

# Brewton City Schools

2025-2026

Code of Conduct  
And  
Parent/Student  
Notifications

[www.brewtoncityschools.org](http://www.brewtoncityschools.org)

Everybody Learns, Every Day!



## **BREWTON CITY SCHOOLS**

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## **INTRODUCTION**

The Brewton City Board of Education believes that instruction should occur in an environment that is conducive to learning. Effective instruction requires good order and discipline.

As a student progresses through our school system, it is reasonable to assume that an increase in age and maturity will result in the student assuming greater responsibility for his or her actions. It is recognized that differences in age and maturity may require different types of disciplinary action; however, the procedures described for violations of responsibilities shall apply to students in grades K-12.

### **JURISDICTION OF THE BOARD OF EDUCATION**

Students of Brewton City Schools are subject to the rules and regulations of the Brewton City Board of Education during the school day, while in attendance at school-related activities, while being transported to and from school or school-related activities in school vehicles, and any time the student is on Board property. Additionally, students may be disciplined in those instances where conduct at other times and places is deemed to have a direct impact or effect on the health, safety, discipline, or general welfare of the school community.

### **CLASSIFICATIONS OF VIOLATIONS**

For student safety, the district may utilize video and audio taping on school property, including classrooms, hallways, outside grounds, and buses.

Violations of accepted standards are grouped into four classes: Type I, Type II, Type III, and Type IV. Each classification is followed by a range of disciplinary procedures. They may be considered interchangeable between classes of offenses depending on determination at the local level. The following lists of violations of the code are not intended to be all inclusive.

## **Type I Violations:**

- 1.1 Excessive tardiness
- 1.2 Unauthorized absence from class or school
- 1.3 Disruption on a school bus, in the classroom, on school property, or during school activities
- 1.4 Verbal abuse of another person
- 1.5 Unintentional and/or non-direct use of profane or obscene language.
- 1.6 Buying, selling, or swapping anything of value on school campus (sports cards, caps, shoes, CDs, games, etc.)
- 1.7 Unauthorized fundraising
- 1.8 Non-conformity to the dress code
- 1.9 Inappropriate public display of affection
- 1.10 Use of gum or candy
- 1.11 Eating or drinking in unauthorized areas
- 1.12 Locker misuse or abuse
- 1.13 Refusal to complete class assignments
- 1.14 Failure to obey directions from school personnel
- 1.15 Leaving school grounds without permission
- 1.16 Failure to attend detention
- 1.17 Any other violation which the principal may determine as being a Type I violation

Administrative responses for Type I violations may include, but are not limited to:

- Student Conference
- Suspension From Class
- Saturday School
- In-School Suspension
- Suspension From Bus
- Corporal Punishment
- Parent Contact
- Suspension From School

● Detention

**Type II Violations:**

- 2.1 Use of obscene or profane communication (verbal, written, gesture) directed toward another person
- 2.2 Possession or use of tobacco products, which includes all forms of tobacco, and also includes herbal tobacco products, simulated tobacco products that imitate or mimic tobacco products, including but not limited to e-cigarettes, vapor sticks, “vapes,” cloves, bidis, and kreteks
- 2.3 Bullying, intimidation, violence, and threats of violence (see page 19)
- 2.4 Harassment of another person (may constitute sexual harassment, see page 22)
- 2.5 Theft of property or money in an amount of \$300 or less
- 2.6 Possession of stolen property with the knowledge that it is stolen
- 2.7 Possession of fireworks
- 2.8 Use of fire
- 2.9 Possession of laser light, pepper spray, or other such item which may be dangerous to other students
- 2.10 Vandalism resulting in damages of \$300 or less to public or personal property
- 2.11 Offensive touching of another person (may constitute sexual harassment, see page 22)
- 2.12 Cheating
- 2.13 Vehicular violations
- 2.14 Unauthorized video of teachers or students
- 2.15 Disrespect for authority
- 2.16 Defiance – failure to comply with reasonable directions
- 2.17 Deception toward school personnel or others in authority
- 2.18 Viewing, using, or possessing obscene, profane, or sexually-oriented material
- 2.19 Written or verbal propositions to engage in sexual acts (may

constitute sexual harassment, see page 22)

- 2.20 Participation in gambling for money and/or other things of value
- 2.21 Using verbal or written communication threatening injury to the person, property, or reputation of another with the intention of extorting money or any other item (extortion)
- 2.22 Forgery of parent's or school official's name; falsifying of information
- 2.23 Unauthorized possession/use of medication for the specific student or possession or use of an over-the-counter medication
- 2.24 Unauthorized possession/use of digital devices (smart phones, smart watches, games, etc) during school hours
- 2.25 Failure to attend Saturday School
- 2.26 Repeated and/or excessive Type I offenses
- 2.27 Any other violation which the principal may determine as being a Type II violation

Administrative responses for Type II violations may include, but are not limited to:

- Parent Contact
- Saturday School
- In-School Suspension
- Suspension From Class
- Suspension From School
- Corporal Punishment
- Notification of Legal Authorities

### **Type III Violations:**

- 3.1 Under the influence, possession, use, distribution, and/or sale of alcohol
- 3.2 Fighting
- 3.3 Discharging of fireworks
- 3.4 Theft of property or money in excess of \$300

- 3.5 Vandalism resulting in damages more than \$300 to public or personal property
- 3.6 Participating in or having knowledge of a bomb threat or the false reporting of a fire, explosion, crime, or catastrophe
- 3.7 Threats to or about school personnel
- 3.8 Harassment of school personnel
- 3.9 Indecent exposure or participation in any sexual act
- 3.10 Possession of a weapon or a weapon look-alike including but not limited to knives, box cutters, metallic knuckles, clubs, guns, chains, tear gas guns, pellet or BB guns, paintball guns, chemical weapons or any other object deemed dangerous by the school official (See Weapons in School, page 25)
- 3.11 Threatening of bodily harm with a weapon
- 3.12 Continued willful disobedience and persistent failure to follow school rules
- 3.13 Repeated and/or excessive Type II offenses
- 3.14 Any other violation which the principal may determine as being Type III

