Application for Early Entrance into Kindergarten

(Parent Forms and Information)

Please complete this application packet if you believe your child demonstrates academic achievement, social, emotional and physical maturity appropriate for kindergarten placement. Your submission of this application serves as petition for your child **to be considered** for early placement in kindergarten. The application packet MUST be hand delivered to the Muhlenberg County Board of Education by **May 29, 2026** or postmarked by **May 29, 2026**.

The completed application must be submitted to:
Muhlenberg County Board of Education
510 West Main Street
Powderly, KY 42367

Early Entrance to Kindergarten

Petition for Early Enrollment Form

Student's Full Name: _____ □ Male □ Female

Birthdate:_____Age:_____

Parent/Guardian Name (Please Print):_____

Street Address (Please Print):_____

City:_____State:_____Zip Code:_____County:_____

Telephone (Home):_____(Work)_____ (Cell)_____

Request Petition for Early Enrollment for Which School? _____

Reason(s) for Request: _____

_____

_____

_____

_____ _____

Parent/Guardian Signature Date

For District Use Only

Date Received at Central Office_____ Date of Screening_____

Requested school at or over cap size? □ Yes □ No

Child scored at or above District criteria score on all components of District-approved screener?

□ Yes □ No

Kindergarten Readiness Level _____

Comments: _____

_____

_____

Petition for Early Enrollment □ Recommended □ Not Recommended

_____ _____

Director of Pupil Personnel's Signature Date

_____ _____

Superintendent's Signature Date

Early Entrance to Kindergarten

Consent to Screen for Early Entrance Admission to School

Child's Full Name: _____Date of Birth: _____

Seeking Early Entrance to Kindergarten

I am requesting early entrance to Kindergarten in Muhlenberg County Schools, pursuant KRS 158.030.

I give permission for an individual screening of my child. I understand that the screening will be conducted by qualified District staff through the use of the *Brigance Early Childhood Screen III* to include the basic assessment (motor skills, communication skills, and academic skills), self-help and social-emotional rating scale, reading readiness scale and the collection of *Early Settings Information* from prior setting(s). The assessment tools are selected and administered so as not to be discriminatory on a racial or cultural basis and administered appropriately for individuals with limited English proficiency. Screenings shall be administered in the child's native language or other mode of communication.

I have been advised in my native language or other mode of communication and understand the contents of this consent.

_____ _____

Parent/Guardian Signature Date

For District Use Only

Brigance

Brigance Screen III	Standard Scores	☐ Ready	☐ Not Ready
	Adaptive (Self-Help)	☐ Ready	☐ Not Ready
	Social-Emotional	☐ Ready	☐ Not Ready
	Reading Readiness (Teacher)	☐ Ready	☐ Not Ready
	Reading Readiness (Parent)	☐ Ready	☐ Not Ready
	Screening Observation Form (Concerns Noted)	☐ None	☐ Yes

Early Entrance to Kindergarten

CONSENT TO SCREEN FOR EARLY ENTRANCE ADMISSION TO SCHOOL (CONTINUED)

Early Entrance to Kindergarten: □ Recommended/Approved □ Not Recommended

Comments: _____

_____

_____

School Student Will Attend: _____

_____ _____
Screener's Signature(s) Date

_____ _____
Instructional Supervisor's Signature Date

_____ _____
Principal's Signature Date

_____ _____
Director of Pupil Personnel's Signature Date

_____ _____
Superintendent's Signature Date

Early Entrance to Kindergarten

PETITION FOR EARLY ADMISSION TO KINDERGARTEN

I am requesting early admission to kindergarten in the Muhlenberg County School System, pursuant KRS 158.030.

I understand the following:

_____My child will be screened using the Kentucky Kindergarten Readiness Screener, the *Brigance Screen III*. Those screen results will be used to determine early placement into kindergarten. If it is determined that early placement is an option, the screen results will be used to plan my child's academic program. The results will be shared with me along with the kindergarten teacher's interpretation of what the screening data means in regard to my child's anticipated kindergarten success. As part of the *Brigance Screen III,* I will be required to complete a self-help/social-emotional inventory and reading readiness inventory as part of this screening. I will also be asked to fill out a parent questionnaire. The prior settings provider will be asked to fill out a skills checklist and submit it to the Muhlenberg County Schools district office. The screening will be administered to my child by mid to late July. The Elementary Supervisor of Instruction will contact me to set up a screening appointment.

_____If early placement is an option, my child will be provided the same rigorous kindergarten program and supports as all other students attending kindergarten in the Muhlenberg County School System. This includes curriculum content and instruction, assessment, daily schedule and behavioral expectations.

