2026-2027

Floyd T. Binns Middle School Student Handbook

Floyd T. Binns School Vision:

Floyd T. Binns Middle School staff is dedicated to modeling and developing character, responsibility, and high achievement. We will provide educational opportunities that will inspire all students to evolve into successful 21st-century learners.



Administration

Andrea Kilby, Principal

Pamela Gatewood, Assistant Principal (6^{th}, 7^{th}, 8^{th} A-K)

Aaron Jennings, Assistant Principal (6^{th}, 7^{th}, 8^{th}, L-Z)

Beliefs

Floyd T. Binns Middle School embraces the beliefs of the National Middle School Association. The National Middle School Association believes successful schools for young adolescents are characterized by a culture that includes:

1. Educators value young adolescents and are prepared to teach them.
2. Students and teachers are engaged in active, purposeful learning.
3. Curriculum is challenging, exploratory, integrative, and relevant.
4. Educators use multiple learning and teaching approaches.
5. Varied and ongoing assessments advance learning and measure it.
6. A shared vision developed by all stakeholders guides every decision.
7. Leaders are committed to and knowledgeable about this age group, educational research, and best practices.
8. Leaders demonstrate courage and collaboration.
9. Ongoing professional development reflects best educational practices.
10. Organizational structures foster purposeful learning and meaningful relationships.
11. The school environment is inviting, safe, inclusive, and supportive of all.
12. Every student's academic and personal development is guided by an adult advocate.
13. Comprehensive guidance and support services meet the needs of young adolescents.

14. Health and wellness are supported in curricula, school-wide programs, and related policies.
15. The school actively involves families in the education of their children.
16. The school includes community and business partners.

Available from the National Middle School Association This We Believe: Keys to Educating Young Adolescents (AMLE/NMSA, 2010).

GOALS

1. Students will demonstrate effective literacy skills across the curriculum, including reading, writing, speaking, and listening.
2. Current technologies and instructional practices that emphasize 21st-century skills will be utilized to provide students with relevant and challenging learning experiences.
3. Accreditation will be met or exceeded in all required areas.

HONOR CODE

FTB students are expected to be completely honest in words and deeds in interaction with adults, each other, and all academic work.

Arrival and Dismissal Procedures
Attendance

ARRIVAL

The school building opens at 7:05 a.m. Buses will unload in front of the 8th-grade wing, and students will enter the school through the 8th-grade doors.

Parents who transport students to school in private vehicles must unload at the rear entrance to the school at the cafeteria doors. Parents must not bring students to school before 7:05 a.m. Parents arriving after 7:40 a.m. should drop off students at the front entrance.

Students who wish to eat breakfast must report directly to the cafeteria upon arrival. All other students are to report to the gym.

DISMISSAL

Car riders will be dismissed at 2:05 p.m., along with the first wave of bus riders.

Students who ride with their parents must be picked up at the rear entrance to the school. Car riders should be picked up by 2:20 p.m. After 2:20 p.m, parents/guardians must go to the front entrance to pick up students. All students waiting for buses/parents must be under the direct supervision of a staff member. Student car riders who are consistently late will be required to have a parent/guardian meet with an administrator to discuss dismissal arrangements.

All changes pertaining to dismissal must be made by 1:00 p.m. Bus changes have to be authorized by the transportation department.

All students walking home must have a parent permission form on file.

EARLY DISMISSAL

Early dismissals and admit slips are received in the main office before homeroom. A student shall not be released during the school day to any person not authorized by the student's parent/guardian to assume responsibility for the pupil. There will be no bus change requests.

Students shall be released only on request and authorization of the parent or guardian. Parents must list all authorized persons on the student's emergency information card. The burden of proof on the authority of the person to receive the student is on the requesting party.

Whenever it is necessary for a student to leave school early, the student must have a note signed by the parent/guardian stating the time and reason. It is also required that the parent/guardian, or other authorized adult, come into the main office and sign out the student.

Students will not be dismissed from classes until the parent/guardian arrives in the main office.

Students will not be allowed to make phone calls for early dismissal during the school day.

ATTENDANCE

FOR THE PURPOSES OF THIS POLICY – An absence is defined as all or part of an instructional day, including tardies and early dismissals.

Student attendance is a cooperative effort, and the School Board shall involve parents and students in accepting the responsibility for good attendance.

Each parent/guardian or person having control or charge of a child within the compulsory attendance age shall be responsible for such child's regular and punctual attendance at school as required under the provisions of the law.