Administrative responses for Type III violations may include, but are not limited to:

- Notification of Legal Authorities
- Extended In-School Suspension
- Alternative Educational Programming
- Suspension From School
- Expulsion From School

#### **Type IV Violations:**

- 4.1 Possession or use of firearms (See Gun Free School Zone Act, page 25)
- 4.2 Possession of a weapon or a weapon look-alike with the possibility of bodily harm, including but not limited to knives, metallic knuckles, clubs, guns, chains, tear gas guns, pellet or BB guns, paintball guns, chemical weapons or any other object

deemed dangerous by the school official (See Weapons in School, page 25)

- 4.3 Under the influence, possession, use, sale, and/or distribution of drugs or drug paraphernalia including but not limited to narcotics, inhalants, stimulants, sedatives/anxiolytics/hypnotics, and hallucinogens
- 4.4 Under the influence, possession, use, sale and/or distribution of synthetic cannabinoids or other synthetic drugs
- 4.5 Arson
- 4.6 Criminal offense
- 4.7 Possession or use of explosives
- 4.8 Rape or attempted rape
- 4.9 Assault upon school personnel (see Teacher Assault, Act 94-794, page 25)

Administrative responses for Type IV violations may include, but are not limited to:

- Notification of Legal Authorities
- Suspension
- Expulsion

### **Personal Device Policy**

The Brewton City School System prohibits the use of all electronic communication devices at all schools during the school day. This includes any type of cell phones, electronic watches or personally owned computer tablets. This policy also excludes the use of accessories such as AirPods, Beats, wireless and wired headphones, cameras, webcams, GPS systems and any other device school administrators deem included in the policy. All devices should be powered off and placed in the student's locker or designated area when they arrive on campus each day.

The instructional day includes the time in which each school opens its doors to students each day until the conclusion of all school sessions, and includes (per Act 2025-386) class transitions, lunch, non-instructional times, and any other times designated in the Code of Conduct or by the Principal of each school or by the

Superintendent. Typically, this period will extend from 7:30 a.m. each day until 3:00 p.m. each day, but it may vary for each school due to car pool lines or students reaching their designated areas of after school activities.

Brewton City Schools will not be responsible for the loss, damage, or theft of any personal devices brought to school or at a school function.

If an emergency arises or if a student needs to contact a parent or guardian during the school day, he or she may use a telephone provided in the school office. In cases of early dismissal, the student may be allowed to use their devices to contact parents as directed by school administrators.

Students involved in extracurricular programs shall follow the guidelines outlined by sponsor and/or coach.

Cellular devices will be allowed on school buses only before school or after the school day. The device must be in silent mode if being used. The taking of pictures or video recording is strictly prohibited.

School officials may read, examine, or inspect the contents of any such device upon reasonable suspicion that the device contains actual or suspected violations of the student code of conduct, board policy or violations of the law. Confiscated devices will be powered off after the reasonable search is completed and may be turned over to law enforcement as warranted.

Violations of this Personal Device Policy shall result in disciplinary actions which start at Type II Violations. **Subsequent Offenses result in Progressive Discipline.**

## **BUS RULES OF CONDUCT**

When transporting students, the main goal of the Brewton City Board of Education is to get students safely to and from school and school related activities. To assist in monitoring bus transportation, buses may be equipped with video and audio equipment. Students are susceptible to video and audio recording whenever they are on a school bus. Appropriate student bus behavior is defined very succinctly for students. They are to sit flat on the seat, sit facing the front of the bus, and ride quietly. The driver is responsible for the safety of those on the bus and, together with the school principal, shall have authority for discipline on the bus. A bus driver may assign seats to any or all students.

If a student is going to the home of a transported student after school, the student will not be able to ride the bus. Bringing a note to school to ride the bus will not release the parents from the obligation of providing transportation. If there is an emergency, the superintendent or principal must be notified.

When getting off the school bus and it is necessary to cross the street, students must always cross in front of the bus. Always look both ways and do not cross the street until the school bus is stopped, the stop arm is out, all traffic has stopped, and the driver motions that it is safe. To provide visibility for the driver and the student, always cross at least 10 feet in front of the bus.

Any breakage, injury, or damage to the bus or bus equipment, which is caused by a careless or willful act, shall be paid for by the offending student.

While there may be inconsistencies in the Code of Conduct and the Bus Rules of Conduct due to the differences in the environment, both the Code of Conduct and the Bus Rules of Conduct shall be considered when applying consequences for inappropriate behavior.

The responsibilities of students while being transported are to:

- comply with school rules while being transported,
- be ready in the morning at the scheduled time for the bus to arrive at your stop,
- not stand or play in the street while awaiting the bus,
- wait until bus has come to a stop before attempting to get on or off,
- leave the bus only at your home stop or with consent of the driver,
- enter or leave the bus only at the front door of vehicle except in case of emergency,
- not exchange seats or move around in the bus while it is in motion,
- make room for other students to get on or off the bus,
- not extend head, arms or hands from window of bus,
- refrain from yelling or shouting at anyone,
- not throw any object in or at the bus, nor out the bus window,
- keep the bus clean and sanitary, and
- refrain from eating or drinking on the bus

## STUDENT TRANSPORTATION CATEGORIES OF VIOLATIONS

For student safety, video and audio taping may be used on school property, including classrooms, hallways, outside grounds, and buses.

