BOARD OF SCHOOL COMMITTEE
MANCHESTER SCHOOL DISTRICT SAU #37

May 23, 2022 **6:30 p.m.**

1. Vice Chair O'Connell called the meeting to order at 6:30 p.m.

2. Vice Chair O'Connell called for the Pledge of Allegiance and asked Committee Member Perich to lead the Pledge of Allegiance, which he did.

3. A moment of silence was observed.

4. The Clerk called the roll.

Present: Committee Members Turner, Parr, Soule, Want, Bonilla, Tassey, Argeropoulos, Potter, Perich, Hamer, Leapley, Gonzalez (left at 7:45) and Jackson.

Absent: Mayor Craig and Committee Member Dion.

PUBLIC FORUM

5. The purpose of the public forum is to give the residents of Manchester the opportunity to address the board. All people wishing to speak will have up to three (3) minutes to do so, and any comments must be directed to the chair. Any resident wishing to speak will come forward to the nearest microphone, clearly state their name and address when recognized and give their comments.

James Colby, 3 Leda Avenue, stated:

A parent of an 11th grader, as well as a teacher at Memorial High School. As a member of the Block Scheduling Committee, he wanted to share his thoughts on what the committee has done since the first meeting on March 23rd. He stated at the first meeting, which many committee members were not privy to, a select group of teachers, administrators and students came together to discuss the effects of the current block schedule on both school culture and academics. He stated that just prior to April 21st additional members were added to the committee. They met on April 21st via a Google Meet to discuss the results of the teacher survey that someone, not the committee, created. That's it folks. The committee did not create the parent survey that went out to the parents prior to last week. They did not create the survey that is in the packets this evening. The agenda states, and he stated he quotes, "as part of the ongoing work from the Committee on Block Scheduling, we will be sending students a survey on block scheduling." He stated that as he has stated before, he doesn't like it when people speak for him and the committee has done nothing more than what he has stated, for all intents and purposes this is a

puppet committee. He stated again that they did not create the student survey that is in the packet tonight. Questions that should have been added to the student survey should have included, do you have more than one study or I understand the material better because of the increase in instructional time or I am able to keep current with assignments and course content when I have been absent? These are questions that a teacher in the doctoral program at his school created as part of an assignment in one of her classes. He stated that he believes that questions like these get a better picture of block scheduling then the slanted guided questions in the current student survey. Fact finding and data gathering are the things that should have been done prior to block scheduling implementation. You should have your data and facts before creating or doing such a drastic change. He stated that he is asking that someone on the Board tonight make a motion to curtail block scheduling at the two larger high schools for next year until the district has done its due diligence and provides adequate resources and training to its staff to successfully do so. Thank you for your time.

Lisa Freeman, No Street Address given, Ward 2, stated:

She was asked to give her street address and stated that she would prefer to not. She stated that she lives in ward 2 and could tell us after.

She stated she would like to bring the board's attention to two consent agenda items this evening. The first one was 13-a, pages 1-30, and this is the non-academic survey that was approved by the policy committee. She wanted to bring something to the attention of the board that she noticed in this survey. A non-academic survey, based on New Hampshire RSA 186:11, IX-D, states that you must have written consent of a parent or legal guardian unless the student is an adult or an emancipated minor before a student is allowed to participate in a non-academic survey or questionnaire. This appears to be missing from the table of contents. She stated that she would encourage the Board to refer this back to the policy committee for further scrutiny and compliance with the state law. She stated that consent agenda item 13-d, Members Health Insurance, pages 48-81. It appears that there is some confusion around Board Members voting on elimination of health insurance benefits. When the initial policy was voted in November of 2018, it went into effect immediately. Why, you may ask. Because as a Board it was within all state laws and the city charter. The policy and vote met that legal threshold secondary to not being a vote that would enrich or benefit the current board members. Attorney Cox Pelletier spelled that out quite clearly at the January 11 Policy Committee meeting, that "the board could consider eliminating the access to insurance for board members." At that time, it was the middle

of a plan year and her recommendation was making the change for July 1. Additionally, so long as board members retain their employee status, you continue to be in violation of the city charter, section 8.05, which clearly states that no elected city official shall be employed by the city or school district until completion of the term for which the official was elected. B. Acceptance of the elected office of Mayor, Aldermen, School Committee Member or Welfare Commission by a city or a school district employee shall result in termination of employment. You have two solutions, you can vote to change the designation from employee to elected officially, hence eliminating eligibility for health insurance or you can vote to end the health insurance effective July 1st. Either way, this will bring this board into compliance with the charter and allow those board members the opportunity who wish to participate in other plans and have the freedom to do so. In closing, taxing the stipend is an IRS issue. State Senators and Representatives are taxed on their $100 a year stipend, as well as mileage reimbursement. They also pay 100% of health insurance premiums through the state.

