

# 2024-2025 Annual Education Report for Mt. Pleasant Public Schools

Mt. Pleasant Public Schools  
Empowers Excellence!

# 2024-2025 Annual Report

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January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Mt. Pleasant Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer Verleger, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2JiwFBK>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

#### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

#### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Overall Index Value	Key Initiative(s) to Accelerate Achievement
Fancher School	No Label	80.30	Active Professional Learning Communities at all grade levels to allow for common planning time, curriculum and pacing, data-based decision making for intervention groups. Multi-tiered System of Supports Team (MTSS) meets monthly to review data and determine specific interventions needed to support academic and behavior needs. Social emotional lessons are provided universally each week, along with Capturing Kid's Hearts and Second Steps curriculum. Active Positive Behavior Intervention Support team (PBIS) supporting school wide positive behavior SOAR expectations. Michigan Reading Corp supports 3rd grade student with reading support.
Ganiard School	No Label	95.96	Active Professional Learning Communities at all grades, block schedule to allow common planning time, data based decision making for intervention groups at all grade levels, two 20 minute blocks of intervention time every day at all grades for reading and math, Multi Tiered Systems of Support (MTSS) that meets twice monthly to review data and determine specific interventions needed, Peer to Peer support throughout the building for our special needs students at all grade levels; Positive Behavior Support Plan (PBIS) has been in place across the building for seven years, updated technology in every classroom, Reading Corp support every day for struggling readers, and Title 1 certified teachers to support reading and math needs at all levels. Leadership team meets monthly to develop family engagement plans, analyze data, and determine PD for staff.
Mary McGuire School	No Label	50.34	Active Professional Learning Communities at all grade levels to allow for common planning time, curriculum and pacing, data-based decision making for intervention groups, Multi-Tiered System of Supports Team (MTSS) meets monthly to review data and determine specific interventions needed to support academic and behavior needs. Social-emotional lessons are provided universally each week using the Second Step curriculum. Active Positive Behavior Intervention Support Team (PBIS) supporting school-wide positive behavior expectations-Be Safe, Be Respectful, Be Responsible. Michigan Reading (3rd grade) & Math Corp (4th and 5th grades) supports students for reading and math skill development.
Pullen School	No Label	94.25	Multi-tiered Systems of Support Team/MTSS for math, reading, and behavior, school-wide Positive Behavior Intervention Supports, and Capturing Kids Hearts Initiatives. Weekly SEL lessons provided by school counselor, Kids Hope Mentors. 90 minute reading blocks daily, Differentiated Instruction (DI), Data Driven Decision Making for determining and implementing reading and math interventions, Professional Learning Community for all grade levels, daily (ability level) intervention blocks for reading and math (30 minutes), Title I extended day reading program is offered to students in grades KG-2nd. Reading Corps tutors working with students daily.
Vowles School	No Label	90.02	Multi-tiered System of Support (MTSS) that meets weekly to support academic and behavioral needs; active Positive Behavior Intervention Support (PBIS) and Capturing Kids Hearts in place; block scheduling that allows for Professional Learning Communities throughout all grades to focus on curriculum; pacing and data decision making for reading and math; extended day and year academic opportunities for students when available; an additional 30 minutes of reading intervention time is available for all grades, weekly SEL lessons provided by Project Aware Counselors, Michigan Reading Corps interventions for reading support and Title I program to support students in the areas of reading and math. Leadership team meets monthly to develop family engagement plans, analyze data, and determine building level Professional Development for staff.

School Name	Status Label	Overall Index Value	Key Initiative(s) to Accelerate Achievement
Mt. Pleasant Middle School	No Label	62.22	School wide interventions in the areas of Math and Reading. Teacher teams meet daily to provide multi tiered systems of support, Restorative Practices and multi tiered interventions are used with behavior. MTSS committee works closely on Tier 1 curriculum and data based decision making and supporting our students. Restorative Practices programming has been implemented to support our students behaviorally. Counseling services to assist with social emotional learning and a social emotional curriculum that all students receive.
Mt. Pleasant High School	No Label	82.51	Emphasis on building wide MTSS implementation & Data Based Decision Protocol; full implementation of College/Career Readiness Skills; increase in AP curriculum opportunities; school tutoring and mandatory tutoring programs; weekly At-risk student support meetings; math focus; English support; Restorative Practices, and on-line credit recovery classes and summer school. The staff have outlined a plan to increase performance on state assessments for students with disabilities.
Oasis	CSI	6.59	Oasis is an engaging, online and face-to-face alternative high school diploma program. Oasis features project based learning where students improve competencies by mastering learning standards. Oasis is a year round program where students can engage in learning with certified instructors 24/7 through the Centric online learning platform. There is a middle school option for grades 6-8. Student supports include three full time Special Education Teachers, a full time Counselor, social work supports, and after school tutoring.

Thank you for taking the time to review Mt. Pleasant Public Schools' Annual Education Report and caring about student achievement. Our staff is to be congratulated for the hard work that has been done to establish these programs which we continue to grow and improve. I am confident that with continued hard work in the areas of collaboration and data dialogue we will continue to produce positive student achievement growth. Look for ways to get involved in your child's education by visiting our district website ([www.mtpleasantschools.net](http://www.mtpleasantschools.net)) or by contacting your building principal. I am proud to present this information and know that you will find it informative and enlightening.

Sincerely,

Jennifer Verleger,  
Superintendent Mt. Pleasant Public Schools

# Mt. Pleasant Public Schools

2024-2029 Strategic Plan

## MISSION

**Empower Excellence in ALL aspects of our school community.**

## VISION

To be an inclusive learning community of responsible, engaged, and empowered citizens.

## WE BELIEVE...

- All students are Learners.
- In the value of relationships between schools, families, and community partners.
- Schools make positive lifelong impacts on the lives of Learners.
- Schools should be an inclusive, supportive, and safe environment for ALL.

## OUR GOALS...

### Academic Programs

- MPPS will strategically and intentionally use data to explore and implement instructional strategies that will focus on effective student engagement and learning support initiatives for all.

### Learning Environment and Culture

- MPPS will explore and implement strategies to support and reinforce a culture of belonging for all.

### Communications and Community Engagement

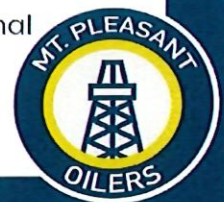
- MPPS will develop a collaborative and strategic communication plan to strengthen community relationships in order to increase MPPS' value to the community.

### Personnel and Leadership

- MPPS will foster an environment of support and belonging for all personnel.

### Operations

- MPPS will strengthen policies and procedures and explore additional opportunities to increase school community access to a safe learning environment.



## Building Overviews

<b>School</b>	<b>Enrollment June 2024</b>	<b>Title I 2023-24</b>
<b>Ganiard DK-2</b>	<b>217</b>	<b>Yes</b>
<b>Pullen DK-2</b>	<b>301</b>	<b>Yes</b>
<b>Vowles DK-2</b>	<b>235</b>	<b>Yes</b>
<b>Fancher 3-5</b>	<b>431</b>	<b>No</b>
<b>McGuire 3-5</b>	<b>280</b>	<b>Yes</b>
<b>Middle School 6-8</b>	<b>668</b>	<b>No</b>
<b>Mt. Pleasant High School</b>	<b>1057</b>	<b>No</b>
<b>Oasis</b>	<b>138</b>	<b>No</b>

## Pupil Retention Rate

Grade	Number of Students Enrolled (February Audited Count)					
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Kindergarten	300	317	315	291	310	287
One	235	237	230	271	232	243
Two	243	251	225	236	365	228
Three	261	234	239	219	234	261
Four	246	273	218	234	217	233
Five	230	249	275	232	231	211
Six	216	229	251	269	224	232
Seven	241	240	238	266	258	230
Eight	224	271	248	236	243	248
Nine	344	327	370	345	327	315
Ten	291	333	294	347	212	296
Eleven	260	257	282	227	284	292
Twelve	261	235	226	242	218	266
<b>District Total</b>	<b>3352</b>	<b>3453</b>	<b>3411</b>	<b>3415</b>	<b>3352</b>	<b>3342</b>

### Core Curriculum Status:

The K-8 English Language Arts, Math, Science and Social Studies curricula follow the Grade Level Content Expectations approved by Michigan's State Board of Education. To view the core curriculum go to [www.michigan.gov](http://www.michigan.gov).

