EUCLID PANTHERS



2026-2027

STUDENT/PARENT HANDBOOK

Euclid High School
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Euclid, OH 44123
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Web Site: www.euclidschools.org

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Section 1.00: Creating a Culture of Achievement

1.01 Grade Point Average

G.P.A. designations are as follows:

- Distinguished Honor Roll: 4.00 - 4.50
- Honor Roll: 3.50 - 3.999
- Merit Roll: 3.00 - 3.499

1.02 Class Rank and Honors Diplomas

Class rank is determined by the calculation of final G.P.A. based on five quality points.

- Valedictorian is awarded to the student with the highest G.P.A. based on five quality points at the conclusion of eight semesters.
- Salutatorian is awarded to the student with the second highest G.P.A. based on 4.5 quality points at the conclusion of eight semesters.

The valedictorian and salutatorian may present a speech at commencement. Speeches will be reviewed and approved by the school administration prior to commencement.

New Honors Diploma Requirements

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet all but one of the following criteria. Each of these criteria go beyond the standard requirements for a diploma for the classes of 2023 and beyond. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration." The previous requirements to earn an honors diploma are also available for students in the classes of 2023-2025.

Academic Honors Diploma

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2

2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal*, or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

Career Tech Honors Diploma

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Career-Tech Coursework	Four units of Career-Tech Courses

3 Career-Tech Proficiency	Earned a cumulative score of proficient or higher on the technical assessments aligned to their program
4 World Languages	Two units of one world language
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT/ Workkeys	ACT: Score of 27 or higher, SAT: Score of 1280 or higher Workkeys: Earn a score of six or higher on all three sections of the WorkKeys assessment.
7 Industry-Recognized Seal or Technology Seal	Meet requirements to earn the Industry Recognized Credential Seal or Technology Seal
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA *or* World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each diploma* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Career-Tech Honors Diploma and using the pre-apprenticeship option to replace another requirement for the diploma should have a pre-apprenticeship relevant to their career-tech pathway.

OPTIONS:

College Credit Plus: 12 total College Credit Plus credit hours

Advanced Placement: Three courses with score of 3 or higher on AP tests

Career-Technical Assurance Guide (CTAG): Eligible to earn 12 total articulated credits

Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18

WorkKeys: Score of 6 or higher on all tests (void for Career-Tech Honors Diploma)

Armed Services Vocational Battery: Score of 50

Work-Based Learning: 250 hours

Section 2.00: Grading

2.01 Grade Level Status

Passing the required number of credits attains grade level status.

- Grade 10 (sophomore status) 5 credits passed
- Grade 11 (junior status) 10 credits passed
- Grade 12 (senior status) 15 credits passed
- Graduate 20 Credits

2.02 Grading Policy

All grades hold an equivalent "grade value." These are the values:

A	(93-100%):	4.00
A-	(90-92%):	3.67
B+	(87-89%):	3.33
B	(83-86%):	3.00
B-	(80-82%):	2.67
C+	(77-79%):	2.33
C	(73-76%):	2.00
C-	(70-72%):	1.67
D+	(67-69%):	1.33
D	(63-66%):	1.00
D-:	(60-62%):	0.67

F: (0-59%): 0.00

How to Calculate Grade Point Average

1. Multiply the Grade Value by the Credit Value to calculate Quality Points
2. Add the Quality Points to find Total Quality Points Earned.
3. Add the Credits to find the Total Credits Attempted. Year-long classes are all one credit classes and half-year or semester classes are all 0.5 credits. The only exception is physical education classes which are 0.25 credits.
4. Divide the Total Quality Points Earned by the Total Credits Attempted to find GPA.

EXAMPLE OF A GRADE POINT AVERAGE CALCULATION:

Class	Grade	Grade Value	Credit Value	Quality Points
English	B	3.00	1.0	3.00
Math	A-	3.67	1.0	3.67
Science	B+	3.33	1.0	3.33
U.S. History	C+	2.33	0.5	1.17
P.E.	A	4.00	0.25	1.00
Band	A	4.00	1.0	4.00
Health	B-	2.67	0.5	1.33
Total Quality Points				17.5
Total Credits				5.25
GPA			17.5/5.25 =	3.33

2.03 Graduation Credit Requirements

Student must take and earn a state minimum of 20 credits in specific subjects:

Courses	State Minimum

English Language Arts	4 Credits
Fine Art	1 Credit
Health	½ Credit
Mathematics	4 Credits
Physical Education	½ Credit
Science	3 Credits
Social Studies	3 Credits
Electives	4 Credits

Other Requirements: You also must receive instruction in economics and financial literacy. Please see the course description guide for additional information.

2.04 Ohio Testing Requirements

In addition to graduation credit requirements students must meet specific testing requirements designated by the state of Ohio. Your testing requirements are based on the year you entered high school. Please visit this link for the most up-to-date information.

Section 3.00: Attendance

3.01 Attendance

Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session, or during the attendance sessions to which they have been assigned. Please visit this link for the most up-to-date information.

3.01.1 House Bill 410

State law now requires all K-12 educational institutions to track student attendance, by hours. Students who meet the state's threshold for excessive absences/habitually truant may be subject to, but not limited to, referral to Cuyahoga Juvenile Court and the department of motor vehicles.

