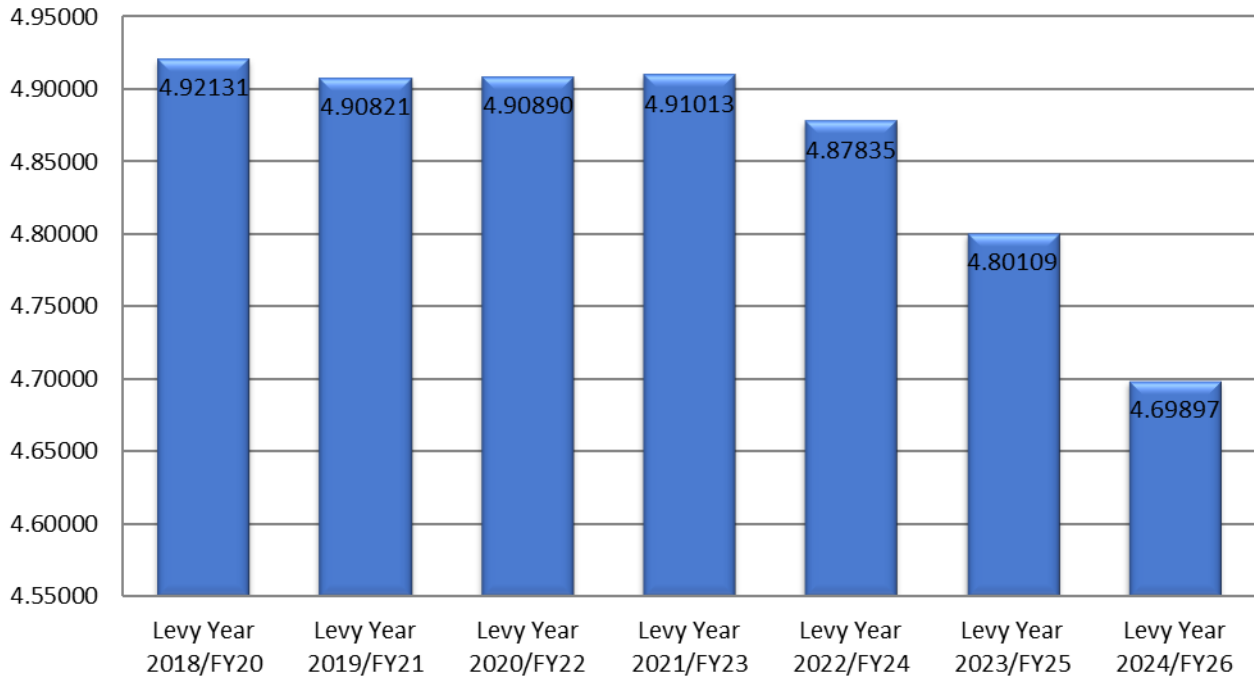
School districts must deposit property tax revenue into appropriate accounting funds as determined by the *Illinois School Code* and the *Illinois Program Accounting Manual*. A formula determines the amount of property tax revenue each fund is entitled to receive: “tax rate” multiplied by a school district’s total taxable “equalized assessed valuation” (EAV) equals “property tax revenue.” In other words, tax rate X district’s EAV = property tax revenue.

County clerks calculate the final property tax billings using this formula and direct these billings to owners of parcels of land located in each school district. The process of preparing property tax billings is the “property tax extension.” To understand EAV, examine a property tax bill for a single parcel of land. Look for the cell marked “Fair Cash Value” or “Fair Market Value.” The dollar amount in this beginning cell is divided by three to determine the EAV for that parcel of land. Even though several legal deductions are available to eligible property owners, this is the starting point.

Eventually all the parcels of land in a school district are added together to yield a total EAV for the entire district. That’s the number to which the levy will be applied. The amount a district can levy for each fund account is limited to an amount set in the *Illinois School Code*, unless the district’s registered voters approve a fund increase in an election. The levy for each fund is multiplied by each \$100 of EAV to equal the amount of property tax revenue a school district is entitled to receive.

Simply put, when property values go down, EAV goes down, when EAV goes down school district revenues go down if there is not an increase in the tax rate. Above is a summary of BCCU2 EAV for the past several taxing cycles .

