



HPS Instructional Vision

Our instructional vision is dedicated to providing engaging, rigorous instruction that meets diverse needs, fosters a love for learning, and prepares students for future success. Aligned to and with our **HPS mission, vision, equity commitments and core beliefs**, our instructional vision builds upon and centers the teaching strategies and curriculum HPS has adopted through a collaborative and inclusive process.

In HPS Classrooms, our students...

- are **known well** and **experience challenge, support** and **joy** every day in every class
- **read, write, speak, listen,** and **problem solve** in response to high quality texts and curriculum and to questions and tasks that require **critical thinking, reflection, perseverance** and **collaboration**.
- **solve problems** or **answer questions** by:
 - **finding strategies** that work for them
 - **showing their work** and providing complete explanations
 - **taking time** to work through the problem or question on their own
 - **persevering** and sticking with it until they get to an all the way there answer/solution
- **engage in discourse** with their classmates about a question or problem and analyze and build on the ideas of others

In HPS Classrooms, our teachers...

- have **strong content knowledge, deep understanding** of their curriculum standards, **insight** into how their students are performing, and a **plan** for what they need to do to reach proficiency.
- **provide “just right” support** so that students own their learning, actively and independently building their knowledge and strengthening their skills.
- **put the thinking on students, encourage productive struggle,** and **execute systems and structures** that create safe and productive classrooms.
- ultimately utilize the above to:
 - proficiently **plan** their lessons
 - **execute** lessons so that all students learn
 - **respond** to evidence of learning

Plan

Execute

Respond

What we teach

Teachers use knowledge of the content and are able to identify what students need to know and show to reach grade-level proficiency

Teachers internalize lessons using the **HPS internalization protocol** to maintain rigor

How we teach

Clear, effective, aligned classroom routines are in place

Students are independently reading, writing and problem solving at or above grade level

Teachers orchestrate student discourse

How we use data

Academic monitoring occurs during independent practice

Students are provided with real-time feedback, “just-right” scaffolds, and/or a clear model in response to data

Common, priority assessments are analyzed and responded to