Binghamton

City School District



#BPatriotProud

2026 - 2027 School Calendar

Our mission is to provide a supportive, safe and engaging school environment that embraces each and every one to believe in themselves, to belong, and to become successful.

Forms inside

Binghamton City School District

Believe • Belong • Become

2026-2027 School Calendar
Binghamton City School District

Approvals: ACSA 2/11/2026; BT BOCES BOE 2/18/2026; BCSD BOE: 2/24/2026

SCHOOL DAYS	
182	Student
3	Conference
185	Total

*early dismissal drill 10/8

SEPTEMBER (15)+2

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 7 Labor Day
Sept 8-9 Supt's Conf Day

OCTOBER (21)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 8 Early Release Day
Oct 12 Columbus Day

NOVEMBER (17)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 4 Early Release (Elem ONLY)
Nov 11 Veterans' Day
Nov 25-27 Thanksgiving Break

DECEMBER (16)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 10 & 15 Elem ONLY parent teacher conf
Dec 23-Dec 31 Winter Recess

JANUARY (19)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

Jan 1 New Year's Day
Jan 18 Martin Luther King Jr. Day
Jan 27 Early Release (Elem & MS)

FEBRUARY (18)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 12 No School
Feb 15 Presidents' Day

MARCH (18)+1

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 3 Early Release (Elem ONLY)
Mar 12 Supt's Conference Day
Mar 16 Elem ONLY parent teacher conf
Mar 26-31 Spring Recess (Good Friday 3/26)

APRIL (20)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

April 1-2 Spring Recess

MAY (19)

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19*	20	21	22
23	24	25	26	27	28	29
30	31					

May 19 certify vote (8 PM)
May 28 No School
May 31 Memorial Day

JUNE (19)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 15-25 Regents Exams (tentative)
June 18 & 25 Rating Days

LEGEND

- Supt's Confence Days
- Regents Testing
- Emergency Release Day
- Observed Holidays
- School Not in Session
- Board Mtgs, 7 PM (except 5/19)
- Grade 3-8 Assessments: ELA (4/13-14)
- Math Gr 3-8 (5/4-5)
- Science Gr 5 & 8: (5/11)
- Parent/Teacher Conf Days
- Early Release Days

PRIORITY MAKE UP DAYS: May 28, April 2, April 1

Dear Binghamton Families,

I couldn't be more excited for the 2026-27 school year to begin! Thank you for choosing Binghamton for your child's education. With so much to offer our kids and their families, BCSD is a place where every student can believe in themselves, feel like they belong, and discover everything they're capable of becoming.

Your go-to resource, all year long

This calendar is packed with everything you need to start the year strong: curriculum highlights, forms your student may need, school contact information, and details on our amazing programs and services. You'll also find the dates that matter most: holidays, breaks, superintendent's conference days, early dismissals, performances, and more. Keep it handy!

Every day counts

Getting students to school, on time, every day is one of the most powerful things we can do together. If anything is standing in the way of your child's attendance, please reach out to a teacher, administrator, or social worker. We have people ready and willing to help.

The research is clear: students who show up regularly and arrive on time do better in school and beyond. Missing school, even a little, means missing instruction that's hard to make up. As you plan appointments, events, and family trips this year, we'd love for you to use this calendar to work around school days and testing windows whenever possible. Your child's learning will thank you.

Stay connected digitally, too

Beyond this printed calendar, our online calendar at www.binghamtonschools.org and the BCSD app are updated in real time with any changes, plus athletics schedules and all the exciting extras that pop up throughout the year. Haven't downloaded the app yet? Now's a great time! It also will provide you with a way to stay in touch with your student's teachers through "Rooms."

We're better together

Your involvement makes all the difference. Check the Parent Portal, follow us on social media, or reach out to your school directly. Update phone numbers, emails and addresses through the Registration Office. However you choose to stay engaged, it matters. Whether you're cheering from the stands at an event or helping with homework at the kitchen table, your presence in your student's academic journey has a real impact.

I can't wait to partner with you this year and to see you around our schools! With consistent attendance and your continued support, I know 2026-27 will be another incredible year.

With Patriot Pride,

Tonia

Tonia Thompson, Ed. D.
Superintendent of Schools

Visit BinghamtonSchools.org

Directory

Administration

164 Hawley Street • Binghamton, NY 13901

Superintendent of Schools
Tonia Thompson, Ed.D. ..... 607-762-8100 ext. 25318

Assistant to the Superintendent
Kyle Skinner ..... 607-762-8100 ext. 25202

Asst. Superintendent for Instruction & Budget
Jennifer Dove Ph.D. ..... 607-762-8100 ext. 25306

Executive Director for Human Resources & Operations
Eric Wilson ..... 607-762-8100 ext. 25315

Director of Personnel
Dawne Anna-Adams ..... 607-762-8100 ext. 25224

Director of Early Childhood - Gr. 12; Humanities; ENL
Shannon Walker ..... 607-762-8100 ext. 25321

Director of Early Childhood - Math, Science, Tech K-12
Scout Orr ....607-762-8100 ext. 25308

Director of Educational Technology and Innovation
Emily Dabek ..... 607-762-8100 ext. 25328

98 Oak Street • Binghamton, NY 13905

Attendance & Pupil Services
Margaret McGarry, Director 607-762-8245
Student Registration 607-762-8114
First Student Transportation 607-723-7971
Working Papers (BHS, College & Career Center).. 607-762-8327

Director of Athletics, Physical Education & Health
Daniel Miller, Director 607-762-8148

Fine Arts
Ariana Koniuto, Director 607-762-8230

Special Education
Tia Rodriguez, Velvet Tanner, Directors 607-762-8136

Committee on Special Education
Chairpersons 607-762-8136

Committee on Pre-School Special Education
Chairperson 607-762-8136

42 Chenango Street • Binghamton, NY 13901

Adult GED & Out-of-School Youth
Oral Marriott 607-763-4863

Food Services

31 Main Street • Binghamton, NY 13905
Steve Klock, Director 607-762-8120

Benjamin Franklin Elementary School

262 Conklin Ave • Binghamton, NY 13903
Principal: Matthew Wood
Asst. Principal: Laura Ansbro
Office Secretary: Alycia Ferry 607-762-8340
Health Office: Danielle Rowen 607-762-8340 (2)
PTA President: Katty Pena-White 607-304-7334
UHS Clinic 607-762-6017

Calvin Coolidge Elementary School

261 Robinson Street • Binghamton, NY 13904
Principal: Kelly Bough
Office Secretary: Ann Wood 607-762-8290
Health Office: Cecile Clark 607-762-8290
Counselor: Peg Doherty 607-762-8292
Attendance: TBD 607-762-8290
PTA President: Brittany Ester 607-304-1777
Social Worker: Katelyn Felters, Alex Craver .. 607-762-8290

Horace Mann Elementary School

30 College Street • Binghamton, NY 13905
Principal: Jacqueline Cash
Office Secretary: Maya Hendl 607-762-8270
Health Office: Brooklyn Hoyt 607-762-8272
Counselor: Marissa Zdimal 607-762-8271
Attendance: Bernadette Ogozaly 607-762-8273

MacArthur Elementary School

1123 Vestal Avenue • Binghamton, NY 13903
Principal: Paul Vesci
Asst. Principal: Nicole Vanderpool
Office Secretary: Joan Marean 607-762-8119
Health Office: Kayla Vallese, Stacey Kopcho .. 607-762-8355
Attendance: Jasmine Jordan .. 607-762-8119 ext. 22002
Social Worker: Deirdre Ballard 607-762-8129
Social Worker: Cristin Plourde 607-762-8368
Psychologist: Katie Rubicondo 607-762-6349
PTA President: Lindsay Spauster

Theodore Roosevelt Elementary School

9 Ogden Street • Binghamton, NY 13901
Principal: Nicole Kuehner 607-762-8280
Asst. Principal: Kristy Sloma 607-762-8280
Office Secretary: Kristen Walter
Health Office: Shorondah Anderson
Social Worker: Katelyn Felter
Social Worker: Natalie Phelps
Attendance: TBD
PTA President: Keyshirah Sams
UHS Teddy Bear Clinic

Thomas Jefferson Elementary School

151 Helen Street • Binghamton, NY 13905
Principal: Richelle Acquisto
Office Secretary: Jerusha Wirth 607-763-8430
Health Office: Julie Foster 607-763-8430
Social Worker: Amy Hudy 607-763-8476
Attendance: Jamie Zang 607-763-8430
PTA Presidents: Katie Paddick, Audrey Miller .. 607-763-8430

Woodrow Wilson Elementary School

289 Prospect Street • Binghamton, NY 13905
Principal: Jessica Carl
Office Secretary: TBD 607-763-8440
Health Office: Elizabeth Underwood 607-763-8445
Attendance: Kim Clifford 607-763-8440
Social Worker (Gr K-2): Tara Johnson 607-763-8475
Social Worker (Gr 3-5): Brittany Hawkins .. 607-763-8444
PTA President: Tiffany Malone 607-763-8440

East Middle School

167 East Frederick Street • Binghamton, NY 13904
Principal: Duncan Paddick
Asst. Principals: Michelle Raleigh, Yazmin Lewis
Office Secretary: Senada Serifovski 607-762-8300
Asst. Principal/CSE Secretary: Tara O'Boyle ..... (Option) 4
Attendance Secretary: Cherie Anderson ..... (Option) 1
Guidance Secretary: Maureen Guzewicz ..... (Option) 3
Counselors: Gina Smith, Corey Fleck ..... (Option) 3
Health Office: Kylieray Hines ..... (Option) 2

West Middle School

West Middle Avenue • Binghamton, NY 13905
Principal: Margarita Panko
Asst. Princ.: Ronald Smith & Gerald Lynch .. 607-763-8400(4)
Office Secretary: Sue Gilroy 607-763-8400 (5)
Attendance Secretary: Kaylie Salmini 607-763-8400 (1)
Guidance Secretary: Ashley Gilroy 607-763-8400 (3)
Counselors: Bobbi Jo Ocker, Allison Karderinis. 607-763-8400 (3)
Health Office: Lindsay Smith 607-763-8400 (2)

Binghamton High School

31 Main St. • Binghamton, NY 13905
Interim Principal: Miriam Purdy 607-762-8200
Associate Principal: Paula Grassi 607-762-8200
Asst. Principals: Eudes Clarke, Angela Panigrosso
Office Secretary: Anna-Marie Conley 607-762-8244
Dean of Students: Jessica Zwierzynski 607-762-8157
Health Office: Maeve Redzich 607-762-8237
Attendance: Judi Ficarro 607-762-8257
Guidance Counselors Office 607-762-8211

Board of Education

Board of Education Members 2026-27

2029	Steve Seepersaud, **President**	seeperss@binghamtonschools.org
2028	Carrie Button, **Vice Pres.**	buttonc@binghamtonschools.org
2029	Mary Ann Callahan	callaham@binghamtonschools.org
2031	Amanda Jesenof	jesenofa@binghamtonschools.org
2027	Shaunté Middleton	middlets@binghamtonschools.org
2031	Albert Penna	pennaa@binghamtonschools.org
2030	Jesula Saintus	saintusj@binghamtonschools.org

Clerk to the Board: Sanya Brown, 164 Hawley Street, 13901
(Phone: 762-8100 x25319; Email: browns@binghamtonschools.org

School Board Representatives

Although the Board of Education represents the entire district, individual members also act as representatives to each school. Board Members may visit their assigned school(s), and attend concerts, plays and other school-related activities as their schedules allow.

High School..... Steve Seepersaud, Mary Ann Callahan, Shaunté Middleton, Jesula Saintus

East Middle..... Shaunté Middleton, Jesula Saintus, Albert Penna

West Middle ..... Carrie Button, Shaunté Middleton

Coolidge ..... Steve Seepersaud, Amanda Jesenof

Franklin..... Mary Ann Callahan, Albert Penna

Jefferson..... Shaunté Middleton, Amanda Jesenof

MacArthur ..... Albert Penna, Carrie Button

Mann..... Carrie Button, Amanda Jesenof

Wilson..... Mary Ann Callahan, Jesula Saintus

The Board of Education, a branch of state government, is elected locally by the citizens of the City of Binghamton. Every school district has its own school board. Binghamton City School District has seven members whose primary responsibilities are to set local policy, levy property taxes to help meet the district budget and to hire a superintendent to run the schools in the district.

The agenda and materials for board meetings are available in BoardDocs from the district website (https://go.boarddocs.com/ny/bing/Board.nsf).

Board of Education Business Meetings: Under the Open Meetings Law, the public has the right to attend meetings of public bodies, listen to debate, and watch the decision-making process.

Board meetings are generally held the third Tuesday of every month starting at 7 p.m. at 164 Hawley Street, Binghamton, NY in the 3rd Floor Community Room, except where specifically noted in the schedule of regular board meetings included in this calendar and posted on the district's website. If you have questions, please contact the District Clerk for assistance. (Phone: 607-762-8100 x25319 -- Email: browns@binghamtonschools.org)

Public Comment: The Board welcomes members of the public to address them regarding school district business. At a regular meeting, there are two opportunities available for public comment. Please refer to the public comment guidelines available in BoardDocs.

