BOARD OF SCHOOL COMMITTEE
MANCHESTER SCHOOL DISTRICT SAU #37

February 14, 2022 **7:00 p.m.**

1. Mayor Craig called the meeting to order at 7:00 p.m.

2. Mayor Craig calls for the Pledge of Allegiance.

Committee Member Want led the Pledge of Allegiance.

3. A moment of silence was observed.

A moment of silence was observed keeping the Gatsas in our thoughts and prayers, as Pauline Gatsas, a former secretary at Smyth Road school, passed away, as well as, the McGowen family, whose son Daniel, who was a graduate of Central High School and a former Para at Jewett Street school.

4. The Clerk called the roll.

Present: Committee Members Turner, Parr, Soule, Want, Bonilla, Tassey, Argeropoulos (late), O'Connell, Potter, Perich, Dion, Hamer, Leapley, Gonzalez, Mayor Craig and Barry.

PUBLIC FORUM

5. The purpose of the public forum is to give the residents of Manchester the opportunity to address the board. All people wishing to speak will have up to three (3) minutes to do so, and any comments must be directed to the chair. Any resident wishing to speak will come forward to the nearest microphone, clearly state their name and address when recognized and give their comments.

Richard Girard, 283 Orange Street, stated:

He stated that he was here in his capacity as the former chair of the Special Committee on negotiations because of the item on the agenda tonight. In short, it is simply not true that the principals didn't understand the changes to PTO. It was a very big subject of discussion on a number of different fronts in the contract and on October 1st, and I will give this to the clerk, I sent an email to Richard Laughton, the negotiator for the Teamsters, regarding this topic and our discussion on PTO, where he said he wrote, "PTO must be used when workdays are missed. Missed days may not be "made up by working on weekends or vacations". A PTO day counts as a workday when used." So, the idea that there was some sort of misunderstanding at the

bargaining table or following the adoption of the contract, with how PTO was supposed to be administrated is simply not true. In fact, in the email that he said he will give to the clerk, he stated that we will see that the offer that we made on PTO from the number of days to the size of the PTO payout pool, they increased the number of days, increased the amount of money and increased the number of days that they could take from their frozen accruals as a concession to the expectation that if a principal was going to be out due to illness, injury or personal time, a PTO day would be used. In section 9, e and f, of the contract, there is a discussion about the number of days that underscores this. He stated they actually had to define what a workday was. He stated they recognized that the principals sometimes do go in on weekends, sometimes do go in when school is closed for vacation. He stated that he remembers all too well his dad doing this weekend after weekend and vacation after vacation. We told them that they could continue to do that with the understanding that if you took a sick or a PTO day, you had to use the PTO time. He said he doesn't have time, but he will also say this, that he takes issue and in fact takes exception with the way the financials were presented. The financials assume that everybody is going to be there for 20 years and if you look at the PTO, anyone hired under the PTO system will not accrue time, so well within the 20 year period of time that those projections are made he thinks that every principal will have retired. He stated the other thing that the financials don't do, and he stated that he would send some additional detail on this, is that they don't count the savings that will be realized by the district once everyone that has accrued time leaves the district. They don't count for resignations. They don't count for people leaving for reasons that would make them ineligible. The primary point is that they knew and he doesn't know why they are playing this game but they knew.

Creig Lessier, 105 Platts Avenue, stated:

He stated that he is a resident of Ward 6 and a teacher at Memorial High School. He started off by thanking the board. He stated that as a 20 year veteran of the Manchester School District, he knows that the board doesn't hear this enough. Many teachers across the district want to say thank you for reading our emails concerning deleveling. They want to say thank you for taking the time out of your busy day or in some cases night to have a conversation with them about their concerns. He stated that knowing that their voices are being heard is a refreshing change of pace from the past and gives many of them a needed boost. He asked that everyone continue listening to the educators that are in the trenches and to consider their collective experiences when making decisions about the future of the district. The issue of deleveling is going to be an important

topic over the next year and you need to listen to teachers and just for the sake of clarity, deleveling might not be the term that the administration is using but it equates to the same thing. Combining three levels into one but continuing to have AP courses is still deleveling. You can put lipstick on a pig but it is still a pig. He stated that he knows numerous teachers that are willing to sit on committees or give testimony on the topic, you need only ask. It is important that you know what is true and what is hyperbole, like how leveling and tracking are not synonyms. We level in Manchester; we do not track. Tracking is when a student is placed on a path and they cannot deviate from it. Leveling allows students to move up and down a level based on their ability. Students, parents and teachers can make this level change at any point. Another term that is being thrown around is differentiated instruction. This is an extremely effective tool for teaching in general and most of the teachers already do this, it does not however make deleveling magically happen. Many teachers feel like there is an agenda being pushed through but are uneasy speaking out because of fear of retaliation. When he brought up his concerns about deleveling during a December department meeting, a member of the administration who was in attendance told me in no uncertain terms that "it was happening". The same phrase was used during a district wide BLIL (Building Level Instructional Leader) meeting run by the same member of the Administration and when some members of the department heads voiced their own issues, they were shut down. That same member of the Administration then spoke at the Teaching and Learning Committee meeting and said that they spoke for the BLILs on this topic when they did not. In fact, this issue was tabled and was brought back up for discussion when members of the committee were told that BLILs were waiting to speak. There were no BLILs in attendance, only that member of the Administration. The way in which this issue has been presented to teachers has been less than transparent and we feel that this is important that the Board be made aware of this. He stated that he feels that this issue is important enough to speak out tonight because the program of studies that is being presented is basically deleveling linked. Some levels that are needed are now missing in this document. The document has not been vetted by the Teaching and Learning Committee and it is in an incomplete form and therefore should not be put to a vote in front of the entire board. We have this committee for a reason and we shouldn't be bypassing the system and rushing to judgement on this important document. Remembering that deleveling can happen without your approval by passing a program of studies that has removed levels without your awareness. Thank you for your time.

Tom Lynch, 34 Woodgate Court, stated:

He stated that he did not plan on speaking tonight but due to an audible he has been asked to speak on someone's behalf. He first wanted to take the opportunity to thank the school board and administration for realizing that going forward with deleveling at this current time frankly was a fool's errand. He stated that the five questions that were asked at Teaching and Learning have not been answered and so it is better to take the year and actually research things and if we are going to check a box let's keep it checked, let's not just check it and when the money runs out we uncheck. Thank you very much ladies and gentlemen for being patient and being wise. Second, as you look at tonight's program of studies, they say its going to be last year's program of studies, while there is no ACP level US History, what else might be accidentally missing? All I ask is that you go over it with a fine tooth comb because we are all concerned about the children and let's make sure that we have the accurate document for the children. Third, the reason that he is hear is that the person he is speaking for would like to submit into record a petition that was signed by over 1,000 Manchester taxpayers, residents, students, and staff. If you look at this list, it is one of the few times that we have all come together and expressed our concerns. They have asked him because he is here in person to ask that this be put into the record and he requests this at this time. He then gave it to the clerk. He thanked the Board for their time and their patience on this matter.

Dave Gocklin, 51 Thomas Street, stated:

He stated good evening members of the Board of School Committee, District Administrators and Mayor Craig. He stated he will not be giving them a postgame report on the Super Bowl. He thanked the board for allowing him to speak this evening. For the past eight years, he has been the social studies BLIL at Memorial High School and also a longtime resident in the city. He stated that he appreciates the time that the board has taken to listen to our concerns as educators regarding the issue of deleveling and the current program of studies proposed for the next school year. He emphasized that he speaks for many members in the Social Studies department at Memorial and some of the high school BLILs who have concerns regarding these issues. It was previously stated, as was mentioned before, at a Teaching and Learning committee meeting that all the high school BLILs were on board with deleveling. It is safe to say that this is not true. He stated that he can certainly speak for all of them, having been with them in meetings, but would never do so. He stated that he can unequivocally say that many of them have concerns. This certainly is not a done deal as has been told to us and there are still many unknowns, many of

which involves the resources to make this happen that you are aware of, as well as parental concerns. For many years, longer than he has been teaching, our courses were leveled at Memorial and in the district at our high schools and there were prerequisites for the, as well as teacher recommendations. This has changed within the last 10 years, as we have eliminated the prerequisites and then about three years ago redesigned our courses as Foundations, CCP and ACP. However, the two core subject areas of social studies and English at Memorial did not have a Foundations designation. Currently, we offer courses at the college and career placement level, CCP, the Advanced College Placement level, ACP, Honors and AP levels. Students can take whatever courses, and at whatever level they choose, there is equity. He emphasized that this is a choice and they are not prevented from taking these. We encourage our students to challenge themselves and students can move pretty freely between these levels when necessary. He stated that his point again is that they are able to make the choice. You have a lot to digest and once again, he stated he appreciates the Board's willingness to listen. These are important decisions for our teachers, students and parents. When deliberating on them, he asked that the Board consider their own educational experiences. You probably were in leveled classes at some pint in your education, or your children took leveled classes. Today, you sit as Board Members and productive members of our city, it would seem that you have done well. Thank you for allowing me to speak.

Kellan Barbee, 715 Fox Hollow Way, stated:

He stated that he is the Central High School student board member. He stated that unfortunately he was not able to join the board on that side of the bar tonight, due to the many forces that be he felt it necessary to come and speak about deleveling. There are those that would leap out of their seats to support deleveling claiming that it is all about equity. The fact of the matter is that those that in our schools every day and see what happens do not support deleveling. The sad truth is that it is not equitable. It removes choice from students. Choices that only students, parents and teachers are qualified to make and it decimates any crumb of rigor from their education. He stated that he has long been an opponent of deleveling and that was his motivation for joining the board back in 2019 because there was no plan and that is still the case. He stated that he feels that this push to delevel, to mask the real issue at hand that we have structural and foundational deficiencies in our system is misguided at best and disingenuous at worst. He stated that he has friends that take AP English classes and also CCP math classes. That is what leveling is for and that is how it helps our students and it caters to their individual needs. He stated that he will

close in saying that he implores the Board to permanently abandon deleveling before it crashes the district into the ground.

James Colby, 3 Leda Avenue, stated:

He stated that he has a handout for the Board Members. He is a parent of an 11th grader, as well as a teacher at Memorial High School. He stated that this is the third time that he has come before the board in regard to block scheduling. He stated that as he read tonight's agenda, he was prompted to come here again. The first paragraph on page 146 of the agenda indicates that with block scheduling students lose 900 minutes of instruction a year, that equates to almost two weeks of instruction. Many of us who teach Running Start courses, if they were to say to MCC or SNHU, yeah we have to cut two weeks off your curriculum, I'm sure they would have some objection to this. The agenda goes on to talk about how a student may have geometry, history, English and biology on an A day and economics, coding, PhysEd and Spanish on a B day. This leads the reader to believe that the students have eight classes and in reality with the lack of staff, electives and the difficulty of scheduling, the student might have a study, another study, history and English on an A day, with almost three hours of downtime sitting in a study. The next section of the agenda goes on to talk about the advantages and disadvantages of block scheduling. Seven advantages and only three disadvantages. He asked whose perspective this is from. Going back to the January 10th Board meeting, he quoted the minutes, "Mayor Craig asked if from the administration's perspective, can you pull information together about block scheduling, how it is working, any suggested changes, working with Mr. Howe and Mr. Colby and any other teachers? Dr. Goldhardt stated that they would be happy to." He stated he is not sure whose opinion these seven advantages and three disadvantages are, but himself, nor Jeff Howe, or any teacher that he knows of was asked for their input. He stated that he does not like when other people speak for him. He stated that he speaks to kids every day and ask them how they are doing. They tell him that they are struggling. Students who are in pre-calculus or AP stats tell him how they are lost because they don't have class on a consistent basis. Athletes tell him that they have contemplated missing meets or games that require getting dismissed early because they're worried about missing class and not having class for a few days later and falling behind. We have to ask what is the reason we went to block scheduling? Is it for more time in the classroom? No, we actually lose time. Is it for flexible scheduling? We are finding that it is not flexible at all. Is it to engage students for longer timeframes? Actually, students are lost and disengaged. And please don't tell me it is bad teachers because we've got a lot of great teachers.

In his classes, he deals with facts. Market research is about facts and not personal opinions or skewed data. In his advisory this week, he distributed report cards and he discovered that 40% of his advisory students failed one or more classes for the first semester. 40%! The document that he has handed the Board are pre-block and post-block results of his own student and their academics as a result of block scheduling. Ladies and gentlemen, this is fact.

Maria Langley, 9 Hacket Hill Road, stated:

She stated she has never spoken before and asked everyone to bear with her. She holds a master's degree in nursing and is a Board Certified Acute Care Nurse Practitioner and promoting a healthy community is her personal and professional passion. She was here as she stated she has a moral and scientific obligation to speak up for at risk populations in our community, which in this case is our kids. Both locally and nationally, there has been an alarming increase in mental health morbidity and mortality among our youth during this pandemic. Depression, anxiety, eating disorders and suicide are all on the rise, in fact suicide attempts among young girls has increased by 51% in 2021. She personally takes care of acutely ill Covid patients in the hospital and she is intimately familiar with the devasting effects of Covid. She has immersed herself in research since the beginning of the pandemic. She is not worried about kids and Covid anymore than she is worried about kids and the flu. What she is worried about are the kids that she sees almost every day sitting in the emergency room for days and weeks because they can't get out of bed or they are suicidal and they are awaiting for a pediatric psychiatric bed to become available. Masking is a very difficult issue but it is not a benign intervention. It conveys a message to kids that schools are unsafe, it increases fear, frustration and negatively impacts learning. She stated that she is here because she is asking you to reconsider imposing the strictest of masking policies on the lowest risk population. In comparison to Covid, our young people are at a far greater risk of dying from a vehicle crash, suicide, firearms and drowning and this is US government data as printed in the New York Times. Now that it is widely accepted that Covid is here to stay, we will all have to live with it for eternity. The current guidelines, if kept in place, could perceivably put kids in masks for much of the school year this year and going forward. She stated that she highly recommends that we treat Covid like every other virus in the ages of the 5-22 population. She understands that it has been hard for everyone these past two years and she is not trying to be a Monday morning quarterback, no pun intended, but the scales have tipped and the risks of masking outweigh the benefits.

