# CROOKED OAK PUBLIC SCHOOL DISTRICT




# ANNUAL REPORT

# 2025

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# FROM THE DESK OF THE SUPERINTENDENT

It has been my great privilege to serve as Superintendent of Crooked Oak Schools for the past 13 years. My core vision has always been to provide a top-quality education that empowers every student with the knowledge, skills, and critical thinking abilities necessary for personal growth and future success.

I am confident that our new partnership with Chace McCaskill as Assistant Superintendent of Instruction will accelerate our progress. We will see a significant increase in student academic outcomes this year, moving us closer to our goal of becoming one of the top schools in the state.

I am immensely proud of what we have achieved together. Our accomplishments include:

- Hosting concurrent enrollment classes on campus.
- Increasing the number of students who attend college.
- Winning our first state championship.
- Successfully passing bond issues to update the middle school and library, as well as build the new high school.
- Maintaining the highest teacher pay scale in the state for several years.
- Adding a Family and Community Engagement Coordinator.
- Partnering with the Thurman family to remodel our Leo Thurman Fieldhouse.
- Securing a $450,000 grant from the Kirkpatrick Foundation to build a competitive band program, along with countless other grant awards.

These achievements are a testament to our community's trust and investment. We are building a future where every student graduates with the tools to pursue any training or profession they choose. We want our graduates to leave here with a strong sense of belonging and the knowledge that they have the potential to improve life not only for themselves, but also for their families and communities.

Our future vision for Crooked Oak is clear:

- Cultivate quality extracurricular activities that build pride and a sense of belonging.
- Become a top 5 school for student outcomes by 2030.
- Routinely secure funding for post-secondary opportunities for our graduates.
- Provide relevant training to enhance our focus on improving student outcomes.

I am always available for conversations. Please feel free to reach out with any questions, concerns, or comments.



MR. BRADLEY RICHARDS

Mr. Bradley Richards
Superintendent, Crooked Oak Public Schools

# A NOTE FROM THE ASSISTANT SUPERINTENDENT

My name is Chace McCaskill, and I'm a lifelong Oklahoman who is incredibly proud to be part of the Crooked Oak community. After graduating with my bachelor's and master's degrees from East Central University, I started my career teaching math and coaching in my hometown. In 2019, I was lucky enough to find my way to Crooked Oak.

This place has become a second home to me. I spent my first two years teaching math and coaching our high school boys' basketball team. After that, I had the privilege of serving as the middle school principal while continuing to coach. I'm so proud of what we accomplished, taking a team with a 3-18 record to a six-year run with a 120-44 record, five district championships, and two state semi-final appearances.

Now, I'm excited to step into my new role as Assistant Superintendent for the 2025-2026 school year. While my role is changing, my commitment to our students, staff, and community is not. I will always be available to help in any way I can, and I look forward to working together to make Crooked Oak an even better place. We have a great staff, amazing students, and a supportive community, and I cannot wait to get started.