Questions/Concerns - Who do I call?: If parents, guardians, or the general public have questions or concerns, the Board asks that they follow the appropriate chain of command to address the issue at hand. If you are unsure who to contact, you can click the FAMILIES tab on the district's website (www.binghamtonschools.org) and then click the Questions? button.

School Board Election/Budget Vote: The school board election/budget vote is held annually on the third Tuesday in May. Board members typically serve a five-year term. Please refer to the important information on the district's website under the BOARD OF EDUCATION tab, Thinking of Becoming a School Board Member? to learn about the responsibilities and characteristics of a board member as well as the qualifications each candidate must meet.

Voter Qualifications: To vote in school elections, you must be (a) a registered voter; (b) a citizen of the United States; (c) 18 years of age or older; and (d) a resident of the Binghamton City School District for a period of 30 days preceding the vote.

To register to vote:

- Complete the Broome County Board of Elections online voter registration form at the following link: https://www.broomevotes.com/
- Apply in person at the Broome County Board of Elections office, County Office Building, 44 Hawley St., Binghamton, NY between the hours of 8:30 a.m. – 4 p.m. For more information, call 607-778-2172.
- Complete the NYS DMV online voter registration form at the following link: https://voterreg.dmv.ny.gov/MotorVoter/

NOTE: You are eligible to vote if you were registered for the last preceding general election or you are registered under permanent personal registration.

Absentee Ballots: Any qualified voter who will be unable to vote in person on the day of the vote due to illness, physical disability, hospitalization, incarceration, or travel outside of the county/city of residence may apply for an absentee ballot. To apply by mail, print the application for absentee ballot available at https://bit.ly/48Vqx88. The district will automatically mail an absentee ballot to each voter registered as permanently disabled with the Broome County Board of Elections.

Early Mail ballot application:

Any qualified voter may apply for an early mail ballot. To apply by mail, print the application for early mail ballot available at https://bit.ly/3vhCgA4.

If you are unable to print the application for Absentee/Early Mail ballots, please call 607-762-8100 x25319 and request one be mailed to you. You may also apply in person at 164 Hawley St., 3rd Floor, Binghamton between 8 a.m. - 4 p.m. on weekdays.

*Applications for absentee/early mail ballots must be received by the District Clerk at least seven days before the vote if the ballot is to be mailed, or the day before the vote if it is to be issued in person.

**Absentee/early mail ballots must be received by the District Clerk no later than 5 p.m. the date of the vote.

District Programs

Accreditation

On February 22, 1988, the Binghamton City School District officially launched the quest for accreditation of all 10 of its schools, which included the entire kindergarten through twelfth grade program. Accreditation consists of meeting rigorous standards set by the Assembly of Elementary Schools and the Commission of Secondary Schools of the Middle States Association of Colleges and Schools. The district's accreditation is good through the 2030-31 school year.

Educational Programs

International Baccalaureate World School

Coordinators: James Gill, 607-762-8200 ext. 46020, Paula Grassi, 607-762-8212

Binghamton High School's International Baccalaureate Diploma Programme challenges juniors and seniors through rigorous coursework, independent research, critical thinking, and global learning. IB students have earned admission to many of the nation's most competitive colleges and universities, including Yale, Harvard, and Cornell. The IB Diploma Program was established at Binghamton High School in 1997 to provide students with a balanced education, facilitate geographic and cultural mobility, and to promote international understanding. Over 3,293 schools across the world offer the IB Diploma, in more than 153 countries.

International Baccalaureate Career-related Program (IBCP)

Coordinators: James Gill, 607-762-8200 ext. 46020, Paula Grassi, 607-762-8212

Binghamton High School is the third IB school in the world to pilot IBCP. This two-year course is open to all juniors and seniors who are aspiring to enter a career-related/ vocational field and advance on to a two/four-year college or university.

P-TECH

Coordinator: Jacqueline Scallan 607-762-8259

Pathways in Technology Early College High School (P-TECH) prepares students who may be first in the family to attend college, for a career pathway in one of a number of growing technical areas. Students entering 9th grade who meet the admission criteria are selected to partner with the P-TECH program for six years. Students will earn their Regents Diploma, an Associate Degree from SUNY Broome in either Engineering Technology, Computer Technology or Health Studies and participate in ongoing mentoring from specially selected professionals working with the industry partner organizations all at no cost to the student. Fifty students from partner districts are selected for the program each year. P-TECH provides support to students for success through after-school tutoring, mentorship and demonstrating a real-world connection to college and career opportunities in the related fields.

Project Lead the Way

Coordinator: Jacqueline Scallan 607-762-8259

Project Lead the Way pre-engineering program is a five-course sequence designed to help students explore technology and engineering related careers and to prepare students for two or four-year college programs. Students who meet certain academic standards are eligible to receive college credit from the Rochester Institute of Technology which may be transferred to other area colleges. In 2025, Project Lead The Way named Binghamton High School a PLTW Distinguished Program – national recognition that celebrates the high school's commitment to hands-on learning in science, technology, engineering, and math.

Each class uses state-of-the-art technology equipment and software and is taught in a laboratory setting that involves projects rather than lectures to learn the material. Classes focus on problem solving and encouraging students to work in teams allowing students to apply their math and science skills to real world problems. This project-oriented approach encourages problem solving skills in a team centered approach similar to what students will be doing when they go to work. Students will have an opportunity to explore the broad field of engineering to help them make career decisions.

Students who complete this program will have a competitive advantage when they apply to college.

Rod Serling School of Fine Arts

Director of Fine Arts K-12: Ariana Koniuto 607-762-8230

The Binghamton City School District was named among the Best Communities for Music Education by the National Association of Music Merchants, and the Rod Serling School of Fine Arts is one of the many facets of our Fine Arts program that led to that achievement. The Rod Serling School of Fine Arts at Binghamton High School, named for famed author Rod Serling, a '43 graduate of Binghamton Central High School, opened in 1995. Students can major in any of the following four areas: visual arts, music, theatre or dance with the opportunity to concentrate on individual interests. Since its inception, it has become a model for fine arts education within the state and the nation. More than 50 fine art courses are offered. There are no audition requirements or prerequisites for the foundation courses in any concentration. In addition, the school has more than 30 performing groups. These include the Serling Players, The Rod Serling Dance Company, Concert Band, Wind Ensemble, Jazz Band, Steel Drum Band, Concert Choir, Davidge Choir, Orchestra and Chamber Orchestra, among others.

Challenge Program

Coordinator: Emily Dabek 607-762-8100 ext. 25328

The Challenge Program provides students with enriching opportunities to extend and deepen classroom learning through thematic, interdisciplinary experiences, diverse media, and project-based learning. Challenge teachers design engaging enrichment courses that foster student interests, particularly in STEM fields, while incorporating research-based practices that promote inquiry, critical thinking, creativity, and advanced literacy and mathematical reasoning skills.

Advanced Courses

Advanced courses are available to each and every one of our students beginning in middle school. Any student who is interested in taking advanced courses can contact the BHS Guidance Office at 607-762-8211. All students can take advanced courses free of charge.

BCSD offers a variety of advanced courses that are geared toward putting your child on the path to the higher learning and career opportunities they wish to pursue.

- Enriched courses
- Advanced Placement (AP) courses
- International Baccalaureate (IB) courses
- Project Lead the Way (pre-engineering) courses
- SUNY Broome Fast Forward dual-enrollment courses
- Regent Algebra I (Middle School)
- Regents Earth Science (Middle School)
- Level 1 World Language (Middle School)

Taking advanced courses in middle and high school can have several benefits for students:

- They prepare students for college with higher expectations and rigorous coursework
- Students develop important skills like writing, research, advanced math, problem-solving, critical thinking, collaboration, teamwork, time management, and meeting deadlines
- Colleges look favorably on students who take advanced courses
- Students can earn college credits in high school, which can save time and money
- Advanced courses are weighted, which means they can boost Grade Point Averages

You can find all the details about our advanced courses in the Binghamton High School Curriculum Guide.

Scan here to view the BHS Curriculum Guide


Alayshia Adams - Gr. 11 - BHS
TJ Shabazz - Gr. 1 - MacArthur
Eve Renaud - Gr. 11 - BHS
4130
Pink Lady
USA

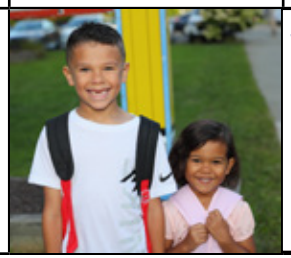
August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2026 SEPTEMBER

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Attendance Fact Did you know that missing ***one day of school each week*** adds up to ***eight full weeks*** of missed learning each year? Over the course of a child's school career, that's ***over two and a half years*** of school missed!		1 BHS Class of 2030 Freshmen Orientation 9 a.m. - 1 p.m. Parent Orientation BHS Class of 2030 6 p.m. - 8 p.m.	2 East Middle School 6th Grade Family Orientation 5 p.m.	3	4	5
6	7 Labor Day No School	8 Superintendents' Conference Day No School	9 Superintendents' Conference Day No School	10 First Day of School... Welcome Back! BHS Art Gallery Staff Show	11 Rosh Hashanah Begins at Sundown	12 SAT Exam BHS 7:30 a.m.
13	14	15 First Day of Hispanic Heritage Month Board of Education Meeting 164 Hawley St, 3rd Floor Community Room 7 p.m.	16 Dollars for Scholars Meeting 3:30 p.m.	17 Thomas Jefferson Curriculum Night 5:30 p.m.	18	19 ACT Exam BHS 7:30 a.m.
20 Yom Kippur Begins at Sundown	21 East Middle School Curriculum Night 5 p.m.	22 West Middle School Curriculum Night 5:30 - 7 p.m. Calvin Coolidge Curriculum Night 4 - 5 p.m.	23 MacArthur Curriculum Night 5:30 - 7 p.m.	24 Benjamin Franklin Curriculum Night 3:15 - 4:45 p.m. Horace Mann Curriculum Night 5:30 p.m.	25 Sukkot Begins at Sundown	26 Senior Luncheon BHS Main Cafeteria
27	28	29 Woodrow Wilson Curriculum Night 5:30 p.m. BHS Open House 6 p.m. - 8 p.m.	30 First Installment of Property Taxes Due		**Help your child start the year strong!** • Set a consistent bedtime and morning routine • Prep clothes and backpacks the night before • Keep your child home only when truly sick • Schedule trips and appointments outside of school hours • Talk with school staff if your child feels anxious • Have a back-up plan for getting to school ***Small steps now lead to big success all year long!***	



Katherine Chou Polaneo - Gr. 5 - Benjamin Franklin



Colin Sheehan - Gr. 10 - BHS



Vincent Russo - Gr. 10 - BHS

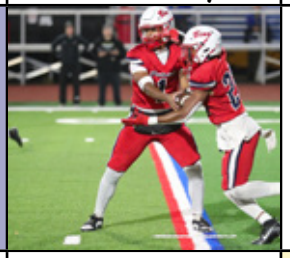
September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2026 OCTOBER

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Early Dismissal Times for October 8th Elementary Schools: 2:25 p.m. Middle Schools: 3:10 p.m. BHS: 2:45 p.m.		**Attendance Fact** Did you know that missing just ***one day of school every two weeks*** adds up to ***four full weeks*** of missed learning each year? Over the course of a child's school career, that's almost ***a year and a half*** of school missed!		1 Calvin Coolidge Picture Day	2 BHS Fall Blood Drive	3 SAT Exam BHS 7:30 a.m. Simchat Torah Begins at Sundown
4	5	6	7	8 Emergency Release Day Schools Release 15 Minutes Early	9	10
11	12 Columbus Day/ Indigenous People Day No School	13	14	15 Distinguished Graduates Dinner 7 p.m.	16 Homecoming Football Game vs. Johnson City	17 ACT Exam BHS 7:30 a.m. PSAT BHS 8 a.m. Homecoming Dance
18	19 MacArthur Picture Day	20 BOE Meeting 164 Hawley St, 3rd Floor Community Room 7 p.m.	21 East Middle School Picture Day BHS College Day Dollars for Scholars Meeting 3:30 p.m.	22	23	24
25	26	27 BHS Financial Aid Night 6 p.m. Theodore Roosevelt's Birthday	28 BHS Picture Day	29 BHS Picture Day Elementary Trunk or Treat	30 West Middle School Trunk or Treat 5 - 6 p.m.	31 Halloween

School Board Member Recognition Week



Spencer Osborn - Gr. 5 - Theodore Roosevelt



Macy Lee - Gr. 5 - MacArthur



Syeda Maliyat - Gr. 10 - BHS

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2026 NOVEMBER

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 First Day of Native American Heritage Month Daylight Savings Time Ends Set Clocks Back One Hour	2	3 Election Day	4 Early Release Day Elementary Schools Only	5	6	7 SAT Exam BHS 7:30 a.m.
8 Diwali	9	10 West Middle School Fall Fest 5 - 6:30 p.m.	11 Veterans' Day No School	12	13 First Marking Period Ends (MS/HS) BHS Fall Play 7:30 p.m.	14 BHS Fall Play 2 p.m.
15	16 Second Marking Period Begins (MS/HS) Woodrow Wilson Family Movie Night 5:30 p.m.	17 BOE Meeting East Middle School 167 E. Frederick St. Library 7 p.m.	18 Dollars for Scholars Meeting 3:30 p.m.	19 Horace Mann Math & Reading Night Benjamin Franklin Math Night 5 - 6:30 p.m.	20 Calvin Coolidge Picture Retake Day	21
22	23 Report Cards Mailed Home Available via Parent Portal (MS/HS)	24	25 Thanksgiving Holiday - Schools Closed	26 Thanksgiving Day	27	28
29	30 Second Installment of Property Taxes Due MacArthur Picture Retake Day					

Snow Day Info

For school closing information, check the BCSD website or download our mobile app.