The High School English Language Arts, Math, Science and Social Studies curricula follow the High School Content Expectations as a part of the Michigan Merit Curriculum and the graduation requirements approved by Michigan's State Board of Education.

All K-12 Language Arts and Math curriculum has transitioned to Common Core State Standards.

## Curriculum Cycle Focus Areas

Task force work begins in the spring of the designated year and reports to the Board of Education are made in May or June of the following year.

<b>PSC Curriculum Review Cycle</b>					
<b>Task Force</b>	Elementary 2022-23	Elementary 2023-24	Elementary 2024-25	Elementary 2025-26	Elementary 2026-27
	Secondary 2022	Secondary 2023	Secondary 2024	Secondary 2025	Secondary 2025
<b>Math</b>	Year 1- Study	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate
<b>Business &amp; Tech</b>	Year 5- Evaluate	Year 1- Study	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate
<b>Science</b>	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement	Year 3- Evaluate
<b>World Language</b>	Year 1- Study	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate
<b>English/Lang. Arts</b>	Year 1- Study	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate
<b>Fine Arts</b>	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study
<b>World Studies</b>	Year 2- Implement	Year 3- Evaluate	Year 4-Evaluate	Year 5- Evaluate	Year 1- Study
<b>PE/Health</b>	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement
<b>Social/Emotional</b>	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement

Secondary task forces will receive their official charge in November. The Secondary task forces work in calendar years. Secondary final report will be presented to PSC the following November, and recommended components to the Board of Education in January to coordinate with student scheduling. Elementary task forces will receive their official charge in April or May. Their final report will be presented to PSC the following April, and the recommended components to the Board of Education in May. Elementary task forces work in school years with the option to begin in the summer before that school year.

This will be a required charge for each upcoming Task Force Committee.

\*In order to review curriculum on a more frequent basis PSC has added a “Review, Revise, Report” block/section to each of the core subject areas (ELA, math, world studies, science).



## Curriculum Development and Alignment

The plans of the district (Strategic Plan) and buildings (School Improvement Plans and Goals) ensure that all resources support student success. Mt. Pleasant Public Schools' standards are based on State Standards and Benchmarks which reflect high expectations for the success of all students.

The Superintendent, with the Professional Study Committee (PSC), oversees curriculum development and implementation and ensures that high standards and consistency between buildings and courses are maintained.

- PSC is comprised of four teachers appointed by the Mt. Pleasant Education Association (MPEA), four administrators appointed by Central Office and a Board of Education representative.
- Task forces consisting of teachers, administrators, subject matter specialists and parents or students, when appropriate, recommend changes in outcomes, delivery of instruction and assessments based on study of current research and instructional best practice.
- Task force recommendations are reviewed by PSC and forwarded, as appropriate, for Board approval.
- Following this, new outcomes are implemented, courses are added or deleted, and textbooks/materials are purchased.
- In addition, special study groups are initiated, as needed, to review and make recommendations on topics such as report cards, Electives and Exploratory courses at MPMS and graduation requirements.

**Summary of 2023/24 PSC Recommendations Approved by the Board of Education can be found on the Mt. Pleasant Public Schools' website, or by following this link:**  
[https://mtpleasantschools.net/.](https://mtpleasantschools.net/)

## Instructional Programs

- The curriculum is aligned with the state standards and benchmarks.
- Instructional strategies and assessments which require students to process and apply knowledge are used throughout the district.
- Elementary classes of 22-29 students
- Secondary core classes of 25-30 students
- Kindergarten: approximately 1 -1/2 hours of music, art and physical education weekly
- Grades 1-5: approx. 60-80 minutes of Art, Music and physical education weekly
- Dk-5 Computer Science
- Secondary level classes: college preparatory, career technical curriculum, general music, art, physical education, sports fitness, instrumental and vocal music, strings and more
- Gratiot-Isabella Technical Education Center (GI-TEC) courses for secondary level students
- Comprehensive academic programs
- Robotics Club—MPHS
- Interdisciplinary instruction
- Guest speakers, authors
- Education Development Plans for all 8th graders
- STEAM Electives—MPMS
- Accelerated placements for highly advanced students
- Library times for all K-5 students scheduled weekly
- Secondary schools libraries available for individual and classroom use
- 8 Honors classes and 9 Advanced Placement (AP) classes at the high school
- Tutoring and Summer programs
- Extra curricular activities include marching band, jazz band, music competitions, choirs, drama and musical productions, art shows, Science Olympiad, Quiz Bowl teams, chess, debate, foreign language, honors societies, BPA, SADD, Odyssey of the Mind, student councils, Service Learning Projects, student representatives on committees/boards, and athletics at the Middle School and the High School.
- Dual Enrollment opportunities

### DUAL ENROLLMENT

School Year	# seniors in dual enrollment	# juniors in dual enrollment	# of courses
2023-24	68	15	63
2022-23	66	20	110
2021-22	61	11	56
2020-21	61	16	47
2019-20	62	14	37
2018-19	41	5	98
School Year	# seniors enrolled in AP courses	# juniors enrolled in AP courses	# AP exams taken
2023-24	58	70	243
2022-23	27	54	224
2021-22	55	68	203
2020-21	70	71	196
2019-20	64	81	193
2018-19	70	80	188



## Safety

- 2 Police liaison officer assigned to our district
- All exterior doors are locked and public entrance is monitored to ensure student safety
- PowerAnnouncements via phone, instant messaging and email
- Policies for inappropriate student behavior and dangerous weapons
- Policies for harassment and discrimination
- Emergency building plans, two-way radios for hall and playground monitors, limited access and regular safety drills at all buildings
- Conflict Resolution programs
- Anti-bullying professional development held for all MPPS staff with follow-up discussions at the building level

## Student Support

- School counselors and social worker - JK-12
- Project Aware—Empower Youth and Healing Communities in partnership with Saginaw Chippewa Tribal Nation—JK-12 counselors and community-wide support
- Tutoring for homebound and Limited English Proficiency students JK-12
- Title 1 and Special Education
- Credit recovery for struggling students at 9-12 grade level and extended day and year programs
- Multi Tiered Systems of Support (MTSS) to identify academic and behavioral interventions (grades JK-12)
- Michigan Education Corps - Reading & Math Corps Interventionist JK-8
- Mindfulness Program (grades JK-12)
- Restorative Practices (grades JK-12)
- District-wide JK-12 Summer School Program
- Year around school meal distributions (breakfast and lunch)

## Schools of Choice

Students are assigned to elementary schools based on the concept of neighborhood schools. All elementary schools implement a common curriculum and provide students a strong foundation in language arts, fine arts, mathematics, physical education, social studies and science.

Students living within the district who would like to attend a school other than their neighborhood school can apply for enrollment in any of the elementary schools through the district's Schools of Choice program. Families living within the district can obtain additional information by calling the Academic Office at 775-2302.

Students living outside the Mt. Pleasant Public Schools area may apply for enrollment in MPPS; they should contact the RESD, their school district or our Central Office (775-2302) with questions.



## Special Education

A team of specialists offers a range of services designed to provide support for students diagnosed with eligibilities of cognitive impairment, otherwise health impaired, emotionally impaired, learning disabled, speech and language impaired and other eligibility areas. Speech/language, occupational therapy, physical therapy, school social work, and learning disability programs and services are provided at each building. Some programs are provided in select buildings. For those programs, transportation is provided to that location. The district provides a Community Based Education program for post-secondary students receiving special education. This program teaches life skills and job preparation skills.

**For further information, contact the Special Education Office at 775-2350.**

## Title I

The Title 1 Program provides support to eligible students through individual, small group or whole class instruction and extended day opportunities. Students are identified for support based on classroom assessments of grade level outcome mastery and student achievement as measured by the NWEA, DIBELS Next, district and state annual assessments.

- Title 1 teachers regularly collaborate with classroom teachers to review student progress, determine specific instructional objectives for each student, and assess student progress.
- Title 1 funds staff development and materials to support the learning needs of identified Title 1 students, including critical thinking and accelerated instructional strategies.
- Home-School Compacts have been developed in each Title 1 building to define expectations and responsibilities for students, parents, and school staff.

