Kearny Public Schools

PreK-6 Student and Family Handbook

2026-2027

172 Midland Avenue, Kearny, NJ 07032 | 201-955-5000

www.kearnyschools.com

Mission Statement

The mission of the Kearny School District, a diverse, inclusive, and unified hometown community, is to work together to always place students first and to provide a challenging curriculum with unlimited opportunities for college and career success.

We afford our students an exceptional education, empowering tomorrow's leaders, instilling each student with a sense of pride, and maximizing everyone's individuality and potential to be lifelong learners and contributing members of society.

Our Responsibilities

- We believe that all children can learn.
- We prepare students to become responsible citizens and productive members of the community.
- We view education as a cooperative effort among students, families, staff, and the community.
- We provide a supportive and caring environment that develops self-esteem, self-motivation, and responsibility.
- We provide opportunities for student achievement and recognize individual strengths and talents.
- We design the educational environment and instructional practices to support a strong curriculum.

How to Use This Handbook

This handbook is a guide to district expectations, school procedures, and selected Board policies. It is not a complete reproduction of every policy, regulation, law, or school rule.

> **Policy-summary rule:** Policy adoption and revision may occur during the school year. If there is a contradiction between the Handbook and Board Policy please view the live Policy.

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1. Quick Reference

District and School Contacts

Kearny School District Central Office: 172 Midland Avenue, Kearny, NJ 07032 | 201-955-5000

School	Address	Main Office | Nurse
Franklin Elementary	100 Davis Avenue	201-955-5020 | 201-955-5015
Garfield Elementary	360 Belgrove Drive	201-955-5090 | 201-955-5091
Roosevelt Elementary	733 Kearny Avenue	201-955-5100 | 201-955-5101
Schuyler Elementary	644 Forest Street	201-955-5105 | 201-955-5106
Washington Elementary	80 Belgrove Drive	201-955-5110 | 201-955-5111

Student Bell Schedules

Session	Arrival	Dismissal
Regular session	8:25 a.m.	3:00 p.m.
Single session	8:25 a.m.	12:50 p.m.
Delayed opening	10:00 a.m.	3:00 p.m.

Help period is available Tuesday through Thursday from 8:05-8:25 a.m. and 3:00-3:20 p.m. There is no help period on Mondays and Fridays, single-session days, delayed openings, or the school day before a holiday.

> Policy 8220 - School Day. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Emergency Closings and Delayed Openings

When severe weather or another emergency changes the school schedule, families will be notified through the district communication system. Updates will also be posted on the district website and official district social media channels. Please do not call the school or Police Department for closing information.

Kearny School District website

Parent/Guardian Communication

- Contact the school whenever you have a question or concern.
- Schedule teacher conferences in advance. Teachers cannot hold drop-in conferences while supervising or teaching students.
- Notify the main office promptly of any change in address, custody information, telephone number, email address, or emergency contact.
- Review grades, progress reports, report cards, and school messages regularly through the Parent Portal.

Genesis Parent Portal

Parent Teacher Association (PTA)

The PTA supports student programs and strengthens the school-family partnership. All parents and guardians are encouraged to join and participate.

Parking and Arrival Safety

- School parking areas and driveways are reserved for staff unless otherwise designated.
- Park legally when dropping off or picking up students.
- Do not block driveways, crosswalks, bus stops, or designated emergency access areas.
- Follow the directions of crossing guards and school staff.

2. Student Transportation on School Grounds

Policy 5514: Bicycles, Scooters, Hoverboards, and Other Student Transportation

Policy 5514 is a new and important district expectation for student transportation on school grounds. Students may ride bicycles to district schools, including each PreK-6 school, when they comply with applicable State and local bicycle laws and any school rules established by the Principal. Families should review these expectations before a child brings a bicycle or any other transportation device to school.

- Bicycles must be parked and locked outside the school building in the area designated by the Principal. Students may not bring a bicycle into the building without the Principal's permission.
- Students may not bring non-motorized skateboards, scooters, roller skates, or other non-motorized modes of transportation onto school grounds during the school day.
- Motorized bicycles, skateboards, scooters, roller skates, hoverboards, and other motorized modes of transportation are not permitted on school grounds during the school day.
- The Principal may revoke a student's transportation privilege for failure to follow the policy, applicable law, or school rules. The district assumes no responsibility for loss, damage, or theft.