Early Release Times for November 4

All Elementary Schools - 10:50 a.m.

(Lunch will be available)


Gianna Frazier - Gr. 8 - East Middle School
Sigrid Chang - Gr. 5 - Horace Mann
Cyncere Roget-Stoudmire - Gr. 3 - Benjamin Franklin

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2026 DECEMBER

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Early Release Times for Dec. 10 and Dec. 15 All Elementary Schools - 10:50 a.m. (Lunch will be available)		1 BHS Picture Retake Day	2 East Middle School Picture Retake Day	3	4 Hanukkah Begins	5 SAT Exam BHS 7:30 a.m.
6	7 MacArthur Cookies & Cocoa Event 6 - 7 p.m.	8 BHS Orchestra Winter Concert 7 p.m.	9 West Middle School Winter Concert 6:30 p.m.	10 Elementary Parent Teacher Conference Day BHS Vocal Winter Concert 7 p.m.	11 First Trimester Ends (Elementary)	12 ACT Exam BHS 7:30 a.m.
13	14 Elementary Report Cards Published Second Trimester Begins (Elementary) BHS Band Winter Concert 7 p.m.	15 Elementary Parent Teacher Conference Day BOE Meeting 164 Hawley St, 3rd Floor Community Room 7 p.m.	16 Dollars for Scholars Meeting 3:30 p.m. Benjamin Franklin Winter Celebration 5 - 6:30 p.m. Calvin Coolidge Winter Concert 6:30 p.m. Woodrow Wilson Winter Concert 6:30 p.m.	17 East Middle School Winter Concert 6:30 p.m.	18	19
20	21 Horace Mann Winter Concert 6 p.m. MacArthur Winter Concert 6:30 p.m.	22	23 **Winter Recess - Schools Closed**	24	25 Christmas Day	26 Kwanzaa Begins
27	28 Woodrow Wilson's Birthday	29 **Winter Recess - Schools Closed**	30	31 New Year's Eve		**Snow Day Info** For school closing information, check the BCSD website or download our mobile app.


Ava Gal - Gr. 6 - East Middle School
Austina Johnson-Bynum - Gr. 6 - East Middle School

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2027 JANUARY

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		**Early Release Times for Jan. 27** All Elementary Schools - 10:50 a.m. Middle Schools - 11:30 a.m. (Lunch will be available)			1 New Year's Day No School	2
3	4	5 Isra and Mi'raj Begins at Sundown	6	7 Orthodox Christmas	8	9
10	11	12	13 West Middle School Holidays Around the World 5 - 6 p.m.	14	15	16
17 Benjamin Franklin's Birthday	18 Martin Luther King Jr. Day No School	19	20 Dollars for Scholars Meeting 3:30 p.m. Benjamin Franklin Winter Concert - 5:30 p.m.	21 Thomas Jefferson Winter Concert - 5:30 p.m.	22	23 Laylat al-Bara'at Begins at Sundown
24 31	25 **Winter Regents Exams**	26 BOE Meeting 164 Hawley St, 3rd Floor Community Room - 7 p.m. Douglas MacArthur's Birthday	27 Early Release Day Elementary & Middle Schools Only	28 Horace Mann LEGO Night	29 Second Marking Period Ends (MS/HS)	30



Joanna Crandell - Gr. K - Thomas Jefferson



Corey Sullivan - Gr. 7 - West Middle School



Caitlyn Greeno - Gr. 2 - Theodore Roosevelt

January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2027 FEBRUARY

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Third Marking Period Begins (MS/HS) First Day of Black History Month	2 Groundhog Day	3	4 Benjamin Franklin Musical 5:30 p.m.	5	6 Lunar New Year
7	8 Report Cards Mailed Home/ Available via Parent Portal (MS/HS) Ramadan Starts (Expected Date)	9	10 Ash Wednesday	11 Benjamin Franklin "Someone I Love" Dance 5 - 6:30 p.m. Horace Mann Sneaker Ball 6 p.m.	12 **Mid-Term Recess No School** Abraham Lincoln's Birthday	13
14 Valentine's Day	15 President's Day No School	16	17 Dollars for Scholars Meeting 3:30 p.m. West Middle School Townhall / Sneaker Ball 5 - 6:30 p.m.	18 MacArthur "Neon Glow Dance" Gr. 3 - 5 5:30 - 7 p.m.	19	20
21	22 George Washington's Birthday	23 BOE Meeting MacArthur Elementary 1123 Vestal Ave. Cafeteria 7 p.m.	24 Westside Orchestra Concert 6:30 p.m.	25 MacArthur "Neon Glow Dance" Gr. K - 2 5:30 - 7 p.m. East Middle School Dance Show - 6:30 p.m.	26	27 ACT Exam BHS 7:30 a.m.
28				**Attendance Fact** Did you know that missing just ***two days of school each week*** adds up to ***16 full weeks*** of missed learning each year? Over the course of a child's school career, that's ***over five years*** of school missed!		


Everly Whalen - Gr. 3 - Thomas Jefferson
Tyler Trinh - Gr. 1 - Woodrow Wilson
Talene Dadian - Gr. 3 - Thomas Jefferson
Jordan Walker - Gr. 3 - Woodrow Wilson
Jayden Baez - Gr. 2 - MacArthur

CONNECT WITH THE DISTRICT THROUGH LET'S TALK!

The Binghamton City School District is dedicated to transparent and direct communication to and from our school community. **Let's Talk!** is a platform that allows you to connect directly with people in our district that have the information you're looking for. Whether you have a question, want to share some great news, or are looking to provide us with feedback, your Let's Talk submission will go directly to those who can help.

How to use Let's Talk!

- Go to the district website homepage, www.binghamtonschools.org
- Look for the Let's Talk! button at the top of the webpage This will take you to the page where you will send your message.
- Select the topic you wish to send a message about.

Once you hit the message submission page, you will let us know the type of message you are sending (question, comment, suggestion, concern, compliment). After filling out your message, you can choose to send it with or without your contact information. If your contact information is not provided, the concern will be received but you will not receive a detailed response.

When you submit a message about a specific topic, it goes directly to district staff. You will receive a response to your message within two business days.

In the event of an emergency or concern regarding community safety, please call 911.



We encourage you to contact the building principal with questions regarding specific building concerns.

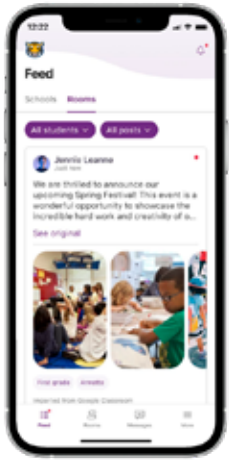
If you would like to learn more about Let's Talk! or have any questions, please send an email to pr@binghamtonschools.org.

INTRODUCING ROOMS TO THE BCSD SMARTPHONE APP



The Binghamton City School District app allows you to connect directly with your student's school and staff members. Rooms is a two-way communication feature right on the BCSD mobile app.

Rooms offers a streamlined and secure way to stay connected with your child's classroom, school updates, and district announcements - all in one place.In addition to secure, two-way messaging between families and the classroom teacher, teachers can share class assignments, reminders, or materials that you need. Rooms includes built-in safety and moderation tools that help ensure all communication stays safe and secure.



For more information on how to download the Binghamton City School District app and to learn more about how to set up and use Rooms, scan the QR codes below.

Rooms Info for Families

Binghamton App for iPhone

Binghamton App for Google Play Store

Included are forms you may need to fill out and return to your child's school. The NYS Health Examination form is required for all students entering grades PreK, 1, 3, 5, 7, 9 and 11.

Menu of Programs/Initiatives

The Rock on Café™ School Nutrition Program in Broome and Tioga Counties are proud to offer kid approved menu items and entrees that taste great and are healthy too! The focus of the Rock on Café™ program is to offer healthier versions of foods that children like while being affordable and convenient.

Breakfast and Lunch

- Breakfast and Lunch options are available through the Rock on Café™ and meet USDA Meal Regulations:
  - Age-Appropriate Meals
  - Protein
  - Whole Grains
  - Variety of Fruits and Vegetables
  - Assorted Milk

Check out school menus and nutrition information online through the My School Menus App or at www.myschoolmenus.com





PRE-PAY ONLINE with EZSchoolPay.com

Deposit money directly into your student's account online!

Employment

- Come join our team! Check out openings on your school districts website.



Farm to School

- Taste Tests
- Local Food Procurement
- Partnering with School Gardens and Growing Towers
- Community Partnerships

Nutrition Education

- Cooking Workshops with Students and Staff
- Food and Nutrition Presentations

Catering

- Special Events
- Teacher/Staff Breakfasts and Lunches



www.rockoncafe.org

Find us on:

2026-27 School Year
New York State Immunization Requirements for School Entrance/Attendance[1]

NOTES:
All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the **ACIP-Recommended Child and Adolescent Immunization Schedule.** Doses received before the minimum age or intervals shown on the schedule are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in gradeless classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Pre-Kindergarten (Child Caring Center, Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td)[2]	**4 doses**	**5 doses or 4 doses** if the 4th dose was received at 4 years or older and the series was started at less than 1 year of age or **3 doses** if 7 years or older and the series was started at 1 year or older	**3 doses**	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap)[3]	**Not applicable**		**1 dose** given at age 10 years or older	
Polio vaccine (IPV/OPV)[4]	**3 doses**	**4 doses or 3 doses** if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR)[5]	**1 dose**	**2 doses**		
Hepatitis B vaccine[6]	**3 doses**	**3 doses** or **2 doses** of **adult hepatitis B vaccine** (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 years through 15 years		
Varicella (Chickenpox) vaccine[7]	**1 dose**	**2 doses**		
Meningococcal conjugate vaccine (MenACWY)[8]	**Not applicable**		**Grades 7, 8, 9, 10 and 11: 1 dose** given at age 10 years or older	**Grade 12: 2 doses or 1 dose** if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib)[9]	**1 to 4 doses**	**Not applicable**		
Pneumococcal Conjugate vaccine (PCV)[10]	**1 to 4 doses**	**Not applicable**		

NEW YORK STATE | Department of Health

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019, and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.

   *Serological titers are never accepted for tetanus, diphtheria, pertussis, meningococcal, haemophilus influenzae type b, and pneumococcal diseases.

2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
   a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
   b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
   c. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
   d. For further information, refer to the Catch-Up Guidance for Children 4 Months through 6 Years of Age.

3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 through 12: 10 years).
   a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap given at age 10 years or older.
   b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above.
   c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
   d. For further information, refer to the Catch-Up Guidance for Children 7 through 9 Years of Age.
   e. For further information, refer to the Catch-Up Guidance for Children 10 through 18 Years of Age.

4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age:
   6 weeks)
   a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
   b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
   c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
   d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward New York State school polio vaccine requirements. Doses of OPV given before April 1, 2016, should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016, must not be counted.
   e. For further information, refer to the Catch-Up Guidance for Children 4 months through 18 Years of Age.

5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
   a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
   b. Measles: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
   c. Mumps: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
   d. Rubella: One dose is required for pre-kindergarten. One dose is required for grades kindergarten through 12.

6. Hepatitis B vaccine
   a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute “dose 4” for “dose 3” in these calculations).
   b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.

7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
   a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
   b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.

8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 through 12: 10 years).
   a. One dose of meningococcal conjugate vaccine is required for students entering grades 7, 8, 9, 10 and 11.
   b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
   c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.

9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age:
   6 weeks)
   a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
   b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
   c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
   d. If dose 1 was received at 15 months or older, only 1 dose is required.
   e. Hib vaccine is not required for children 5 years or older.
   f. For further information, refer to the Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age (PedvaxHIB only).
   g. For further information, refer to the Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age (ActHIB, Hiberix, Pentacel, Vaxelis, or Unknown).

10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
    a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
    b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
    c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
    d. If one dose of vaccine was received at 24 months or older, no further doses are required.
    e. PCV is not required for children 5 years or older.
    f. For further information, refer to the Catch-Up Guidance for Children 4 months through 4 Years of Age. *Depending on vaccine brand, schedule may change.