## Category I Bus Offenses:

- Failure to remain seated or to be seated properly
- Throwing objects not directed toward someone or something
- Extending any part of the body out of a window
- Loud or unnecessary noise
- Gum chewing/eating/drinking
- Improper bus loading or unloading
- Inappropriate behavior at the bus stop

Administrative Actions for Category I Bus Offenses may include, but are not limited to:

### 1<sup>st</sup> Offense

- Student conference
- Parent conference or notification
- After school detention
- Saturday School
- In School Suspension

### 2<sup>nd</sup> Offense

- Student conference
- Parent conference or notification
- After school detention
- Saturday School
- In School Suspension

- Up to one-week suspension from the bus

### 3<sup>rd</sup> Offense

- Student conference
- Parent conference or notification
- Saturday School
- In School Suspension
- Up to two-week suspension from the bus

### 4<sup>th</sup> Offense

- Student conference
- Parent conference or notification
- Up to two-week suspension from the bus
- Suspension from the bus for the remainder of the semester or the school year
- Parent conference with superintendent

### 5<sup>th</sup> Offense

- Parent conference with superintendent
- Suspension from the bus for the remainder of the semester or the school year

### Category II Bus Offenses:

- Theft
- Rude or discourteous conduct toward others

- Disobeying directions from the bus driver
- Possession of tobacco products, including imitation or synthetic tobacco products
- Pushing/Hitting/Tripping
- Tampering with bus equipment
- Destruction of property
- Obscene or profane communication
- Disrespect for authority
- Throwing objects directed toward someone or something

#### Administrative Actions for Category II Bus Offenses:

##### 1<sup>st</sup> Offense

- Student conference
- Parent conference or notification
- After school detention
- Saturday School
- Up to two-week suspension from bus
- In School Suspension
- Suspension from School

##### 2<sup>nd</sup> Offense

- Student conference
- Parent conference or notification
- Saturday School

- In School Suspension
- Up to two-week suspension from bus
- Suspension from the bus for the remainder of the semester or the school year
- Suspension from School
- Parent conference with superintendent

### 3<sup>rd</sup> Offense

- Student conference
- Parent conference or notification
- Up to two-week suspension from bus
- Suspension from the bus for the remainder of the semester or the school year
- Suspension From School
- Parent conference with superintendent

### Category III Bus Offenses:

- Possession of dangerous weapon
- Use of fire or explosives
- Fighting
- Threatening/Harassment
- Possession, use, and/or sale of drugs, including synthetic drugs or herbs used as a drug, or alcohol
- Viewing, using, or possessing obscene, profane, or sexually-oriented material

## Administrative Actions for Category III Bus Offenses:

### 1st Offense

- Student conference
- Parent conference
- Up to two-week suspension from bus
- Parent conference with superintendent
- Suspension from the bus for the remainder of the semester or the school year
- Notification of legal authorities
- Suspension from school, pending a hearing
- Expulsion from school

### 2<sup>nd</sup> Offense

- Up to two-week suspension from bus
- Parent conference with superintendent
- Suspension from the bus for the remainder of the semester or the school year
- Notification of legal authorities
- Suspension from school, pending a hearing
- Expulsion from school

# **COMPLAINTS AND GRIEVANCES**

Students, IDEA, Section 504, Americans with Disabilities Act, Title IX, Civil Rights Act

## **PURPOSE**

The purpose of this policy shall be to settle equitably, at the lowest possible administrative level, differences and issues relating to discrimination regarding educational opportunities of students. These proceedings shall be kept as informal and confidential as may be appropriate at all levels of the process.

## **DEFINITION**

A grievance is a complaint alleging a violation, misinterpretation or any inequitable application of any published policy, rule or regulation of the school system. Complaint shall not apply to any matter in which the method of review is prescribed by law. Complaints are objections to a specific act of condition.

It may be initiated orally or in writing at level one and should be done within 5 days following the act or condition which is the basis for the complaint. Beyond the initial step, the grievance shall be in writing. Confidentiality will be provided to the extent possible to any student or affected party who alleges discrimination or harassment.

## **PROCEDURE**

Each level shall be observed and used with the normal order of proper channels.

Level One (Informal Procedures) The aggrieved person must discuss his/her grievance with his/her immediate supervisor with the object of resolving the matter informally. (It is acknowledged that the teacher, assistant-principal or principal is the student's immediate supervisor.)

## Level Two (Formal Procedures)

### **STEP 1**

If, as a result of the discussion between the complainant and supervisor, the matter is not resolved to the satisfaction of the complainant, then within five (5) school days he/she shall set forth his/her grievance in writing to the principal specifying:

1. The nature of the grievance
2. The nature of extent of the injury, loss or inconvenience
3. The results of previous discussion
4. Dissatisfaction with decisions previously rendered

The principal shall communicate his/her decision to the aggrieved in writing within five (5) school days of receipt of the written grievance.

### **STEP 2**

If the aggrieved is not satisfied with the disposition of his/her grievance at Level Two, Step 1; he/she may within five (5) school days present his/her grievance to the superintendent.

The superintendent shall communicate his/her decision to the aggrieved in writing within five (5) school days of receipt of the written grievance.

### **STEP 3**

In the event the student is not satisfied with the decision rendered by the superintendent, he/she may file the grievance in writing with the board of education. This must be done within five (5) school days after receipt of the decision rendered by the superintendent.

The student may request a hearing before the board of education and request the superintendent to submit a resume of the administrative decisions rendered previously. The aggrieved person

may be accompanied by his/her lawyer at this hearing and a complete transcript of the proceeding should be made.

### Guidelines for a Student Hearing

1. The hearing before the local board of education may be closed or open to the public depending upon the request of the parent or guardian. This request should be provided in writing before the day of the hearing.
2. An attorney may be allowed to be present during the hearing to advise the student. Legal counsel is not permitted to actively participate in the hearing.
3. Hearsay may be allowed and laymen in the hearing are not bound by common law rules of evidence.
4. Evidence of probative value may be considered, even if it may not be admissible in a court of law.
5. At the hearing the student is given oral notice of the charges, informed of the possible consequences, and provided the list of witnesses who may testify against him. The parent or guardian should attend the hearing with the student.
6. The student has a right at the hearing to present a defense against the charges and "to produce other oral testimony or written affidavits in his behalf."
7. No right to cross-examination exists in a student hearing. The school board may ask probing questions toward either party to provide clarification. This questioning is usually directed through the board chairman.
8. The vote of the board should be in a public meeting. The board may decide based upon whether due process was followed or may choose to reinterpret current board policy. Regarding local K-12 education, the school board is the ultimate authority.
9. After the hearing, an explanation of the results of the hearing and the implications of the decision should be presented to the student in a written report.