_____If early placement is an option, my child's progress and performance will be measured using the state standards as a guide, with attention to those standards specific to kindergarten.

_____If early placement is an option, my child will not be promoted and/or retained as part of his/her public school experience because of his chronological age/birthdate.

_____If there are concerns in the areas of my child's academic, self-help, and/or social and emotional progress within the first 30 days of school, a meeting will be scheduled with the principal, guidance counselor, my child's teacher and me to discuss these concerns. I may rescind my request of early entry to kindergarten and withdraw my child from kindergarten by providing the school principal with a written request.

Child's Full Name _____

_____ _____
Parent/Guardian's Signature Date

Child's Full Name _____Birthday_____/_____/_____

Address_____

Child's First Language_____ Gender: Female Male

Parent/Guardian Name(s)_____

Home Phone_____Cell_____Work_____

Early Learning Experience

List all preschools (public and private), Head Start, child cares/day cares, therapy services and/or other early learning experiences in which your child has participated

Name of Setting/Program	Person/Teacher's Name	Dates of Attendance	#Hours per Week
_____	_____	_____-_____	_____
_____	_____	_____-_____	_____
_____	_____	_____-_____	_____

NONE_____ (Check if your child did not attend pre-school, Head Start or Day Care)

PARENT QUESTIONAIRE

Please answer each question below. If more space is needed, attach additional paper.

- Why do you believe your child should be considered for early entrance to kindergarten?

- What responsibilities does your child have at home? What types of prompting are required for your child to fulfill those responsibilities?

PARENT QUESTIONAIRE (Continued)

3. How does your child respond when he/she tries something that is new and challenging? How does your child respond when not successful?

4. How long does your child maintain interest in an activity of ***their*** choosing? How long does your child maintain interest in an activity of ***your*** choosing?

5. Describe your child's interaction with books at home.

6. What kinds of experiences has your child had with writing tools such as crayons, pencils and markers? With scissors?

7. What could your child show or tell me about…
   Letters?
   Numbers?
   Shapes?
   Patterns?

8. How does your child respond to change?

9. On a scale of 1-10, how would you rate your child's ability to do things for himself/herself? Why did you choose that rating?

10. Describe your child as your child works/plays with other children.

Your child will be evaluated by qualified school personnel. Upon completion of all assessments, all data collected will be reviewed.

There are two possible outcomes of the individual screening process:

1. The student did not demonstrate the needed readiness skills and is not eligible for early entrance into kindergarten,

OR

2. The student did demonstrate the needed readiness skills and is eligible for early entrance into kindergarten. Families of students found eligible must complete the regular registration process through their school to enroll the student into a kindergarten program for the upcoming year.

Your completed application packet should be mailed to:

Early Kindergarten Entry
Muhlenberg County Schools
510 West Main Street
Powderly, KY 42367

The application packet MUST be hand delivered to the Muhlenberg County Board of Education by May 29, 2026 or postmarked by May 29, 2026.

For more information, contact the Muhlenberg County Board of Education at (270) 338-2871

Muhlenberg County Schools
Kindergarten Early Entrance Expectation

Kentucky's school readiness definition, "Ready to Grow…Ready to Learn…Ready to Succeed," means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.

Five developmental areas (approaches to learning, health and physical well-being, language and communication development, social and emotional development and cognitive and general knowledge) along with a series of readiness indicators, provide an overview of the expectations of primary school for incoming students. The indicators provide teachers and parents a tool to better inform them about the specific strengths and needs of each individual child.

Early Entrance/School Readiness Indicators

Health and Physical Well-Being

- Eats a balanced diet
- Gets plenty of rest
- Receives regular medical and dental care
- Has had all necessary immunizations
- Uses pencils, crayons, scissors, and paint and does other activities that help develop both small muscles and large muscles

Language, Math and General Knowledge

- Uses 5-6 word sentences
- Sings simple songs
- Recognizes and says simple rhymes
- Can recite alphabet and can write most letters
- Can write name and is learning to write address
- Knows the difference between print and pictures
- Listens to stories read to them
- Asks questions
- Is leaning to count, understands one-to-one correspondence, and recognizes numbers
- Can identify and name basic colors and common shapes
- Beginning to sort and classify objects
- Is able to notice similarities and differences
- Understands simple concepts of time (night/day, today, yesterday, tomorrow)

Social and Emotional Development

- Follows simple rules and routines
- Is able to express his or her own needs and wants in an appropriate manner
- Accepts directions or limit-setting without temper tantrums
- Is curious and motivated to learn
- Explores and tries new things
- Plays/shares with other children