**For further information, contact the Academic Office at 775-2302.**

## Career Technical Education

Gratiot Isabella Technical Education Center (GI-TEC), which shares buildings with Mt. Pleasant High School and Alma High School, offers hands-on training in a variety of programs. Curriculum and outcomes in the programs are driven by industry standards. There are no prerequisites for enrollment which is open to high school students in Gratiot and Isabella counties. Grades are not based on seat time and students are encouraged to progress at their own speed. Upon program completion, students are prepared for entry level positions in the workforce or may choose to further their education at a post-secondary institution. Articulated college credit in various programs is possible at Alpena Community College, Baker College, CMU, Davenport University, Delta College, Ferris State University, Grand Rapids Community College, Kirtland Community College, Lake Superior State University, Mid Michigan Community College, Michigan State University, Montcalm Community College, Sullivan University, Washtenaw Community College, University of Northwestern Ohio, Western Michigan University, and Universal Technical Institute & Motorcycle Mechanics Institute.

**For further information, contact the GI-TEC Office at 775-2210.**

## Alternative Education

Oasis High School and Middle School provides an educational alternative to a traditional school setting. It offers a blended on-line/hybrid instruction for approximately 150 students in grades 6-12 from the central Michigan region. Students enrolled at Oasis School earn regular high school diplomas. Students may call **775-2290 for additional information.**

## Technology

District-wide network connections, computer labs for group instruction, internet access from each classroom/building, equipment such as digital cameras and interactive white boards in each building, voice mail and e-mail capabilities for staff; technological support for record keeping, including attendance and grading; instructional use of technology for research, communication and problem solving; word processing and keyboarding instruction, technological support for content area outcomes, laptops available for classroom use, technology courses for K-12 grade students, professional development opportunities at local, regional and state levels available to teachers and administrators.

## Assessment

A wide range of local, state and nationally normalized assessments are used to measure student achievement including teacher developed classroom assignments, quizzes and tests, DIBELS Benchmark assessments three times each year (K-5 beginning 09-10), NWEA (K-10), common unit math assessments (K-8), common end of course assessments for core classes (7-12), state M-STEP (3-11) and SAT (high school).

Formal feedback is provided to students and parents at least three times a year at the elementary and six times each year at the secondary level regarding the progress of individual students. Annual reports highlight the progress of groups and subgroups of students at the building, district and state levels.

Students in third, fourth, fifth, sixth, seventh, eighth, and eleventh grades take the State of Michigan Student of Educational Progress (M-STEP) assessments, which measures student proficiency in English Language Arts (ELA), mathematics, science and social studies. These assessments require the application of knowledge, problem solving, and critical thinking.

### 2023/24 State Assessment Results Percent Proficient & Graduation Percentage Rates

M-STEP	3rd ELA	3rd Math	3rd S.S.	4th ELA	4th Math	4th Science	5th ELA	5th Math	5th S.S.	5th Science
Fancher	26.5%	34.5%	N/A	42.9%	41.1%	-	42.9%	30.2%	21.8%	41.6%
McGuire	17%	23.2%	N/A	27.8%	19.6%	-	25.8%	16.9%	8%	27.3%
District	22.4%	29.6%	N/A	36.5%	32.2%	-	35.8%	24.7%	16%	35.7%
State	39.6%	43.4%	N/A	43.3%	39.1%	-	44%	32.6%	18.9%	40.4%

M-STEP & PSAT	6th ELA	6th Math	7th ELA	7th Math	8th EBRW	8th PSAT
MPMS	44.6%	28.5%	36.8	28.4%	67%	35.3%
District	44.2%	28.3%	36.1%	27.3%	63.1%	32.6%
State	37.5%	31%	37.9%	32.1%	64.5%	32.6%

\*

M-STEP	11th Science	11th S.S.
MPHS	51.8%	51.7%
Oasis	**	<20%
District	49.4%	48.4%
State	37.5%	39.6%

Graduation Rate 2021/22	MPHS	Oasis
	79.15%	15.09%

SAT	EB-Reading, Writing	EB-Reading, Writing Mean Score	Math	Mean SAT Score
MPHS	62.1%	504.8	25.9%	475.6
Oasis	**	**	**	**

ELA = English Language Arts (reading and writing) S.S. = Social Studies  
M-STEP = Michigan Student Test of Educational Progress  
EBRW = Evidence Based Reading Writing  
SAT = Scholastic Aptitude Test

\*Disaggregated scores for each area are available in the individual building Annual School Reports.

\*\*Less than 10 students, scores not published.

## Accountability Data

The Michigan School Index System replaces the previous Michigan School Accountability Scorecards and is comprised of six components. The components were selected based on ESSA requirements, stakeholder input, public feedback, and consideration of best practices for school accountability reporting among states and education data nationwide. The components were weighted to combine results into an overall 0-100-point index for each school.

The table below lists each component and gives the weight the component contributes to the overall index.

Component	Description	Weight in Overall School Index Value
Student Growth	Students meeting or exceeding adequate growth expectations.	34%
Student Proficiency	Students achieving at or above a level indicating they are on-track for college and career readiness.	29%
Student Quality/ Student Success	This component is a combination of up to five subcomponents, each described below: <ul style="list-style-type: none"> <li>• K-12 Percent Not Chronically Absent (students with on-track attendance)</li> <li>• K-8 student access to arts/physical education</li> <li>• K-8 student access to librarians/media specialists</li> <li>• 11/12 Advanced Coursework (students completing advanced coursework through Advanced Placement, International Baccalaureate, Early/Middle College, dual enrollment pathways)</li> <li>• Post-Secondary Enrollment (students enrolling in post-secondary institutions within 12 months of graduation)</li> </ul>	14%
Graduation Rate	Students graduating with a high school diploma within 4, 5, or 6 years	10%
English Learner Progress	Students achieving at or above a level indicating they have met or exceed adequate growth expectations toward English language proficiency or are proficient in the English language.	10%
Assessment Participation	Students participating a state assessment for the summative content area tests and the English language proficiency assessment.	3%

## Highly Qualified Staff

- Mt. Pleasant Public Schools' 254 elementary, secondary and alternative education teachers are all certified by the State of Michigan.
- 100% of our teachers are Highly Qualified in the areas they teach.
- 63% of teachers and 89% of administrators have advanced degrees.

	B.A	B.A. + 30	M.A.	M.A. + 15	M.A. + 30	M.A. + 45
Professional Qualifications of MPPS Teachers	72	17	53	22	34	69
Professional Qualifications of MPPS Building and Central Office Administrators	4	0	0	4	2	9

## Parents' Right to Review Teacher Qualifications

Parents of MPPS students have the right to know the professional qualifications of their child's teachers. Federal law allows parents to ask for certain information and requires the district to provide it in a timely manner. This includes the following information about a child's classroom teacher:

- Whether the Michigan Department of Education (MDE) has licensed or qualified the teacher for the grades and subjects he or she teaches
- Whether the MDE has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances
- The teacher's college major, whether the teacher has any advanced degrees, and if so, the subject of the degrees
- Whether any teacher's aides or paraprofessionals provide service and if so, their qualifications.

This information may be obtained by contacting the Human Resource Office at (989) 775-2303.

## Collaborative Decision Making

- ◆ Collaborative decision making is used throughout the MPPS system in the areas of curriculum, instruction, assessment, and budget.
- ◆ Decisions are made by representative teams of grade level, department, program, building or district staff, as appropriate.

## School Improvement Process—MiCIP

- The Mt. Pleasant Public School District establishes goals based on student achievement data. Strategies are developed for aligning and delivering curriculum. Student success is measured annually and this plan is reviewed and updated annually.
- Michigan's School Improvement process is called MICIP. MICIP stands for Michigan Integrated Continuous Improvement Process. MICIP is intended to be a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding.
- The MICIP process helps districts by aligning resources to focus on student outcomes.
- The Mt Pleasant Public Schools actively engages in the MICIP school improvement process which is collaborative and involves members of the staff, administration, students and community.
  - Staff, students and parents participate in Perception Surveys which are used to guide our processes as well as our climate and culture.
  - Staff complete the Comprehensive Needs Assessment, or CNA each year, which provides information about systems that are in place to support high-quality implementation of curriculum and instruction.