A reasonable effort shall be made to contact a parent/guardian of each absent student every day and to obtain an explanation for the student's absence where there is no indication that the student's parent is aware of and supports the absence.

Absent students must bring a valid note stating the reason for absence upon returning to school. Unexcused absences shall be handled according to regulations issued by the Superintendent.

A student will be considered absent but excused for any of the following reasons:

1. Medical (doctor's visit/illness)
2. Death/Bereavement
3. Legal Obligations
4. Religious Obligations (required holidays)
5. Family Exemptions (military)

When a student must remain at home due to illness, parents are requested to call the school office before school begins. If the absence is not reported by 10:00 AM, an automatic call will go to parents.

Students returning to school following an absence are required to give a written statement describing the reason for the absence to the attendance clerk.

If an absence is planned, a written excuse from a parent should be submitted to the attendance clerk in the main office.

Students who are absent from school are required to complete the work that was missed during the absence. In most cases, a twenty-four (24) hour notice is required to provide assignments for absentees. Students must be in attendance a minimum of a half day to be eligible for participation in extracurricular activities. All work must be made up. There are no automatic penalties for being absent.

TARDY TO SCHOOL

A student is tardy to school if he/she is not in their homeroom by 7:45 a.m. Depending on circumstances, a student may be charged with a late arrival to class violation. A tardy to school pass may only be issued in the main office. A student will be considered tardy but excused for any of the following reasons:

1. CCPS school bus is late.
2. Sick with a written note from a parent.
3. Doctor's visit with a written note from the doctor's office.

4. Legal appointments with written proof from an attorney, court, etc.
5. Religious obligations with a note from a parent.
6. Extreme weather and/or traffic conditions (i.e. accidents).

Consequences for violation of tardy policy (unexcused) (per semester):
1st & 2nd Offense - Warning
3rd & 4th Offense - Parent contact
5th Offense - Parent conference with administrator and Attendance Officer

TARDY TO CLASS
Students are expected to be in their classes at the scheduled times and may not be excused without a signed agenda or pass. Lunch is considered a class, and the same rules will apply. The consequences for class tardies are as follows:

1. After 3 tardies to one class, teachers will contact parents to notify them of the repeated tardiness to class.
2. After 5 tardies to one class, students will be given social suspension during the school day. Examples are lunch detention and sitting in the office in the am and/or pm.
3. After 7 tardies to one class, students will receive a referral and additional social suspension. An example of this would be losing the privilege to attend after-school events, as well as the loss of other student privileges until tardy issues are resolved.

Volunteering and School Visitors

VISITORS TO SCHOOL

Parents/guardians' visitation to school is limited to essential business. Parents/guardians, along with all visitors, are required to register in the main office upon entering the school building. Our office hours for the public are 7:00 AM – 4:00 PM.

VOLUNTEER AND CHAPERONE GUIDELINES

We encourage the participation of parents/grandparents/guardians as volunteers in the school and/or as chaperones on field trips at Floyd T. Binns Middle School. It is important that you plan ahead if you have any desire to participate in any of this year's activities.

Per County policy, the steps included below MUST be taken in order for an adult to receive approval for involvement in these school activities. Please understand that no exceptions will be made without all steps being completed in advance of an event.

• Adult must first apply on **AppGarden** https://appgarden6.app-garden.com/VolTrackVA024.nsf. **Make sure to include** 3 easily accessible references who have known you for at least 2 years and are not family members.
• Once the application has been completed, adults need to notify Mrs. Shaw, letting her know you have completed the application. At this time, she will begin checking your references. You will be notified once the reference check is complete.
• Once you are notified of your approved reference check, adults must call the school system's HR

department to schedule your fingerprinting appointment. Be aware that there is a cost of $35 (cash or check), and approval will take approximately 30 days.) **Call 540-825-3677 - HR Dept.

DELIVERIES TO STUDENTS

Deliveries to students, including food, flowers, balloons, or other gifts, will not be delivered to students during instructional time. Please do not deliver fast food to students during the school day. The office will hold items until dismissal, during which students can retrieve them.

Transportation

BUS TRANSPORTATION

Students are to ride only their assigned bus and get on and off only at their designated stops.

Students will not be permitted to ride a different bus or get off at an unauthorized bus stop.

Cafeteria

MEAL COSTS

Breakfast and Lunch will be available free of charge for all FTBMS students this school year. Also, à la carte items will be available for purchase.