## **STEP 4**

In the event the aggrieved person is not satisfied with the decision rendered by the board of education, he/she may appeal the decision to the appropriate authorities as provided by law, or seek recourse through the court system.

## **BULLYING**

No student shall engage in nor should any be subjected to bullying, violence, threats of violence or intimidation by any other student that is based on any of the specific characteristics set forth in this policy. Students who violate this policy will be subject to appropriate disciplinary sanctions as specified in the Student Code of Conduct, subject to the investigating school administrator's authority and decision.

### Definitions:

1. "Bullying" means a continuous pattern of intentional behavior on or off of school property, on a school bus, or at a school-sponsored function including, but not limited to, cyberbullying or written, electronic, verbal, or physical actions that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in this policy. To constitute bullying, a pattern of behavior may do any of the following:
  - Place a student in reasonable fear of harm to his or her person or damage to his or her property.
  - Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
  - Have the effect of substantially disrupting or interfering with the orderly operation of the school.
  - Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
  - Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

2. “Hostile environment” means the perception by an affected student that the conduct of another student constitutes a threat of violence or bullying and that the conduct is objectively severe or pervasive enough that a reasonable person, under the circumstances, would agree that the conduct constitutes bullying, threat of assault, or assault.
3. “Violence” means the unjustified infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.
4. “Threat” means a statement of an intention to inflict pain, injury, damage, or other hostile action to cause fear of harm. The intention may be communicated through an electronic, written, verbal, or physical act to cause fear, mental distress, or interference in the school environment. The intention may be expressly stated or implied and the person communicating the threat has the ability to carry out the threat.
5. “Threat of violence” means an unjustified expression of intention to inflict injury or damage that is made by a student and directed to another student.
6. “Intimidation” means an unjustified threat or other action that is intended to cause fear or apprehension in a student.
7. “Student” as used in this policy means a person who is enrolled in the Brewton City public school system.

#### Description of Behavior Expected of Students

1. Students are expected to treat other students with courtesy, respect, and dignity and comply with the Code of Student Conduct. Students are expected and required (1) to comply with the requirements of law, policy, regulation, and rules prohibiting bullying, violence, or intimidation; (2) to refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student, and (3) to refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy.

2. Bullying, intimidation, violence, or threats of violence are prohibited and will be subject to appropriate disciplinary consequences and/or sanctions if the perpetrator of such action is found to have based the prohibited action on one or more of the following personal characteristics of the student: Race, sex, religion, national origin or disability.

## Consequences for Violations

A series of graduated consequences for any violation of this policy will be those outlined in the Code of Student Conduct or any rule or standard adopted under authority of this policy.

## Reporting, Investigation, and Complaint Resolution Procedures

(a) Complaints alleging violations of this policy may be made on a Board-approved complaint form available in the handbook, on the website, or at the school's office. The complaint must be delivered to the principal or the principal's designee either by mail or personal delivery. Incidental or minor violations of the policy may be presented and resolved informally.

The complaint form developed to report violations of this policy will include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the principal or the principal's designee is authorized to inform the student's parent or guardian of the report unless at the discretion of the school principal or the principal's designee the apparent cause of the threat of suicide is child abuse or other significant harm from a parent or guardian.

(b) Upon receipt of the complaint, the principal or the principal's designee will determine if the complaint alleges a serious violation of this policy. If the principal or the principal's designee determines that the complaint alleges a serious violation, the principal or the principal's designee will undertake a reasonably prompt investigation of the complaint. The investigation will entail the gathering of relevant facts and evidence taking into account the circumstances of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions may be imposed on the offending student(s). Other measures that are

reasonably calculated to prevent a recurrence of the violations(s) may also be imposed by the principal or the school system.

(c) Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation may be subject to disciplinary sanctions that may include any sanction, penalty, or consequence that is available to school officials under the Code of Student Conduct. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy may be subject to disciplinary sanctions as outlined in the Code of Student Conduct.

## **SEXUAL HARASSMENT**

Students shall not engage in conduct constituting sexual harassment as defined hereafter. Sexual harassment is illegal and will not be tolerated. (See Sexual Harassment, Code § 13A-6-67, page 26)

### **Definition**

Sexual harassment is defined as conduct on the basis of sex that is:

1. Quid pro quo harassment by a school employee to a student – the employee conditions some type of aid, benefit or service on the student's participation in unwelcome sexual conduct.
2. Unwelcomed conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity.
3. Other conduct defined by federal law (sexual assault, dating violence, domestic violence, stalking).

The following examples (not an all-inclusive list) may constitute sexual harassment, depending on the circumstances:

1. Verbal harassment or abuse of a sexual nature, including graphic comments, the display of sexually suggestive objects or pictures, and sexual propositions
2. Repeated unwelcome solicitations of sexual activity or sexual contact
3. Unwelcome inappropriate sexual touching

A student who believes he or she has been or is being subjected to any form of sexual harassment shall immediately report the matter to a teacher, school counselor, or school employee. Once notified, the district-level or school-based Title IX Coordinator will meet with the alleged victim to discuss supportive measures and the process for filing a formal complaint.

Once the formal complaint is in place, the investigator leading the investigation will provide written notice to all involved individuals and their parents/guardians. The investigator will gather and review evidence and prepare an investigative report. The involved individuals and their parents/guardians will review and respond to the report.

The decision-maker (most likely the principal) will provide an opportunity for involved individuals and their parents/guardians to prepare written questions to be answered by the other side. The decision-maker will review all materials and make a written responsibility determination as to whether the alleged conduct occurred, including sanctions.