3.02 Absence Procedures at Euclid High School

Euclid High School Attendance Line: 216-797-7824

Parents are required to call the school, the day of the student's absence, by 8:30AM. Parent or legal guardians are the only persons who can excuse a child from school for a valid reason. The school office will not accept excuses for tardiness and/or absence after three school days without proper documentation. A student will be given the same number of days to complete make-up work as the length of excused absences.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

3.02.1 Board-Approved Excused Absences

The Board considers the following factors to be reasonable excuses for time missed at school:

- personal illness (a written physician's statement verifying the illness may be required)
- illness in the family necessitating the presence of the child
- quarantine of the home
- death in the family
- necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- observation or celebration of a bona fide religious holiday
- out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a district-approved enrichment or extracurricular activity
    a. Any classroom assignment missed due to the absence shall be completed by the student.
    b. If the student will be absent for twenty-four (24) or more consecutive hours when the student's school is open for instruction, a classroom teacher shall accompany the student during the travel period to provide the student with instructional assistance.
- such good cause as may be acceptable to the Superintendent
- medical necessary leave for a pregnant student

3.02.2 Other Authorized Absence

Some absences can be considered valid for exceptions that may be outside the control of the student/parent, such as incarceration or subpoena in a civil or criminal matter, pending administrative approval.

School related and non-related activities, such as:

- College visits up to 3 days per year for juniors & seniors
- Field trips and family vacations*
- Shadowing as part of a class assignment

*These will be excused if the student is under the 20 day limit and a School Absence Request Form is approved by school office personnel. These forms can be picked up in your cohort office. (Failure to complete the correct form prior to known absences will result in a denial of makeup work.).

3.02.3 Arriving to School Tardy

All students are expected to move toward first period at the 8:30am warning bell. A student who arrives after 8:35 am is considered tardy and must report to the security sign in desk to sign in and receive a tardy slip. Students who report to school after first period should sign in at the security sign in desk.

3.02.4 Early Exit/Dismissal

Only a parent or guardian may authorize an early exit/dismissal. Early exits must follow the legal guidelines for nonattendance. A parent/guardian must leave a phone number where the request can be verified. Students may receive an official exit pass from the school office or clinic. If a student meets the requirement for early exit from school, he/she must exit school within 5 minutes of their exit time. Early exit may be revoked by an administrator at any time. If a student returns to school on the same day as the exit pass, they must check-in at the security sign-in desk.

Section 4.00: General Regulations and Information

4.01 Extracurricular Activity Spectator Expectations

Euclid High School realizes the importance of and appreciates supporters of our students during extracurricular activities. These activities are important in the development of our students. We ask all spectators in attendance to follow the following guidelines:

- Students must have an ID to enter
- Sit in designated areas.
- Follow adult directions the first time given
- Disciplinary action can be applied to students who violate our EHS codebook

4.02 Dance Regulations/Ticket Sale Guidelines

Euclid High School recognizes the importance of involvement in extracurricular activities such as attending sporting events, dances, or other school activities. The administration of Euclid High School has adopted the following rules/guidelines for such activities:

- The school retains the right to deny any student the ability to buy tickets for extracurricular events.
- At no time will any middle school or elementary students be permitted at high school dances.
- Students may not purchase tickets for other students except as part of couple's ticket.
- All students must present their ID when buying tickets.
- All tickets sold are non-transferable.
- Only current Euclid students can purchase and use single tickets.
- When a non- Euclid student is part of couple's ticket, the Euclid student purchasing the ticket must provide the non- student's full information, including: name, address, phone number, and school. A non-Euclid student must have their home school fax the completed dance contract to Euclid High School and/or must be under the age of 20.
- All students entering Euclid High School dances must provide some form of photo ID. This can be a student ID card, driver's license, or state ID card.
- Any student suspended 2 or more times or expelled during the school year, may be disqualified from attending any event.

4.03 Library Use During Lunch

Students at Euclid High School are permitted use of the library during their lunch period to complete academic work. The procedure for obtaining a library pass during a lunch period is listed below:

- Permission: Any student who wishes to use the library during their lunch period, must obtain a pass from the school media specialist. Teacher passes are not acceptable.
- Sign-in Procedure: Upon arrival with a pass, students must sign the attendance list.
- Full Period Usage: A student may choose to remain in the library for the entire period, but forfeits their lunch, and a pass is still required.

4.04 Lunch

Euclid High School has four lunch periods, located in the cafeteria. A student may bring a lunch to school or purchase lunch from the cafeteria food service. Students are not permitted to have food delivered to Euclid High School.

4.04.1 Lunch Arrival/Departure Procedures

Students must arrive to the cafeteria or library prior to the tardy bell at the beginning of each lunch period. Near the end of their assigned lunch period, students must return all trays/trash to the disposal areas and wait in their seats for the announcement to dismiss. Upon dismissal, students must immediately depart for their next assignment area.

4.04.2 Cafeteria Rules

Students must adhere to the following rules:

- Students must remain seated
- No cutting in line
- IDs must be displayed at all times in order to receive a lunch
- Students are allowed 1 free lunch per day. Any additional lunches must be purchased.
- All adult directives must be followed at all times

4.05 Parking

Students at Euclid High School must purchase a permit to park in our student parking area. Students must purchase parking permits from the Security office at a cost of 25.00 dollars for the school year. Students are required to provide a copy of their valid

driver license and proof of insurance. Students found parking without permits or in unauthorized parking areas will be subject to disciplinary action by administration. Click here for a copy of the student parking permit. Out of district students attending a Career Tech program located at EHS are also required to display a EHS parking permit and park in the designated student parking lot.