For further information, contact:

New York State Department of Health
Division of Vaccine Excellence
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437
OSAS@health.ny.gov

New York City Department of Health and Mental Hygiene
School Compliance Unit, Bureau of Immunization
42-09 28th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433
school_immunizations@health.nyc.gov

Interval Health History for Athletics

Student Name:	DOB:
School Name:	Age:
Grade (check): ☐7 ☐8 ☐9 ☐10 ☐11 ☐12	Limitations: ☐ NO ☐ YES
Sport:	Date of last Health Exam:
Sport Level: ☐Modified ☐Fresh ☐ JV ☐Varsity	Date form completed:

MUST be completed and signed by Parent/Guardian - Give details to any YES answers on the last page.

Since your child's last health exam – Has your child?

General Health	No	Yes
Been restricted by a health care provider from sports participation for any reason?	☐	☐
Had surgery?	☐	☐
Spent the night in a hospital?	☐	☐
Been diagnosed with mononucleosis within the last month?	☐	☐
Has only one functioning kidney?	☐	☐
Has or had a bleeding disorder?	☐	☐
Having problems with hearing or have congenital deafness?	☐	☐
Having problems with vision or only have vision in one eye?	☐	☐
Been diagnosed with a new medical condition?	☐	☐
If yes, check all that apply: ☐ Asthma ☐ Diabetes ☐ Seizures ☐ Sickle cell trait or disease ☐ Other:		
Developed Allergies?	☐	☐
If yes, check all that apply ☐ Food ☐ Insect Bite ☐ Latex ☐ Medicine ☐ Other: ☐ Pollen		
Had anaphylaxis?	☐	☐
Carry an epinephrine auto-injector?	☐	☐
Had or has groin pain, a bulge, or a hernia?	☐	☐
Devices / Accommodations	**No**	**Yes**
Uses a brace, orthotic, or another device?	☐	☐
Has special devices or prostheses (insulin pump, glucose sensor, ostomy bag, etc.)?	☐	☐
Wears protective eyewear, such as goggles or a face shield?	☐	☐
Wears a hearing aid or cochlear implant?	☐	☐

Let the coach/school nurse know of any device used. Not required for contact lenses or eyeglasses.

Since your child's last health exam – Has your child?

Brain/Head Injury History	No	Yes
Has or had a hit to the head that caused headache, dizziness, nausea, or confusion, or been told they had a concussion?	☐	☐
Received treatment for a seizure disorder or epilepsy?	☐	☐
Has or had headaches with exercise?	☐	☐
Has or had migraines?	☐	☐
Breathing	**No**	**Yes**
Complained of getting extremely tired or short of breath during exercise?	☐	☐
Used or carries an inhaler or nebulizer?	☐	☐
Has or had wheezing or coughing frequently during or after exercise?	☐	☐
Been told by a health care provider they have asthma or exercise-induced asthma?	☐	☐
Digestive (GI) Health	**No**	**Yes**
Has or had stomach or other GI problems?	☐	☐
Has an eating disorder?	☐	☐
Has a special diet or need to avoid certain foods?	☐	☐
Do you have concerns about your child's weight?	☐	☐
Injury History	**No**	**Yes**
Been unable to move their arms or legs or had tingling, numbness, or weakness after being hit or falling?	☐	☐
Had an injury, pain, or joint swelling caused them to miss practice or a game?	☐	☐
Has or had a bone, muscle, or joint that bothers them?	☐	☐
Has or had joints that become painful, swollen, warm, or red with use?	☐	☐
Been diagnosed with a stress fracture?	☐	☐
Females Only	**No**	**Yes**
Change in period frequency related to female athlete triad?	☐	☐

Student Name:	DOB:

SINCE YOUR CHILD'S LAST HEALTH EXAM – HAS YOUR CHILD?		
MALES ONLY	**NO**	**YES**
Has only one testicle?	☐	☐
SKIN HEALTH	**NO**	**YES**
Has any rashes, pressure sores, or other skin problems?	☐	☐
Has a herpes or MRSA skin infection?	☐	☐
COVID-19 INFORMATION	**NO**	**YES**
Child tested positive for COVID-19?	☐	☐
IF NO, STOP and go to Family Heart Health History. If **YES,** answer the questions below:		
Date of positive COVID test:		
Was your child symptomatic?	☐	☐
Did your child see a healthcare provider for their COVID-19 symptoms?	☐	☐
Was your child hospitalized for COVID?	☐	☐
Was your child diagnosed with Multisystem Inflammatory Syndrome (MISC)?	☐	☐

SINCE YOUR CHILD'S LAST HEALTH EXAM – HAS YOUR CHILD?		
HEART HEALTH	**NO**	**YES**
Had a test by a health care provider for their heart (e.g., EKG, echocardiogram, stress test)?	☐	☐
Has or had lightheadedness or dizziness during or after exercise?	☐	☐
Has or had chest pain, tightness, or pressure during or after exercise?	☐	☐
Has or had fluttering in the chest, skipped heartbeats, heart racing?	☐	☐
Been told by a healthcare provider they have or had a heart or blood vessel problem?	☐	☐

If yes, check all that apply:

- ☐ Chest Tightness or Pain
- ☐ High Blood Pressure
- ☐ Low Blood Pressure
- ☐ New fast or slow heart rate
- ☐ Heart Infections
- ☐ Heart Murmur
- ☐ High Cholesterol
- ☐ Kawasaki Disease
- ☐ Has implanted cardiac defibrillator (ICD)
- ☐ Had a pacemaker implanted
- ☐ Other:

SINCE YOUR CHILD'S LAST HEALTH EXAM - CHECK ANY **NEW** FAMILY HEART HEALTH HISTORY

A relative had or is currently experiencing any of the following: (Check all that apply)

- ☐ Enlarged Heart/ Hypertrophic Cardiomyopathy/ Dilated Cardiomyopathy
- ☐ Arrhythmogenic Right Ventricular Cardiomyopathy?
- ☐ Heart rhythm problems: long or short QT interval?
- ☐ Structural heart abnormality, repaired or unrepaired?
- ☐ Brugada Syndrome?
- ☐ Catecholaminergic Ventricular Tachycardia?
- ☐ Marfan Syndrome (aortic rupture)?
- ☐ Heart attack at age 50 or younger?
- ☐ Pacemaker or implanted cardiac defibrillator (ICD)?
- ☐ Known heart abnormalities or sudden death before age 50?
- ☐ Unexplained fainting, seizures, drowning, near drowning, or car accident before age 50?

If you answered **NO** to ***all*** questions, **STOP**. Sign and date below.
GO to page 3 if you answered **YES** to a question.

☐ Information on this form is NEW information since my child's last health examination.

Parent/Guardian Signature:	Date:

Student Name:	DOB:

If you answered YES to any questions, give details. Sign and date below.

Parent/Guardian Signature:	Date:

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

STUDENT INFORMATION

Name:	Affirmed Name (if applicable):	DOB:
Sex Assigned at Birth: ☐ Female ☐ Male	Gender Identity: ☐ Female ☐ Male ☐ Nonbinary ☐ X	
School:	Grade:	Exam Date:

HEALTH HISTORY

If yes to any diagnoses below, check all that apply and provide additional information.

☐ **Allergies**	Type: ☐ Medication/Treatment Order Attached ☐ Anaphylaxis Care Plan Attached
☐ **Asthma**	☐ Intermittent ☐ Persistent ☐ Other: ☐ Medication/Treatment Order Attached ☐ Asthma Care Plan Attached
☐ **Seizures**	Type: Date of last seizure: ☐ Medication/Treatment Order Attached ☐ Seizure Care Plan Attached
☐ **Diabetes**	Type: ☐ 1 ☐ 2 ☐ Medication/Treatment Order Attached ☐ Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: *Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors:Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.*

BMI_____kg/m2

Percentile (Weight Status Category): ☐ < 5th ☐ 5th- 49th ☐ 50th- 84th ☐ 85th- 94th ☐ 95th- 98th ☐ 99th and >

Hyperlipidemia: ☐ Yes ☐ Not Done **Hypertension:** ☐ Yes ☐ Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height: **Weight:** **BP:** **Pulse:** **Respirations:**

Laboratory Testing	Positive	Negative	Date	Lead Level Required for PreK & K	Date
TB- PRN	☐	☐		☐ Test Done ☐ Lead Elevated ≥5 µg/dL	
Sickle Cell Screen-PRN	☐	☐			

☐ **System Review Within Normal Limits**

☐ **Abnormal Findings – List Other Pertinent Medical Concerns Below** (e.g., concussion, mental health, one functioning organ)

☐ HEENT	☐ Lymph nodes	☐ Abdomen	☐ Extremities	☐ Speech
☐ Dental	☐ Cardiovascular	☐ Back/Spine/Neck	☐ Skin	☐ Social Emotional
☐ Mental Health	☐ Lungs	☐ Genitourinary	☐ Neurological	☐ Musculoskeletal

☐ Assessment/Abnormalities Noted/Recommendations:

☐ Additional Information Attached

Diagnoses/Problems (list) ICD-10 Code*

*Required only for students with an IEP receiving Medicaid

Name:	Affirmed Name (if applicable):	DOB:

SCREENINGS

Vision & Hearing Screenings Required for PreK or K, 1, 3, 5, 7, & 11

Vision Screening	**With Correction** ☐Yes ☐ No	**Right**	**Left**	**Referral**	**Not Done**
Distance Acuity		20/	20/	☐ Yes	☐
Near Vision Acuity		20/	20/	☐ Yes	☐
Color Perception Screening	☐ Pass ☐ Fail				☐

Notes

Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.				**Not Done**
Pure Tone Screening	**Right** ☐ Pass ☐ Fail	**Left** ☐ Pass ☐ Fail	**Referral** ☐ Yes	☐

Notes

Scoliosis Screening: Boys grade 9, Girls grades 5 & 7	**Negative**	**Positive**	**Referral**	**Not Done**
	☐	☐	☐ Yes	☐

FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS*/PLAYGROUND/WORK

☐ ***Family cardiac history reviewed –** required for Dominic Murray Sudden Cardiac Arrest Prevention Act

☐ **Student may participate in all activities without restrictions.**

If Restrictions Apply – Complete the information below

☐ **Student is restricted from participation in:**

- ☐ **Contact Sports:** Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.
- ☐ **Limited Contact Sports:** Baseball, Fencing, Softball, and Volleyball.
- ☐ **Non-Contact Sports:** Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field.
- ☐ **Other Restrictions:**

Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level **OR** Grades 9-12 who wish to play at the modified interscholastic sports level.

Tanner Stage: ☐ I ☐ II ☐ III ☐ IV ☐ V

☐ **Other Accommodations*:** Provide Details (e.g., brace, insulin pump, prosthetic, sports goggles, etc.):

*Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions.

MEDICATIONS

☐ Order Form for medication(s) needed at school attached

COMMUNICABLE DISEASE	**IMMUNIZATIONS**
☐ Confirmed free of communicable disease during exam	☐ Record Attached ☐ Reported in NYSIIS

HEALTHCARE PROVIDER

Healthcare Provider Signature:	
Provider Name: *(please print)*	
Provider Address:	
Phone:	Fax:

Please Return This Form to Your Child's School Health Office When Completed.

Binghamton City School District

Parent and Physician's Authorization for Administration of Medications in School and School Activities

A. To be Completed by the Parent or Guardian:

I request that my child: _____, DOB: _____, receive the medication(s) prescribed below by our Health Care Provider. The medication(s) is/are to be furnished by me in the properly labeled original container from the Pharmacy.*

Signature (Parent or Guardian):_____

Telephone: cell: _____, home: _____, work: _____

B. To be Completed by the Health Care Provider:

I request that my patient, as listed below, receive the following medication(s):

Name of Student: _____, DOB: _____

Diagnosis: _____

Medication	Dosage	Frequency/time to be taken	Route of Administration

_____**The Student has demonstrated proper use of the inhaler/automatic injector device and may carry and self-administer.** _____ School Nursing Personnel reviewed responsibility for self-carry and administration.

_____Medication may be omitted for field trips _____Medication MAY NOT be omitted from field trips

_____Medication's scheduled time may be adjusted so student may attend field trips

Duration of Treatment/School Year: _____

Possible Side Effects and/or Adverse Reactions (if any): _____

_____ _____

Health Care Provider's Signature Date

Office Stamp (with phone number):

* Medication must be in the original pharmacy labeled container with student's name, the name of medication and specific orders (You may ask your pharmacist for a "**double label**" so you can have a labeled container at home).
* Medication and refills must be brought to school by the parent, guardian or responsible adult.
* It is a **violation of school policy** for students to carry any type of medication unless approved by the School Nurse-Teacher or School Nurse. Sending in medication(s) with your child may subject him/her to discipline.
* **All medication must be picked up at the conclusion of the school year. Medications left in the Health Office may be discarded without further notice.**

School Fax number: _____.

Return To:
Binghamton CSD
Food Service Department
31 Main Street, Binghamton, NY 13905
Attn: Steve Klock

MEAL MODIFICATIONS AT SCHOOL

Name of Student: _____ **School:** _____ **Grade:** ____

Description of Physical or Medical Impairment:
_____
_____

Food Allergies
□ Egg □ Fish □ Peanut □ Shellfish □Tree Nut □ Soy □Wheat
□ Milk □ Lactose Intolerance □ Other: _____

Is this condition permanent or temporary? □ Permanent □ Temporary
If temporary, please give length of time instructions are to be followed with explanation:
_____
_____

Diet Prescription: (Check all that apply)
__ Allergies (Describe) _____
__ Other (Describe) _____

Foods Omitted: _____

Substitutions: □Specified Substitutions: _____

□Substitutions as per BOCES Registered Dietitian

Other Information Regarding Meal Modifications: (Please provide additional information below or attach to this form.)