Joanna Brown, Blevens Drive, stated:

Masking is not a health issue. Masking is a control issue proposed by socialists. Politics have shifted and masking is now out of date. It can be turned off overnight for the Super Bowl, why can't you do that? There is no end game here. The Covid matrix is asinine. The matrix needs to be abandoned. She stated that she has given the Board plenty of evidence over the last few months to prove that masks do not work. If they did, then Omicron wouldn't have flown through the State of New Hampshire like it did. For masks to truly work, you have to suit up in a spacesuit 24 hours a day to avoid getting the sniffles. It doesn't make sense. Now we have vaccines, so if any of you, or teachers or administrators are scared about Covid still, you can get your vaccine and you can wear a mask but my child does not have to put a covering over her face to block her smile, to block her communication and do countless other negative effects because of somebody else's fear. Cities and towns all around us are dropping masking mandates immediately, making masks optional. If this masking matrix is not eliminated and power is not returned to the parents to make this decision, we will pursue claims against the Board's surety bonds and for the record, on February 14th, I did file a right to know to get copies of such bonds. After watching the last Teaching and Learning subcommittee meeting, it is shocking that you don't have the funding or the staff for this differentiated learning plan, which you previously called deleveling. The only way for this plan to work is if you committee to class sizes of 15 students, more paraprofessionals and the training for teachers before it is rolled out in September. This is basic business. Failure to provide these criteria will ensure failure. She stated that what she is really here to say follows along with what was just talked about. There is a student in Manchester who is missing. He went through Central, got into trouble, got moved to Memorial, got into trouble again. This kid was crying out for help. Yes, he misbehaved, but nobody helped him. On January 8, he ran away and has been missing since. The Manchester Police are still looking for him. Someone in the city is harboring him. He's been found on social media. She stated she is making a public plea, not placing blame on anyone but he did slip through two high schools. If someone is harboring this child, consider if it was your child, if you had a disagreement and your child ran away and someone unbeknownst to you was harboring your child. It is heartbreaking. Someone in the city knows where this boy is and they need to contact the police and get him home.

Glenn Ouellette, 112 Auburn Street, stated:

Deleveling is not a good idea. Please take your time. Too many times in this district we make policies, we change policies and we go back and forth and it doesn't improve the system. Right now, deleveling allows every student to take the classes that they want. If you change it, by calling it something else, it doesn't change a thing. Please be careful. He stated that he hasn't been here for a while, so he wanted to give the Board a little bit of history because this is a new board and some of you that were her on the last board have forgotten. The last time that we spent $125 million, and it is $125 million if you include what happened with the courts, with expanding our high schools and junior high schools. We definitely made a big mistake. We over built our high schools. We knew then, because Bedford had already left, that towns were going to leave us, yet we expanded them more than what we needed. We made some big mistakes and Central is one of them. They put in a brand new floor, costing a quarter of a million dollars, knowing that the roof was leaking and didn't fix that. A year later, the water from the leak ruined that floor and we had to replace it with another quarter of a million dollars. He stated that he doesn't know who makes these decisions but when you come back into the present, please be careful, too much money is being wasted and you have to wonder sometimes who is in charge. About building a brand new gigantic high school, he stated he guess the purpose was to close some of the high schools but that is not going to happen. We just spent almost $3 million to put the administration at West High School and then new plan calls for destroying that and rebuilding it at Central High School. What are we doing? This will be the fourth time since we sold Ash Street school that we have moved the administration. We spend too much money on issues and we don't resolve the issues. Please be careful with taxpayers' money.

Josue Lugo, 570 Dubuque Street, stated:

Let the record show that all Board Members were served today. Before you start the timer make sure that all Board Members are served, including the Superintendent and Jenn Gillis. Now please start the timer. Due to time restraints, part of this notice will be shortened or skipped, please read the whole text later at your own convenience. I, Josue Lugo, one of the People seen in the New Hampshire State Constitution Article 9, Sui Juris, in this court of record, am giving you, all government officials, persons or entities due notice, making clear the law created by the people, as forefathers of the 50 American States; this notice is given that you and your agents may provide due care and to Cease and Desist immediately from all interference with the rights of the people, and so that you can remember your oath which binds you. I make the following

statements and claims: Take notice read the following New Hampshire constitution articles below to understand that the People have a right to give instruction to their representatives, find out where power is derived, see how government should be open, accessible, accountable and responsive to the people. Take notice that government officials are the servants of the people. The people have all political power. As the people's trust indentured servants, you took an Oath to protect the people's rights, liberties and property at the will of "we the people". The people have ultimate authority over government. See evidence below that describes the role of the government worker in the Republic. Take notice, in the near future, by surprise, the people will be conducting a district wide "Will not consent, a peaceful silent protest" by students/school staff, to demand face coverings optional. The silent peaceful protects will consist close to a thousand students and climbing and dozens of teachers, janitors, café staff, etc. will assert their constitutional rights, i.e.. Bill of Rights, to merely and permanently remove their face covering while receiving education, traveling in or on school property, or receiving a paycheck. There will "not be any" mob or hundreds of angry parents with signs blocking entrance to the building or roads. Not any. Take notice any retaliation that results in the form of detention, suspension, expended, loss of employment, discrimination, emotional or physical abuse, for either student or school staff on the grounds of refusing to give consent for unconstitutional mandates or policy and asserting their Bill of Rights will not be tolerated. Be aware also that any reports of applied forced face coverings by a school staff member to one of the more vulnerable students, i.e.. K-6 ages, or special needs, will be extremely unacceptable. Those ages will also be exercising their rights. Please know that there will be consequences for violating the inalienable rights of the People. Please read 42 US Code 1983, Civil Actions for Deprivation of Rights. Please read the supreme court decision provided which states: "An unconstitutional act is not Law, it confers no rights; it imposes no duties; affords no protection; it creates no office. It is, in legal contemplation, as inoperative as though it had never been passed." You have now been served with notice of intent to pursue whatever means is required to rectify the violations of the New Hampshire State Constitution, all State constitutions and the United States Constitution and restore power back to the parents and the people. And now for the meeting records, this is for the Board Clerk, to be put on the record. All other notices that were served are individually for the School Board Members and the School District. This notice is now going on the record. You have now been served.

Therese Lawrence, 65 Village Circle Way, stated:

I, Therese Lawrence, one of the People seen in the New Hampshire Constitution, Sui Juris, in this court of record, am giving you notice to provide due care. In continuance of the notice previously being read. Take notice that as one of the people we have inalienable rights to Life, Liberty and property. The people are not bound by government rules and mandates that are abridge the people's rights in the Constitution. Inalienable, meaning the characteristics of those things that cannot be bought or sold or transferred from one person to another, such as personal private rights, property, Natural God given rights. No law, statute, executive order supersedes the rights of the people. References of definitions can be found in Black's law definitions. Excuse me, I'm escalated from being over there. It's kind of scary. Take notice that equal protection of law describes equal rights and privileges of law. The unlawful mandates, bills, and policies deprive basic human rights of the People. Take notice as one of the People, it is my wish that your agents seize and desist to interfere with the rights of the People. You have conflicts of interest in several Title 42 programs that generate wealth that are not broadly known by the People. This does cause a tax on the rights of the People. Miranda v. Arizona. No government has the power to make rules or legislation abridging any rights of the People. Take notice, the Supremacy Clause of the Constitution of the United States, Article 6, clause 2, establishes that the Constitution, federal laws made pursuant to it, and treaties made under its authority, constitute the "supreme Law of the Land" and take priority over any conflicting laws, policies, rules and mandates that violate these rights. It also provides that state courts are bound by, and subordinate to, the supreme law. Article 6, Clause 2, the Constitution, and the Laws of the United States, which shall be made in pursuance thereof, and all treaties made or which shall be made, under the authority of the United States, shall be the supreme law of the land and the judges in every state shall be bound thereby. Any thing in the Constitution or laws of any state to the contrary, notwithstanding. You don't have to have a law degree to understand what these words mean. You guys have been listening to people for two years. You are wearing masks that were supposed to be worn for two weeks. I am up here trying to educate you on the fact that medical rape is wrong. I don't see how this is possible. Take further notice, we the People, stand on our freedoms, liberties and rights to conduct our private lives according to our religious conscience and choices, without harassment, invasion of privacy or discrimination of any kind. Whenever the interpretation of liberty is doubtful, the answer should be on the side of liberty. Weisman, Maxim's of Law, 47a. Please note that licentious behavior must not occur on the part of any trust indentured servant. Therefore, licentious behavior would apply to any person or

agent of the State of New Hampshire who attempts to inflict odious mandates, legislated bills or unlawful regulations on the people of New Hampshire.

Robin Rice, 298 Prospect Street, stated:

I, Robin Rice, one of the People seen in the New Hampshire State Constitution, Sui Juris, in this court of record, am giving you notice to provide due care. In continuance of the notice previously being read, Madison v. Marbury, Chief Justice John Marshall noted "a law repugnant to the Constitution to the void and that counts, as well as other departments, and are bound by the instrument." There is no government intervention for any reason. The People must be secure in their liberties; no government agent, not governor or legislature or judiciary, may cause the forfeiture of the rights of the People. "No man can forfeit another's rights", Weisman, Maxims of Law, 86b. Take notice that in Republican forms of government, the fundamental law is mandatory and guaranteed and based on the will of the people. In none of the 50 constitutions or the United States Constitution did the people give power of the private matters to any government servant, nor does the government have authority federal to offer anything other than government and Republican form, for all states. All governments are without authority to interfere with any freedom or liberty stated and declared in any of the state constitutions. If you believe that the people gave you power over their private affairs as in any form, it is my wish for the state legislature to immediately investigate this person's activities and to restrict or prohibit the unlawful activities of this person in this state or in the United States of America. The rights and the liberty interests of all Americans are to be respected and there is a $25,000,000 fine for each occurrence any agent acting against Constitutional authority. For forcing these mandates, bills, policy or regulations for the People of New Hampshire, you agree to be personally bound for using authority not given in any Constitution, nor for protecting the rights of any one of the people. Take final notice, with full knowledge, you, in your elected office, took an oath to uphold the United States Constitution and the New Hampshire Constitution. The requirements of the office which you were elected or hired are indicated in the New Hampshire Constitution are in detail in the appropriate State statutes which you apply to your position. In addition, you, as well as all other agents, were elected with full knowledge that you are now trusted indentured servants of those who elected you: We, the People. We, the People. Not you the people. We, the People. You work for us. By improperly exercising authority not granted to your office, you have violated that oath and are subject to removal from office. If hired servants or entities fail to correct your wrongs, provide Remedy, or fail to honor the Rights and fail to show where you

believe you have Constitutional authority to violate the people's rights and fail to show within five (5) days you agree that you are working to attack the People, against your Trust Indentured constitution, you are knowingly trespassing against the rights of the people you swear to protect. Please meet our legal demands or you will face the State Grant Juries subject to NH RSA 41:1 and remove from office. You have now been served with notice of intent to pursue whatever means is required to rectify the violation of the United State Constitution, the State Constitutions and restore the power back to the parents and we the people. You have been served and may God bless you all.

Hamisi Juma, 72 Concord Street, stated:

I am here to thank the School Board for approving the funds for us people of Color. He stated myself, Executive Director of Safari, wanted to thank you a lot, particularly because what you did approve for my site is going to bring more impact, bring more staff in, so that more kids can be brought into the program. He invited all the Board Members to stop at the Center, they are located at Hallsville Elementary School, and you will see how our people need a center like this, so that they can feel like they are at home. Thank you so much again to the school board for approving this money.

Lisa Freeman, Ward 2, stated:

With the unceremonious departure of Dr. Goldhardt and inconsistencies and upheaval of the past two years, secondary to Covid, changing the system of filling the administrative gap that Dr. Goldhardt leaves by imposing an Interim Superintendent only adds to the chaos that the district has ensued. Interim Co-Superintendents will allow the district to maintain continuity, consistency and balance while affording the School Board and the Superintendent Search Committee the opportunity to effectively and not rush through the vetting process for a new superintendent. While she was fortunate enough to be on two superintendent search committees, Dr. Vargas and Dr. Goldhardt, and the thing that made that a little smoother was the fact that we didn't feel there was a rush to pick someone. In the process of the second Superintendent Search committee, Amy Allen and Jenn Gillis were very effective as Interim Co-Superintendent's and she encouraged the Board to continue that tradition. In the past, that she knows of, we have not ever appointed an interim superintendent, we have allowed the Assistant Superintendent's to take over those responsibilities and it has seemed to work out pretty well. She asked that this Board

really seriously consider not to change it up now. Leave things pretty much status quo. We need a little bit of consistency in the district, a little bit of sanity, and this might be the way to do it.

Kile Adumene, 84 Healion Street, stated:

She stated that she has been living in Manchester for over 23 years and she calls Manchester home. She stated that she has lived in Manchester more than she has lived in Bella, Nigeria, where she was born. She stated that she is here today because she understands that the last time that they were here it was as part of the Finance Committee and part of the equity plan that Tina has been working on. She has been around for 23 years and has been volunteering and making sure to become an active resident of the city. She stated that she believes in community. She believes that no one person can do anything alone. We all need to work together. She grew up in the mayor's office and she knows how the city works because her dad was the Mayor. She stated that she has already been involved in the city affairs and contribute to the betterment of the city of Manchester, where she calls home. She stated that there was a vote the last time she was here and she wanted to let the Board know that she knows they are discussing that tonight and she would like the Board to consider voting in favor of the plan. It takes a village and it is an African proverb and she believes in it. She stated that she wanted to touch on the deleveling process. She stated that her son just left and she has fought since he has been in kindergarten because he was born here as a Citizen of the United States but because she migrated from Nigeria he was put on the lower level. Those of you that know Nigeria, education is the highest priority and even though American English was not her primary spoken language, that did not define her intelligence. We cannot just assume that a child belongs to a level. She had to fight for my child and that is why she is part of the Manchester Community Action Coalition to create the supports. She stated that she understands why the teachers might have too much to deal with, but she stated that the Manchester Community Action Coalition provides support for the kids and involved the community partners to do what we have to do together. We should not put kids in lower levels and instead should encourage them, especially kids of color who have not been told that they can take honors classes. We need to do away with leveling because some of us have lived through it for over 23 years now and it doesn't work for everyone.