Chace McCaskill

**Mr. Chace McCaskill**
**Asst. Superintendent, Crooked Oak Public Schools**



MR. CHACE MCCASKILL



# VISIONS REALIZED

3 SCHOOLS

1199 STUDENTS

146 STAFF MEMBERS

139,509 LUNCH MEALS SERVED

69,123 BREAKFAST MEALS SERVED

53% OF STUDENTS TRANSPORTED TO OR FROM SCHOOL ON A BUS

265,000 SQ FT OF BUILDINGS MAINTAINED BY OPERATIONS

1 SPORTS COMPLEX IN DEVELOPMENT

42 ACRES OF LAND MAINTAINED DAILY

1:1 STUDENT TECHNOLOGY DEVICES

1810 VISITORS

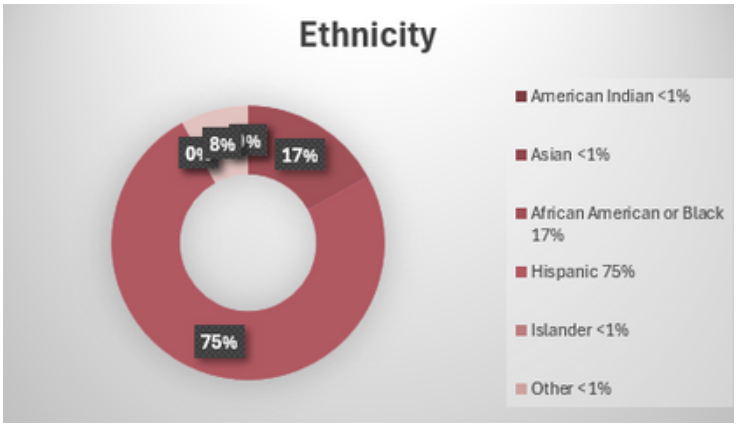
CROOKED OAK RUF NEX

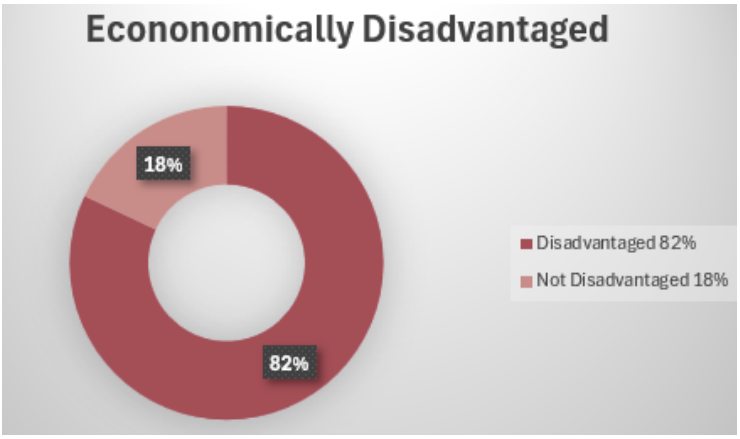


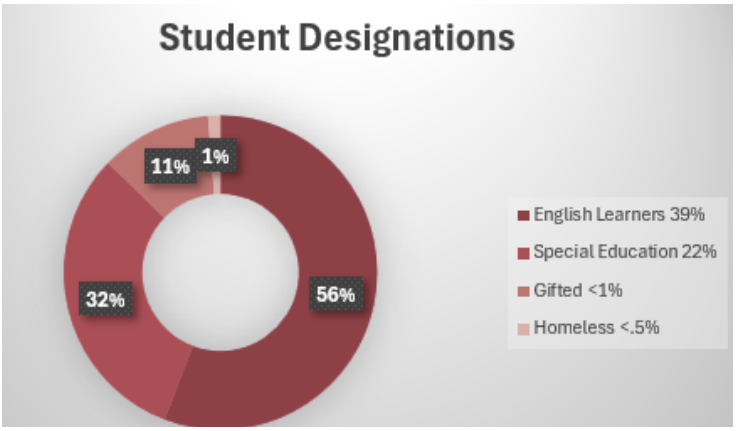
# DISTRICT OVERVIEW

| GRADE | # OF STUDENTS |
|---|---|
| PK | 69 |
| K | 76 |
| 1 | 91 |
| 2 | 64 |
| 3 | 96 |
| 4 | 82 |
| 5 | 72 |
| 6 | 95 |
| 7 | 93 |
| 8 | 97 |
| 9 | 88 |
| 10 | 95 |
| 11 | 103 |
| 12 | 78 |