Forms for free and reduced lunch are no longer available and do not need to be completed this year (2026-27).

The cafeteria offers an online system that will allow you to make deposits into your student's school meal accounts at ***mySchoolBucks.com***.

Cafeteria Rules

The cafeteria is a place where good human relations and good manners can be developed. Each student is expected to practice the general rules of good manners.

1. Loud talking, noise, playing, throwing food, and walking around the cafeteria are not allowed.
2. Students are not allowed to leave the cafeteria without permission from a supervising adult.

School Counseling Services

The goal of the Floyd T. Binns Middle School Counseling Program is to foster academic, personal/social, and career development of adolescents. Parents, teachers and students are encouraged to use the services provided in the school. Students interested in seeing a counselor can request an appointment by filling out a form located outside the counselor's office, or a student may be referred by a teacher/ staff member.

SCHOOL COUNSELING

STANDARDS OF LEARNING OBJECTIVES

Students will:

1. Understand the relationship of personal abilities, goals, skills, interests, and motivation to academic achievement,
2. Understand the relationship of dependability, productivity, and initiative to academic success,
3. Understand the importance of high school course and/or program selection in relation to future academic and career options,
4. Understand high school graduation requirements,
5. Understand individual assessment results in relation to educational progress,
6. Demonstrate the skills needed to develop a high school educational plan based on ability, interest, and achievement, and
7. Demonstrate responsibility for actions to ensure a successful transition from middle school to high school.

GRADES

Grades are a reflection of a student's progress in school based on class work, homework, tests, effort, mastery of materials, skill development, classroom participation, and teacher observation.

Interim grades are reported to parents every 4 ½ weeks. Quarterly grades are reported to parents every nine weeks. Report cards are not mailed home except at the end of the school year. Students are expected to present these reports to parents as soon as possible upon receipt. Because science and social studies are semester courses, the 4 ½ week grade is considered to be a 9-week grade.

Parents and guardians are encouraged to monitor their students' grades online through the Parent Portal. Login information and passwords are assigned annually and must be picked up in person by the parent or guardian.

The following numerical values will designate each letter grade. All teachers in grades 2-12 will use this numerical scale for all courses.

A = Excellent	100 - 90
B = Above Average	89 – 80
C = Average	79 – 70
D = Below Average	69 – 64
F = Failure	63 and below
I = Incomplete (signifies work to be made up as a result of sickness or emergency)	

CREDIT BEARING COURSE OPPORTUNITIES

Level I of a foreign language, Geometry, and Algebra I shall be available to students who qualify.

If a student wishes to retake a credit-bearing subject to raise his/her grade, the subject that was taken in the 8th grade will be deleted from his/her records.

HONOR ROLL

Students can achieve honor roll status quarterly by earning all A's or earning all A's and B's. Students achieving the honor roll will receive an honor roll certificate and a reward coupon that they can redeem at lunch for a treat on a specified day.

HOMEWORK

Homework is a normal extension of the instructional program and is used for enrichment, practice, and reinforcement. As such, homework assignments must be completed and turned in on time.

National Junior Honor Society

MEMBERSHIP

Section 1. Membership is an honor bestowed upon a student. Selection for membership is by a majority vote of the faculty council and is based on character, responsibility, citizenship, leadership, and service.
Section 2. The faculty council shall reserve the right to award honorary membership to school officials, principals, teachers, NJHS advisers, or adults in recognition of outstanding service rendered to the school in keeping with the purpose of the National Junior Honor Society.

Section 3. Candidates become members when inducted at a special ceremony.
Section 4. A National Junior Honor Society member who transfers from another school and brings a letter from the former principal or chapter advisor shall be accepted automatically as a member of the school's chapter. Transfer members must meet the new chapter's standards within one semester in order to retain membership.
Section 5. Members who resign or are dismissed are never again eligible for membership or its benefits.

SELECTION OF MEMBERS

Section 1. To be eligible for membership, the candidate must be enrolled as a member of either sixth, seventh, or eighth grade and be a student at Floyd T. Binns Middle School for at least one semester.
Section 2. Candidates must have a cumulative grade point average of 3.50. Candidates shall then be evaluated based on character, responsibility, citizenship, leadership, and service.
Section 3. The selection of each member to the chapter shall be by a majority vote of the faculty council.
Section 4. The student must be free of discipline referrals for at least one academic year (or two semesters prior to induction).
Section 5. The National Council and the National Association of Secondary School Principals (NASSP) shall not review the judgment of the faculty council regarding the selection of individual members to local chapters.
Section 6. Membership is granted only to those students selected by the faculty council in each school.