> Policy 5514 - Student Use of Vehicles on School Grounds. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

3. Attendance and the School Day

Attendance: Family Responsibilities

Regular attendance is required by law and is essential to student learning. Parents and guardians are expected to:

- Ensure that the child attends school every day and arrives on time.
- Notify the school office before the start of the school day whenever the child will be absent. For a foreseeable absence, notify the school in advance.
- Provide a dated and signed written statement explaining the absence when the child returns.
- Provide required documentation promptly. An illness is locally excused only when supported by an original, signed medical-professional letter submitted within ten days of the student's return.
- Keep working telephone numbers and emergency contacts current so the school can reach the family.
- Request missed assignments and support the child's timely completion of make-up work.

Excused and Unexcused Absences

For local attendance consequences, excused absences include qualifying religious observances; documented illness; required court attendance; suspension; qualifying family illness or death; unavoidable medical or dental appointments; Take Our Children to Work Day; qualifying Veterans Day, election, or civic-event participation; absences consistent with an IEP, 504 Plan, or individualized health plan. An absence that does not qualify is an unexcused absence that counts toward truancy.

An absence that the district excuses locally may still count as an absence for State chronic-absenteeism reporting. State-excused absences are treated according to State attendance rules.

Chronic Absenteeism

A student is chronically absent when the student's absentee rate is 10 percent or more of the days the student is enrolled. Chronic absenteeism includes most excused and unexcused absences. The school will review attendance patterns, contact the family, identify barriers, and develop supports or interventions to improve attendance.

An elementary student absent for 20 or more school days may be considered for retention under Regulation 5200 and Policy 5410, subject to the exceptions and appeal procedures in those rules.

Truancy Procedures

10 or more cumulative unexcused absences: A student between ages 6 and 16 is considered truant. The school will continue working with the family and may take additional steps required by law. Depending on the circumstances, this could include continued intervention, referrals to community supports, involvement of appropriate agencies, or a court referral.

Make-Up Work

Students absent for any reason are expected to make up missed work. Families should request assignments. Teachers will provide a reasonable amount of time to complete work and an opportunity to make up missed tests or complete an appropriate alternate assessment. Students with temporary or chronic health conditions may qualify for home instruction under Policy 2412.

> Policy 5200 - Attendance | Regulation 5200 - Attendance. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Late Arrival and Early Dismissal

Students should attend the full school day. When an early dismissal is necessary, the parent or guardian must send a written request stating the reason, dismissal time, and name of the authorized adult. The adult must report to the main office, present identification when requested, and sign the student out. The school will not release a student to an unauthorized person.

Repeated unexcused tardiness or leaving school without authorization may be addressed under the attendance and student-conduct rules.

> Policy 5230 - Late Arrival and Early Dismissal | Regulation 5230. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

4. Academics and Family Partnership

Academic Honor Roll and Citizenship

Grades 4 and 5

Principal's Honor Roll requires:

- All A's in the five major subject areas, excluding Language Word Study.
- All S's in special subjects, including ESL.
- A 4 or 3 in all skill indicators.
- All S's in Behaviors that Promote Learning and Personal and Social Development.

Honor Roll requires:

- All A's and B's in the five major subject areas, excluding Language Word Study.
- No more than three P's in special subjects.
- No lower than P (Progressing) in ESL.
- A 4 or 3 in all skill indicators.
- No more than two P's in Behaviors that Support Learning.
- All S's in Personal and Social Development.

Citizenship Award requires:

- All S's in Personal and Social Development.
- An S in all special subjects for the indicator: Participates, cooperates, and follows directions.

Grade 6

Principal's Honor Roll requires:

- Passing all subjects.
- An academic average of 90 percent or higher in English Language Arts, Mathematics, Science, and Social Studies.
- No grade lower than 85 in any subject.
- All O's (Outstanding) and S's (Satisfactory) in conduct in all subjects.

Honor Roll requires:

- Passing all subjects.
- An academic average of 85-89 percent in English Language Arts, Mathematics, Science, and Social Studies.
- No grade lower than 80 in any subject.
- All O's and S's in conduct in all subjects.

Citizenship requires passing all subjects and earning all O's and S's in conduct in all subjects.

Instrumental music is not part of honor roll or citizenship criteria.

