Burlington-Edison High School

2026 2027

Course Description Catalog

~ Home of the Tigers ~

TABLE OF CONTENTS

Message from the Principal / Mensaje del Director

Graduation Requirements

Credit Requirements – High School and Beyond

High School and Beyond Course Planning Guides

Registration Procedures

High School Grades & Grade Point Average (GPA)

Graduation Pathways & Assessments at B-EHS

5 Ways to earn College Credit while in High School

Minimum College Admission Standards

Two-For-One Credit Option

Course Descriptions

- CTE (Career and Technical Education)
  - Agriculture Education
  - Business
  - Marketing
  - Computer Technology
  - Digital Arts
  - Family and Consumer Sciences Education (FACSE)
  - Technology Education
  - American Sign Language and Translation
- Sea Cadets
- English Department
- Mathematics Department
- Science Department
- Social Studies Department
- Health and Fitness Department
- Fine/Visual and Performing Arts
- World Language Department
- Miscellaneous

Equal Opportunity Statement

Get Involved! Activities and Clubs at B-EHS

BURLINGTON-EDISON HIGH SCHOOL
301 NORTH BURLINGTON BOULEVARD
BURLINGTON, WASHINGTON 98233
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Hello and welcome to Burlington-Edison High School (B-EHS) for the 2026-2027 school year,

It is my commitment that everybody at B-EHS feels valued and heard. I am so honored and humbled by the opportunity to lead this committed group of educators at Burlington-Edison High School.

I consider it our collective duty and responsibility as an institution of learning to ensure that all of our students have many viable options at the completion of their educational journey at B-EHS. Some of those options might include the world of work, apprenticeship/trade programs, 2-year colleges and 4-year universities. As a learning institution, we must prepare you for whatever decision you decide to make upon high school completion. No matter your path, high school completion continues to be a critical pillar and a strong foundation for your future. Your high school years will have varied experiences, choices, and opportunities. At B-EHS, we encourage all of our students to visualize their high school years with a deep desire to be successful. To this end, I ask that you choose courses and pathways that best meet your interests and your future goals to make the most out of your high school career.

Reminder that B-EHS operates on an alternating 8-period schedule. The schedule consists of alternating 4-period days, which we refer to as BLUE days (periods 1-4) and GOLD days (periods 5-8). A typical class period is 85-minutes long, with adjustments made for a variety of activities throughout the year. These longer class periods provide time for our students to develop a deep understanding of the concepts being learned. In addition, these longer periods allow for you to build stronger skills by participating and engaging in standards driven and meaningful learning experiences. Our 8-period alternating schedule also allows flexibility and more opportunities for specific courses geared towards your interest and specific to your high school and beyond plan, as compared to a traditional 6-period day. Examples of this menu of expanded opportunities include courses such as fine arts, fitness, world language, and a wide variety of AP, College in the High School and CTE courses. Our plan is to continue to collaborate and work TOGETHER/JUNTOS to prepare all students for the next leg of their personal journey. As we continue to face challenges, please rest assured that we will continue to be strong and collaborative through any and all challenges that come our way.

At B-EHS we have rigorous AP and College in the High School course offerings as well as rigorous CTE courses that provide for a challenging academic experience. These courses will prepare you for education beyond high school. It is our collective commitment to help you develop skills and confidence that will help you to engage in your own individualized learning beyond the walls of B-EHS. In your AP classes, you will have the opportunity to test and possibly earn college credit. College in the High School courses also allow you to earn not only high school credits but also college credits at the same time!

As you plan your next academic year, use this as a guide to help you prepare a schedule that is both challenging and meets your needs. Go ahead and explore and take a variety of classes to develop a well-rounded high school experience. Be brave, try new courses and make the best out of your career as a Tiger. Be adventurous and who knows, maybe you will find a lifelong passion.

I invite you to get involved in life at B-EHS through the many co-curricular and extracurricular opportunities that await you. Use your experience to build good study habits, get involved in our school community and above all, focus on your own continued and personalized improvement. Enjoy your experience at B-EHS- Don't slack and give it your best effort each and every day!

Wishing you a successful 2026-2027 school year!

Alejandro Vergara, Principal

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Hola y bienvenidos a Burlington-Edison High School (B-EHS) para al año escolar 2026-2027,

Es mi compromiso que todos en B-EHS se sientan valorados y escuchados. Me siento muy honrado y afortunado por la oportunidad de liderar este grupo comprometido de educadores en la escuela Burlington-Edison High School.

Considero que es nuestro deber y responsabilidad colectiva como institución de aprendizaje garantizar que todos nuestros estudiantes tengan muchas opciones viables al finalizar su trayecto en B-EHS. Esas opciones incluyen el mundo laboral, programas de aprendizaje/comercio, colegios de 2 años y universidades de 4 años. Como institución de aprendizaje, debemos preparar a nuestros estudiantes para cualquier decisión que decidan tomar al finalizar la preparatoria. No importa tu camino, la preparatoria sigue siendo un pilar fundamental y una base sólida para tu futuro. Tus años de preparatoria te darán experiencias, opciones y oportunidades variadas. En B-EHS, animamos a todos nuestros estudiantes a visualizar sus años de preparatoria con un profundo deseo de tener éxito. Con este fin, por favor elige los cursos y trayectorias que mejor se adapten a tus intereses y tus metas futuras para aprovechar al máximo tu carrera en la preparatoria.

Solo un recordatorio de que B-EHS opera en un horario alterno de 8 períodos. El cronograma consta de días alternos de 4 períodos, a los que nos referimos como días AZULES (períodos 1-4) y días ORO (períodos 5-8). Un período de clase típico dura 85 minutos, con ajustes realizados para una variedad de actividades durante todo el año escolar. Estos períodos de clase más largos nos dan tiempo para que nuestros estudiantes desarrollen una comprensión profunda de los conceptos que están aprendiendo. Además, estos períodos más largos te permiten desarrollar habilidades más sólidas al participar y ser parte de experiencias de aprendizaje significativas y basadas en los estándares del estado. Este horario alterno de 8 períodos también permite flexibilidad y más oportunidades para cursos específicos orientados a tus intereses y específicos para tu plan de preparatoria y posteriores. Esto en comparación con un día tradicional de 6 períodos. Ejemplos de este menú de oportunidades ampliadas incluyen cursos como bellas artes, acondicionamiento físico, idiomas extranjeros y una amplia variedad de cursos AP, clases universitarias en la preparatoria y CTE. Nuestro plan es continuar colaborando y trabajando JUNTOS/TOGETHER para preparar a todos los estudiantes para la siguiente etapa de su camino personal. A medida que continuamos enfrentando desafíos, tengan la seguridad de que continuaremos siendo fuertes y colaborativos ante cualquier desafío que se nos presente.

En B-EHS ofrecemos rigurosos cursos de AP y clases universitarias en la preparatoria, así como cursos rigurosos de CTE que brindan una experiencia académica desafiante. Estos cursos te preparan para la educación más allá de la preparatoria. Es nuestro compromiso ayudarte a desarrollar habilidades y confianza para continuar tu propio aprendizaje más allá de los muros de B-EHS. También tendrás la oportunidad de realizar exámenes en tus clases AP, posiblemente obteniendo créditos universitarios. ¡Las clases universitarias en la preparatoria también te permiten obtener no sólo créditos de la preparatoria, sino también créditos universitarios al mismo tiempo!

Al planificar tu próximo año académico, utiliza esto como guía para ayudarte a preparar un cronograma que sea desafiante, pero que al mismo tiempo satisfaga tus necesidades. Toma una variedad de clases para desarrollar una experiencia integral en la preparatoria y preparar la siguiente etapa de tu camino. Aventúrate, prueba nuevos cursos, especialmente al principio de tu carrera como Tigre. Sea aventurero y quién sabe, tal vez encuentres una pasión para toda la vida.

Participa en la vida de B-EHS a través de las muchas oportunidades co-curriculares y extracurriculares que te esperan. Utiliza tu experiencia para desarrollar buenos hábitos de estudio, involucrarte en nuestra comunidad escolar y, sobre todo, concentrarte en la mejora continua. ¡Disfruta tu experiencia aquí en B-EHS y da tu mejor esfuerzo todos los días!

¡Deseandote un exitoso año escolar 2026-2027!
Alejandro Vergara, Director

Administración de B-EHS

Alejandro Vergara, Director
Andrea Lemos, Sub Director
Amy Gray, Sub Director
Don Beazizo, Director Atlético
Kevin Gudgel, Director de Actividades
Karissa Serna, Seguridad del Campo
Daniel Donnelly, Seguridad del Campo

Personal de Consejería de B-EHS

Kip Jones, Consejero (apellidos de A-F)
Darcy Taylor, Consejera (apellidos de G-H, Educación Especial)
Marty Porteous, Consejera (apellidos de I-Q)
Kira Galbraith, Consejera (apellidos de R-Z; estudiantes del Extranjero)
Chris Kennedy, Especialista de Intervención
Maran Cáceres, Archivos
Vicky Ibarra, Registración /Becas

B-EHS Administration

Alejandro Vergara, Principal
Andrea Lemos, Assistant Principal
Amy Gray, Assistant Principal
Don Beazizo, Athletic Director
Kevin Gudgel, Activities Director
Karissa Serna, Safety Officer
Daniel Donnelly, Security Officer

B-EHS Counseling Staff

Kip Jones, Counselor (last names A-F)
Darcy Taylor, Counselor (last names G-H; Special Ed Students)
Marty Porteous, Counselor (last names I-Q)
Kira Galbraith, Counselor (last names R-Z; exchange Students)
Chris Kennedy, Intervention Specialist
Maran Cáceres, Registrar/Student Records
Vicky Ibarra, Student Registration/Scholarship Coordinator

GRADUATION REQUIREMENTS

Tracking Progress Toward Graduation - Counselors help students understand the high school credit system, provide information regarding graduation requirements and assist in accessing credit retrieval options. Students and families are ultimately responsible for monitoring credits and progress toward graduation. Each semester, students will monitor progress during Advisory and will review progress during Student-Led Conferences in March. Through Skyward Family Access online, families may also monitor progress on the "Graduation Requirements" tab.

✔️**Meet Credits Required** 30 credits and required courses
✔️**Meet a Graduation Pathway**
✔️**Meet High School and Beyond Plan** by completing Seminar—Including: (1) Junior job shadow; (2) student-led conferences and (3) exit presentation.

REQUIRED COURSES

SUBJECTS	COURSE	CREDITS
ENGLISH	English 9A / 9B **(1.0)** • 10A / 10B **(1.0)** • English Electives **(2.0)**	4
MATH	Algebra 1 **(1.0)** • Geometry **(1.0)** • Algebra 2 **(1.0)** or a Career Related Math Course	3
SCIENCE	Science Course **(1.0)**, 2 Lab Science Courses **(2.0)**	3 *Two must be a lab science*
SOCIAL STUDIES	Geography **(.50)** • World History **(.50)** • US History/Civics A/B **(1.0)** • Civics **(.50)** and Soc. Studies elective **(.50)** *Washington State History in grades 7-12*	3 *Plus WA State History*
WORLD LANGUAGE		2 *or PPR*
FINE ARTS	Fine Visual or Performing Arts **(2.0)**	2 *or 1 credit PPR*
HEALTH AND FITNESS	Health **(.50)** and Fitness **(1.5)**	2
CAREER AND TECHNICAL EDUCATION (CTE)	Computer Technology Course **(.50)** Career and Technical Education Related Course **(1.0)**	1.5
GENERAL ELECTIVES		9.5
30 CREDITS		

GRADUATION REQUIREMENTS - HIGH SCHOOL AND BEYOND

SUBJECT	Requirements for a B-EHS diploma, and entry to a 2-year or technical program, or 4-year university	Recommended requirements for a highly selective 4-year university*
ENGLISH	4 credits	4 credits
MATH	3 credits: Algebra 1, Geometry, Algebra 2 or career-related math	4 credits
SCIENCE	3 credits: 2 must be lab	3+ credits
SOCIAL STUDIES	3 credits	3+ credits
WORLD LANGUAGE *(Same Language)*	2 credits, or can be PPR**	2+ credit
FINE ARTS	2 credits, 1 can be PPR**	1 credit
HEALTH & FITNESS	2 credits	
CAREER AND TECHNICAL	1.5 credit	
ELECTIVES	9.5 credits	Varies
CREDITS RECOMMENDED	30 credits	30 credits
CREDITS REQUIRED TO GRADUATE	30 credits	30 credits

* Universities recommend an AP course; highly selective universities recommend multiple AP courses.

** PPR = Personalized Pathway Requirement: courses that are included in the student's approved Personalized Pathway. Using this alternative would take a student off the 4-year university path, if 2 credits of World Language and 1 credit of Fine Arts are not taken.

Washington colleges and universities require that students take Algebra 2, and a mathematics course or an Algebra-based science course their senior year, unless they have completed Pre-Calculus or above prior to the senior year.

Courses that are cross-credited may be taken to satisfy two graduation requirements while earning one credit. For each graduation requirement met by meeting the "Two-For-One," the student will take an additional elective course to meet the total credit requirement.

4 YEAR COURSE PLANNING GUIDE

Graduation credit requirements are 30 credits.

Burlington-Edison High School's requirements meet or exceed the minimum admission requirements for 4-year universities. Students are ALWAYS encouraged to exceed the minimum requirements as "rigor" is one of the main areas university admissions offices look at when evaluating transcripts.

9th Grade 1st Semester	9th Grade 2nd Semester
English 9A	English 9B
Contemporary World Geography or Computer Technology	Contemporary World Geography or Computer Technology
Health or Physical Ed	Health or Physical Ed
Algebra or Geometry	Algebra or Geometry
Integrated Science	Integrated Science
World Language*	World Language*
Required Elective*_____	Required Elective*_____
Required Elective*_____	Required Elective*_____
Advisory	Advisory
10th Grade 1st Semester	**10th Grade 2nd Semester**
English 10A	English 10B
World History or Elective	World History or Elective
Geometry or Algebra 2	Geometry or Algebra 2
Science	Science
World Language*	World Language*
Required Elective*_____	Required Elective*_____
Required Elective*_____	Required Elective*_____
Additional Coursework_____	Additional Coursework_____
Advisory	Advisory
11th Grade 1st Semester	**11th Grade 2nd Semester**
English Elective _____	English Elective_____
US History A	US History B
Algebra 2 or Math Elective**	Algebra 2 or Math Elective**
Science _____	Science _____
Additional Coursework_____	Additional Coursework_____
Additional Coursework_____	Additional Coursework_____
Additional Coursework_____	Additional Coursework_____
Additional Coursework_____	Additional Coursework_____
Advisory	Advisory
12th Grade 1st Semester	**12th Grade 2nd Semester**
English Elective _____	English Elective_____
Civics or Social Studies elective	Civics or Social Studies elective
Math** _____	Math**_____
Additional Coursework_____	Additional Coursework_____
Additional Coursework_____	Additional Coursework _____
Additional Coursework_____	Additional Coursework_____
Additional Coursework _____	Additional Coursework _____
Additional Coursework_____	Additional Coursework_____
Advisory	Advisory

*Required Electives can be taken any semester in these areas: CTE 1.0, Fine Arts 2.0, PE 1.0, World Language 2.0 and Fine Art 1.0 credits may be waived through a PPR (Personal Pathway Requirement)

**Required/Recommended for 4-year university path students.
A minimum of 2 years of World Language is required for a 4-year college or university and Math through Algebra 2.
Washington Public Universities require math or a math-based science during senior year unless the student has completed Pre-Calculus during the junior year.

REGISTRATION PROCEDURES

B-EHS OFFERS ONLINE REGISTRATION. BELOW IS AN EXPLANATION OF THE STEP BY STEP PROCESS, BEGINNING IN FEBRUARY.

1. Counselors will provide registration information and materials via Advisory classes.
2. Students and parents will be able to go online and request classes in February.
   Parents are encouraged to engage in the registration process and will be asked to review class selections at Student Led Conferences.
3. BEHS will host an 8th grade registration night introducing our classes and staff.
4. The master schedule will be built upon student requests and staffing.
5. Schedules will be available in late August on Skyward.

GENERAL INFORMATION

- Courses in this publication may or may not be offered, depending on student demand and staffing needs.
- A college or university's final acceptance is based on the 2nd semester transcript of your senior year. Admission boards expect students to maintain rigorous courses throughout their four years.
- Only 11th and 12th graders can be a Teacher's Assistant. This is a Pass/Fail course.
- Independent Study courses are for SPECIAL cases and are done through an application process. Applications are available in the Counseling Office and require teacher, parent, department and principal approval.
- Only seniors may have late arrival OR early dismissal if they are on track for graduation. On track means they have more than the minimum number of credits and have met all state assessment requirements or have established a graduation pathway. A student may not exceed more than one late arrival or early dismissal period per semester.

SCHEDULE CHANGES

Students must make an appointment with a Counselor by the deadline date in order to make a schedule change. Changes will be made for the following reasons ONLY:

- ✓ Student has "See Counselor" in their schedule for the semester
- ✓ Student does not meet the prerequisite for the course
- ✓ Senior needs the class for graduation
- ✓ Student has already taken the course and cannot repeat it for credit
- ✓ Special circumstances determined by an Administrator/Counselor

Administrative approval is needed for a schedule change beyond the first two weeks of the semester. If a student withdraws after the first two weeks and if the student is passing, they will receive an NC/W on their transcript. If they are failing, they will receive an F for the semester. If a student withdraws after the quarter, they will receive an F on their transcript for the semester.

HIGH SCHOOL GRADES & GRADE POINT AVERAGE

GRADE	POINTS PER GRADE	GRADE	POINTS PER GRADE
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	D+	1.3
B-	2.7	D	1.0
		F	0.0

P (pass, credit: but no grade points) 0.0, **I** (incomplete) 0.0, **NC** (non-credit) 0.0

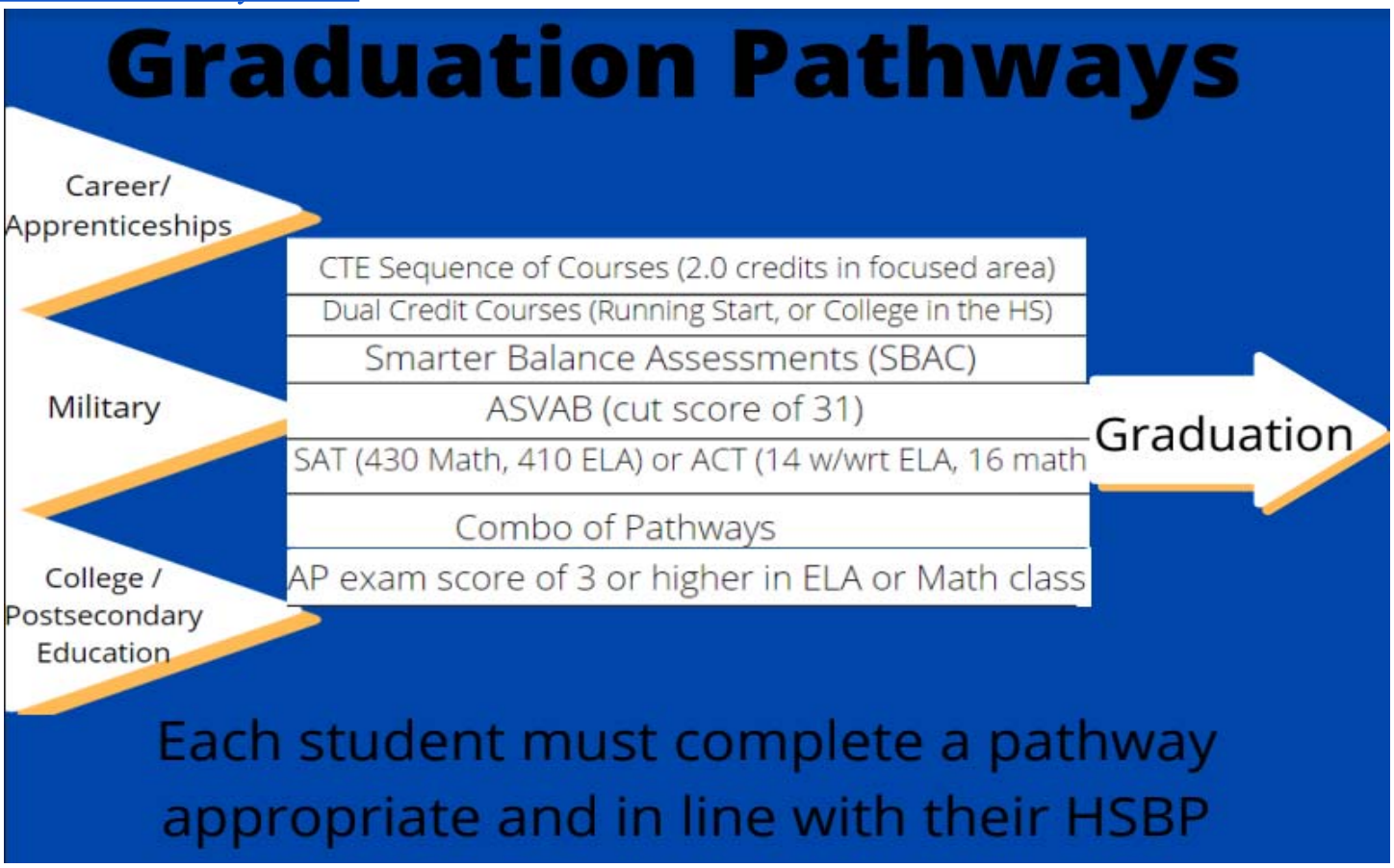
- To determine your GPA, simply add up the points you earn for your grades and divide the total by the number of classes you have earned a letter grade.
- An incomplete (I) grade is given under extenuating circumstances by Administration permission and allows an opportunity to complete the work. Non-completion converts to an F.
- NC is a non-credit, non-penalty grade which may be used for extenuating circumstances. Administrator approval is required.
- All courses will award a letter grade unless otherwise indicated.
- Refer to the Student/Parent Handbook for information regarding appealing a grade and for how Honor Grads and Valedictorians are selected.
- Progress reports are distributed 4 times per year. Teachers are asked to keep their grades updated, online at least every two weeks. Family access to grades, attendance, fines, grad requirements, etc. is available through our website.
- NOTE: Grading scales are up to each individual teacher. These will be outlined in the course syllabus.