| SITE | # OF STUDENTS |
|---|---|
| CENTRAL OAK | 550 |
| MIDDLE SCHOOL | 285 |
| HIGH SCHOOL | 364 |

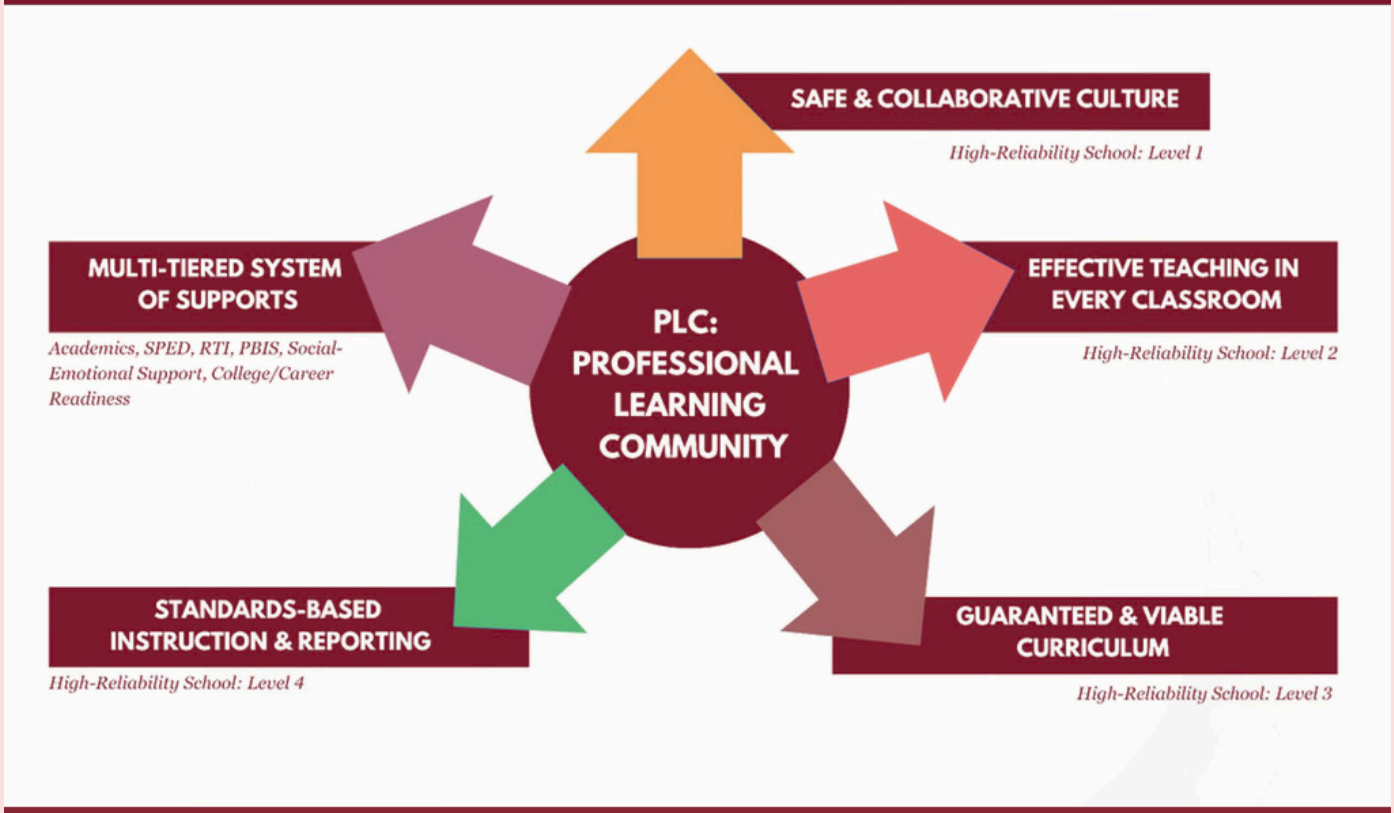





## THE TENANTS OF OUR CURRICULUM & INSTRUCTION




Dedicated to providing a high-quality education to every RUF-NEX

# DISTRICT-WIDE TEST SCORE OVERVIEW

Scores Compared with 3A districts within 25 miles and state average:

| ACT SUB-SECTION | COMPARSISON RANKING | POINTS ABOVE STATE AVERAGE |
|---|---|---|
| Composite | | |
| Math | | |
| Science | | |
| STEM | | |
| English | | |
| Reading | | |
| Writing | | |

