

To comply with Federal laws (including Title IX of Education Amendments of 1982, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990) State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our school community, the Galeton Area School District declares itself to be an Equal Rights & Opportunities District, it does not discriminate against individuals or groups because of race, color, national origin, ethnicity, religion, age, sex, marital status, veteran status, or handicap or disability status. The District's commitment to nondiscrimination extends to students, employees, prospective employees, and the community. For information regarding services, activities, and facilities that are usable and accessible to disabled persons contact Dr. Clyde Pierce, Superintendent, Galeton Area School District, Bridge Street, Galeton, PA 16922 or telephone Galeton School District at 814-435-6571.

ATTENDANCE

We are very concerned about the attendance habits of our students. This is an area where parents can be very helpful by discussing the reasons why regular attendance and habitual promptness are so important to a child's development and learning. Make the most of your educational opportunity by being here every day.

The following reasons for absence are valid:

1. Illness
2. Serious illness, or death
3. Emergency medical or dental attention
4. Absences approved in advance with school principal including educational trips
5. Authorized religious holidays
6. Suspension

The following are not excusable absences in accordance with state attendance laws:

1. Truancy
2. Missing the bus
3. Trips not approved in advance
4. Shopping
5. Hunting, fishing, attendance at games
6. Birthday or other celebration

The only excused dismissals are granted via administration, nurse, school counselor, or doctor's appointment.

APPOINTMENTS

Parents wishing to take a child out of school before the end of the day must come to the office to sign the child out. The office staff will call for the child from the classroom at that time. When the student has an appointment with the doctor or dentist, please send a note to the teacher beforehand. If the child returns to school, they must report to the office first before returning to the classroom.

Children will not be released by a telephone request. A child who must leave school during the day must be released to the parent, guardian, or to someone that the parent or guardian has authorized in writing, as a designee — with approval from Nurse or Principal.

CALLING

Please call the attendance line at 814-435-6571 and select "Option 2" to leave a message if your child will not be attending school on any given day. If you do not call the school and report your child absent, someone will call home to find out where the child is.

DOCTOR'S EXCUSES

After a student has missed a total of ten days of school, the Administration may require a doctor's excuse. Any future absence that is not accompanied by a doctor's excuse will be counted as unexcused and unlawful. These absences may be referred to the district justice. At that time, parents may receive a monetary fine.

After the fifth day of absence, the parent will be notified by letter.

An absence of more than ten consecutive days must be accompanied by an excuse from a doctor.

TARDINESS

If you arrive late to school, report to the office for a late pass. Repeated tardiness will result in consequences (see Level I) and may require a conference.

Tardies and partial absences prior to dismissal will be counted as an absence and will affect the perfect attendance record. Please see the chart below for times related to partial days of attendance:

Arrival Time

- 8:15-8:30AM- Tardy
- 8:31-9:45AM- ¼ Day Absence
- 9:46-11:15 PM- ½ Day Absence
- 1:16-2:30PM- ¾ Day Absence

Dismissal Time

- 8:30-9:45AM- ¾ Day Absence
 - 9:46-1:15PM- ½ Day Absence
 - 1:16-2:30PM- ¼ Day Absence
 - 2:30PM-End of Day- Early Dismissal
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year for any combination of reasons. Extenuating circumstances, such as a long illness where a tutor is provided, will be taken into consideration.

In grades 7-12, any student missing more than thirty (30) class periods of any course will not receive credit for that course. Extenuating circumstances, such as a long illness where a tutor is provided, will be taken into consideration.

The following shall be considered acceptable reasons for missing class and shall not count toward the thirty (30) class periods:

1. Authorized class and school organizational trips
2. Authorized visits to colleges (Juniors and Seniors only)
3. Attending meetings of college representatives within the school if the student is actually planning to attend the type of college represented (these meetings may be limited)
4. Attending meetings with the Armed Services representatives if the student is planning to enter the service
5. School sponsored activities (sports events, etc.)
6. Class meetings

The following absences shall be counted toward the thirty (30) days:

1. Visits to the nurse
2. Illness
3. Family vacations
4. Tardiness exceeding five (5) minutes of the class period

SCHOOL TIME VACATION

The Galeton Area School Board and Administration discourages the practice of student vacations during the time school is in session. However, if the parent deems such vacations necessary, permission must be received from the building principal. Students granted permission are responsible to make arrangements for the securing and completion of assignments during the period of absence. Students will have three (3) days after returning to school to complete all missed work. Failure to consult school officials may result in the absences being marked as unlawful and the parent subject to a fine.