6. If there is no one else present wishing to speak, a motion is in order to take all comments under advisement and further to receive and file any written documentation presented.

*On motion of **Committee Member Leapley,** duly seconded by **Committee Member Soule,** it was moved to take all comments under advisement and further to receive and file any written documentation presented. All were in favor and the motion passed.*

7. Response to Public Comment
(Note: Motions limited to sending items to Committees only.)

Committee Member Parr stated that he wanted to clarify that the public comment referring to item 13-a, the surveys that are on the consent agenda are for personnel and parents and not for students.

8. RECOGNITION/PRESENTATIONS

a. Recognition of Board of School Committee Student Representatives

Committee Member Leapley stated they would like to recognize the students that been students members for the last term. She stated that some of the students could not be here at this time because they have softball, other athletics or academic activities this evening.

The students recognized were as follows:

Outgoing Members:
Central: Kellan Barbee
Memorial: Rachel Barry
MST: Elizabeth Camire and Wren Chretien

Returning Members:

Central: Lynda Mann
West: Sadie Mae Helena Jackson

Committee Member Leapley stated this was the first year having student members join us on the board during meetings and she wanted to give special thanks to these students that were willing to be pioneers and help us blaze the trail. She stated that two students will be continuing in this capacity next year. She also stated that outgoing members have expressed their interest and willingness to support the incoming student members. These students brought forward a new dress code policy and got it approved through the board and that will be appearing in the handbook soon. They also brought other important issues to the board, including mascots at Memorial and Central and we will be talking about this more in the future. When the Board is addressing issues, we can now turn to students members and get their opinion on these items. We are hoping to build on this experience this year and thank everyone for their work and assistance.

9. **ACTION AGENDA**

10. CONSENT AGENDA (ITEMS 10 – 17)

11. Mayor Craig advises if you desire to remove any of the following items from the Consent Agenda, please so indicate. If none of the items are to be removed, one motion only will be taken at the conclusion of the presentation.

Committee Member Leapley removed item 13-a and 13-d.
Committee Member Hamer removed item 15-i.
Committee Member O'Connell removed item 15-h.

The balance of the consent agenda was as follows:

12. Approval of minutes from the Board of School Committee meetings on: May 9th, 2022, special and regular meetings.

13. Report(s) of the Committee of Policy, if available.

a. Annual Surveys relevant to School Board Policies Community 115: Annual Survey to Parents and Personnel 210: Annual Survey to Employees
b. Administration 210: Therapy Animals in the Schools
c. Instruction 114: Home Instruction Students
d. BoSC Members Health Insurance

14. Report(s) of the Committee of Teaching and Learning, if available.

15. Report(s) of the Committee of Finance and Facilities, if available.

a. Treasurer's Report
b. Financial Reports
c. City Services Invoices ($1,134,642.87)
d. Manifest of Authorized Expenditures (April 2022) ($21,258,476.92)
e. Grants, Gifts and Donations Reports
f. Professional Leaves Report
g. RFP Results – Stop Loss Health Insurance ($1,173,268.00)
h.
i.
j. RFP Results Athletics – 2022 Fall Supplies, Equipment and Uniforms
k. RFP Results – Specialized Transportation
l. RFP Results – Art Supplies 2022-2023 School Year
m. RFP Results – Music Supplies 2022-2023 School Year
n. RFP Results – School & Office Supplies
o. RFP Results – Copy/Printer Paper
p. RFP Results – Auditing Services
q. Credit Recovery Software for the Bridge Program and High Schools
r. Southern New Hampshire Services, Inc., Head Start
s. SARS-CoV-2 Air Monitoring Pilot

16. Report(s) of the Committee of Student Conduct, if available.

17. Report(s) of the Special Committee on Education Legislation, if available.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Argeropoulos,** it was moved to approve the balance of the consent agenda. All were in favor and the motion passed.*

13. Report(s) of the Committee of Policy, if available.

a. Annual Surveys relevant to School Board Policies Community 115: Annual Survey to Parents and Personnel 210: Annual Survey to Employees

Committee Member Leapley asked for clarification that these surveys are not going to students. She also asked if similar surveys have been sent out in the years past?

Attorney Cox Pelletier stated that they are doing an inventory of district surveys that are sent out, including their purpose and target audience to get a better vision of what each survey looks like. This survey is to get feedback from the faculty and families.