### Current Board Members and term expiration dates:

**Wiline Pangle, President**  
**12/31/2028**

**Katie Reid, Vice-Pres.**  
**12/31/2028**

**Melissa Isaac, Secretary.**  
**12/31/2029**

**Tim Odykirk, Treasurer**  
**12/31/2026**

**Jessica Jernigan, Trustee**  
**12/31/2026**

**Madison Chapman, Trustee**  
**12/31/2029**

**Derek Snyder, Trustee**  
**12/31/2026**

### Board of Education

- The Mt. Pleasant Board of Education represents the community in setting policy for the school district. The seven members are elected to six-year terms of office.
- All meetings are open to the public except those specifically exempted by the Open Meetings Act.
- Regular Board meetings are generally held at 6:30 p.m. the first and third Monday of each month.
- All meetings are posted in accordance with state law.
- Members of the community are invited to attend meetings and communicate with Board Members in writing or during the public hearing portion of regular meetings.

## 2023/24 Financial Information

**All financial information for Mt. Pleasant Public Schools is available at the district web site at <https://mtpleasantsschools.net/> This information is updated on a regular basis to reflect the most current financial information for Mt. Pleasant Public Schools. You may review copies of available financial records in the Business Office at Mt. Pleasant Public Schools Central Office,**

## Parent Involvement

The staff of Mt. Pleasant Public Schools is committed to working in partnership with parents in a variety of ways. Board Policy 5405 describes procedures that are used to ensure parent involvement in Title 1 Programs; it is expected that similar opportunities will be available in all buildings.

Home-School partnership strategies include:

- Involving parents in planning and appropriate decision-making through roles on school improvement teams, PTA/PTO/Parent Involvement Councils, curriculum task forces, strategic planning, Sex Education Advisory Board, Bullying Prevention Task Force, and other committees, including hiring.
- Clearly defining students, parents & school personnel expectations through shared responsibility compacts.
- Providing curriculum and assessment information through interactive and traditional homework, book bags, parent workshops on learning and homework, family curriculum nights, family tip sheets and booklets, ending library materials, and home learning activities for all family members.
- Providing multiple opportunities for parents to enhance parenting skills and to learn about the school environment and expectations through workshops for understanding stages of child development.
- Providing opportunities for parent volunteers to support schools in ways such as tutoring children, assisting in classrooms, preparing materials at home, serving as room parents and chaperones, supporting booster clubs, fundraising, and as audiences for student performances.
- Developing effective, two-way communication systems between home and school through classroom, building and district newsletters, Friday Folders, student agendas, handbooks, notes, telephone calls including PowerAnnouncements, e-mail, open houses, surveys and informational meetings.

Parent participation in both fall and winter Parent-Teacher Conferences shows the high degree of family involvement in our schools:

	Fall 2023	Spring 2024	Fall 2022	Spring 2023	Fall 2021	Spring 2022	Fall 2020	Spring 2021
Fancher	90%	88%	90%	86%	90.37%	81.46%	85%	84%
Ganiard	93%	94%	90%	96%	95%	95%	98%	98%
McGuire	94.14%	95%	94%	94%	93.50%	96.64%	89%	84%
Pullen	93.97%	95.65%	92%	94%	92.31%	-	94%	95%
Vowles	97.3%	99%	98.9%	97.3%	96.96%	98.9%	97%	94%
Middle School	29.8%	-	13%	-	15%	-	38%	-
High School	-	-	-	-	-	-	17%	-
Oasis	**	**	**	**	**	**	**	**

\*\* Oasis/WAY and WAY Forward Programs do not participate in district scheduled parent/teacher conferences. However, teachers do meet regularly regarding student progress.

In addition to Parent/Teacher Conferences, each building holds Back-to-School Open House events, as well as communicate with families through individual meetings, email, PowerAnnouncement, classroom/building newsletters, and websites.



## Information to the Community

- Building newsletters highlight events, initiatives and accomplishments
- Annual school reports highlight building and district goals and successes
- The district newsletter, Touchstone, is published regularly on the MPPS web site and emailed
- State and local newspaper, radio and TV provide coverage
- MPPS' educational channel broadcasts on Channel 190 on Mt. Pleasant MACTV
- Each building can be accessed through: [www.mtpleasantschools.net](http://www.mtpleasantschools.net).
- School Board meetings are open to the public
- OK 2 SAY, Campaign - Stop the Silence and the Violence

## Community Partnerships

- A bond issue for \$45.9 million was approved by the community in November of 2021.
- A CTE GIRESD-wide 10 year millage renewal for 1.0 mill was approved by the community in May of 2022.
- Service learning projects coordinated by staff and run by students support community, national and international needs
- Literacy and math (AMerica Counts and Reads) tutoring enrichment programs are run in all elementary buildings in coordination with CMU students and community members
- Parent volunteers work in our school buildings and classrooms
- Career preparation activities, job shadowing and work study programs, are provided and supported by community businesses
- Mt Pleasant Sports Boosters, Mt Pleasant Music Boosters, Mt Pleasant Public Schools Education Foundation and various Parent Teacher Organizations
- Community business partnerships, including Junior Achievement and Rotary
- Community field trips at all grade levels
- Saginaw Chippewa Indian Tribe and Project AWARE Program
- Gratiot-Isabella Technical Education Center
- MPPS staff members serve on community based committees and boards
- Community members and Central Michigan University staff members are invited to serve on MPPS committees
- After school PEAK program in partnership with the City of Mt Pleasant
- Community Compassion Network and the William & Janet Strickler Nonprofit Center Nutrition Club
- Mt Pleasant Area Community Foundation
- City of Mt Pleasant
- Isabella County Court
- Central Michigan University, Mid Michigan College and Saginaw Chippewa Tribal College
- Mt Pleasant Rotary Club
- Isabella County Continuum of Care
- Morey Courts
- Isabella County Child Advocacy Center
- Chippewa River District Library

## Mt. Pleasant Community Education (MPCE) Programs

- Adult Basic Education and High School Completion and GED Preparation and Testing
- Michigan Great Starts Readiness Program for four-year-olds (state funded and tuition)
- Court Related Instruction (Victim Impact Panel, ICCF, Community Alternatives)

**Call Mt. Pleasant Community Education at 775-2370 for further information.**

## Directory for 2024/25

**MPPS Central Office**  
**720 N. Kinney, Mt. Pleasant, MI 48858**  
**Phone (989) 775-2301 • Fax (989) 775-2309**

- Jennifer Verleger, Superintendent 775-2301
- Linda Boyd, Assistant Superintendent 775-2303
- Ginger Faber, Chief Financial Officer 775-2304
- Enrollment Information 775-2302

### BUILDINGS

■ <b>Fancher Elementary</b>	801 S. Kinney	775-2230	Katie Rinke, Principal
■ <b>Ganiard Elementary</b>	101 S. Adams	775-2240	Marcy Stout, Principal
■ <b>McGuire Elementary</b>	4833 Crosslanes	775-2260	Erin King, Principal
■ <b>Pullen Elementary</b>	251 S. Brown	775-2270	Emily Blahnik, Principal
■ <b>Vowles Elementary</b>	1560 S. Watson	775-2280	Kim Bishop, Principal
■ <b>Mt. Pleasant Middle School</b>	440 S. Bradley	775-2220	Darby Weaver, Principal Matt Walderzak, Asst. Principal Julie Wright, Dean of Students
■ <b>Mt. Pleasant High School</b>	1155 S. Elizabeth	775-2200	John Winkler, Principal Lisa Davis, Asst. Principal Kristin Willey, Ass. Principal Pat Onstott, Director
■ <b>GI-TEC</b>	1155 S. Elizabeth	775-2210	
■ <b>Oasis/W-A-Y and WAY Forward</b>			
■ <b>Adult/Comm. Educ.</b>	3380 S. Isabella Rd.	775-2290	Loren Preuss, Team Leader
	3380 S. Isabella Rd.	775-2370	Jeff Platte, Director

### DISTRICT OFFICES

■ <b>Athletics</b>	1155 S. Elizabeth	775-2204	Jason McIntyre, Director
■ <b>Food Services</b>	1155 S. Elizabeth	775-2365	Travis Schriber, Director
■ <b>Maintenance</b>	450 S. Bradley	775-2320	Josh Rhodes, Director
■ <b>Special Education</b>	720 N. Kinney	775-2350	Stefanie House, Supervisor Kelly Merrihew, Asst. Supv.
■ <b>Transportation</b>	450 S. Bradley	775-2323	Robin Lott, Director