Grading, Progress Reports, and Retention Notices

Report cards are issued four times each year in Grades 1-6, three times in Kindergarten, and twice in PreK. Families should review report cards through the Parent Portal. The report card explains the marking system.

At the midpoint of each marking period, progress reports are made available for students who are failing, working below expectations, or experiencing behavior concerns. When a conference is recommended, the family should contact the school promptly.

When retention is being considered, families will receive written notice and opportunities to discuss academic progress and needed supports. The Principal has final responsibility for a contested grade, subject to Board policy.

> Policy 2624 - Grading System | Regulation 2624 | Policy 5410 - Promotion and Retention. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Homework

Homework should extend or reinforce classroom learning, support independent work habits, and be appropriate to the student's age and needs. Families can help by providing a consistent time and suitable place for work, showing interest, and encouraging completion without doing the work for the child.

> Policy 2330 - Homework | Regulation 2330.Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Conferences and Back to School Night

Back to School Night is held in the early fall to introduce families to classroom expectations and school programs. Parent-teacher conferences are scheduled during the year and may be offered in person or virtually. Families may request an additional conference by contacting the teacher or school office.

Health, Family Life, and Human Sexuality Education

The district provides health education aligned with the New Jersey Student Learning Standards and appropriate to students' age and development. A parent or guardian may request that a student be excused from a portion of health, family life, sex education, or animal-dissection instruction that conflicts with sincerely held moral, conscientious, or religious beliefs. The request must be signed and submitted to the Principal. The student will receive alternate instruction and will not lose credit, but must complete the alternate assignment.

> Policy 2422 - Statutory Curricular Requirements | Policy 5250 - Excusal from Class or Program. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

5. Student Conduct and School Safety

Student Conduct and Discipline

Students are expected to contribute to a safe, orderly, respectful learning environment. Expectations are applied in a manner appropriate to the student's age, development, and demonstrated abilities.

- Come to school prepared to learn.
- Respect people, property, and the work and ideas of others.
- Follow reasonable directions from school staff.
- Take responsibility for behavior and use time and resources responsibly.
- Meet academic responsibilities and monitor progress.
- Communicate concerns to a parent, guardian, teacher, counselor, or administrator.

When misconduct occurs, the school will consider the student's age, prior conduct, seriousness of the behavior, impact on others, and applicable law and policy. Responses may include reteaching expectations, conferences, restorative or remedial action, detention, loss of participation in activities, in-school suspension, or out-of-school suspension. Required due-process protections and protections for students with disabilities apply.

> Policy 5500 - Expectations for Student Conduct | Policy 5600 - Student Discipline/Code of Conduct | Regulation 5600. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Cell Phones and Student Use of Internet-Enabled Devices

Cell Phones, Smart Watches, and Other Electronic Devices

Students may not use cell phones, smartwatches, tablets, earbuds/headphones, cameras, or other personal electronic communication devices during the school day unless an approved exception applies and is permitted by an administrator.

Internet-enabled devices include smartphones, tablets, smartwatches, smart glasses, and any personal device that can connect to the internet, access online content, use apps, or send/receive messages. If a student brings one of these devices to school, it must be turned off, passcode protected, and stored as directed by school staff. This may include the student's backpack/book bag, locker, classroom storage area, or another school-designated storage system.

Students may use district-issued devices for educational purposes when directed by school staff.

Students may not use any device to take pictures, record video or audio, communicate with others, or access online content during the school day without permission. Devices may never be used in restrooms, locker rooms, changing areas, or any place where a person has a reasonable expectation of privacy.

A student may be permitted to use a device when required by an IEP, 504 Plan, individualized health plan, medical need, translation need, or another approved exception under Policy/Regulation 5516.

If a student needs to contact a parent or guardian during the school day, the student must ask permission to use the school phone. Parents/guardians who need to get an emergency message to a student should contact the main office.

Students may be permitted to use devices on the school bus to and from school, before or after the regular school day, or during certain school-sponsored activities when allowed by school staff and consistent with Policy/Regulation 5516. Staff supervising those times may set additional rules for device use and storage.

If a student uses a device or fails to store it as required, staff may redirect the student, and the device may be taken and turned in to the Principal/designee's office. Repeated violations may result in parent/guardian pickup, written acknowledgment, loss of device privileges, daily device surrender, detention or other age-appropriate discipline, in-school suspension, and/or a parent/guardian meeting, depending on the circumstances.

The district is not responsible for loss, theft, or damage to a personal device brought to school.