Grace Kindeke, 39 Porter Street, stated:

She thanked the Board for taking her testimony. She stated that like Kile, she is also an immigrant and Manchester is also her home. This is the home that she grew up in and she has

been here since 1989, when she was 2 years old, and now she is 34. She stated she wanted to talk about the equity plan that Kile was speaking to that Tina has been working on because of the impact that the plan will have on communities of color, kids like her that grew up here. One of the things that she spoke of when she was last in this room, which was the first time she was in the chambers during the entire time that she has lived and grown up in Manchester, and she spoke about the difficulty and the pain of growing up in Manchester as a black girl and the difficulty that she had in school. She stated that she went to Webster School. She stated that as her mom saw her struggle and saw teachers and an administration that were not able to provide the support she needed in both her academic gifts, as well as in the cultural needs. Her mother pulled her out of public school and her single mother that worked 2-4 jobs at a time put her through Derryfield School and Bishop Brady High School. She knew that she couldn't rely on our school system to give her the best chance that she had. She stated that she lived in Manchester and went to school and then college and she decided that she had to leave New Hampshire. She stated that she didn't want to grow up in a place where she felt so alone and isolated and that people like her were not understood or welcome. She stated that she moved to Boston for 6 years, she got married and then her husband and herself decided to buy a house close to their parents, which was here in Manchester. She stated that she worked with the Manchester Community Action Coalition, as well as the American Friends Service Committee. She stated that she became active in the community here because she knew that if she was going to move back to a place that had been so painful and difficult and to a community that showed her in so many different ways that she wasn't welcome and people that look like her and were from where she was from were not welcome, she knew that she had to do something and she wanted to connect with other people and community members that have been working hard. She stated that Kile's son was someone that she babysat. To see what he was struggling with and other kids of color were still struggling with in our school system, she knew that their work was cut out for them and that she was going to build on the work that her aunties and community members had already been doing for decades. Something needs to change and this is the opportunity that you have to approve historic, innovative funding for programs that are serving communities and families of color then it must be done. So please approve and do what needs to be done in our city.

Mary Georges, 18 Blodget Street, stated:

She thanked the Board for the work that they are doing. She thanked Lisa Freeman for what she said about the superintendent. She stated this is a time where change is not warranted and we have two women that can do the work and they have shown that the last time. She stated that we do not need a search committee to find a Superintendent and stated they can do the work. She stated that she is here to support the work and for the first time seeing the black community especially for immigrants. This is a big issue. She stated that as a mother and a woman who came to this country with an education, what she suffered is the reason why she does all the community work that she does. She struggled to work with minimal pay. She stated that Richard Girard is here. She stated that people saw her struggling and not being paid. She stated that she was on the school board and she works with the kids and she does all of this because of what she saw her children going through. She has been working with kids and in August of 2019 they went to Vermont where they talked to kids about mental health, stress and what they are going through. There is a program at Central and if you could see what the kids are talking about with their stresses and mental health. We are seeing a lot of immigrant kids dying. She stated that seeing some of the kids has made her cry, especially if she saw them getting into drugs, and they were smart kids. Why are they struggling like this? Parents cannot do anything. If today, they can find people who can help them after school. She stated she asks the Board to look to support this to make an impact and bring a change to the immigrant kids in the city. Thank you for your work and she thanked Tina because having the Chief Equity Officer is a good thing. She thanked Tina for the work that she is doing. She thanked the School Board and congratulated them. She also thanked Amy Allen and Jenn Gillis.

James McKim, 28 Wallace Road, Goffstown, stated:

He stated that he is the President of the Manchester branch of the NAACP. He stated that he is here this evening to first express his thanks to Dr. Goldhardt for his work in collaboration with them and with Manchester Proud to implement the plan for excellence and equity that was originally crafted by the Manchester Proud organization and approved by this Board to address issues raised in a 2014 Office of Civil Rights report. Highlights of what occurred with Dr. Goldhardt at the helm that they feel strongly about being positive accomplishments are this move to eliminate deleveling. He stated they recognize that there are students in the district who have the ability to switch and have asked to switch and have been switched. He stated they also have heard testimony and heard from parents that have said that their parents have not been allowed to

switch and have been discouraged from thinking about switching. This has to stop. The movement to eliminate deleveling is a start in making this stop. Another accomplishment was the hiring of a Chief Equity Officer, the first in this district. This is a huge accomplishment and Ms. Tina Philibotte is doing a fantastic job in this role. Improving the English language resources in the district is another accomplishment that we are very proud that has happened. We commend the Board for their actions in supporting these movements, as well as hopefully supporting the action that folks have spoken here about regarding approving the funds for the organizations Safari Youth Club, Victory Women of Color, MCAC and Spark the Dream, all serving people of color. Thanks should also go to many teachers and administrators in the district who are ready to make the changes necessary to teach students where they are, rather than teaching from an expectation that certain students cannot excel. Trust has been built with these actions. We hope that the speed of this work that has been happening to fulfill the commitments made by district as part of the 2014 OCR agreement will not be slowed down by the departure of Dr. Goldhardt. The current students are just as deserving of equity now, as those were before Dr. Goldhardt announced his leaving. That has not changed. He stated that they ask that the Board continue to support the positive supportive ways that Ms. Philibotte and other Administrators are working on. There are several initiatives that are going to be happening to more smoothly rollout, deleveling for example, and he encouraged the Board to support this work that is going to take a long time. There are not going to be quick fixes. It's going to be messy but it needs to be done.

6. If there is no one else present wishing to speak, a motion is in order to take all comments under advisement and further to receive and file any written documentation presented.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Argeropoulos,** it was moved to take all comments under advisement and further to receive and file any written documentation presented. All were in favor and the motion passed.*

7. Response to Public Comment
(Note: Motions limited to sending items to Committees only.)

Committee Member Tassey stated to Grace Kindeke to tell her mom that he loves her. He applauded Kile as an engaged mother who seems to have worked very hard to get her son

through the education system. He stated that he wanted to ask Mr. Colby about the document that he presented to the board members and asked if it was a year over year or just a pre and post block comparison.

Mayor Craig stated for the same student.

Mr. Colby stated the first pages are last year, prior to block scheduling and the last two are this year first and second quarter with block scheduling being implemented.

Committee Member Tassey asked Mr. Colby to give a real life example of how this has affected his student in reference to the document.

Mr. Colby stated that the first two pages the students met every day in 50 minute classes and this year they started with block scheduling and the students meet every other day for 83 minutes. He stated that students that he saw on Thursday, he didn't see again until today, Monday. If there is a snow day the days get bumped ahead as well. A student is away from instruction at least two days.

Committee Member Tassey stated this essentially interferes with the continuity of the students education in the classroom and can be disruptive to the whole learning process?

Mr. Colby stated that is exactly it. What ends up happening is that for each day the student gets further and further behind and that is where you see the disengagement. Students are loss and hopeless and they feel like what is the point and so you will see them wandering hallways, not going to class and that loss of learning gap continues to increase to the point where they just don't go to class anymore.

Committee Member Argeropoulos stated he wanted to thank everyone for coming out to speak tonight. It was a long public comment but it speaks to a healthy community here in Manchester where people are willing to come forward and speak their piece and share their thoughts in terms of what they believe to be true. He asked the administration, as it has come up a couple of times, in terms of block scheduling what the rationale was to switch from traditional scheduling to

block scheduling, what were the goals and what was the process that was done to get us to that, and if the answer cannot be given this evening, when can we see it in the future?

Ms. Allen stated that she can prepare that for the next school board meeting.

Committee Member Barry stated that she wanted to add as a student that goes through block scheduling that half of her classes are just review of what was done the last time that they met. So, if they have not had class for four days, they take about 30-45 minutes reviewing the last lesson because no one remembers it. She stated that like Mr. Colby stated, in the AP Stats class every single time they have class half of it is a review of the previous lesson because it has been so long since they last went over and reviewed that content.

Committee Member Bonilla thanked the students and community members of color that are represented here because we lack the representation of our community at Board Meetings. He stated that he wanted to appreciate the stories of how they grew up with leveling. He stated that for him leveling was harmful, it was another form of academic segregation and to hear stories of how our students of color feel marginalized, do not have a sense of belonging, echoes within our classrooms here. The missing picture of how we don't have those students of color here represented and talking about their experience. We are missing that here in this equation. He commended everyone for advocating for the organizations from the BIPOC community because that is how the city stands by equity.

Committee Member Perich stated the concern he has about block scheduling is that he has seen the spreadsheet that shows the amount of minutes lost, especially in science classes, because there are no labs anymore. We say that we have labs but if we are having labs in the same amount of time as the regular class then we are losing that class time that we would have had if we put the labs into a lab time. We have been talking about deleveling and he stated that he is still waiting. As an assistant principal he stated that he probably had 600 schedule changes at the beginning of each semester. He stated that if a student asks their counselor to switch classes, they should be able to do that and this is part of equity. He stated he has not been sold on why deleveling helps equity and he stated that he will talk with Committee Member Bonilla later because what he said will be important when it comes time for a vote.

Committee Member Gonzalez stated he wants to thank the women that have come out tonight. He stated that this reminded him of his mother who was not able to come to these meetings and have a voice. He stated that as a child, he was at the mercy of a few teachers that helped him. He stated that it touches his heart and he is glad he is a school board member so that somehow he can help make a difference. Division is not going to help us. He stated as a new Board Member he has questions on deleveling and block scheduling and the points that were stated tonight are well taken and they can count on his support. He stated that he will do his best to spread the word.

Committee Member O'Connell stated he wanted to thank everyone that came out to speak. He stated that he agrees with the committee person who stated that it is healthy to see so many people who feel comfortable coming out and having their voices heard. He stated that at the Finance and Facilities meeting, we had four programs for the BIPOC populations in the city and many people came out to speak at the committee and have come out again tonight. He stated he is happy to hear these voices. He stated in regard to deleveling and block scheduling, he continues to have questions on these items and we need to discuss them. He stated he is particularly concerned about block scheduling. Anecdotally he has heard from teachers and he has seen and heard from students who have multiple free periods and one student who has indicated that she is done with classes at 10:00 every day. He stated that he is not sure when the appropriate time is but he is very concerned with block scheduling and the effects it is having on the students.

Mayor Craig stated that like Mr. Colby stated when he spoke in public. We have asked Dr. Goldhardt to look into this and we really want to thank Ms. Allen for taking this on now and doing a deeper dive. She stated that as part of this we need to be talking to the teachers and the students to get their perspective. We don't have time to pull all of that together before our next meeting and she stated that she would rather wait until another meeting and then she invites them to give an update or feedback so that we can see the effectiveness of block scheduling and whether we want to move forward with it. She stated she doesn't believe this will be ready for the next meeting to pull all of this information but we appreciate the comments and the perspectives from both sides as we do need to ensure that there is equity in our district. In terms of deleveling, she stated that she appreciates the comments as well and the point from our perspective is that we need to ensure that there is equity in our district. If we are going to move

forward with deleveling we need to make sure that the training is there for the teachers, the resources are there for the teachers and the class sizes are smaller, as we as stated by a member of the public this evening. We need to have a plan that the public can again participate in. We do appreciate the comments.

8. RECOGNITION/PRESENTATIONS

9. Those stepping up in HR for recognition – per discussion at 1/19 Agenda review

Dr. Gillis stated that this evening we're happy to recognize three members of the Human Resources team with the district who have been stepping up while we are down two significant positions within that department. Kirsten Hudson, Michelle Evans and Katie Sang have consistently displayed a high level of professionalism and a true can do attitude, all with a focus on doing what's right for our staff. Tonight, we want to thank you for your dedication and recognize these three people in HR for the entire school district.

10. ACTION AGENDA

11. Memorandum of Understanding (MOU) between the Manchester School District (MSD) and the Association of the Manchester Principals (AMP)

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Perich,** it was moved to approve the Memorandum of Understanding between the Manchester School District and the Association of the Manchester Principals. All were in favor and the motion passed.*

12. Memorandum of Agreement (MOA) between the Manchester School District (MSD) and the Manchester Educational Support Personnel Association (MESPA)

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Perich,** it was moved to approve the Memorandum of Agreement between the Manchester School District and the Manchester Educational Support Personnel Association. All were in favor and the motion passed.*

13. Program of Studies for the Manchester School District (MSD) High Schools

Ms. Allen stated that she is jointed by Ms. Philibotte, Chief Equity Officer, and Kelly Jobel, who has been the lead on getting the data for our program of studies. Last week, she stated that she wrote a letter to the board discussing that they would bringing a different program of studies forward for the 2022-2023 school year than what was presented to the Teaching and Learning committee. This was done after consideration and listening to our teachers and our staff. They recognize that they need to do additional training and support around curriculum with the teachers before they can move forward with more aggressive deleveling. She stated that the program of studies that is before the Board tonight replicates the 2021/2022 school year, which is the current year, with some great additions. They have been working with the building principals and the Building Level Leaders since the beginning of December. They have added some offerings that she stated she is very excited about and they are: a specialized art class, Cultural Arts; American Studies, which is a combination of English and US History; Journalism; Public Speaking; and AP Science. These classes were brought forth from the Building Level Leaders and they felt it was very important to add these classes back into the curriculum. Some are new courses, such as American studies, and then journalism and public speaking had been eliminated in past years. She stated they looked at the data and saw the significant enrollment in these courses and felt it was important that the students have this opportunity. We have heard a lot of feedback this evening and equity is very important to all of us and she wants the Board to rest assured that this program of studies, as presented, will allow our Building Level Leaders the time to strengthen our curriculum. We need a strong foundational curriculum for all of our students and not just our AP students. They have to review the process and it is going to take time.