Parent-Teacher and Student-Led Conferences

- Parent-teacher conferences will be held at the end of the first quarter in November.
- Student-Led Conferences will be held in February where students and parents can review next year's course selections. Students will also review their High School and Beyond Plan and progress on their goals.

GRADUATION PATHWAYS AND ASSESSMENTS

If you would like more information regarding the graduation pathways please see the link provided:
Graduation Pathways Toolkit



ACADEMIC AND COLLEGE ADMISSIONS ASSESSMENTS (If taking an Advanced Placement course***)			
9th Grade	**10th Grade**	**11th grade**	**12th grade**
AP Tests	PSAT	PSAT	SAT/ACT
	AP Tests	SAT/ACT	Accuplacer Placement Test/ALEKS Placement Test
		AP Tests	AP Tests

ACRONYM KEY:

ACT
American College Testing

AP
Advanced Placement

SAT
Scholastic Aptitude Test

ELA
English Language Arts

PSAT
Preliminary Scholastic Aptitude Test

WAYS TO EARN COLLEGE CREDIT WHILE IN HIGH SCHOOL

1. RUNNING START

Running Start allows qualified B-EHS juniors and seniors to attend a community college or technical program in order to earn high school credits and college credits simultaneously. To be eligible, students must have at least 14 credits, parent permission, and complete the application process. Students must take a placement test before registering for classes. Running Start students are financially responsible for their books and supplies and must provide their own transportation. Interested students should meet with their counselor.

2. COLLEGE IN THE HIGH SCHOOL

College in the High School provides college-level courses to students. Courses are taught at the high school, by high school teachers, with college curriculum, college textbooks, and oversight by college faculty and staff. Most of our classes are articulated through Eastern Washington University, except Recruiting WA Teachers is through Skagit Valley College.

Creative Writing (ENG336) *EWU (Eng 210)*	Heritage (FLA175) and Spanish 3 (FLA150) *EWU Span 103*	Spanish 4 (FLA160) *EWU Span 201*
Recruiting Washington Teachers A (ENG805) *SVC (EDUC 202)*	Recruiting Washington Teachers B (ENG806) *SVC (EDUC 150)*	AP English Language and Composition (ENG428) *EWU (Eng 101)*
Math Reasoning (MAT190) *EWU (Math 107)*	AP Literature (ENG429) *EWU (Eng 170)*	AP World History (SOC303) *EWU (Hist 103)*
AP Spanish (FLA200) *EWU (SPAN 170)*		

3. ADVANCED PLACEMENT (AP)

Advanced Placement (AP) allows students the opportunity to earn credit for college, and prepares them for the rigor of university courses. Students can earn college credit through adequate performance on the AP Examination. Students interested in enrolling in an AP course should demonstrate excellent study habits. See your Counselor or course instructor for details.

MATH/SCIENCE AP Calculus AB AP Statistics AP Chemistry AP Physics	***WORLD LANGUAGE*** AP Spanish Language and Culture. ***FINE ARTS*** AP Studio Art Drawing
SOCIAL STUDIES AP Human Geography AP Psychology AP United States History AP World History AP United States Government and Politics	***ENGLISH*** AP English Literature and Composition AP English Language and Composition

4. NORTHWEST CAREER AND TECHNICAL ACADEMY (NCTA)

The Northwest Career & Technical Academy (NCTA) offers B-EHS juniors and seniors hands-on, professional training. To be eligible, students must have at least 14 credits, and be committed to good attendance and thorough work in their chosen program. Students will participate in internships, job shadows, field studies, and clinical experiences. Students will earn both high school and college credits. Industry certifications and licenses can be earned in applicable programs. Students will attend either a morning or afternoon session, for the equivalent of three consecutive high school periods daily. NCTA is tuition free for high school students; however, some programs may have industry related costs/lab fees. NCTA runs on the Mount Vernon School District Calendar.

NCTA PROGRAMS OFFERED:

MAIN CAMPUS – MT. VERNON CAMPUS

Animation & Graphic Design
Applied Medical Sciences
Criminal Justice and Public Safety Year 1 and Year 2
Culinary Arts-Year 1 and Year 2
Dental Assisting
Drone & ROV Automation
Early Childhood Education
Fire Science and EMS-Year 1 and Year 2
Money & Business
Teaching Academy
Video Game Development-Year 1 and Year2
Veterinary Assisting

ANACORTES CAMPUS

Aerospace Manufacturing
Marine Services
Construction

SEDRO WOOLLEY HIGH SCHOOL CAMPUS

Automotive Services Year 1 and Year 2
Welding

MINIMUM COLLEGE ADMISSION STANDARDS

- ***COLLEGE ADMISSION REQUIREMENTS SET BY THE HECB:***

The Higher Education Coordinating Board (HECB) has the responsibility to "Establish minimum admission standards for four-year institutions, including a requirement that coursework in American Sign Language or an American Indian language shall satisfy any requirement for instruction in a language other than English that the Board or the institutions may establish as a general undergraduate admissions requirement." (RCW 27B.600.160).

The HECB and the State Board of Education met in 2010 and adopted changes to their respective requirements that will foster alignment between high school graduation requirements and four-year public college admission requirements.

College Academic Distribution Requirements (CADRs) refer to college admissions criteria established by the HECB. The term differs from high school graduation requirements that are determined by the State Board of Education and local school districts. Courses meeting CADR are determined by the school district and noted on the transcript with the "B" designation.

Students who plan to attend a four-year college or university should be aware of both sets of requirements.

- ***FRESHMEN ADMISSION POLICY:***

This overview of freshman admission requirements applies to all applicants to the public four-year colleges who enter directly from high school and/or students who enter college with fewer than 40 credits of college level coursework or equivalent.

Running Start and other dual-credit earning students, including those who have earned more than 40 quarter hours of college-level credit, who enter a public baccalaureate institution directly from high school, must meet minimum college admission standards:

- CADR (College Academic Distribution Requirements)
- 2.0 Minimum GPA
- If required, official SAT/ACT test scores sent directly to the college or university (Fee waivers for these tests are available - consult with your high school counselor)

- ***NOTES ON CADR AND ADMISSION STANDARDS:***

CADR reflects the minimum number of credits required in six subject areas that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions.

Meeting the minimum college admission standards does not guarantee admission to a public baccalaureate institution.

Therefore, students are encouraged to go beyond meeting minimum college admission standards to improve their chances for gaining entry to a public baccalaureate institution. Students should obtain admission information from the institution they wish to attend.

- ***COMPREHENSIVE REVIEW OF APPLICATIONS FOR ADMISSION:***

Currently, each of the public baccalaureate institutions employs a comprehensive or holistic review process for at least a portion of their applicants. Holistic review is an additional means of ensuring student access.
In cases where students do not meet the minimum college admission standards, the policy provides for alternative admission policies which may be more appropriate for certain students. Each student is encouraged to contact the admissions office of the institution they wish to attend if they have questions.

- ***FOR STUDENTS ENTERING COLLEGE OR UNIVERSITY:***

College Academic Distribution Requirement (CADR) Coursework

- Students are encouraged to take a minimum of 3 credits or CADR courses each year of high school, including senior year.
- Students who take college-level coursework and complete 5 quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and Math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.
- Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence that is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

Previous minimum college admissions standards used the term 'year' to designate completion of what is now referred to as 'one credit' of high school coursework. The use of 'credit' recognizes that school districts may use alternative or block scheduling that permits students to earn full credit in a given subject area in less than an academic year.

English– 4 credits – including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, English as a Second Language, or Learning Support English. Passing the state mandated high school assessment in Reading is equivalent to earning the first 2 CADR credits of high school English.

Mathematics – 3 credits. Algebra 1, Geometry, and Algebra 2. Passing the state mandated high school assessment in math is equivalent to earning the first 2 CADR credits of high school math (Algebra 1 & Geometry).
Note: Successful completion of math through Pre-Calculus meets the requirement for 3 credits of math and the senior-year math requirement (below).

Senior Year Math-Based Quantitative Course. During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative courses like statistics, applied math, or appropriate career and technical courses; or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below.
Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math; the intent is for seniors to take meaningful math.
Exception: Completion of higher-level math prior to the senior year exempts students from the senior-year quantitative course requirement (e.g., pre-calculus, math analysis, or calculus)

Science – 2 credits of laboratory science are required for admission to public baccalaureate institutions beginning summer of 2010. One credit must be in an algebra-based science course as determined by the school district. One credit must be in biology, chemistry, or physics (this course may also meet the algebra-based requirement). Principles of technology courses taught in Washington High Schools may satisfy the laboratory science requirement. Note: Western Washington University specifies that one credit must be an algebra-based chemistry or physics course

World Languages – 2 credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.
Note: A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12.

Social Science – 3 credits of history or other social science (e.g. anthropology, contemporary world problems, economics, geography, government, political science, psychology)

Arts – 1 credit of fine, visual, or performing arts - or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, floral design, graphic arts, metal design, music theory, painting, photography, printmaking, or sculpture.
Note: The University of Washington and Western Washington University specify one-half credit in fine, visual or performing arts. The other half may be in the arts or in an academic elective.

TWO-FOR-ONE CREDIT OPTION

TWO-FOR-ONE CREDIT OPTION:

A Two-For-One Credit option is available for students with a Grad Year of 2017 and later. Students may fulfill two Graduation Requirement Areas with a single CTE Course, if they fall into the Career and Technical Ed (CTE) category explained in WAC (Washington Administrative Code): WAC 180-51-067 (7)

THE TWO-FOR-ONE CREDIT OPTIONS AT B-EHS ARE THE FOLLOWING:

CTE AND ENGLISH (check college admissions)***:*** Multimedia Journalism 1 (ENG350) Podcasting (ENG352)	***CTE AND MATH ELECTIVE:*** Applied Math (MAT100)
CTE AND FINE ARTS: Intro to Floral Design (AGR670) Advanced Floral Design (AGR675) Metal Art (AGR475) Photography 1 and 2 (TED405/406)	***CTE AND LIFE SCIENCE WITH LAB:*** Animal Biology (AGR104) Plant Biology (AGR640) Food Science (AGR300) Environmental Science (SCI315)
CTE AND PHYSICAL FITNESS: 1.0 credit in Sea Cadets 1, 2 or 3 = 0.5 credit CTE and 0.5 credit in Physical Fitness 1.0 credit in Sea Cadets 4 (and who are 2nd-year cadets) = 0.5 credit CTE and 0.5 Social Studies Elective	



2026-2027

COURSE DESCRIPTIONS

Courses in this publication may or may not be offered, depending on student demand and staffing needs.

After completing your first choices for courses, PLEASE choose all alternates that interest you.

CAREER AND TECHNICAL EDUCATION (CTE)

Career and Technical Education programs provide students with real life application of academic skills in preparation for life after high school. Students are required to take at least 0.5 credits in Computer Technology and 1.0 credit in CTE as a graduation requirement. Participation in leadership development is a key component of these programs. B-EHS programs of study in CTE include: Agriculture Education (FFA), Business Education, Marketing (DECA & FBLA), Computer Technology , Family & Consumer Science Education (FCCLA), Engineering (PLTW), and Technology Education (TSA). Below are the Graduation Pathway areas. 2.0 credits in the same area and in line with the High School & Beyond Plan can count as the Graduation Pathway.

Agriculture Education & Science

- Agricultural Communications/Journalism
- Animal Biology A&B
- Introduction to Veterinary Medicine
- Environmental Science
- Food Science
- Small Gas Engines
- Intro to Electrical Trade
- Intro to Welding
- Advanced Welding
- Metal Art
- Plant Biology
- Floral Design
- Advanced Floral Design
- Applied Math
- Work Co-op

Pathway to NCTA:

- ***Veterinary Assisting***

Health Sciences

- Sports Med 1
- Sports Injury - Upper
- Sports Injury - Lower
- Applied Math
- Work Co-op

Pathways to NCTA:

- ***Dental Assisting***
- ***Applied Medical Science***

STEM

- Robotics 1
- Robotics 2
- Ocean Tech
- Applied Math
- Podcasting
- Work Co-op

Business & Marketing

- Personal Finance
- Marketing
- Tiger TUB
- Tech Intern
- Visual Communication
- Work Co-Op
- Graphic Design
- Applied Graphic Design
- Podcasting
- Intro to Comp Programming
- Animation Game Design
- Multimedia Journalism 1
- Applied Math

Pathway to NCTA:

- ***Money and Business***

Family & Consumer Science

- Food and Nutrition
- Food and Nutrition 2
- Food and Culture of the Skagit Valley
- Fashion and Fabric
- Fashion and Fabric 2
- Early Childhood Development
- Health
- Elementary Internship
- Applied Math
- Work Co-op

Pathway to NCTA:

- ***Culinary Arts 1***
- ***Culinary Arts 2***

Skilled & Technical Sciences

- Intro to Woodworking
- Advanced Woodworking
- Photo 1 and 2
- Applied Photography
- Applied Math
- Work Co-op
- Sea Cadets 1-5, 0-hour
- Tech Intern

Pathways to NCTA:

- ***Aerospace Manufacturing***
- ***Automotive Technology 1***
- ***Automotive Technology 2***
- ***Construction 1***
- ***Construction 2***
- ***Criminal Justice***
- ***Fire Science 1***
- ***Fire Science 2***
- ***Marine Services 1***
- ***Marine Services 2***
- ***Video Game Development 1***
- ***Video Game Development 2***
- ***Welding 1***
- ***Welding 2***

Quick Links: Agriculture Education, FFA, Business, Marketing & Computer Technology, Marketing, Computer Technology, Digital Arts, Family & Consumer Science (FACSE), Technology Education, American Sign Language

AGRICULTURE EDUCATION, FFA

Target Population: 10-12

ANIMAL BIOLOGY A / B

AGR104 / AGR105 **Fees: None**

This is a biology course that focuses on the biology of animal systems. Topics include cell biology and cell division, genetics, ecology, taxonomy, and evolution. The class combines coursework, laboratory instruction and practical animal applications to prepare students to be career and college ready. Students will have opportunities to be involved in FFA leadership, career development and service learning.

Semester long: 1.0 credit for two semesters
Prerequisites: none
Grad Requirement: CTE and Life Science - Lab Science

Cross Credit: CTE and Life Science - Lab science
Course Designation: CADR, Science Lab
Notes: May NOT be repeated for credit. May not be taken if you already have credit in Biology.

Target Population: 10-12

ENVIRONMENTAL SCIENCE A / B

SCI315 / SCI316 **Fees: None**

In environmental science, students will explore natural resources and ecology. Students will experience hands-on projects and activities while studying the natural world Topics of study include biomes, land, air, water, energy, and issues surrounding human interaction with the Earth. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem.

Semester long: 1.0 credit for two semesters
Prerequisites: Must pass Integrated Science
Grad Requirement: Physical - Lab Science, CTE and Science Elective

Cross Credit: None
Course Designation: CADR; Science Lab
Notes: May NOT be repeated for credit.

INTRODUCTION TO VETERINARY MED A / B

Target Population: 11-12

AGR115 / AGR116 **Fees: None**

Are you dreaming of a career working with animals? Whether you want to be a veterinarian, a vet tech, or an animal behaviorist, this course is your first step into the world of animal medicine. In this hands-on class, you'll go beyond just "loving pets" and dive into the science of how they actually function. You will explore the **anatomy** (body structure), **physiology** (how systems work), and **pathology** (diseases) of a wide variety of species, ranging from cats and dogs to livestock like horses, cattle, and sheep. Students will demonstrate essential skills like safe animal handling, administering injections, and suturing wounds. Additionally, you'll have the opportunity to join FFA, where you can sharpen your leadership skills and engage in service learning and career development events that prepare you for a future in the veterinary field.

Semester long: 1.0 credit for two semesters
Prerequisites: Biology or Animal Biology
Grad Requirement: CTE and Life - Lab Science

Cross Credit: CTE and Life Science - Lab Science
Course Designation: CADR; Science Lab
Notes: May NOT be repeated for credit.

Target Population: 10-12

PLANT BIOLOGY A / B

AGR640 / AGR641 **Fees: None**

Plant Biology is a general course that focuses on the scientific principles that underlie the breeding, cultivation and production of agricultural plants. Instruction in the plant sciences includes an introduction to the Horticulture Industry, Taxonomy, Plant Growth and Nutrition, Soils, Propagation and Production Techniques. . Hands-on experiences in the greenhouse will be included along with opportunities for leadership training through the FFA and individual SAE projects.

Semester long: 1.0 credit for two semesters
Prerequisites: none
Grad Requirement: CTE and Life/Lab Science

Cross Credit: CTE and Life/Lab Science/Biology
Course Designation: CADR, Science Lab
Notes: May NOT be repeated for credit.

Target Population:11-12

FOOD SCIENCE A / B

AGR300 / AGR 301 **Fees: None**

Food Science and Safety is a specialization course in agriculture sciences. Students will complete hands-on activities, projects, and problems that relate to the food science and safety industry. Students will investigate areas of food science, including food safety, food chemistry, food processing, food product development, and marketing. Students will have opportunities to be involved in FFA leadership, career development and service learning.

Semester long: 1.0 credit for two semesters
Prerequisites: Integrated Science, Biology or Animal Biology or Plant Biology
Grad Requirement: 3rd Year Lab Science

Cross Credit: CTE and Science
Course Designation: Science Lab
Notes: May NOT be repeated for credit.

Target Population: 9-12

INTRO TO FLORAL DESIGN

AGR670 **Fees: None**

Explore the world of art through flowers. This course is intended to give students the opportunity to advance their horticulture training by learning skills used in the floriculture industry. Hands-on arrangements and creations are emphasized, along with Plant Identification and Principles of Design. Technology is integrated to allow for the development of a digital portfolio of student work. Leadership opportunities will be available through FFA.