> Policy 5516 - Electronic Communication Devices | Regulation 5516. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Dress and Grooming

The current PreK-6 school uniform consists of:

- A navy blue golf shirt with the school insignia. The shirt is worn tucked in.
- Khaki tan or navy blue pants, skirts, shorts, or skorts, excluding cargo styles, worn at the waist.
- Safe, secured footwear. Backless shoes, heelies, and unsecured footwear are not permitted.
- On physical-education days, students may wear gray or navy blue sweatpants.
- Students may wear a regulation school sweater when needed.

Students may wear shorts from April 15 through October 30. Headwear must be removed in the building except when worn for religious purposes. Clothing or accessories may not create a health or safety hazard, materially disrupt school, display obscene or substance-promoting messages, or damage school property. The Principal determines whether attire complies with the policy and may approve exceptions for designated special occasions.

> Policy 5511 - Dress and Grooming. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Harassment, Intimidation, and Bullying (HIB)

HIB is a gesture, written, verbal, or physical act, or electronic communication, whether a single incident or series of incidents, that:

- Is reasonably perceived as motivated by an actual or perceived characteristic, including race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, disability, or another distinguishing characteristic;
- Occurs on school property, at a school-sponsored function, on a school bus, or off school grounds when it substantially disrupts the orderly operation of the school or the rights of other students; and
- A reasonable person should know will physically or emotionally harm a student, damage property, place a student in reasonable fear of harm, insult or demean a student or group, or create a hostile educational environment.

Bullying may involve a real or perceived imbalance of power. Not every disagreement, conflict, or unkind act meets the legal definition of HIB. Conduct that does not meet the HIB definition may still violate the Student Code of Conduct and will be addressed by the school.

How to Report HIB

Students, parents, guardians, staff, and visitors should report suspected HIB as soon as possible to the Principal, another school employee, or through the district's HIB 338 Online Reporting Portal. A verbal report is sufficient to begin the school's response; the online form is not required.

Submit an HIB 338 Report | District HIB Information

Online reporters should review the definition, select Continue, and provide as much information as possible, including the school, date, location, individuals involved, witnesses, and description. Reports may be anonymous, but formal discipline may not be based solely on an anonymous report. Report immediate safety concerns directly to the school office.

PreK-6 Anti-Bullying Specialists

School	Anti-Bullying Specialist	Email
Franklin	Irineo Flores	iflores@kearnyschools.com
Franklin	Tiffany Cascante	tcascante@kearnyschools.com
Garfield	Valerie Balogh	vbalogh@kearnyschools.com
Roosevelt	Gabrielle Figueroa	gfigueroa@kearnyschools.com
Schuyler	Mary Jo Prill	mprill@kearnyschools.com
Washington	Sima Afayee	safayee@kearnyschools.com

District Anti-Bullying Coordinator: Courtney McShane | 201-246-3034 | courtneymcshane@kearnyschools.com | 336 Devon Street, Kearny, NJ 07032

> Policy 5512 - Harassment, Intimidation, or Bullying | District HIB Information. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Equity and Non-Discrimination

The district provides students with equitable, bias-free access to school facilities, courses, programs, activities, services, counseling, and support. No student may be excluded from or denied the benefits of a district program on the basis of a characteristic protected by State or Federal law.

A student or parent may raise a concern with the staff member closest to the matter or report a complaint to the District Affirmative Action/Title IX Officer. Complaints may be made in person, in writing, by telephone, by mail, or by email. The complaint and appeal process is described in Regulation 2260.

Affirmative Action/Title IX Officer	ADA/Section 504 Coordinator
Aliki Bieltz Assistant Superintendent 551-253-4025 ext. 2910 abieltz@kearnyschools.com	Melissa DeLima Director of Special Services 201-955-5082 mdelima@kearnyschools.com

> Policy 2260 - Equity in School and Classroom Practices | Regulation 2260 - Complaint Procedure | Policy 5750 - Equitable Educational Opportunity. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Sexual Harassment of Students

The district prohibits sexual harassment of students by employees, other students, or third parties. Any person may report sex discrimination or sexual harassment verbally or in writing to a school employee, the Principal, or the Title IX Officer. School employees must forward reports to the Title IX Officer. The district will respond promptly, offer appropriate supportive measures, and use the applicable Title IX, HIB, child-protection, and student-conduct procedures. Retaliation for making or participating in a report is prohibited.

