



2024-2025 Phase One: Executive Summary for
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2024-2025 Phase One: Executive Summary for Schools

Henderson County High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Henderson County High School (HCHS) is a large, comprehensive high school with an enrollment of 1900 students. Located on the Ohio River in the northwest corner of Kentucky, Henderson County is mainly rural and suburban, and includes several small communities as well as the city of Henderson (population 27,716). Henderson is also considered a suburb of Evansville, Indiana, a larger metropolitan area (population 116,486). The Henderson Independent (city) School District merged with the Henderson County School District in 1976, creating one large high school, serving grades 10-12. In 2002, the district reconfigured its schools and instituted a 9-12 grade configuration at HCHS, which is currently still in effect. The size of the high school places it as one of the largest high schools in Kentucky.

Henderson County High School's demographic makeup is: 73.53% White; 7.8% Hispanic; 9.14% Black or African American; 8.28% Two or More Races; and 1.23% combined Asian, American Indian, and Pacific Islander.

Henderson County High School is a full Title 1 school with a socio-economically disadvantaged status of approximately 47.76%. There has not been a significant demographic change within the past three years.

Due to the large size of HCHS, many opportunities are available to students that may not be possible in smaller schools. HCHS offers 23 Advanced Placement courses, 43 dual credit courses, and an Early College Academy with Henderson Community College. Additionally, HCHS houses the largest Career and Technical Education program in a high school in the state of Kentucky with 16 CTE programs and 23 pathways. Students are also enriched in the arts with the School of Fine Arts (SoFA) program for theater, band, choir, and visual art. Positive school culture through the use of Josten's Renaissance practices and Positive Behavior Interventions and Supports (PBIS) is a continual focus to create a culture where students and staff feel valued and known as individuals.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The stakeholders at Henderson County High School include students, staff, families, and the community. Input from these various groups is employed through student leadership teams, staff/family action teams, and surveys for student, family, and community input. The Administration team, which meets weekly, analyzes the information to determine changes and next steps to continue to grow HCHS. At

HCHS there is a strong partnership with the community through the Career and Technical Education Program Advisory Groups and Work-based Learning with continual input on improving programs and student success.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Mission Statement: The mission of Henderson County High School is to be the BEST high school in the state of Kentucky where all Colonels are Committed, Caring, and Confident. The vision of Henderson County Schools is to excel as a national innovative leader in education. Our District Core Values: excellence in all we do, authentic service to all, inspire human greatness, genuine relationships are the foundation of everything we do, cultivate a community where character matters, own the outreach, and be the change agent are also the values that we strive to achieve at Henderson County High School. HCHS is the flagship of our district and the decisions made daily by staff members are always to excel student achievement and prepare students to successfully transition into their post-secondary plans.

Reading, math, and character development are at the forefront of all we do. There is a commitment to achievement and resources are allocated to remove barriers to learning. Title 1 resources are allocated to reduce class size and provide additional math and reading intervention to all students that are not at the proficiency level and the Family Resource Center collaborates with teachers and other school staff to provide for student and family needs and attendance intervention. Each year, course offerings are analyzed by all stakeholders to ensure that courses are appropriate to address the demands of our community, local industry, and students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

With the dedication of all at Henderson County High School, there are a multitude of notable achievements. Athletically, the HCHS girls softball team achieved a state championship title and Naomi Santiago achieved a state championship title in girls wrestling. HCHS has state qualifiers in cross country, golf, dance, swimming, wrestling, tennis, track and bass fishing. The girls soccer and girls basketball teams competed at the Elite 8 level. In the 2023-24 school year, the post-secondary readiness rate at HCHS was 100.9 and 215 students earned an industry certification, with some earning multiple certifications. There were also 113 students that passed an End of Program assessments and 275 students received a Technical Skill Attainment. Advanced Placement programs with a pass rate of 100% were: Calculus BC, Research, Music Theory. Advanced Placement programs with a pass rate of

80-99% were: Chemistry, Environmental Science, European History, Seminar. The overall pass rate for all Advanced Placement programs was 67.85 with 477 qualifying AP test scores. Students at HCHS earned a total of 2,841 dual credit hours. HCHS was recognized for the second year in a row as a Jostens Platinum School of Distinction for the incredible efforts dedicated to create a positive school culture. Student ACT composite score grew from 18.4 to 19.7 with the English scores increasing from 17.7 to 19.1. Reading scores increased from 19.0 to 20.0 and Math scores increased from 18.3 to 18.9. Science scores increased from 19.5 to 20.5. The focus of HCHS over the next three years is for the average composite score in each area to be 22. HCHS will continue to focus efforts on recruitment for all Advanced Placement and Dual Credit opportunities and provide opportunities for athletes to continue to excel.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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