If a parent expects a child to be absent for a succession of days because the family is going out of town, he/ she should contact the school office to request a "trip" form. Trip forms should be returned to the office to be approved by the principal prior to trip. Arrangements for making up school work should be made prior to the trip.

EDUCATIONAL SUPPORT PROGRAMS & SERVICES

The Galeton Area School District provides programs and services for identifying and evaluating specified needs of students. The following programs and services are available through the Galeton Area School District.

ENRICHMENT

The Enrichment Program is designed to provide challenge for and meet the needs of mentally gifted students. Activities and units of study are presented in various subject area. Overall goals include enhancing student self-esteem; building leadership, communication, and interpersonal skills, and applying higher-level thinking skills.

SPEECH-LANGUAGE SUPPORT

The speech-language support program provides specially designed instruction for students who have difficulties in communication skills. Areas of difficulty which can be addressed include: articulation (specific speech-sound production), language skill development (form, content, and use), voice quality, and fluency (stuttering). One-on- one or small-group instruction is provided in the speech therapy room setting or within the child's classroom, depending on which arrangement best meets their individual communication needs.

PRIMARY LEARNING SUPPORT

The Primary Resource Room presents students, whose expected levels of achievement will vary, with an atmosphere conducive to individualized level learning. Reading, Language Arts, Math, Social Studies, Science, Health, Writing and Socialization Skills are in areas in which educational goals are developed. This program is designed to help students, who require special services, develop their knowledge and skills.

INTERMEDIATE LEARNING SUPPORT

The Intermediate Learning Support Room presents students, whose expected levels of achievement will vary, with an atmosphere conducive to individualized level learning. Reading, Language Arts, Math, Social Studies, and Science are the main areas in which educational goals are developed. This program is designed to help students, who require special services, develop their knowledge and skills. Learning support students are to be included in regular education whenever possible.

SECONDARY LEARNING SUPPORT

The Secondary Learning Support program presents students with a program which reflects their transitional goals through an individualized educational plan. The program is designed to identify students needs for adult life and help the student prepare and meet their chosen interest through regular and specifically designed instruction.

EMOTIONAL SUPPORT

An Emotional Support classroom provides an individualized highly structured program for students with severe social and emotional disabilities. These disabilities can result in slowed academic growth and enable them to function in socially acceptable ways.

LIFE SKILLS SUPPORT

Life Skills Support classes serve students with overall delays who require multiple hands-on experiences for mastery to occur. Instruction is given individually or in small groups. Emphasis on functional living, community experiences and preparation for adult life is a major focus of the curriculum.

PHYSICAL THERAPY

The scope of physical therapy services within education is directed toward assisting a student with a disability to participate in and benefit from his or her individual education program through the use of intervention strategies and specially designed instruction created to meet the student's individual needs.

OCCUPATIONAL THERAPY

Occupational therapy in the education setting is directed toward assisting students with disabilities to participate in and benefit from his/her individual education program. Occupational therapy provided as a related service must relate to the student's education goals and enhance the implementation of those goals.

VISION SUPPORT

The Vision Support Program provides services to children who are blind/and or visually impaired. Children who qualify must have a visual field of less than 20 degrees and/or 20/70 or worse in the best eye with correction. Children from 3 to post 12th grade are serviced. Support may be provided in the home setting or in the school.

CHAPTER 15

In accordance with Chapter 15, the Galeton Area School District will provide protected handicapped students with the aids, services and accommodations that are designed to meet the educational needs of these students as adequately as the needs of non-handicapped students are met. The Galeton Area School District does not discriminate against protected handicapped students and the district's responsibilities under this chapter.

TITLE I PROGRAM The TITLE I Reading program in the Galeton Elementary School offers support to students in Grades K-6 who need extra help and instruction. This support includes: smaller classes, additional teachers and assistants, extra instruction in reading and math skills and a variety of teaching methods and materials.

EARLY INTERVENTION

If you feel that your child is experiencing delays in his/her development, Early Intervention can help. Delays can occur in one or more of the following areas: physical development, language and speech development, social and emotional development, self-help skills (adaptive skills), and cognitive development.

Birth to 3

The Potter County Early Intervention Program provides services from birth to 3 years.

For more information contact: 814-274-7193 or 800-800-2560

Ages 3 to School Age

The Seneca Highlands Intermediate Unit 9 Early Intervention Program serves eligible children from the ages of 3 to school age and their families. Services are provided in the child's home or in classroom settings.