#### MT PLEASANT PUBLIC SCHOOLS AFFIRMATIVE STATEMENT

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the State of Michigan's Elliot-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of Mt. Pleasant Public Schools that no person shall on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or subjected to discrimination during any program or activity or in employment



# Student Growth Summary Report

## Aggregate by School

Term: Fall 2024-2025  
District: Mt. Pleasant Public Schools

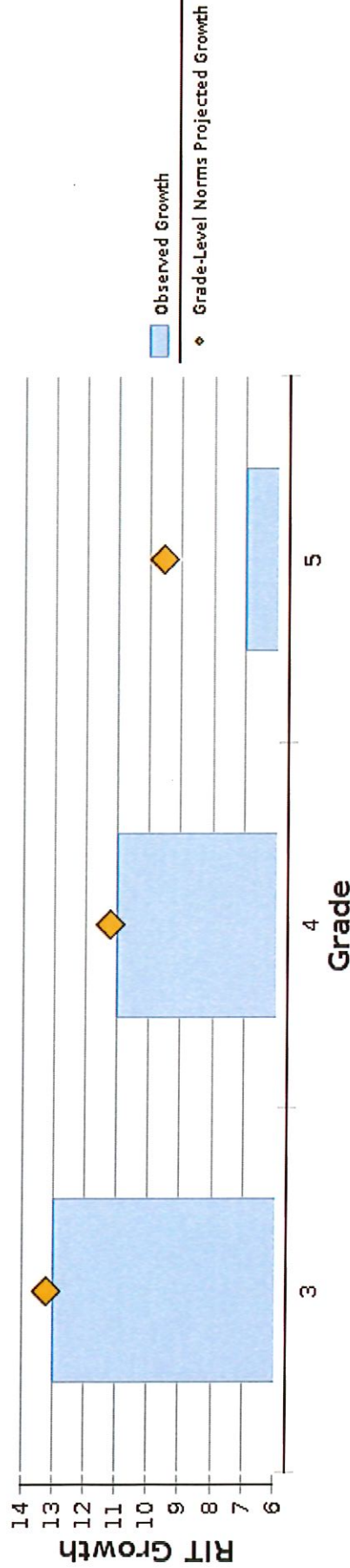
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2023 - Fall 2024  
Weeks of Instruction: Start - 4 (Fall 2023)  
End - 4 (Fall 2024)  
Grouping: None  
Small Group Display: No

### Fancher

Math: Math K-12

Grade (Fall 2024)	Comparison Periods				Growth Evaluated Against											
	Fall 2023		Fall 2024		Growth		Grade-Level Norms		Student Norms							
	Total Number of Growth Events†	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Number of Students With Growth Projections	Number of Percentage of Students Who Met Their Growth Projection	Student Median Conditional Growth Percentile					
3	120	170.2	13.7	20	183.2	13.8	19	13	0.8	13.2	-0.12	45	120	62	52	49
4	135	184.4	13.8	25	195.3	14.7	26	11	0.7	11.2	-0.22	41	135	63	47	44
5	117	198.2	17.6	42	204.9	15.8	28	7	0.7	9.6	-2.15	2	117	43	37	33

### Math: Math K-12



#### Explanatory Notes

- \* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Fall 2024-2025  
District: Mt. Pleasant Public Schools

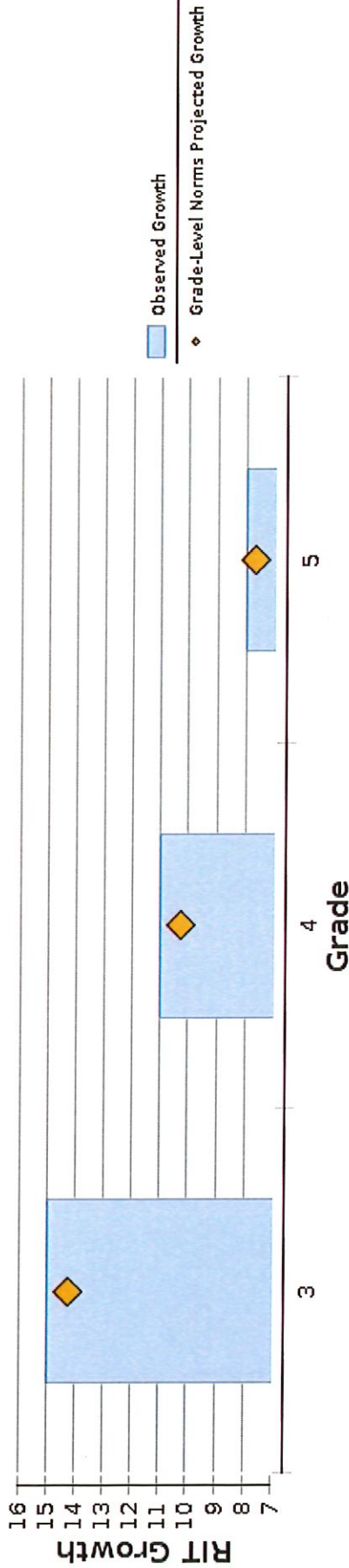
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2023 - Fall 2024  
Weeks of Instruction: Start - 4 (Fall 2023)  
End - 4 (Fall 2024)  
Grouping: None  
Small Group Display: No

### Fancher

Language Arts:  
Reading

Grade (Fall 2024)	Comparison Periods				Growth			Growth Evaluated Against						
	Fall 2023		Fall 2024		Observed Growth	Observed Growth SE	Grade-Level Norms		Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile			
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score			Standard Deviation	Achievement Percentile						
3	119	168.8	16.6	29	184.2	15.8	37	14.3	0.53	70	119	66	55	58
4	135	183.4	17.7	33	194.5	16.0	38	10.3	0.44	67	135	79	59	54
5	115	196.0	18.4	46	204.1	17.4	48	7.7	0.31	62	115	62	54	55

## Language Arts: Reading



### Explanatory Notes

- \* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
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# Student Growth Summary Report

Aggregate by School

Term: Fall 2024-2025  
District: Mt. Pleasant Public Schools

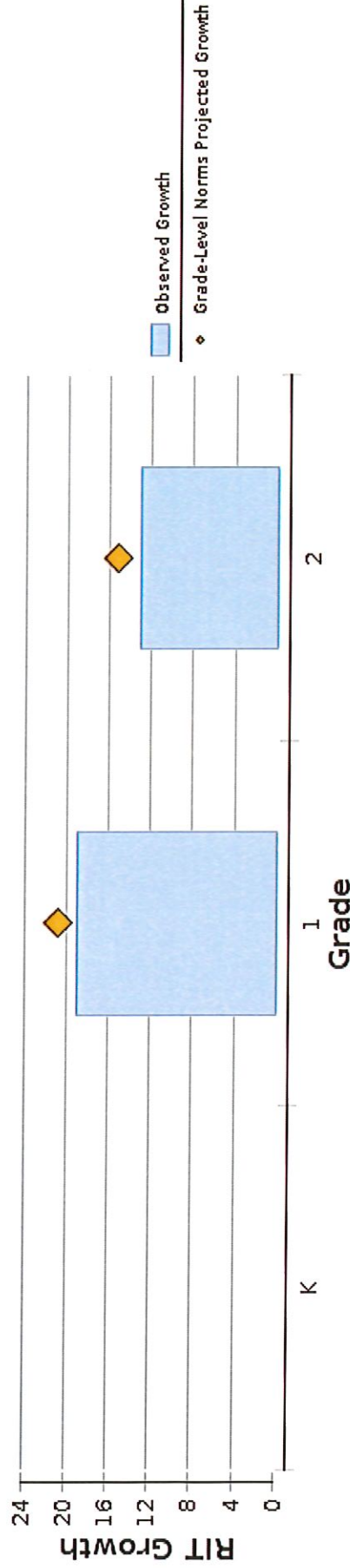
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2023 - Fall 2024  
Weeks of Instruction: Start - 4 (Fall 2023)  
End - 4 (Fall 2024)  
Grouping: None  
Small Group Display: No

## Ganiard

Math: Math K-12

Grade (Fall 2024)	Comparison Periods				Growth Evaluated Against											
	Fall 2023		Fall 2024		Grade-Level Norms		Student Norms									
Total Number of Growth Events†	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
0	**			**			**					**				
1	51	145.4	14.4	86	164.3	14.1	77	19	1.2	20.9	-0.68	25	51	23	45	43
2	65	162.0	13.3	63	174.5	15.2	46	13	1.1	15.2	-1.19	12	65	25	38	34