4.06 Passes

Students must have an official school pass to travel to or from one scheduled/assigned location to another.

- Any school employee has the authority to ask a student to show their pass at any time. Students are expected to stop and hand their pass over to the adult when asked to do so.
- A pass is only valid for 5 minutes of the written time. A pass that has expired could be considered a disruption to the learning environment.
- No passes will be given to students in the first 10 minutes or last 10 minutes of class.

4.07 Hallway Expectations

Students should travel through the hallways quietly to avoid causing disruption and will follow staff directions for proper procedures. At no time will students be allowed to run or yell in the hallway, nor should they loiter. Students are expected to wear their IDs at all times. During class time, students must have a valid pass to be in the hallway.

4.08 Common Area Authorization

In common areas of the building, all school regulations apply. Students must have authorization to be in areas both during and after school hours, including, but not limited to, the following: Little Theater, auditorium, lobby areas, restrooms, cafeteria, gyms, indoor track, weight room, stadium, entrances, stairwell, and/or pools.

4.09 After School Information

Students will not be permitted to be on school property outside school hours unless they are participating in an afterschool program, athletic event or working with a staff member. Students waiting for rides should remain in the appropriate areas that have been designated by administration. Students who are loitering on school grounds will be asked to leave and will be considered trespassing.

4.10 Social Media

Disrupting the learning environment by posting, distributing, displaying, or sharing literature or material containing a threat of violence, injury or harm, or depicting violent actions against or obscene, vulgar or lewd pictures of students or staff, including but not limited to posting such material on the Internet or social media platforms, may result in a behavior consequence ranging from conference with student to expulsion.

Section 5.00: Student Code of Conduct

5.01 Disciplinary Consequences Applied by Administration

The administration of Euclid High School may implement the following corrective actions based upon the specified range of consequences and administrative discretion:

- Conference with student and/or parent
- Emergency removal from class, school, activity, or transportation
- Loss of credit for class assignment
- Restriction, modification, or removal as a spectator or participant in any extracurricular activity or school event, including away activities
- Confiscation, restitution, restoration, replacement, repair, cleanup
- Revocation or modification of any school privilege
- Revocation of transportation privilege
- Detention
- Extended day
- Alternative Learning Center assignment (ALC)
- Suspension (1 to 10 days)
- Recommendation for expulsion (1-80 days or one calendar year)
- Referral to juvenile court, police department, or DCFS
- Bus Warning
- Change of placement
- Community service
- Parent Contact
- Time in office/time out
- Warning
- Other

5.01.1 Alternative Learning Center and Extended Day Procedures

- ALC- Students must acquire work the day prior to their assignment. Failure to collect work prior to their assigned day could result in zero

credit. Students will be required to turn in all electronic devices to the ALC monitor and are not permitted to sleep or use headphones. Passes are restricted during their ALC assignment. Students will be provided a boxed lunch and no outside food deliveries will be accepted. If a student refuses to attend ALC or is removed from ALC for a codebook violation, it may result in a suspension.

- Extended Day: Students assigned to extended day must report to the assigned location by 3:20pm, for 1 full hour. Failure to attend extended day, in its entirety, could result in an ALC or suspension. All electronic devices are collected and students must exit the building promptly at 4:20pm.

5.01.2 Suspension and Expulsion

Students who are suspended out of school or expelled may not be present on school property, participate or attend any school activities or contests, or be present at activities or on property controlled and/or associated by the district. During a suspension, the parent and student are responsible for requesting the work missed. A student who is suspended shall be permitted to complete any classroom assignments missed because of the suspension. Credit will be given for work missed due to out-of-school suspension provided the student completes and submits all required assignments upon return to school.

5.01.3 Prohibition From Extra-Curricular Activities

Participation in extracurricular activities, including interscholastic sports, is a privilege and not a right. Therefore, the Board of Education authorizes the Superintendent, principals, and assistant principals to prohibit a student from participating in any particular or all extra-curricular activities of the District for offenses or violations of the Student Code of Conduct/Student Discipline Code for a period not to exceed the remainder of the school year in which the offense or violation of the Student Code of Conduct/Student Discipline Code took place. Students prohibited from participation in all or part of any extra-curricular activity are not entitled to further notice, hearing, or appeal rights.

5.01.4 Removal of Dance and Graduation Privileges

The second suspension, during the school year, will disqualify students in grades 9 –12, from attending homecoming, prom, after-prom, or attending and/or participating in commencement ceremonies.

5.02 Euclid High School Scope of Jurisdiction - When Rules Apply

Euclid High School students are expected to act in a manner that ensures the good order and operation of a productive learning environment. Misconduct by a pupil that occurs off property owned or controlled by the district but that is connected to activities or incidents that have occurred on property owned or controlled by the district is subject to disciplinary action.

Students who elect to attend a career/technical center, post-secondary institution, or another high school with a career technology program, are subject to disciplinary action based upon the Student Code of Conduct of either the cooperating High School and/or the cooperating Career Center. Consequently, conduct and/or involvement in any activity that may or does result in disciplinary action by one school may be grounds for similar disciplinary action by the other school. School policies and rules are enforced:

- On school grounds 24 hours per day
- Off school grounds at any school sponsored activity
- On school transportation
- From residence to school
- From school to residence
- Any time the student is subject to school authority
- Administrative approved open campus privileges for seniors

5.03 Disciplinary Procedures

While each rule has a suggested range of consequences, consequences may not be applied in the order in which they are listed. An administrator is not obligated to apply a consequence beginning with the "lowest" level. An administrator has the authority to apply any consequence or combination of consequences for any rule violation after they review the violation (circumstance and fact); review the student's history of school behavior and educational background; and have an informal hearing with the student (due process).