I certify that the above-named student needs meal modifications as described because of the student's physical or medical impairment.

Medical Professional's Signature Office Phone Number Date

Medical Professional's Signature

Address

Return To: Binghamton CSD, Food Service Department, 31 Main Street, Binghamton, NY 13905 Attn: Steve Klock

Revised 7/2022

Please Print

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental health examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: Last First Middle

Birth Date: / / Month Day Year

Sex: ☐ Male ☐ Female

Will this be your child's first visit to a dentist? ☐ Yes ☐ No

School: Name

Grade

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? ☐ Yes ☐ No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature_____ Date

Section 2. To be completed by the Dentist/ Dental Hygienist

I. The dental health condition of _____ _____ on_____ (date of exam) The date of the exam needs to be within 12 months of the start of the school year in which it is requested. Check one:

☐ Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

☐ No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's name and address (please print or stamp)	**Dentist's Signature**

Optional Sections - If you agree to release this information to your child's school, please initial here. ☐

II. Oral Health Status (check all that apply).

☐ Yes ☐ No **Caries Experience/Restoration History –** Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

☐ Yes ☐ No **Untreated Caries –** Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

☐ Yes ☐ No **Dental Sealants Present**

Other problems (Specify):_____

II. Treatment Needs (check all that apply)

☐ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

☐ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

☐ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.

Please duplicate this form as needed for each child

AT-16

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

PHYSICAL FITNESS CERTIFICATION

_____
(Name of Applicant) (Address)

_____ ☐Male ☐Female ☐Nonbinary
(Date of Birth)

INSTRUCTIONS TO HEALTHCARE PROVIDER:
Complete Part A unless certificate is limited --in which case complete Part B

A. I hereby certify that I have examined the above-named applicant and find **they are physically qualified for lawful employment.**

_____
(Date of Physical) (Signature of Healthcare Provider)

_____
(Address of Healthcare Provider)

B. I hereby certify that I have examined the above-named applicant and find **they have a disability that requires limited employment.**

(1) Disability ---

(2) Occupation ---

(3) Employer ---

_____
(Date) (Signature of Healthcare Provider)

_____
(Address of Healthcare Provider)

If a limited certificate is indicated, the disability, occupation, and employer must be indicated to make this certificate valid.

Letter to Parents for School Meal Programs
Special Provision Options (Provision 2 Non-Base Year & Community Eligibility Provision)

Dear Parent or Guardian:

We are pleased to inform you that Binghamton City School District will be offering meals at no cost to schools participating in the National School Lunch and School Breakfast Programs for 2026-2027.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Binghamton City School District are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2026-2027 school year. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submitting an application. No further action is required of you.

If you have any further questions, please contact us at 607-766-3800 Option 6.

Sincerely,

Annie Hudock
Sr. Food Service Director

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.
In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW, Mail Stop 9410
   Washington, D.C. 20250-9410; or
2. **fax:**
   (202) 690-7442; or
3. **email:**
   program.intake@usda.gov

This institution is an equal opportunity provider.

Dear Parent/Guardian:

All children in the school will receive meals at no charge regardless of household income or completion of this form. However, families are strongly encouraged to complete and submit the Free and Reduced-Price application as this form is used to determine eligibility benefits for State and federal funding/programs.

Below are common questions and answers to help with the application process.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete one Application for all children in the household and **return to: Binghamton City School District, Attn: Food Service Dept, 31 Main St, Binghamton, NY 13905.**

2. **WHO CAN QUALIFY FOR FEDERAL FREE MEAL BENEFITS?**
   - All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member.
   - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals, regardless of income.
   - Children participating in their school's Head Start Program are eligible for free meals.
   - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should call **Denise Alcindor at 607-762-8200** to see if they qualify.
   - Children may receive free meals if your household's gross income is within the free or reduced-price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
   - Your child(ren) meet the income criteria if the household income falls at or below the limits on this chart:

2026-2027 Reduced Price Income Eligibility Guidelines					
Household Size	**Annual**	**Monthly**	**Twice per Month**	**Every Two Weeks**	**Weekly**
1	$ 29,526	$ 2,461	$ 1,231	$ 1,136	$ 568
2	$ 40,034	$ 3,337	$ 1,669	$ 1,540	$ 770
3	$ 50,542	$ 4,212	$ 2,106	$ 1,944	$ 972
4	$ 61,050	$ 5,088	$ 2,544	$ 2,349	$ 1,175
5	$ 71,558	$ 5,964	$ 2,982	$ 2,753	$ 1,377
6	$ 82,066	$ 6,839	$ 3,420	$ 3,157	$ 1,579
7	$ 92,574	$ 7,715	$ 3,858	$ 3,561	$ 1,781
8	$ 103,082	$ 8,591	$ 4,296	$ 3,965	$ 1,983
Each Add'l person, add	$ 10,508	$ 876	$ 438	$ 405	$ 203

3. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEAL BENEFITS?** Please read the letter you got carefully and follow the instructions. Call the school at **607-766-3800 Option 6** if you have questions.

4. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes, your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first).

5. **I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS?** All children in schools participating in the Universal Free Meals program receive meals at no charge, however, households participating in WIC may be free or reduced-price eligible benefits. Please fill out an Application for Free and Reduced-Price School Meals.

6. **WILL THE INFORMATION I GIVE BE CHECKED?** Schools are required to conduct verification of a sample of submitted applications. If your application is selected then written proof of the household income is required.

7. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced-price eligible benefits if the household income drops below the income limit.

8. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. **You also may ask for a hearing by calling or writing to: Dr. Tonia Thompson, Superintendent of Schools, 31 Main St, Binghamton, NY 13905 607-762-8112.**

9. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced-price eligible benefits.

10. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

11. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

12. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

13. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

How to Apply: Complete one Application for Free and Reduced-Price School Meals/Milk, following the instructions on the form, for your household and **return it to the designated office listed on the application**. All household members and children should be listed on one application.

- If you receive SNAP or TANF benefits or participate in the FDPIR, the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member.
    - Contact your local Department of Social Services for your SNAP or TANF case number, if necessary.
    - No application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.
- If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- **An application for free and reduced-price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** We will let you know when your application is approved or denied.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year.

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional or Registered Dietitian. If **you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.**

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. **The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

If you have other questions or need help, call South Central Regional Information Center at 607-766-3800 Option 6.

Thank you,

Annie Hudock

Annie Hudock
Director of Food Services

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.
In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW, Mail Stop 9410
   Washington, D.C. 20250-9410; or
2. **fax:**
   (202) 690-7442; or
3. **email:**
   program.intake@usda.gov

This institution is an equal opportunity provider.

Date Withdrew_____ F _____ R _____ D_____

2026-2027 Application for Free and Reduced-Price School Meals

Schools are required to establish free and reduced-price eligibility while offering meals at no-charge. Please complete the free and reduced-price meals application for your child(ren), then sign and **return it to the address listed below.** Call **South Central Regional Information Center at 607-766-3800 Option 6,** if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Binghamton City School District, Food Service Dept.**
31 Main Street
Binghamton, NY 13905

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐

2. SNAP/TANF/FDPIR Benefits:
If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).
List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions ***Amount / How Often***	Child Support, Alimony ***Amount / How Often***	Pensions, Retirement Payments ***Amount / How Often***	Other Income, Social Security ***Amount / How Often***	No Income
	$ _____ / _____	$ _____ / _____	$ _____ / _____	$ _____ / _____	☐
	$ _____ / _____	$ _____ / _____	$ _____ / _____	$ _____ / _____	☐
	$ _____ / _____	$ _____ / _____	$ _____ / _____	$ _____ / _____	☐
	$ _____ / _____	$ _____ / _____	$ _____ / _____	$ _____ / _____	☐
	$ _____ / _____	$ _____ / _____	$ _____ / _____	$ _____ / _____	☐

Total Household Members (Children and Adults) ☐☐

***Last Four Digits of Social Security Number:** XXX-XX- __ __ __ __ I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.
I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.
Signature: _____ **Date:** _____
Email Address: _____
Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals benefits.
Ethnicity: ☐Hispanic or Latino ☐Not Hispanic or Latino
Race (Check one or more): ☐American Indian or Alaskan Native ☐Asian ☐Black or African American ☐Native Hawaiian or Other Pacific Island ☐White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster
☐ Income Household: Total Household Income/How Often: _____/_____ Household Size: _____
☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid
Signature of Reviewing Official_____ **Date Notice Sent:** _____

APPLICATION INSTRUCTIONS

To apply for free and reduced-price eligibility, complete only one application for your household using the instructions below. Sign the application and return the application to **Binghamton City School District, Food Service Dept., 31 Main St., Binghamton, NY 13905**. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: **South Central Regional Information Center at 607-766-3800 Option 6**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applying on one application.
(2) List their grade and school.
(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
(4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
(5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meal benefits. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.
We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW, Mail Stop 9410
   Washington, D.C. 20250-9410; or
2. **fax:**
   (202) 690-7442; or
3. **email:**
   program.intake@usda.gov
   This institution is an equal opportunity provider.

FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

South Central Regional Information Center at 607-766-3800 Option 6

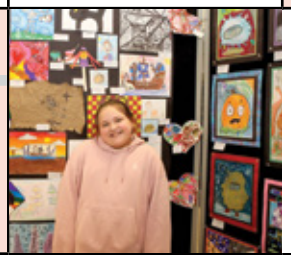
February

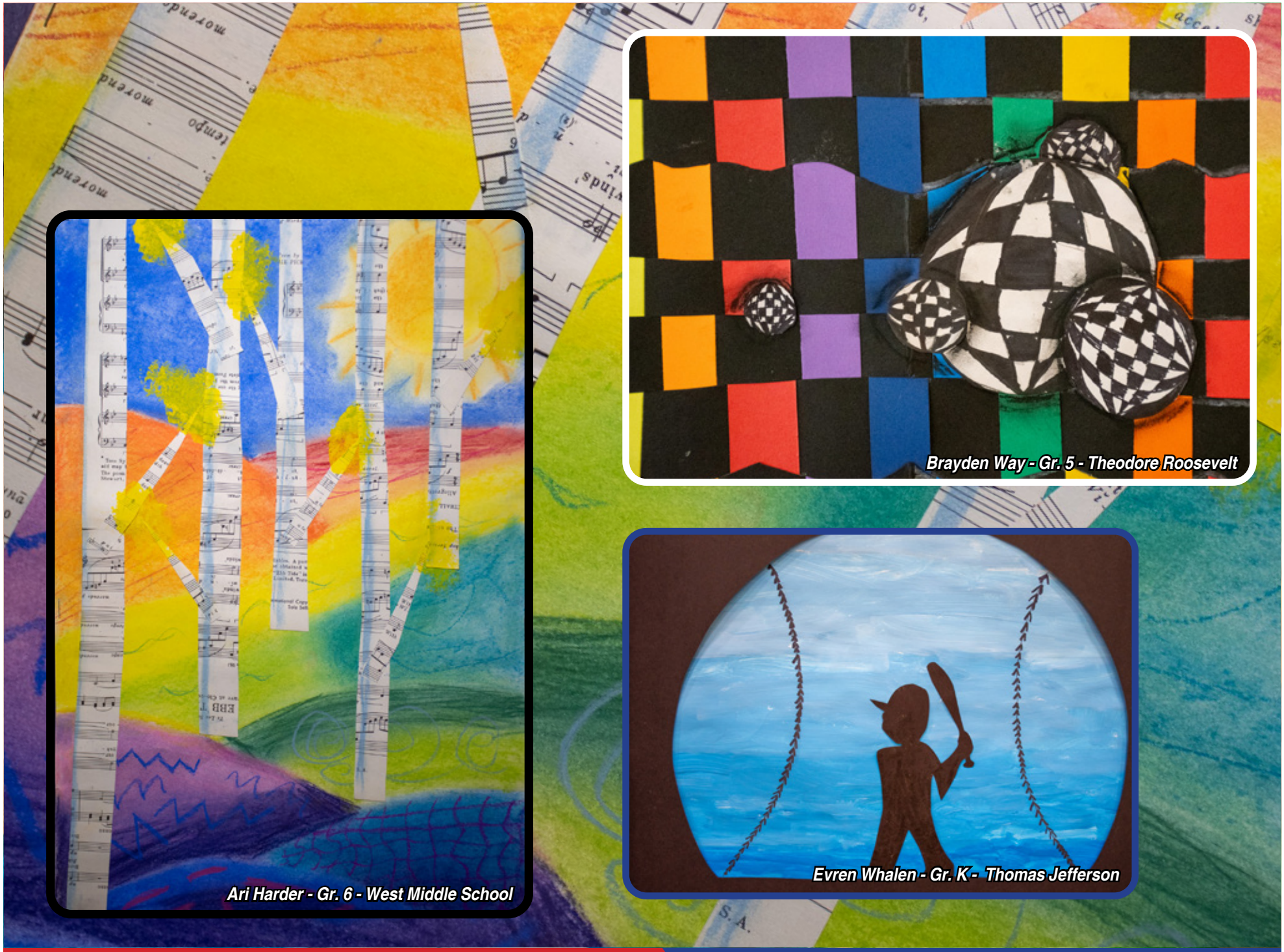
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2027 MARCH

