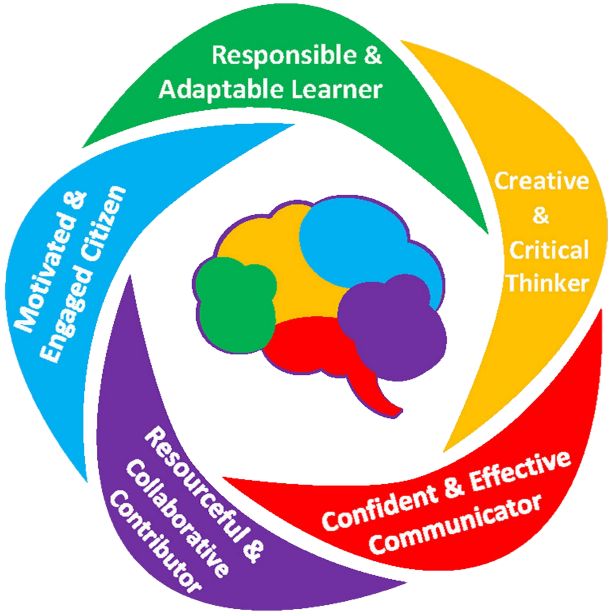


Elliott County Schools

PoL
Performance Indicators

Competency: Responsible and Adaptable Learner who:
Descriptors:

- Demonstrates flexibility to learn, unlearn, and relearn with application to real world situations
- Honors commitments and owns the outcomes, whether positive or negative

Performance Outcomes	End of Primary Mastery	End of Elem Mastery	End of Middle Mastery	Graduation Mastery
Uses challenges and mistakes as opportunities to learn and improve	States how they use their strengths or strategies to overcome a challenging task	Describes how they use their strengths to overcome a challenge/failure and describes what was learned as a result of the challenge	Explains how they strategically use their strengths, adapts strategies to overcome challenges when completing a complex task or goal, and explains what was learned as a result the experience	Analyzes learning task/situation and conditions, strengths, and challenges, and analyzes how they synthesized, implemented, and adapted strategies until they completed the task or goal
Sets and monitors personal learning goals.	• **Sets** academic and personal goals, with support. • **Applies** grade appropriate knowledge and skills to authentic contexts/task • **States** what is being learned and	• **Applies** grade appropriate knowledge and skills to authentic contexts • **Connects** what is learned to relevance of what I'm learning. • **Sets** academic and personal	• **Applies** grade appropriate knowledge and skills to authentic contexts • **Connects** what is learned across disciplines, with support. • **Sets** academic and personal goals and makes a plan to	• **Connects and applies** grade appropriate knowledge and skills across disciplines, to authentic contexts, and plans for personal future. • **Sets** academic and personal goals and makes a plan to reach those goals. • **Moves** forward with actions needed to achieve goals, without support

Competency Confident and Effective Communicator who:
Descriptor: Purposefully articulates thoughts and ideas using effective oral, written, and nonverbal communication skills in a variety of forms and in a range of contexts

Performance Outcomes	End of Primary Mastery	End of Elem Mastery	End of Middle Mastery	Graduation Mastery
Conveys a message clearly and confidently according to the purpose, task, and audience	States a clear idea that is on topic and supported by relevant details	Constructs organized ideas using relevant details, and applies appropriate conventions to convey a message	Constructs and presents clear ideas using relevant and accurate details, identifies counterclaims, and applies appropriate organizational structures and conventions to convey a message	Develops and presents clear and coherent ideas using relevant and accurate details, anticipates and addresses counterclaims, and applies appropriate organizational structures and conventions to convey a message
Uses relevant details, organization, and conventions to develop ideas coherently	**Applies** relevant details that support the topic, with support	**Develops** ideas with organized and relevant details and **applies** appropriate conventions to support communications.	**Constructs** communications utilizing relevant and appropriate details, organizational structures, and conventions to **present** clear and coherent ideas	**Selects** effective and accurate details, organizational structures, and conventions to **construct** and **present** clear and coherent ideas.
Adapts word choice, tone, style, and body language to a variety of contexts and tasks	Demonstrates appropriate use of eye contact, stands still, and allows volume of voice to support audience engagement.	Identifies the audience and their needs, and adapts language, tone, and/or style to meet the task and purpose	Adapts communication to purpose, word choice, tone and style address audience needs. Demonstrates appropriate volume, tone, simple gestures, eye contact, and body control to support audience engagement	Anticipates and adapts purpose, word choice, tone, style and body language to a variety of contexts, tasks, and audience needs. Demonstrates appropriate use of pace, tone, eye contact, and body language to emphasize/accentuate ideas to support audiences.