All students are assured that they may file a complaint or assist in an investigation without fear of retaliation by any board employee, peer or alleged harasser. Complaints of retaliation will be promptly investigated and perpetrators will be subject to disciplinary action. Any student found guilty of sexual harassment, or to be in violation of this policy, will be subject to disciplinary action according to the findings of the investigation. Sanctions against students for violation of this policy will include parental contact, mandated reporting to appropriate agencies (see Mandatory Reporting, Code of Ala. § 26-14-3f, page 26) and any of the following listed below as well as other action deemed appropriate by the decision-maker:

First Offense Options:

- Written warning
- Up to 5-day suspension
- Mandatory counseling
- Criminal charges
- Loss of athletic and/or other extracurricular privileges
- Schedule change

Subsequent Offense Options:

- Up to 10-day suspension
- Mandatory counseling
- Criminal charges
- Alternative placement (ISS)
- Compass school assignment
- Virtual school assignment
- Schedule change

- Loss of athletic and/or other extracurricular privileges
- Expulsion

## **IT'S THE LAW!**

Parental Notification of Civil Liabilities and Criminal Penalties: The following laws relate to civil liabilities and criminal penalties for violence or other misbehavior by students on school property or against school employees:

### Attendance and Conduct (Act 93-672)

Parents must have school age children enrolled in school, attend regularly, and behave properly. Those parents who do not comply shall be guilty of a misdemeanor. Upon conviction they shall be fined not more than \$100 and may also be sentenced to hard labor for the county for not more than 90 days. Also, the law requires the Superintendent to inform the local district attorney of all school suspensions.

### Attendance and Conduct (Act 94-782)

Each parent/guardian or other person having control or custody of a child required to attend school who fails to require the child to enroll, to regularly attend school, or to compel the child to properly conduct himself/herself as a pupil in accordance with the written policy on school behavior adopted by the local board of education shall be guilty of a misdemeanor (may be fined up to \$100 and may be sentenced to hard labor for up to 90 days).

Drop-Out/Driver's License (Act 94-820 which amended Act 93- 368 as codified in Section 16-28-40, Code of Alabama 1975) The Department of Public Safety shall deny a driver's license or learner's permit to any person under 19 who is not enrolled or has not received a diploma or certificate of graduation. Exceptions are students who: are enrolled in a GED program, are enrolled in a secondary school, are participating in an approved job training

program, are gainfully employed, are a parent of a minor or unborn child, or are the sole source of transportation for the parent.

#### Drug Dealing (Act 94-783)

A person who unlawfully sells, furnishes, or gives a controlled substance to a minor may be liable for injury or damage or both suffered by a third person caused by or resulting from the use of the controlled substance by the minor, if the sale, furnishing, or giving of the controlled substance is the proximate cause of the injury/damage.

#### Vandalism (Act 94-819)

The parents, guardian, or other person having control of any minor under the age of 18 with whom the minor is living and who have custody of the minor shall be liable for the actual damages sustained to school property, plus the court costs, caused by intentional, willful or malicious act of the minor.

#### Weapons in Schools (Act 94-817)

No person shall knowingly with intent to do bodily harm carry or possess a deadly weapon on the premises of a public school. Possession of a deadly weapon with the intent to do bodily harm on the premises of a public school or school bus is a class C felony. (Note: Deadly weapons include but are not limited to hand grenade, explosive or incendiary device; a pistol, rifle, or shotgun; or a switch-blade knife, gravity knife, stiletto, sword, or dagger; or any club, baton, billy, black-jack, bludgeon, or metal knuckles.)

#### Gun Free School Zone Act of 1995

Each State receiving Federal funds under any title of this Act shall have in effect a State law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies in that State, except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

### Teacher Assault (Act 94-794)

A person commits the crime of assault in the second degree (Class C felony) if the person assaults with intent to cause serious physical injury to a teacher or to an employee of a public educational institution during or as a result of the performance of his or her duty.

### Mandatory Reporting of Suspected Child Abuse or Neglect (Code of Ala. § 26-14-3(f))

According to Alabama laws, all nurses, school teachers and officials, peace officers, law enforcement officials, social workers, day care workers or employees, mental health professionals, as defined in Rule 505 of the Alabama Rules of Evidence, or any other person called upon to render aid or medical assistance to any child shall report or cause to report incidents where a child below the age of 18 is known or suspected to be a victim of child abuse or neglect.

### Sexual Harassment (Code of Ala. 13A. Criminal Code § 13A-6-67)

Sexual Harassment in any form that is directed toward students and employees is prohibited. Persons who violate this policy will be subject to the full range of disciplinary consequences up to and including termination (for employees) and expulsion (for students) as dictated by the nature and severity of the violation and other relevant considerations. Any student or employee who feels they have experienced sexual harassment in BCS may file a written complaint with the School or District Title IX Coordinator.

## **STUDENT PRIVACY AND PROPERTY RIGHTS**

Federal and state laws provide persons with a reasonable expectation of privacy in addition to freedom from unreasonable search and seizure of property. Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety and welfare of all students.

### Student Lockers

Students are given the opportunity to use lockers provided by the Brewton City Schools. These lockers are property of the Board of

Education and are subject to search with just cause at the discretion of school officials. Students are responsible for the contents of their lockers and should keep them locked at all times. Each student will be financially responsible for any damage to his/her locker. Graffiti and stickers are prohibited. Students may use only the locker assigned to them and may not swap lockers unless approval is given by the principal.

### Student Vehicles

Students are permitted to park vehicles in designated areas on the school campus. A vehicle is subject to search by school officials when there is reasonable cause to believe that such vehicle contains materials or objects prohibited by law or by Board of Education policy. Students operating a vehicle in an unsafe manner on the school campus may lose their privilege of having a vehicle on the campus. Safety helmets are required for motorcycle riders.

### Bicycles

Students are permitted to park bicycles in designated areas on the school campus. Students operating a bicycle in an unsafe manner on the school campus may lose the privilege of having a bicycle on the campus.

## **Parent and Student Notifications**

### **ARRIVAL AND DEPARTURE TIMES**

No student is to enter upon school property more than 30 minutes prior to the official school day or to remain on school property more than 30 minutes after the close of the official school day unless expressly authorized by the school principal, presently enrolled in an on-site school extended day program, or participating in an authorized extracurricular school activity or program.

### **SCHOOL - PARENT COMPACT**

The main purpose for this compact is to help students succeed in meeting the schools' challenging academic standards. We pledge to keep our promises. Your signatures on the Acknowledgement page are your pledge to do your part in this partnership.

