Greenville Consolidated School Strategic Plan 2026–2031

Building the Future Together

- Draft 1-Planning & Development Phase
- From Vision to Action

Our Vision

- Provide a student-centered educational experience that prepares learners for success through innovation, community partnerships, and strong academics.



Our Mission

- Together we provide a safe, respectful, and nurturing environment in which:

Student opinions and ideas are sought and respected and their differences and unique abilities are nurtured. Each individual is encouraged to be well rounded, striving to achieve academic, athletic, and artistic excellence, as well as, developing a social conscience. Students are encouraged to be lifelong, self-motivated learners inside and outside of the classroom. They are able to work independently and cooperatively. Each individual makes responsible decisions and takes responsibility for their actions. Parents and the community are welcomed and encouraged to participate in the school's activities and programs. There is mutual respect and open communication among parents, teachers, students, and community. Teachers hold high expectations for students and implement a wide variety of instructional strategies to meet the individual needs of students.

Strategic Framework



Academic Programming



Facilities & Learning Environments

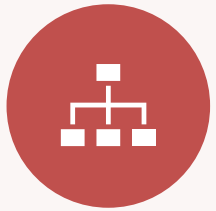


Community Partnerships



Professional Growth

Academic Programming: Tier 1



TIER 1: IMMEDIATE PRIORITIES



BUILDING STRONG INSTRUCTIONAL FOUNDATIONS



FINANCIAL LITERACY, ENTREPRENEURSHIP & EXTENDED LEARNING



YEAR 1

✓ IMPLEMENT FINANCIAL LITERACY CURRICULUM

✓ EXPAND ELO OPPORTUNITIES



YEARS 2–3

✓ ESTABLISH COMMUNITY PARTNERSHIPS

✓ PURSUE ADDITIONAL GRANT OPPORTUNITIES



YEARS 4–5

✓ EMBED PROGRAMMING INTO REGULAR DISTRICT OFFERINGS

Academic Programming: Tier 1 (Continued)

General Curriculum

Year 1
✓ Launch early numeracy initiatives
✓ Begin professional learning

Years 2–3
✓ Expand interventions and supports

Years 4–5
✓ Evaluate impact and refine programming

Academic Programming: Tier 2

- **Tier 2: Growth & Innovation**
- School Year Calendar & Scheduling
  Public-Private Partnerships
  STEM, Engineering & Computer Science
  Wabanaki Studies
- (with the same Year 1 → Year 3 → Year 5 progression)

Academic Programming: Tier 3

- **Tier 3: Future Expansion**
-  Outdoor Learning, Gardening & Nutrition
- **Year 1**
  Grant applications and planning
- **Years 2–3**
  Build partnerships and leadership structures
- **Years 4–5**
  Integrate into K–12 curriculum

Facilities Master Plan

- Green = Immediate Priorities
- Yellow = Mid-Range Improvements
- Red = Major Capital Projects

Facilities: GREEN Goals (Years 1–2)



• LED LIGHTING AND CLASSROOM TECHNOLOGY UPGRADES



• OUTDOOR CLASSROOM EXPLORATION



• INTERACTIVE SMART BOARDS



• GYM BLEACHERS AND FLOORING IMPROVEMENTS



• NATURE TRAILS AND PLAYGROUND ENHANCEMENTS



• ROOM PAINTING AND RECYCLING INITIATIVES

Facilities: YELLOW Goals (Years 2–4)



- SOUND DAMPENING AND ELECTRICAL IMPROVEMENTS



- PLAYGROUND UPGRADES AND SAFETY FENCING



- GYM HEATING IMPROVEMENTS



- SOCCER FIELD RESURFACING AND LIGHTING



- DIGITAL SIGNAGE AND BATTING CAGE STRUCTURES

Facilities: RED Goals (Years 3–5+)

- Auditorium seating and accessibility upgrades
- Plumbing replacement and roof replacement planning
- Elevator modernization
- Gym renovations and locker room updates
- New storage and facility additions

2026–2031 Timeline

- Year 1: Build foundations
- Years 2–3: Expand initiatives
- Years 4–5: Evaluate and sustain

Family & Community Engagement

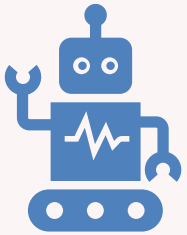
Engage families choosing alternative educational pathways to identify partnership opportunities and expand access to district courses, programs, and extracurricular experiences.

Develop an Online Academy to provide flexible learning pathways through credit recovery, enrichment, and expanded course opportunities.

Professional Development Vision

- Investing in educators to strengthen student outcomes through meaningful learning, collaboration, and leadership opportunities.

PreK–5 Professional Development Roadmap



Year 1: Science of Reading, PBIS, Technology Integration, Trauma-Informed Practices



Year 3: Project-Based Learning, Data-Driven Instruction, Family Engagement, Early STEM



Year 5: Teacher Leadership, Literacy Coaching, Outdoor Learning, UDL

Middle School (6–8) Professional Development



YEAR 1: LITERACY ACROSS CONTENT, ENGAGEMENT STRATEGIES, SEL, FORMATIVE ASSESSMENT



YEAR 3: INTERDISCIPLINARY TEAMS, EQUITY PRACTICES, MENTORSHIP PROGRAMS



YEAR 5: LEADERSHIP COACHING, GLOBAL EDUCATION, PROJECT-BASED LEARNING

High School (9–12) Professional Development



YEAR 1: COLLEGE/CAREER READINESS, ASSESSMENT PRACTICES, TECHNOLOGY INTEGRATION



YEAR 3: CAREER PARTNERSHIPS, DUAL ENROLLMENT, CAPSTONE PROJECTS



YEAR 5: GLOBAL LEARNING, LEADERSHIP PATHWAYS, ENTREPRENEURSHIP

Five-Year PD Timeline

- 2025–26 Foundations
- →
- 2027–28 Collaboration & Innovation
- →
- 2029–30 Leadership & Sustainability

Measures of Success

- Student outcomes
- Expanded partnerships
- Improved facilities
- School climate and engagement

Closing



Greenville Consolidated School



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