Other questions and comments included:

1. Assurance was asked for regarding taking the results of the surveys and coming up with action plans that can be shared with the public. It was stated that part of the reason for the surveys is to give feedback about what happened during the school year so that we can pull data and review it for action. This goes back to the strategic plan regarding increasing communication with our families.
2. It was stated that the policy regarding sending out these surveys was already approved by the Board. The policies codify that after the surveys are distributed and the results are returned that the administration analyze the results over the summer and report back to the board in August.
3. The advantages to these surveys are that they will provide one comparison to the normed data and they are robust, long surveys, and the second advantage is that they will provide longitudinal data that we can used to build on and compare from year to year.
4. It was stated that the opt out forms should not have been included in what was approved this evening. At the policy committee it was indicated that the student survey information was provided by mistake. The data that was sent out had student information but that was not being approved and only the family and staff survey were being approved.
5. When surveys are sent to students, parental permission is obtained first.
6. If a student survey was recommended, it would have to come to committee and the full board for approval.

7. We are collecting demographic data with the surveys and it was requested that when the report is given to the committee that the data be disaggregated so that we can identify disparities if they exist.

*On motion of **Committee Member Potter,** duly seconded by **Committee Member Gonzalez,** it was moved to approve item 13-a, Annual Surveys relevant to School Board Policies Community 115: Annual Surveys to Parents and Personnel 210: Annual Survey to Employees, with the understanding that surveys are not being sent out to the students. All were in favor and the motion passed.*

d. BoSC Members Health Insurance

Committee Member Leapley stated that she pulled this off for discussion if the Board wanted due to the comments made during public comment.

*On motion of **Committee Member Tassey,** duly seconded by **Committee Member Leapley**, it was moved to eliminate health insurance offering for Board of School Committee Members, effective July 1, 2022.*

Questions and comments included:

1. It was asked for clarification on if this motion would be against the law and whether it would be allowed to go through for July 1st? Attorney Cox Pelletier stated that there was a lengthy discussion at the policy committee twice on this. She stated that if the Board was voting to go back to 80/20, then this would enrich or benefit the current board members; however, as the motion is to eliminate the health insurance, this is not enriching or benefiting the board members and could be done now.
2. Committee Member Perich was concerned that if we eliminate the health care and he is not able to get on Medicare that he could end up not having insurance. He asked if this could be tabled until the next meeting, so that he can get the answers to this question.

*On motion of **Committee Member Perich,** duly seconded by **Committee Member Gonzalez,** it was moved to table item 13-d, BOSC Member Health Insurance.*

There was question about a motion already being on the table.

The Clerk stated that a motion to table trumps any other motion that is already on the table and that once the motion to table is made, there is no further discussion and we go into voting mode.

Committee Member Tassey was opposed to the motion to table. All other members present were in favor and the motion passed. Item 13-d was tabled.

15-h. Contract for Pixellot Cameras at Athletics Facilities

Committee Member Hamer stated that the reason why he pulled this off is because in reviewing the contract he has a lot of questions around it and he was not sure who could address these questions. He stated that his foundation to objection to the contract is based around the fact that though this is a good idea, as we saw from Covid, to have the cameras for viewing of events, there is a monthly cost to families to watch those games in real time, of $10.99, and this could be an equity issue for some families. It was stated that the Athletic Director is present and can answer those questions.

Questions and comments included:

1. It is a live streaming piece that there is a subscription for and that is $1099 a month and you can pay for one month, three months or annually but this is just for live streaming. You can watch the games after they are played through the schools websites and that is free for anyone to watch.
2. The district does not have the right to determine demand availability for live streaming and will not be permitted to have any other third party streaming. When it comes to content ownership license, syndication and approvals, the contract says on page 126, that the district hereby grants PlayOn an exclusive, worldwide, fully-paid-up, royalty-free, sub-licensable (directly or through multiple tiers), transferrable and irrevocable license to reproduce, perform, transform and distribute the content recorded via the Pixellot Systems (the "Content") in any medium (the "Content License"). The Content License is exclusive, except for the District has the right to download District-Produced events and upload the Content into a game-film-analysis platform for use by coaches, provided that the Content is not generally available to consumers. Thus we lose control of the video

once it is taken and they can do whatever they want with the video once it is taken. So they are giving them carte blanche to do whatever they want with the video once iti s taken.

3. There are 146 complaints on the Better Business Bureau sight for this company and in fairness, 71 of those complaints have been resolved satisfactorily. A lot of the complaints were that someone signed up for one month and then had difficulty getting the money to stop coming out of their accounts.
4. Why can't we put our own cameras at the stadiums that the district can use their own, like Portsmouth, Timberland, Dover and other districts?
5. This would not be affordable to many of our families.
6. The idea is great for families to be able to watch games when they can't attend.
7. The District does have the ability to have sponsorships or that money would come directly to the district.
8. The NHIAA has endorsed this company and is partnering with them to offer this.
9. There are other companies, such as HUDL, that does this but that is limited to breakdown of student athletes.
10. Losing control over the feed once it is taken is not good.
11. This is being offered to the district for free with a five year contract. During the five year contract, if the district finds that we want to explore other avenues there would be a penalty charge.
12. Is there a way that the district could incur the costs for the livestreaming for parents?
13. This would allow families to have the videos to send to Colleges.
14. The cost of $30,000 reflects the cost of the district buying cameras and putting them in place and we would own them forever. Do we have the opportunity to acquire the cameras and having Mr. Cross connect them? There may be additional costs for this but this seems to be what other districts are doing. We should review what other communities have been using for their live videos, especially during Covid, because their videos were high quality and we have received some fall back for not providing this during Covid.
15. It was asked what the cost of Vid Swap would be, and it was stated that is around $2,500 per school.
16. We would like to get something in place before the start of fall sports, which is in August.