Tina Philibotte stated she just came out of the classroom last year and as a teacher sometimes we feel our voices are not heard. The administration is listening to the voices of educators, who really want to lean in and do what is best for students. When looking at the deleveling process, she is a supporter of deleveling to create more equitable systems and high expectations for all students. This program of studies will create a foundation for sustainable deleveling outcomes later. You cannot delevel if you don't have a clear sense of what we are actually doing and as they reviewed the curriculum, now they will do it through a lens of equity and take the time to review it in a way that it will have teachers co-create and look at what is being done. This is also

an opportunity to engage equity training. She stated that some of the educators have not done this before. She stated that in looking at this practically it will allow them to engage Title II funds for professional development and get more out of it, including the equity training and a review of the curriculum.

Ms. Allen stated they have worked with the BLILs and they have been starting to share syllabi from the different schools. They discovered that courses at Central, Memorial and West have different syllabi. Throughout the rest of the school year, the Curriculum Directors are collecting the syllabi, look at the differences and make sure that there are similarities, so that a US History course taught at Central, Memorial or West will have the same standards taught and that will bring us to a general, guaranteed and viable curriculum for all students, which that will lead to equity. She thanked the Board for letting them bring forward this revised Program of Studies this evening and she stated that the next step in moving forward is to really reflect and hear the voices and needs from the teachers, parents and faculty.

Questions and comments by the Board included:

1. It was asked what the AP Science course is exactly? It was stated it is AP Environmental Science.
2. At Teaching and Learning the principals seemed to be united in their presentation of the previous program of studies and what is the sense of how they are feeling about the shift? Ms. Allen stated that she immediately engaged them in the planning of this and they full support this as the Program of Studies to go forward for this year. They acknowledge that the teachers and staff need more support and training around the curriculum.
3. Mr. Lynch had talked about an ACP History course that was missing and if we are going back to the 2021/2022 is the ACP History class not being offered? Ms. Jobel stated that according to the Program of Studies that they have currently published for this current school year it was not offered. She stated that the course number does not match the level that is on her and so they need to go back and check with the schools and see if they need to adjust that.
4. It was recommended that the district go back through the Program of Studies and make sure that courses are not missing and if there is something missing we need to be able to make the correction. Ms. Allen stated that she has no issue with that and will look at that.

5. We are looking at block scheduling to see if it is a good fit for Manchester and that is a separate entity from the program of studies. The program of studies can move forward and if we decide that block scheduling is not working in Manchester, the program of studies can be applied to traditional scheduling.
6. The community needs to understand the amount of time and energy that went into the Teaching and Learning meeting and that the comments of the staff and community were truly heard regarding making sure that the pieces are in place for professional development and supports for teachers, and resources, because we all know equitable access is not something that we can do with few resources. This is the next step.
7. This year and in years past, when classes had low enrollments the principals connected with the teachers to combine levels and that data can be provided from this year regarding how many classes were combined due to the enrollment numbers in the classes.
8. Strengthening the curriculum is the first step to acquire equity.
9. What is being taught in classes is the key to moving forward with a deleveling plan.
10. In the past, half credits or double credits were offered for classes, and it was asked if we should go forward with a program of studies now and then next year move away from block scheduling, is that able to be done? It was stated that is possible and the decision would need to be made before the scheduling is done.
11. It was stated in the past that teachers have talked to students about maybe moving up a level and it was asked this is something that is done. There are situations in the school where students don't understand that they can move up or down a level based on their fit in the class. We need to work with our teachers and emphasize in staff meetings that students can move levels based on where they are at. Ms. Allen stated that this should be clearly articulated during the transition from middle to high school. This is a transition to deleveling of our students and honors the idea of equity and a leveled environment is not equitable. We need to provide a transition that will create sustainable outcomes for equitable experiences for our students.
12. Teachers need to also look at things in terms of rigor and making sure that our students are challenged and are being pushed in the right direction.
13. The amount of supports that we are providing needs to be appropriate to the students that we are giving them and we need to make sure that we are not making things too easy or too challenging to set students up for failure.

14. The access supports and the training is there for the deleveling process before we get into it. It is the hope that there is no deleveling in the program of studies that is hidden anywhere. Ms. Allen stated there is no hidden deleveling.
15. It was emphasized that the Board wanted to make sure that there were no other missing courses. Ms. Jobel stated that she went course by course. The US History is because how it was in last years Program of Studies. In the current year Program of Studies, it was listed as a college level course and there was no ACP US History listed.
16. What is the level one? It is CCP. Ms. Allen stated we have the CCP and college and will add in the ACP.
17. Our students are missing out on lab time and it was stated that we want to make sure they are not missing out on college opportunities. Ms. Allen stated that with the current block scheduling she has not heard of any missed opportunities that our students have addressed. If it is happening, she asked that it be brought to her attention so that they can address that. It was stated that in the block schedules, students would have science on Tuesdays and Thursdays and the labs would be absorbed in there. Mayor Craig stated that this has not affected her child, who is a senior at Central and is applying to colleges.
18. With the comprehensive guidance that was approved, that should help our counselors talking to our parents and making sure the parents know what levels the students should be in.
19. Committee Member Barry stated that she takes anatomy and physiology currently and it is a dual enrollment class. She stated that from past experience, and from what she has heard from students that did not have block scheduling, they are at least two chapters behind in all of our lesson planning in the science department. She stated this goes for Anatomy and her friends AP Biology class that are saying the same things. She stated that they might not be missing out on anything from college right now but when the end of the year comes if they have missed 3 or 4 chapters, they may be behind due to the periods. Ms. Philibotte stated she thinks it takes a great educator to be able to do the differentiation of block scheduling and traditional scheduling and get accustomed to the scheduling, which brings us back to the professional development.
20. It was stated at this time that we need to stay on task and discuss the program of studies before us this evening.
21. Innovation in Education is very important.

22. It was stated that Dr. Goldhardt's five year educational plan that he presented to the Board is good and we need to continue with the implementation of that plan.
23. How long has the Manchester School District been looking at deleveling?
24. A lot of dynamics are happening and there is a disconnect with the families with block scheduling and deleveling. There seems to be misinformation or misconception or disconnect with the families with the teachers. We need to have the best stability in the school district. Ms. Allen stated that we all want the best. She stated she wanted to be clear that the program of studies is a separate issue and she would be more than willing to meet with Board Members and go over the timeline and educate the board where we started and where we feel we need to go in terms of communication and rollout and community support. The professional development is important and the Administration needs to take the time and acknowledge that it is their responsibility to provide that professional development for the teachers.
25. If we do not have a solid curriculum then deleveling will not matter.
26. It was stated that the program of studies looks just like last years and it was asked how this is a transition? Ms. Allen stated that they added courses and this will provide our teachers the time they need to get the professional development and for the administration to have the identified guaranteed and viable curriculum for the district. It was stated that the program of studies is not the container for transition and time is that contained for transition. We need to provide the training and the support for the curriculum and that is starting now.
27. It was asked what training is starting now? It was stated the curriculum training. The Building Level Leaders are working on their curriculum, doing gap analysis to see what standards are taught across the curriculum and what areas are missing so that they can be identified. They are working with Dan Joseph as well as looking at the syllabi analysis that was explained earlier.
28. In March, Tina Philibotte will be bringing forward the equity blueprint for what is being done here.
29. We need to honor the times of the teachers who are working double and triple time on a lot of things that are coming at them but they are committed to the curriculum work.
30. Committee Member Leapley stated that she wants to be very purposeful about her questions because we had this exact same conversation pretty much a year ago today. Last year we were not ready to make this change and today we are not ready to make this

change. We need to be clear about what is going to be different and it was stated that she feels like we are getting the same answers, regarding doing PD and bringing in consultants and we need to see benchmarks and timelines and agreements from the administration that we will move forward even when teachers say this is hard. What is hard is for our students and parents to try and navigate a program of studies that has words like, Math, FND, CCP, ACP, HON, COL, AP. The Office of Civil Rights was very clear about what we are not doing enough of. How does this program of studies help our black, brown and poor students access higher level learning next year? Ms. Philibotte stated that she agrees that having so many different levels is hard for a non-native English speaker to navigate. They have been working with the district Attorney and they are working on the OCR and have had communications with them. We need to make meaningful changes and it will take really intentional practices and benchmarks. We need to have the really meaningful conversations to understand the steps to ensure that all of our teachers are onboard and with what has been going on the past six months we are taking these steps. We don't want to just check a box; we want to make really meaningful changes.

31. It was stated that the question of how this helps the black, brown and poor students access higher learning opportunities in 2022/2023 was not answered. Ms. Allen stated she wants to remind this board that this year we deleveled at the middle schools and we put in a model that she is seeing great success with. They have invested in the middle schools, have lowered their class sizes, put in coaches and she has never seen such a hard working group of people. They are seeing the fruits of that labor. The Board committed that without the resources and structure this would do more harm. If we don't have a strong curriculum then deleveling will not matter, we have to have the foundational core first. She stated that she will work with the middle schools and the guidance counselors in recruiting those students up and encouraging them. We have a lot of work to do as a community together to make this work. The worst thing we could do is not do this correctly.
32. As the eighth graders are not leveled, why are we imposing leveling on freshman who have never had it? Ms. Allen stated they were leveled in sixth grade. She stated that she committed to the Board that they would not do this unless they had the resources available. She stated that she is an advocate for all teachers but she doesn't want to do more harm. We have to invest in the curriculum and the teachers and if the teachers are

not ready to move we have to help them to move along. She stated due to the pandemic and everything that was being thrown at teachers we did not have enough time to move all teachers along.

33. It is clear when we listen to those that are coming before the Board that there is not a level set of understanding within our schools, let alone across the community. We have a communication issue.
34. Is this driven by equity or are we producing a program of studies that is designed to deliver the best education in the best way? Ms. Allen stated that strengthening our curriculum is what needs to happen for this district to move forward and giving the teachers the time to do it, as they are the experts.
35. We are talking about a program of studies that is now unified across our high schools and this is a step forward in the past two years and was not the case previously.
36. It was asked if the program of studies is available in multi-languages today? It was stated that per the request of the Board hard copies are given out to the students and they are working with a software company that allows the program of studies to be translated. Currently it is only in English but they are going to have the translated copies for students.
37. The curriculum directors are going to be an important part of this solution and that is key and this is underway. The counselor issue of leveling and students not moving in the direction they should be based on where they are needs to be is also being worked on.
38. Communication is key. As we move forward with the program of studies, we need to bring people with us and communicate with our staff, teachers, parents and students so that they understand the goals.
39. Equity is education and education are equity. We need to make sure that every kid gets what they need despite their circumstances.
40. Are there any figures on the number of building level instructional leaders that would need to go to training? It was stated they do not have this information this evening but can get it for the Board. It was stated that this information can include the professional developments, costs and information from the consultant that has been working with the district on the curriculum. His contract is up in 2023.
41. It was stated that we have not had BLILs come in and speak and we need to hear from them as well.

42. We are moving to a standardized program of studies; however, it was stated that some courses were not offered at some high schools that were offered at others. Ms. Allen stated that this could be because of the enrollment numbers. She stated they are trying to recruit students to get those numbers up.
43. It was asked if there are not numbers at one school and another school is offering the class, if students could take the classes at the other Manchester school.
44. They will be meeting with principals and BLILs at the high schools to review the Program of Studies to make sure that there are not any courses missing. Ms. Jobel stated that she has been getting feedback from everyone regarding the Program of Studies.
45. It was stated that the bigger question is if there are classes that are offered that are not in the program of studies.
46. BLILs are saying that they have not seen the program of studies and no one has reached out to them on the program of studies. Ms. Allen asked Committee Member Dion to send her the list of the BLILs that have indicated that they have not seen it or been reached out to and she will definitely reach out to them personally. She stated she would love to engage with them to make sure that nothing is missing in the Program of Studies. Ms. Jobel stated that this was sent out the last time on the 7th and she has received emails, and she has done final check backs, talked to BLILs and many other people and had a meeting with a science teacher one morning because she had questions. If they want to talk they are more than happy to talk to them and review the program of studies with them and figure out what is going on.
47. Ms. Allen stated that any course request needed to come with a plan. A solid plan is going forward to have the specific procedures to help teachers if they are interested in something.
48. The conversation on courses with students and their guidance counselors needs to happen more often. Ms. Jobel stated that Mrs. Turner has reached out about a transition plan from eighth grade to ninth grade and they are really looking to strengthen that and continue to build the relationships as far as looking at courses.
49. We need to trust this team. They are professionals who are in the schools every day and it is a great team. They have looked at this carefully and brought this forward for us. This is a plan that will get us to equitable outcomes as quickly as we can do it effectively. They have clearly expressed their commitment to equity, while also considering the

feedback that we are getting about the need for professional development and curriculum and smaller class sizes.

*On motion of **Committee Member Potter,** duly seconded by **Committee Member Turner,** it was moved to approve the program of studies as proposed.*

50. There is an urgency to get this done. It needs to printed, it needs to be sent to the middle schools and they need to start talking to students about their classes for determining class schedules, determine class sizes and determine if teachers need to be hired. This is the first step in a long process to prepare us for next year.
51. Committee Member Leapley stated that each year, this is brought forward in February and we say we need to hurry up and get this done so that we can hire people and at some point we need to stop and do the work. She stated that she just wants to make sure that this is really going to happen this time. Ms. Allen stated that she refuses to put together a program of studies that will fail our students. She was asked by the Board to see if they can do deleveling if we have the resources and we do not. Our staff is not ready. If we go forward with this we will harm students. Committee Member Leapley stated that we had this conversation last year and we need to have a better conversation this year so that the same thing doesn't happen again. Ms. Allen stated the original plan was to delevel the following year of high school, being 2023 and they were really aggressively thinking that they could do that. That was the plan. This year they completed the plan with the middle school but they cannot move forward with the high schools as they are not ready.
52. The board needs to be productive in the asking of questions and not condescending. We need to remember that everyone is working hard under the circumstances and when asking questions, we need to be respectful in doing so.
53. How will we proceed differently? The Administration will come back with benchmarks and a timeline when the deleveling will happen.
54. We are in the same place as a community and the city as far as culture and understanding, with the pushback against leveling being the same. In the letter that Ms. Allen wrote, it was stated "as noted in the plan there has historically been little to no movement between levels, once a student is placed". This is what the research shows and the Administration shared with the Board in a presentation. It would be really helpful if the research was shared that shows that ending leveling has a positive impact on all learners in a

presentation to the Board, as well as a presentation that leveling is doing harm not just nationally but in our district and we have the numbers. Please bring this information to the board so that the community can understand that these practices are having racist impacts and racist outcomes for our kids.