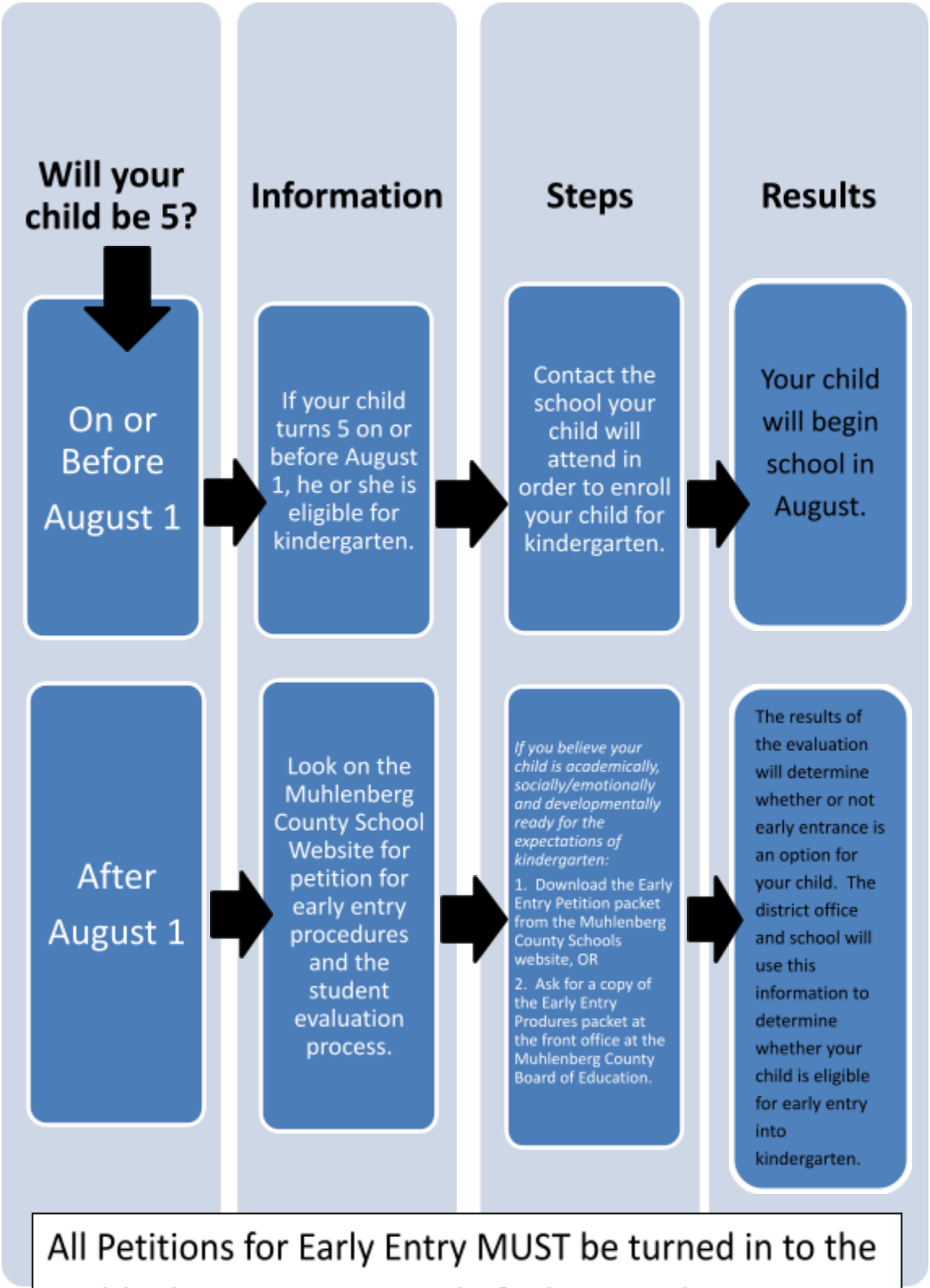
- Is able to be away from parent/family without being upset
- Is able to work well alone
- Has the ability to attend to tasks/listen for 10-15 minutes in a group setting
- Attends to and completes tasks without constant adult direction and assistance

Self-Help

- Is able to perform self-care task such as using the bathroom, wiping nose, and washing hands independently
- Is able to dress self, including outdoor clothing
- Takes care of personal items and classroom materials

Early Enrollment into Kindergarten

What is the process for enrolling my child in kindergarten?



All Petitions for Early Entry MUST be turned in to the Muhlenberg County Board of Education by May 29, 2026 or postmarked by May 29, 2026.