5.03.1 Violation Notification

Written notification will be provided to the parent, guardian, or custodian of a student who has committed and received a consequence for a rule violation.

5.03.2 Mandatory Conference

Upon return or reinstatement to school from expulsion; a parent, guardian, or custodian must present the student to the appropriate administrator for a re-entry conference.

5.04 Legal Ramifications Which May Apply

In addition to actions taken by the Euclid City School district, the following instances may also be enforced/regulated:

5.04.1 Child Abuse/Neglect

State law requires school personnel to report a known or suspected case of child abuse or neglect to police or county authorities (216-696-KIDS). Once reported, a known or suspected case of abuse or neglect must be investigated. An investigating agent has authority to interview a student on the school premises.

5.04.2 Curfew

Local law addresses curfew for any person under 18 years of age. While under suspension or expulsion, a student is expected to remain at home or in a domicile provided by the parent, and to remain off public or private property unless employed with an Age and Schooling Certificate work permit issued by the Euclid Board of Education.

5.04.3 Metal Detectors

In order to ensure the safety of the students and staff of Euclid High School, any person entering the building may be asked to pass through a metal detector. The procedures for use of metal detectors are as follows:

- Any student who refuses to pass through or be scanned by a metal detector may be subject to discipline.
- Visitors who refuse to pass through or be scanned by a metal detector will be denied entrance to the school.
- Individuals will be given a reasonable opportunity to eliminate all non-contraband metal objects that may set off an alarm.
- Continuing to set off a metal detector gives rise to reasonable suspicion necessary to support a search of an individual or an individual's possessions.

5.04.4 Search and Seizure

The Board of Education acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Such spaces remain the property of the Board and, in accordance with law, may be the subject of random search. Where locks are provided for such places, students may lock them against incursion by other students, but in no such places shall students have such an expectation of privacy as to prevent examination by a school official.

School authorities may search the person or property, including vehicles, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board.

Administrators are authorized to arrange for the use of a breath-test instrument for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood-alcohol level, since the Board will not tolerate alcohol use.

The Board also authorizes the use of canines, trained in detecting the presence of drugs or devices, when the Superintendent has reasonable suspicion that illegal drugs or devices may be present in a school. This means of detection shall be used only to determine the presence of drugs in locker areas and other places on school property where such substances could be concealed.

5.04.5 CCTV Surveillance

The interior and exterior of Euclid High School are under electronic surveillance. A recording may be used as evidence by administrators, security, or police in any situation involving the violation of any rule, regulation, policy, or law. Privacy considerations and other factors prevent school officials from sharing surveillance tapes with parents, students, or members of the general public.

5.04.6 Consequences for Unlawful Conduct

Some forms of conduct are violations of local, state, or federal laws. If such conduct poses a clear and present danger to the health, safety or welfare of

other persons or interferes with the orderly operation of school, disciplinary action may include additional action taken by Juvenile Court and/or Civil/ Criminal Court.

5.05 School Expectations

1. Academic Dishonesty
   Any form of dishonesty including cheating and/or plagiarism on school assignments; which may include unauthorized use of Artificial Intelligence.

   Consequence(s): Conference with student, parent contact, loss of credit, extended day, ALC, suspension, recommendation for expulsion.

2. Assault on Staff
   Students may not cause physical harm to any school staff member through deliberate, inappropriate contact of either the student or object under the student's control.

   Consequence: Suspension and/or recommendation for expulsion

3. Bombs/Firearms/Weapons
   Students shall not possess any form of a weapon, explosive, or object resembling a weapon or being used as a weapon, that could cause harm to others.
   - Possession/use of firearm
   - Possession/use of a weapon other than a firearm or explosive
   - Possession/use of an explosive or poisonous gas
   - Possession/use of fire-arm look-a-like

   Consequence(s): Suspension and/or recommendation for expulsion

4. Class Cut / Truancy
   If a student does not report to class at all, but the student is present in the building.

   Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

5. Disrespect/Defiance/Non-Compliance

Students shall comply with adult directives the first time they are given. Students shall follow directions without argument or other display of disagreement.

Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

6. Disruption
   Students shall behave in a way that contributes to a positive, structured learning environment. Any behaviors which detract from a teacher's ability to teach or a student's ability to learn, will be considered disruptive.

   Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.
7. Dress Code
   It is the policy of the Euclid Board of Education to recognize the rights and privileges of each student in the matters of dress and appearance to the extent that the exercise of that right does not interfere with the orderly process of education. Students are required to dress in a manner that is safe and appropriate for their class or activity. Students should not dress in a manner that disrupts the learning environment. Students must adhere to the below guidelines:
   - No visible undergarments
   - No visible midriff or excessive exposure of skin
   - No baseball caps and/or headgear with a brim. Hoods may not be covering the head.
   - No shirts with sleeves less than 3-fingertips in width
   - No excessive rips in pants
   - No spiked jewelry and/or jewelry that resembles or can be used as weapon
   - No clothing with inappropriate language, pictures, or suggestive references.
   - No sunglasses
   - No bonnets, bandanas, wave caps, skimasks, or skullcaps

   Consequences: Parent contact, change of clothing, ALC, suspension, and/or recommendation for expulsion.