For more information contact the Early Intervention Office at: 814-887-9287 or 814-887-5512

SENECA HIGHLANDS

CAREER and TECHNICAL CENTER

The Galeton School District also offers the opportunity for students in grades 10-12 to participate in the Seneca Highlands Area Vo-Tech School in Port Allegany. Interested students should contact Mrs. Angela Rohrbaugh at Galeton School (814-435-6571). Programs available at the Seneca Highlands Vo-Tech are Automotive Technology, Building Construction Occupations, Health Assistant, Heavy Equipment Maintenance, Welding Technology, Early Childhood Education, Homeland Security, Engineer Technology, & Network Systems Technology, Culinary Arts.

AFTER SCHOOL TUTORING

After school tutoring is available by request by parent or student.

SCHOOL COUNSELING PROGRAM

The primary responsibility of the counselor is to provide assistance, help and support to individual students, their families, teachers and other school personnel. The program consists of a variety of services and activities. These services include individual and group counseling, parent and teacher consultation, classroom instruction, student testing, referral assistance to outside agencies and maintenance of school records.

The school counselor is the advocate for the child. A major portion of the counselor's day is scheduled with the services for the children. Children may see the counselor by following the self referral procedure or by talking to her.

Miss Carleton, the Elementary Counselor, works with students in grades PreK to 6th grade. Mrs. Rohrbaugh the High School Counselor, works with students in 7th to 12th grade. Appointments can be scheduled by calling 435-6571.

STUDENT ASSISTANCE PROGRAM

The Student Assistance Program is a systemic process using techniques to mobilize school resources to remove barriers to learning. The core of the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student so they may access services within the community. The student assistance team members do not diagnose, treat or refer for treatment; but they may refer for a screening or an assessment for treatment. There are four phases to the student assistance process: Referral, Team Planning, Intervention and Recommendations, and Support and Follow-Up. It is the parents' right to be involved in the SAP process.

NATIONAL HONOR SOCIETY

Membership in the National Honor society is based upon excellence in four areas: Scholarship, leadership, service, and character. Each category is judged independently.

Candidates will need to achieve a 3.7 grade point average. In addition to the academic requirement, leadership, service, and character must be demonstrated in school and in the community.

LEADERSHIP

Leadership roles in both the school and community are to be considered. The student who exercises leadership:

- ◆ Is resourceful in proposing new problems, applying principles, and making suggestions
- ◆ Demonstrates initiative in promoting school activities
- ◆ Exercises positive influence on peers in upholding school ideals
- ◆ Contributes ideas that improve the civic life of the school
- ◆ Is able to delegate responsibilities
- ◆ Exemplifies positive attitudes
- ◆ Inspires positive behavior in others
- ◆ Demonstrates academic initiative
- ◆ Successfully holds school offices and positions of responsibility: conducts business effectively and efficiently; demonstrates reliability and dependability
- ◆ Is a leader in the classroom, at work, and in other school or community activities
- ◆ Is thoroughly dependable in any responsibility accepted
- ◆ Is willing to uphold scholarship and maintain a loyal school attitude

SERVICE

Service is generally considered to be those actions undertaken by the student, which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. The service contributions include those made to school, classmates, and community, as well as attitude toward service. The student who serves:

- ◆ Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- ◆ Works well with others and is willing to take on difficult or inconspicuous responsibilities

- ◆ Cheerfully and enthusiastically renders any requested service to the school
- ◆ Is willing to represent the class or school in inter-class and inter-scholastic competition
- ◆ Does committee and staff work without complaint
- ◆ Participates in some activity outside of school, for example Girl Scouts, Boy Scouts, Church groups, volunteer services for the elderly, poor or disadvantaged.
- ◆ Mentors persons in the community or students at other schools

CHARACTER

A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, it can also be said that the student of Character:

- ◆ Takes criticism willingly and accepts recommendations graciously
 - ◆ Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
 - ◆ Upholds principals of morality and ethics
 - ◆ Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
 - ◆ Demonstrates the highest standards of honesty and reliability
 - ◆ Regularly shows courtesy, concern, and respect for others
 - ◆ Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
 - ◆ Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
 - ◆ Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
 - ◆ Actively helps rid the school of bad influences or environment.
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REGISTRATION and RECORDS

CHANGE OF ADDRESS TELEPHONE NUMBER

It is important that we have your correct address and telephone numbers, both home and work, in the office. Should you move during the school year, or your telephone number is changed, please notify the school office immediately.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) and Pennsylvania law afford parents/guardians and students eighteen (18) years of age and over (eligible students) certain rights with respect to the student's educational records, as follows:

1. The right to inspect and review the student's education records within forty-five (45) days of the district's receipt of a request for access. A parent/guardian or eligible student making such a request must submit to the school principal (or appropriate school official) a written request that identifies the record(s) s/he wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.
2. The right to request amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, misleading or otherwise violates the privacy rights of the student. A parent/guardian or eligible student may request the district to amend a record s/he believes is inaccurate, misleading or violates the privacy rights of the student by clearly identifying in writing the part of the record s/he wants changed and specifying why it is inaccurate, misleading or violates the privacy rights of the student. The request shall be made to the building principal (or appropriate school official).

