School Parent and Family Engagement Policy
Meigs Middle School
[2026-2027]
[8/28/2026]

In support of strengthening student academic achievement, **Meigs Middle** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Meigs Middle** agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the

ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.

- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
  Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
  (A) families play an integral role in assisting their child's learning;
  (B) families are encouraged to be actively involved in their child's education at school;
  (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
  (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

__ Meigs Middle School__ will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

(Meigs Middle School families will be involved in the development of the school parent and family engagement policy and families will be involved in the planning, review, and improvement of parent and family engagement programs.) This will be done through online surveys and in person meetings and etc...)

ANNUAL TITLE I MEETING

Meigs Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

(Meigs Middle School will hold the Annual Title I meeting to inform families of the requirements of Title I and the school's participation as well as the families' rights to be involved. The Annual Title I meeting will not be used to ask for family input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

COMMUNICATIONS

Meigs Middle School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

The **Meigs Middle School Parent and Family Engagement Policy** will be distributed to families through the school website, with printed copies provided at Open House, stakeholder meetings, and other school events. Copies will also be **sent home with students along with progress reports** to ensure families have access to the policy throughout the school year. Meigs Middle School will communicate regularly with families regarding school and family programs, meetings, activities, and other opportunities for family engagement. Information will be provided in a format and, to the extent practicable, in a language that families can understand, ensuring that all families have meaningful access to school information and opportunities to participate.

SCHOOL-PARENT COMPACT

__Meigs Middle School__ will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

(The process our school will follow to jointly develop a School-Parent Compact with families will include parent and student surveys, as well as annual stakeholder meetings. **Input and feedback gathered from these surveys and meetings will be reviewed and used to make meaningful changes and improvements to the School-Parent Compact and school practices.**)

RESERVATION OF FUNDS

If applicable, **__Meigs Middle School__** will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

If the district receives more than $500,000 in Title I funding, it must reserve at least 1 percent of its allocation for parent and family engagement activities. Meigs Middle School receives a portion of this 1 percent allocation, totaling approximately $1,600. These funds are used to purchase additional supplies and materials that support parent and family engagement, provide supplemental educational resources to address learning gaps, and support additional personnel costs, including teacher and instructional aide salaries.

COORDINATION OF SERVICES

__Meigs Middle School__ will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Meigs Middle School coordinates with district and community partners to provide families with additional supports, resources, and opportunities through our annual **Title I Kickin' It With Kids: Meigs Food Truck Meet**. This event brings families, local businesses, community organizations, and school personnel together to create a family-focused evening that connects families with valuable resources. Community partners such as local banks, the Meigs County Library, TWRA, Hunter Safety, the Boys & Girls Club, VEC, the Meigs County Sheriff's Office, UT Extension, the Meigs County Book Bus, and local businesses provide educational activities, academic resources, safety information, student necessities, giveaways, and family services. Through this collaborative event, Meigs Middle School strengthens community partnerships while ensuring families have access to resources and support that promote student success both in and outside of school.

BUILDING CAPACITY OF SCHOOL STAFF

Meigs Middle School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Meigs Middle School will build staff capacity to effectively engage families as equal partners through ongoing professional learning and collaboration. Staff will participate in the **Title I Conference in Gatlinburg**, where they will receive training and learn effective strategies for family engagement and supporting student success. Additional **Title I in-house meetings** will be conducted in collaboration with **Federal Programs Director James Boshears** to provide guidance, share resources, and address the specific needs of our school and families. Information and strategies gained through conferences and training will be shared and reinforced during **Professional Learning Community (PLC) meetings**, allowing staff to collaborate, reflect, and implement effective family-engagement practices. Families will also have opportunities to provide feedback through surveys, stakeholder meetings, and other communication methods, allowing staff to better understand family needs and continuously improve their capacity to work with families as equal partners.

Meigs Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Meigs Middle School will provide reasonable support for parent and family engagement by developing meaningful partnerships with **community-based organizations, local businesses, and faith-based organizations**. Our school works with local churches and community partners to support families through donations and participation in Title I initiatives, including our **Kickin' It With Kids Coat Drive** and other family-support efforts. Community partners help provide essential items such as coats, hygiene products, school supplies, paper, pencils, gloves, and winter hats and scarves to meet the needs of students and families. In addition, Meigs Middle School plans to implement a **school-wide literacy initiative** and will seek support from community organizations, businesses, and faith-based partners to provide resources, volunteers, materials, and other assistance to promote literacy and student achievement. Through these partnerships, we will continue to strengthen family engagement and ensure that families have access to resources that support their children's academic and personal success.

Meigs Middle School will also provide a **second-semester Title I Project Showcase** to strengthen family engagement, celebrate student achievement, and build meaningful partnerships between the school and community. During this event, students will showcase projects and learning experiences from various academic subjects and have the opportunity to present their work to families, community members, and other guests. **Community partners, including 4-H and other local organizations, will assist with the event by providing resources, support, and participation. Outside community members will serve as judges**, providing students with authentic feedback and recognition for their work. This event will provide families with an opportunity to see their children's academic growth firsthand while encouraging students to take pride in their learning and strengthening collaboration among the school, families, and community.