Semester long: 0.5 credit
Prerequisites: none
Grad Requirement: CTE and Fine Arts

Cross Credit: CTE and Fine Arts
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 10-12

ADVANCED FLORAL DESIGN

AGR675 **Fees: None**

This course will prepare students to operate and manage floral enterprises, supply and delivery services and flower catering services. Instruction will build on the information covered in the beginning class and include principles of plant science; purchasing storage and delivery systems; floral design and arranging; and principles of business management. Students will create advanced arrangements as well as learn management strategies for a flower shop. Classroom, hands-on lab activities, projects, presentations and field trips will be utilized.

Semester long: 0.5 credit
Prerequisites: Beginning Floral Design/passed with a 'C" or better
Grad Requirement: CTE and Fine Arts
Cross Credit: CTE and Fine Arts*
Course Designation: None
Notes: May NOT be repeated for credit.
*Cross Credit in Fine Arts

INTRO TO ELECTRICAL TRADE

Target Population: 9-12

AGR457 **Fees: None**

Students will learn the anatomy of a basic circuit. The course will focus on residential wiring, installing fixtures and three/four way switches. Hands-on skills are emphasized in the lab area and students will learn problem-solving skills as they work through numerous real-world situations.

Semester long: 0.5 credit
Prerequisites: none
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 9-12

SMALL GAS ENGINES

AGR458 **Fees: None**

Students will familiarize themselves with engine construction concepts, operational theories, principles of lubricants and lubrication, engine cooling, engine fuels and fuel systems, ignition systems, engine power and efficiency measurements. Hands-on experiences in the lab area include the disassembly and reassembly of a running engine.

Semester long: 0.5 credit
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 9-12

INTRO TO WELDING A / B

AGR460 / AGR461 **Fees: None**

Designed for the student who wants practical skills in general metals work, which are useful in numerous careers. The student will work on Arc, M.I.G., T.I.G., welding, and plumbing. Shop safety is crucial and students must pass a safety test to access the course. Students will conduct an SAE project, be involved in FFA leadership, career development and service learning.

Semester long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 10-12

ADVANCED WELDING A / B

AGR465 / AGR466 **Fees: None**

Students will advance their technical skills and knowledge of materials, design and fabrication of various structures. Students will work on their own projects, community projects and will develop critical thinking, problem solving and work habit skills. Students will conduct an SAE project, be involved in FFA leadership, career development and service learning.

Semester long: 1.0 credit for two semesters
Prerequisites Have Passed Both Semesters of Intro to Welding
Grad Requirement: CTE
Cross Credit: None
Course Designation:None
Notes: May be repeated for credit.

Target Population: 10-12

METAL ART

AGR475 **Fees: None**

This advanced welding art class is designed to teach students more advanced machine shop skills that would be needed to design and fabricate decorative pieces that would be displayed at the art show, taken home or sold. Students will be taught advanced cutting and bending techniques and the ID of tools used. Safety and advanced skills for sanding, polishing, coloring and finishing metal and wood projects. Students will also use a CAD program to design projects for the metal CNC.

Semester long: 0.5 credit
Prerequisites: Intro to Welding
Grad Requirement: CTE and Fine Arts
Cross Credit: CTE and Fine Arts
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 9-12

INDUSTRIAL ART

FAR140 **Fees: None**

This course will focus on applying the fundamental processes of artistic expression to designing manufactured products. Students analyze and apply a variety of media, techniques, and processes to improve the aesthetics, ergonomics, functionality, and or usability of a product. This course will let you use tools and equipment that you may encounter in manufacturing-related occupations and enable you to develop the skills needed in various graphic and artistic fields.

Semester long: 0.5 credit
Prerequisites: None
Grad Requirement: CTE and Fine Arts
Cross Credit: CTE and Fine Arts
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 11-12

APPLIED MATHEMATICS A / B

MAT100 / MAT101 **Fees: None**

This course is recommended for students who learn well in an application-based approach to learning. Students completing this course will satisfy the third year of HS Math graduation requirement. By choosing this course instead of Algebra 2 you will not be meeting 4-year University entrance requirements, so are opting to attend a 2-year (non transfer degree) or technical college, apprenticeship, military, or go directly to work.

Semester long: 1.0 credit for two semesters
Prerequisites: 1.0 cr. Algebra 1 and 1.0 cr. Geometry and signed registration card
Grad Requirement: CTE and Math elective

Cross Credit: CTE and Math Elective
Course Designation: Quantitative
Notes: May NOT be repeated for credit. This course is designed for students not going directly to a 4-year post-secondary institution.

Target Population: 11-12

PERSONAL FINANCE

BUS220 **Fees: None**

Students will learn how to wisely manage their time, money and investments. Basic fundamentals of budgeting, money management, checking, savings, credit, interest, financing a vehicle, stock market and real estate investing will be covered. Students will also arm themselves with knowledge about the dangers of credit cards, identity theft, and overspending. In addition, current events in the business world are discussed, explained, and followed. Personal Finance is a chance for students to take control of their future by learning fundamentals that will prepare them for the road ahead. By choosing this course instead of Algebra 2 you will not be meeting 4-year University entrance requirements, so are opting to attend a 2-year (non- transfer degree) or technical college, apprenticeship, military, or go directly to work.

Semester long: 0.5 credit
Prerequisites: none
Grad Requirement: MATH Elective and CTE

Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 10-12

WORK CO-OP A / B

BUS315 / BUS316 **Fees: None**

Real Life. Real Income. Real School Credit. Students can earn credit for their paid off campus work experience. This class does NOT meet. Your instruction is part of the CTE course you have already taken as an exploratory course. The skills learned on your job will prepare you for career and college. You can be released up to two periods early from school each day if you are working enough hours. 180 work hours = .50 credit; 360 work hours = 1.0 credit

Semester or Year long: 0.50 - 1.0 credit

Prerequisites: Must be previously or concurrently enrolled in a CTE course that is related to your off-campus work experience.

Grad Requirement: CTE

Cross Credit: None
Course Designation: None

Notes: May be repeated for credit

MARKETING

Target Population: 9 -12

INTRO TO MARKETING

BUS071 **Fees: None**

This introduction to the world of business focuses on basics, such as: marketing concepts, customer segments, marketing research, products, promotion & selling fundamentals. Students will apply learning to practical and real-life projects, collaborating around campus with other classes and clubs. For those students interested in being engaged in a school-based Club: Elements of DECA will be included, joining DECA is encouraged. This class is recommended for students interested in marketing, promotion, hospitality, finance, and management.

Semester long: 0.5 credit
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 9-12

T.U.B. RETAIL MERCHANDISING A / B

BUS335 / BUS336 **Fees: None**

Students use a quick serve restaurant lab to gain real-world experience in retail skills by working in the T.U.B. school store. Skills practiced include: food prep, food safety, customer service, cashiering, money management, inventory management, restocking, and commercial cleaning.

Students learn to be adaptable, to stay productive, to work as a team, to be attentive to details, to follow instructions, and to take initiative. Students leave this class with improved resume details and strong, effective work habits, and work references. This class is recommended for all students who desire work experience or a hands-on work experience, management, and hospitality.

Semester long: 0.5 credit
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May be repeated for credit

COMPUTER TECHNOLOGY

Target Population: 9-12

INTRO COMPUTER PROGRAMMING

BUS437 **Fees: None**

In this course, students will be introduced to the world of computer programming. Students will learn to use web scripting languages - HTML, CSS & JavaScript - to create a personal website. Students will gain an understanding of foundational programming concepts as they design and code web apps, games and mobile apps.

Semester long: 0.5 credit
Prerequisites: Digitools in 8th grade or previous computer technology course
Grad Requirement: Computer Technology
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 10-12

ADVANCED GAME PROGRAMMING

BUS440 **Fees: None**

In this course students will build on the programming concepts introduced in Intro to Computer Programming. They will learn advanced game programming concepts using Javascript and a popular game engine extension. Students will learn how to model characters, write code and develop engaging games.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Intro to Computer Programming or Animation and Game Design
Course Designation: None
Grad Requirement: Computer Technology
Notes: May NOT be repeated for credit.

Target Population: 9-12

GRAPHIC DESIGN

BUS435 **Fees: None**

In this course students will be introduced to the career of Graphic Design. Students will learn how to use Adobe Suite which is the industry-standard computer application in all fields of digital design and is often a prerequisite for many other software programs. Students will also engage with a variety of other graphic design platforms. Students will learn techniques for image editing, creating composite images and text effects. Students will also produce professional products like magazine covers, posters, business cards, logos, and brochures.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Digitools in 8th grade or previous computer technology course
Course Designation: None
Grad Requirement: CTE or Computer Technology
Notes: May NOT be repeated for credit.

Target Population: 10-12

APPLIED GRAPHIC DESIGN

BUS439 **Fees: None**

This is an advanced graphic design course where students will take their design skills to the next level. Students will work in multiple design platforms, working collaboratively on projects of varying levels; including by request of clubs, departments, and our community. This course will expand upon students' knowledge of Adobe Suite to create designs and produce content, providing students with real-world experience. Students will have the opportunity to incorporate their designs onto physical mediums such as posters, cups, clothing, banners, and more.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Graphic Design and/or by teacher recommendation
Course Designation: None
Grad Requirement: CTE or Computer Technology
Notes: May be repeated for credit.

Target Population: 9-12

ANIMATION & GAME DESIGN

BUS436 **Fees: None**

In this course students will learn to use industry-standard computer applications to create animations, motion graphics and games. Using a variety of software applications, students will learn to tell engaging visual stories. Students will also be introduced to basic programming concepts for creating interactive computer games.

Semester long: 0.5 credit
Prerequisites: Digitools in 8th grade or previous computer technology course
Grad Requirement: CTE or Computer Technology

Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

DIGITAL ARTS

Target Population: 9-12

VISUAL COMMUNICATIONS (YEARBOOK) A / B

BUS100 / BUS101 **Fees: None**

This is a year-long class involving introductory and advanced instruction in desktop publishing, digital imaging, graphic and commercial arts and journalistic writing. Some students will have editorial duties while others will work together to meet publishing deadlines. Students should have a strong digital imaging background. Creating the school yearbook necessitates strict deadlines and requires attendance at multiple after school events throughout the school year.

Semester long: 1.0 credit for two semesters
Prerequisites: Application and invitation to interview with yearbook leadership. Students admitted to class only after an interview process.
Grad Requirement: CTE

Cross Credit: None
Course Designation: None
Notes: May be repeated for credit.

Target Population: 10-12

PHOTOGRAPHY 1

TED405 **Fees: None**

This introductory course provides students the opportunity to develop basic photography skills using Canon Rebel digital SLR cameras. Developing an understanding of light and camera techniques related to exposure, composition, depth of field and motion will be the main points of emphasis. Students will also learn basic photo editing using Adobe Photoshop.

Semester long: 0.5 credit
Prerequisites: Digitools in 8th grade or previous computer course
Grad Requirement: CTE and Fine Arts

Cross Credit: CTE and Fine Arts
Course Designation: CADR
Notes: May NOT be repeated for credit.

Target Population: 10-12

PHOTOGRAPHY 2

TED406 **Fees: None**

Learn more advanced techniques about the camera, focusing and depth of field. We will practice portrait photography, both indoors and in natural light. Field trips are a big part of the course, getting outdoors to capture images of Skagit Valley. Photo editing skills will be honed throughout the semester. Final projects included to showcase your skills. This class is for someone who has completed Photo 1 and is skilled with a DSLR.

Semester long: 0.5 credit

Prerequisites: Photography 1. Photoshop is strongly recommended.

Grad Requirement: CTE and Fine Arts

Cross Credit: CTE and Fine Arts

Course Designation: None

Notes: May be repeated for credit with teacher recommendation.

Target Population: 11-12

APPLIED PHOTOGRAPHY

TED415 **Fees: None**

Building on skills gained by students in Photography 1 and 2, This course provides students the chance to experience what it would be like to be a professional photographer. Each section of the course acts as an assignment a professional photographer may receive. These include sports, journalism, portraiture, documentary, and many other styles of photography. As assignments are completed, students will build a professional portfolio, while honing your skills and learning how to work with editors and directors. Field trips, location shoots, and guest lectures from professional photographers are essential to the course.

Semester long: 0.5 credit

Prerequisites: Photography 1 and Photography 2

Grad Requirement: CTE and Fine Arts Elective

Cross Credit: CTE and Fine Arts

Course Designation: None

Notes: May be repeated for credit with teacher recommendation.

Target Population: 9-12

MULTIMEDIA JOURNALISM 1

ENG350 **Fees: None**

Students will learn the basics of broadcast journalism with the intent of eventually contributing material to the The Morning Show video broadcast . Students will learn about and become familiar with editing techniques using Adobe Premiere or other video platforms. Students will learn filming techniques as well as how to create various video types. This will include instruction on storyboarding, interviewing, reporting, video production, and editing. Students will also learn the basics of broadcasting including production and on-air talent. Students need to be self-motivated, able to meet deadlines, be creative, and have interest in video editing or broadcasting.

Semester long: 0.5 credit

Prerequisites: None

Grad Requirement: CTE and English Elective

Cross Credit: CTE and English Elective

Course Designation: None

Notes: This meets an upper level English credit for graduation; check with your college of choice to see if it meets their college entrance requirements. **May be repeated for General Elective credit only.**

Target Population: 11-12

PODCASTING

ENG352 **Fees: None**

Podcasts are everywhere. In this production-focused course, students will study the genre and subgenres of podcasting with a special focus on the creator's choices and ways they appeal to particular audiences. Students will plan, write, record, edit, publish a variety of podcasts in a diverse of genres and for diverse audiences.

Semester Long: 0.5 credit
Cross Credit: CTE and English Elective
Prerequisites: 9th and 10th grade English
Course Designation: CADR
Grad Requirement: English Elective and CTE
Notes: May NOT be repeated for credit.

Target Population: 10-12

TECHNOLOGY INTERNSHIP

TED600 **Fees: None**

Students will have the opportunity to experience a technology internship with an emphasis on hardware or software and support. Work in a real-world setting and learn essential skills to prepare for a career in tech.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Tech Experience
Course Designation: None
Grad Requirement: CTE
Notes: May be repeated for credit.

FAMILY AND CONSUMER SCIENCE EDUCATION (FACSE)

Target Population: 9-12

FOOD & NUTRITION 1

FCS100 **Fees: None**

In this hands-on lab class students will explore the art of food preparation and the nutritional benefits of our food. Students will begin by learning the important concepts of kitchen safety and sanitation, knife safety and knife cuts, and basic culinary skills. Students will then study and learn to work with fruits, vegetables, grains, proteins, dairy, and eggs. This course emphasizes positive communication and group process skills as students learn to work together in the classroom and in the kitchens.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: CTE
Notes: May NOT be repeated for credit

Target Population: 9-12

FOOD & NUTRITION 2

FCS102 **Fees: None**

In this advanced cooking course students continue to build on the skills acquired in Food Nutrition. Students will complete units in pasta, pastry, cake decorating, garnishing and presentation, recipe modifications and more. Students will work towards in class cooking competitions. Students will also explore a variety of food-related careers and opportunities.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Foods 1 or Food Nutrition
Course Designation: None
Grad Requirement: CTE
Notes: May NOT be repeated for credit

Target Population: 10-12

FOOD AND CULTURE OF THE SKAGIT VALLEY

FCS101 **Fees: None**

Students will explore the Skagit Valley's incredible food and agriculture through cooking. Each section will focus on foods from cultures from around the world that make the Skagit Valley their homes. This course combines skills from both 'Food and Nutrition' and the social sciences, encouraging students to research their own identities and cultures through their stomachs. Field trips and guest speakers are an important aspect of this course and by the end, students will have both the knowledge and the skills to respectfully engage with new foods and techniques.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Food & Nutrition 1
Course Designation: None
Grad Requirement: CTE Elective
Notes: May NOT be repeated for credit

Target Population: 9-12

FASHION & FABRICS 1

FCS103 **Fees: None**

Students continue to build on the skills acquired in Fashion and Fabrics I. Examples of class projects include sewing a bucket hat, zipper pouch, and reversible bag. In addition, students will experiment with machine and hand embroidery, glass etching, and creating t-shirts with vinyl designs. Excellent attendance is necessary for success.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: CTE
Notes: May NOT be repeated for credit

Target Population: 9-12

FASHION & FABRICS 2

FCS104 **Fees: None**

Did you know that embroidery is a 4.5 billion dollar industry that is projected to continue to rapidly grow? Fashion and Fabrics 2 is a **hands-on, project-based** course focusing on learning to use an industrial embroidery machine, vinyl cutter, and shirt press. Class participants will gain experience creating artistic layouts, and machine embroidering products such as sweatshirts, t-shirts, and baseball hats. In addition, students will build on the skills learned in Fashion and Fabrics 1 and will be introduced to machine buttonholes and zipper installation. This is a project based class where excellent attendance is necessary for success.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Fashion and Fabrics
Course Designation: None
Grad Requirement: CTE
Notes: May NOT be repeated for credit

Target Population: 10-12

EARLY CHILDHOOD DEVELOPMENT A / B

FCS201 / FCS202 **Fees: None**

In this year-long course, students will spend the first semester in a traditional high school classroom setting studying early child development. The course work includes learning about children's social, physical and emotional growth and development from birth to age five. The areas of study will prepare students for a 2nd semester Early Child Development Internship at Westview School (and possibly childcare settings in Burlington). This opportunity will allow students to experience working with young children in a supervised educational environment.

Semester long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit

Target Population: 9-12

INTRO TO SPORTS MEDICINE

FCS310 **Fees: None**

This course is designed to help students develop a general awareness of health careers and basic skills associated with a sports medicine team. The specific instruction directed towards the students will teach risk management, injury prevention, wound care, taping with basic anatomy knowledge and thinking of the athlete as a whole. Skills you could learn are: conditioning, wound care, taking vitals for patients, taping joints, CPR/AED management... etc.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May be repeated for credit

Target Population: 10-12

SPORTS INJURY - UPPER

FCS311 **Fees: None**

This course is designed to help continue students' development of understanding of health careers associated with a sports medicine team and injury evaluation. Specific instruction for injury prevention, injury evaluation, injury care/management, and other injury specific things. Classroom instruction covers such topics for the upper extremity (Chest, Head, Upper Spine and Arms): Human anatomy, soft tissue/nerve/bone injuries, causes/symptoms of illness/injury, evaluation techniques, documentation and continued understanding of career opportunities.

Semester Long: 0.5 credit
Prerequisites: Sports Med 1 (C or higher) or Teacher Permission
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May be repeated for credit

Target Population: 10-12

SPORTS INJURY - LOWER

FCS312 **Fees: None**

This course is designed to help continue students' development of understanding of health careers associated with a sports medicine team and injury evaluation. Specific instruction for injury prevention, injury evaluation, injury care/management, and other injury specific things. Classroom instruction covers such topics for the lower extremity (abdomen, lower spine, legs and general illnesses): Human anatomy, soft tissue/nerve/bone injuries, causes/symptoms of illness/injury, evaluation techniques, rehabilitation and continued understanding of career opportunities.

Semester Long: 0.5 credit

Prerequisites: Sports Med 1 (C or higher) or Teacher Permission

Grad Requirement: CTE

Cross Credit: None

Course Designation: None

Notes: May be repeated for credit

Target Population: 11-12

ELEMENTARY SCHOOL INTERNSHIP A / B

MSC130 / MSC131 **Fees: None**

Assist in an elementary school environment: classrooms, library or office. Great attendance required. High expectations expected.

Semester Long: 0.5 credit

Prerequisites: Teacher recommendation. Early Childhood Development class recommended.

Grad Requirement: CTE

Cross Credit: None

Course Designation: None

Notes: May be repeated for credit. This is a Pass/Fail course.

TECHNOLOGY EDUCATION

Target Population: 9-12

INTRO TO WOODWORKING

TED301 **Fees: None**

Students will learn basic design, and build small to medium size wood projects. They will learn how to safely use hand and power tools, how to create and read construction plans and will explore career opportunities in construction and manufacturing trades. This class will spend time in both the computer and manufacturing labs.