April

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Attendance Fact Did you know that missing just ***30 minutes of school per school day*** adds up to ***4 weeks*** of missed learning each year? Over the course of a child's school career, that's ***nearly one and a half years*** of school missed!	1 First Day of Women's History Month	2	3 Early Release Day Elementary & Middle Schools Only District Art Show BHS Art Gallery 5 - 7 p.m.	4	5 Laylat al-Qadr (Expected date)	6 SAT Exam BHS 7:30 a.m.
7	8 Eid al-Fitr Begins at Sundown (Expected date)	9	10 Eastside Band Concert 6:30 p.m.	11	12 Superintendent's Conference Day No School BHS Musical 7:30 p.m.	13 BHS Musical 7:30 p.m.
14 Daylight Savings Time Begins Set Clocks Ahead One Hour BHS Musical 2 p.m.	15	16 Elementary Only Parent/ Teacher Conference Day BOE Meeting 164 Hawley St, 3rd Floor Community Room 7 p.m.	17 Dollars for Scholars Meeting 3:30 p.m. St. Patrick's Day	18 Woodrow Wilson Musical 6:30 p.m.	19 Second Trimester Ends (Elementary)	20
21	22 Elementary Report Cards Published Third Trimester Begins (Elementary) Holi	23 BHS Kaleidoscope Concert 7 p.m.	24 Westside Band Concert 6:30 p.m.	25 Horace Mann Spring Showcase 6 p.m.	26 **Spring Recess Schools Closed** Good Friday	27
28 Easter Sunday	29 **Spring Recess Schools Closed**	30	31 Third Installment of Property Taxes Due		**Early Dismissal Times for March 3 and March 16** All Elementary Schools - 10:50 a.m. Middle Schools (March 3 only) - 11:30 a.m. (Lunch will be available)	


Brayden Way - Gr. 5 - Theodore Roosevelt
Ari Harder - Gr. 6 - West Middle School
Evren Whalen - Gr. K - Thomas Jefferson

March

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2027 APRIL

May

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Spring Recess	2 Schools Closed	3 IB Exams Begin
4	5	6 Tri-M Honor Society Induction Helen Foley Theatre 7 p.m.	7	8 National Honor Society Induction Helen Foley Theatre 7 p.m.	9	10 ACT Exam BHS 7:30 a.m.
11	12 IB Student Show BHS Art Gallery	13 NYS ELA Test: Grades 3-8 Thomas Jefferson's Birthday	14	15 Tax Day	16 Third Marking Period Ends (MS/HS)	17
18	19 Fourth Marking Period Begins (MS/HS) BOE Meeting 164 Hawley St, 3rd Floor Community Room 7 p.m.	20 West Middle School Dance Show 6:30 p.m.	21 Dollars for Scholars Meeting 3:30 p.m. Passover Begins at Sundown	22	23 BHS Dance Show 7 p.m.	24
25	26 Report Cards Mailed Home Available via Parent Portal (MS/HS)	27	28 Horace Mann Musical 6:30 p.m.	29 NYS Math Test: Grades 6-8 Woodrow Wilson Glow Dance 6 p.m. Calvin Coolidge Spring Picture Day Last Day of Passover	30	



Cadence Moore - Gr. 10 - BHS

Emma Dvorsky-Smey - Gr. 12 - BHS

April

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18	19	20	21	22	23	24
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2027 MAY

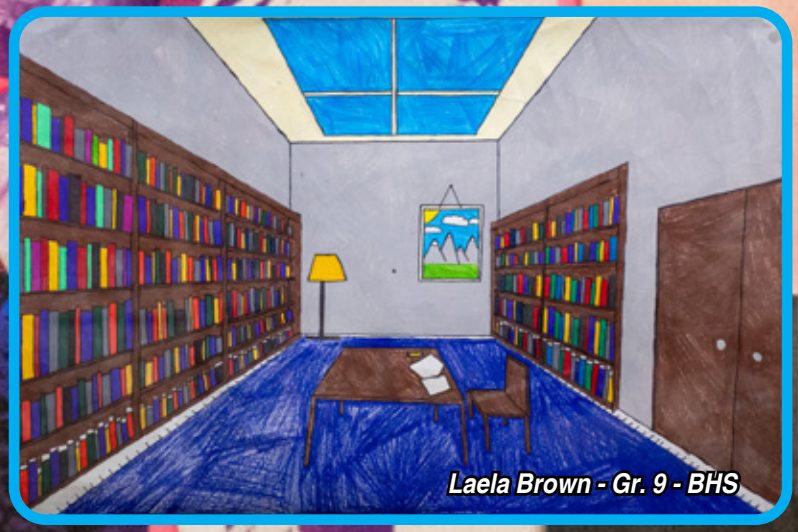
June

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20	21	22	23	24	25	26
27	28	29	30			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Attendance Fact Did you know that missing ***one hour of school per school day*** adds up to ***eight weeks*** of missed learning each year? Over the course of a child's school career, that's ***over two and a half years*** of school missed!						1 National School Principals Day First Day of Jewish American Heritage Month First Day of Asian-Pacific Islanders Heritage Month First Day of Military Appreciation Month SAT Exam BHS 7:30 a.m.
2 Orthodox Easter	3 Teacher Appreciation Week BHS Spring Orchestra Concert 7 p.m. Yom HaShoah Begins at Sundown	4 **NYS Math Test: Grades 6-8** AP Exams Begin BOE Meeting & Budget Hearing 164 Hawley St, 3rd Floor Community Room 7 p.m. Horace Mann's Birthday	5	6 West Middle School Spring Concert and Art Show 6:30 p.m.	7 National School Lunch Heroes Day	8
9 Mother's Day	10 BHS Battle of the Bands 7 p.m.	11 **NYS Science Test: Grades 5-8**	12 National School Nurse Day	13 BHS Spring Vocal Concert 7 p.m.	14 West Middle School Family Cookout 5 - 6:30 p.m. AP Exams Conclude	15
16 Eid al-Adha begins at Sundown (Expected date)	17	18 School Board Election & Budget Vote 11 a.m. - 8 p.m. (various locations) MacArthur Spring Concert 6:30 p.m. IB Exams Conclude	19 Dollars for Scholars Meeting 3:30 p.m. BOE Meeting (certify vote) 8 p.m. BHS Spring Band Concert 7 p.m.	20 Thomas Jefferson Spring Concert 6 p.m. Benjamin Franklin Spring Concert 5:30 p.m.	21	22
23 30	24 East Middle School Spring Concert & Art Show 6:30 p.m. 31 Memorial Day No School	25 Calvin Coolidge Spring Concert 6:30 p.m.	26 Woodrow Wilson Spring Concert 6:30 p.m. BHS Senior Awards Ceremony 7 p.m.	27 Horace Mann Spring Concert 6 p.m.	28 Memorial Day Weekend No School	29



Mila Malachi - Gr. K - Benjamin Franklin



Laela Brown - Gr. 9 - BHS



Amelia Leonard - Gr. K - Theodore Roosevelt

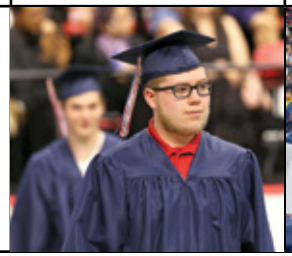
May

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2027 JUNE

July

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25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 First Day of Pride Month First Day of Caribbean-American Heritage Month IB Senior Recognition Ceremony Helen Foley Theatre 5 p.m.	2 A Taste of Broadway BHS 7 p.m.	3	4 BHS Senior Trip Horace Mann Glow Dance 6 p.m.	5 SAT Exam BHS 7:30 a.m.
6	7	8 Thomas Jefferson Art Show 5:30 - 6:30 p.m. MacArthur Gr. 5 Recital 6 p.m. BOE Meeting 164 Hawley St, 3rd Floor Community Room 7 p.m.	9	10 BHS Senior Luncheon and Senior Walk Shavuot Begins at Sundown	11 Horace Mann Mann Jam BHS Senior Prom MacArthur Field Days	12 ACT Exam BHS 7:30 a.m.
13	14 Flag Day	15 Ashura Begins at Sundown	16 Dollars for Scholars Meeting 3:30 p.m.	17	18 Regents Rating Day	19 Juneteenth
20	21	22	23 Top 25 Luncheon	24	25 Third Trimester Ends (Elementary) Fourth Marking Period Ends (MS/HS) Regents Rating Day Graduation Rehearsal 1 p.m.	26
27 BHS Graduation Visions Veterans Memorial Arena 1 p.m.	28 Report Cards Mailed Home/ Available via Parent Portal (MS/HS)	29	30			

Regents Exams

Regents Exams


Aavionna Duncan - Gr. 8 - West Middle School
Jacey Roseburgh - Gr. 4 - Calvin Coolidge
Kiara Shabazz - Gr. 4 - MacArthur

2027 July

SUN	MON	TUES	WED	THURS	FRI	SAT
				1	2	3
4 Calvin Coolidge's Birthday Independence Day	5	6	7	8	9	10 ACT Exam BHS 7:30 a.m.
11	12	13	14	15 Ashura Begins at Sundown	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2027 August

SUN	MON	TUES	WED	THURS	FRI	SAT
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
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2026-2027

Binghamton City School District

BY THE NUMBERS

4,470 STUDENTS

1,228 HIGH SCHOOL • 967 MIDDLE SCHOOL • 2,108 ELEMENTARY • 167 PRE-K

WHITE	39%
BLACK	28%
HISPANIC	17%
MULTI-RACIAL	13%
ASIAN	3%
NATIVE AMERICAN	<1%



GRADUATION RATE

FOR CONTINUOUSLY ENROLLED STUDENTS

89%

2026 - 2027 BCSD BUDGET

$160,891,854

PROGRAMS ON OFFER

- CHALLENGE ENRICHMENT PROGRAM
- INTERNATIONAL BACCALAUREATE PROGRAM
- P-TECH PROGRAM
- CAREER & TECHNICAL EDUCATION
- ROD SERLING SCHOOL OF FINE ARTS
- COLLEGE COURSES OFFERED THROUGH:
  - SUNY BROOME
  - BINGHAMTON UNIVERSITY
  - ROCHESTER INSTITUTE OF TECHNOLOGY

STUDENT LIFE

- STUDENT GOVERNMENT/AMBASSADORS OFFERED AT ALL LEVELS
- 75+ CLUBS ACROSS ALL SCHOOLS
- MUSICAL INSTRUMENT INSTRUCTION STARTS AT 3RD GRADE
- DANCE PROGRAM OFFERED AT ALL LEVELS
- SCHOOL ATHLETIC TEAMS STARTING IN 7TH GRADE
- PARENTS AND CHILDREN TOGETHER PROGRAM

ACCREDITED THROUGH
MIDDLE STATES COMMISSIONS ON ELEMENTARY AND SECONDARY SCHOOLS

MSA CESS

NAMED A
BEST COMMUNITY FOR MUSIC EDUCATION
BY THE
NAMM FOUNDATION

2026 BEST Communities for MUSIC EDUCATION

BINGHAMTON HIGH SCHOOL NAMED A
PROJECT LEAD THE WAY DISTINGUISHED PROGRAM

PLTW

COUNTRIES	FINE ARTS	ATHLETICS	PRE-K & TK	CLASSROOM SIZE	TECHNOLOGY
47 *REPRESENTED*	50+ *PERFORMANCE GROUPS*	72 *TEAMS OFFERED*	*TK & FULL-DAY PRE-K FOR* **3 & 4 YEAR-OLDS**	13:1 *STUDENT-TEACHER RATIO*	1:1 *STUDENTS PER DEVICE*

Our mission is to provide a supportive, safe and engaging school environment that embraces each and everyone to ***BELIEVE*** *in themselves, to* ***BELONG****, and to* ***BECOME*** *successful.*

LEARN MORE AT ***BINGHAMTONSCHOOLS.ORG***

Quality Teaching & Learning

Volunteer/Mentor Program

Mary Ann Dorner, 607-762-8100 ext. 25313

The Binghamton City School District invites parents, guardians and community members to share their time, knowledge and expertise with students. Mentors and volunteers enrich the educational program and strengthen our schools' relationships with businesses, public agencies and institutions. The education of our youth requires a community effort. Caring members of the community bring new energies and resources into the schools and expand the classroom walls. These include:

- Mentoring/tutoring individual students
- Working with small groups
- Shadowing a teacher, regular classroom assistance
- Providing clerical, library, lunch time, computer assistance
- Participating with special education or ESOL classes

Volunteers donate their time and energy to assist administrators, teachers, and other school personnel in implementing various phases of school programs.

Mentors donate their time and talents interacting with students and providing them with guidance and advice about how to best succeed in school, college, and beyond.

The district's volunteering/mentoring policy (#9170) and applications are available on the district website.