17. It was asked to have Katie Cox Pelletier review the contract.

*On motion of **Committee Member Turner,** duly seconded by **Committee Member Tassey,** it was moved to send item 15-h, Contract for PlayOn/Pixellot Cameras at Athletic Facilities back to the Committee on Finance and Facilities for further discussion and to be reviewed at great detail, gather more information and possible other options.*

Mrs. Telge asked that if Committee Members have further questions that they send them to her via email so that she can have the answers to those questions at the Finance and Facilities meeting.

15. Report(s) of the Committee of Finance and Facilities, if available.

i. West High School Headstart Collaborative

Committee Member Hamer stated that he wanted to take a minute and strongly endorse this collaborative project between Headstart and West High School. The plan calls for three classrooms to be renovated in order to develop programming space, starting in September, for the Westside Headstart students. This is a great opportunity for West side families, who qualify for Headstart services, so that these services can be provided closer to home. This is the same program that has been at Northwest since 2017 and it will ensure that these critical services are being provided locally to our Headstart students on the Westside.

*On motion of **Committee Member Hamer,** duly seconded by **Committee Member Potter,** it was moved to approve the West High School Headstart Collaborative.*

There were some questions brought forward, which included:

1. Headstart used to be offered on the west side and no longer is, so it is good that this is being offered.
2. The concerns were space and physical layout of West and security. It was stated that there is a secure entrance that these students would be utilization and it is not the same entrance that is used by the high school students. This entrance will allow for the least

amount of disruption to the building and the least amount of interaction between these students and the high school students.

3. The entrance will be ADA accessible.
4. Can we get a simple annual report about the pre-K programs in the school district, including how many students are being served, what kinds of populations are being serviced, without singling anyone out.
5. The committee needs a list of what is offered to families across the district and where those offerings are being located as well.
6. The pros of this program strongly outweigh the cons. By offering 36 preschool aged students this opportunity, we are better preparing them for kindergarten.
7. If anyone wants to come in to the school and see where the program will be located, Principal Dichard is happy to do that.

All were in favor and the motion passed.

Vice Chair O'Connell stated that before we move on, he would like to address item 13-b, which was approved and is the Therapy Animals in Schools. He stated that we have Patches here this evening, who is a member of the Manchester Police Department and is a Therapy Dog. Patch was then introduced to the Board Members.

COMMUNICATIONS

18. Superintendent's Communications.

a) Board Updates

There were no questions or comments on the Board updates.

b) General Updates – by Dr. Jennifer Gillis

Dr. Gillis stated she wanted to start out by thanking the outgoing student members on behalf of the leadership team at the district and wanted to wish them all the best. She stated that they look forward to seeing what they will accomplish in the coming years. She stated they also look forward to the continued contributions from the returning and new student members. Regarding the clear touch panels, they had a fabulous roll out of the panels and wanted to report that out to the board. The work is going smoothly and they have some positive feedback on them. Regarding the

curriculum review, she wanted to remind the public that they have a curriculum review block of time set aside for Wednesday from 4:00 to 6:00 in the large conference room at district office, 20 Hecker Street. If anyone wants to take a look at the social studies and science materials they can come and review those resources. There is a wonderful event coming up on May 31st, where they will be recognizing the students who will be moving on to post school and serving our country in the military. The event will be at 6:00 p.m. at the Masonic Temple. She stated that while they want to make the event open for everyone, they do want to reserve space for the students that are attending and their friends and family. She stated that Major General David McAleese will be joining them for this event. Graduations ae set for June 11. They will be celebrating the class of 2022 at the Southern New Hampshire Arena. MST starts graduations off at 8:00 a.m., followed by Memorial at 10:00 a.m., West at 2:00 and Central at 5:30. All seating for the ceremonies is first come first serve. Anyone who is able to attend and the events will be broadcasted by Manchester Public Television. She thanked MPTV for their hard work in making graduations accessible and available for the families. She reminded everyone that Monday is Memorial Day and there will be no school and no buses will be running.