8. Drugs/Alcohol/Tobacco
   Students may not use, possess, conceal, demonstrate evidence of consumption, distribute, offer to buy or transmit any drugs, alcohol, tobacco products, or any related paraphernalia. Electronic cigarettes, vaping, and Juuls are also prohibited items. In addition, students may not misuse a product containing a

substance that can provide an intoxicating or mood-altering effect on school grounds, on school vehicles, and/or at any school-sponsored event.

- Possession/use of drugs other than tobacco or alcohol
- Possession/use of intoxicating alcoholic beverages
- Possession/use of tobacco products

Consequences: Confiscation of items, parent contact, referral to drug diversion program, police notification, suspension, recommendation of expulsion.

9. Electronic Devices
   Students are expected to have their electronic devices put away in ALL instructional areas. This includes cell phones and headphones. If electronic devices are present in the instructional settings students will be issued a consequence. Please reference the Updated Policy.

   Consequences: Please see updated policy

10. False Reporting
    A student may not make a false statement, a false accusation, or provide false information that in any way defames or damages the reputation of another student or staff member. A student may not make a false report or issue false accusations that result in the reporting of an incident of child abuse to children's services or law enforcement agencies.

    Consequence: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

11. Falsification
    Falsification includes attempts to change, modify, or misrepresent records including, but not limited to hall passes, absence excuses, documents or materials used in daily school operation; sharing false information (I.e. Lying); or not properly identifying oneself to school personnel.

    Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

12. Gambling
    Students should not participate in any form of betting or "games of chance."

Consequences: Confiscation of items, conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

13. Gang Affiliation

Gangs are prohibited. A gang is defined as any non-school sponsored group, possibly of secret and/or exclusive membership, whose purpose or practice includes the commission of illegal acts, violations of rules and regulations, establishment of territory or "turf," or any actions that threaten the safety or welfare of others. Gang activity such as initiation, recruitment, wearing of colors, fighting, assault, hazing, or establishing "turf," on titled school property, at school functions and school-related activities, will not be tolerated. Any gang attire, symbols, signs, or other things which are evidence of membership in, or affiliation with, recruitment, or desire to be affiliated with any gang are prohibited.

Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion, police notification.

14. Harassment, Intimidation, or Bullying:

Harassment, intimidation, bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. Students may not make gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the district, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school- approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

Harassment, intimidation, or bullying includes:

- any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship.

- Sexual Harassment: Conduct such as, but not limited to: unwelcome or uninvited sexual advances; insults; suggestive comments and demands; leering; subtle forms of pressure; requests for sexual favors; unwelcome or uninvited physical conduct or physical action of a sexual nature; inappropriate verbal, written, or pictorial conduct of a sexual nature.
- Stalking: Uninvited conduct (such as purposely following a person, purposely being in another person's location) that interferes with a person's right to a school environment free from intimidation and unhindered passage; directing uninvited behavior toward another person who does not want the perpetrator's attention.
- Intimidation: may include, but is not limited to threats used to extort money or any other item of value from another student or person.
- Hazing: students may not plan, encourage, or participate in any form of hazing. Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any organization that creates a risk of mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy. Violation may lead to suspension, recommendation for expulsion, and/or legal action as contained in ORC 2307.44

Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

15. Inappropriate Contact/Sexual Conduct

Students may not kiss, participate in, or request any form of sexual contact, or inappropriately touch another student. This involves consensual and non-consensual behavior.

Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

16. Inappropriate Language

Students are prohibited from using profanity or vulgarity in any form, including spoken or written words, pictures, text messages, and gestures.

Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

17. Physical Aggression/Fighting/Assault

Students may keep all body parts and objects within their control, to

themselves. Including but not limited to posturing and/or horseplay. Students may not punch, hit, or act violently toward another student. If only one student punches or acts violently toward the other, the incident is considered an assault.

- Physical Aggression/Fighting/Assault Major Could Have Resulted In Harm
- Physical Aggression/Fighting/Assault Major Resulted in Harm
- Physical Aggression/Fighting/Assault Minor

Consequences: Conference with student, parent contact, extended day, ALC, suspension, police notification, recommendation for expulsion. Automatic recommendation for expulsion after the second offense.

18. Property Misuse/Vandalism

    Students should use personal and/or school-owned items for their intended purpose only. Students should not cause or attempt to cause damage, defacement, or destruction of private or school property.

    Consequences: Conference with student, parent contact, extended day, ALC, restitution, suspension, recommendation for expulsion, police notification.

19. Reckless Behavior

    Students must conduct themselves in a manner which contributes to a safe and orderly environment.

    Consequences: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

20. Repeat Violation of School Rules - Administrative Use Only

    Students who consistently engage in misconduct will receive escalating consequences.

    Consequences: Suspension, recommendation for expulsion

21. Tardy to Class

    Students should arrive on time to all classes or be in their assigned area at all times. Students who arrive to class after the tardy bell are subject to consequences. Any unauthorized absence from class extending past 15 minutes, will be considered Disruption.

    Consequences: Conference with student, parent contact, loss of credit, extended day, ALC, suspension, recommendation for expulsion.

22. Theft/Unauthorized Possession

    Students may not steal another's property and/or may not be in possession of another's property without permission.

    Consequences: Conference with student, parent contact, extended day, ALC, suspension, restitution, recommendation for expulsion.