55. It was suggested that as we look at the eighth graders who have been deleveled and their transition to high school that we think about how we present the program of studies to the eighth graders.

Friendly amendment on the motion, accepted by Committee Members Potter and Turner, including to incorporate anything that was inadvertently left out after meeting with the principals and BLILs.

56. Committee Member Tassey stated that in the motion that came forward from Teaching and Learning has a discrepancy with the actual motion that is in the agenda today. The motion from Teaching and Learning was "amendment that we are sure that we are lowering class sizes" and in tonight's agenda is states that we review lower class sizes. This is regarding the motion on page 23. As the program of studies that was sent forward is the not the one that is before the board tonight, this motion is null and void.

*On motion of **Committee Member Potter,** duly seconded by **Committee Member Turner,** it was moved to approve the program of studies as presented and to incorporate anything that was inadvertently left out after meeting with the principals and BLILs. Committee Member Leapley and Dion were opposed. Motion passed.*

14. <u>CONSENT AGENDA (ITEMS 14 – 20)</u>

15. Mayor Craig advises if you desire to remove any of the following items from the Consent Agenda, please so indicate. If none of the items are to be removed, one motion only will be taken at the conclusion of the presentation.

No items were removed from the consent agenda.

16. Approval of minutes from the Board of School Committee meetings on: January 24, 2022, regular meeting.

17. Report(s) of the Committee of Policy, if available.

18. Report(s) of the Committee of Teaching and Learning, if available.

a. Digital Learning Specialist for Beech Street School Job Description

19. Report(s) of the Committee of Finance and Facilities, if available.

a. Life and Long-Term Disability Contract ($304,440.00)
b. Fiscal Year (FY) 23 Capital Improvement Project (CIP) Process ($400,000.00)
c. Treasurer's Report
d. Financial Reports
e. City Services Invoices ($234,751.85)
f. Manifest of Authorized Expenditures (January 2022) ($13,173,297.58)
g. Grant, Gifts and Donations Report ($263,000.00)
h. RFP Results – Virtual Reality System
i. Cameras at Central, Southside and Hillside (partial) ($60,987.71)
j. Proposal to Support Black, Indigenous and People of Color (BIPOC) Lead Community Organization ($220,123.00)
k. Endowment Funding Spending Request for Annual Scholarships ($73,500.00)

20. Report(s) of the Committee of Student Conduct, if available.

*On motion of **Committee Member O'Connell,** duly seconded by **Committee Member Perich,** it was moved to approve the consent agenda. All were in favor and the motion passed.*

It was pointed out that item 19-K is the approval of $73,500 in annual scholarship awards from our trust funds available to Manchester public high school students.

COMMUNICATIONS

21. Superintendent's Communications.

a) Board Updates

There were no questions or comments on the Board updates.

b) Covid Update

Dr. Gillis stated that at this time community transmission continues to be substantial, or in the yellow, as is indicated in the return plan. New cases as of today is 254.8. On February 8th the

case rate was at 1,069.9, so those numbers are dropping. According to the return plan, we are looking for our numbers to fall under 100 per 100,000, which would shift us out of substantial and into green and to get to blue we would need to be at 50 cases. Test positivity, we have seen some positive decreases as well. As of today, that rate is 8.7%, and as of February 8th the rate was at 11.10%. We want to be under 10% to move out of phases. When we have one indicator that is sitting high that trips us to substantial, that is the indicator we follow. We need both of these numbers to fall. In collaboration with the health department, they are watching hospitalizations. As of February 10th, there are 30 people in the two hospitals within the city. They continue to look at this data point because we understand that with home testing our numbers may be a little bit lower than what we are seeing on the dashboard because we don't have the reports from the home tests. On January 7th, the New Hampshire Department of Health and Human Services or NH DHHS, shared an update regarding the CDCs new protocol guidance. This update covered the shift that we move from 10 days of isolation down to 5, provided a person's symptoms were resolving and we have encouraged rapid testing prior to return. Please keep in mind that we have continued with our opt in testing which enables them to conduct a rapid test on site. The changes also modified the quarantine period to five days for individuals who are not up to date on vaccines as well. If a student or staff member can quarantine separately from the positive case in their home, we have been able to add in additional shifts. In addition to the testing program in our school, she reminded everybody that free PCR tests are available at Hunt Pool which is located at 297 Maple Street. It is available seven days a week through March 31st of 22. The turnaround time for this test is expected to be one to two days. On February 2, New Hampshire DHHS weighed in again, with the reduction of cluster tracking and monitoring at the school level. New Hampshire DHHS is requiring weekly reporting of COVID case numbers among students and staff by school at this time. She noted that reporting is at the aggregate level and individual reporting is occurring. It is also important to note that New Hampshire DHHS is still requiring all students and staff members with one new or unexplained COVID symptom to stay home from school for 10 days. Students and staff members can return earlier than 10 days with the negative rapid COVID test and just a reminder, we have those available right on site. Given the recent changes in shifts in our city data, they are closely monitoring and reviewing our return plan and anticipate bringing forward any proposed changes to the return plan at the next board meeting. She noted that they have continued to keep our layered mitigation plans in place and for the good of the public knowledge those plans include but are not limited to increase ventilation, health screening, hand washing, physical

distance, enhanced cleaning protocols, masks, access to vaccine clinics and opt in testing. She also noted that pharmacies at this point have made available masks throughout the city. Last Friday, they held our family vaccination clinic over at Beech and she thanked the health department and our staff volunteers for helping us with this event we served 140 people. Moving forward, anyone ages five and older, looking for a free COVID vaccine, any brand, any variety, can head to the Manchester Health Department on Mondays from 1:30 to 3:30 and Tuesdays from 9am to 11:30 and Thursdays from 3pm to 6pm. There is also a state fixed vaccination site located at 840 Hooksett Road Unit 8b, located in the strip mall next to Hannaford. This is open seven days a week from 8am to 2pm.

Questions and comments included:

1. Based on the trajectory, how long, in a rough estimate, do you think it will take to get our numbers out of the current phase. Dr. Gillis stated that would be a guesstimate and she is not comfortable doing so. She stated they will watch the numbers and see what happens.
2. Some districts are making masking optional. It was stated that those communities do not currently have the numbers that Manchester has.
3. It was asked if the numbers change if this would require a vote of the Board. It was stated that as the metrics were approved by the Board that a vote would not be needed if the numbers dropped and created a shift in a layer.

Substitute Teaching Pool

Dr. Gillis stated that at the last meeting the Board approved an increase in the daily sub rate from $85 for non-certified and $100 for certified, to a flat rate of $115 per day. The increase was posted following the meeting and she was happy to say that they have had 46 applicants since that date. Almost all of the 46 have been interviewed. This represents approximately a 23% increase to our sub pool if all 46 are successful in completing the hiring process. In addition to this increase, the HR team reflect on the systems that we use to speed up our ability to move candidates through our process. In the past, for the Board's knowledge candidates were screened and interviewed at the school level. For this round, we pulled all of the interviews into the

district office, the network directors and herself have been completing these interviews and as a means to relieve one task from the buildings.

For good news she stated the following:

1. The New Hampshire Special Olympics penguin plunge happened this past week, with a team that participated in the 2022 survivor plunge. Joining her were Lori Upham from Gossler, Jeff Hebert from Memorial, Shelly Larochelle from Northwest, Mike Beaulac from Green Acres, Jessica Milligan from Southside, Kate Joseph from Bakersville and Kenny DiBenedetto from McDonough. They raised just over $4,403 and those funds will go directly toward the Manchester Special Olympics team. She thanked those that joined her team this year and jumped into the ocean with her. She hopes to continue to double that team in the years to come.
2. HVAC Project updates: She reminded the Board that they are gearing up to start the work at Gossler and Memorial over the February break and will continue to message out to the school staff, students and the local communities. She thanked the teams at Gossler and Memorial for working with the HVAC and Facilities teams as they have been planning the projects. It is an implicate puzzle.

Graduation Update

Ms. Allen stated graduation is set for Southern New Hampshire University (SNHU) for June 11 and June 12th for the Fisher cats for the high schools. We are required to go into an agreement with them and will look at the metrics and come back to the board. Another option was to have the graduations at each of our high schools.

Feedback from the Board included:

1. The SNHU arena is free and there is cost to use the Fisher Cats stadium.
2. Having the graduations outside would allow for a larger number of family members to attend.
3. Using SNHU is a good option if we are comfortable with that.
4. A contingency plan for outdoor graduation is needed in case the numbers spike.

5. If we use the Fisher Cats stadium a rain date will need to be in place and having a certain date and not having to worry about weather would be ideal for those that are coming to attend the graduation ceremony.
6. Committee Member Barry stated the students responded to the question and they would like to have the graduation in the new arena at SNHU.
7. The board was amendable to having the graduation at SNHUs new arena on June 11th.
8. It was stated that as a backup we could use the high schools for the graduation ceremonies if needed, being Memorial HS, Gill Stadium and West High School.

c) ESSER Funds Update

Mrs. DeFrancis stated they have updated the format based on feedback of the Board regarding the ESSER funds and how they are being spent. The new report is on page 154 and she thanked Assistant Superintendent Allen for this report. This indicates the total number of positions that are within the ESSER Funds, which are 112 positions as of this point and time. They were able to hire 51 of those positions, so that represents 45.5% that has been hired to date, with another 61 to go. In a short period of time with the difficult job market they have done a great job in the hiring. The next report is on page 155 and 156 and that represents the dollar amounts. They have this separated into four different categories: What they plan to spend this year, 2021/2022 year; what they have budgeted for next year 2022/2023 year; the following year that is 2023/2024; and then the overall totals. Keep in mind that these are for the ESSER II and ESSER III funds, which total $84 million. They did receive ESSER I funds of $6 million and those funds they have until September of 2022 to spend and they are just about done spending those funds. If the Board is comfortable with the format of the report tonight, they would like to hear back, and then they will send this report to the Finance and Facilities committee monthly. She thanked the Mayor's office for the help with the format. On page 155 the first column of numbers is actually what has been spent to date and they have this also separated between the Teaching and Learning section (upper part of the page) and the Facilities and Operations. These numbers may look familiar to the board as the Assistant Superintendents did present a plan back in August and it was separated into these categories. Spent to date is $2,287,000 and that is the first column. The second column is the projection for spending, for the current fiscal year, which is based on the encumbrances in the system, any purchase orders with vendors, as well as all of the positions that have been hired and what they anticipate those particular positions will cost for the remainder of the year. Another

thing included in the projection are the 61 positions that have not been hired, so that we have that fully budgeted for. In the balance column, under the different sections, you can see the different balances. The reason for the balances is because we did not hire the staff at the beginning of the year and they were budgeted for a full year. She stated that we anticipate seeing more savings this year, as we hire those other 61 positions, because we have already lapsed through a part of the year. At some point a recommendation will be brought to the Board as to how to spend those additional funds. You will see a large number in that column of $5.5 million, and that represents during the budget process for fiscal year 2022 (this year) we anticipated that we would need $5.5 million of these ESSER funds to support our current personnel to avoid layoffs. As of this point and time, we do not need those funds for that purpose because we were appropriated additional dollars from the Aldermen based on additional state revenues of $10 million. We received the additional $10.8 million after the budget process and we were able to relieve these $5.5 million from the ESSER funds. The administration will come forward with a recommendation on how to spend these additional funds that have been released. Going forward to 2022/2023, we are saying we have a budget of $27 million and we expect to spend that $27 million. As we move forward into the year of 2022/2023, depending on the salaries we hire people at, whether or not they take health insurance, we will have a more solid budget and a projection as we move forward into that year. The same thing with 2023/2024, right now we have a budget of $26 million and we are saying that we project to spend the entire amount. Also in 2023/2024 there is a line item on the bottom of the page that says "to be determined" and that is $4.2 million, so in addition to the $5.5 million that will have to come forward with a recommendation, and in addition to the salaries that we are seeing the surplus in because we hired at a later date, we also have the $4.2 million that has not been fully allocated. This is earmarked in for fiscal year 2023/2024 but we could spend those funds anytime between now and September of 2024. We are basically looking at $10.7 million that still needs to be allocated within the ESSER funds. These numbers will change as we hire people and we might hire them at higher salary then expected or a lower salary, and some people will take the health insurance and some may not. These numbers will change as we move throughout the process.

Questions and concerns from the Board included:

1. Thanking the administration for the work that they did here because it is really helpful to see how the funds are flowing through the years that we have the ESSER funds.