Interpreter Services

The Binghamton City School District will provide interpreter services, at no charge, to parents or persons in parental relation who are hearing impaired to enable them to attend school meetings or activities that relate to their child's educational program. Parents or guardians are asked to submit a written request to the building principal for interpreter services at least five school days before the meeting or activity.

Pre-kindergarten

Scout Orr, Director 607-762-8100 ext. 25308

The pre-kindergarten program is free and open to all children who live in the City of Binghamton and will be 4 years old by December 1. Classes are held Monday through Friday, September through June, following the Binghamton City School District calendar. No transportation is provided.

Children participate in a variety of activities and experiences, learn how to express their feelings and ideas, and develop positive relationships with others to build a strong foundation for kindergarten.

PACT Program

Mary Ellen Lollie, Program Coordinator 607-762-8144 or 607-762-8197

Shannon Walker, Director of Early Childhood - Gr. 12; Humanities; ENL; 607-762-8100 ext. 25321

Parents And Children Together (PACT) is a free parent support and education service for interested families with children from prenatal through kindergarten who live in the district attendance area. Located at Benjamin Franklin Elementary School, PACT is a "school readiness" program that provides research-based current information on parenting, literacy and brain development. PACT is a home visiting program in which certified parent educators visit home homes anywhere from a monthly to weekly basis.

Reporting Feeling Unsafe

New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. No student shall be subjected to harassment by employees or students on school property or at any school function; nor shall any student be subject to discrimination based on a person's actual or perceived:

- -Race
- -Color
- -Weight
- -National Origin
- -Ethnic Group
- -Religion
- -Religious Practice
- -Disability
- -Sexual Orientation
- -Gender/Sex

You can visit the New York State Education Department website or contact your child's principal for more information.

Binghamton City School District Office of Special Services

Tia Rodriguez and Velvet Tanner, Directors of Special Education, 607-762-8136

Joann Willis, CPSE Chair 607-762-8136

The district accepts the responsibility to challenge all students to reach their fullest potential. Special education services are provided to students with disabilities to support the knowledge, skills and attitudes necessary to become responsible citizens. The Binghamton City School District Special Education Department provides a rich and accommodating curriculum and a range of services for students based on individual need.

Students receiving special education services are expected to meet high educational standards. For most students with disabilities, that means participating in general educational classes, state assessments and earning a diploma. For students with severe disabilities, standards-linked curriculum and alternate assessments are provided to monitor progress. For students with disabilities whose needs cannot be met within the district, BOCES, private programs or residential placements are recommended.

Screening for Special Needs through a Multi-Tiered System of Supports (MTSS) Framework

At the Binghamton City School District, we use a Multi-Tiered System of Supports (MTSS) framework to assist educators in identifying and supporting students who may require additional assistance. MTSS is not a direct referral to special education as students are regularly screened throughout the year and may receive additional support tailored to their individual needs through a Multi-Tiered System of Support.

This proactive approach involves providing targeted interventions at multiple levels to address students' academic, behavioral, and social-emotional needs before challenges become more significant. If a student's needs are not adequately addressed through MTSS interventions, it may trigger a referral for a special education evaluation.

Safety & Facilities

Visiting our Schools

All visitors shall be required to show identification to school safety and describe the reason for their visit. Visitations to classrooms for any purpose require permission in advance from the building principal in order to allow teachers the opportunity to arrange their schedules to accommodate requests.

Visitors to the schools will be subject to applicable District policies and the applicable Code of Conduct on School Property.

When individual board members visit the schools, they must abide by the regulations and procedures developed by the administration regarding school visits. Education Law Section 2801; Penal Law Sections 140.10 and 240.35; Policy 3210.

Early Dismissal

Requests for a student's early dismissal from classes must be made in advance by the parent or guardian and must include reason.

Discipline

When students are not meeting school expectations, school staff and principals respond appropriately, consistently, progressively and work individually with students. When providing redirection, adults intervene in a way that models and teaches the positive behavior desired of all students and adults in the school building. Adults demonstrate care, support and interest in the well-being of the students, even as consequences are put into place to ensure that the discipline is educational. The Code of Conduct describes specific behaviors that are unacceptable at school, and explains the interventions and consequences that will be assigned when a student's conduct does not meet expected standards of behavior.

The policies related to discipline (3410, 3411, 3412, 3420, 7311, 7313, 7314, 7320, 7330, 7340, 7550, 7551, 7552 and 7553), are accessible in BoardDocs. The Code of Conduct is accessible from the district website and available in each school's main office for review by any individual. Contact the main office of each school for additional information.

Public Access To District Records

Most school district records are available for public inspection and copying in accordance with the public's "right to know" laws. Interested citizens must submit a request to the records access officer, Executive Director of Human Resources and Operations, Eric Wilson, 164 Hawley Street, PO Box 2126, Binghamton, NY 13902. Records can also be inspected in the presence of authorized school personnel during the regular school day. Copies can be obtained at a cost of $.25 per page.

Scan here to view BoardDocs

Scan here to view the BCSD Code of Conduct

Access to Records - FERPA & HIPAA

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires the district, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated 'directory information,' which includes basic information such as name, weight, grade level, school activities, sports, awards and other recognitions, without written consent, unless you have advised the district to the contrary in accordance with district procedures. Please note that your child's name will not be listed in event programs or award recognitions as a result of opting out.

The district also reserves the right to use photographs of students. However, if you DO NOT want your child to be quoted or specifically identified in district publications or the news while participating in school activities or programs, scan this code to opt out, or ask your building principal for a "request for non-identification of students" form (Policy 7241). Scan the QR code to opt your child out of the sharing of directory information or from being identified in district publications.

Parents and guardians have a right to see their child's records and to discuss those records with appropriate school personnel, usually the principal. Discrepancies and inaccuracies can be appealed or rebutted, pursuant to school policy.

The general public is not allowed access to individual student records.

Privacy: The Family Educational Rights and Privacy Act-Buckley Amendment (FERPA a.k.a. Buckley Amendment) is more restrictive than HIPAA with respect to the protection of privacy and security of all health related services. Since all school districts /§4201 schools/counties (and any other educational entities that have access to student data) are obligated to be in compliance with FERPA, they are also HIPAA compliant.

Military Recruitment

Federal legislation and NYS Education law requires the school district to give military recruiters the same access to information on secondary students as provided to post-secondary institutions and prospective employers. The law also requires that the district give military recruiters, upon request, the names, addresses and telephone listings of secondary students, unless the adult student or parent or guardian of the student requests that such information not be released without their prior written consent. You have the right to request that the school district not release the name, address and telephone listing to military recruiters. If you do not want the school district to release the name, address and telephone listing of your student, please email Michele Gregor at gregorm@binghamtonschools.org.

Interscholastic Athletics

Daniel Miller 607-762-8148

The Binghamton City School District believes that a dynamic interscholastic athletic program is vital to the educational development of our students. Our athletic program provides a variety of experiences for the development of sports skills, physical fitness, a sense of loyalty, teamwork, sportsmanship and respect for others that will prepare student-athletes for success in their adult life. As team members, student-athletes are encouraged to face challenges and develop their leadership skills. The eligibility standards, student conduct and our emphasis on safe participation for our student-athletes keeps Binghamton in the forefront of the state as a model in secondary athletic programming.

Every effort is made to support the athletic program with the best facilities, uniforms and equipment and with the most qualified coaching staff available. Our coaches reflect a sound, positive philosophy while teaching our students in a safe and healthful environment.

Our athletic program is governed by the regulations established by the commissioner of education's "Basic Code for Athletic Activities," the New York State Public High School Athletic Association and our policy for interscholastic athletics.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 7-12. There are approximately 300-400 high school and middle school students each sports season participating in the athletic program under the direction of 81 qualified and certified coaches.

On the high school level, there are 27 varsity sports and 15 junior varsity sports. At the middle school level, we offer 21 modified sports.

Title IX and Section 504

In compliance with United States Law under Title IX and Section 504 "non-discrimination on basis of sex, sexual orientation, race, color, creed, national origin, religion, gender, age, marital status or disability" the Binghamton City School District herewith notifies all parties that it does not discriminate in the educational programs or activities that it operates and that it is required by Title IX and the rules and regulations of the United States Department of Health, Education and Welfare (H.E.W.) not to discriminate in such a manner.

Inquiries concerning Title IX and the rules and regulations of H.E.W. may be referred to Dawne Anna Adams, Dir of personnel or Eric Wilson, Exec. Dir of Human Resources and Operations, 164 Hawley Street, Binghamton at (607) 762-8100. Inquiries concerning the application of Section 504 may be referred to Velvet Tanner or Tia Rodriguez, Directors of Special Services, at (607) 762-8136. Inquiries concerning Title IX or Section 504 may also be referred to the U.S. Department of Education, Office of Civil Right, 10 Metro Tech, 625 Fulton Street, 7th Floor, Brooklyn, NY 11201; telephone (718) 488-3550.

Transportation-Food Program-Attendance

Transportation

First Student: 607-723-7971
BCSD Transportation: 607-762-8818
BC Transit: 607-763-4464
BC Transit Bus Schedules: 607-778-1652

Binghamton contracts with First Student and Broome County Transit to provide transportation for approximately 2,500 students to and from public, private and parochial schools. School buses are also used for field trips, athletics and music groups.

Under state law, parents who want transportation for their children to private and parochial schools must request transportation by April 1 of each year. New residents who move into the district must submit a transportation request within 30 days.

The district will continue to transport eligible BCSD students using the following distance requirements:

1 mile for K through grade 5
1-1/2 miles for grades 6 through 8
2 miles for grades 9 through 12

It is important that students learn their bus route number, carry their bus pass/student ID and arrive early to their bus stop. Students who walk to school can find the preferred walking maps on the transportation page of the district website.

School Bus Behavior

It is important that students obey the bus rules for behavior. The school bus driver has the important task of transporting children safely to and from school. Unruly and disruptive riders jeopardize safety for all. The district will enforce bus rules to the point of removing unruly passengers, if necessary. Routes are available on the district website and at your child's school.



Note: These numbers assume a 180-day school year.

Food Services

Steve Klock, Director
607-762-8120

The food service division of the district provides wholesome, well-balanced, nutritious meals for all students.

All BCSD schools offer breakfast and lunch free to all students regardless of income.

Each middle school has its own cooking facilities and offers a wide variety of choices each day. BHS facilities include a food court consisting of a deli, salad bar, pizzeria and an assortment of hot lunches offered daily.

Meal menus will be available online at myschoolmenu app, on the website www.rockoncafe.com and on the district website. Programs are available for students with special dietary needs.

Attendance

Regular and prompt attendance is expected of all Binghamton students. The district expects parents to contact the school promptly if their child is absent AND provide an explanation for the absence. Attendance should be reported through SafeArrival in one of the following ways; through the SchoolMessenger mobile app, website (go.schoolmessenger.com) or toll-free number 1-844-282-8298.

Illegal school absences result in a loss of instruction for the child. Illegal absences and repeated tardies are also entered into the student's record (Policy 7110).

Registration

607-762-8114

Students entering Binghamton City Schools for the first time must register via online at Binghamtonschools.org or at the Office of Attendance and Pupil Services at 98 Oak St.

If you move: If you are moving out of the district, it is the parent's responsibility to notify your child's school of your new address and the date you are moving. If you are moving within the district, you need to go to the Office of Attendance and Pupil services at 98 Oak Street and provide proof of your new address. If you move within the district, your child may be required to attend another school as a result of your move.

Scan here to view Registration Information

Delays & School Closings

School closings, delayed openings and early dismissals due to poor weather conditions will be broadcast on all major radio and TV stations, as well as our website as soon as the information is available.

The district's automated voice message system will call the home telephone number we have on file for each student. Please be sure to have current and accurate information on file.

If more than the alloted weather-related closings occur during the school year, the extra days are taken in the following order of priority:

May 28, April 2, April 1. This ensures that children will attend school for a minimum of 180 days, the legal requirement.

Be certain that you have made arrangements for child care in the event of school delay or closing.

District Mission & Vision

Binghamton City School District Mission

Our mission is to provide a supportive, safe and engaging school environment that embraces each and everyone to believe in themselves, to belong, and to become successful.

Vision: Our vision is to be the district of choice for children and families seeking an equitable educational experience where students are the focus, individual needs are supported, and a wide variety of opportunities are provided by an engaged and passionate school community committed to the success of each child.

District Values:

- Focus on students in every decision we make.
- Ensure that all children and families are included and engaged.
- Act with integrity and work collaboratively with all members of the school community.
- Commit to providing multiple pathways to success.
- See in children what they have yet to see in themselves.
- Provide students with opportunities for their voices to be heard.
- Take collective responsibility for the success of each child.

District Commitments

Academic and Instructional Excellence - We will provide a continuum of academic pathways that meet students where they are and support their diverse interests and needs in order to meet or exceed grade-level expectations.

Supportive Environment - We will create a learning and working environment where each and everyone feel valued and can accomplish tier best work.

The Student Experience - We will provide each and every student with opportunities to engage in a wide variety of school experiences including academic, extracurricular (fine arts, athletics), and community-based activities.