23. Threat to Staff

    Students may not verbally threaten or otherwise intimidate staff members. A student may not urge another student or person to threaten with physical violence or coerce by any means, any teacher, or other school employee.

    Consequence: Suspension, recommendation for expulsion

24. Threat to Student

    Students may not threaten or otherwise intimidate students, verbally or nonverbally. A student may not urge another student or person to threaten with physical violence or coerce by any means, any student, teacher, or other school employee or visitor.

    Consequence: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

25. Trespassing or Restricted Area

    Students may not be in any area of the premises without authorization.

    Consequence: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

26. Unauthorized Exit/Entry

    Students may not enter or exit the building without authorization. Students may not grant access or restrict access to the building. Upon return to the building, students may be subject to search.

    Consequence: Conference with student, parent contact, extended day, ALC, suspension, recommendation for expulsion.

27. Unauthorized Fire

    Student shall not use fire in any unauthorized manner

Consequences: Suspension, recommendation for expulsion.

28. Unlawful Behavior
    Students must follow all civil and criminal laws and regulations.

    Consequences: Suspension, recommendation for expulsion

Section 6.00: Transportation

6.01 Definition of Transportation

Transportation service rules apply any time a student is using any form of school transportation. Whenever it becomes necessary to deny or suspend a student from transportation service due to their misconduct, the school shall notify the parent of such suspension with full explanation for this action in compliance with Section 3313.66, Ohio Revised Code. The school also has the authority and obligation to deny or refuse transportation service immediately to a student for emergency or safety reasons. If this action must occur, the parent will be notified within 72 hours according to the Emergency Removal clause of the Ohio Revised Code.

6.02 Parent Information

The following guidelines have been put in place to ensure the safety and learning of all Euclid High School Students.

- Parents are responsible for the safety of their children while going to and from pick-up points and for meeting the school bus "on schedule."
- Parents are not permitted to board a school bus at any time.
- The Euclid City Schools District does not enter any dispute involving a parent and student prior to pick-up or after return to pick-up points.
- A student cannot ride a Euclid school bus during a bus or school suspension.
- A student is required to attend school daily during a bus suspension.

6.03 Rules and Regulations

The following rules and regulations have been put in place by the administration of Euclid High School in order to ensure the safe and orderly transport of Euclid High School students:

- A student shall ride only on their assigned school bus.
- A student should not stand in the road or trespass.
- A student is to enter and exit the school bus at the assigned stop.

- Immediately upon entering the school bus, a student shall take their assigned seat and remain seated while the bus is in motion.
- Seat assignments are made by bus personnel, security, or administration.
- After a student has entered a bus, they may not leave the school bus without permission of the driver or aide.
- A school bus will leave school property within approximately five (5) minutes after dismissal time. Once the bus starts moving, it cannot stop for late students.
- A student may not enter or exit a school bus through the emergency door unless specifically instructed to do so by the driver or aide.
- A student should not talk to a bus driver while on the route unless it is necessary.
- A student should not act in a manner that would distract the driver's attention.
- Unless given permission by the driver or aide, a student is not allowed to adjust school bus windows or vents.
- A student must not place any object or any part of their body outside a school bus window at any time.
- A student may only carry objects on a school bus that can be held in their laps (Ohio Revised Code 3301-83-20-1).
- A student is never permitted to transport animals, glass objects, or other unauthorized objects on a school bus.
- Eating and drinking on a bus is not permitted.

6.04 Student Regulations

The following guidelines have been established by Euclid City Schools in order to ensure efficient bus transportation:

- Be at the assigned bus stop at least five minutes before scheduled pick-up time.
- Be alert for directions from a bus driver or bus aide in the event of an emergency.

6.05 Bus Expectations and Regulations

The following section describes the rules and consequences that pertain to our students as they travel to and from school on district school buses. The following behaviors are prohibited:

1. Spitting on the school bus.
2. Horseplay/mischief that interferes with the safe operation of the bus.
3. Eating/drinking/littering on the school bus.
4. Leaving seat/standing without permission from driver is prohibited.
5. Swearing, vulgarity, abusive language, obscene gestures directed at students or adults.

6. Unauthorized school travel while on suspension or expulsion.
7. Failing to comply with directives of school personnel, including failing to immediately identify oneself upon request to any school personnel.
8. Other offenses as reported by the driver or principal.
9. Placing any object or body part outside of bus window is prohibited
10. Throwing/shooting of any object
11. Physical aggression (fighting) against another person
12. Possession/use of tobacco or any controlled substance is prohibited
13. Vandalism and/or destruction of school or personal property
14. Holding onto or attempting to hold onto any portion of the exterior of the bus
15. Possession/use of laser pens or pointers
16. Possession or threat of weapons/explosives/flammables/matches or lighters
17. Unauthorized entering or leaving through emergency door/tampering with the bus equipment

Consequence: Conference with student, parent contact, ALC, extended day, bus suspension, school suspension, loss of bus privileges, recommendation for expulsion, police notification.

6.06 Information for Parents

Parents are not permitted to board the yellow school buses at any time. Bus drivers shall determine assigned seats for all students riding the school bus. Whenever it becomes necessary to deny or suspend a pupil from transportation service due to their misconduct, the school shall notify the parents of such suspension with full explanation for this action in compliance with Section 3313.66, Ohio Revised Code.