# CROOKED OAK HIGH SCHOOL OVERVIEW

**16.1**

AVERAGE ACT COMPOSITE

STATE AVERAGE 17.6

**50**

CONCURRENTLY ENROLLED STUDENTS

**X**

STUDENTS ENROLLED IN METRO TECH

# COMMITTED TO SMALL CLASS SIZES

| GRADE | CLASS SIZE |
|---|---|
| PRE -K | 20 |
| KINDERGARTEN | 20 |
| FIRST GRADE | 25 |
| SECOND GRADE | 25 |
| THIRD GRADE | 25 |
| FOURTH GRADE | 25 |
| FIFTH GRADE | 25 |
| SIXTH GRADE | 25 |
| SEVENTH GRADE | 25 |
| EIGHTH GRADE | 25 |







# CROOKED OAK ACADEMY

## Blended Instruction Opportunities

We believe each student has the potential for success and should be afforded the opportunity to learn in an environment suited to their needs.

Crooked Oak Academy offers blended learning opportunities for 9th-12th grade students, in addition to our traditional structured program. COA had 17 alternate education students during 2024-2025.

# CONCURRENT PARTNER

## Oklahoma City Community College

Beginning in 2021, OCCC became the concurrent partner for Crooked Oak High School. Professors from OCCC taught concurrent classes virtually and on-site at the high school for 80 students.

# UTILIZING TALENT FROM WITHIN

## Oklahoma Teacher Empowerment Program

Our group of OTEP teachers consists of 3 teachers and represents elementary and high school grade levels.

This program is designed to utilize local experties, strengthen teacher leadership, and provide opportunities for learning and growth.





# $ 75,000 dollars in SCHOLARSHIPS AWARDED

## TO THE CLASS OF 2025

Crooked Oak is proud of the rigorous, intentional, and successful academic learning environment created by our faculty and staff. Our students work hard to apply what they are learning in practical and academic contexts and strive for greatness inside and outside of the classroom.



# TEACHER OF THE YEAR



## Mrs. Sandburg

### Central Oak Elementary

I have a Bachelor of Science in Early Childhood Education and a master's degree in Elementary Education. I have over 32 years of dedicated teaching experience. I have spent 25 years serving the Mustang School District and the past 7 years at Crooked Oak School District.

Teaching is my passion—I truly love our kids and find joy in being a part of students' "aha" moments when students make meaningful connections in their learning. My commitment to students' growth and success has been the foundation of my lifelong career in education.

**"Crooked Oak is the best place to work! I love having the privilege to work with our amazing students, parents, staff, and teachers!" -Tanya Sandburg**

"The influence of teachers extends beyond the classroom, well into the future." - F. Sionil Jose.



# SPECIAL SERVICES

We focused on utilizing existing data to create a plan for enhancing special education services in Crooked Oak, which included expanding the continuum of services to better align with students' educational needs, increasing staffing to support the expansion of services, and developing guidance and procedures to ensure effective service delivery, support, and compliance.

We also collaborated with community stakeholders to identify and address the specific needs related to special education services and supports, including enhancing post-secondary transition opportunities for students.

**Approximately 320 students received special education services and supports from:**

- 13 Special Ed Teachers
- 11 Para Professionals
- 1 School Psychologist
- 1 Speech Language Pathologist
- 3 Speech Language Path Asst.
- 1 Physical Therapist
- 1 Occupational Therapists
- 4 Occupational Therapy Asst.