Safety - We will create an environment where students, staff, and families feel physically and emotionally safe.

Help Your Child Succeed in School

Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

What you can do

- Set a regular bedtime and morning routine
- Lay out clothes and pack backpacks the night before
- Find out what day school starts and make sure your child has the required shots
- Introduce your child to his/her teachers and classmates before school starts to help him/her transition
- Don't let your child stay home unless he/she is truly sick
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make him/her feel comfortable and excited about learning
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Avoid medical appointments and extended trips when school is in session.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

1 or 2 days a week doesn't seem like much but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?

He/she is only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1 hr. 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

EVERY DAY COUNTS

If you want your child to be successful at school then, YES, attendance does matter!

Scan here to view BCSD District Maps

Health Services

607-762-8237 or 607-762-8238

Please visit www.binghamtonschools.org for downloads of health service forms

Immunization Requirements

Proof of all immunizations is required for all new students enrolling in a Binghamton school. Under section 2164 of the NYS Public Health Law, all children enrolling in and attending a school, a day care center or any preschool program must be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps, rubella, hepatitis B, varicella, pneumococcal conjugate, and haemophilus influenza B. Minimum requirements depend upon your child's age and when they began the series of the particular vaccine.

The NYS Department of Health regulations may require children in ALL grades to have additional immunizations in order to attend school. Your building school nurse-teacher/ school nurse will contact you by letter if your child needs further documentation of having received the required vaccines.

These requirements are set by the advisory committee for immunization practices (ACIP) and are available online by scanning this QR code.

Weight Status Category

Weight status category reporting is now required for all school districts in New York state. Data is reported anonymously using only numbers, not student names. If you do not wish to have your child's weight status group information included as part of the health department's survey this year, you will need to provide a request in writing to you child's building school nurse.

Medical Excuse/Home Teaching

607-762-8237 or 607-762-8238

The district will provide home-bound instruction to students who will be absent for an extended period of time when a written statement is submitted by a physician indicating the nature of the illness and the length of time home-bound instruction will be needed. The information will be verified by the school physician/provider. Upon verification, the district will provide up to five hours of instruction weekly to K-5 students and 10 hours of instruction to 6-12 students.

Emergency Care

School personnel, under the direction of a school nurse-teacher or registered nurse, are responsible for first-aid care of students who are injured or become ill while in school. Accidents of any kind should be reported promptly to the school health office.

Every student is required to have an emergency card on file at the school, with alternate contact information in the event that the parent/guardian cannot be reached in an emergency. Emergency cards are provided to students at the beginning of the school year and are also available from the health office or online on the district webpage under Health Services. Print, complete and sign. * Note, this is a two-sided form. Print both pages. Please call your child's school if you do not receive one.

Physical Examinations

A physical examination is required by law for every new student entering school as well as children entering the following grades: Pre-K, K, 1, 3, 5, 7, 9 and 11, as well as students in special education placements. Parents have the option of using their own health care provider, a walk-in clinic or the school's provider. If the physical exam form is not returned by October 1, a school provider physical will be scheduled. Physical exam forms are available online on the district webpage under Health Services.

Medical Excuses for Physical Education

State Education Law requires all students to participate in physical education. Students who are unable to fully participate in physical education programs will have their programs modified to meet their needs. A form is provided at the beginning of the school year for completion by your child's health care provider. The form indicates what activities can be included in the physical education program modification. It is also available on the district webpage under Health Services. The school nurse may only excuse a student for one day. If a longer amount of time is needed, this must be ordered by a medical provider.

Administration of Medication

If a child must take any medication during school hours, the school requires:

1. A written request from the parent or guardian.
2. A separate written order from the prescribing health care provider, indicating the name, purpose, frequency and dosage of the medication.
3. All medication is to be dropped off and picked up by the parent/guardian at the beginning and end of the prescription period. (Unless alternate arrangements have been made with the building school nurse/ teacher). All medication left at the end of the school year will be discarded according to NYSDOH procedure.
4. All medication must be in the original container. Ask your pharmacist for a second labeled container for medication for school.
5. Forms are also available in each building's school health office or online on the district webpage under Health Services.

HIPAA

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires standards to be adopted in two areas.

1. Electronic health care transactions (include standardizing the manner in which health services are claimed by any entity for any person in receipt of such a service), and
2. Privacy (confidentiality) of all health-related services provided. This involves protection of health information for anyone in receipt of such services.

Electronic health care transactions: Since the Central New York Regional Information Center (CNYRIC) submits all Medicaid claim data to the electronic Medicaid system in New York state (eMedNY) for processing, it is a covered entity under this act. The electronic transmission of Medicaid data is now HIPAA compliant.

Dollars for Scholars

Stephanie Lisio, President 607-761-0798

Binghamton Dollars for Scholars Inc. was founded in 2000 to help Binghamton High School students go to college and trade schools. Every year local volunteers join forces to raise funds, help students with the financial aid process and distribute scholarships. As a chapter of Scholarship America, it has the support and guidance of a national award-winning foundation. Scholarship America has received a four-star rating from Charity Navigator and an A+ rating from America Institute of Philanthropy's charity watch.

Dollars for Scholars is a local organization, which is staffed by community volunteers who raise money through donations from families and businesses in the community. Every penny goes toward scholarships for Binghamton High School students. Scholarship applications are scored anonymously using a point system based on merit and need.

Since it was founded, Dollars for Scholars has awarded over $500,000 to more than 1,000 Binghamton High School students. Many are now finished with college and are giving back to the Binghamton community. For more information on volunteering or donating, call Stephanie Lisio, 607-761-0798, or email gomer176@hotmail.com or go to www.binghamton.dollarsforscholars.org.

Use of School Facilities 607-762-6055
Use of Athletic Facilities 607-762-8148

School buildings and other school facilities may be used by outside non-profit groups. However, the use of facilities is subject to restrictions as well as general requirements regarding purpose and insurance. Fees for the use of facilities vary according to the nature of the organization and the purpose.





Virtual Backpack/Peachjar

The Binghamton City School District uses an electronic flyer communication tool called "Peachjar." This system is exclusively for distribution of school-approved flyers. Parents and guardians will receive these flyers via email or can access them on the district website or district mobile app.

Scan here to view Peachjar flyers

Binghamton City Schools Foundation

www.binghamtonschoolsfoundation.org

The Binghamton City Schools Foundation was established to enhance the educational experience of students in the Binghamton City School District by providing additional resources to support the curriculum. The foundation awards grants to school district staff members and students who submit proposals for special projects or activities that fall beyond the scope of the district's operating budget.

Since 2008, the foundation has awarded more than $250,000 to fund 150 unique and innovative projects. One hundred percent of our funding comes from donations. Through the continued generosity of private individuals, corporations and public/private foundations, the Binghamton City Schools Foundation can help make a lasting impact on the educational experience of our students for generations to come.

Alumni Association

Contact: 607-762-8100 ext. 25303 (message line only)

The Binghamton City Schools Alumni Association was formed to provide an opportunity for alumni and friends of Binghamton North, Binghamton Central, and Binghamton High School to get together, stay connected to our schools, and preserve their heritage and traditions. Most of all, the Alumni Association is about having fun.

The association holds several social events throughout the year, hosts popular BCSD apparel sales to support student scholarships, and can help you reconnect - and stay connected - with your classmates!

Resources

BCSD Community Resource Guide

The Binghamton City School District has numerous community organizations to connect our families with a wide range of resources. Whether its financial services, physical/emotional health, family supports, or one of our in-district community partners, this guide will get you on the path to being connected to address any need to may have.

Scan the QR code to view the BCSD Community Resource Guide

Scan here to view BCSD Community Resource Guide

48 Hour Pesticide Notification

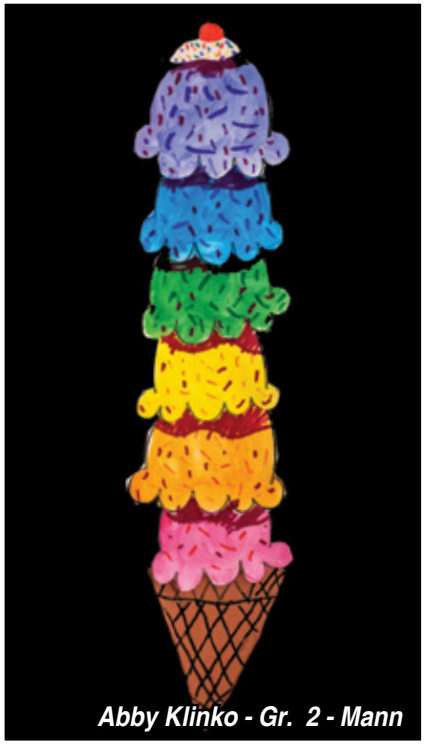
The Binghamton City School District periodically applies pesticides to grounds throughout both the school year and/or summer school.

We are required to maintain a list of all persons who wish to receive a 48-hour prior written notification of pesticide applications at all locations. If you wish to be placed on the list for prior notification of any pesticide applications, please contact us at 607-762-8348.

The Binghamton City School District periodically applies pesticides as part of its IPM (integrated past management) program. We are required to maintain a list of all persons who wish to receive a 48-hour prior written notification of any pesticide applications. If you wish to be placed on this list, please download and fill out the form linked in the QR Code below and return the form to:

Binghamton City School District
10 Robinson Street
Binghamton, NY 13901
ATTN: Jason Mugglin

Scan here to download 48-hour pesticide notificatin form


Abby Klinko - Gr. 2 - Mann


Frances Miller - Gr. 10 - BHS


Ella Verkey - Gr. 3 - Jefferson

Special Education Upon Entry to School

All parents and guardians have the right to refer their child for evaluation to determine eligibility for special education services or programs. As required by New York State law, our district provides this information to families when a child enters our schools, whether or not the child has a known disability.

To help families understand the process, the New York State Education Department offers "A Parent's Guide to Special Education" available online in both English and Spanish and can be found by scanning the QR codes below. This guide explains your rights, the steps in the evaluation process, and the services available to eligible students ages 3 through 21.

For questions or to begin a referral, please contact the New York State Office for People With Developmental Disabilities by calling 866-946-9733 or by sending an email to info@opwdd.ny.gov

Scan here to view A Parent's Guide to Special Education in English

Scan here to view A Parent's Guide to Special Education in Spanish

Identification and Recruitment Parent Survey

The Migrant Education Program (MEP) is a free program that provides extra educational services and support to families who have worked in certain jobs, such as farming, fishing, food processing, or logging within the past three years. Legal status does not affect eligibility.

Students in eligible families may receive services such as:

- Tutoring
- Educational field trips
- Summer learning opportunities
- Parent engagement activities
- Emergency assistance and referrals to local resources

If anyone in your household has recently worked in agriculture, food processing, fishing, or related industries, your child(ren) may qualify.

Scan the QR code below to complete a quick eligibility form. Your answers will help us connect you with available resources and support!

Scan here to complete a quick Eligibility Form

Binghamton City School District
164 Hawley Street
PO Box 2126
Binghamton, NY 13902-2126

Non-Profit
Organization
U.S. Postage
Paid
Binghamton, NY
Permit No. 36

2026-27 Calendar at a Glance

Labor Day	9/7/2026
Superintendent's Conf.	9/8/2026
Superintendent's Conf.	9/9/2026
Early Release Day	10/8/2026
Columbus Day /Indigenous People's Day	10/12/2026
Early Release Day (Elem. only)	11/4/2026
Veterans Day	11/11/2026
Thanksgiving Break	11/25-27/2026
Winter Break	12/23/2026 - 1/1/2027
Martin L. King Jr. Day	1/18/2027
Early Release Day (Elem./MS)	1/27/2027
No School	2/12/2027
President's Day	2/15/2027
Early Release Day (Elem only)	3/3/2027
Superintendent's Conf.	3/12/2027
Spring Recess.	3/26-4/2/2027
No School	5/28/2027
Memorial Day	5/31/2027
Graduation	6/27/2027


Violet Krasno - Gr. 7 - WMS

Regular school hours

Classes	Start	Dismissal
Elementary	7:50 a.m.	2:40 p.m.
Middle schools	8:25 a.m.	3:25 p.m.
High school	8:00 a.m.	3:00 p.m.

Regular office hours

All school buildings	7:30 a.m. - 4 p.m.
Central administration	7:30 a.m. - 4 p.m.

Alternate Daily Schedules

Elementary Schools

Early Release Day: 7:50 a.m. - 10:50 a.m.
8:50 a.m. - 2:40 p.m. (One-Hour Delay)
9:50 a.m. - 2:40 p.m.(Two-Hour Delay)
10:50 a.m. - 2:40 p.m. (Three-Hour Delay)

Middle Schools

Early Release Day: 8:25 a.m. - 11:30 a.m.
9:25 a.m. - 3:25 p.m. (One-Hour Delay)
10:25 a.m. - 3:25 p.m. (Two-Hour Delay)
11:25 a.m. - 3:25 p.m. (Three-Hour Delay)

Binghamton High School

9 a.m. - 3 p.m. (One-Hour Delay)
10 a.m. - 3 p.m. (Two-Hour Delay)
11 a.m. - 3 p.m. (Three-Hour Delay)