Questions and comments included:

1. It was asked where we are in the process for the curriculum review? It was stated that our educators in K-12 have been reviewing the curriculum and have narrowed their choices down to three. They will be accepting feedback on those three from the public. A recommendation is expected to come to Teaching and Learning in June.
2. It was asked if all teachers were involved in the review. It was stated that the Pathfinders, or teacher leaders in the buildings, have been doing the curricular work. There is representation at all levels.
3. It was stated that if May 25th doesn't work for everyone then they will open up additional times the following week.
4. A block scheduling update will be done tomorrow night at Teaching and Learning. It was stated that the board could determine to change from block scheduling for next year.
5. It was asked for a Covid update. It was stated that they have seen an increase in the community transmission rate. According to the CDC that puts the city in high community transmission. We need to remember and remind the community of the layered mitigation. Those mitigations included the option to wear masks, social distancing and staying home

when you are not feeling well. Parents can still opt their students into the PCR testing or the rapid tests as well. It was stated that they are working with Concentric to determine if they will shift back into pool testing. It was stated that we are at 695 new positive cases per 100,000 for the last 14 days.

6. It was asked if the discussion of the committee on block scheduling and the committee that determines the curriculum could be more transparent and maybe updates can be sent out to families and teachers. It was stated that updates ae given on block scheduling at each of the Teaching and Learning meetings and the curriculum will be before this committee in June.
7. During public comment Mr. Colby spoke about teacher's voices not being heard and if the process of block scheduling was opened up to hear teachers, then we need to make suer that they are heard and based on those comments that doesn't seem to be taking place. Ms. Allen stated that she chaired the meeting on the 21st, and at that point they did not know if they were going to have enough time to do a student survey because parental permission was needed. She spoke with legal counsel and talked to that committee and told them that we would get a student survey, which they agreed upon. It was going to be student interviews by principals and teachers. This committee of teachers wanted to do the student survey. The student survey was then created within the Teaching and Learning team, reviewed by the SAU Administration, and that went out after 10 days of the parents being notified. It was posted and this board has also seen the survey. They did the same thing with the parent surveys, which they had to get translated as that was very important to the process to hear the voices of all of the parents. There has been a delay and that has to do with the 10 day parent notification for that. The student data closes on Friday and then the data will be sent out to the committee for recommendations. They have also engaged an expert in Aspen and an expert in scheduling, so that they can look at the existing system. They also looked at the Aspen Sandbox, to look at different scenarios. The eight block schedule at Memorial and Central is not working. They have determined they cannot continue with the eight blocks due to current staff support. We need to determine, once we get the data back on the blocks, whether the parents, teachers and students want to continue with block and how that should go forward. The members of the originally committee was set up by the Principals.
8. The Committee on Teaching and Learning is not bringing this to this board until the homework has been done and a process in place.

9. A process needs to be put in place when committees are set up so that all teacher's voices are heard.
10. The last curriculum adoption policy was passed in 2001 and needs to be reviewed.
11. A decision on block scheduling and curriculum needs to be done soon as the new school year will be starting before we know it.
12. They are working hard on the MEA contract and negotiations are ongoing. The president of the MEA is in the audience, Sue Hannan, and the contract is good until the end of the fiscal year. They are working towards and agreement.

c) Special Education Program Location Update – by Mary Steady

Scott Yount was present to give the update on Special Education programs. He stated he is happy to share with you this proposal regarding the Middle School Autism programming, which has thus far as a part of this process also been provided to Assistant Superintendent Allen, as well as Dr. Gillis. This proposal is the result of a collective effort which included himself, Mrs. Steady, Miss Hersey, Miss Fields the Parkside assistant principal who oversees special education programming for the building, and principal Szuksta, visiting the current classrooms hosting the autism program to kind of get a feel for what that space looks like currently, as well as working with the team at McLaughlin Middle School and Principal Krantz. As you can see Principal Szuksta and Principal Krantz are here in attendance tonight, on short notice. So, we're very appreciative of their time and their willingness to be here as we seek to best support autism programming for our middle school students in light of constraints with physical space at Parkside Middle School and I think that's kind of the key component in what we're trying to problem solve. So essentially, what we proposed to the district leadership team and what we are now bringing forward to you tonight is to move two of the four autism classrooms from Parkside Middle School to McLaughlin Middle School. This proposal has been developed as a result of projected enrollment increases for next year at Parkside Middle School and how these increases will further impact constraints with classroom space that already exists at the school. He shared a few pertinent details around the constraints for space next school year, and stated they anticipate that Parkside's total student enrollment will expand to nearly 930 total students, currently they are at a little north of 890 students. The projected numbers next year for the Autism Program at Parkside, which they're currently hosting, the entire program for middle school students will also increase. So, the self-contained program is anticipated to move from 16