DISCIPLINE/DISMISSAL FROM NJHS

Section 1. The faculty council, in compliance with the rules and regulations of the National Junior Honor Society and Floyd T. Binns Middle School, will develop a dismissal procedure. A written description of the discipline/dismissal procedure shall be available to interested parties.

Section 2. Members who fall below the standards which were the basis for their selection shall be promptly warned (in writing) by the chapter adviser and given a reasonable amount of time to correct the deficiency. In the case of flagrant violation of school rules or civil laws a member will not be warned.

Section 3. The faculty council shall determine when an individual has exceeded a reasonable number of warnings.

Section 4. In all cases of impending dismissal, a member shall have the right to written notification of charges and a hearing before the faculty council.

Section 5. A member who has been dismissed may appeal the decision of the faculty council under the same rules for disciplinary appeals in the Culpeper County School District.

Section 6. The National Council and the NASSP shall hear no appeals in dismissal cases.

Student Advisory Board

Floyd T. Binns Middle School has an elected Student Advisory Board consisting of student representatives from each grade level.

Officers and representatives are elected by students.

Insurance

The school system makes accident and dental insurance available for students if purchased by their parents. All policies are written by private companies and are not endorsed by the Culpeper County School Board.

Locker Policies

Lockers are available to all students upon request. General policies include:

1. Valuables should not be kept in lockers.
2. Students will be held responsible for damage done to lockers beyond normal wear and tear.
3. Lockers are the property of the school system and may be searched at any time.
4. Students will keep their lockers clean and trash-free.
5. If the locks on students' main lockers or gym lockers are broken, the student needs to report the issue to their teacher immediately.

Locker Policies

Students should bring only those articles from home that are needed for instruction. Large sums of money or unnecessary personal items should not be brought to school.

Student Pictures

Students are photographed each fall as a service to parents. The date for picture taking will be announced in advance.

Emergency Procedures

Emergency procedures, which include fire, tornado, lockdown, and earthquake, are practiced during the school year.

Student Health

IMMUNIZATION REQUIREMENTS

No student may be enrolled in school without documentary proof that the student has been adequately immunized against communicable diseases as outlined in public law 22.1-271.1, Code of Virginia.

MEDICATION

If medication must be given at school, parents are required to bring the medicine in its original container and complete the form, "Parents' Request for Giving Medicine at School." The school nurse will keep a log and dispense all medications. Students are not to be in possession of medication while at school. Do not send your student to school with medications from home.

Portable Electronic Devices (YONDR)

Student cell phones, wireless earbuds, online watches, and other PEDs will be locked in the student's YONDR pouch from arrival to dismissal each day. Compliance will be monitored by classroom teachers and school administration.

Student Code of Conduct: YONDR Policy

To foster a focused and distraction-free learning environment, our school utilizes the YONDR pouch system. This policy is designed to support academic

engagement, respect school community guidelines, and encourage meaningful social interactions.

YONDR Policy Expectations
Phone Use Prohibited During School Hours
All students are required to secure their phones/electronic devices in a YONDR pouch upon arrival and keep them sealed throughout the school day, including class time, assemblies, lunch, and transitions.

Proper Use of the YONDR Pouch
Students must keep their phones/electronic devices locked in their personal YONDR pouch at all times during school hours.

Students may not tamper with, damage, or attempt to open the pouch without permission from authorized staff.
Phones may not be carried outside the pouch.

Unlocking Procedures
Students may unlock their pouches only at designated unlocking stations (e.g., at the end of the day). Unlocking stations are located at the parent pickup and the bus loop. Additional magnets for unlocking are located in the Main Office.

Lost or Damaged Pouches
Lost, stolen, or damaged pouches must be reported immediately.
A replacement fee of $30 may be charged for damaged or lost pouches due to misuse or negligence.

Respect and Responsibility
Students are expected to follow the YONDR policy respectfully and responsibly. The goal is not to punish, but to help build a school culture that values presence, focus, and community.