## Math: Math K-12



### Explanatory Notes

- \* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Fall 2024-2025  
 District: Mt. Pleasant Public Schools

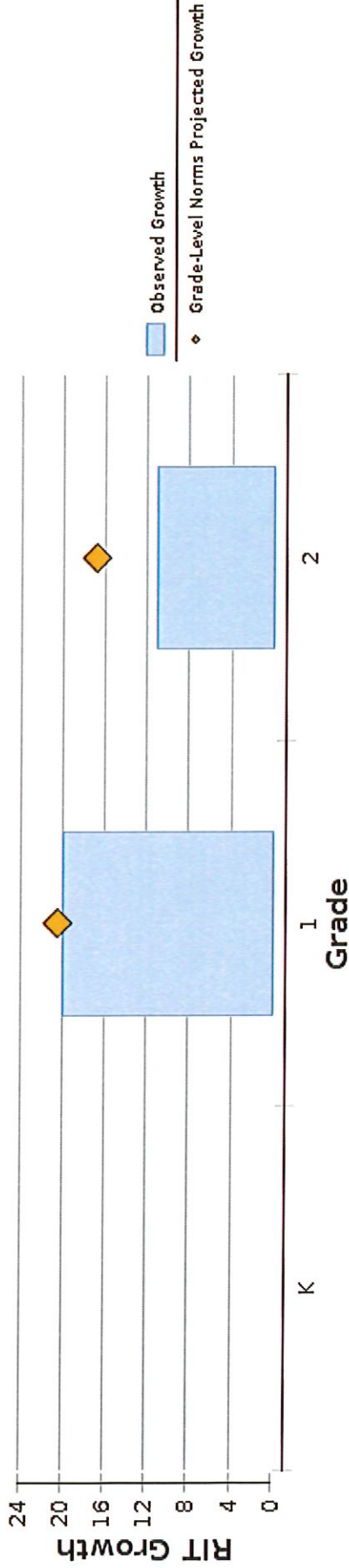
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2023 - Fall 2024  
 Weeks of Instruction: Start - 4 (Fall 2023)  
 End - 4 (Fall 2024)  
 Grouping: None  
 Small Group Display: No

### Ganiard

Language Arts:  
 Reading

Grade (Fall 2024)	Comparison Periods				Growth Evaluated Against							
	Fall 2023		Fall 2024		Grade-Level Norms		Student Norms					
	Mean RIT Score	Standard Deviation	Mean RIT Score	Standard Deviation	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Number of Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	**		**		**				**			
1	140.2	13.4	160.1	15.2	20	1.2	20.4	-0.15	44	52	28	54
2	157.3	12.1	168.7	16.0	11	1.5	16.8	-2.29	1	65	24	37

## Language Arts: Reading



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
 \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Fall 2024-2025  
District: Mt. Pleasant Public Schools

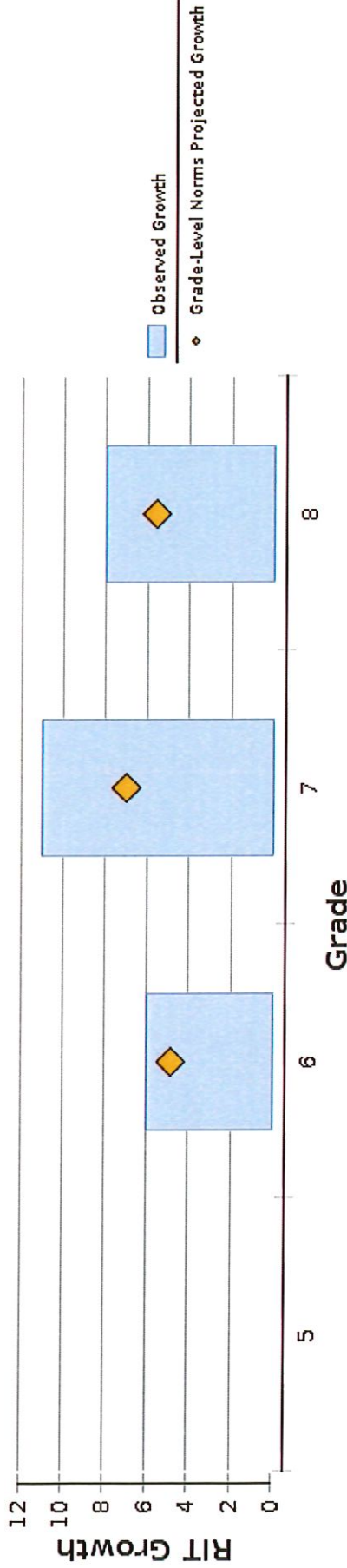
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2023 - Fall 2024  
Weeks of Instruction: Start - 4 (Fall 2023)  
End - 4 (Fall 2024)  
Grouping: None  
Small Group Display: No

### MPMS

Math: Math K-12

Grade (Fall 2024)	Comparison Periods				Growth		Grade-Level Norms		Growth Evaluated Against					
	Fall 2023		Fall 2024		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection		
5	Mean RIT Score	Achievement Percentile	Standard Deviation	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection
6	202.4	18	17.6	208.4	16.9	21	6	0.6	4.9	0.67	75	178	100	56
7	210.5	29	14.8	221.3	15.6	55	11	0.6	7.0	2.18	99	199	137	69
8	214.2	24	16.8	221.7	17.1	37	8	0.6	5.6	1.17	88	176	112	64
	Total Number of Growth Events†						**					**		

### Math: Math K-12



#### Explanatory Notes

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\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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## Aggregate by School

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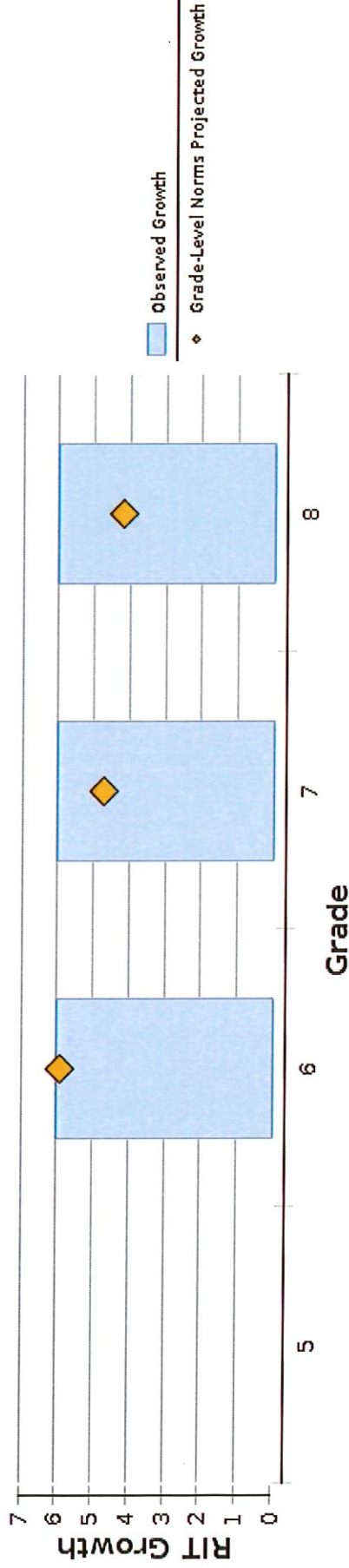
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2023 - Fall 2024  
Weeks of Instruction: Start - 4 (Fall 2023)  
End - 4 (Fall 2024)  
Grouping: None  
Small Group Display: No

### MPMS

Language Arts:  
Reading

Grade (Fall 2024)	Comparison Periods				Growth		Grade-Level Norms		Growth Evaluated Against		Student Norms		
	Fall 2023		Fall 2024		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections		Number of Students Who Met Their Growth Projection	
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score									Standard Deviation
5	0	**	**	**	6	0.7	5.9	0.29	62	170	87	51	49
6	170	201.1	17.9	32	207.5	16.9	35	0.7	62	170	87	51	49
7	194	210.8	14.1	54	217.1	13.8	65	0.5	84	194	124	64	61
8	190	212.5	15.7	41	218.0	15.8	50	0.6	83	190	118	62	57