Section 7.00: Legal Rights of Students and Parents

(Edited Version of the Ohio Revised Code section 3313.66, 3313.66(F), and 3313.662(A)

When a student is in attendance at school, the school is serving in place of the parents (in loco parentis). As a result of this legal philosophy, the courts and the judicial system have given wide authority to the schools in disciplining and regulating the behavior of students. This does not, however, preclude or negate rights guaranteed students and parents under due process.

7.01 Due Process

Procedural due process means you are handled fairly during the various steps of discipline code enforcement.
Substantive due process means basically the law itself is fair and specifically the punishment is fair in relation to the offense committed.

7.02 Suspension

The superintendent of schools of a city, exempted village, or a local school district, or the administrator of a public school may suspend a pupil from school for not more than ten school days.

If at the time a suspension is imposed there are fewer than ten school days remaining in the school year in which the incident that gives rise to the suspension takes place, the superintendent may apply any remaining part or all of the period of the suspension to the following school year.

No pupil shall be suspended unless prior to the suspension the superintendent or administrator does both of the following:

- Gives the pupil written notice of the intention to suspend them and the reasons for the intended suspension. If the proposed suspension is based on a violation listed in division (A) of section 3313.662 of the Revised Code and if the pupil is sixteen years of age or older, includes in the notice a statement that the superintendent may seek to permanently exclude the pupil if they are convicted of or adjudicated a delinquent child for that violation.
    - NOTE: Section 3313.662(A) deals with offenses that would be criminal violations if committed by an adult, including the following types of offenses on school property or at a school event: illegal conveyance or

possession of weapons or dangerous ordnance, carrying concealed weapons, selling or offering to sell, or possessing drugs or drug instruments (other than a minor drug possession offense), murder, manslaughter, aggravated assault, rape, sexual imposition, felonious sexual penetration, or complicity in any of these offenses.

- Provides the pupil an opportunity to appear at an informal hearing before the administrator, superintendent, or superintendent's designee and challenge the reason for the intended suspension or otherwise to explain their actions.

7.03 Suspension Appeals

The superintendent or administrator, within one school day after the time of a pupil's suspension shall notify in writing the parent, guardian, or custodian of a pupil of the reasons for the suspension and of the right of the pupil or their parent, guardian, or custodian to appeal the suspension to the board of education or its designee, to be represented in the appeal, to request the board hear the appeal in an executive session, and to explain that the superintendent may seek permanent exclusion if the suspension was based on a violation listed in RC3313.662(A) that was committed when a pupil was age 16 or older and if the pupil was convicted or adjudicated a delinquent child for a violation.

7.04 Expulsion

The superintendent of schools of a city, exempted village, or local school district may expel a pupil from school for a period, of up to eighty school days or the number of school days remaining in the school year in which the incident that gives rise to the expulsion takes place, unless the expulsion is extended pursuant to 3313.66(F) and 3313.662(A) of the Ohio Revised Code.

If at the time an expulsion is imposed there are fewer than eighty school days remaining in the school year in which the incident takes place that gives rise to the expulsion, the superintendent may apply any remaining part or all of the period of the expulsion to the following school year.

No pupil shall be expelled unless, prior to their expulsion, the superintendent does all of the following:

- Provides the student and their guardian or custodian a written notice that includes reasons for the intended expulsion.

- Notifies the pupil, their parent, guardian, or custodian to appear before the superintendent or a designee to challenge the reasons for the intended expulsion or otherwise explain the pupil's action.
- Explains time and place to appear, with the time and appearance being no earlier than three nor later than five school days after the notice is given unless the Superintendent grants an extension.
- Explains that the pupil has the right to representation at the expulsion hearing.
- The superintendent, within one school day after the time of a pupil's expulsion, shall notify in writing the parent, guardian, or custodian of the pupil and the district treasurer of the expulsion. The notice shall include the following:
    - Reasons for the expulsion.
    - Notification of the right of the pupil or their parent, guardian, or custodian to appeal the expulsion to the board of education or its designee, to be represented in all appeal proceedings, to be granted a hearing before the board or its designee in order to be heard against the expulsion and to request that the hearing be held in executive session and notification that the expulsion may be subject to extension if RC3313.662 (A) is involved.

7.05 Emergency Removal

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process either within a classroom or elsewhere on the school premises, the notice and hearing ordinarily required for suspension and expulsion can be temporarily waived.

The student may be removed immediately from any curricular or extracurricular activity or from the school premises by the superintendent, or an administrator.
The following procedure will be followed for any emergency removal:

- A hearing must be held as soon as practicable after the removal, but in no case later than three school days from the time removal was ordered.
- Written notice must be given to the student prior to the hearing and the reason for the removal shall be given.
- The hearing must be held in accordance with either the suspension or expulsion procedure, depending on the probable action that will be taken.
- The person who ordered, caused, or requested the emergency removal must be present at the hearing.

7.06 Appeals Procedure

A pupil, or their parent, guardian, or custodian may appeal their expulsion or suspension by a superintendent or an administrator to the Board of Education or to its designee.

The pupil or their parent; guardian or custodian may be represented in all appeal proceedings and shall be granted a hearing before the board or its designee in order to be heard against the suspension or expulsion.

At the request of the pupil, or their parent, guardian, custodian, or attorney, the board or its designee may hold the hearing in executive session but shall act upon a ruling of suspension or expulsion only at a public meeting.

The board, by a majority vote of its full membership or by the action of its designee, may affirm the order of suspension or expulsion, reinstate the pupil or otherwise reverse, vacate, or modify the order of suspension or expulsion.