2. Of the $10.7 million that have not been allocated yet, what is the process now? It was stated that they need to go out for public input, they will do surveys and get the feedback from that, as well as speaking with the stakeholders and the community and will come back to the board with a recommendation, hopefully in March to give an update. We also need to include updates on how many students are accessing the tutoring because we may want to expand that.
3. On page 155, at the bottom, where it says the actual spent to date percentage and we spent 7% and then the projected spend is 72% to get to the 100%, what is the sunset date on spending those funds? We have until September of 2023 for the ESSER II funds and then we have until September of 2024 for the ESSER III funds.
4. If the vacancies continue and we have extra money, the Board was implored to entertain using the money wisely and potentially increase the salaries for paras, teachers and guidance counselors.
5. Possibly utilizing the extra funds for bonuses or other supports for our staff and hiring of new staff. Can we work with outside counsel to help us come up with a plan together regarding this?
6. We need to come together as a community and we should be meeting with people about these funds. Each of the schools should have a discussion that could be community led by our community partners to do this work. Maybe we can come up with a plan with a constrained list of needs that we reach out to the community with. We need to invest up front in a thoughtful plan going forward with these funds.
7. Last year at the State house they took public comment via zoom and the public comment was increased significantly. It was asked if we could do some in-person and some zoom type back and forth with the community members.
8. We are all mindful of the transition and having interim leadership and we need to give them a chance to decide priorities and come back to us. All of these ideas should go into the hopper but we also need to make sure that we have some prioritization, with some things being less in priority and somethings being more of a priority.
9. This is an opportunity for our new Community Partner Coordinator to perhaps support the administration in moving forward with this. She has a handle on the partnerships and she has also been involved with the partnership meetings and would be a great resource.

22. Board of School Committee Members' Communications.

a) Job Openings List

There were no questions or comments on this item.

b) Transition Update from Elementary School to Middle School and Middle School to High School – requested by Committee Member Turner

Committee Member Turner stated this has been a year in the making and she began meeting with Andrew Toland last Spring about the possibility of this and that continued into the fall. It is now February and the short version is that they feel like this is low hanging fruit that the district can put forward a better foot in making sure that our families have a clearer understanding of the transition from elementary to middle school and then middle school to high school. For example, the fifth graders at Webster were moving to Hillside, it was up to her to give an update at the playground pickup, what the school was like, what the building is like, what sports teams and clubs are offered, what guidance and who guidance counselor are and other questions that students may have. She stated that she felt that when her oldest was moving to middle school the district was missing out on an opportunity to make sure there was better communication. She stated the same thing happened when her 8th grader went to 9th grade. She sated she had a lot of questions and we need to make sure that the students and their families are better equipped for the transitions and feel confident moving forward into their receiving schools. During her conversations with Mr. Toland and the Administration, they talked about packets going home and at the high school level these included the course selection, and a reference to the course catalog. The Program of studies would be printed and go home. They talked about how this information should include the potential for clubs and sports and contact people, as well as the seasons for the sports. This would be a decoding of the mystery behind the transition. Some people get it and know right away about these things but not everyone knows when the sports take place. There is more potential to unlock more things, such as the schedule, whether it is block scheduling or a traditional schedule, and include that as well. Things that have come to light this evening and that is the comprehensive guidance and that needs to be included in the transition packet, at least from middle to high school. The transition has been confusing for families and we are looking to help families to better understand the transition. It was confusing for her family to decipher between the differences in honors and advanced college prep and CCP. She hopes that all of these pieces will come together in what will be described as a transition packet that will go home to families, so that they can feel

more confident when they are headed to the next version of their school, be it middle or high school. She met with Kelly Jobel, Jenn Gillis and Andrew Toland she heard that once the program of studies is approved and moved on then we will have some conversations with some building principals and at that point if people are not too busy they will get to consolidating some quick lists of the clubs, sports and other things are offered.

Dr. Gillis stated you are correct, the administration is looking at incremental steps to make sure they get this work to where they ultimately want it to be on the first round and will start to systemize and make sure that they have consistency across the schools. She stated in their conversations they have looked at making sure that families are aware of other options or benefits within the schools. Gear Up certainly being in the schools and understanding that program. They will also do the college and career and the comprehensive guidance so that parents know where everything fits in at the high schools. Good stuff is on the way and they have a good footing at this point and will be moving forward with this work. She stated that she appreciates Committee Member Turners time and the dedicating to the work.

Committee Member Turner stated that everyone is busy and this is small potatoes but it is meaningful and pulls a lot of pieces together and helps the district to be better in terms of communication.

23. Personnel Report.

Items #1 and #6 were removed from the report.

*On motion of **Committee Member Want,** duly seconded by **Committee Member Soule,** it was moved to approve the balance of the personnel report. All were in favor, except for the exclusion of Committee Member O'Connell per his usual caveat of hiring people for under $15 per hour. The motion passed.*

The balance of the personnel report is as follows:

RESIGNATIONS/RETIREMENTS: CERTIFIED STAFF

Name	Position	Building	Salary
Chad Tibbetts	Math Teacher	McLaughlin	$49,738.00

LEAVES OF ABSENCE: CERTIFIED STAFF

Name	Position	Building	Salary
Nicole Doherty	Principal - Elementary	Webster	$93,952.00

NOMINATIONS: CERTIFIED STAFF

Name	Position	Building	Salary
Ashley Cardillo	Teacher - Elementary	Wilson	$39,250.00
Tanya Coloumb	Teacher - Pre-K	Weston	$39,250.00
Lindsey McGowan	Teacher - English	MST HS	$42,230.00
Claudette Barker	Teacher - Music	Wilson	$71,398.00
Jean-Pierre Chretien	Teacher - EL	McLaughlin	$79,420.00
Nicole Doherty	Curriculum Director - Middle Schoo	District	$98,500.00

RESIGNATIONS/RETIREMENTS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Natalia Emanuelli	Food Service Worker I	Hillside	$10.90
Nicole Maynard	Paraeducator II - Special Needs	Green Acres	$13.20
Meghan Crockett	Paraeducator II - Special Needs	Beech	$13.74
Darlene Proulx	School Crossing Guard	Webster	$14.62
Shereen Badawy	Paraeducator - BST	Southside	$15.61
Linda Amirault	Paraeducator II - Special Needs	Southside	$20.21
Mayela Celone	Papraeducator II - Special Needs	Bakersville	$20.21
Deborah Miller	Paraeducator II	Central	$20.83

LEAVES OF ABSENCE: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Tanya Coloumb	Paraeducator II - Special Needs	Weston	$13.74

NOMINATIONS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Zachary Ziemba	Paraeduator II	Green Acres	$13.74
Alison Taylor	Admin Assistant III - Fed. Projects	District	$18.84
Kelly Mullen	Admin Assistant III	Weston	$18.84
Mayela Celone	Admin Assistant II	Hillside	$17.80
Peter Goedecke	Nordic Ski Coach	Central	$2,427.00
Frank Stetson	Coordinator IT Help Desk	District	$63,900.00

TABLED ITEMS

(A motion would be in order to remove any item from the table.)

24. Superintendent Priorities

This item was not removed from the table.

25. NEW BUSINESS

Committee Member Gonzalez stated he wanted to announce and congratulate, as a school board member from the West side, we are very proud members of the West High School Navy JROTC marksmanship team. Captain Ella Hanson, Michael Cleveland, Favour Ben-Okafor, Saige Santos will be going to Anniston Alabama to participate in the National JROTC service championship. We are very proud of you, congratulate you and wish you well out there.

Committee Member Soule asked can we get an update on the school board goals?

Committee Member O'Connell stated the reason why it is not on the agenda tonight and it is delayed beyond reasonableness but the point was that Dr. Goldhardt and himself were supposed to meet and talk about goals and that couldn't happen. The plan is to have it on the next agenda. It was planned for tonight and didn't happen for that reason.

Committee Member Want stated she would like to congratulate the students who are right now have a show downstairs on the first floor of city hall. There was little reception for them tonight. They are the students who are involved in the Victory Women of Vision newcomer leadership program and they have done a beautiful job interviewing peers, parents and community members and presenting those in a beautiful format of photographs and narratives for each one and they are hanging in city hall for anyone to stop by and look at.

Mayor Craig stated yesterday was the Division I State Swim Meet. We had swimmers from both Central and Memorial swimming and boy did they swim well. We have three double state champions. From Central, Abigail Gowern, a freshman won the 200 free and 500 free, Conlan Hurley is a senior who won the 200 free and the 500 free, and Alexei Alakov, a sophomore, won the 50 free and the 100 breaststroke. From Memorial, Josh MacDonald, a junior, was the runner up in the 100 fly. Central Boys 200 Free relay, made up of Conlan, Alexi, Lucas Laventure and Merzoc Krasickia came in 3rd overall. While we had smaller teams and challenges with swim time, she thanked the YMCA for allowing the kids to swim there. They did really well.

Committee Member O'Connell stated he would like to recognize the fact that Tina Philibotte's father had passed away since our last meeting and offer our condolences to her.

Committee Member Turner stated she wanted to recognize the Memorial and Central Ski teams that are skiing in States today and tomorrow. The women's ski team ski at Gunstock today and the boys ski team will ski at Gunstock tomorrow. She wanted to thank the coaches for a great season and also thank McIntyre Ski area for allowing our teams to practice there all season.

Mayor Craig thanked Director Telge for being at the swim meet.

26. A motion is in order to go into non-public session under the provisions of RSA 91-A:3 II (a, b, c) for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person; and 91-A:2, I(a) Strategy or negotiations with respect to collective bargaining.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Argeropoulos,** it was moved to go into non-public session under the provisions of RSA 91-A:3 II (a, b, c) for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and for matters, which if discussed in public, would likely affect adversely the reputation of any person; and 91-A:2, I(a) Strategy or negotiations with respect to collective bargaining.*

Roll Call: Committee Members Turner, Parr, Soule, Want, Bonilla, Tassey, Argeropoulos, O'Connell, Potter, Perich, Dion, Hamer, Leapley, Gonzalez, and Mayor Craig. Motion passed.

27. A motion is in order to call the meeting back to order.

*On motion of **Committee Member Argeropoulos,** duly seconded by **Committee Member Turner,** it was moved to call the meeting back to order. All were in favor and the motion passed.*

*On motion of **Committee Member O'Connell,** duly seconded by **Committee Member Soule,** it was moved to seal the minutes. All were in favor and the motion passed.*

*On motion of **Committee Member Hamer,** duly seconded by **Committee Member O'Connell,** it was moved accept item #1 HR Report conditionally . All were in favor and the motion passed.*

*On motion of **Committee Member O'Connell,** duly seconded by **Committee Member Dion,** it was moved to nominate an interim Superintendent and that person be Dr. Jenn Gillis.*

Roll Call: Committee Members Turner, Parr, Argeropoulos, O'Connell, Dion, Hamer, Leapley, and Mayor Craig voted yes. Committee Members Soule, Want, Bonilla, Tassey, Potter, Perich and Gonzalez voted nay. Motion passed.

Committee Member Soule stated that they did not get a chance to voice their opinions.

On motion of ***Committee Member Potter,*** *duly seconded by* ***Committee Member Perich,*** *it was moved to make the Interim Superintendent position of Dr. Jenn Gillis unanimous.* ***Committee Members Soule and Tassey were opposed. Motion not unanimous.***

It was stated that the Superintendent Search committee would be made up of Committee Members Turner, Soule, Argeropoulos, Leapley and O'Connell.

ADJOURNMENT

28. If there is no further business, a motion is in order to adjourn.

On motion of ***Committee Member Leapley,*** *duly seconded by* ***Committee Member Dion,*** *it was moved to adjourn. All were in favor and the meeting adjourned at 12:31 p.m.*

True Copy. Attest.
Respectfully Submitted,

Angela M Carey

Clerk of Committee

Richard H. Girard <boscatlargerg@mansd.org>

responses to your last offers

2 messages

Richard H. Girard <boscatlargerg@mansd.org> Tue, Oct 1, 2019 at 3:43 PM
To: Rick Laughton <r.laughton@teamsters633.com>

Hi, Rick.

Below, please find our responses to the AMP's offers from our meeting on September 23rd.

- You proposed a 5 year contract at 2%, 2%, 2%, 3%, 3%.
  - We counter with 2%, 2%, 2%, and net tax cap or 3% whichever is lower in the final two years. (Note: "Net tax cap" is defined as the increase in property tax revenue allowed by the Tax Cap CPI minus any losses in non-tax revenues as these must be offset by the increased property taxes before spending may be increased.)
- You proposed PTO with 15 days and the value of each day bought back fixed at $400. The justification for the $400 value was it approximated the average per-diem pay of the group.
  - We counter with 14 days. Also, after extensive consultation with Karen DeFrancis and discussion with our group, we counter the fixed day value with an incentive pool funded at $2,500 per budgeted position in the bargaining unit. Rationale:
    - The unit's weekly payroll, not including payroll taxes and retirement, is $97,430.65. With FICA and retirement, it's $122,226.75. Divide by 55 funded principal positions and the per principal average ranges from $1,771.47 to $2,222.30 per week. At $2,500, we've exceeded the higher average and quintupled our original offer. NOTE: This means that if every principal had perfect attendance, each one would receive $2,500 paid into their 403(b), HSA or HRA.
    - **Caveat**:
      - PTO must be used when work days are missed. Missed days may not be "made up" by working on weekends or vacations. A PTO day counts as a work day when used.

- Offer: We will provide access to five (5) accrued days to prevent principals from having unpaid days before STD kicks in IF the PTO days used before a long term illness or injury were for personal sickness or injury. The accruals that may be used are those in excess of what is allowed to be taken as severance at retirement. For example, if someone has 110 days banked and may retire with 90 days paid out, they would have 20 days that could be accessed.
- Interest: The administration desires to extend the work year for principals to 229 days and would also like to extend the work year for assistant principals to a greater number. We see this as an opportunity to pay principals for days many are already working and understand their pay will increase. They are also concerned that a principal always be available in a building at any time during the school year and in between school years.

Let me know if you have any questions.

For the committee,

Richard H. Girard
Committee Member at-Large

Richard H. Girard <boscatlargerg@mansd.org> Tue, Oct 1, 2019 at 3:48 PM
To: Sarah Ambrogi <boscward1@mansd.org>, BOSC Ward2 <boscward2@mansd.org>, Ross Terrio <boscward7@mansd.org>, Jimmy Lehoux <boscward8@mansd.org>
Cc: Jennifer Gillis <jgillis@mansd.org>, John Goldhardt <jgoldhardt@mansd.org>, Karen DeFrancis <kdefrancis@mansd.org>, Amy Allen <amyallen@mansd.org>

Hi, All.