# ATHLETICS

PURSUING EXCELLENCE

1 STATE CHAMPIONSHIP

1 AREA CHAMPIONSHIP

1 REGIONAL CHAMPIONSHIP

2 DISTRICT CHAMPIONSHIPS

1 CONFERENCE CHAMPIONSHIP

## TEAM ACCOMPLISHMENTS

State Championships
- Boy's Soccer

State Semi-Finalists
- Boy's Soccer
- Boy's Basketball

Acacemic Award
- Boy's Soccer

2 Seniors signed letters of intent

# AIR FORCE JROTC

#1 in the Country for Viability

105 Cadets

#1 in the Country for Ratio of Students to Population

2 Curriculum in Action Trips

St. Louis (32 Cadets)

Bossier City Grambling University (4 Leaders/8 Basic)

6 Drill Meets

4 Marksmanship Meets

Placed 2nd and 3rd in State










# Benefits of Working at Crooked Oak

State-of-the Art Facilities

New Teacher Mentor Program

Professional Learning Community

1:1 Student Technology

Commitment to Small Class Size

Successful Extracurricular Activities

Collaboration-Focused Team

Approachable Administration

Dedicated Development Time with Professional Development throughout the year

Teacher Empowerment Program

The BEST STUDENTS!!!!



# THE CROOKED OAK DIFFERENCE

## THE HIGHEST PAYING DISTRICT IN THE OKC-METRO

| DISTRICT | STEP 0 SALARY |
|---|---|
| Crooked Oak | $47,845 |
| Putnam City | $45,800 |
| Norman | $45,800 |
| Edmond | $45,753 |
| Millwood | $45,745 |
| Moore | $44,735 |
| Mid-Del | $44,500 |
| OKCPS | $41,500 |

*In addition Crooked Oak pays the Teacher Retirement Match

# COMMUNITY - CENTERED.




Our schools benefit from our vibrant community of supportive families and businesses.

MLK Parade
FIESTAS Parade
The BIG Event
FAM Partnership
Variety Care Partnership

# THANK YOU TO OUR SUPPORTERS

Crooked Oak believes that fine arts should be available to all students, regardless of their socioeconomic status. The band program has a dynamic young band director, Mr. Matthew Gregg, and the support of the community, as well as growing interest from students. With financial support from the Kirkpatrick Family Fund, the band program can provide the quality and number of instruments necessary to meet the needs and enthusiasm of students from 6th through 12th grade. Mr. Gregg submitted a grant to the foundation and was notified late in the year that his grant request was awarded. We are excited to see what is coming next from our Band program.

Crooked Oak's band director, Mathew Gregg,



# FINANCIALS

## FINANCIAL OVERVIEW

We are committed to ensuring our community has the resourcs necssary to support our students and staff. We prioritize transparency and accountability regarding our district financials.

## FISCAL YEAR 2025 FUNDING

Schools operate on fiscal years (FY), which run from July 1 - June 30 of a school year. Oklahoma schools 'state funding" is based on the high of the current year and the two previous year's Weighted Average Daily Membership (WADM).

Although the state does give schools an initial allocation, that amount can increase or decrease based on the state budget available and the October WADM for each school

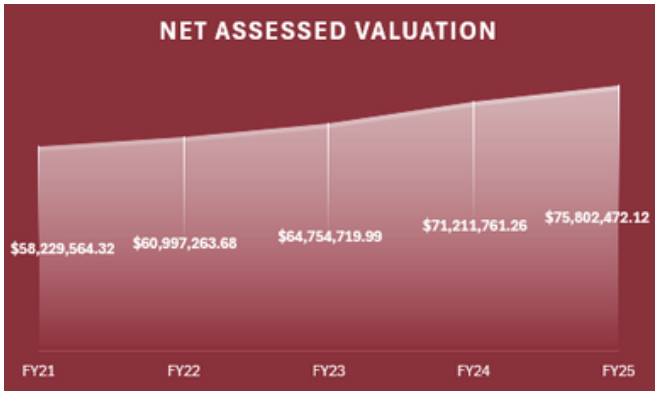
**Crooked Oak's initial allocation is based on the FY24 WADM of 2344.13 and the adjusted initial factor of $2117.17**

| Fiscal Year | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| Weighted Average Daily Membership | 2144.8 | 2161.19 | 2229.60 | 2345.84 |
| Aveage Daily Membership | 1,202.29 | 1,184.38 | 1,248.32 | 1,226.21 |
| Funding Factor | 1834.81 | 1954.74 | 2111.32 | 2137.56 |

