ST. FRANCIS AREA SCHOOLS DISTRICTWIDE ASSESSMENT PLAN 2026-2027

	Assessment		Grade Level	When	Mode	Administration Time: estimated time to impact performance	Purpose, Rationale & Notes	Results Timeline	Results Format
STATEWIDE	MCA-III Reading and Math/MCA-IV Science/MTAS/Alternate MCA Science	Reading	3-8, 10	March 8-May 7, 2027 (Reading and Math) March 8-May 14, 2027 (Science)		Reading: 1.5-2 hours	The MCAs are used for three purposes. First, they are used to measure achievement towards meeting the Minnesota Academic Standards. Second, they are used to measure the academic progress of students over time. Third, they are used to provide Minnesota graduates with information related to career and college readiness.	Preliminary: Immediate Final: August	Paper individual student reports arrive at the district
		Math	3-8, 11			Math: 1.5-2 hours			
		Science	5, 8, 10-12			Science: 1-1.5 hours			
	WIDA Screener		K-12	Ongoing		5 min 1st-12th: 60-90 m	WIDA Screener is an English language proficiency assessment given to new students in grades K–12 to help educators identify whether they are English language learners (ELLs). It is a flexible, on-demand assessment that can be administered at any time during the school year.	Same Day	Manually entry into Infinite Campus
	ACCESS for ELLs/ Alternate ACCESS		K-12	February 1-March 26, 2027		-12: ~3 hoursALT ACCE	The ACCESS for ELLs 2.0 is an English language proficiency assessment based on the Minnesota Standards for English Language Development, developed by the WIDA Consortium. Only Kindergarten ACCESS for ELLs is administered on paper. All other grade levels take the assessment online. Alternate ACCESS is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment. There are four language domains assessed by the ACCESS and ALT ACCESS: reading, writing, listening and	August 2025	Paper individual student reports arrive at the district
	ACT		11-12	April 10, 2027		~3 hours 30 min	This assessment provides every student with a measure of of his or her academic strenghts and weakness in terms of career and college readiness.	2-8 weeks after the test date	Paper report mailed directly to students and
LOCAL STANDARDIZED			Grade Level	Kindergarten Connect: August 10-12, 2026		~20 minutes	The purpose of Kindergarten Connect assessments is to gather baseline data on students' strengths and areas of improvement.		
	earlyReading		K-1	Fall: September 8 - October 13, 2026 Winter: January 4- February 12, 2027 Spring: April 6- May 15, 2027		Unlimited Recommended: ~35-50 min	These assessments provide a baseline for ADSIS, differentiates instruction, helps with individual goal setting, and monitors progress in Reading.	Immediate Results in FastBridge Next Day Results in EduClimber	
	earlyMath		K-1				These assessments provide a baseline for ADSIS, differentiates instruction, helps with individual goal setting, and monitors progress in Math.		
	FastTrack: aMath		1-8, 10						
	CBMReading		1-2			1 min for progress monitoring 3 mins for screening	Used to differentiate instruction, set individual goals, and monitor progress.		
	AutoReading		4-8, 10			~ 8 mins			
	CBMCAP		6-10			15-30 mins			
	Automaticity		1-8, 10-12			4 mins			
	Capti ReadBasix		4-10	After FastBridge screening windows		~20-36 mins	Used to determine which students have not mastered foundational reading skills in a locally determined manner using a valid, reliable and standardized tool (MDE approved dyslexia screener for grades 4-12) 4 Subtests required: Word Recognition and Decoding, Vocabulary, Morphology, Reading Efficiency. For more information: https://education.mn.gov/MDE/dse/READ/scr/scrguide4_12/	Immediate results in Capti	

FastBridge Suite of Assessments

●	- All Students at that Grade Level Required to Test		- Mode of Testing will be Online
○	- Select Students Assessed for Purposes Related to Instructional Needs		- Mode of Testing will be on Paper
●	-Optional for Fall and Winter; Required for Spring		

adapted from SCSD742