The School Board, its employees, or agents are not responsible for any loss, theft, damage to, or the safety of any PED brought onto school property at any time. The student or parent who brings or allows such a PED to be brought to school assumes the risk of all such damage or losses. Students and parents who use or consent to the use of a PED at school and in compliance with the rules for use established by this policy expressly understand that no PED will be configured for use on the CCPS computer network and, therefore, any student use of a PED to access the internet while at school will not be subject to or affected in any way by CCPS network filters. Accordingly, students and parents who use or consent to the use of a PED at school assume all risk that student use may expose the student to inappropriate, obscene, or harmful content and that it shall not be the responsibility of the School Board or its employees to monitor student use of the internet when using a PED at school or to protect or prevent students from accessing inappropriate or harmful internet content.

If a cell phone or other electronic device is confiscated to investigate other possible violations of the Code of Conduct (e.g., bullying) or violations of law (e.g., possession of child pornography), then school officials and/or law enforcement shall keep the device until the investigation is complete.

Athletics

The administration and coaches strongly believe that athletic participation enhances students' physical, emotional, academic, and social development; therefore, all students are encouraged to participate in interscholastic sports at the middle school level. All 6th graders are automatically eligible for the first semester. The following regulations and requirements apply:

1. Students who become fifteen (15) years of age before August 1st are ineligible to play on any interscholastic athletic team.
2. Middle school student-athletes must have passed 4 of 5 courses in the preceding spring nine weeks to be eligible to play a fall sport. Middle school student-athletes must have passed 4 of 5 courses for the first nine weeks of the grading period to be eligible to play a winter sport.
3. Physicals are required of all students before they can try out, practice, or play on a team.
4. Student-athletes are expected to have medical insurance coverage through their parents, or if eligible, through Medicaid. Student injury insurance can be purchased by parents through *American Advantage Marketing Group, Inc*. The premiums range from $18 - $124 per month, depending upon the coverage needed.

5. Any student athlete who is under suspension from school or in-school suspension is automatically declared ineligible for any athletic participation until the disciplinary action has been completed.
6. Ineligible students may not be associated with any athletic team.
7. The administration, after receiving input from coaches, will ultimately decide the eligibility of all student-athletes. Eighth-grade students may participate at the freshman or junior varsity level, if the sport is not offered at the middle school or if he/she is ineligible due to age.

Student Conduct and Dress

GENERAL RULES

All students are expected to comply with the Culpeper County Public Schools Code of Conduct and the rules of Floyd T. Binns Middle School as follows:

1. Students are expected to conduct themselves in an orderly, courteous, and dignified manner at all times.
2. Students are expected to accept the leadership and authority of the principals, teachers, and staff.
3. Each student will be expected to produce work that is consistent with his/her individual abilities, to be attentive in class, and to complete all assigned work on time.
4. Students are considered to be under the jurisdiction of the school while at school and while traveling to and from school.

5. Any student who damages or destroys any school property will be responsible, along with the parents, for the repair or replacement of such property.
6. Students are expected to keep their hands to themselves. Bullying or any type of fighting or aggressive behavior, including horseplay, is prohibited.
7. No items may be sold by students at school unless approved by the administration.
8. Students are required to move through the halls in a quiet and orderly manner. No running in the halls is allowed.
9. No student may remain after school hours unless he or she is involved in a supervised school activity.
10. No public displays of affection (hand holding, kissing, hugging) are allowed in the building or on school property.
11. No glass or aerosol containers of perfume, deodorant, cologne, etc. are allowed.
12. No spraying of aerosol containers is allowed in classrooms.
13. Students must follow the Code of Conduct on the use of portable electronic devices.
14. Students may lose social privileges such as, but not limited to, field trips, dances, and sporting event attendance as a result of violation(s) of the code of conduct.
15. Students may not wear hoodies covering their heads or sunglasses in the school building.
16. No more than one person is allowed inside a bathroom stall

STUDENT DRESS

Culpeper County Public Schools seeks to maintain an orderly environment for the education of students. To accomplish this goal, the Division has established a standard of student dress that is conducive to a proper educational climate, while reasonable enough to allow students to be expressive in their clothing selection. The following are examples of the standards of dress that will be enforced at school:

• Clothing must cover the entire body between the neckline and mid-thigh.
• The display of any portion of underwear with the exception of appropriate undershirts, is prohibited
• Underwear appropriate for the body is to be worn at all times (Undershirts are optional).
• Any items that advertise tobacco, drugs, or alcohol are prohibited.
• Any items associated with or suggestive of support for or membership in a criminal street gang are prohibited.
• Any items pornographic, obscene, or sexually suggestive in nature are prohibited.
• Items that, in the opinion of school officials, are reasonably probable to disrupt the operation of the school or endanger the wearer or others are prohibited.