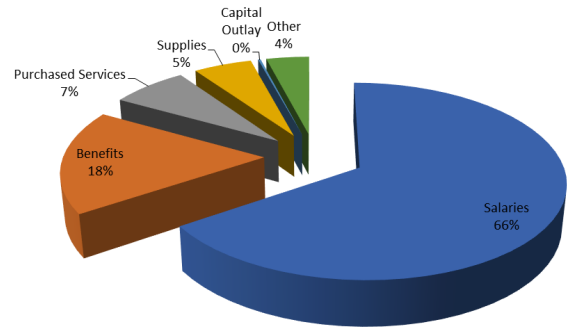
History of Tax Rates



Max Rate Allowed	Tax Levy Year: Fiscal Year:	2019 FY21	2020 FY22	2021 FY23	2022 FY24	2023 FY25	2024 FY26
2.30000	Education	2.30000	2.30000	2.30000	2.30000	2.30000	2.300
.05000	Fire/Safety	0.05000	0.05000	0.05000	0.0500	0.0500	0.0500
.50000	O & M	0.50000	0.50000	0.50000	0.5000	0.5000	0.500
.20000	Transportation	0.20000	0.20000	0.20000	0.2000	0.2000	.200
No Limit	IMRF	0.20744	0.20638	0.18608	0.17409	0.10080	0.04055
No Limit	Bond & Interest	0.82689	0.84885	0.83164	0.80017	0.78470	.75291
.05000	Working Cash	0.05000	0.05000	0.05000	0.05000	0.05000	0.05
No Limit	Liability Ins.	0.45916	0.44808	0.47493	0.50127	0.52138	0.51676
No Limit	Social Security	0.22472	0.21559	0.22748	0.21282	0.20421	0.19875
.04000	Special Ed.	0.04000	0.04000	0.04000	0.04000	0.04000	0.0400
.05000	Lease	0.05000	0.05000	0.05000	0.05000	0.05000	.05000
	TOTAL	4.90821	4.90890	4.91013	4.87835	4.80109	4.69897

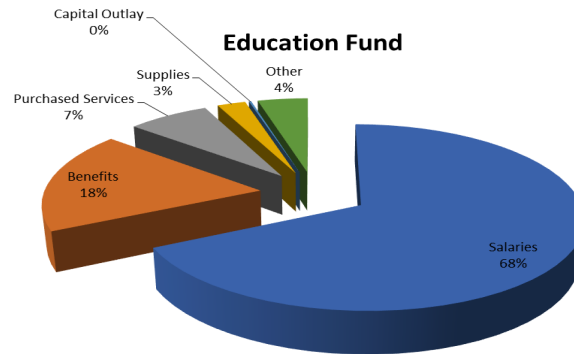
Summary of FY25 Expenses

Total FY 25 District Expenditures

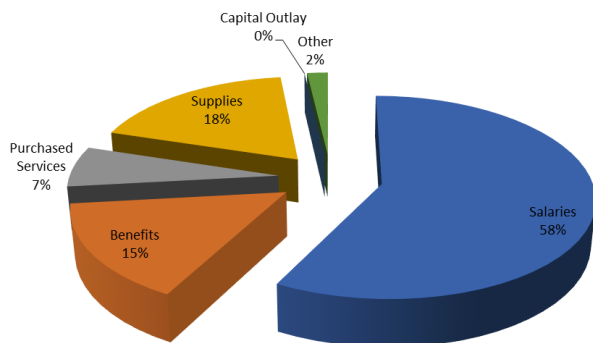


Main Operating Funds

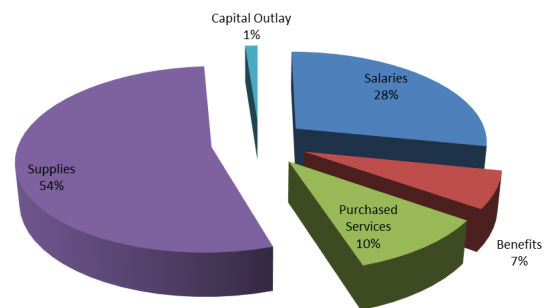
Fund	Salaries	Benefits	Purchased Services	Supplies	Capital Outlay	Other	Total
Education	13,632,709	3,667,697	1,414,913	490,369	40,385	868,030	20,114,103
O & M	275,243	63,820	100,748	525,488	11,786	0	977,085
Transportation	600,430	161,325	68,526	190,650	0	19,212	1,040,143
Total	14,508,382	3,892,842	1,584,187	1,206,507	52,171	887,242	22,131,331



Transportation Fund



O & M Fund



FY25 Budget Summary Compared to Previous Years

Fund	FY21 Budget	FY22 Budget	FY23 Budget	FY24 Budget	FY25	FY26	FY 26 vs. FY25
Ed Fund	18,456,104	18,711,950	22,154,827	21,019,235	20,761,543	21,579,829	818,286
O & M	1,025,107	814,400	948,515	993,252	1,051,708	1,103,803	52,095
Debt Services	2,215,723	1,688,600	1,737,251	1,783,934	2,393,903	2,492,976	99,073
Transportation	959,738	1,101,300	1,196,317	1,264,465	1,193,251	1,252,982	59,731
IMRF/SS	789,259	713,400	731,327	776,558	804,357	811,120	6,763
Capital Projects	620,000	1,326,800	6,439,363	2,468,779	1,274,299	726,545	-547,754
Working Cash	0	0	0	0	\$0.00	\$0.00	0
TORT	837,246	852,100	912,362	1,142,543	1,165,428	1,429,862	264,434
Fire Prevention/ Safety	2,954,000	3,755,000	0	1,000,000	500,000	0	-500,000
Totals	27,857,177	28,963,550	34,119,962	30,448,766	29,144,489	29,397,117	252,628

Source of Funds	FY21 Budget	FY22 Budget	FY23 Budget	FY24 Budget	FY25 Budget	FY26 Budget	FY26 vs. FY25
Local	10,533,961	13,255,897.00	17,416,330.00	13,255,897.00	\$13,459,191.00	\$14,878,203.00	1,419,012
States Sources	10,974,335	11,947,910.00	11,585,823.00	11,947,910.00	\$12,276,391.00	\$12,268,534.00	-7,857
Federal Sources	1,830,865	2,607,602.00	3,927,301.00	2,607,602.00	\$1,868,991.00	\$1,660,308.00	-208,683
Totals	23,339,161	27,811,409.00	32,929,454.00	27,811,409.00	\$27,604,573.00	\$28,807,045.00	1,202,472



Bond County Unit #2