currently to 24 students and the traveling pod that does some push in and inclusion work they expect to move from 13 students to 15 for next year. So that's a net increase of 10 students just in the autism program. So, with these expected enrollment increases for next school year, Parkside would need to provide two additional classrooms to support core curriculum delivery. If the autism program remains as it currently is, Parkside would need to repurpose an art classroom, a reading resource space, and a general music classroom as well, moving both of those to unified arts classes art and music to carts while also pushing the space for the autism program to its limits. Overall, we believe this arrangement does not best serve our students. By moving two autism classrooms to McLaughlin Middle School, we can provide the needed classroom space for students to experience an environment that will better nurture their engagement and well-being both of which are vital to learning. Overall cost of making this movie collected to be between $2000-$3000. It's a very good detailed itinerary of what those expenses will look like that had been provided to the district leadership team. These monies will provide the needed resources and items for McLaughlin to offer quality autism programming, supplying materials such as appropriate furniture, and manipulatives to support learning. One additional benefit of this proposed shift in programming is that students in the autism program who currently reside within the network of McLaughlin Middle School would be able to receive their education in a school that is closest to where they live. So, there's a benefit there, both in the transportation piece, but also just in having students be closer to the school that they reside near.

Questions and comments included:

1. Paperwork to support these ideas would be helpful moving forward.
2. How will the transition to the new school be done to help the students? A great deal of time has been spent on the planning and they are not equipped to provide this tonight. Due to the space constraints, they have looked at options to better serve the students and that is what is proposed. If the Board is okay with this they will continue on with the planning and have something for the Board.
3. Mr. Krantz was asked if he has the room for the two classrooms at his school and he stated that he absolutely does.
4. It was asked if the staff at Parkside is amendable to the program being moved. It was stated that the discussion has been about the special education program and moving

programs to a centralized location. The conversations will be had and this will be a positive move for the students.

5. There is an increase of 10 students to the program. There are nine students in the traveling pod and then seven in the self-contained program.
6. The increase of $3,000 will be to outfit the classrooms for autistic students.
7. It was asked if we would need to hire more staff members? It was stated that has not been determined as of this time.
8. It was stated that moving students to a neighborhood school doesn't make a big difference for autistic students and these students can have a hard time with transitions. It was stated that they do not want to disrupt the students.
9. It was stated that updates can be provided to the Board.
10. Parkside is very crowded currently and we need to be able to provide space to make sure that the students get the attention they deserve.
11. We need to come up with a long term plan for the spacing needs in the schools.
12. We have a really strong administrative team and we need to put our faith in them that they are doing what is best for the students.
13. It was stated that it is disappointing that Mrs. Steady is not present this evening.
14. It was stated that are not seeking a vote but instead looking for a consensus to move forward. Consensus was given.

19. Board of School Committee Members' Communications.

a) Job Openings List
(Note: This item is for informational purposes only and no action is required.)

Questions and comments included:

1. There was a question on positions numbered 4230 and 4305. 4230 is a position in health education at Smyth Road School and 4305 is a healthy science position at Wilson. We have been in conversation about the possible health education change at the elementary level with STREAM and it was asked if the positions themselves might change. It was stated there will be an update on STREAM tomorrow night at teaching and learning.

2. There are still 92 para openings and it was asked how the Board can support the Administration on getting this position filled. We have expressed that this is a high priority to fill these positions and we have expressed our eagerness to renegotiate the contract and increase para pay and it was asked what can be done to support the administration.
3. Dr. Gillis stated they have been doing a breakout of positions that they are hiring for this year and then they also have a list of positions for hiring for next year. Those have been broken out in the personnel report separately to communicate these clearer. The HR Team is working to see how this can be moved forward and how they can get recruiting and hiring of candidates done. They will be coming back to the board with some recommendations.
4. They have been discussion with the paras and a recommendation is hoping to come back in the future, but these negotiations cannot be talked about in public forum right now.
5. Chief Talent Officer position is still showing as open. It was stated that they are actively in the interview process currently and hope to have a candidate coming forward at the next meeting.

20. Personnel Report.

Committee Member Turner removed item #16 on the supplemental report.
Committee Member O'Connell removed item #2 on the supplemental report.

The approved personnel report was as follows:

RESIGNATIONS/RETIREMENTS: ADMINISTRATION

Name	Position	Building	Salary
Jennifer Gillis	Assistant Superintendent	District	$147,391.00

NOMINATIONS: ADMINISTRATION

Name	Position	Building	Salary
Jerold White	Assistant Principal	West High School	$96,447.00

RESIGNATIONS/RETIREMENTS: CERTIFIED STAFF

Name	Position	Building	Salary
Bridget McCarthy	Teacher- ESOL	Wilson	$39,398.00
Amanda Graham	Teacher- Grade ½	Parker-Varney	$39,519.00
Colleen Gaughan	Teacher- Social Studies	Parkside	$40,111.00
Ashley Cardillo	Teacher- Kindergarten	Wilson	$43,720.00
Gabriella Mourousas	Teacher- Science	West	$43,720.00
Haley Gilmore	Guidance Counselor	McLaughlin	$44,002.00
Kevin Crowell	Teacher- English	Parkside	$44,261.00
Chelsea Doherty	Teacher- Health	Hillside	$44,925.00
Billi Connolly	Teacher- Special Education	Southside	$59,365.00