Semester long: 0.5 credit

Prerequisites: None

Grad Requirement: CTE

Cross Credit: None

Course Designation:None

Notes: May NOT be repeated for credit.

Target Population: 10-12

ADVANCED WOODWORKING

TED311 **Fees: None**

Students will expand on basic design and build medium size wood projects. They will use hand and power tools, create and read design plans, and will explore career opportunities in construction and manufacturing trades. This class will spend time in both the computer and manufacturing labs using advanced woodworking equipment.

Semester Long: 0.5 credit
Prerequisites: Woodworking 1 (TED301)
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: **Repeatable for credit**

Target Population: 9-12

OCEANS & TECHNOLOGY

TED430 **Fees: None**

Oceans and Technology is an introductory survey CTE elective course about ocean studies and introductory oceaneering technology for project based learning. Students gain an understanding of the ocean environment and how technology can enhance inquiry based ocean studies. In addition to class and lab activities students will build and deploy submersible remotely operated vehicles (ROV) and buoys to collect data that supports classroom and projects based learning. Topics include: maritime geography, oceanography, meteorology, basic physical motion in the water column, basic systems programming and oceaneering workforce skills for course technology inquiry projects.

Semester long: 0.5 credit
Prerequisites: Robotics I helpful not compulsory
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population: 9-12

ROBOTICS I

TED499 **Fees: None**

This is a beginning course in robotics, designed to introduce students to basic robotic systems and problem solving. This course will involve students in the development, building and simple programming of VEX V5 land robot and a SeaPerch ROV water robot. Students will work hands-on in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, decision-making, timing sequences, propulsion systems, measuring, cutting, soldering, tool safety and tool control.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: CTE
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit

Target Population: 10-12

ROBOTICS II A / B

TED500 / TED501 **Fees: None**

This is a continuation course to Robotics I, where students program a robot to run autonomously, problem solving along the way. This course will involve students in creating a robot to solve real world problems through development, building and programming. Students will work hands-on in teams throughout this course. Students also may have the opportunity to participate in robotic competitions through the Technology Student Association (TSA) and VEX robotics. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems,binary number systems, measuring, cutting, soldering, tool safety and tool control.

Semester long: 1.0 credit for two semesters

Prerequisites: Computer Programming, Intro to Engineering, or pass Robotics I

Grad Requirement: CTE

Cross Credit: None

Course Designation: None

Notes: May be repeated for credit

UNITED STATES NAVAL SEA CADET CORPS (NSCC)

The NSCC nationally accredited curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and other defense and naval topics to include naval operations and marine science. Classroom instruction is augmented throughout the year by extra-curricular activities of community service, academic, athletic, drill and visits to naval or other Career Technical Education activities, air rifle marksmanship training, physical fitness training, and social activities (movie night, awards night and the annual NSCC Formal).

What does the NSCC program provide?

- Develops leadership and character
- Develops informed and responsible citizens
- Develops an understanding and respect for constituted authority
- Fosters high school completion
- Promotes higher education opportunities
- Provides community service opportunities
- Develops a high degree of personal organization, self-reliance, individual discipline and attention to detail

Naval Science may be taken as an alternative to Physical Education (P.E.) to meet graduation requirements. NCSS also satisfies the graduation requirements for Career and Technical Education (CTE) and provides a social studies elective credit for Seniors.

Cadets get to wear a NSCC uniform roughly twice a month and be expected to meet specific grooming standards. All uniforms and material are provided free of charge.

NSCC helps Cadets qualify for Service Academy appointments Naval Science Instructor is authorized to nominate eligible cadets each year to compete for U.S. Naval Academy appointments and Navy ROTC Scholarships for select universities and colleges. For Cadets who choose to enlist, NSCC participation can qualify them for automatic advancement up to two pay grades.

NSCC INCURS NO OBLIGATION TO SERVE IN THE MILITARY.

The primary focus of NSCC is to teach citizen development and provide students with the skills that will enable them to be successful in any endeavor they choose.

Target Population: 9-12

NAVAL SEA CADET 1: Intro to Sea Cadet A / B

NAV100 / NAV101 **Fees: None**

PURPOSE: To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft and STEM robotics and project management. These elements are pursued at the fundamental level.

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: None

Course Designation: None

Grad Requirement: 0.5 CTE and 0.5 P.E.

Notes: May NOT be repeated for credit.

Target Population:10-12

NAVAL SEA CADET 2: Naval History & Skills A / B

NAV200 / NAV201 **Fees: None**

PURPOSE: To build on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and the role of the U. S. Navy in maritime history and the vital importance of the world's oceans to the continued well-being of the United States.

Semester long: 1.0 credit for two semesters

Cross Credit: Two years of NSCC equals 1 year of fitness.

Prerequisites: Naval Science 1 or Teacher recommendation

Course Designation: None

Grad Requirement: 0.5 CTE and 0.5 P.E.

Notes: May NOT be repeated for credit.

Target Population:11-12

NAVAL SEA CADET 3: Naval Org & Leadership A / B

NAV300 / NAV301 **Fees: None**

PURPOSE: Broaden the understanding of students in the operative principles of leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of Naval ships and aircraft and an introduction to marine navigation and seamanship.

Semester long: 1.0 credit for two semesters

Cross Credit: Two years of NSCC equals 1 year of fitness.

Prerequisites: Naval Science 1 or 2 or Teacher recommendation

Course Designation: None

Grad Requirement: 0.5 CTE and 0.5 P.E.

Notes: May NOT be repeated for credit.

Target Population:12

NAVAL SEA CADET CORPS 4: Leadership & Ethics A / B

NAV400 / NAV401 **Fees: None**

PURPOSE: Focused on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership (Company Commander, Executive Officer, Operations Officer, etc.). Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored in their preparation for life after high school to include college preparation and scholarship applications.

Semester long: 1.0 credit for two semesters
Prerequisites: Naval Science 1, 2, 3 or Teacher recommendation.
Grad Requirement:0.5 CTE and 0.5 P.E. or 0.5 Social Studies Elective

Cross Credit: Cross Credit: Two years of NSCC equals one year of fitness or NSCC students with at least two years of NSCC may cross credit this course for 0.5 CTE and 0.5 Senior Social Studies elective.
Course Designation: None
Notes: May NOT be repeated for credit.

Target Population:10-12

NAVAL SEA CADET TA A / B

NAV500 / NAV501 **Fees: None**

PURPOSE: This course covers advanced leadership application. Students will help teach Drill, Orienteering, Fitness, Uniform and other application based tasks. (2 slots per class are open in NS1‑3). Students looking to enroll in this class must be concurrently enrolled in NAV200, NAV300, or NAV400 and successfully completed at least 1 year of NJROTC.

Semester Long: .5 credit

Prerequisites: Enrolled in Naval Science 2-4 and Teacher recommendation
Grad Requirement: CTE

Cross Credit: Two years of NSCC equals 1 year of fitness.

Course Designation: None
Notes: May NOT be repeated for credit.

ENGLISH DEPARTMENT

Students are required to take 4 credits of English in order to graduate from B-EHS. Students will take English 9A/9B and English 10A/10B or Honors English 10A/10B as required courses. In the 11th and 12th grades, students will have a variety of year-long and/or semester-long courses to choose from based on their interests and post-secondary goals. In alignment with the Common Core State Standards, students will develop their skills in reading, writing, research, speaking, and listening in order to meet standards on the Smarter Balance Consortium state assessments.

Target Population: 9

ENGLISH 9 A / 9 B

ENG104 / ENG105 **Fees: None**

Students will read, write about, and discuss short stories, essays, poetry, novels and plays to improve reading comprehension, writing skills and ability to communicate effectively about a variety of themes such as universal experience, deception versus truth, and the power of love or hate. In addition to writing about literature, students will write for a variety of purposes, using the MLA format. Students interested in a faster pace and exploring additional content can take advantage of extension activities.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: English 9
Notes: May NOT be repeated for credit

Target Population:10

ENGLISH 10A / 10B

ENG204 / ENG205 **Fees: None**

Students will develop and refine their proficiency in reading, writing, thinking, and communication. Students will develop as learners and be able to apply their learning on state assessments and in life after high school. Students will develop skills in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), learn MLA writing, citation, and formatting conventions, participate in discussions, and complete individual and group assignments. Students will study a wide range of genres within both fiction and non-fiction.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: English 10
Notes: May NOT be repeated for credit

HONORS ENGLISH 10A / 10B **Target Population:10**

ENG210 / ENG211 **Fees: None**

Students will continue to develop reading, writing, and communication skills with high-level assessments. Writing projects focus on in-depth literary analysis as well composition essays. Students will also develop skills for state assessments. Students must be self-motivated and able to work at an increased pace. More information.

Semester long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: English 10

Cross Credit: None
Course Designation: Honors, CADR
Notes: May NOT be repeated for credit

AP ENGLISH LANGUAGE & COMPOSITION A / B **Target Population:11**

ENG427 / ENG428 **Fees: None**

Advanced Placement English Language and Composition is a college level course (equivalent to English 101) focused on rigorous examination of written language and argumentation. Students will read a wide variety of essays, speeches, and visual media, and learn to write thoughtful and complex academic essays. Typical authors we read include: George Orwell, James Baldwin, Rebecca Solnit, and Annie Dillard, among others. This course is specifically designed for students who want to challenge their thinking, reading, and writing skills and earn college credit by taking the AP exam in May or through EWU college-in-the high school. While the course is challenging, it is also designed to be a fun and supportive environment. More information.

**As a way to measure progress in our AP courses and to compile valid data for our school improvement plan, it is required that students enrolled in AP courses take the AP test. If you cannot afford to pay for the test, we have financial assistance available. Please inquire about financial assistance for AP testing in the Career Center.*

Semester long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: English Elective

Cross Credit: None
Course Designation: AP, CADR
Notes: May NOT be repeated for credit.

AP ENGLISH LITERATURE & COMPOSITION A / B **Target Population: 12**

ENG429 / ENG430 **Fees: None**

Advanced Placement English Literature is a college level course (an equivalent of English 170) focused on rigorous examination of literature in all of its components and its impact on society. Students are required to read novels, poems, and plays actively, discuss openly in class, write college level analytical papers (by the end of the year), and give formal presentations. Representative texts include: *Heart of Darkness* by Joseph Conrad, Shakespeare's *Hamlet*, Ralph Ellison's *Invisible Man*, and Jane Austen's *Pride and Prejudice*. This course is specifically designed for students who want to challenge their thinking, reading, and writing skills and earn college credit by taking the AP exam in May. While the course is challenging, it is also designed to be a fun and supportive environment. More information.

**As a way to measure progress in our AP courses and to compile valid data for our school improvement plan, it is required that students enrolled in AP courses take the AP test. If you cannot afford to pay for the test, we have financial assistance available. Please inquire about financial assistance for AP testing in the Career Center.*

Semester long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: English Elective

Cross Credit: None
Course Designation: AP, CADR
Notes: May NOT be repeated for credit. Summer reading/writing assignments will be required.

RECRUITING WASHINGTON TEACHERS A

ENG805

Target Population: 11-12

Fees: None

This semester-long class will be offered to Juniors and Seniors. This is a leadership course targeted to students who are interested in learning about social justice, cultural identity and the role leadership and diversity play in educational reform. Students also receive instruction concerning current issues and trends in education. Students will learn a strong foundation of skills that will prepare them to be effective tutors/employees in our district schools. Students must also be open and interested in learning about diversity, cultural awareness, and improvement through social justice.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: Instructor recommendation

Course Designation: CADR

Grad Requirement: English Elective

Notes: This course meets an English credit for graduation; check with your college of choice to see if it meets their college entrance requirements. May be repeated for credit for General Elective credit only. This course is articulated with Skagit Valley College (SVC). The CHS fee for this course is covered by a grant, so there is no charge to the student. Enrolling for college credit automatically starts an official college transcript at SVC that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 5 credits from SVC (EDU 202).

RECRUITING WASHINGTON TEACHERS B

ENG 806

Target Population: 11-12

Fees: None

This semester-long class will be offered to Juniors and Seniors who are interested in pre-teaching experience through the tutoring of students at the district's elementary schools. An extension of Pre-Teaching Seminar A, students will be linked with elementary school teachers and will work cooperatively to assist students with their class work with an emphasis in acquiring teaching skills and strategies. Four days a week students will go to their assigned elementary classroom. On Wednesdays, students will receive instruction training them in effective teaching and tutoring strategies. Students will reflect and share their experiences in a group setting to further investigate effective teaching strategies. Students should be interested in exploring careers in education. Students must also be interested in learning about diversity, cultural awareness, and improvement through social justice.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: Recruiting Washington Teachers A; Instructor recommendation

Course Designation: None

Grad Requirement: English Elective

Notes: This meets an English credit for graduation; check with your college of choice to see if it meets their college entrance requirements. May be repeated for credit for General Elective credit only. This course is articulated with Skagit Valley College (SVC). The CHS fee for this course is covered by a grant, so there is no charge to the student. Enrolling for college credit automatically starts an official college transcript at SVC that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 3 credits from SVC (EDUC 150).

Target Population: 9-12

MULTIMEDIA JOURNALISM 1

ENG350 **Fees: None**

Students will learn the basics of broadcast journalism with the intent of eventually contributing material to the The Morning Show video broadcast. Students will learn about and become familiar with editing techniques using Adobe Premiere or other video platforms. Students will learn filming techniques as well as how to create various video types. This will include instruction on storyboarding, interviewing, reporting, video production, and editing. Students will also learn the basics of broadcasting including production and on-air talent. Students need to be self-motivated, able to meet deadlines, be creative, and have interest in video editing or broadcasting.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective and CTE
Cross Credit: CTE and English Elective
Course Designation: None
Notes: This meets an upper level English credit for graduation; check with your college of choice to see if it meets their college entrance requirements. May not be repeated for credit.

Target Population: 9-12

SCRIPT WRITING, READING & PRODUCTION WORKSHOP

FAR032 **Fees: None**

In a workshop setting, students will write, read together, and produce their own new works/scripts. Personal portfolios will express the student's unique voice and style. Written pieces will be intended for live production, so between regular reading workshops and full stage performances, each student will participate in either the role of actor or producer/director for their own work. Every student will hear and see their work "in action". Accessing published pieces by playwrights of distinction from across the genres will provide examples and foundations for growth and learning.

Semester Long: 0.5 credit
Prerequisites: One semester of freshman-level English with a "C" or better
Grad Requirement: English or Fine Arts Elective
Cross Credit: Fine Arts
Course Designation: CADR
Notes:

Target Population: 11-12

PODCASTING A / B

ENG352 / ENG353 **Fees: None**

Podcasts are everywhere. In this production-focused course, students will study the genre and subgenres of podcasting with a special focus on the creator's choices and ways they appeal to particular audiences. Students will plan, write, record, edit, and market their own podcasts as well as contribute to a school podcast that will be shared with the Burlington community in both English and Spanish.

Semester long: 1.0 credit for two semesters
Prerequisites: 9th and 10th grade English
Grad Requirement: English Elective and CTE
Cross Credit: CTE and English Elective
Course Designation: CADR
Notes: May NOT be repeated for credit.

Target Population: 11-12

AMERICAN LITERATURE

ENG340 **Fees: None**

American Literature will focus on American Identity, the American Dream, and explore many artistic, historical, and social issues. We will be writing and responding to literature in creative ways. Sample texts may include The *Scarlet Letter, The Great Gatsby, Their Eyes Were Watching God,* short stories by Poe and Irving, and plays by Arthur Miller.. More information.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective
Cross Credit: English Elective
Course Designation: CADR
Notes: May NOT be repeated for credit.

Target Population: 11-12

BRITISH LITERATURE

ENG326 **Fees: None**

A chronological overview of British Literature. Students will read selected works of British literature beginning with the Anglo-Saxons and continuing into the Modern Period. Genre studies will include poetry, drama, essays, short stories and novels. Students will demonstrate their analysis of the literature through written, oral and creative projects. More information.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective
Cross Credit: None
Course Designation: CADR
Notes: May NOT be repeated for credit.

Target Population: 11-12

WORLD LITERATURE

ENG364 **Fees: None**

In this course, students will study a variety of philosophies, religions, and world views. Students will gain an understanding and appreciation of literature from Africa, Asia, Middle East and the Americas. Students will read a variety of prose, poems, and fictional works from different cultures, discuss the cultural and historical understandings literature can provide, and write in a variety of modes to explore World Literature. More information.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective
Cross Credit: None
Course Designation: CADR
Notes: May NOT be repeated for credit.

Target Population: 11-12

FILM AS LITERATURE

ENG330 **Fees: None**

Film as Literature is an elective course designed to explore the ways that movies, like literature, can be "read." Students will develop approaches to film similar to their study of literary texts. This course will also familiarize students with cinematic history, genres, terminology, and techniques and encourage critical analysis of this unique storytelling form. The course is writing-intensive and students will demonstrate understanding in informal and formal writing as well as class discussion.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective
Cross Credit: None
Course Designation: CADR
Notes: May NOT be repeated for credit.

CREATIVE WRITING

ENG336

Target Population:11-12

Fees: None

Students in this class need to enjoy writing at some level and be interested in both self-exploration and reading a variety of texts. In this class, students are expected to write every day. Students will write within the three major genres of nonfiction, fiction, and poetry in the short form. The emphasis in each assignment is to say something and say it beautifully. Students will read a variety of celebrated authors, both classic and contemporary. Students write in a workshop atmosphere to improve their writing through reading and peer support. There is a heavy emphasis on the craft and process of writing, which allows students freedom regarding their writing subjects. Genre focus is at the teacher's discretion. Students spend the semester building a digital portfolio, which is the course final. This course is aligned with English 210 through EWU's college in the high school program, so students may earn college credit if they register with EWU in the first few weeks of class.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective
Notes: Fee support may be provided for students that qualify for free/reduced lunch and maintain a 2.0 overall GPA

Cross Credit: None
Course Designation: CADR
Notes: May be repeated for high school credit. This course is articulated with Eastern Washington University (EWU). There is no fee. Enrolling for college credit automatically starts an official college transcript at EWU that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 5 credits from EWU(English 210).

Target Population: 11-12

SPORTS LITERATURE

ENG335

Fees: None

Students will be focusing on themes centered around, "what makes a successful coach?", "what qualities make up a great athlete?", overcoming adversity, and how sports can mimic real life. Students will read articles, novels, short stories, and watch movies and documentaries centered around these themes.Students will write essays, journals, articles, conduct research projects, give oral presentations and related novels and essays to personal experiences. In-class discussions are a major course expectation.

Semester Long: 0.5 credit
Prerequisites: None
Grad Requirement: English Elective

Cross Credit: None
Course Designation: CADR
Notes: May NOT be repeated for credit.