The board or its designee shall make a verbatim record of hearings held under this division. The decisions of the board or its designee may be appealed under Chapter 2506 of the Revised Code.

Section 8.00: Prohibition Against the Use of Corporal Punishment

Board Resolution No. 89-6-316, passed June 26, 1989, at a special Meeting of the Euclid Board of Education prohibits Corporal Punishment, defined as inflicting physical hurt upon a student in order to punish them for misconduct.

It is understood, however, that teachers, administrators, and non-certified employees are allowed by law to use such amount of force or restraint as is reasonable and necessary to quell a disturbance that is threatening physical injury to others; to obtain possession of weapons or other dangerous objects upon a person or within the person's control for the purpose of self-defense or for the protection of persons or property. The use of such reasonable and necessary force or restraint for the reasons permitted by law does not violate this policy.

The Euclid High Schools security personnel are trained and certified in the use of pepper spray and will use it if necessary to: 1) quell any disturbance that may be threatening and/or causing physical injury to others; 2) restrain, disarm, disperse a person who does not comply with verbal directives; 3) protect property or other persons; and, 4) protect themselves or others from physical aggression.

It is the policy of the Euclid Board of Education that there shall not be any discrimination on the basis of sex, race, color, religion, age, disability, or national origin in employment or educational programs and activities. Inquiries concerning the application of Title VI, IX, and Section 504 may be directed to the Compliance Officer, Euclid City School District, 651 East 222nd Street, Euclid, Ohio 44123, (216) 797-2906, FAX: (216) 797-2970.

Section 9.00: Non-Discrimination and Equal Opportunity in Education Policy
& Non-Discrimination on the Basis of Sex Policy

All students shall have an equal opportunity to learn and to participate in classes, educational programs and extracurricular activities. It is the policy of the Euclid Board of Education that students will not be discriminated against on the basis of sex, race, color, religion, disability, national origin (ethnicity), sexual orientation or military service. A student or parent who feels this policy is being violated by another student, administrator, teacher, school employee or third party doing business on Board property can report the violation to the building principal or, if the building principal is not available, you can contact:

District Compliance Coordinator
Euclid City Schools
651 E. 222nd Street
Euclid, Ohio 44123
(216) 797-2905

A copy of the Euclid Board of Education's Non-Discrimination and Equal Opportunity in Education and Employment Policy, Non-Discrimination on the Basis of Sex, and Reporting and Grievance Procedure for Complaints of Discrimination or Harassment can be obtained by contacting the building principal or Jason Kustron, District Compliance Coordinator. These documents provide the grievance procedures for Title II, Title VI, Title VII, Title IX, Section 504 and the ADA.

9.01 Anti-Harassment, Anti-Intimidation, Anti-Bullying Policy 10.01

It is the policy of the Euclid City Schools Board of Education that any form of bullying behavior, whether in the classroom, on school property, to and from school, or at school-sponsored events, is expressly forbidden and strictly prohibited. Any such conduct may result in disciplinary action, including suspension and/or expulsion from school.

Definitions: Harassment, intimidation, or bullying" means an intentional written, verbal graphic, or physical act that a student or group of students exhibited toward (an) other student(s) more than once and the behavior BOTH:

- Causes mental or physical harm or places an individual in reasonable fear of physical harm, and/or damages an individual's private property, and
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

"Harassment, intimidation, or bullying' also includes electronically transmitted acts (e.g. Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device that a student has exhibited toward (an) other particular student(s)) more than once and the behavior BOTH:

- Causes mental or physical harm or places an individual in reasonable fear of physical harm, and/or damages an individual's private property, and
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

In evaluating whether conduct constitutes "harassment, intimidation, or bullying," special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim and the motivation, either admitted or appropriately inferred.

A "school-sponsored activity" shall mean any activity conducted on or off school property (including school buses and other school-related vehicles) that is sponsored, recognized, or authorized by the Euclid City Schools Board of Education.

9.02 Complaint Process

The prohibition against harassment, intimidation, or bullying shall be publicized in any student handbooks and in any of the publications that set forth the comprehensive rules, procedures, and standards of conduct for schools and students in the district. In addition, information regarding this policy shall be incorporated into employee training materials.

9.03 Formal Complaints

Students and/or their parents or guardians may file reports regarding suspected harassment, intimidation, or bullying. Such written reports must be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment,

intimidation, or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review and action in accordance with procedures in this section.

9.04 Informal Complaints

Students, their parents or guardians, and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation, or bullying by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints must be reasonably specific as to the actions giving rise to the suspicion of harassment, intimidation, or bullying including person(s) involved, number of times and places of the alleged conduct, the target of the prohibited behaviors, and the names of any potential student or staff witness. A school staff member or administrator who receives an informal complaint shall promptly document the complaint in writing, including the above information. This written report by the school staff member and/or administrator shall be promptly forwarded to the building principal for review and action in accordance with procedures in this section.

9.05 Anonymous Complaints

Students who make informal complaints as described above may request that their names be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaints. Anonymous complaints shall be reviewed, and reasonable action will be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

EUCLID CITY SCHOOL DISTRICT

Mrs. Karen Brown
Superintendent

Mrs. Gina Rashad
Assistant Superintendent

Mr. Corey Russell
Executive Director of Education and Workforce

Mr. Patrick Higley
Chief Financial Officer

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