The principal or designee has the authority to decide whether or not an item of clothing or adornment is a violation of the standards of dress. The student will be expected to remedy the violation. Any discipline of students shall be at the discretion of the principal or designee and shall depend upon the age of the student, the type, and number of violations.

Student Records

Floyd T. Binns Middle School complies with Management of the Student's Scholastic Record in the Public Schools of Virginia (Revised, 1998) as the formal procedures and regulations regarding the management of all student records.

Any questions regarding the management, access, or release of student information should be directed to the building principal.

All students have a cumulative folder, which is housed in the records room.

Student records shall be available to help plan the education of the students, and authorized school personnel shall have access to these records. The student's teacher shall use these records carefully and for the benefit of the student. Under no circumstances shall third parties view the student record without the written consent of the pupil's parent or legal guardian and the building principal's knowledge and consent. Upon appointment, the parent or legal guardian may see his/her student's cumulative folder with authorized school personnel present. By the time a pupil spends his tenth year in school, he may view his permanent folder under the supervision of authorized personnel. Any student 18 years or older has access to his records.

Nondiscrimination Policy

The Culpeper County School Board is committed to a policy of nondiscrimination with regard to race, color,

sex, age, religion, disability, national origin, or status as a parent. This attitude will prevail in all of its policies concerning staff, students, educational programs and services, and individuals and entities with whom the Board does business.

Any person having inquiries concerning the Culpeper County School District's compliance with the regulations implementing Section 504 is directed to contact: Bari Nixoni, 504 Coordinator, Culpeper County Schools, 471 James Madison Hwy, Suite 201, Culpeper, Virginia 22701, (540) 825-3677.

Statement of Accessibility

Any meeting held at Floyd T. Binns Middle School will be accessible to persons with disabilities. Any person with questions on accessibility or who needs interpreter services for the hearing impaired and/or vision impairments must notify Andrea Kilby at Floyd T. Binns Middle School, 205 Grandview Ave, Culpeper, Virginia 22701, (540) 829-6894, at least five (5) administrative days prior to the meeting.

Daily Schedule

Breakfast 7:05-7:35		
6th Grade HOMEROOM 7:35-7:45	7th Grade HOMEROOM 7:35-7:45	8th Grade HOMEROOM 7:35-7:45
1st Block 7:45-9:00 75 mins.	1st Block 7:45-9:00 75 mins.	1st Block 7:45-9:00 75 mins.
LIT Block 9:05-9:35 30 mins.	LIT Block 9:05-9:35 30 mins.	LIT Block 9:05-9:35 30 mins.
2nd Block- Elective 9:40-10:55 75 mins.	2nd Block 9:40-10:55 75 mins.	2nd Block 9:40-10:55 75 mins.
3rd Block 11:00-12:45 85 mins. *Lunch* 1st: 11:05– 11:30	3rd Block- Elective 11:00-12:45 85 mins. *Lunch* 2nd: 11:40 – 12:05	3rd Block 11:00-12:45 85 mins. *Lunch* 3rd : 12:20– 12:45
4th Block 12:50-2:05 75 mins.	4th Block 12:50-2:05 75 mins.	4th Block 12:50-2:05 75 mins.
Walker, Car Rider, 1st Wave Bus Dismissal 2:05 2nd Wave Bus Dismissal 2:25		

Early Dismissal Schedule

Breakfast 7:05-7:35		
6th Grade HOMEROOM 7:20-7:45 25 Minutes	7th Grade HOMEROOM 7:20-7:45 25 Minutes	8th Grade HOMEROOM 7:20-7:45 25 Minutes
1st Block 7:45-8:30 45 Minutes	1st Block 7:45-8:30 45 Minutes	1st Block 7:45-8:30 45 Minutes
LIT Block 8:35-8:55 20 Minutes	LIT Block 8:35-8:55 20 Minutes	LIT Block 8:35-8:55 20 Minutes
2nd Block-Elective 9:00-9:45 45 Minutes	2nd Block 9:00-9:45 45 Minutes	2nd Block 9:00-9:45 45 Minutes
3rd Block 9:50-11:10 (55 minutes) *Lunch* 1st: 9:55 – 10:10	3rd Block-Elective 9:50-11:10 (55 Minutes) *Lunch* 2nd: 10:15 – 10:40	3rd Block 9:50-11:10 (55 minutes) *Lunch* 3rd: 10:45 – 11:10
4th Block 11:15-12:00 45 Minutes	4th Block 11:15-12:00 45 Minutes	4th Block 11:15-12:00 45 Minutes
Walker, Car Rider, 1st Wave Bus Dismissal 12:00 2nd Wave Bus Dismissal 12:15		