Target Population: 11-12

LATINX LITERATURE

ENG345 **Fees: None**

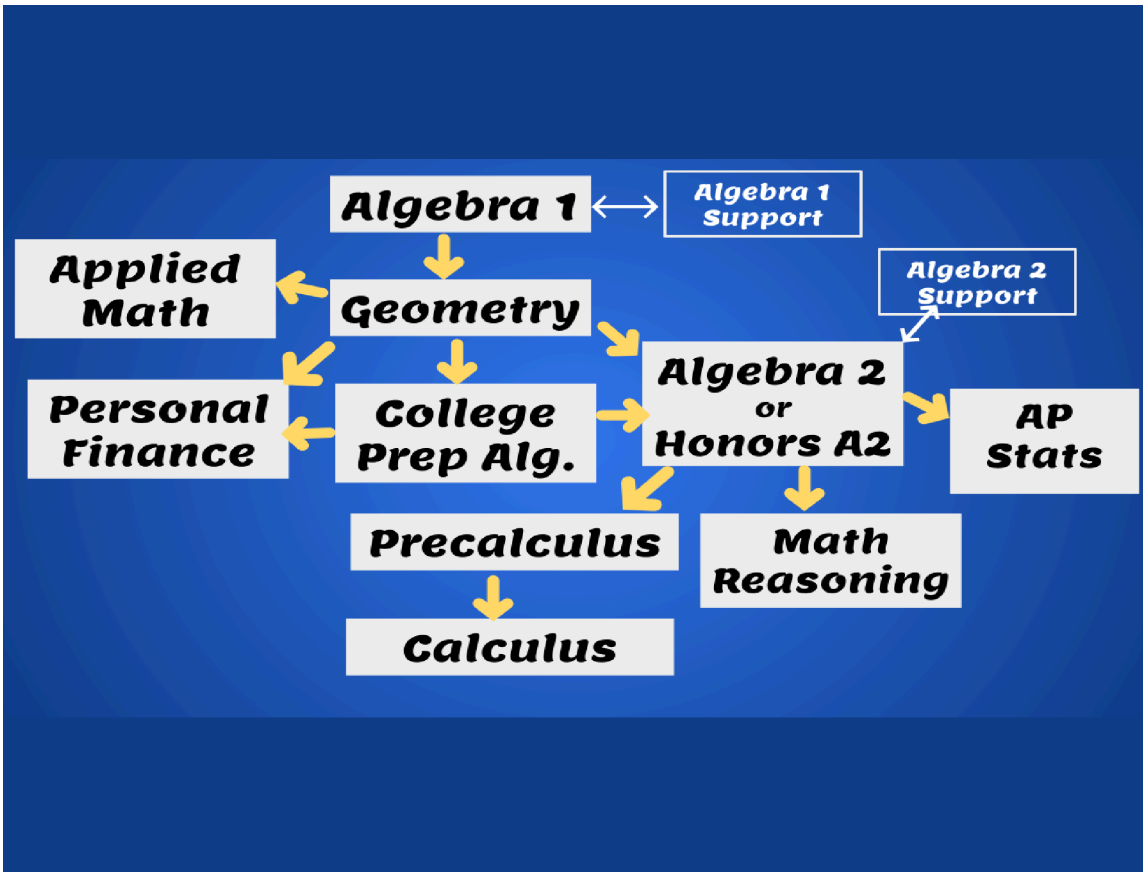
Latinx Literature is an English course designed to introduce students to fiction and non-fiction by Latinx writers. Students will read short and full-length works by contemporary authors focusing on Latinx culture, history, language, and current events, and engage in discussions and writing assignments that explore topics relevant to these. A wide variety of authors, including but not limited to American, Cuban, Mexican, Puerto Rican, writers will be read, and students will have opportunities to explore additional relevant readings of their choice. Some knowledge of Spanish is useful, but not required. More information.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: English Elective
Notes: May NOT be repeated for credit.

MATH DEPARTMENT

Graduation Requirements: Students must pass Algebra 1 and Geometry in order to graduate. Students who are planning to attend a four year university are required to pass algebra 2 and encouraged to enroll in a 4th year of math. Personal Finance, Applied Math, College Prep Algebra and several NCTA courses can be used as an option for third year of math for students who are not planning to attend a 4 year university.

Ninth grade class placements will be done using a combination of placement test scores along with 8th grade math grade and teacher recommendation.



Target Population: 9-12

ALGEBRA 1 SUPPORT A / B

MAT126 / MAT127 **Fees: None**

This course follows the scope and sequence of Algebra 1 classes, offering students extra time and instruction to master the concepts of Algebra 1. If you are a student who is hard working but needs more guided time to process ideas or if you need assistance with the foundational skills, this class is for you. Students must be concurrently enrolled in Algebra 1. Graded Pass/Fail

Semester Long: 0.5 Elective Credit
Prerequisites: Concurrent enrollment in Algebra 1
Grad Requirement: Elective Credit
Cross Credit: None
Course Designation: None
Notes: May not be repeated for credit. This is a Pass/Fail course.

Target Population: 9-12

ALGEBRA 1 A / B

MAT147 / MAT148 **Fees: None**

This entry-level course is required for all students for graduation. Topics of study include: linear, quadratic, and exponential functions, data analysis, understanding of number systems and operations on algebraic expressions. Students will be actively involved in learning and communicating mathematical ideas and concepts. This course is aligned to the CCSS Algebra 1 standards.

Semester Long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: Algebra 1
Cross Credit: None
Course Designation: CADR, Quantitative
Notes: May be repeated for credit.

Target Population: 9-12

GEOMETRY A / B

MAT150 / MAT151 **Fees: None**

This course is required for all students to graduate. It combines the study of algebraic concepts with the exploration of the following geometric relationships: lines and angles, logic and proofs, two-three dimensional figures, basic trigonometry, coordinate geometry and geometric transformations. This course is aligned to the CCSS Geometry standards.

Semester Long: 1.0 credit for two semesters
Prerequisites: 1.0 cr. Algebra 1
Grad Requirement: Geometry
Cross Credit: None
Course Designation: CADR, Quantitative
Notes: May be repeated for credit.

Target Population: 10-12

GEOMETRY SUPPORT A / B

MAT152 / MAT153 **Fees: None**

This course follows the scope and sequence of geometry classes, offering students extra time and instruction to master the concepts of geometry. If you are a student who is hard working but needs more guided time to process ideas or if you need assistance with the foundational skills, this class is for you. Students must be concurrently enrolled in geometry. Graded Pass/Fail

Semester Long: 1.0 credit for two semesters
Prerequisites: Must be taken concurrently with Geometry
Grad Requirement: Geometry
Cross Credit: None
Course Designation: CADR, Quantitative
Notes: May be repeated for credit.

Target Population: 11-12

APPLIED MATHEMATICS A / B

MAT100 / MAT101 **Fees: None**

This course is recommended for students who learn well in an application-based approach to learning. Students completing this course will satisfy the third year of HS Math graduation requirement. By choosing this course instead of Algebra 2 you will not be meeting 4-year University entrance requirements, so are opting to attend a 2-year (non-transfer degree) or technical college, apprenticeship, military, or go directly to work.

Semester Long: 1.0 credit for two semesters
Prerequisites: 1.0 cr. Algebra 1 and 1.0 cr. Geometry and signed registration card.
Grad Requirement: CTE and Math elective
Cross Credit: CTE and Math Elective
Course Designation: Quantitative
Notes: May NOT be repeated for credit. This course is designed for students not going directly to a 4-year post-secondary institution.

Target Population: 9-12

ALGEBRA 2 SUPPORT A / B

MAT164 / MAT165 **Fees: None**

This course follows the scope and sequence of Algebra 2 classes, offering students extra time and instruction to master the concepts of Algebra2. Students must be concurrently enrolled in Algebra 2. Graded Pass/Fail

Semester Long: 0.5 Elective Credit
Prerequisites: Successful completion of Algebra 1 and Geometry and concurrent enrollment in Algebra 2
Grad Requirement: General Elective
Cross Credit: None
Course Designation: None
Notes: May NOT be repeated for credit. This is a Pass/Fail course.

Target Population: 9-12

ALGEBRA 2 A / 2 B

MAT160 / MAT161 **Fees: None**

This course continues the study of algebraic and geometric concepts including polynomial, exponential, logarithmic, trigonometric, and rational functions, systems of equations and inequalities. This course is aligned to the CCSS Algebra 2 standards. Students need a strong Algebra 1 background (recommended C or higher in both semesters) in order to be successful in this course.

Semester Long: 1.0 credit for two semesters
Prerequisites: 1.0 cr. Algebra 1 and 1.0 cr. Geometry
Grad Requirement: Math Elective

Cross Credit: None
Course Designation: CADR, Quantitative
Notes: May be repeated for credit.

Target Population: 9-12

HONORS ALGEBRA 2 A / 2 B

MAT171 / MAT 172 **Fees: None**

This is a rigorous college prep course that covers the same content as Algebra 2, but with more depth and at an accelerated pace. This course is designed to prepare students to take advanced math classes such as AP Calculus and AP Statistics.

Semester Long: 1.0 credit for two semesters
Prerequisites: 1.0 cre. Algebra 1 and 1.0 cr. Geometry
Grad Requirement: Math Elective

Cross Credit: None
Course Designation: CADR, Quantitative
Notes: May NOT be repeated for credit.

Target Population: 11-12

COLLEGE PREP ALGEBRA A / B

MAT180 / MAT 181 **Fees: None**

This course focuses on building conceptual understanding, reasoning, and mathematical skills and provides students with engaging mathematics that build flexible thinking and a growth mindset. This course counts as a third year math credit, but is not equivalent to an algebra 2 credit. By choosing this course instead of Algebra 2 you will not be meeting 4-year University entrance requirements, so are opting to attend a 2-year (non- transfer degree) or technical college, apprenticeship, military, or go directly to work.

Semester Long: 1.0 credit for two semesters
Prerequisites: Pass Algebra 1 and Geometry.
Grad Requirement: Math

Cross Credit: None
Course Designation: Quantitative
Notes: May NOT be repeated for credit. This course is designed for students not going directly to a 4-year post-secondary institution.

Target Population: 11- 12

PERSONAL FINANCE

BUS220 **Fees: None**

Students will learn how to wisely manage their time, money and investments. Basic fundamentals of budgeting, money management, checking, savings, credit, interest, financing a vehicle, stock market and real estate investing will be covered. Students will also arm themselves with knowledge about the dangers of credit cards, identity theft, and overspending. In addition, current events in the business world are discussed, explained, and followed. Personal Finance is a chance for students to take control of their future by learning fundamentals that will prepare them for the road ahead. By choosing this course instead of Algebra 2 you will not be meeting 4-year University entrance requirements, so are opting to attend a 2-year (non- transfer degree) or technical college, apprenticeship, military, or go directly to work.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: Math Elective
Notes: May NOT be repeated for credit.

Target Population: 10-12

AP STATISTICS A / B

MAT182 / MAT183 **Fees: None**

This rigorous course covers four broad themes: Exploratory Data Analysis, Experiment and Survey, Probability and Statistics and Inference. Statistics is a requirement for many college majors including business, nursing and social sciences. This course culminates with the Advanced Placement Exam in the spring. Students who receive a passing grade on the exam may earn college credit.

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Semester Long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: Algebra 2 (recommended grade of C or higher)
Course Designation: AP, CADR, Quantitative
Grad Requirement: Math Elective
Notes: May NOT be repeated for credit.

Target Population: 10-12

PRE-CALCULUS A / B

MAT162 / MAT163 **Fees: None**

This course continues the preparation of students for college mathematics, particularly those interested in pursuing math, science, or engineering related careers. Topics of study include: rates of change, modeling motion, polynomial and rational functions, functions and symbolic reasoning and space geometry. This course is a prerequisite for AP Calculus.

Semester Long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: Algebra 2 (recommended grade of B or higher) or Probability and Statistics
Course Designation: CADR, Quantitative
Grad Requirement: Math Elective
Notes: May NOT be repeated for credit.

Target Population: 11-12

AP CALCULUS A / B

MAT185 / MAT186 **Fees: None**

Topics of study include the limit process, differentiation, integration and other applications. Calculus is a fundamental requirement for college students majoring in mathematics, science, engineering, medicine, or other related fields. This course culminates with the Advanced Placement Exam in the spring. Students who receive a passing grade on the exam may earn college credit.

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Semester Long: 1.0 credit for two semesters

Prerequisites: Pre Calculus

Grad Requirement: Math Elective

Cross Credit: None

Course Designation: CADR, Quantitative

Notes: May NOT be repeated for credit.

Target Population: 11-12

Fees:None

MATH REASONING A / B

MAT190 / MAT191

Mathematical Reasoning explores practical applications of mathematics that arise in everyday life. It emphasizes numerical and logical reasoning, mathematical decision making, mathematical symbols, techniques and computations. This course is articulated with Eastern Washington University. Students enrolled in this course may earn credits from EWU (Math 107) if you meet EWU's eligibility requirements.

Semester Long: 1.0 credit for two semesters

Prerequisites: Pass of Algebra 1, Geometry and Algebra 2.

Grad Requirement: Math Elective

Cross Credit: None

Course Designation: None

Notes: May NOT be repeated for credit. Fee support may be provided for students that qualify for free/reduced lunch and maintain a 2.0 overall GPA.

SCIENCE DEPARTMENT

Students must earn 3.0 credits, two of which must be lab sciences. Students in the class of 2021 and later must also take the Washington Comprehensive Assessment of Science (WCAS) in 11th grade. Successful completion of Integrated Science, Biology, and Chemistry will prepare students for the WCAS. Students who plan to enter a 4-year university straight from high school need 3-4 years of science, and Washington public universities require math their senior year or an algebra-based science class.

B-EHS SCIENCE COURSE PATHWAYS

The following chart is meant to be used as a guideline to help you make your four-year course plan for science.

Graduation Requirement: 3 credits of science *(2 credits MUST be a lab science)*

NOTE: AP Chemistry is offered every other year. Students planning to take it need to complete Chemistry prior.

SUGGESTED COURSE OPTIONS

I want to….	go to a **2-year** program	go to a **4-year** program (non-science major)	go to a **4-year** program (science major)
9th	Integrated Science	Integrated Science	Integrated Science
10th	Biology Animal Biology Plant Science	Biology OR Honors Biology OR Animal Biology Chemistry OR Honors Chemistry *These courses need to be completed in 10th and 11th*	Honors Biology Honors Chemistry *(If AP Chem is offered your junior year)*
11th	Chemistry Intro to Veterinary Med Food Science Environmental Science		Honors Chemistry *(If AP Chem is offered your senior year)* AND Physics
12th	**Choose an elective:** Anatomy and Physiology Astronomy Biotechnology Food Science Environmental Science Marine Biology	**Choose 1 of the following:** Anatomy and Physiology Astronomy Biotechnology Physics Marine Biology	Anatomy and Physiology AP Physics and/or AP Chemistry

Target Population: 9

INTEGRATED SCIENCE A / B

SCI103 / SCI104 **Fees: None**

This inquiry-based interdisciplinary science course is designed for all incoming 9th grade students in order to develop a greater understanding of scientific concepts and processes as described by the Next Generation Science Standards (NGSS). Students will participate in phenomenon-based units where they will explore the natural world through interactive hands-on laboratory exercises that focus on modeling, data analysis and problem solving. This course embraces topics from biology, chemistry, environmental science, geology and astronomy in order to help students build a solid scientific foundation to prepare for future science courses at B-EHS.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: None
Course Designation: CADR; Science Lab
Grad Requirement: Physical - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 10-11

BIOLOGY A / B

SCI201 / SCI202 **Fees: None**

This course is an introduction to the biological (life) sciences. Using laboratory investigations and other scientific techniques, students will explore the fields of genetics, biochemistry, ecology, cell biology and division, energy transfer, and organic evolution. This course is aligned with all 9-12 Life Science standards in the Next Generation Science Standards, and is the recommended course to prepare for the Washington Comprehensive Assessment of Science test.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: none
Course Designation: CADR; Science Lab
Grad Requirement: Life - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 10-11

HONORS BIOLOGY A / B

SCI251 / SCI252 **Fees: None**

This is a rigorous and challenging college prep course that covers the same content as Biology as described by the Next Generation Science Standards (NGSS), but with more depth and at an accelerated pace. It requires students to have strong study skills, time management, problem solving and critical thinking skills.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: none
Course Designation: CADR; Science Lab
Grad Requirement: Life - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 10-12

BIOTECHNOLOGY 1: INTRO TO BIOTECHNOLOGY

SCI260 **Fees: None**

Biotechnology I is a project-based course where students will gain a fundamental understanding of how biotechnology is playing an increasingly diverse role in our world. Students will develop the laboratory, critical thinking, and communication skills currently used in the biotechnology industry as well as delve into bioethical issues surrounding new technology and research. The objectives covered in this course are both academic and technical in nature. The course will include labs on cell culturing, creating genetically modified bacteria, and other biotechnology activities.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Successful completion of Biology **or** Honors Biology
Course Designation: CADR; Honors; Science Lab
Grad Requirement: Life - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 10-12

BIOTECHNOLOGY 2: APPLICATIONS TO BIOTECHNOLOGY

SCI261 **Fees: None**

Biotechnology II is a project-based course where students will learn about how current laboratory techniques are used in the fields of forensics and medical research. Students will apply their knowledge of biological concepts to examine real-world issues and conduct research projects on topics such as DNA profiling and testing.

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Successful completion of Biology **or** Honors Biology; Biotechnology I is recommended but not required
Course Designation: CADR; Honors; Science Lab
Grad Requirement: Life - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 10-12

ANIMAL BIOLOGY A / B

AGR104 / AGR105 **Fees: None**

This is a biology course that focuses on the biology of animal systems. Topics include cell biology and cell division, genetics, ecology, taxonomy, and evolution as described within the Next Generation Science Standards (NGSS). The class combines coursework, laboratory instruction and practical animal applications to prepare students to be career and college ready. Students will conduct a Supervised Agricultural Experiences (SAE) project, have opportunities to be involved in FFA leadership, career development and service learning.

Semester long: 1.0 credit for two semesters
Cross Credit: CTE; Life - Lab Science
Prerequisites: none
Course Designation: CADR, Science Lab
Grad Requirement: CTE; Life - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 10-12

CHEMISTRY A / B

SCI301 / SCI302 **Fees: None**

Chemistry is a lab-based course designed for college bound students that meets the requirements of the Next Generation Science Standards (NGSS). The course covers topics of introductory chemistry including matter and energy, chemical equations and reactions, chemical calculations, atomic theory, thermodynamics, states of matter and molecular properties.

Semester long: 1.0 credit for two semesters

Prerequisites: Completion of Algebra 1 (or higher math course).

Grad Requirement: Physical - Lab Science

Cross Credit: None

Course Designation: CADR; Science Lab

Notes: May NOT be repeated for credit.

Target Population: 10-12

HONORS CHEMISTRY A / B

SCI304 / SCI305 **Fees: None**

Honors Chemistry is a rigorous, accelerated first-year chemistry course designed for highly motivated students with strong problem solving and critical thinking skills. This course covers some of the same topics as Chemistry A/B with higher expectations and a more rigorous pace. Additional topics include understanding molecular compounds, types of chemical reactions and solution chemistry. This course is recommended for students who enjoy science, plan to take AP Chemistry and/or plan on majoring in a science-related field at a college or university.

Semester long: 1.0 credit for two semesters

Prerequisites: Successful completion of Algebra 1. Concurrent enrollment in Geometry (or higher math course) is recommended.

Grad Requirement: Physical - Lab Science

Cross Credit: None

Course Designation: CADR; Honors; Science Lab

Notes: May NOT be repeated for credit. Summer assignments may be required.

Target Population: 10-12

PHYSICS A / B

SCI421 / SCI422 **Fees: None**

Physics is an algebra-based lab science course designed for the college-bound student that focuses on conceptual understanding that will allow students to predict and describe events in the physical world. Students will actively engage in science and engineering practices to study key physics concepts, including motion, force, work, energy, momentum and rotational motion. Conceptual understanding will be emphasized through inquiry-based lab investigations, demonstrations and applications to real-life.

Semester long: 1.0 credit for two semesters

Prerequisites: Successful completion of Algebra 1. Concurrent enrollment in Geometry (or higher math course) is recommended.

Grad Requirement: Physical - Lab Science; course may count as 3rd year Math with signed Non-Algebra 2 Contract. See your counselor for details.

Cross Credit: None

Course Designation: CADR; Science Lab

Notes: May NOT be repeated for credit.

Target Population: 11-12

AP CHEMISTRY A / B

SCI410 / SCI411 **Fees: None**

This 2 credit class is designed for motivated students who wish to take the equivalent of the first-year general chemistry course and corresponding lab section(s) required for science majors at a 4-year university. Students will be required to arrive/stay 1/2 hour early/late on most Tuesdays for extended labs.

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Semester long: 2.0 credits for two semesters
Prerequisites: Successful completion of Chemistry/Honors Chemistry and completion/concurrent enrollment in Algebra 2.
Grad Requirement: Physical - Lab Science

Cross Credit: None
Course Designation: AP; CADR; Science Lab
Notes: May NOT be repeated for credit. A summer assignment is required.