Competency Creative and Critical Thinker who:

Descriptor:

- Applies original and inventive thinking that results in viable solutions for difficult or complex situations

Performance Outcomes	End of Primary Mastery	End of Elem Mastery	End of Middle Mastery	Graduation Mastery
Constructs work and/or original products that demonstrates thoughtful, creative approaches and evaluates the impact	Collaboratively identifies, creates, and evaluates a solution against relevant criteria	Researches information to generate creative approaches, solutions, products or work, implements improvements based on feedback, and evaluates effectiveness using relevant criteria	Analyzes a complex problem and integrates information to develop creative approaches, solutions, products, or work; collects and incorporates feedback. Analyzes the outcome and its impact	Synthesizes information/skills from a variety of disciplines to develop creative and realistic approaches, solutions, products, or unique work; intentionally collects and strategically implements feedback. Evaluates \the impact of approaches on the potential or actual outcome of the work
Analyzes complex problems and designs multiple and/or original solutions, evaluating them against relevant criteria	Uses observations and information, distinguishing between fact and opinion, to construct evidence-based explanations	Identifies and summarizes reliable information from multiple sources, and draws conclusions using relevant evidence to support ideas	Analyzes information from a variety of sources to identify biases, evaluates the credibility of evidence, and addresses counterclaims/information to construct explanations	Analyzes and synthesizes information from a variety of sources, evaluates for credibility, and analyzes counter arguments/information to draw reasonable conclusions and explanations

Competency Resourceful and Collaborative Contributor who:
Descriptors:

- Seeks, contributes, and responds to feedback to achieve collective outcomes
- Builds relationships with others through kindness, compassion, and integrity

Performance Outcomes	End of Primary Mastery	End of Elem Mastery	End of Middle Mastery	Graduation Mastery
Works with diverse groups to accomplish a desired outcome	With adult support, identifies and uses cooperative strategies (eg. taking turns, using assigned roles, voting…) with assigned partners or groups to accomplish a desired outcome	Identifies and uses cooperative strategies with diverse partners or groups (teacher or student chosen) to accomplish a desired outcome	Constructs groups based on diverse interests, skills, and/or experiences and strategically implements cooperative strategies to accomplish a desired outcome	Evaluates and justifies how individuals' diverse interests, skills and/or experience impact desired outcomes
Contributes individually and responds to contributions and perspectives of others	Performs individual work to complete desired group outcomes Recognize ideas, thoughts, and feelings of others that are different from their own when working toward and outcome	Explains individual contribution and the contribution of others when working towards group desired outcomes States their own perspective and summarizes the perspective of others	Analyzes individual and others contributions when working to achieve groups desired outcome Compare and contrasts their own ideas/perspectives to that of others'	Synthesizes the impact of individual and diverse perspectives and contributes on the group's desired outcomes

Competency Motivated and Engaged Citizen who:
Descriptor:

- Demonstrates civic, social, local, and global responsibility while respecting diversity
- Demonstrates a diligent work ethic by being organized, thorough, efficient, and attentive to detail to accomplish goals

Performance Outcomes	End of Primary Mastery	End of Elem Mastery	End of Middle Mastery	Graduation Mastery
Utilizes democratic processes to take an active role and impact change in the community	Expresses a point of view onan event, issue, or phenomenon relevant to their community, and identifies others' points of view	Identifies and describes an issue important to their community, describes the causes and/or prior responses to the issue, and explains the impact the response had on those closest to the issue	Analyzes a relevant community issue and the various responses and evaluates the impact of those responses from the perspective of those impacted by issue	Analyzes root causes and various responses to an authentic and relevant community issue, and evaluates the impact of those responses from the perspective of those most impacted
Recognizes, plans, and engages in civic opportunities to impact the community in a positive, productive way	Uses decision-making processes that involve others when taking action, and participates in opportunities that positively impact their school or home	Uses democratic decision making processes to involve others in addressing a community issue, and explains how those actions positively	Utilizes democratic decision-making processes to plans and executes individual or collective action civic action, and explains the impact civic action has on self, community, and	Facilitates and evaluates democratic decision-making processes to plan and execute individual or collective civic action, and analyzes the impact civic action has self