One-Hour Delay Schedule

Breakfast 8:05-8:45		
6th Grade HOMEROOM 8:20-8:45 25 Minutes	7th Grade HOMEROOM 8:20-8:45 25 Minutes	8th Grade HOMEROOM 8:20-8:45 25 Minutes
1st Block 8:45-9:45 60 Minutes	1st Block 8:45-9:45 60 Minutes	1st Block 8:45-9:45 60 Minutes
LIT Block 9:50-10:15 25 Minutes	LIT Block 9:50-10:15 25 Minutes	LIT Block 9:50-10:15 25 Minutes
2nd Block-Elective 10:20-11:20 60 Minutes	2nd Block 10:20-11:20 60 Minutes	2nd Block 10:20-11:20 60 Minutes
3rd Block 11:25-1:00 95 Minutes (70 minutes) *Lunch* 1st: 11:30 – 11:55	3rd Block-Elective 11:25-1:00 95 Minutes (70 minutes) *Lunch* 2nd: 12:00 – 12:25	3rd Block 11:25-1:00 95 Minutes (70 minutes) *Lunch* 3rd: 12:35 -1:00
4th Block 1:05-2:05 60 Minutes	4th Block 1:05-2:05 60 Minutes	4th Block 1:05-2:05 60 Minutes
Walker, Car Rider, 1st Wave Bus Dismissal 2:05 2nd Wave Bus Dismissal 2:15		

Two-Hour Delay Schedule (No LIT Lab)

Breakfast 9:05-9:35

6th Grade HOMEROOM 9:20-9:45 25 Minutes	7th Grade HOMEROOM 9:20-9:45 25 Minutes	8th Grade HOMEROOM 9:20-9:45 25 Minutes
1st Block 9:45-10:35 50 Minutes	1st Block 9:45-10:35 50 Minutes	1st Block 9:45-10:35 50 Minutes
2nd Block-Elective 10:40-11:30 50 Minutes	2nd Block 10:40-11:30 50 Minutes	2nd Block 10:40-11:30 50 Minutes
3rd Block 11:35-1:10 *Lunch* 1st: 11:40 – 12:05	3rd Block-Elective 11:35-1:10 *Lunch* 2nd: 12:10 – 12:35	3rd Block 11:35-1:10 *Lunch* 3rd: 12:45 -1:10
4th Block 1:15-2:05 50 Minutes	4th Block 1:15-2:05 50 Minutes	4th Block-Elective 1:15-2:05 50 Minutes
Walker, Car Rider, 1st Wave Bus Dismissal 2:05 2nd Wave Bus Dismissal 2:25		

Blackhawk Store

Breakfast 7:05-7:45		
6th Grade HOMEROOM 7:20-7:45	7th Grade HOMEROOM 7:20-7:45	8th Grade HOMEROOM 7:20-7:45
Blackhawk Store 7:55-8:25 30 Minutes	Blackhawk Store 7:55-8:25 30 Minutes	Blackhawk Store 7:55-8:25 30 Minutes
1st Block 8:30 – 9:35 65 Minutes	1st Block 8:30 – 9:35 65 Minutes	1st Block 8:30 – 9:35 65 Minutes
Lit Block 9:40-10:05 25 minutes	Lit Block 9:40-10:05 25 minutes	Lit Block 9:40-10:05 25 minutes
2nd Block-Elective 10:10-11:15 65 minutes	2nd Block 10:10-11:15 65 minutes	2nd Block 10:10-11:15 65 minutes
3rd Block 11:20-12:55 70 Minutes *Lunch* 1st: 11:25 – 11:50	3rd Block- Elective 11:20-12:55 70 Minutes *Lunch* 2nd: 11:55-12:20	3rd Block 11:20-12:55 70 Minutes *Lunch* 3rd: 12:30-12:55
4th Block 1:00-2:05 65 Minutes	4th Block 1:00-2:05 65 Minutes	4th Block- Elective 1:00-2:05 65 Minutes
Walker, Car Rider, 1st Wave Bus Dismissal 2:05 2nd Wave Bus Dismissal 2:25		