Target Population: 10-12

AP PHYSICS 1 A / B

SCI425 / SCI426 **Fees: None**

AP Physics 1 is an algebra-based, lab science course that explores topics typically covered in the first semester of college/university physics. Students will cultivate their understanding of physics through inquiry-based investigations as they explore key physics topics including kinematics; force and translational dynamics; work, power and energy; linear momentum; torque and rotational dynamics; energy and momentum of rotating systems; oscillations; and fluids. Concepts will be covered in-depth with demonstrations, experiments, and applications to real life. Mathematical and conceptual understanding will be emphasized. Students will be prepared to take the Advanced Placement exam in May.

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Semester long: 1.0 credits for two semesters
Prerequisites: Successful completion of Geometry. Concurrent enrollment in Algebra 2 (or higher math course) is recommended.
Grad Requirement: Physical-Lab Science

Cross Credit: None
Course Designation: AP; CADR; Science Lab
Notes: This course covers many of the same topics as Physics A/B, but with higher expectations and a more rigorous pace in order to prepare for the AP Exam

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Target Population: 10-12

ASTRONOMY - SOLAR SYSTEM

SCI500 **Fees: None**

This course is an introduction to the composition and structure of the solar system, as well as the basics of studying astronomy. Students will be introduced to a variety of concepts including an introduction to astronomy, the history of astronomy, planetary motion, gravity and a tour of the solar system including the planets, moons and the Sun.

Semester long: 0.5 credit
Prerequisites: None
Grad Requirement: Physical-Lab Science

Cross Credit: None
Course Designation: CADR, Science Lab
Notes: May NOT be repeated for credit.

Target Population: 10-12

ASTRONOMY - THE UNIVERSE

SCI503 **Fees: None**

This course is an introduction to composition and structure of the universe. Students will be introduced to a variety of concepts including understanding the night sky and constellations, the formation and development of stars, star life cycles, light and spectroscopy and cosmology (the study of how the universe has changed throughout time).

Semester long: 0.5 credit
Cross Credit: None
Prerequisites: Completion of Algebra I (or higher math course), Completion of Astronomy-Solar System is recommended, but not required
Course Designation: CADR, Science Lab
Grad Requirement: Physical-Lab Science
Notes: May NOT be repeated for credit.

MARINE BIOLOGY

Target Population: 11-12

SCI510

This project-based elective science course will examine the ocean environment and how it's changing. Students will learn about a variety of topics connected to both our local Salish Sea ecosystem and the larger marine ocean environment.

Semester long: .5 credits
Cross Credit: None
Prerequisites: Successful completion of Biology
Course Designation: CADR
Grad Requirement: 3rd year science
Notes: May NOT be repeated for credit

Target Population: 11-12

HUMAN ANATOMY AND PHYSIOLOGY A / B

SCI275 / SCI276 **Fees: None**

This course will run if the enrollment requirement is met. If the course is **not** full we will run it again in 2027-2028. Students will be introduced to anatomy, physiology and pathology of the major organ systems in the human body. This college-prep course is recommended for students pursuing a career in the health care/medical related fields and/or with a general interest in studying the human body. Students will explore how major body systems are organized, how they function and how they interact with each other. Organ and whole animal dissections, along with other labs, are key activities in this course.

Semester long: 1.0 credit for two semesters
Cross Credit: In Progress
Prerequisites: Successful completion of Biology/Honors
Course Designation: CADR; Science Lab
Grad Requirement: Life - Lab Science
Notes: May NOT be repeated for credit.

Target Population: 11-12

INTRODUCTION TO VETERINARY MED A / B

AGR115 / AGR116 **Fees: None**

Students will be introduced to the anatomy, physiology and pathology of the organ systems in various species of domestic animals. Animals to be studied may include horses, cattle, sheep, goats, cats and dogs. This course is designed for students with a strong interest in animals and who may be pursuing an animal-related career such as veterinary medicine, veterinary technician, and animal training. Students will learn about animal systems through projects, dissection and in-class activities. Students will be involved in FFA leadership, career development and service learning.

Semester long: 1.0 credit for two semesters
Prerequisites: Biology or Animal Biology
Grad Requirement: CTE and Life - Lab Science
Cross Credit: CTE and Life - Lab Science
Course Designation: CADR; Science Lab
Notes: May NOT be repeated for credit.

Target Population: 10-12

PLANT BIOLOGY A / B

AGR640 / AGR641 **Fees: None**

Plant Science is a general course that focuses on the scientific principles that underlie the breeding, cultivation and production of agricultural plants. Instruction in the plant sciences includes crop cultivation, agricultural production and the processing of agricultural and food products. Hands-on experiences in the greenhouse will be included along with opportunities for leadership training through the FFA and individual SAE projects. This course is designed to prepare students for the Biology EOC state assessment which is a graduation requirement.

Semester long: 1.0 credit for two semesters
Prerequisites: none
Grad Requirement: CTE and Life/Lab Science
Cross Credit: CTE and Life/Lab Science
Course Designation: CADR, Science Lab
Notes: May NOT be repeated for credit.

Target Population: 11-12

FOOD SCIENCE A / B

AGR300 / AGR301 **Fees: None**

Food Science and Safety is a specialization course in agriculture sciences. Students will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the food science and safety industry, allowing students to build content knowledge and technical skills. Students will investigate areas of food science, including food safety, food chemistry, food processing, food product development, and marketing.
Students will conduct a Supervised Agriculture Experience project, have opportunities to be involved in FFA leadership career development events and service learning.

Semester long: 1.0 credit for two semesters
Prerequisites: Integrated Science, Biology or Animal Biology or Plant Biology
Grad Requirement: 3rd Year Lab Science
Cross Credit: CTE
Course Designation: CADR, Science Lab
Notes: May NOT be repeated for credit.

Target Population: 10-12

ENVIRONMENTAL SCIENCE A / B

SCI315 / SCI316 **Fees: None**

In environmental science, students will explore natural resources and ecology. Students will experience hands-on projects and activities while studying the natural world. Topics of study include biomes, land, air, water, energy, use and care, as well as a focus on issues surrounding human interaction with the Earth. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem.

Semester long: 1.0 credit for two semesters
Prerequisites: Integrated Science, must pass Bio/Animal Bio/Plant Bio
Grad Requirement: Physical - Lab Science, CTE and Science Elective

Cross Credit: None
Course Designation: CADR; Science Lab
Notes: May NOT be repeated for credit.

SOCIAL STUDIES DEPARTMENT

Students must earn 3.0 credits in Social Studies for graduation and take the Classroom Based Assessment in U.S. History. Students in Classes of 2021-23 will take a .50 credit in Geography their 9th grade year; .50 credit of World History their 10th grade year; a 1.0 credit of U.S. History their 11th grade year; a .50 credit of CWP and a .50 social studies electives. Students in Class of 2024 and beyond will take .50 credit of Contemporary World Geography; .50 credit of World History their 10th grade year; a 1.0 credit of U.S. History their 11th grade year; a .50 credit of Civics their 12th grade year and a .50 social studies elective credit to be completed in either their 11th or 12th grade year. B-EHS also offers Advanced Placement courses to meet the needs of all students.

Target Population: 9

CONTEMPORARY WORLD GEOGRAPHY

SOC205 **Fees: None**

This required semester course will study the regions of the world with an emphasis on contemporary problems facing various peoples and societies from around the globe. Geography's effect on cultural strife, environmental damage, military conflict, political upheaval, and other relevant global issues will be stressed. Additionally, students will learn basic map skills and be introduced to the five themes of geography (location, place, human-environment interaction, movement, and regions). This class will challenge students to understand the causes of contemporary world problems, refine their opinions, and be better able to understand how their lives relate to contemporary global problems facing the world today.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: Cont. World Problems (CWP)
Notes: May be repeated for credit.

Target Population: 10

WORLD HISTORY

SOC210 **Fees: None**

This required semester course will study the relationships between history, geography, and cultural interactions. This class will focus on how these relationships impacted Europe and spread worldwide from 1450 A.D. and influenced modern times. Through lecture, discussion, and projects, this course will cover geography, the rise of empires, global expansion, various cultures, economic and political systems, causes and effects of revolutions and international conflicts, challenges to democracy and human rights, and the emergence and development of new nations.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: World History
Notes: May NOT be repeated for credit.

Target Population: 9

AP HUMAN GEOGRAPHY A / B

SOC250 / SOC251 **Fees: None**

Have you ever wondered why people are where they are, and do what they do? That is what we study in AP Human Geography. We study population, migration, culture, politics, agriculture, industrialization, and more! Any student that wants a challenge and likes to learn about how humans interact with each other and their environment will like this class. Students who pass the AP exam in May will earn college credit.

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Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: None

Course Designation: AP**,** CADR

Grad Requirement: 0.5 Geography; 0.5 General Elective

Notes: May NOT be repeated for credit. Summer assignments will be required for this course.

AP WORLD HISTORY A / B

Target Population: 10

SOC211 / SOC212 **Fees: None**

Future historians, history lovers, curious and inquisitive folks, this class is for you! Anyone who likes an academic challenge and wants to become great at learning how to ask "why?"! We'll start around the year 1000 CE and move forward from there. Learn how our current geopolitical world was made and identify all the lessons we have and haven't learned from as a species in the last thousand years! Everything from Chinggis Khan to the fall of the Soviet Union. Students who pass the AP Exam at the end of the course will earn college credit. In partnership with Eastern Washington University, all AP World History students have the option to enroll in College In the High School which allows concurrent credits at EWU for HIST 103-J69; a 5 college credit course. Students who opt in will earn those college credits as long as they pass both semesters and earn a passing score on their complex assignment at the end of the year after the AP Exam.

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Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: none

Course Designation: AP, CADR

Grad Requirement: .5 World History + .5 Gen Elective

Notes: May NOT be repeated for credit. Summer assignments will be required for this course.

Target Population: 11-12

AP U.S. GOVERNMENT & POLITICS A / B

SOC275 / SOC276 **Fees: None**

United States Government and Politics is a year-long class where we study the political theory and structures that direct the operation of the U.S. Government and shape our public policy. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of historical documents and examples. The concepts examined in this course are intended to prepare students to take the AP Exam. This class meets the state requirement for Civics.

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Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: None

Course Designation: AP, CADR

Grad Requirement: .0.5 Social Studies Elective; 0.5 CWP, Civics

Notes: May NOT be repeated for credit. Summer assignments will be required for this course.

Target Population: 11

US HISTORY A

SOC300 **Fees: None**

This required semester course will attempt to reveal the personalities, events, and ideas pertinent to the understanding of our past and its influence on the present. Through lecture, discussion, and projects, this course will cover American history from the 1890's through World War II and the beginning of the Cold War. The American governmental system will also be covered. Students will also learn about the basic functions and political processes of the American government, our founding documents, and the role of Native American nations in the United States. This class must be taken during the 1st Semester.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: US History

Notes: May NOT be repeated for credit.

Target Population: 11

US HISTORY B

SOC302 **Fees: None**

This required semester course uses a decade approach to the political, social, and economic study of the emergence of the U.S. as a world power. It will trace the development of our nation from the beginnings of the Cold War in the 1950s through the 1990s and the terrorist attacks on 9/11. Additionally, all students taking this course will be required to complete the social studies CBA titled "U.S. Foreign Policy". This class must be taken during the 2nd Semester.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: US History

Notes: May NOT be repeated for credit.

Target Population: 11

AP U.S. HISTORY A / B

SOC303 / SOC304 **Fees: None**

This two semester course of AP U.S. History will have a heavy focus on writing and will prepare students for the AP U.S. History Exam. This test evaluates selective factual knowledge and appropriate analytical skills relating to an understanding of American History from exploration to the present. This rigorous course is specifically designed for students who want to earn college credit by taking the AP exam in May.

**As a way to measure progress in our AP courses and to compile valid data for our school improvement plan, it is required that students enrolled in AP courses take the AP test. If you cannot afford to pay for the test, we have financial assistance available. Please inquire about financial assistance for AP testing in the Career Center.*

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: None

Course Designation: AP, CADR

Grad Requirement: US History

Notes: May NOT be repeated for credit. Summer assignments will be required for this course.

Target Population: 12

CIVICS

SOC974 **Fees: None**

Civics is a required 1 semester course for seniors that focuses on the American governmental system, its evolution over time, and the role of the citizen in U.S. society. This class provides students the opportunity to learn about the philosophical and historical foundations of the government as well as the contemporary issues facing America, including its relationship to local, state, and tribal governments. Students will study the foundational documents that frame our nation while also learning about their rights as guaranteed by these documents. Students will further develop their social studies skills and gain the necessary knowledge and understanding of the American government in order to fully participate and make decisions as an informed citizen.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: Civics

Notes: May NOT be repeated for credit.

Target Population: 9-12

LAW AND JUSTICE

SOC975 **Fees: None**

Students enrolled in Law and Justice will have a unique opportunity to learn about the justice system. The course will feature collaboration and interaction with a Skagit County judge and the chance to learn about a wide variety of legal issues, proceedings, and policies. Students will examine important historical legal decisions and learn how laws are made and enforced, and explore careers in the legal field.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: Social Studies Elective

Notes: May NOT be repeated for credit.

Target Population: 11-12

HISTORY OF SPORT IN AMERICAN CULTURE

SOC435 **Fees: None**

This is a semester elective course for juniors and seniors. This is a course in American social and cultural history, exploring issues such as race, class, gender, foreign policy, nationalism, religion and economics as they relate to sports. Other topics explored include immigration, labor and capital, patriotism, and how sports serve as an arena for political protest. Students will listen to lectures, participate in discussions, research, read selected text chapters and articles and view films. This is a great class for both girls and boys interested in the world of sports.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: Social Studies Elective
Notes: May NOT be repeated for credit.

Target Population: 11-12

WORLD WAR II

SOC462 **Fees: None**

This semester-long elective course will examine the World Wars and the interwar period from 1914 to 1945. Considerable attention will be given to World War I, the interwar period, and the causes of the war in Asia and in Europe. Units include WWI, Rise of Fascism, War in Europe, War in the Pacific, and the Holocaust. This class consists of lectures, discussions, and projects that will enhance student understanding of this critical period.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: Social Studies Elective
Notes: May NOT be repeated for credit.

Target Population: 11- 12

PSYCHOLOGY

SOC436 **Fees: None**

Psychology is a semester elective course for Senior level students. Psychology will provide an introductory overview of human thinking and behavioral applications by using information gathering, analysis and problem solving for college and career readiness. The major themes of this class will be a focus on seven basic approaches to psychology and how these approaches are used to study the physiology and function of the brain and the nervous system, the processes by which humans learn and develop basic cognitive skills, the functions of the sensory system, the nature of various personalities, and other topics related to behavior and thought.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: Social Studies Elective
Notes: May NOT be repeated for credit.

Target Population: 11-12

AP PSYCHOLOGY A / B

SOC475 / SOC476 **Fees: None**

AP Psychology is a challenging course designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This class is equivalent to a college course.
**As a way to measure progress in our AP courses and to compile valid data for our school improvement plan, it is required that students enrolled in AP courses take the AP test. If you cannot afford to pay for the test, we have financial assistance available. Please inquire about financial assistance for AP testing in the Career Center.*

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: None
Course Designation: AP, CADR
Grad Requirement: Social Studies Elective
Notes: May NOT be repeated for credit. Summer assignments will be required for this course.

Target Population: 11-12

FORENSIC PSYCHOLOGY

SOC438 **Fees: None**

Forensic Psychology is a course that blends the scientific study of human behavior and thinking with an in-depth look at the American system of justice. Students in Forensic Psychology will learn the basic functions of the human brain, major theories of cognition, memory, decision-making, problem-solving, emotion, stress and fear, and they will learn how that knowledge applies to criminal investigation and justice. The course will introduce students to the roles and responsibilities of forensic psychologists and elements of behavioral investigation such as lie detection, mental health, the impact of crime on victims, and on crime prevention and punishment. The primary focus of forensic psychology is to examine how the science of human thinking and behavior intersects with culture and law.

Semester Long: 0.5 credit
Cross Credit: None
Grad Requirement: Social Studies Elective
Course Designation: CADR
Notes: May NOT be repeated for credit

Target Population: 11-12

ETHNIC STUDIES

SOC480 **Fees: None**

This semester-long course explores the social, cultural, and historical experiences of diverse racial and ethnic groups in the United States and globally. Students will examine the intersections of race, ethnicity, class, and gender engaging with theories that highlight the complexity of identity formation. By analyzing literature, media, and contemporary issues, students will develop a critical understanding of how ethnicity shapes individual and collective experiences, fostering a deeper appreciation for cultural diversity and social equity.

Semester Long: 0.5 credit
Cross Credit: None
Grad Requirement: Social Studies Elective
Course Designation: CADR
Notes: May NOT be repeated for credit

Target Population: 9-12

WASHINGTON STATE HISTORY

SOC106 **Fees: None**

Washington State History is a semester-long course designed to teach students the important historical trends and events in the state's history and how this impacts our lives today. Students will examine past and present issues concerning Washington State in an effort to prepare them for future courses and further their understanding of the world around us through the personalities, events, and ideas pertinent to understanding Washington State's past.

Semester long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: None

Grad Requirement: WA State History Elective

Notes: May NOT be repeated for credit. Students who completed Washington State History in 7th or 8th grade are exempt from taking this course. Washington State History is a graduation requirement which can be met in grades 7-12.

Target Population: 9-12

DUAL LANGUAGE WASHINGTON STATE HISTORY

SOC105 **Fees: None**

This course will be taught in Spanish and meets the needs of our 9-12 Bilingual, Dual Language, and TBIP Qualifying students. Washington State History is a semester-long course designed to teach students the important historical trends and events in the state's history and how this impacts our lives today. Students will examine past and present issues concerning Washington State in an effort to prepare them for future courses and further their understanding of the world around us through the personalities, events, and ideas pertinent to understanding Washington State's past.

Semester long: 0.5 credit

Cross Credit: None

Prerequisites: Proficient in Spanish Reading and Writing or come from DL program

Course Designation: None

Grad Requirement: WA State History Elective

Notes: May NOT be repeated for credit. Students who completed Washington State History in 7th or 8th grade are exempt from taking this course. Washington State History is a graduation requirement which can be met in grades 7-12.

Target Population: 10

DUAL LANGUAGE WORLD HISTORY

SOC209 **Fees: None**

This course will be taught in Spanish and meets the needs of our 9-12 Bilingual, Dual Language, and EL Qualifying students. This required course will study the relationships between history, geography, and cultural interactions. This class will focus on how these relationships impacted Europe and spread worldwide from 1450 A.D. and influenced modern times. Through lecture, discussion, and projects, this course will cover geography, the rise of empires, global expansion, various cultures, economic and political systems, causes and effects of revolutions and international conflicts, challenges to democracy and human rights, and the emergence and development of new nations.

Semester long: 0.5 credit

Cross Credit: None

Prerequisites: Proficient in Spanish Reading and Writing or come from DL program

Course Designation: CADR

Grad Requirement: World History

Notes: May NOT be repeated for credit

Target Population: 9-10

DUAL LANGUAGE CONTEMPORARY WORLD GEOGRAPHY

SOC206 **Fees: None**

This course will be taught in Spanish and meets the needs of our 9-12 Bilingual, Dual Language, and TBIP Qualifying students.This required semester course will study the regions of the world with an emphasis on contemporary problems facing various peoples and societies from around the globe. Geography's effect on cultural strife, environmental damage, military conflict, political upheaval, and other relevant global issues will be stressed. Additionally, students will learn basic map skills and be introduced to the five themes of geography (location, place, human-environment interaction, movement, and regions). This class will challenge students to understand the causes of contemporary world problems, refine their opinions, and be better able to understand how their lives relate to contemporary global problems facing the world today.

Semester long: 0.5 credit

Cross Credit: None

Prerequisites: Proficient in Spanish Reading and Writing or come from DL program

Course Designation: CADR

Grad Requirement: Contemporary World Geography

Notes: May NOT be repeated for credit

HEALTH AND FITNESS DEPARTMENT

Students are required to take 0.5 credits of Health and 1.5 credits of Fitness for graduation. Ninth graders will take 0.5 credits of Health and 0.5 Fitness during their freshman year. The Health and Fitness Department encourages all students to live a healthy lifestyle.