## Language Arts: Reading



### Explanatory Notes

- \* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
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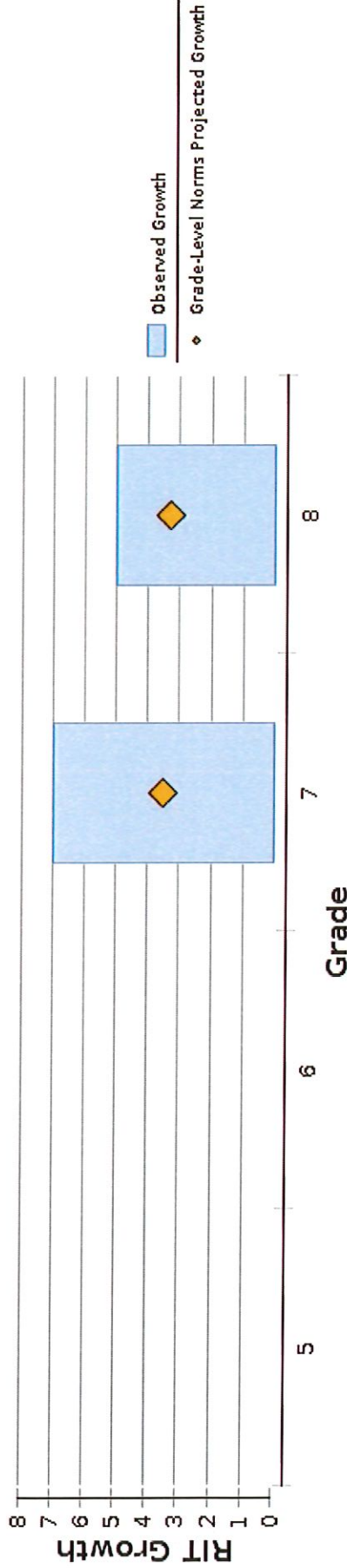
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### MPMS

Science: Science K-12

Grade (Fall 2024)	Comparison Periods				Growth		Grade-Level Norms		Growth Evaluated Against			
	Fall 2023		Fall 2024		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Percentage of Students Who Met Growth Projection
	Mean RIT Score	Standard Deviation	Achievement Percentile	Achievement Percentile								
5	206.5	11.1	67	87	7	0.5	3.5	1.64	95	189	141	75
6	209.6	13.4	69	77	5	0.5	3.3	0.90	81	186	125	67

### Science: Science K-12



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

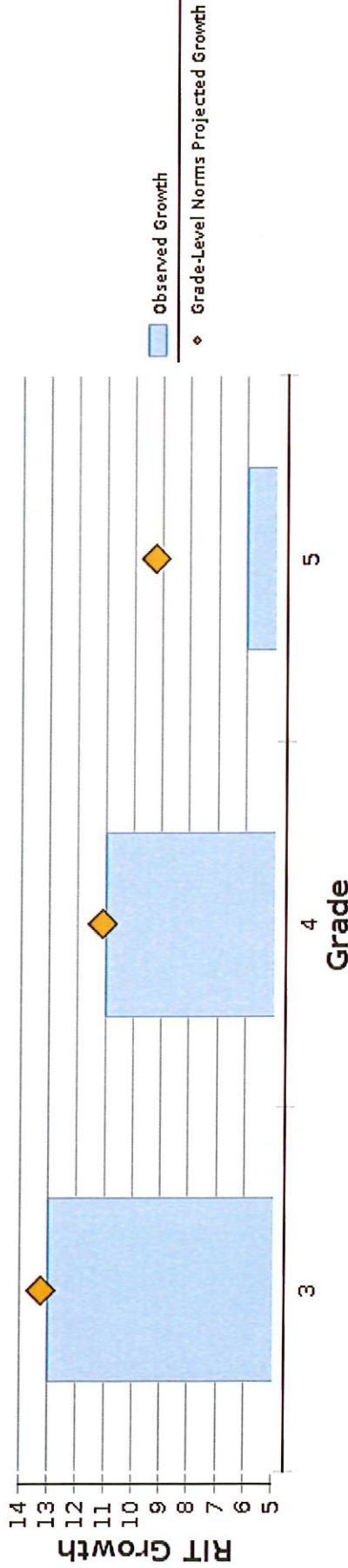
‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

### McGuire

Math: Math K-12

Grade (Fall 2024)	Comparison Periods				Growth		Growth Evaluated Against		Student Norms					
	Fall 2023	Fall 2024			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index		Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection		
3	Mean RIT Score: 169.7	Standard Deviation: 13.0	Achievement Percentile: 18	Mean RIT Score: 182.4	Standard Deviation: 15.7	Achievement Percentile: 15	Observed Growth: 13	Observed Growth SE: 1.0	Projected School Growth: 13.2	School Conditional Growth Index: -0.29	Number of Students With Growth Projections: 73	Number of Students Who Met Their Growth Projection: 37	Percentage of Students Who Met Growth Projection: 51	Student Median Conditional Growth Percentile: 49
4	Mean RIT Score: 182.1	Standard Deviation: 15.5	Achievement Percentile: 14	Mean RIT Score: 193.0	Standard Deviation: 16.3	Achievement Percentile: 16	Observed Growth: 11	Observed Growth SE: 0.8	Projected School Growth: 11.1	School Conditional Growth Index: -0.15	Number of Students With Growth Projections: 86	Number of Students Who Met Their Growth Projection: 37	Percentage of Students Who Met Growth Projection: 43	Student Median Conditional Growth Percentile: 38
5	Mean RIT Score: 193.5	Standard Deviation: 14.6	Achievement Percentile: 18	Mean RIT Score: 198.9	Standard Deviation: 16.2	Achievement Percentile: 8	Observed Growth: 6	Observed Growth SE: 0.9	Projected School Growth: 9.3	School Conditional Growth Index: -2.91	Number of Students With Growth Projections: 79	Number of Students Who Met Their Growth Projection: 24	Percentage of Students Who Met Growth Projection: 30	Student Median Conditional Growth Percentile: 25

### Math: Math K-12



#### Explanatory Notes

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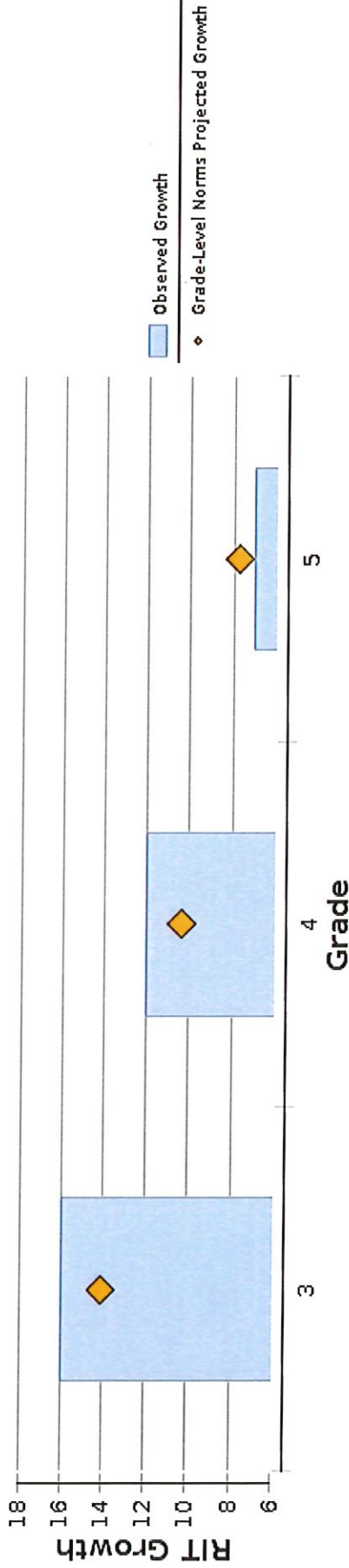
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 Growth Comparison Period: Fall 2023 - Fall 2024  
 Weeks of Instruction: Start - 4 (Fall 2023)  
 End - 4 (Fall 2024)  
 Grouping: None  
 Small Group Display: No