> Policy 5751 - Sexual Harassment of Students | Regulation 5751.Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Alcohol, Drugs, Tobacco, and Vaping

Students may not use, possess, distribute, or be under the influence of alcohol, controlled substances, drug paraphernalia, tobacco, nicotine products, or electronic smoking devices in school buildings, on school grounds, on school transportation, or at school-sponsored events.

When staff reasonably suspects a student is under the influence, they must report the concern to the Principal or designee and the nurse or other designated professional. The parent and Superintendent will be notified, and an immediate medical examination will be arranged as required by law and Regulation 5530. A student may not return when a physician determines that substance use interferes with the student's physical or mental ability to perform in school. The district may also require assessment, counseling, support services, and disciplinary action.

Tobacco and electronic smoking devices will be confiscated. If a confiscated device may contain marijuana, another controlled substance, or cannabis, the school will follow the medical and law-enforcement notification requirements in Policies and Regulations 5530 and 5533.

> Policy 5530 - Substance Abuse | Regulation 5530 | Policy 5533 - Student Smoking | Regulation 5533.Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Suspected Child Abuse or Neglect

Any person who has reasonable cause to believe that a child may have been abused, neglected, or is missing must report the concern immediately to the appropriate State child-welfare authority. School staff members do not investigate first and do not need administrative approval before making a required report. The school will also follow required law-enforcement notification and cooperation procedures. Report immediate danger to emergency services.

> Policy 8462 - Reporting Potentially Missing or Abused Children | Regulation 8462. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

School Visitors and Entry Door Access

- Visitors must use the main entrance, state the purpose of the visit, and present photo identification.
- Schedule appointments in advance unless the visit involves an urgent matter.
- Approved visitors must report directly to the main office, sign in, and display a visitor pass.
- Do not hold a secured door open for another person. Each visitor must be acknowledged separately.
- Label dropped-off items with the student's name and teacher, and place them where school staff direct.
- A visitor who refuses to follow procedures, becomes threatening, or disrupts the school may be denied entry or removed, and law enforcement may be contacted.

Current School Entry Access Protocol

> Policy 9150 - School Visitors. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Fire and School Security Drills

Each school conducts at least one fire drill and one school security drill each month while school is in session. Security drills may practice responses to a lockdown, non-fire evacuation, bomb threat, or other emergency. Drills must use developmentally appropriate messaging and trauma-informed practices and may not use simulated gunfire, explosions, fake blood, or similar panic-inducing effects. Families will receive written notice by the end of the school day after a school security drill is completed.

> Policy 8420 - Emergency and Crisis Situations.Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

6. Health and Student Services

School Nurse and Illness Procedures

School nurses are available during school hours. For urgent matters, call the school nurse. For routine matters, email or call and allow time for a response.

- Students who become ill or injured at school must report to the nurse or a staff member. Students may not use a personal device to arrange pickup.
- A student may leave for illness only after the nurse or main office evaluates them and formally releases them to an authorized adult.

- Families must remain reachable and arrange prompt pickup when the nurse determines that the student should go home.
- Keep a child home and consult the nurse when the child has symptoms that may be contagious or prevent safe participation, including fever, repeated vomiting or diarrhea, difficulty breathing, severe cough, red eyes with discharge, a rash with fever, weeping skin lesions, severe pain, or unusual lethargy.
- A student excluded or kept home because of a suspected communicable disease may be required to provide written medical clearance before returning.

> Policy 8441 - Care of Injured and Ill Persons | Policy 8451 - Control of Communicable Disease | Regulation 8451.Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Medication at School

Prescription medication, over-the-counter medicine, and supplements may be administered at school only when required for the student's health and safety and approved under district procedures.

- The parent must submit a signed written request and a signed physician statement with the medication name, purpose, dose, timing, possible side effects, and other required information.
- A parent must deliver the medication to school in the original container with prescription information attached.
- The nurse secures and administers medication unless a student's approved emergency self-administration plan applies.
- Students may not carry or take medication at school without prior written approval and a record on file with the nurse.
- Medication authorization must be renewed as required by the district, including annually for emergency medications and self-administration plans.

> Policy 5330 - Administration of Medication | Regulation 5330. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

State-Mandated Health Screenings

The school nurse conducts required screenings during the school year. Families will receive additional notice before scoliosis screening as required.