Target Population: 9

HEALTH EDUCATION

PHE110 **Fees: None**

Health is a semester course required for graduation. The course is designed to influence a student's lifestyle and help them select goals and formulate plans to maintain optimum health. Students learn to differentiate between healthful and harmful behaviors and to recognize the effects of the behaviors they choose. This course promotes responsible decision-making and provides students with management skills that can last a lifetime.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: Health
Notes: May NOT be repeated for credit.

Target Population: 9-12

TEAM SPORTS

PHE111 **Fees: None**

Team Sports will focus on developing an interest and competency in a variety of team sports such as, but not limited to, basketball, volleyball, flag football, ultimate Frisbee, softball, team handball, and soccer. Through skill development, mini games, and gameplay, students will gain a better understanding of the rules, advanced strategies, and techniques that each sport requires to be successful. Along with the activities, a daily 15-30-minute fitness component will be incorporated into the class. All students are expected to be highly active while in class.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

Target Population: 9-12

INDIVIDUAL ACTIVITIES AND NET SPORTS

PHE113 **Fees: None**

Individual Activities and Net Sports will focus on developing an interest and competency in lifelong activities that you can enjoy on your own or with a partner: such as, but not limited to, tennis, pickleball, badminton, volleyball, disc golf, and golf. Through skill development, mini games, and gameplay, students will gain a better understanding of the rules, strategies, and techniques that each activity/sport requires to be successful. Along with the activities, a daily 15-30-minute fitness component will be incorporated into the class. All students are expected to be highly active while in class.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

Target Population: 9-12

WEIGHT TRAINING

PHE208 **Fees: None**

Weight Training is designed for highly motivated students looking to obtain a higher level of fitness through weight lifting. Students who enroll in this class should be willing and prepared to learn how to properly lift weights. We will focus on speed, agility, power, muscular strength, and muscular endurance. Students will follow an athlete focused training program throughout the semester. While the program is athlete focused, all students are encouraged to sign up to improve their overall level of fitness.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

Target Population: 10-12

ADVANCED SPORTS TRAINING A / B

PHE210 / PHE211 **Fees: None**

This is an advanced level, sport specific, training & development program designed specifically to help high level student-athletes. This class was created to help maximize developmental opportunities for each individual athlete based on specific needs in their designated sport; combining strength, conditioning, speed,agility, flexibility, and endurance training to promote both short and long term performance in competition. This class is also an opportunity for BEHS student-athletes to build unity, individual pride, team/sport program pride, and camaraderie while simultaneously providing opportunities for individuals to take ownership over their daily development and growth.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Weight Training
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

Target Population: 9-12

VOLLEYBALL A / B

PHE117 /PHE119 **Fees: None**

This course will cover the basic rules and techniques of volleyball with an emphasis on advanced skill development. Students will learn advanced offenses and defenses and different positions and how to officiate and organize tournaments. One day per week will be spent on cardiovascular fitness using heart rate monitors.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: None
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

Target Population: 9-12

ADVANCED VOLLEYBALL A / B

PHE217 / PHE219 **Fees: None**

This is an Advanced level volleyball class designed for those students who want to play at a competitive level and a quicker pace. Advanced level offenses and defenses will be taught in this class as well as specific positions on the court. *Highly recommended to have volleyball class one semester before taking this class*.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Teacher Recommendation
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

Target Population: 10-12

PE PEER TUTOR A / B

PHE106 / PHE107 **Fees: None**

Students will assist with physically challenged students through encouragement, role modeling, developing positive relationships and skill development. This is only offered with Adaptive PE.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Teacher Recommendation
Course Designation: None
Grad Requirement: Physical Education
Notes: May be repeated for credit.

FINE / VISUAL AND PERFORMING ARTS

Students are required to take 2.0 credits in the arts as a graduation requirement. Research suggests that students who are involved in the arts have better critical thinking and problem solving skills, and generally score higher on the SAT/ACT tests. B-EHS offers courses in Fine Arts, Visual Arts, and Performing Arts. Students in courses that are performance based will be expected to participate in various performances as part of the course grade. All courses require the Classroom Based State Assessment.

Target Population: 9-12

ART 1

FAR101

Art 1 is an introductory course focusing on the visual elements artists use to create two dimensional works as well as the design principles that allow them to convey meaning in their work. Students will produce a series of works using various media and techniques including drawing, painting, collage, and mixed-media, with strong emphasis on effective compositions. Students are expected to participate in critiques, complete skill building assignments, and put full effort into exercises and projects in class.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: Fine Arts Elective
Notes: May NOT be repeated for credit

Target Population: 9-12

ART 2

FAR102

This course builds on the skills gained in Art 1 and is primarily focused on two-dimensional works. The history of art will be explored in greater depth, and new materials and processes will be introduced. Emphasis will be placed on the conceptual component of students' work as they become more effective visual storytellers. Students will continue to participate in critiques and maintain a sketchbook of ideas and exercises. Creative problem-solving, collaboration, and self-expression are greatly emphasized.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Art 1
Course Designation: CADR
Grad Requirement: Fine Arts Elective
Notes: May NOT be repeated for credit

Target Population: 10-12

ART 3 A / B

FAR120 / FAR121

This is a challenging course intended to help students reach a higher level of individual expression and skill. Students are expected to creatively solve complex art problems. Each student will develop a portfolio of work. Students will expand their knowledge of art history and current art trends and will critique their own and other's work. Typically a year-long course but may be taken for one semester to accommodate scheduling.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: C or better in Art 2 and teacher recommendation.

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May be repeated for credit with teacher permission.

Target Population: 11-12

AP STUDIO ART: DRAWING PORTFOLIO A / B

FAR118 / FAR119

This is a rigorous course intended for students who have already shown dedication to serious artistic study. Students will produce a collection of exemplary works for submission to the College Board AP Exam, choosing between either the 2D Design or Drawing Portfolio designations. Participation in critiques, the maintenance of a sketchbook, and development of an artist statement are also required. Mastery of design concepts, clear communication of ideas, and a deep understanding of the elements of art as used across diverse media will be emphasized.

**As a way to measure progress in our AP courses and to compile valid data for our school improvement plan, it is required that students enrolled in AP courses take the AP test. If you cannot afford to pay for the test, we have financial assistance available. Please inquire about financial assistance for AP testing in the Career Center.*

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: Art 1, 2, and 3 or teacher recommendation

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May be repeated for credit with teacher permission.

CERAMICS AND SCULPTURE 1

Target Population: 9-12

FAR131

This is an introductory course with emphasis on clay sculpture. Students will learn 3D design through various hand building techniques. Functional and non-functional forms will be created. Students will work toward developing individual expression and style. Students will also have an opportunity to explore sculpting with recycled materials. Students will understand the 6 stages of clay and become familiar with the ceramic process.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May NOT be repeated for credit.

CERAMICS AND SCULPTURE 2

Target Population: 9-12

FAR134

Students will further develop sculptural skills with clay and begin to experiment with other techniques. Development of depth and breadth within a student's individual body of work will be emphasized. Students will learn wheel throwing and further refinement of hand building skills. Projects may also include working with mosaic techniques and sculpting with non-traditional materials.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Ceramics & Sculpture 1
Course Designation: CADR
Grad Requirement: Fine Arts Elective
Notes: May NOT be repeated for credit.

CERAMICS AND SCULPTURE 3

Target Population: 10-12

FAR135

Ceramics 3 students will have the option to design their own projects and curriculum tailored to their personal interests and preferences. Opportunities will include creating hand-built projects, thrown forms, or a combination of construction techniques. Students will continue to experiment with decorative techniques and glazing. In addition, Ceramic 3 students will assume an increased role in firing projects, mixing glazes, recycling clay, and sharing expertise with other students. Students must pass Ceramics 2 with a "C" or better to take Ceramics 3.

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Ceramics & Sculpture 2
Course Designation: CADR
Grad Requirement: Fine Arts Elective
Notes: May be repeated for credit.

METAL ART

Target Population: 10-12

AGR475

Fees: $20

This advanced welding art class is designed to teach students the more advanced machine shop skills needed to design and fabricate decorative pieces that would be displayed at the art show, taken home or sold. Students will be taught advanced cutting and bending techniques and the ID of tools used. Safety and advanced skills for sanding, polishing, coloring and finishing metal and wood projects. Students will also use a CAD program to design projects for the metal CNC.

Semester Long: 0.5 credit
Cross Credit: CTE and Fine Arts
Prerequisites: Intro to Welding
Course Designation: None
Grad Requirement: CTE and Fine Arts Elective
Notes: May NOT be repeated for credit.

Target Population: 9-12

INDUSTRIAL ART

FAR140 **Fees: None**

This course will focus on applying the fundamental processes of artistic expression to designing manufactured products. Students analyze and apply a variety of media, techniques, and processes to improve the aesthetics, ergonomics, functionality, and or usability of a product. This course will let you use tools and equipment that you may encounter in manufacturing-related occupations and enable you to develop the skills you need to use tools such as CNC machines, laser engravers, 3-D printers, etc, in various graphic and artistic fields.

Semester long: 0.5 credit
Cross Credit: CTE and Fine Arts
Prerequisites: None
Course Designation: None
Grad Requirement: CTE and Fine Arts
Notes: May NOT be repeated for credit.

Target Population: 9-12

INTRO TO FLORAL DESIGN

AGR670 **Fees: $25**

Explore the world of art through flowers. Intended to give students the opportunity to advance their horticulture training by learning skills used in the floriculture industry. Technology is integrated to allow for the development of a digital portfolio of student work. Leadership opportunities will be available through FFA.

Semester Long: 0.5 credit
Cross Credit: CTE and Fine Arts
Prerequisites: None
Course Designation: None
Grad Requirement: CTE and Fine Arts Elective
Notes: May NOT be repeated for credit.

Target Population: 10-12

ADVANCED FLORAL DESIGN

AGR675 **Fees: $25**

This course will prepare students to operate and manage floral enterprises, supply and delivery services and flower catering services. Instruction will build on the information covered in the beginning class and include principles of plant science; purchasing storage and delivery systems; floral design and arranging; and principles of business management. Students will create advanced arrangements as well as learn management strategies for a flower shop. Classroom, hands-on lab activities, projects, presentations and field trips will be utilized.

Semester long: 0.5 credit
Cross Credit: CTE and Fine Arts
Cross Credit in Fine Arts
Prerequisites: Beginning Floral Design/passed with a 'C' or better
Course Designation: None
Grad Requirement: CTE and Fine Arts Elective
Notes: May NOT be repeated for credit.

PHOTOGRAPHY 1

Target Population: 9-12

TED405

Fees: $15

This introductory course provides students the opportunity to develop basic photography skills using Canon Rebel digital SLR cameras. Developing an understanding of light and camera techniques related to exposure, composition, depth of field and motion will be the main points of emphasis. Students will also learn basic photo editing using Adobe Photoshop.

Semester Long: 0.5 credit

Cross Credit: CTE and Fine Arts

Prerequisites: Digitools in 8th grade or other computer course

Course Designation: None

Grad Requirement: CTE and Fine Arts Elective

Notes: May NOT be repeated for credit.

PHOTOGRAPHY 2

Target Population: 10-12

TED406

Fees: $15

Learn more advanced techniques about the camera, focusing and depth of field. We will practice portrait photography, both indoors and in natural light. Field trips are a big part of the course, getting outdoors to capture images of Skagit Valley. Photo editing skills will be honed throughout the semester. Final projects included to showcase your skills. This class is for someone who has completed Photo 1 and is skilled with a DSLR.

Semester long: 0.5 credit

Cross Credit: CTE and Fine Arts

Prerequisites: Photography 1. Photoshop is strongly recommended.

Course Designation: None

Grad Requirement: CTE and Fine Arts Elective

Notes: May be repeated for credit.

SCRIPT WRITING, READING & PRODUCTION WORKSHOP

Target Population: 9-12

FAR032

Fees: None

In a live workshop setting, students will write, read together, and produce their own new works/scripts. Personal portfolios will express the student's unique voice and style. Written pieces will be intended for live production, so regular reading workshops and one full performance will ask students to participate in either the role of actor or producer/director for the work. Every student will hear and see their work "in action." Accessing published pieces by playwrights of distinction from across the genres will provide examples and foundations for growth and learning.

Semester Long: 0.5 credit

Cross Credit: English

Prerequisites: One semester of freshman-level English with a "C" or better

Course Designation: CADR

Grad Requirement: Fine Arts or English Elective

Notes:

DRAMA:WORKING BEHIND THE SCENES A / B

Target Population: 9-12

FAR035 / FAR036

Fees: None

This class focuses on the concepts, vocabulary, skills and knowledge needed to work behind-the-scenes for live productions. Emphasis is placed on set, make-up, and costume designs and creation processes. Students in this class also help with hands-on needs such as painting and dressing sets and creating props for school productions. Students who have completed or are enrolled in a B-EHS Woodshop Course and have passed the Safety Test may also be allowed to help with set construction.

Semester Long: 0.5 credit

Cross Credit: CTE and Fine Arts

Prerequisites: None

Course Designation: CADR and CTE

Grad Requirement: Fine Arts Elective

Notes: May be repeated for credit.

BASIC ACTING

Target Population: 9-12

FAR026

Fees: None

Students will develop basic stage performance skills through practice with pantomime, improv games, voice and body warm ups and exercises, duo and group scenes, and monologues. Students will learn and connect basic theater vocabulary to their performance work.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May NOT be repeated for credit

ADVANCED ACTING

Target Population: 9-12

FAR027

Fees: None

Students will continue to develop their acting and performing skills by participating in challenging individual and group pieces. They will learn more about how to develop strong characters, prep for auditions, and direct movement in ways that maximize effectiveness onstage. By reading and learning about major pieces created by famous playwrights, those not covered in Basic Acting, students will gain a wider knowledge base applicable to future work or interest in the performing arts after high school.

Semester Long: 0.5 credit

Cross Credit: None

Prerequisites: Basic Acting or teacher recommendation

Course Designation: CADR

Grad Requirement: Fine Arts Elective

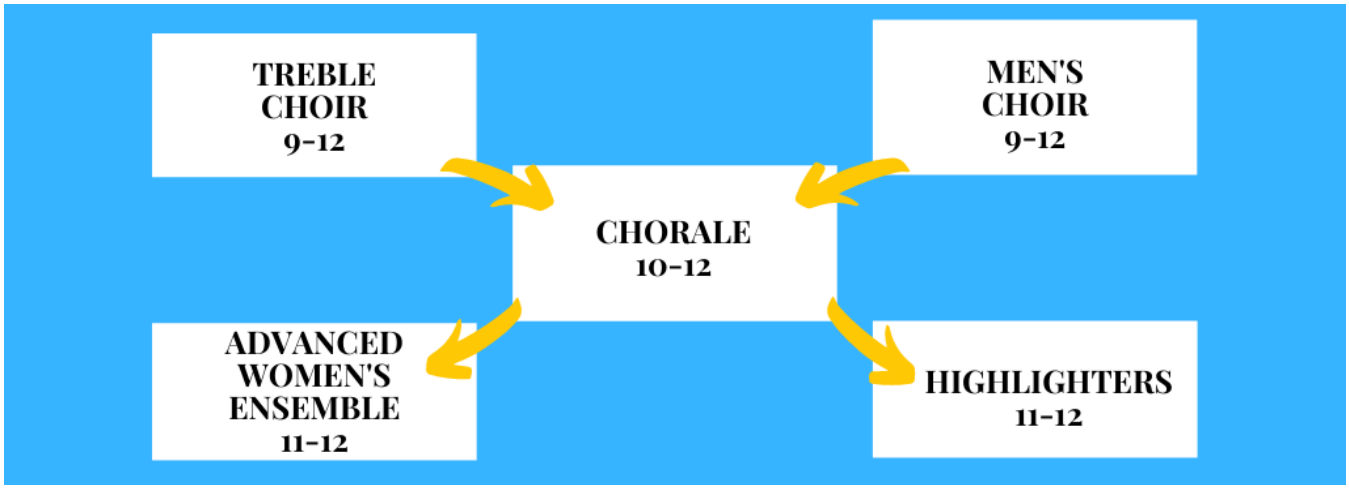
Notes: May be repeated for credit.

PERFORMING ARTS STANDARDS **Target Population: 10-12**

FAR028 **Fees: None**

This course is designed to help students who are currently enrolled in a Performing Arts class (Acting, Choir, and/or Band). This class will provide students with specific assistance on preparing audition pieces, solos, and group performance pieces in the performing arts curriculum and additional festival opportunities. A strong focus will be on individual performance preparation, music research, musical literacy, and performance etiquette. Time will be provided for students to practice and collaborate with each other and the teacher. Graded Pass/Fail

Semester Long: 0.5 credit
Cross Credit: None
Prerequisites: Basic Acting, Choir, and/or Band classes
Course Designation: CADR
Grad Requirement: Fine Arts Elective
Notes: May be repeated for credit.



TREBLE CHOIR A / B **Target Population: 9-12**

FAR069 / FAR070 **Fees: None**

This class provides the foundations for vocal music specifically for the female voice. Students will learn healthy vocal technique for the female voice through the development of head and chest registers. Students will develop a knowledge of music theory fundamentals and the application to Soprano/Alto repertoire. Skills to develop include: knowledge of solfege; score tracking; navigating the piano; and reading notation. Students are expected to have high standards of rehearsal/performance etiquette, study Soprano/Alto repertoire, and attend all school concerts/performances.

Semester long: 1.0 credit for two semesters
Cross Credit: None
Prerequisites: None
Course Designation: CADR
Grad Requirement: Fine Arts Elective
Notes: May be repeated for credit

MEN'S CHOIR A / B

Target Population: 9-12

FAR071 / FAR072

Fees: None

This class provides the foundations for vocal music specifically for the male voice. Students will learn healthy vocal technique for the male voice through the development of head, chest, and falsetto registers. Students will develop a knowledge of music theory fundamentals and the application to Tenor/Bass repertoire. Skills to develop include: knowledge of solfege; score tracking; navigating the piano; and reading notation. Students are expected to have high standards of rehearsal/performance etiquette, study Tenor/Bass repertoire, and attend all school concerts/performances.

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: None

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May be repeated for credit.

CHORALE A / B

Target Population: 10-12

FAR087 / FAR088

Fees: None

This mixed (co-ed) ensemble will build upon the fundamentals learned in Treble Choir and Men's Choir with an emphasis on vocal production and musicianship. Students will continue building on their foundations of music theory, ear training, and sight singing and focus on higher level vocal concepts. Students will be expected to have high standards of rehearsal and performance etiquette, study music literature, and attend all school concerts/performances.

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: Treble Choir or Men's choir audition and teacher recommendation

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May be repeated for credit.

HI-LIGHTERS A / B

Target Population: 11-12

FAR080 / FAR081

Fees: None

This mixed (co-ed) ensemble will include a comprehensive study of small group literature with an emphasis on chamber music and jazz music/theory in addition to exploring a wide range of musical styles. Vocal production, musicianship, solos and small ensembles will also be emphasized. Students will be expected to have high standards of rehearsal and performance etiquette, study music literature, and attend all school concerts/performances.

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: Highlighters audition material and teacher recommendation

Course Designation: CADR

Grad Requirement: Fine Arts Elective

Notes: May be repeated for credit.

ADVANCED WOMEN'S ENSEMBLE A / B

Target Population: 11-12

FAR082 / FAR083

Fees: None

This female only vocal ensemble is a comprehensive study of small group literature and will explore a wide range of musical styles. Vocal production, musicianship, solos and small ensembles will be emphasized. Students will be expected to have high standards of rehearsal and performance etiquette, study music literature, and attend all school concerts/performances.