Teachers, support staff, and administrators promise to:

- show that we care about students;
- have high expectations for ourselves as well as students;
- communicate and work with families to support student learning;
- provide a safe environment;
- provide high quality curriculum and instruction;
- respect our students and parents; and
- provide progress reports to students and parents.

Students promise to:

- attend school regularly;
- work hard to do their best in class and on schoolwork;
- help to keep the school safe;
- ask for help if needed; and
- respect and cooperate with other students and adults.

Parents promise to:

- have high expectations for their children as individuals;
- help their children attend school and be on time;
- find a quiet place to complete homework and make sure the work is done;
- help their children to resolve conflicts in positive ways;
- communicate and work with teachers and school staff to support and challenge their children;
- respect the school staff and the cultural differences of others;
- attend parent-teacher conferences.

## **DELINEATION OF RESPONSIBILITIES**

Responsibilities of Personnel:

- provide an environment within the school which is conducive to learning,
- provide the opportunity for parent conferences on student progress,
- provide appropriate supervision for students,

- be regular in attendance and punctual,
- be prepared to perform instructional duties with appropriate materials and lesson plans,
- be respectful to all individuals and of all property,
- conduct themselves in a safe and responsible manner,
- be clean, neat, and appropriately dressed,
- abide by the rules and regulations set forth by the school and the board, and
- seek changes in an orderly and recognized manner.

#### Responsibilities of Parents/Guardians:

- maintain up-to-date home address, home, work, and emergency telephone numbers at the school, including doctor, hospital preferences, and emergency health care information,
- keep in regular communication with the school authorities concerning their child's progress and conduct,
- ensure that their child is in daily attendance and promptly provide a written explanation for an absence or tardy to school officials,
- provide their child with the resources needed to complete class work,
- assist their child in being healthy, neat, and clean,
- bring to the attention of school authorities any problem or condition which affects their child or other children,
- discuss report cards and work assignments with their child,
- attend scheduled parent-teacher conferences,
- know and understand the rules their child is expected to observe

during school, at the bus stop, on the bus, and during school sponsored activities,

- ensure that their child arrives on time for the beginning of the school day and leaves the school campus immediately upon dismissal for the day and/or from other school-related activities, and
- provide transportation for their child in the event of suspension from riding the school bus or in the event of after school detention.

#### Responsibilities of Students:

- attending all classes daily, being punctual in attendance, and having a cooperative attitude,
- being prepared each day with necessary supplies and assignments,
- being respectful of all individuals and the property of others,
- being well-groomed, clean, and appropriately dressed, and
- acting in an orderly, safe, responsible, and non-disruptive manner at school, at the bus stop, on buses and during any activities sponsored by the school.

## **Notification of Rights Under the Protection of Pupil Rights Amendment**

The Protection of Pupil Rights Amendment (PPRA) affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
  1. Political affiliations or beliefs of the student or student’s parent;
  2. Mental or psychological problems of the student or student’s family;
  3. Sex behavior or attitudes;
  4. Illegal, anti-social, self-incriminating, or demeaning behavior;
  5. Critical appraisals of others with who respondents have close family relationships;
  6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  7. Religious practices, affiliations, or beliefs of the student or parents; or
  8. Income, other than as required by law to determine program eligibility.
  
- Receive notice and an opportunity to opt a student out of:
  1. Any other protected information survey, regardless of funding;
  2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing,

vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-4605

## **Notification of Rights Under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and

law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted or entered into an agreement to perform a special task (such as an attorney, auditor, medical consultant, social worker, counselor, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. Any and all education records, including disciplinary records and records that were created as a result of a student receiving Special Education services under Part B of the *Individuals with Disabilities Education Act*, may be transferred without parent or student consent to any school or postsecondary institution at which the student seeks or intends to enroll.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-4605

## **NOTIFICATION OF DIRECTORY INFORMATION**

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires Brewton City Board of Education, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Brewton City Board of Education may disclose appropriately designated "directory information" without written consent, unless you have advised the school system to the contrary in accordance with Brewton City Board of Education procedures. The primary purpose of directory information is to allow Brewton City Board of Education to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- System or school website;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for basketball, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. This directory information is not limited to any specific organization, but it specifically includes the release of information to military recruiters and institutions of higher education. In addition, two federal laws require Local Educational Agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings – unless parents have advised the LEA that they do not want

their student's information disclosed without their prior written consent.

Brewton City Board of Education has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph and/or video
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier not including a student's SSN, in whole or part

The release of directory information will be made according to federal and state laws unless the parent or guardian makes a written request to not release the directory information. The refusal to release directory information may be changed during the school year and/or may be limited to specific organizations or groups, such as military recruiters or institutions of higher education. Such request must be made in writing to:

Director of Programs  
Brewton City Schools  
811 Belleville Avenue  
Brewton, AL 36426

## **SPECIAL EDUCATION**

The term special education refers to specially designed instruction, at no cost to parents, to meet the unique needs of a child with an educational disability. The categories of disability as defined by state code (supp. No. 99-4) include:

Autism	Orthopedic Impairment
Deaf-Blindness	Other Health Impairment
Emotional Disturbance	Specific Learning Disabilities
Hearing Impairment	Speech & Language Impairment
Intellectual Disability	Traumatic Brain Injury
Multiple Disabilities	Visual Impairment
Developmental Delay (preschoolers)	

Services are provided for children ages 3 through 21 with identified, eligible disabilities. Children suspected of being disabled may be referred through Child Find through agencies outside of the Brewton City School System or through referral from within the system, by teachers, counselors, administrators, parents or guardians, or the student. The process includes pre-referral intervention strategies, informing and involving parents, screening of the suspected disability and further evaluation, if warranted, to determine eligibility for special education services. Not every referral will warrant an evaluation and not every evaluation will warrant eligibility for special education services.