## NET ASSESSED VALUATION

Crooked Oak' s net assessed valuation has grown by an average of

**6%**




## PROPERTY TAXES

**With the standard $1,000 homestead exemption, a property owner with a home worth $99,438 (the median home value in Crooked Oak district) pays approximately $701 in taxes annually. The district receives $402 of these taxes, which is approximately $33 per month.**



# BUDGET REVENUE

**Total projected Fiscal Year (FY)25 revenue for the General Fund is $14,509,539.98, which does include the $2,655,272.80 fund balance carried over from FY24.**

For FY25, the actual working budget amount of $17,1251426.26 is the estimate of needs amount allowed by the independent auditor. The auditor does include the prior year fund balance in the projections, but does limit the actual projected revenues to the 90% level in many categories of funding.

## AD VALOREM PROPERTY TAX COLLECTIONS

Oklahoma school districts levy millage rates, which are constitutionally authorized and restricted to a maximum levy. One mill is the equivalent of $1.00 per $1,000 of assessed value. School districts cannot vote additional mills for any appropriated fund, except bond funds.

For Crooked Oak  Schools, the millage rate for the General Fund is approximately 35 mills. Counties that have voted to reduce the Household Property Tax from Personal Property are authorized by the constitution to increase the millage rate above the constitutional rate of 35 mills to make the adjustment revenue neutral.

The 35 mills are authorized as follows:

- The millage rates are multiplied times the net assessed valuation to determine tax collections for the fiscal year.
- Ad valorem collections are projected at a 100% collection level this year for the District budget, while the legal appropriation (Estimate of Needs) level is set at 90% by law for ad valorem collections, county sources, and state dedicated revenue.

**The FY25 net assessed property valuation (NAV) of $75,802,421 increased 6% from the FY24 valuation, which was $71,211,761.**

## STATE AID

In Oklahoma, school districts receive state funding through an equalized funding formula.

The formula requires the District to levy all of the allowable mills to receive the optimum formula monies for the District. Other state-dedicated revenues (preceding year collections) are considered as income along with the property tax collections (current year collections) and are "charged" or subtracted from the amount a district is eligible to receive.