Semester long: 1.0 credit for two semesters

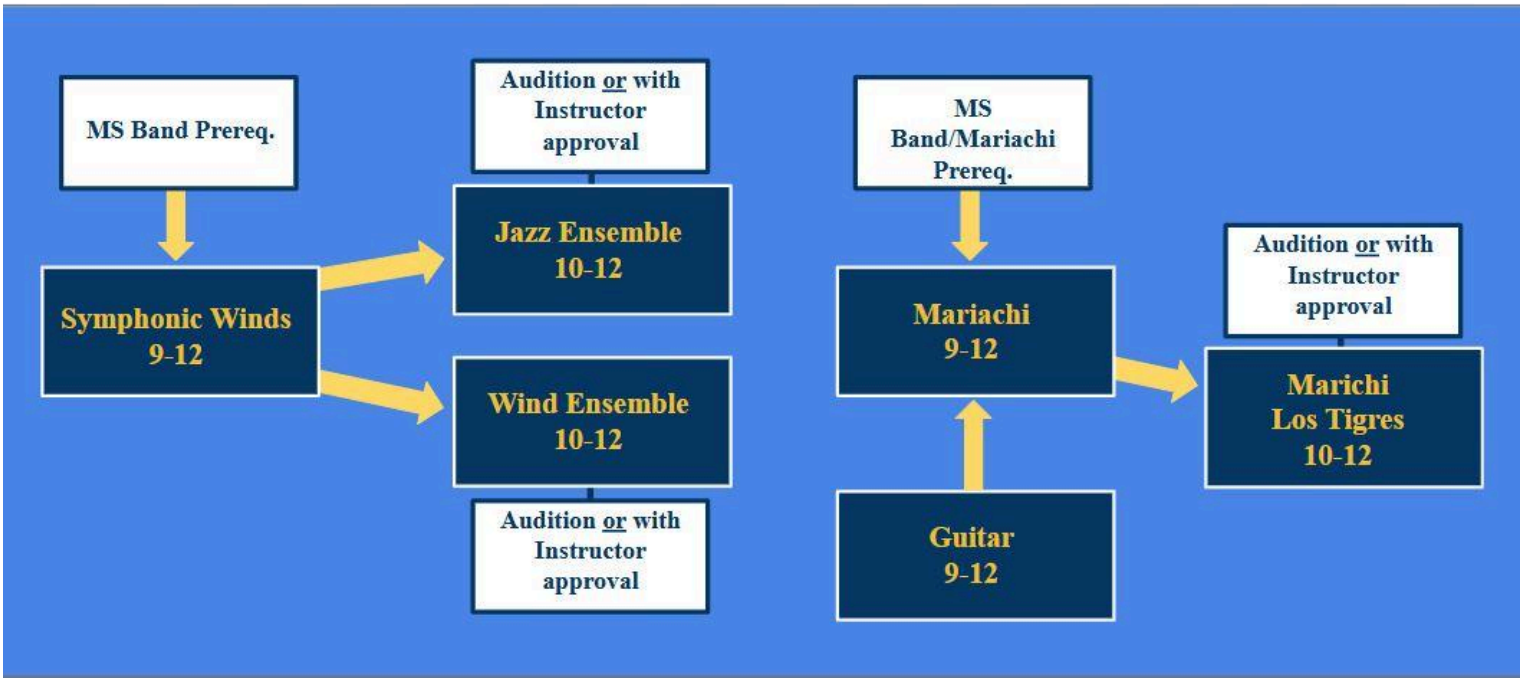
Prerequisites: Treble Choir, Chorale, audition and teacher recommendation

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: CADR

Notes: May be repeated for credit.



SYMPHONIC WIND

Target Population: 9-12

FAR060 / FAR061

Fees: None

Students in Symphonic Winds will deepen their understanding of ensemble performance, individual instrumental technique, rehearsal etiquette, practice efficiency and many more qualities of music that develop life-long musicians. Band also incorporates leadership, teamwork, organization and time management skills in its curriculum. This group participates in festivals, concerts, and other performances throughout the year. Students will be assessed on daily practice, performances, and performance assessments.

Semester long: 1.0 credit for two semesters

Prerequisites: Minimum of one year in a performing ensemble (7/8 Band, etc.)

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: None

Notes: May be repeated for credit. During school and after-hours performances will be required throughout the year.

MUSIC LITERACY & HISTORY

Target Population: 9-12

FAR095

Fees: None

Music Literacy and History will explore the relationship between music and people through studying global music traditions and growing musical literacy in the Western Tonal Harmony tradition. We will also discuss and practice the elements of music by utilizing daily ear training and rhythmic recognition, practicing the elements of composition, growing music theory literacy, and applying vocabulary to listening examples from multiple genres around the world.

Semester Long: 0.5 credit

Prerequisites: None

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: None

Notes: May NOT be repeated for credit.

MARIACHI A / B

Target Population: 9-12

FAR049 / FAR050

Fees: None

Dive into the world of music and discover your musical voice. Mariachi rehearses during the school day and holds multiple performances throughout the school year, both on and off campus. Students will learn the fundamentals of mariachi instrumentation, including vihuela, guitar, guitarrón, trumpet, and violin. The course will cover basic music theory, sight-reading, and the technical skills required for each instrument. Students will deepen their understanding of ensemble performance, technique, rehearsal etiquette, practice efficiency and qualities that develop life-long musicians.

Semester long: 1.0 credit for two semesters

Prerequisites: Minimum one year experience in a performing ensemble (7/8 Band, Choir, or Mariachi). Guitar students may enroll with successful auditions.

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: CADR

Notes: May be repeated for credit. During school and after-hours performances will be required throughout the year.

MARIACHI LOS TIGRES A / B

Target Population: 10-12

FAR053 / FAR054

Fees: None

This course is designed for experienced Mariachi musicians seeking to refine their skills and understanding of the traditions of Mexican folk music. Mariachi Los Tigres will perform regularly throughout the year, from celebrations of heritage, to parades and concerts. The course will deepen understanding of music theory, sight-reading, and the technical skills required for each instrument. Students in Mariachi Los Tigres will demonstrate the highest level of musicianship throughout rehearsals, sectionals and solo practice in both singing and performing on their primary instrument.

Semester long: 1.0 credit for two semesters

Prerequisites: Previous Mariachi experience (HS Mariachi, 7/8 Mariachi, etc.), auditioned.

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: CADR

Notes: May be repeated for credit. During school and after-hours performances will be required throughout the year.

GUITAR

Target Population: 9-12

FAR051

Fees: None

Strum, Pick, and Rock Out! No experience? No problem! This course is your gateway to the exciting world of guitar. Learn the fundamentals of music theory, master essential guitar techniques, and explore a variety of musical styles. From classic rock to modern pop, you'll develop your skills and confidence as you learn to play your favorite songs. Join us and let your musical journey begin, or stick with us and continue to hone your skills!

Semester Long: 0.5 credit

Prerequisites: None

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: CADR

Notes: May be repeated for credit.

WIND ENSEMBLE A / B

Target Population: 9-12

FAR057 / FAR058

Fees: None

This performance-based course provides a more advanced study of Band concepts. Students will experience greater varied repertoire across genres, styles and cultures. Wind Ensemble also incorporates leadership, teamwork, organization and time management in its curriculum. Students in Wind Ensemble are expected to further develop high quality musicianship through rehearsals, sectionals, and solo practice. This group participates in festivals, concerts, and other performances throughout the year. Students will be assessed on daily practice, performances, and performance assessments.

Semester long: 1.0 credit for two semesters

Prerequisites: Minimum one year of Symphonic Winds, plus successful audition.

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: CADR

Notes: May be repeated for credit. During school and after-hours performances will be required throughout the year.

JAZZ BAND A / B

Target Population: 9-12

FAR063 / FAR064

Fees: None

This performance-based class is designed to develop an understanding of the components necessary to perform music in the Jazz style. The focus is on Jazz articulation, improvisation, Jazz history, styles and theories. Students will be assessed on daily practice, performances, and performance assessments. This group participates in festivals, concerts, and other performances throughout the year.

Semester long: 1.0 credit for two semesters

Prerequisites: Students are strongly encouraged, but not required, to participate in Symphonic Winds or Wind Ensemble where instrument fundamentals are learned and reinforced.

Grad Requirement: Fine Arts Elective

Cross Credit: None

Course Designation: CADR

Notes: May be repeated for credit. During school and after-hours performances will be required throughout the year.

WORLD LANGUAGE DEPARTMENT

Students who plan to attend a 4-year college or university must have 2-4 consecutive years of a World Language for college admission. B-EHS graduates must have 2 credits of World Language or select a Personalized Pathway. Students are encouraged to take a World Language in order to be career and college ready. Please check with your college of choice about which languages they accept and how many years of consecutive language is required.

Target Population: 9-12

SPANISH 1 A / B

FLA130 / FLA131 **Fees: None**

This course prepares students to communicate in the real world. Proficiency is the clear goal of this course. Students will acquire the Spanish by listening and reading to support their eventual output of writing and speaking. We use the language to explore our cultures, Spanish-speaking cultures, world cultures, and ancient cultures. This course is student-centered and uses resources such as stories, songs, films, articles, art, legends, and history. Spanish 1 Presentation

Semester long: 1.0 credit for two semesters
Prerequisites: None
Grad Requirement: World Language
Cross Credit: None
Course Designation: CADR
Notes: May NOT be repeated for credit. **Will fulfill college entrance requirements for World Language**.

Target Population: 9-12

SPANISH 2

FLA140 / FLA141 **Fees: None**

This course builds on skills learned in Spanish 1 to prepare students to communicate in the real world. Proficiency is the clear goal of this course. Students will acquire the Spanish by listening and reading to support their eventual output of writing and speaking. We use the language to explore our cultures, Spanish-speaking cultures, world cultures, and ancient cultures. This course is student-centered and uses resources such as stories, songs, films, articles, art, legends, and history. Spanish 2 Presentation.

Semester long: 1.0 credit for two semesters
Prerequisites: Spanish 1 or teacher recommendation
Grad Requirement: World Language
Cross Credit: None
Course Designation: CADR
Notes: May NOT be repeated for credit. **Will fulfill college entrance requirements for World Language**

SPANISH 3 A / B

Target Population: 9-12

FLA150 / FLA151 **FREE college credit through EWU**

This course builds on skills learned in Spanish 1 and 2 to prepare students to communicate in the real world. Proficiency is the clear goal of this course. Students will acquire the Spanish by listening and reading to support their eventual output of writing and speaking. We use the language to explore our cultures, Spanish-speaking cultures, world cultures, and ancient cultures. This course is student-centered and uses resources such as stories, songs, films, articles, art, legends, and history. This course is a dual-credit College in the High School course where students can earn university credit through Eastern Washington University. Spanish 3 Presentation.

Semester long: 1.0 credit for two semesters **Cross Credit:** None

Prerequisites: Spanish 2 or teacher recommendation **Course Designation:** CADR

Grad Requirement: World Language

Notes: This course is articulated with Eastern Washington University). Enrolling for college credit automatically starts an official college transcript at EWU that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 5 credits from EWU Spanish 103. **Will fulfill college entrance requirements for World Language**

HERITAGE SPANISH 3 A / B

Target Population: 9-12

FLA155 / FLA156 **FREE college credit through EWU**

This class is designed for students who speak Spanish at home. Students build upon their current language skills to develop linguistic and cultural literacy, as well as their own creative expression using the Spanish language. This course guides students to develop a deeper appreciation of culture while recognizing that there are many ways to be part of the Spanish speaking community. Heritage Spanish 3 builds language skills through resources such as stories, songs, films, articles, art, legends, and history. This course is taught primarily in Spanish. Students who take Heritage Spanish 3 should take Spanish 4 the following school year. This course is a dual-credit College in the High School course where students can earn university credit through Eastern Washington University Heritage Spanish 3 Presentation

Semester long: 1.0 credit for two semesters **Cross Credit:** None

Prerequisites: Students should speak Spanish at home. **Course Designation:** CADR

Grad Requirement: World Language

Notes: This course is articulated with Eastern Washington University. Enrolling for college credit automatically starts an official college transcript at EWU that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 5 credits from EWU Spanish 103 . **Will fulfill college entrance requirements for World Language.**

SPANISH 4 A / B

Target Population: 9-12

FLA160 / FLA161

FREE college credit through EWU

Spanish 4 prepares students to communicate in the real world, with the clear goal of increased proficiency in all modes of communication: listening, speaking, reading, and writing. Authentic, college level resources are used such as literature, film, academic articles, and audios. Spanish 4 is also designed to prepare students for AP Spanish, with a major focus on the use of academic language. This course is a dual-credit College in the High School course where students can earn university credit through Eastern Washington University Spanish 201. Spanish 4 Presentation.

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: Successful completion of Spanish 3, Heritage Spanish 3, Dual Language Student **or** teacher recommendation.

Course Designation: CADR

Grad Requirement: World Language

Notes: This course is articulated with Eastern Washington University (EWU)). Enrolling for college credit automatically starts an official college transcript at EWUthat will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 5 credits from EWU Spanish 201. **Will fulfill college entrance requirements for World Language.**

AP SPANISH LANGUAGE & CULTURE A / B

Target Population: 10-12

FLA200 / FLA201

Fees: AP Test Fee

The AP Spanish Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. **This course is taught entirely in Spanish.** This includes vocabulary usage, language control, communication strategies, and cultural awareness. Both contemporary and historical culture is explored through appreciation of cultural products, practices, and perspectives. College credit or placement may be awarded by some colleges based on the score on the spring AP exam. The class is conducted entirely in Spanish at a high academic level, and is the equivalent of an upper college level course. AP Spanish Language and Culture Presentation.

**As a way to measure progress in our AP courses and to compile valid data for our school improvement plan, it is required that students enrolled in AP courses take the AP test. If you cannot afford to pay for the test, we have financial assistance available. Please inquire about financial assistance for AP testing in the Career Center.*

Semester long: 1.0 credit for two semesters

Cross Credit: None

Prerequisites: Successful completion of Spanish 4, Dual Language Student or teacher recommendation.

Course Designation: AP, CADR

Notes: May NOT be repeated for credit.

Grad Requirement: World Language

Notes: This course is articulated with Eastern Washington University (EWU). Enrolling for college credit automatically starts an official college transcript at EWU that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies. Students enrolled in this course will earn 5 credits from EWU Spanish Lit 170. **Will fulfill college entrance requirements for World Language.**

LEADERSHIP, ASB & MISCELLANEOUS ELECTIVES

ASB/LEADERSHIP A / B **Target Population: 10-12**

MSC305 / MSC306 **Fees: None**

This course is both an academic and an activity course. This course is required for current ASB officers, but may be taken by other students who have a desire to make a positive impact on the climate and culture of B-EHS through the planning and implementation of various activities, recognition, and involvement. Class and club officers are encouraged to enroll. Grades are based on attendance, participation, teamwork, project completion, and overall engagement.

Semester long: 1.0 credit for two semesters
Prerequisites: Students must complete the B-EHS athletic/activities packet and meet all eligibility requirements. Priority will be given to full-time on campus students. Students must complete an application to be considered for the class.
Grad Requirement: General Elective

Cross Credit: None
Course Designation: None
Notes: May be repeated for credit. A-F grading scale

PEER TUTOR PROGRAM A / B **Target Population: 10-12**

FCS205 / FCS206 **Fees:** None

The purpose of this course is to improve school and community understanding of disabilities. The tutor is assigned to a group of students or single student with diverse challenges. The tutor will assist, encourage, and model social and academic skills. The tutor is expected to meet course requirements, participate in training, and keep an updated daily log. Students will be assigned to one of four programs based on interests and abilities.

Semester Long: 0.5 credit
Prerequisites: Teacher recommendation

Cross Credit: None
Course Designation: None

Target Population: 10-12

STUDENT AMBASSADORS

Counseling Office TA A / B
MSC704 / MSC705

Fees: None

Students will work in the counseling office, with agreement between the business department and office secretary. Students will assist with answering phones, running the copy machine, customer relations, preparing documents, mailing various notices, running messages, and typing. Students must be in good standing academically with no attendance or discipline issues. Secretary interview is required.

Semester long: 0.5 credit
Prerequisites: Office Permission
Grad Requirement: General Elective
Cross Credit: None
Course Designation: None
Notes: May be repeated for credit. This is a Pass/Fail course.

Target Population: 10-12

IN SCHOOL OFFICE APPRENTICE

Attendance Office TA A / B
MSC706 / MSC707

Fees: None

Students will work in the attendance office with agreement between the business department and office secretary. Students will assist with answering phones, running the copy machine, customer relations, preparing documents, mailing various notices, running messages, and typing. Students must be in good standing academically with no attendance or discipline issues. Secretary interview is required.

Semester long: 0.5 credit
Prerequisites: Office Permission
Grad Requirement: General Elective
Cross Credit: None
Course Designation: None
Notes: May be repeated for credit. This is a Pass/Fail course.

B.E.A.M.

Target Population: 11-12

BEAM

Fees May Apply

Burlington-Edison Academy of Mastery is a program providing digital learning opportunities for students in need of credit retrieval and/or enrichment.

Semester Long: 0.5 credit
Prerequisites: Students will be placed in this course.
Grad Requirement: Various
Cross Credit: None
Course Designation: Online
Notes: Credit retrieval courses are graded Pass/Fail.

TEACHER ASSISTANT

Target Population: 11-12

Various by Dept. 701/702

Fees: None

Students will assist teachers with classroom activities such as making copies, organizing supplies and materials, and helping students in the class.

Semester Long: 0.5 credit
Prerequisites: Teacher recommendation
Grad Requirement: General Elective
Cross Credit: None
Course Designation: None
Notes: May be repeated for credit. This is a Pass/Fail course.

EQUAL EDUCATIONAL OPPORTUNITY

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Official, Jennifer Whitney, jwhitney@be.wednet.edu (360-757-3311)
- Title IX Official, Jennifer Whitney, jwhitney@be.wednet.edu (360-757-3311)
- ADA Coordinator, Jeff Brown, jbrown@be.wednet.edu (360-757-3311)
- Section 504 Coordinator, Jeff Brown, jbrown@be.wednet.edu (360-757-3311)
  Address: 927 E. Fairhaven Avenue, Burlington, WA 98233

El distrito proveerá igualdad de oportunidades educativas y tratamiento para todos los estudiantes en todos los aspectos del programa académico y actividades sin discriminación por motivos de raza, religión, credo, color, origen nacional, edad, veterano honorablemente descargado o estatus militar, el sexo, la orientación sexual, expresión de género o identidad, estado civil, la presencia de cualquier discapacidad sensorial, mental o física, o el uso de un perro guía entrenado o animal de servicio por una persona con una discapacidad. El distrito proveerá igualdad de acceso a las instalaciones de la escuela para los Boy Scouts de América y el resto de los grupos de jóvenes designados que se mencionan en el Título 36 del Código de los Estados Unidos como una sociedad patriótica. Los programas del Distrito estarán libres de acoso sexual. Las personas encargadas de manejar las preguntas sobre la política de no discriminación son:

- Oficial de Acción Afirmativa, Jennifer Whitney, jwhitney@be.wednet.edu (360-757-331)
- Oficial De Título IX,Jennifer Whitney, jwhitney@be.wednet.edu (360-757-3311)
- Coordinador ADA, Jeff Brown, jbrown@be.wednet.edu (360-757-3311)
- Coordinador de Sección 504, Jeff Brown ,jbrown@be.wednet.edu (360-757-3311)
  Dirección: 927 E. Fairhaven Avenue, Burlington, WA 98233

SHOW YOUR B-EHS PRIDE!

Burlington-Edison Fight Song

Go B-E Tigers fight for B-E fame

Show the guys from Mount Vernon High

Just how to play our game

Rah, rah, rah!

We'll be behind you cheering all the way

So rip up the floor and pick up the score

And win for us a victory

Go, Tigers, Go!

Fight, Tigers, Fight!

Let's go, let's fight,

Let's win for us this game tonight.

Burlington-Edison Alma Mater

All hail to B.E. High,

We're out to do or die.

Honor and fame to you,

Guardian of the cold and blue

Colors gleam beneath the sun,

Fight 'til the victory's won.

Fairest school beneath the sky.

Burlington-Edison High!