### **Section 504**

A Section 504 Plan is a provision of the Rehabilitation Act of 1973, which was amended by The Americans with Disability Act, that prohibits discrimination based upon disability. Section 504 is an anti-discrimination, civil rights statute that requires the needs of students with disabilities to be met as adequately as the needs of the non-disabled are met.

## **Gifted/Enrichment**

Brewton City Schools provides gifted services and an array of enriching programs and activities. Through school-wide enrichment, the gifted program will work with classroom teachers in providing resources for the continuation of challenging enrichment and/or accelerated curriculum. Special or unique resources, including enrichment units, which are based on students' interests, authentic assessments, and/or abilities that have been demonstrated in the school setting, are offered as well. Examples include band, art, music, chorus, enrichment units and advanced courses. Students possessing the potential and ability to perform at a high level in academic or creative fields are found in all populations and across all socio-economic groups.

A student may be referred by any individual having knowledge of the student's abilities, such as the parents, teachers, or the student. Information is gathered regarding aptitude, characteristics and performance for each student referred, which is considered in screening. Further testing may be needed to determine eligibility. Not every referral will warrant an evaluation and not every evaluation will warrant eligibility for gifted services. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist. A student does not have to be referred to participate in the enrichment program.

Referrals for suspected disabilities or giftedness may be made at each school to the counselor or principal or at the central office to the Director of Special Education. More information regarding these programs and services include the Alabama Administrative Code, the federal register, and parental rights may be obtained from each school counselor or the Director of Special Education at (251) 867-8400.

## **English as a Second Language**

All students are entitled to a free public education. This includes students who come from a background where a language other than English is spoken. Upon enrolling in the Brewton City School System, students will be given a home language survey. If the survey indicates, or if it is suspected by school personnel, that a student may need ESL services, a Language Proficiency Assessment will be administered. These students will be provided the same education as other students in our system. Our goals are to: identify students in need of English as a Second Language (ESL) services; identify special needs and interests of these students; ensure that students in this program are able to participate in all state curriculum activities and the state testing program.

## **Homeless**

The McKinney-Vento Act defines homeless children as "individuals who lack a fixed, regular, and adequate nighttime residence." For more information, please contact Brewton City Schools at 251-867-8400.

## **Guidelines for Computer Acceptable Use**

### **Rules and Regulations**

1. It is a privilege to receive an email address.
2. The school computer network must be used for appropriate school related work.
3. All users must agree to comply with the Guidelines for Computer Acceptable Use.

### **Responsible Users May:**

- Use the Internet to research assigned classroom projects
- Use the Internet to explore other computer network systems
- Use the school computer network to facilitate the completion of school related work using appropriate work ethics

### **Responsible Users May NOT:**

- Use the Internet for any illegal or non-educational purpose
- Submit, use, publish, or display language or graphics that are defamatory, inaccurate, abusive, violent, obscene, profane, sexually oriented, threatening, racially offensive, illegal material or encourage the use of controlled substances or alcohol
- View or share lewd, obscene, or pornographic material
- Change any electronic files that do not belong to the user
- Send or get copyrighted materials without permission
- Plagiarize an idea or writing from someone and offer it as original work without crediting the author
- Give their password to anyone other than a school official

- Log onto the network as another person
- Store information on the network under another person's identity

All use of electronic devices must be in support of education, research, or business applications consistent with the purposes of the Board. Students are to adhere to these acceptable use practices and any other acceptable use guidelines devised by the local school.

Network accounts are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the computer or network.

It is a violation of the policy to use the school's network or Internet to gain unauthorized access to other computers or computer systems or to attempt to gain such unauthorized access.

Probing the school system's computer network in any way is prohibited. Any type of technological activity that includes accessing or attempting to access the school system's network to obtain information that is not or should not be privy to students is considered unacceptable. These restrictions include, but are not limited to: attempting to hack into the network(wired or wireless), installing software for hacking purposes, installing software that is known to be a hacking tool, attempting to gain lists of school IP addresses, attempting to circumvent school security, running utilities that are not specifically allowed by the school system's administration, accessing or attempting to access network files and folders not explicitly allowed to students, unplugging cables from computers, and other similar activities.

Downloading and/or utilizing bit torrents or any peer-to-peer downloading software is prohibited.

The illegal installation or use of copyrighted software for use on computers owned or operated by the Board is prohibited. Appropriate

license(s) must be possessed by individual schools or the school system before copyrighted software may be installed or used. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance is strictly prohibited.

Students may not bring software into the school without a teacher's authorization. All software at the school must conform to the license agreement. Students who bring electronic information to school must have it scanned for viruses.

All students must have parental permission to access the Internet from the school. When using the Internet students may not download games, videos/pictures, music or other information unrelated to assigned school work. Any exception must be granted by the appropriate school personnel in charge. The purpose of this is to protect the limited storage space on the computer server and to keep the network operating efficiently as well as to keep the student focused on assigned school tasks.

System operators will have access to all user accounts, including e-mail. Users leave an identifiable path through the network with usage, and the locations visited by the user can be traced. Brewton City Schools reserves all right to any material stored in files which are generally accessible to others and will remove any material which the administration, at its sole discretion, believe may be unlawful, obscene, pornographic, abusive, or otherwise objectionable. Users will not use the Internet to obtain, view, download or otherwise gain access to such materials.

Antisocial behaviors (harassment, discriminatory remarks, etc.) are prohibited on electronic devices. Electronic devices will not be used to access Internet sites or to run programs which are offensive, illegal or otherwise not suitable or proper for use in public schools. Users may not view or gain access to unlawful, obscene, pornographic, abusive, or otherwise objectionable material. Malicious use of the computer to develop programs that harass other users, infiltrate an

electronic device or the network, and/or damage the software components of the electronic device is prohibited.

The school board reserves the right to allow school officials to discipline students for actions taken off-campus regarding the use of electronic devices for negative communication purposes, threatening behaviors, or bullying if those actions are intended to have an effect on a student or the actions adversely affect the safety and well-being of a student while he/she is at school.