Just sent this to the principals for tomorrow's meeting. Reminder, it starts at 10 in the district's large conference room. No specific end time designated.

Karen, please be "on standby" as we may need to run numbers in real time. It is their intent to get this thing done tomorrow. We'll see...
Amy, I've included you in case you and Jen might need to tag team to cover the meeting.
Dr. Goldhardt, you're always welcome at the table.

Regards,

Richard H. Girard
Committee Member at-Large

[Quoted text hidden]

[redacted] GR: 10 [redacted] ADV: 611OLeary COUNSELOR: Robert, K PRINT DATE: 5/3/2021

PARENT/GUARDIAN NAME AND ADDRESS

James & Amy Colby
[redacted]

MESSAGE

You are now in the stretch run. Put your best effort forward in Quarter 4. Go Central Pride!

GRADING SYSTEM

A = (4.0) 90 - 100
B+ = (3.5) 85 - 89
B = (3.0) 80 - 84
C+ = (2.5) 75 - 79
C = (2.0) 70 - 74
D = (1.0) 65 - 69
F = (0.0) 0 - 64
NG = (0.0) No Grade due to Attendance
WF = (0.0) Withdrawal Failure

INC = (0.0) Incomplete
PC = (0.0) Passed Competency

MANCHESTER HIGH SCHOOL CENTRAL
535 Beech Street
Manchester, NH 03104
603 624-6363

DESCRIPTION OF LEVELS

FND = Basic
CCP = Standard/Post Secondary
ACP = Accelerated/Post Secondary
HON = Honors & Advanced Placement
COL= College (Running Start, SNHU, DUAL)

SEMESTER ONE - SCHOLARSHIP REPORT

SUBJECT	LEV	QTR	QTR	EXM	SEM	CREDITS	TEACHER	SEM CLASS ATTENDANCE ABS	TAR
ENGLISH 2	*ACP*	*A*	*B+*		*B+*	*0.50*	*A. Gemme*	0	0
GEOMETRY	*HON*	*B*	*B+*		*B*	*0.50*	*M. Anderson*	6	0
BIOLOGY 1	*HON*	*B+*	*B+*		*B+*	*0.75*	*K. Ruback*	6	1
SPANISH 2	*ACP*	*A*	*B+*		*A*	*0.50*	*C. Duana*	2	0
BAND	*HON*	*A*	*A*		*A*	*0.50*	*E. Doyle*	7	0
HEALTH EDUCATION	*ACP*	*A*	*A*		*A*	*0.50*	*T. Morris*	1	0

PRE BLOCK SEMESTER 1

UNWEIGHTED GPA	WEIGHTED GPA	CLASS RANK	ATTENDANCE - YTD	CREDIT STATUS	GPA FOR THIS TERM	SCHOLARSHIP
PREV CGPA: *3.27*	PREV CGPA: *8.82*	WEIGHTED: *28.00*	ABSENCES: *4.0*	PREV CRDTS: *6.50*		
NEW CGPA: *3.41*	NEW CGPA: *9.29*	UNWEIGHTED: *59.00*	TARDIES: *0*	NEW CRDTS: *3.25*	*3.42*	*Honors*
			DISMISSALS *0*	TOTAL CRDTS: *9.75*		

[redacted] GR: 10 [redacted] ADV: 611OLeary COUNSELOR: Robert, K PRINT DATE: 6/25/2021

PARENT/GUARDIAN NAME AND ADDRESS

James & Amy Colby
[redacted]

MESSAGE

Congratulations on completing your school year. Keep reading, being active, and engaged during the summer. And Go Central

GRADING SYSTEM

A = (4.0) 90 - 100
B+ = (3.5) 85 - 89
B = (3.0) 80 - 84
C+ = (2.5) 75 - 79
C = (2.0) 70 - 74
D = (1.0) 65 - 69
F = (0.0) 0 - 64
NG = (0.0) No Grade due to Attendance
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SEMESTER TWO - SCHOLARSHIP REPORT

SUBJECT	LEV	QTR	QTR	EXM	SEM	CREDITS	TEACHER	SEM CLASS ATTENDANCE ABS	TAR
ENGLISH 2	*ACP*	*B*	*B*		*B*	*0.50*	*A. Gemme*	1	0
	Expectations: COM (3) CT(N/A) SOC/CIV (4)					*Is a pleasure to have in class*			
WORLD HISTORY SURV	*ACP*	*B+*	*B*		*B*	*0.50*	*C. Sandford*	5	0
	Shows potential					*Expectations: COM (2) CT(N/A) SOC/CIV (3)*			
GEOMETRY	*HON*	*B*	*B*		*B*	*0.50*	*M. Anderson*	3	0
	Is a pleasure to have in class					*Expectations: COM (N/A) CT(3) SOC/CIV (3)*			
BIOLOGY 1	*HON*	*B+*	*B*		*B+*	*0.75*	*K. Ruback*	7	0
	Is a pleasure to have in class					*Works well in class*			
SPANISH 2	*ACP*	*B+*	*B+*		*B+*	*0.50*	*F. Chapdelaine*	2	0
	Needs to speak target language					*Expectations: COM (4) CT(N/A) SOC/CIV (4)*			
BAND	*HON*	*A*	*A*		*A*	*0.50*	*E. Doyle*	4	0
						Expectations: COM (4) CT(N/A) SOC/CIV (4)			

PRE-BLOCK SEMESTER 2

UNWEIGHTED GPA	WEIGHTED GPA	CLASS RANK	ATTENDANCE - YTD	CREDIT STATUS	GPA FOR THIS TERM	SCHOLARSHIP
PREV CGPA: *3.36*	PREV CGPA: *9.12*	WEIGHTED: *31.00*	ABSENCES: *5.0*	PREV CRDTS: *6.50*		
NEW CGPA: *3.36*	NEW CGPA: *9.17*	UNWEIGHTED: *66.00*	TARDIES: *0*	NEW CRDTS: *6.50*	*3.23*	*Honors*
			DISMISSALS *0*	TOTAL CRDTS: *13.00*		

[redacted] GR: 11 [redacted] ADV: 1011Newman COUNSELOR: Robert, K PRINT DATE: 11/22/2021

PARENT/GUARDIAN NAME AND ADDRESS

James & Amy Colby
[redacted]
Manchester, NH [redacted]

MESSAGE

Congratulations! We are now officially in Q2. Keep working hard and doing your best!

GRADING SYSTEM

A = (4.0) 90 - 100
B+ = (3.5) 85 - 89
B = (3.0) 80 - 84
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C = (2.0) 70 - 74
D = (1.0) 65 - 69
F = (0.0) 0 - 64
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SEMESTER ONE - SCHOLARSHIP REPORT

SUBJECT	LEV	QTR	QTR	EXM	SEM	CREDITS	TEACHER	SEM CLASS ATTENDANCE ABS	TAR
AMERICAN LITERATURE	ACP	B+					C. MacDonald	9	0
	Is a good student						Expectations: COM (3) CT(N/A) SOC/CIV (3)		
AP US HISTORY	HON	B+					S. MacDonald	1	0
							Expectations: COM (4) CT(4) SOC/CIV (4)		
ADV ALGEBRA 2 & TRIG	HON	F					D. St Onge	1	0
	Needs to seek extra help						Expectations: COM (N/A) CT(1) SOC/CIV (4)		
CHEMISTRY	HON	C					E. Tourigny	1	0
	Is a pleasure to have in class						Expectations: COM (N/A) CT(2) SOC/CIV (2)		
BAND	HON	A					E. Doyle	2	0
	Is a pleasure to have in class						Expectations: COM (4) CT(N/A) SOC/CIV (4)		
AUTOMOTIVE TECH 1	CCP	I					D. McNally	2	2
	Needs to complete journal entries								

BLOCK Q1

UNWEIGHTED GPA	WEIGHTED GPA	CLASS RANK	ATTENDANCE - YTD	CREDIT STATUS	GPA FOR THIS TERM	SCHOLARSHIP
PREV CGPA: 3.36	PREV CGPA: 9.12	WEIGHTED: 31.00	ABSENCES: 3.0	PREV CRDTS: 13.00		
NEW CGPA: 3.36	NEW CGPA: 9.17	UNWEIGHTED: 66.00	TARDIES: 3	NEW CRDTS: 0.00	2.60	?
			DISMISSALS 2	TOTAL CRDTS: 13.00		

[redacted] GR: 11 [redacted] ADV: 1011Newman COUNSELOR: Robert, K PRINT DATE: 2/11/2022

PARENT/GUARDIAN NAME AND ADDRESS

James & Amy Colby

[redacted]

Manchester, NH 03104

MESSAGE

We are half way there! Keep pushing forward and working hard in your classes! You can do this!!

GRADING SYSTEM

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B = (3.0) 80 - 84
C+ = (2.5) 75 - 79
C = (2.0) 70 - 74
D = (1.0) 65 - 69
F = (0.0) 0 - 64
NG = (0.0) No Grade due to Attendance
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SEMESTER ONE - SCHOLARSHIP REPORT

SUBJECT	LEV	QTR	QTR	EXM	SEM	CREDITS	TEACHER	SEM CLASS ATTENDANCE ABS	TAR
AMERICAN LITERATURE	ACP	B+	I		I	0.00	C. MacDonald	9	1
Expectations: COM (3) CT(N/A) SOC/CIV (3)						Is a good student			
AP US HISTORY	HON	B+	I		I	0.00	S. MacDonald	4	0
						Expectations: COM (4) CT(4) SOC/CIV (4)			
ADV ALGEBRA 2 & TRIG	ACP	F	I		I	0.00	E. True	1	0
CHEMISTRY	HON	C	I		I	0.00	E. Tourigny	2	0
Has difficulty applying concepts						Expectations: COM (N/A) CT(1) SOC/CIV (3)			
BAND	HON	A	I		I	0.00	E. Doyle	5	0
Needs to complete assignments						Expectations: COM (4) CT(N/A) SOC/CIV (4)			
AUTOMOTIVE TECH 1	CCP	I	I		I	0.00	D. McNally	3	2
Is a cooperative student									

BLOCK Q2

UNWEIGHTED GPA	WEIGHTED GPA	CLASS RANK	ATTENDANCE - YTD	CREDIT STATUS	GPA FOR THIS TERM	SCHOLARSHIP
PREV CGPA: 3.36	PREV CGPA: 9.17	WEIGHTED: 27.00	ABSENCES: 4.0	PREV CRDTS: 13.00	0.00	?
NEW CGPA: 3.36	NEW CGPA: 9.17	UNWEIGHTED: 63.00	TARDIES: 3	NEW CRDTS: 0.00		
			DISMISSALS 4	TOTAL CRDTS: 13.00		

Name	City	State	Postal Code	Country	Signed On	
Bob Comey	Manchester	NH	3109	US	2/3/2022	
Shannon Moloney	Manchester	NH	3053	US	2/3/2022	
Amanda Surprenant	Milford	NH	3103	US	2/3/2022	
Jeff Normandin	Pembroke	NH	3275	US	2/3/2022	
Tom Lynch	Manchester	NH	3103	US	2/3/2022	
Robert Fuller	Haverhill	MA	1832	US	2/3/2022	
Tanya Larochelle	Raymond	NH	3077	US	2/3/2022	
Matthew Bales	Belmont	NH	3220	US	2/3/2022	
Tara Michaud	Nashua	NH	3063	US	2/3/2022	
Joan Levine	Nashua	NH	3062	US	2/3/2022	
Kayla Summers	Concord	NH	3301	US	2/3/2022	
Alexander Simon	Stamford	CT	6902	US	2/3/2022	
Cheryl Brewster	Manchester	NH	3103	US	2/3/2022	
Jay Smith	Richmond	IN	47374	US	2/3/2022	
Michael Frye	Manchester	NH	3103	US	2/3/2022	
Scott Miller	Syracuse	NY	13204	US	2/3/2022	
Kailtin Gasner	Manchester	NH	3102	US	2/3/2022	
Sarah McGregor	Manchester	NH	3104	US	2/3/2022	
Anjeanette Skora	Hooksett	NH	3106	US	2/3/2022	
Katelynn Theodore	Manchester	NH	3103	US	2/3/2022	
Zaide Brown	Merrimack	NH	3054	US	2/3/2022	
Carrie Morgan	Manchester	NH	3103	US	2/3/2022	
Eric Soha	Manchester	NH	3103	US	2/3/2022	
Elizabeth Lennon	Manchester	NH	3103	US	2/3/2022	
Melissa Talbot	Manchester	NH	3102	US	2/3/2022	
Marci Gagne	Epsom	NH	3234	US	2/3/2022	
McKenzie McGee	Manchester	NH	3103	US	2/3/2022	
Jake Gagnon	Arlington	MA	2476	US	2/3/2022	
David Blomgren	Manchester	NH	3109	US	2/3/2022	
Jason Duckless	Manchester	NH	3103	US	2/3/2022	
Rochelle Stern	Manchester	NH	3103	US	2/3/2022	
Trina Johnson	New Ipswich	NH	3071	US	2/3/2022	