If the district decides not to amend the record as requested, the principal will notify the parent/guardian or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent. Disclosure of personally identifiable information can be made without consent to the following:

School officials including teachers, with a legitimate need to review an education record in order to fulfill their professional responsibilities. This may include the disclosure of disciplinary information regarding conduct that posed a significant risk to the safety or well-being of the student or others. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

- b. Officials of another school or school system in which the student seeks or intends to enroll. In this case, disciplinary information may be included. The district will make a reasonable attempt to notify the student's parents/guardians prior to the disclosure of information will provide the parent/guardian with a copy of the record if so requested.
- c. Authorities named in FERPA and accompanying federal regulations, including authorized representatives of the Comptroller General of the United States, Secretary of Education, and state and local educational authorities.
- d. Officials connected with a student's application for a receipt of financial aid.
- e. State and local officials who are required to get specific information pursuant to state law if the disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released. If the state statute was enacted after November 19, 1974, the officials must certify in writing that the information will not be disclosed to any other person, except as provided by state law, without prior written consent of the parent/guardian.
- f. Educational testing and research organizations for the purpose of administering student aid programs or improving instruction or predictive tests as long as confidentiality is maintained and such organizations are required to destroy records after they no longer are needed.
- g. Accrediting institutions.
- h. In emergency situations to appropriate persons if the information is necessary to protect the health and safety of the student or others.
- i. Anyone if required by a court order or subpoena. However, where the subpoena is issued by a federal grand jury, the district will make

reasonable efforts to notify the parent/guardian or eligible student prior to complying with the subpoena or court order.

The school district may disclose group scholastic achievement data from which the individual cannot be identified without written consent of the parent/guardian or eligible student.

- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington DC 20202-4605.
- 5. The right to refuse to permit the designation of any or all of the categories of directory information.

The district is permitted by law to disclose directory information without written consent of the parent/guardian or eligible student. The parent/guardian or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if a written refusal is forwarded to the building principal by September 30th of the current school term.

Directory information which may be released may include the student's name, date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent and previous education agency or institution attended by the student; email address; photograph and other similar information.

The right to request that information not be provided to military recruiting officers.

Students shall receive an opt-out notice during their junior year that will give the student the option of denying permission for the school district to release his/her student records to military recruiting officers. This notice must be signed and returned to the school prior to the twenty- first day following the receipt of the notice. The names, addresses and home telephone numbers of secondary school students **who did not sign and return their opt-out notices** will be released to military recruiting officers **following the twenty-first day that students received the opt-out notice.**

PARENTS' RIGHT TO KNOW

Under ESSA, parents have a right to request professional qualifications of their children's teacher(s) or paraprofessional(s). This is to inform you of your right to ask for the following information about your children's classroom teachers or paraprofessionals:

- Whether Pennsylvania has licensed the teacher for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or other provisional status through which Pennsylvania licensing criteria have been waived.
- The teacher's baccalaureate degree major and whether the teacher has any advance degrees, and if so, the subject of the degrees.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive specific information about your child's teacher or paraprofessional, please contact your school principal. Our district is fully committed to the success of your child. We appreciate your partnership in our efforts to provide the best education for your child.

SCREENING AND EVALUATION PROCEDURES

The elementary school routinely conducts screenings of

a child's hearing acuity in grades K, 1, 2, and 3; visual acuity in all grades annually; and speech and language skills in grades K and 1 as well as transfer students. Gross motor and fine motor skills, academic skills and social emotional skills are assessed by school personnel on an on-going basis. Data from all of these screening sources are noted within the child's official file. These school records are always open and available to parents. Information from the records is revealed to other persons only with appropriate authorization which involves written signed permission by parents for outside agencies. Parents with concerns regarding their child may contact the building principal at any time to request a screening/evaluation of their child.

All referrals except Enrichment begin at the Instructional Support Level. A parent or staff member may initiate this process by submitting a written request. Screening information will be used by the Multi- Disciplinary Team to meet the child's specific needs or to document the need for further evaluation. After all of the evaluations are complete, an Evaluation Report will be compiled with parent involvement and include specific recommendations for the types of intervention necessary to deal with the child's specified needs.

Parents are then invited to participate in a meeting where the results of the Evaluation Report (ER) will be discussed. An Individual Educational Program (IEP) will be developed for specialized services for the student.