No user of an electronic device shall seek to disrupt the use of electronic devices by others. Electronic devices, networks, or software shall not be destroyed, modified, or abused in any way without express permission of school administrators. Use of electronic devices to access files dangerous to the integrity of individual electronic devices (i.e., viruses) is prohibited.

All communications and information stored on electronic devices owned or operated by the Board shall be considered property of the Board. Any use of electronic devices for commercial or for-profit purposes is prohibited. The Board reserves the right to remove users' files without warning.

If the rules above are not followed by any person, use of electronic devices and the network will be suspended, and legal action may be taken if deemed necessary. School administrators may also respond to the appropriate *Student Code of Conduct* offense.

## **Internet Usage**

Parents are warned that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. The Board's intent is to only make Internet access available to further educational goals and objectives; however, students may find ways to access these inappropriate materials. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any potential disadvantages. Parents and guardians of minors are responsible for setting and

conveying the standards that their children should follow when using media and information sources.

In accordance with the Children’s Internet Protection Act (CIPA) of December 2000, Brewton City Schools uses Internet filtering to restrict access to inappropriate websites, which contain visual depictions that are obscene, pornographic, and harmful to minors. Users are cautioned that due to the continuous proliferation of web sites, there can be no guarantee that inappropriate sites will never be accessed. A filtering component to also include, but not limited to: violence, profanity, drugs, cults, militancy/extremism and gambling will be in place. The Board supports and respects each family’s right to decide whether or not to allow their child access to the Internet.

Students are responsible for good behavior on electronic devices just as they are in a classroom or a school hallway. Communications on the Internet are often public in nature. General school rules for behavior and communications apply.

Internet access is provided for students to conduct research and communicate with others. Access to network services is given to students who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege- not a right. Access entails responsibility.

Individual users of the Board’s computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with Board standards. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

Electronic file storage areas may be treated like school lockers. School administrators may review files and communications to maintain integrity and ensure that users are using the system responsibly. Users should not expect that files stored on electronic devices will be private.

The following are examples of behaviors that are not permitted. This list should not be considered exhaustive.

- Sending or displaying offensive messages or pictures,
- Using obscene language,
- Harassing, insulting, threatening, or attacking others,
- Damaging electronic devices, computer systems, or computer networks,
- Violating copyright laws,
- Using another's password,
- Trespassing in another's folders, work, or files,
- Intentionally wasting limited resources, and
- Employing the network for commercial purposes,

Violations may result in a loss of access as well as other disciplinary or legal action.

## **Electronic Communication**

Students are not permitted to use instant messenger type programs and chat without the express permission and direct supervision of their teacher. In these cases, such communication is to be used only for purposes that service to support the specific written curriculum.

Students may not use technology resources operated by the school system to post information or graphics to personal web pages on the Internet. All users wishing to post pages or information on the school system's web site must obtain prior permission to do so from the Superintendent.

Infringement of copyright laws, obscene, harassing or threatening materials on web sites are against the law and are subject to prosecution as well as school disciplinary action.

## **Downloading of Materials from the Internet**

Students may not download files of any type without the specific permission of their supervising teacher. Under no circumstances will students be permitted to download graphic, video, or audio files in any format that violate copyright laws or the intent of this or any other school system policy.

## **Limitation of Liability**

Brewton City Schools makes no guarantee that the functions or the services provided by or through the school system's network system will be error-free or without defect. Brewton City Schools will not be responsible for any damage suffered by the user, including but not limited to, loss of data or interruptions of service. Brewton City Schools will not be responsible for any financial obligations arising from the unauthorized or inappropriate use of the system.



**ACKNOWLEDGEMENT OF RECEIPT OF STUDENT CODE OF CONDUCT**

I, \_\_\_\_\_, and my parent(s)/guardian hereby acknowledge by our signatures that:

- 1. We have received, read, or had read to us, and understand the School-Parent Compact and *Brewton City School System's Student Code of Conduct* and,
- 2. We have been notified of our rights under the Family Education Rights and Privacy Act as well as the Protection of Pupil Rights Amendment and understand what is considered directory information and what to do to refuse the release of directory information;
- 3. We understand the Guidelines for Computer Acceptable Use and Internet Usage; and
- 4. We are aware that persons inside schools and classrooms, outside on school grounds, and on buses may be video and audio taped; and,
- 5. We have read, or had read to us, and understand the principle statements affecting parents, students, and school personnel in ACT 93-672 and the Board of Education complying with the Gun-Free Schools Act.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**BREWTON CITY SCHOOLS**

Parental Consent Form for Internet Access

I have read the Guidelines for Computer Acceptable Use. I understand that the Internet is a worldwide group of hundreds of thousands of computer networks. I know that the Brewton City School System does not control the content of these Internet networks. When using the Internet, I realize that students may possibly read and see material that is controversial or offensive. I give my permission to issue an email address for my child. I understand that my child may keep this address as long as the procedures described in the Guidelines for Computer Acceptable Use are followed.

\_\_\_\_\_  
Student Printed name

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

The Environmental Protection Agency requires that teachers, students, parents, and community be notified that the Brewton City School System has small amounts of asbestos at the school sites. Some floor tiles at all schools have asbestos, and the elementary school has some asbestos in ceiling tiles. Officials of Brewton City Schools have been told that as long as this asbestos is undisturbed it offers no danger or risks to occupants at these schools.

## **THE BREWTON CITY BOARD OF EDUCATION NON- DISCRIMINATION STATEMENT**

The Brewton City Board of Education is an equal educational opportunity agency and prohibits discrimination in any of its educational programs, including employment, on the basis of race, color, religion, national origin, age, sex, marital status, equal pay, status as a disabled veteran, disability and genetic information in its programs and activities.

The Board of Education complies fully with the provision of Title IX of the Education Amendments of 1972, Section 504 Rehabilitation Act of 1973 and the appropriate Department of Education regulations.

Inquiries concerning the application of the Title IX or Section 504 and its regulations in the Brewton City Schools should be directed to:

Director of Special Education  
Brewton City Board of Education  
811 Belleville Avenue  
Brewton, AL 36426  
telephone 251-867-8400