### McGuire

Language Arts:  
 Reading

Grade (Fall 2024)	Comparison Periods				Growth			Growth Evaluated Against						
	Fall 2023		Fall 2024		Observed Growth	Observed Growth SE	Projected School Growth	Grade-Level Norms		Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection		
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score				Standard Deviation	Achievement Percentile				School Conditional Growth Index	School Conditional Growth Percentile
3	166.0	15.9	16	182.2	17.5	27	16	1.5	14.1	0.98	84	74	43	58
4	180.0	17.9	18	191.6	16.4	24	12	1.0	10.4	0.66	75	86	51	59
5	194.6	18.6	39	201.1	17.3	32	7	1.1	7.7	-0.87	19	79	34	43

## Language Arts: Reading



### Explanatory Notes

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- \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
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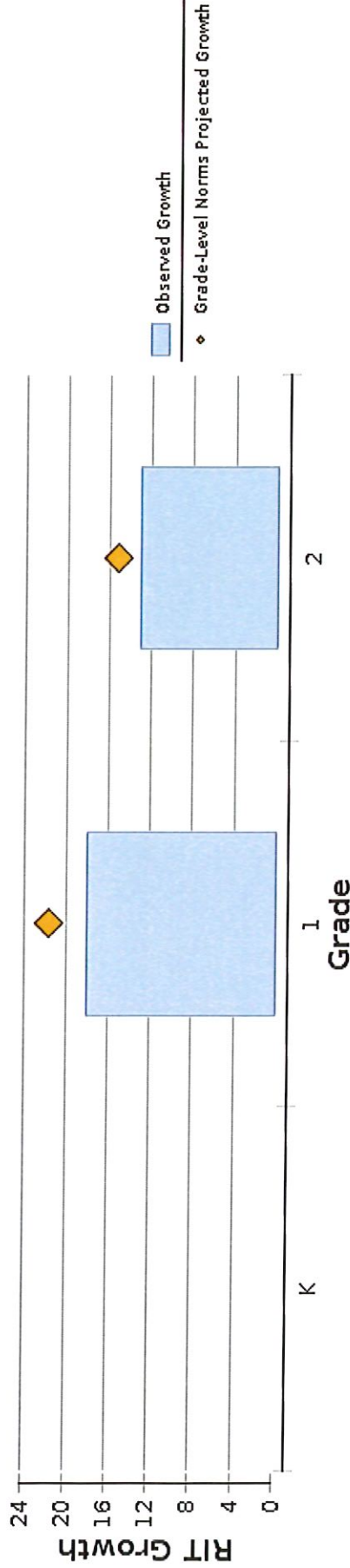
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### Pullen

Math: Math K-12

Grade (Fall 2024)	Comparison Periods				Growth			Growth Evaluated Against						
	Fall 2023		Fall 2024		Growth		Grade-Level Norms		Student Norms					
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections *	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection
K	*			*										
1	141.0	13.1	60	158.5	13.9	40	18	1.0	21.7	-1.45	7	86	31	36
2	156.5	12.4	27	169.3	14.5	16	13	1.1	15.1	-1.02	15	71	33	46
														29
														44

### Math: Math K-12



#### Explanatory Notes

- \* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
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# Student Growth Summary Report

## Aggregate by School

Term: Fall 2024-2025  
 District: Mt. Pleasant Public Schools

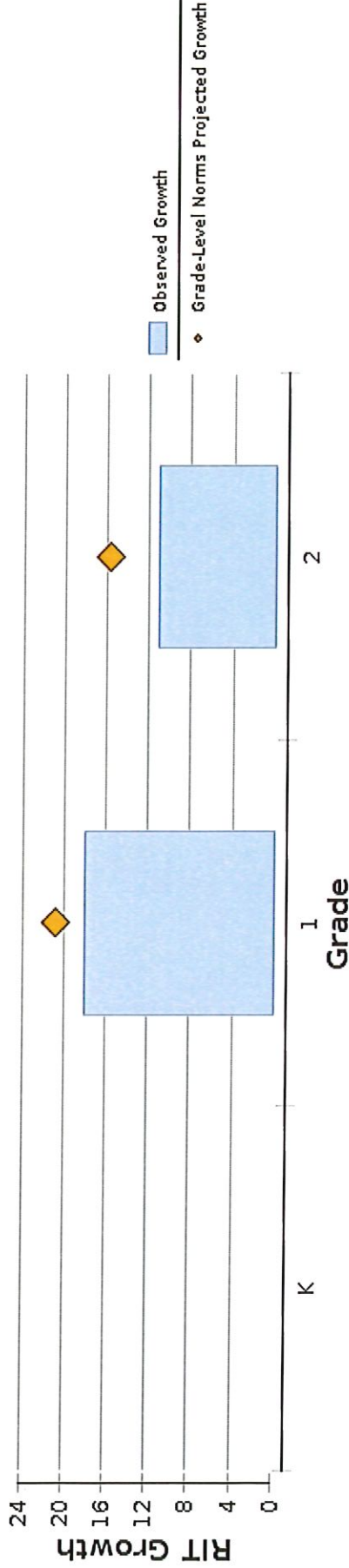
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2023 - Fall 2024  
 Weeks of Instruction: Start - 4 (Fall 2023)  
 End - 4 (Fall 2024)  
 Grouping: None  
 Small Group Display: No

### Pullen

Language Arts:  
 Reading

Grade (Fall 2024)	Total Number of Growth Events <sup>†</sup>	Comparison Periods				Growth			Growth Evaluated Against					
		Fall 2023		Fall 2024		Observed Growth	Observed Growth SE	Projected School Growth	Grade-Level Norms		Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection	
		Mean RIT Score	Standard Deviation	Mean RIT Score	Standard Deviation				School Growth Index	School Conditional Growth Percentile				
K	1	*		*		*				*				
1	86	136.5	10.3	154.4	13.2	18	1.1	20.9	-0.95	17	86	34	40	38
2	71	151.8	12.6	162.4	14.2	11	1.3	15.6	-2.13	2	71	20	28	29

### Language Arts: Reading



#### Explanatory Notes

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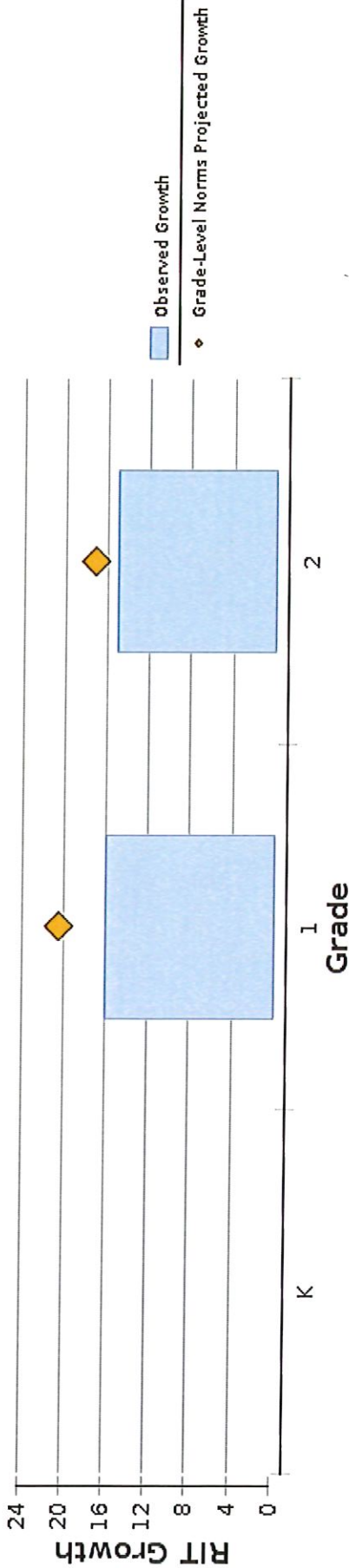


### Vowles

Language Arts:  
Reading

Grade (Fall 2024)	Comparison Periods				Growth			Growth Evaluated Against								
	Fall 2023		Fall 2024		Growth		Grade-Level Norms		Student Norms							
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
1	53	139.6	7.2	71	155.3	11.3	45	16	1.3	20.5	-1.52	6	53	17	32	30
2	66	158.6	15.4	69	173.3	18.4	56	15	1.6	17.1	-1.02	15	66	33	50	48

### Language Arts: Reading



#### Explanatory Notes

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