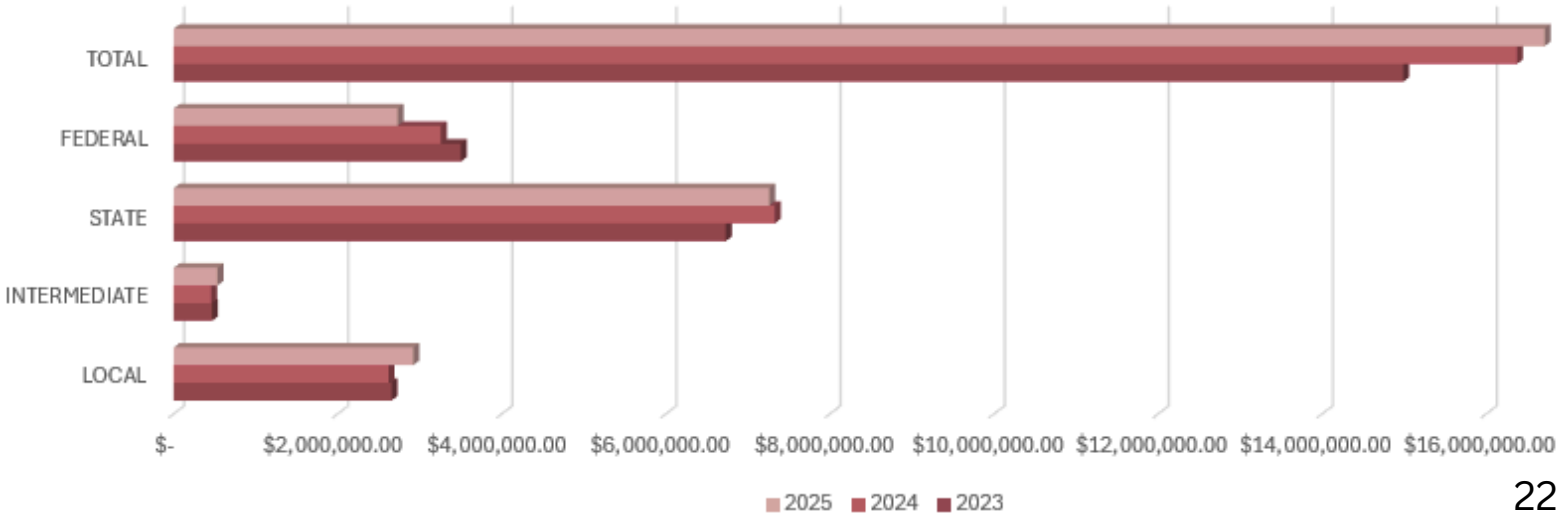
State Aid is allocated based on weighted students using average daily membership, special child count categories, and teacher experience and degree index. The weighted average daily membership (WADM) will increase this year due to increased enrollment this year. Crooked Oak Schools' projection for State Aid is based on the high weighted average daily membership (WADM) of the previous two years and this year, whichever is higher and will be recalculated as follows:

- State Aid will be re-calculated in January after updated current year ad valorem collections and updated current year, first nine-week attendance, special child count category numbers and teacher index numbers.
- Prior year state dedicated revenue collections (for chargeable income) will be used.

## FEDERAL REVENUE

Federal programs are primarily reimbursement programs. The District expends and is then reimbursed as claims are filed by the District. Most federal programs allow carryover monies. The carryover monies become a part of the next year's budget, available for expenditure.

## ANNUAL REVENUE TOTALS

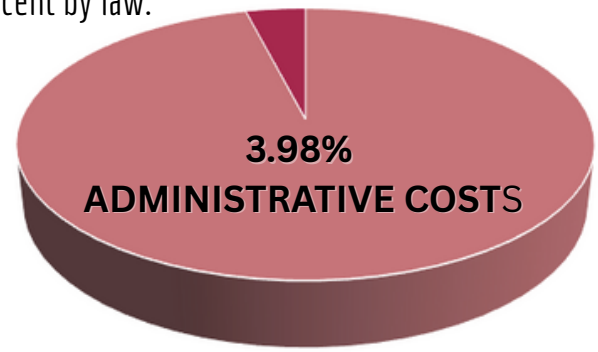


# EXPENDITURES

## ADMINISTRATIVE COSTS

**Crooked Oak's administrative costs accounted for 3.98% of our expenditures for fiscal year 2024-2025.**

This is calculated under Title 70 O.S. Sec 18-124. Districts have percent limitations on administrative costs. If a district exceeds the allowable administrative costs, the district's state aid will be reduced the following year. We are allowed seven percent by law.