Grade	Screenings
PreK 3-4	Dental, height, weight, vision, hearing
Kindergarten	Height, weight, blood pressure, vision, hearing
Grade 1	Height, weight, blood pressure, hearing
Grade 2	Height, weight, blood pressure, hearing, vision, color vision

Grade	Screenings
Grade 3	Height, weight, blood pressure, hearing
Grade 4	Height, weight, blood pressure, vision
Grade 5	Height, weight, blood pressure, scoliosis
Grade 6	Height, weight, blood pressure, vision

Accidents and Optional Student Insurance

An injury during school or a school activity must be reported immediately to the nurse, a teacher, or the main office. Families are responsible for medical expenses arising from student accidents unless another legal obligation applies. Information about optional student accident insurance will be distributed when available.

> Policy 8441 - Care of Injured and Ill Persons. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Lunch Program

Students in Grades K-6 are expected to eat lunch at school under staff supervision. A parent or guardian who requests that a child eat lunch at home must submit a written request to the Principal and provide appropriate adult supervision. Meal and nutrition information is available through the district website.

Kearny School District Meals and Nutrition

7. Technology, Records, and Property

Technology Acceptable Use

District technology and network access are provided for education. Students are responsible for appropriate, lawful, respectful use and must follow staff directions. The district may monitor accounts, networks, storage, and devices to protect students, maintain security, and ensure responsible use. Students should not expect privacy when using district technology.

Prohibited conduct includes:

- Sending, creating, accessing, or displaying offensive, threatening, bullying, pornographic, obscene, or sexually explicit content.
- Harassing, insulting, impersonating, or attacking another person.
- Using another person's account or password, sharing passwords, or accessing another person's files or data.
- Damaging or attempting to bypass district devices, security controls, filters, networks, or software.

- Violating copyright, plagiarizing, or using technology for unauthorized commercial, political, or illegal activity.
- Disclosing personal information without authorization or using unauthorized messaging, chat, or file-sharing services.

Violations may result in loss of access, school discipline, financial responsibility for damage, and law-enforcement involvement when required.

> Policy 2361 - Acceptable Use of Computer Networks/Computers and Resources | Regulation 2361. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

District-Provided Devices

- Bring the assigned device to school charged and ready for use when directed.
- Protect the device from extreme temperatures, moisture, food, and unsafe handling.
- Do not leave the device unattended, exchange it with another student, or allow another person to use the assigned account.
- Report damage, loss, theft, or a security concern promptly.
- Return the device, charger, case, and other assigned equipment when requested.

> Policy 7523 - District-Provided Technology Devices. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

School Property, Lost and Found, and Unreturned Items

Students must care for school property, books, devices, and equipment. Found items should be turned in to the main office or designated Lost and Found. The district is not responsible for personal items lost at school.

Families may be financially responsible for school property that is lost, damaged, or destroyed. The district may withhold a report card or diploma while an authorized fine remains unpaid, as provided in Policy 5513. Student records will be maintained and released in accordance with Policy and Regulation 8330.

> Policy 5513 - Care of School Property | Policy 7523 - District-Provided Technology Devices.Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Student Records

The district maintains student records needed to support education and student welfare and protects those records under State law and the Family Educational Rights and Privacy Act (FERPA). Parents and eligible students have the right to inspect records, request correction of information believed to be

inaccurate or misleading, and receive required notices concerning disclosure and directory information. Requests should be directed to the Principal or the district office identified in Policy and Regulation 8330.

> Policy 8330 - Student Records | Regulation 8330. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Integrated Pest Management

The district uses an Integrated Pest Management plan that emphasizes prevention and minimizes unnecessary pesticide exposure. Product labels and safety information for pesticides used on school property are available for review. The district will provide required notices before pesticide applications, subject to emergency and other exceptions in law and district procedures.

District IPM Coordinator: Mark Bruscino | 201-955-5011 | 172 Midland Avenue, Kearny, NJ 07032

Current Integrated Pest Management Notice

> Policy 7422 - School Integrated Pest Management Plan | Regulation 7422. Policy adoption and revision may occur during the school year. If this summary conflicts with current Board policy or regulation, please view the updated policy.

Live District Resources

- Kearny School District
- Board Policy Library
- Board Regulation Library
- District Handbooks
- HIB Information and Contacts
- Central Office Administration
- Special Services