Jade Potts	Teacher- Elementary	Jewett	$68,991.00
Donna Coveno Tremblay	Teacher- Cosmetlogy	MST	$68,991.00
Brianna Turner	Teacher- Special Education	Highland-Goffes Falls	$39,519.00
Kara Jutras	Teacher- Grade 2/3	Parker-Varney	$43,720.00
Sara Parrotto	Teacher- Guidance Counselor	West	$47,331.00
Andrew Harmon	Teacher- Special Education	Hillside	$54,551.00
Christopher Mancuso	Teacher- Music	Southside	$54,925.00
Danielle Foley	Teacher- English	Memorial	$59,244.00
Melvin Berger	Teacher- Special Education	Highland-Goffes Falls	$71,398.00
Melissa Dumont	Teacher- ESOL	Beech	$72,200.00

NOMINATIONS: CERTIFIED STAFF

Name	Position	Building	Salary
Valerie Gordon	Teacher- Title I Intervention (Reading)	District	$49,738.00
Zachary Frament	Teacher- Science	Hillside	$39,250.00
Jacquelyn Morris-Hundal	Teacher- Chemistry	West	$39,250.00
India May	Teacher- Grade 5 LA and SS	Southside	$39,398.00
Alexandra Reilly	Teacher- Grade 8 LA	Southside	$39,519.00
Sarah Crump	Teacher- Music	Highland	$40,111.00
Kimberly Jackson	Teacher- Grade 5	Webster	$42,518.00
Lee Ann Dalton	Teacher- ELL	McLaughlin	$44,295.00
Shawndra Kesselring	Teacher- Special Education	McLaughlin	$55,354.00
Laurie Bavaro	Teacher- Grade 2/3	Parker-Varney	$65,581.00
Paul Childs	Teacher- Special Education	Central	$76,211.00

RESIGNATIONS/RETIREMENTS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Cristina Bascom	Para-Educator I	Weston	$12.48
Kenneth Fox	Para-Educator II	Southside	$13.74
Katie Jolicoeur	Para-Educator II	Highland	$13.74
Sarah McGowan	Para-Educator II	McDonough	$13.74
Kiran Sheikh	21 CCLC Enrichment Instructor	Parker-Varney	$15.61
Kristen Merkwan	Para-Educator II	Highland-Goffes Falls	$15.61

LEAVES OF ABSENCE: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Kristin Dewyngaert	Para-Educator I	McDonough	$12.48

NOMINATIONS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Patrick Groleau	Coach- JV Lacrossse	Central/Memorial	$971.50
Thomas O'Rourke	Coach- JV Lacrossse	Central/Memorial	$971.50
Jesse Ruston	Coach- Girls Track and Field	West	$3,600.00
Xiaoling Su	Food Service Worker I	McLaughlin	$10.90

TRANSFERS: CERTIFIED STAFF

Name	To New Assignment	To School	From School
Margaret McGarry	Library Media Specialist	Southside	Wilson
Stephanie Glavey	Teacher- Health	Southside	Wilson

21. TABLED ITEMS

(A motion would be in order to remove any item from the table.)

There were no tabled items.

22. NEW BUSINESS

Committee Member Leapley stated recently the city approved the budget and she asked what the next steps were. It was stated that at the next meeting, the revised budget will come forward to the Board for a public hearing and approval by the Board. The Administration will come to the Board with the appropriation, which was $2 million less than what was requested. It was stated that in regards to the additional funds that are possibly coming to the district from the state, the Board would approve those once they are approved and then we would ask the Board of Mayor and Aldermen for an additional appropriation.

Committee Member Soule stated she had the opportunity to go to Parkside and see the eighth grade advanced art class exhibits. It was very empowering. It was unbelievable to see what these students have done. The different mediums and themes, you could see developmentally where the students were and you could see the emotion in the art and how they used the art to show how they felt. A lot of the credit goes to Ms. Mamoni. She is an incredible teacher and the students were not just learning art but it was interdisciplinary because they talked about various mythology and different pieces that linked what they were doing in their other classes. She had students that presented the slide show and it was wonderful. There were also a lot of families and parents there, the exhibit was packed and you could see the joy and excitement on everyone's faces. Ms. Mamoni is disappointed in losing her classroom next year and we hope that this works out but she has stated that she will make the best of this because she knows that we won't stop fighting for our arts programs. She also invited them to participate in CelebrateEd and exhibit their art but also do a presentation. She also visited Beech Street school and saw their STREAM program and they were using one of the big screens and it was very exciting to see the kids and how they were glued to what was being done.

