

Wirt County Primary Center Strategic Plan 2026-2027

Growing Readers,
Mathematicians,
Attendance,
Achievement &
Kindness



Goal 1 - ELA

Double the number of students on grade level;
Decrease by 50% the number of students
who are 2+ grade levels below their grade

Goal 1: ACTION STEPS

- Weekly PLCs - iReady, PSI, & PASI will be used to form data-driven small groups for instruction. Also discuss: Professional Development Needs & Parent Engagement activities
- Science of Reading Team formed that meets monthly
- CKLA coaching and PD for teachers new to the program
- Data chats (before & after benchmarks) and goal setting
- Use Simplify Writing Program
- All students will have the PSI or PASI assessment 3 times a year.
- ELA lessons from 95% Group will be used during MTSS.
- Use Sortegories from 95% group to help students with word origin and word meaning issues.
- Train students in grades PK-1 in See the Sound Visual Phonics.
- Co-teaching Training
- Regular classroom walk throughs by administrators

Goal 2 - Math

Increase the number of on-grade-level students by 100%;
Decrease by 50% the number of students
who are 2+ grade levels below their grade

Goal 2: ACTION STEPS

- Data from the iReady benchmark & BRIDGES assessment will be used to drive small group instruction decided in PLCs
- Eureka and iReady professional learning & teacher leaders support teachers new to programs
- Numeracy Team implementation with monthly meetings
- Data chats (before & after benchmarks) and goal setting
- Family math engagement activities
- Administrators will complete regular classroom walk throughs

Goal 3 - Attendance

Achieve 95% attendance rate

Goal 3: ACTION STEPS

- Unannounced special days throughout year
- Attendance Tiger recognition weekly
- Perfect & faithful attendance awards every 9 weeks
- Attendance reports shared with stakeholders regularly
- Parent communication and home visits
- CIS, counselor and BCBA supports
- Truancy prevention process

Goal 4 – Special Education Achievement

50% of students on grade level or
Improve by one+ PSI level by May 2027

Goal 4: ACTION STEPS

- PSI review at least 3 times yearly
- Progress monitoring and collaboration meetings
- Co-teaching fidelity walkthroughs
- 95% PLL and RAP interventions
- SDI strategies and targeted PD

Goal 5 – School Climate & Behavior

Reduce office referrals by 5%

Goal 5: ACTION STEPS

Choose Kind Initiative

- Define kindness and respect schoolwide
- Morning meeting kindness lessons
- Counselor-led classroom instruction
- Schoolwide behavior lessons to be shared with teachers for consistent classroom use

Progress Monitoring of Goals

ELA: iReady Benchmarks, PSI, PASI

Math: iReady Math & BRIDGES

Attendance: WVEIS Reports

Special Education: PSI Analysis

Behavior: LiveSchool Referral Data

Data reviewed regularly through PLCs and leadership teams.

Together We Can Grow Tiger Success!