Parents are then presented with a Notice of Recommended Educational Placement (NOREP) which they may choose to agree or not agree with. If parents disagree with the program being recommended, the issue may be taken to a due process hearing.

Information about parent's rights to arbitration, mediation, or Due Process Procedures, Specific Education Services and programs offered by the district, and the district's Educational Records policy are available upon request by the building principal. Further information about these procedures may be obtained by calling Mrs. Graber, Principal.

STUDENT INSURANCE

The Elementary and High School maintain a group accident insurance policy. The insurance is available to all members of the student body at a nominal cost and is sold soon after school starts in the fall.

STUDENT INSURANCE FILING CLAIMS

1. Report your accident to the instructor in charge or the school office immediately following the accident or as soon as possible.
2. File your claim form as soon as possible. There is a time limit.
3. Claim forms are available from the school nurse.

WITHDRAWING

Students withdrawing from Galeton School must first return all library books, textbooks, pay any debts owed, with the office. Advance notice of the date of withdrawal would be very helpful. When your child is enrolled in another school, that school will request your child's records to be sent by mail.

SCHOOL CLOSINGS

In the event of a school closing, two-hour delay, or unscheduled early dismissal, the school will utilize the Apptegy notification system, and information will be shared with you via the Apptegy app, the school website, and by text/phone call, as well as being relayed on the following TV and radio stations:

KC101	WGRZ 2
PIG 95.7	WHGL Wiggle 100
WBRE/WYOU/PA Homepage	WIVB4
WENY 36	WKBW
7	
WETM 18	WNBT 104.5

EARLY DISMISSAL

In case of early dismissal due to inclement weather or other emergencies, please be sure your child is aware of where he or she is to report from school. This destination, if different from the normal routine, should be identified on your child's emergency card. The school will utilize the Apptegy notification system to alert parents and guardians of an early dismissal. In the event of a delay, doors will open at 10AM and students will need to be in their homerooms by 10:15AM.

SCHOOL TIMES (Regular Schedule)

8:00AM- Door opens

8:15AM- Homeroom

2:50PM- PK Dismissal, followed incrementally by each elementary grade

3:00PM- High School Dismissal

Dress Code

The expectation for all members of GASD is to wear school-appropriate clothing that covers all appropriate body parts, as determined by teachers, staff, and administration.

Cell Phone Policy

Students in grades PK-6 are not permitted to have cell phones in school during the school day, including during lunch and recess.

Students in grades 7-12 are permitted to have cell phones during lunch and the 2-minute passing period between classes. At no point should students be allowed to use their cell phones during class time. The expectation is that all teachers will designate a location in the classroom for students to place cell phones during the class period.

Parents and guardians should call the school at 814-435-6571 to contact their children. Please do not contact students via text or phone call throughout the school day.

Bullying and Title IX

GASD has a zero-tolerance stance on bullying. It is imperative that students report incidences of bullying to an adult in the building as soon as possible following the incident.

Please inform the school nurse of any health problems your child may have. Observe your child carefully for signs of illness before sending him/her to school. Protect your child and his classmates from the spread of communicable disease. In the event of an illness or accident at school, children will be sent to the nurse's office for care, and the parents or other designated adult will be contacted to arrange for further care at home if necessary.

The Physical and Dental examinations required by the School Health Act will need to be completed at the indicated grade level.

The proper forms and information will be sent home at the beginning of the summer for grades requiring exams. Refer to the chart at right. Parents may have their own dentist / physician complete the form. Forms are to be returned to the school nurse. The exams that have not been completed by private providers will be scheduled to be completed by the school appointed dentist or Physician group.

SCHOOL HEALTH

The following health services will be provided to your child by the Galeton Elementary school during the current school year.

GUIDELINES FOR THE ADMINISTRATION OF MEDICATION DURING SCHOOL HOURS

The Galeton Area School District recognizes that parents have the primary responsibility for the health of their children. Although the district strongly recommends that medication be given in the home, it realizes that the health of some children requires that they receive medication while in school.

PRESCRIPTION MEDICATIONS

1. The school nurse will send a physicians order for medication form to the prescribing physician.
The parent must sign the consent form for prescription medications, available from the school nurse.
2. Any medication to be given during school hours must be delivered directly to the school nurse, the school principal or his designee by the parent or a responsible adult.

The medication must be brought to school in the original pharmaceutically dispensed and properly labeled container.

Consent forms for prescription medications should be signed at this time. In the absence of the school nurse, the school principal or his designee will administer the medication. Prescription medication will be kept in a locked container in the nurse's office.

R.O.A.R
 Responsible
 On Task
 A+ Attitude
 Respectful

Galeton Area School District Discipline Flowchart