Committee Member O'Connell stated that one of the things that was so obvious in that room at Parkside on Friday night, and repeated in many places in our district, but how art speaks to the diversity of our population. You could see the origin stories of people writ large in paper mache and in three dimensional objects and the subjects they chose to paint and draw you could see the cultural diversity.

Committee Member Perich stated the toughest month for the schools is June and it is a month of celebration but also very challenging. He stated there have been problems with students leaving the buildings, especially in the areas of MST and Memorial and it was asked if the administration could address this and it was asked about open campuses.

Dr. Gillis stated that the students should be in the schools and June is very a busy month. A lot of events take place during June but they are also working to finish out the learning that is on deck. She stated that they are asking teachers to connect with the kids right to the very end. They are linking to the high schools and looking at what the graduation rates are looking like and who is at risk to not graduate and helping the students to make sure that they are connected to learning and have access to learning. If you hear of things that are happening please contact the administration.

Committee Member Turner stated she wanted to wis the student athletes' congratulations and good luck as they conclude their seasons. Many sports teams are heading to playoffs and she wanted to wish them luck. On Friday night, Webster Elementary school opened their doors for an open house and registration of students and to allow the community to come in and look at the school building and the classrooms. The kindergarten teachers were present and were there with smiling faces. Any students that came in had the ability to pop popcorn and do crafts, as well as have playtime on the playground. The Girls on the Run group at Webster was present as volunteers. This was a great event. She stated that she has talked about transition in the schools and she wanted to thank Dr. Gillis and Ms. Allen for helping to make the connections for those students that are not currently in our schools. If any other schools are looking to have the same type of open house she stated that she is sure that the staff at Webster would be happy to assist them. She stated that Webster is hosting a science fair for the K-5 students during school hours on June 7th and she encouraged Board members to attend. She stated that its at 1:15 until dismissal at 2:50. This is going to take place outside on the blacktop for Covid safety reasons.

Committee Member Parr asked if the Board Goals would be coming back to the Board. Vice Chair O'Connell stated that he has been in contact with Dr. Gillis and they are hoping to address this at the next meeting.

Committee Member Bonilla stated he wanted to thank the YWCA for inviting him this past Saturday. He had the opportunity to attend as a school board member and to watch these amazing students of color from our high schools in our district to present their capstone and it was honestly beautiful. Two of them are Hispanic and he had been told that they had an amazing piece for him and to be in front of them just to capture some of those words, they stated that it is amazing to see someone who looks like them making decisions for the city. So again, it echoes power of having representation within our district, having educators and mentors who look and represent our communities is crucial here but it was honestly important just to hear the challenges they faced growing up in the city, the challenges of being black or brown, but also to get that sense of validation from mentors who look like them in the same space. He thanked the YWCA for having him there. It was amazing. And he thanked the amazing students.

Committee Member O'Connell stated that as was already stated, it will be nice to have the graduation back to no limits. The seating is first come first serve and the graduations can be viewed online.

23. A motion is in order to go into non-public session under the provisions of RSA 91-A:3 II (a, b, and c, and e) and RSA 91-A:2, I (b): for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person; consideration of negotiation of pending claims or litigation; and Strategy or negotiations with respect to collective bargaining.

*On motion of **Committee Member Perich,** duly seconded by **Committee Member Hamer,** it was moved go into non-public session under the provisions of RSA 91-A:3 II (a, b, and c, and e) and RSA 91-A:2, I (b): for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person; consideration of negotiation of pending claims or litigation; and Strategy or negotiations with respect to collective bargaining.*

Roll Call: *Committee Members Turner, Parr, Soule, Want, Bonilla, Tassey, Argeropoulos, Potter, Perich, Hamer, Leapley and O'Connell voted yea. Committee Member Gonzalez, Dion and Mayor Craig were absent. Motion passed.*

24. A motion is in order to call the meeting back to order.

*On motion of **Committee Member Perich,** duly seconded by **Committee Member Argeropoulos,** it was moved to call the meeting back to order. All were in favor and the motion passed.*

*On motion of **Committee Member Want,** duly seconded by **Committee Member Perich,** it was moved to seal the minutes. All were in favor and the motion passed.*

*On motion of **Committee Perich,** duly seconded by **Committee Member Leapley,** it was moved to approve items #2 and #16 on the supplemental personnel report. Committee Members O'Connell and Want were opposed to item #16. All other present members were in favor and the motion passed.*

ADJOURNMENT

25. If there is no further business, a motion is in order to adjourn.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Perich,** it was moved to adjourn. All were in favor and the meeting adjourned at 9:12 p.m.*

True Copy. Attest.
Respectfully Submitted,
Angela M Carey
Clerk of Committee