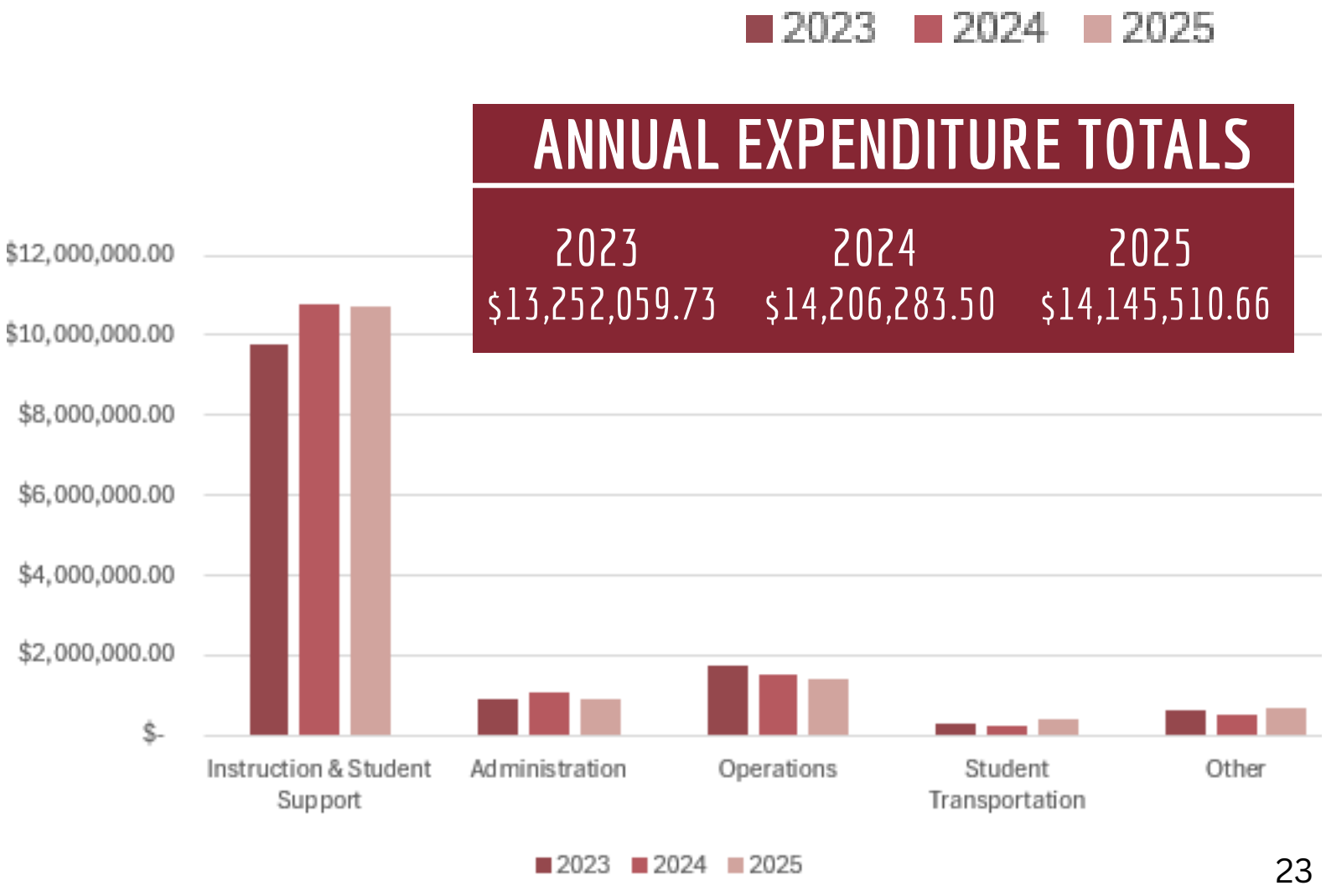


## GENERAL FUND USE

The General Fund provides direct and support services for all students enrolled in the district. This includes salaries/benefits, instructional supplies and materials, equipment, utilities, insurance, and other costs. 80% of Crooked Oak's General Fund is spent on salaries and benefits.

## ANNUAL EXPENDITURE TOTALS

| 2023 | 2024 | 2025 |
|---|---|---|
| $13,252,059.73 | $14,206,283.50 | $14,145,510.66 |






CROOKEDOAK.ORG