

Grant Title:	ARP ESSER After School Set Aside	Total Allocation:	\$13,314.00	Workflow Step:	Receipt /
Agency:	Fairview SD	Award Amount:	\$13,314.00	Status:	Verification Completed
Project No:	FA-225-21- 0143	Awarded Date:			
Type:	Original Application	Awarded Status:			

[Actions...](#)

Section: After-school Program

Status: Complete

Group:

Agency: Fairview SD

* **After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	25	We will support the academics for these students to make sure they are performing to an acceptable level

Major Racial and Ethnic Groups	Academic Growth	25	We will support the academics for these students to make sure they are performing to an acceptable level
Children with Disabilities	Academic Growth	10	We will support the academics for these students to make sure they are performing to an acceptable level

- * 3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

We will monitor MAP/NWEA growth data for these students. Intervention strategies are curriculum dependent. For instance, if a student is using McGraw-Hill MyMath in the classroom, our AmeriCorps members will use McGraw-Hill number worlds math intervention resources.

- * 4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
3	External Provider	AmeriCorps Members and Bethesda Lutheran Services

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- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**

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b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

- ★ 5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Academic Grades	Weekly	To perform above a 70% in the academic class
MAP/NWEA	3 times per year	To show growth in the Reading, Language, and Math test.

- ★ 6. How will the LEA engage families in the after-school program?

Periodic virtual meetings are held to keep the parents up to date on the performance.

Message Board

Author	Message	Type	Date
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Section: Needs Assessment

Status: Complete

Group:

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Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after- school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is

part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#) .

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

* Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Our after-school program is staffed by our AmeriCorps service members and an employee from Bethesda Lutheran Services. The indicator for acceptance into the program is any student who is working below a 70% in their academic courses. The after school program focuses on skills to be successful in our academic courses, specifically, reading and math.

Message Board

Author	Message	Type	Date

Grant Title: ARP ESSER
After School
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Agency: Fairview SD
Project No: FA-225-21-
0143
Type: Original
Application

Total Allocation: \$13,314.00
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Awarded Status:

Workflow Step: Receipt
/
Verification
Status: Completed

[Actions...](#)

Section: Instruction Expenditures

Status: Complete

Group:

Agency: Fairview SD

Instruction Expenditures

Budget \$13,314.00
Allocation \$13,314.00

Budget \$0.00
Over(Under)
Allocation

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	300 - Purchased Professional and Technical Services	\$13,314.00	1 AmeriCorps member
		\$13,314.00	

Message Board

Author**Message****Type****Date**

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/
Verification
Status: Completed

[Actions...](#)

Section: Support and Non-Instructional Expenditures

Status: Complete

Group:

Agency: Fairview SD

Support and Non-Instructional Expenditures

Budget \$13,314.00

Allocation \$13,314.00

Budget \$0.00

**Over(Under)
Allocation**

Budget Overview

Function	Object	Amount	Description
		\$	
		\$0.00	

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[Actions...](#)
Section: Budget Summary
Status: Complete
Group:
Agency: Fairview SD
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$13,314.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,314.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT								

SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$13,314.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,314.00
				Approved Indirect Cost/Operational Rate:				\$0.00
				0.0000				
				Final				\$13,314.00

Message Board

Author**Message****Type****Date**