Hayley Disko	Beverly		1915	US	2/3/2022	
Haley O'Neil	Newton	MA	3103	US	2/3/2022	
Annmarie Woods	Manchester	NH	3103	US	2/3/2022	
Laurie St Pierre	Manchester	NH	3103	US	2/3/2022	
Christy Sasso	Manchester	NH	3103	US	2/3/2022	
Jamie Vachon	Manchester	NH	3104	US	2/3/2022	
Heather St. Pierre	Manchester	NH	3104	US	2/3/2022	
Melinda Aubin	Brookline	MA	2445	US	2/3/2022	
Stephanie Casco	Oviedo	FL	32765	US	2/3/2022	
Riley Trudel	Manchester	NH	3102	US	2/3/2022	
Merritt Lessieur	Manchester	NH	3109	US	2/3/2022	
Scott Syrene	Manchester	NH	3104	US	2/3/2022	
Gabrielle Dante	manchester	NH		US	2/3/2022	
Katie Wallace	Bedford	NH	3110	US	2/3/2022	
Lauren Pruneau	Manchester	NH	3104	US	2/3/2022	
Tucker Lessieur	Manchester	NH	3109	US	2/3/2022	
Kristen M Provencher	Watertown	MA	3825	US	2/3/2022	
Lauren Boisvert	Manchester	NH	3102	US	2/3/2022	
Zena Bilavsky	Manchester	NH	3104	US	2/3/2022	
Donell King	Exeter	NH	3833	US	2/3/2022	
Jackie Marden	Manchester	NH	3104	US	2/3/2022	
Andrew Provencher	Brooklyn	NY	11204	US	2/3/2022	
Kaytlynne Gibson	Manchester	NH	3102	US	2/3/2022	
Janeen Sorrentino	Boston	MA	2266	US	2/3/2022	
Honorable Lisa M Freeman	Hartford	CT	3104	US	2/3/2022	
Lexi Otterson	Manchester	NH	3104	US	2/3/2022	
Lauren Ohrt	Manchester	NH	30104	US	2/3/2022	
Valerie Lovell	Manchester	NH	3102	US	2/3/2022	
Megan Locker	Pembroke	NH	3275	US	2/3/2022	
Karrie Menswar	Manchester	NH	3102	US	2/3/2022	
Nicole Dubois	Bedford	NH	3110	US	2/3/2022	
Jessica Chavanelle	Manchester	NH	3102	US	2/3/2022	
Molly Mara	Manchester	NH	3102	US	2/3/2022	
David Haley	Manchester	NH	3103	US	2/3/2022	

Mike Miller	Manchester	NH	3101	US	2/3/2022	
Tim Mailloux	Goffstown	NH	3045	US	2/3/2022	
Kelley Blais	Manchester	NH	3102	US	2/3/2022	
Kay Mulcahy	Watertown	MA	2472	US	2/3/2022	
Ashley Mills	Manchester	NH	3103	US	2/3/2022	
Alex Holden	Manchester	NH	3103	US	2/3/2022	
Kristi Felch	Manchester	NH	3103	US	2/3/2022	
Alan Michie	Amherst	NH	3031	US	2/3/2022	
Patricia Abdelkarim	Manchester	NH	3104	US	2/3/2022	
Sherri Dyer	Manchester	NH	3103	US	2/3/2022	
Creig Lessieur	Manchester	NH	3103	US	2/3/2022	
Rachel Gunther	Manchester	NH	3103	US	2/3/2022	
Susan Petersen	Manchester	NH	3103	US	2/3/2022	
Gonzalo Galvez	Manchester	NH	3109	US	2/3/2022	
Tracy Yeung	Brighton	MA	2135	US	2/3/2022	
Elise McCaffrey	Manchester	NH	3104	US	2/3/2022	
Mikaela Mcgowan	Manchester	NH	3103	US	2/3/2022	
Olivia Groulx	Manchester	NH	3109	US	2/3/2022	
Briona Heon	Manchester	NH	3103	US	2/3/2022	
Elizabeth Colby	Manchester	NH	3104	US	2/3/2022	
Janice LaBerge	Manchester	NH	3109	US	2/3/2022	
Sarah Proulx	Manchester	NH	3103	US	2/3/2022	
Diedre Chalifoux	Manchester	NH	3103	US	2/3/2022	
Sonja Witkowski	Manchester	NH	3104	US	2/3/2022	
Justin Battista	Pembroke	NH	3275	US	2/3/2022	
Hunter Young	Manchester	NH	3103	US	2/3/2022	
Denise Frazier	Concord	NH	3301	US	2/3/2022	
Jessyka Hawkom	Manchester	NH	3103	US	2/3/2022	
Janna Thompson	Loudon	NH	3307	US	2/3/2022	
Sandy Gelinas	Manchester	NH	3109	US	2/3/2022	
Shannon Ducret	Manchester	NH	3103	US	2/3/2022	
Lily Nalezinski	manchester	MI	3103	US	2/3/2022	
Mary Pispitsos	Manchester	NH	3109	US	2/3/2022	
Alysa Pinsonneault	Manchester	NH	3103	US	2/3/2022	

Todd Menswar	Manchester	NH	3102	US	2/3/2022	
Nadia Zamoida	Minneapolis	MN	55409	US	2/3/2022	
Eric ERIC	Manchester	NH	3104	US	2/3/2022	
Lily-Gre Hitchen	Auburn	NH	3032	US	2/3/2022	
Susan Letendre	Manchester	NH	3104	US	2/3/2022	
chad Lawrence	Brookline	MA	2445	US	2/3/2022	
Courtney Moran	Bedford	NH	3110	US	2/3/2022	
Lyndsy Cowette	Somerville	MA	2144	US	2/3/2022	
Christine Diers	Exeter	NH	3833	US	2/3/2022	
Brianna Nordstrom	Manchester	NH	3103	US	2/3/2022	
Eric Gaudreau	Manchester	NH	3102	US	2/3/2022	
Brandon Colson	Manchester	NH	3104	US	2/3/2022	
Tiffanie Bell	Bedford	NH	3110	US	2/3/2022	
Scott Geilen	Tucson	AZ	85706	US	2/3/2022	
Jay Moore	Derry	NH	3038	US	2/3/2022	
Ashley Durham	Manchester	NH	3103	US	2/3/2022	
Sean Hernon	Methuen	MA	1844	US	2/3/2022	
Lindsey Cyr	Sanbornville	NH	3872	US	2/3/2022	
Tabitha Brisson	Manchester	NH	3103	US	2/3/2022	
Colleen Oreus	Manchester	NH	31064	US	2/3/2022	
Darren Donegan	Manchester	NH	3103	US	2/3/2022	
Eric Bourque	Manchester	NH	3109	US	2/3/2022	
d m	e hampstead nh	NH	3826	US	2/3/2022	
Krystina Harwood	Manchester	NH	3104	US	2/3/2022	
Jennifer Quinn	Goffstown	NH	3045	US	2/3/2022	
Laurette Mullen	Manchester	NH	3103	US	2/3/2022	
Nicolette Dante	Windham	ME	4062	US	2/3/2022	
Stephanie Favreau	Manchester	NH	3103	US	2/3/2022	
Bil Gwynne	Bedford	NH	3110	US	2/3/2022	
Tom Monson	Manchester	NH	3103	US	2/3/2022	
Jennifer Hillis	Belle River			CA	2/3/2022	
Mark Courchesne	Manchester	NH	3103	US	2/3/2022	
Kiersten Schmieding	Omaha	NE	68104	US	2/3/2022	
Leah Lister	Manchester	NH	3102	US	2/3/2022	

Wendy Hudson	Manchester	NH	3103	US	2/3/2022	
James Colby	Manchester	NH	3104	US	2/3/2022	
Alexandra Fournier	Manchester	NH	3103	US	2/3/2022	
Nicole Lawson	Manchester	NH	3109	US	2/3/2022	
Darrien Vogt	Manchester	NH	3104	US	2/3/2022	
Natalie Brankin	Manchester	NH	3103	US	2/3/2022	
Amanda Ouellette	Cumberland	RI	2864	US	2/3/2022	
Lauren Cawley	Manchester	NH	3102	US	2/3/2022	
Matty Geilen	Durham	NH	3824	US	2/3/2022	
Skylar Maynard	Manchester	NH	3103	US	2/3/2022	
Jamie Carty	Hudson	NH	3051	US	2/3/2022	
Lisa Joyce	Manchester	NH	3103	US	2/3/2022	
Michaela Worrall	Manchester	NH	3103	US	2/3/2022	
Kari Vachon	Manchester	NH	3104	US	2/3/2022	
Terri Nordstrom	Roanoke	VA	24015	US	2/3/2022	
Leanna Small	Manchester	NH	3104	US	2/3/2022	
Liz Woodard	Manchester	NH	3103	US	2/3/2022	
Mackenzie Collins	Manchester	NH	3103	US	2/3/2022	
Kayla Fuller	Manchester	NH	3104	US	2/3/2022	
Alexander Raymond	Manchester	NH	3103	US	2/3/2022	
Melissa Farnsworth	Manchester	NH	3102	US	2/3/2022	
Suzana Rivers	Dalton	GA	30720	US	2/3/2022	
Kim Shaw	Manchester	NH	3103	US	2/3/2022	
Michael Stokes	Pembroke	NH	3275	US	2/3/2022	
Alexa Felix	Boston	MA	2113	US	2/3/2022	
Rachel Ballerini	Manchester	NH	3103	US	2/3/2022	
Laura Kaminski	Manchester	NH	3103	US	2/3/2022	
Douglas Stead	Manchester	NH	3103	US	2/3/2022	
Lindsay Overko	Hooksett	NH	3106	US	2/3/2022	
Charolette Caron	Manchester	NH	3104	US	2/3/2022	
Kim Bonenfant	Manchester	NH	3103	US	2/3/2022	
Diane Proulx	Bedford	NH	3110	US	2/3/2022	
kelly gallagher	manchester	NH	3109	US	2/3/2022	
Lorraine Loftus	Manchester	NH	3103	US	2/3/2022	

Tammy Fuller	Manchester	NH	3103	US	2/3/2022	
Kathleen Robertson	Mebane	NC	27302	US	2/3/2022	
Mark Soucy	Marlborough	MA	1752	US	2/3/2022	
Kate Jenness	Manchester	NH	3109	US	2/3/2022	
Will Infantine	Manchester	NH	3101	US	2/3/2022	
Amelia Shields	Manchester	NH	3102	US	2/3/2022	
Patricia Gagnon	Hooksett	NH	3106	US	2/3/2022	
Jess Wallin	Bedford	NH	3110	US	2/3/2022	
Robin Ayotte				US	2/3/2022	
Roger Provencher	Manchester	NH	3104	US	2/3/2022	
Jacki Papajohn	Manchester	NH	3103	US	2/3/2022	
Cindy Dutton	Salem	NH	3079	US	2/3/2022	
Sarah R Sloper	Manchester	NH	3104	US	2/3/2022	
Laurie Cardow	Manchester	NH	3102	US	2/3/2022	
Emily Micheloni	Candia	NH	3034	US	2/3/2022	
Rhonda Gintof	Katy	TX	77450	US	2/3/2022	
Kara Liwanag	Redondo Beach	CA	90277	US	2/3/2022	
Julianna Woods	Manchester	NH	3103	US	2/3/2022	
Jacqueline Lianos	Manchester	NH	3109	US	2/3/2022	
Justin Labrie	Pittsburgh	PA	15222	US	2/3/2022	
Martha Pepek	Hooksett	NH	3106	US	2/3/2022	
Jennie Keefe	Hooksett	NH	3106	US	2/3/2022	
Abby M	Manchester	NH	3103	US	2/3/2022	
Brenda Brunelli	Bedford	NH	3110	US	2/3/2022	
Margaret Gagnon	Manchester	NH	3104	US	2/3/2022	
Jill Morin	Manchester	NH	3109	US	2/3/2022	
Logue Pete	Manchester	NH	3103	US	2/3/2022	
Daniel Pelletier	Hampstead	NH	3841	US	2/3/2022	
Maggie Gross	Manchester	NH	3102	US	2/3/2022	
Lisa Mendes	Manchester	NH	3103	US	2/3/2022	
Stacey Greenberg	MANCHESTER	NH	3103	US	2/3/2022	
Amy Merrow	Hooksett	NH	3106	US	2/3/2022	
Lana Novak	Manchester	NH	3104	US	2/3/2022	
Lisa Giampa	Manchester	NH	3103	US	2/3/2022	

Lisa Johnston	Manchester	NH	3104	US	2/3/2022	
Jennifer Balukonis	Manchester	NH	3013	US	2/3/2022	
Melissa Savary	Manchester	NH	3104	US	2/3/2022	
Joan Porter	Largo	FL	33770	US	2/3/2022	
Elizabeth Dumais	Manchester	NH	3103	US	2/3/2022	
Greg Viera	Manchester	NH	3104	US	2/3/2022	
Brittany Emond	Manchester	NH	3104	US	2/3/2022	
Keith Mercier	Manchester	NH	3109	US	2/3/2022	
Lynn Standish	Manchester	NH	3103	US	2/3/2022	
Lauren Macfarlane	Manchester	NH	3103	US	2/3/2022	
Gabriella Zampi	Manchester	NH	3102	US	2/3/2022	
Christopher Broome	Hampstead	NH	3038	US	2/3/2022	
Barbara Wesolowski	Elkridge	MD	21075	US	2/3/2022	
Frank Rosano	Boston	MA	2119	US	2/3/2022	
Christina H	Bridgeport	CT	6610	US	2/3/2022	
Tony Le	Manchester	NH	3103	US	2/3/2022	
Julia Hundley	Boston	MA	2115	US	2/3/2022	
Chloe Rich	Manchester	NH	3109	US	2/3/2022	
laurie eldridge	nashua	NH	3060	US	2/3/2022	
Christine Zimmerman	Manchester	NH	3104	US	2/3/2022	
Kerrie Rouleau	Manchester	NH	3103	US	2/3/2022	
Susan Garwood	Manchester	NH	3104	US	2/3/2022	
Vivian White	Candia	NH	3034	US	2/3/2022	
Christine Sununu	Hampton	NH	3842	US	2/3/2022	
Jaci Lee	Roxbury	MA	2119	US	2/3/2022	
Tara Custodio	Manchester	NH	3103	US	2/3/2022	
Kandice Melanson	Manchester	NH	3102	US	2/3/2022	
Andrea Lococo	Queens	NY	11375	US	2/3/2022	
Michael Pratte	Manchester	NH	3103	US	2/3/2022	
Kevin Blodgett	Manchester	NH	3102	US	2/3/2022	
Jane Flack	Westlake Village	CA	91361	US	2/3/2022	
Sarabeth Kimball	Manchester	NH	3103	US	2/3/2022	
Eric Harding	Manchester	NH	3104	US	2/3/2022	
Shawnna Stephens	Concord	NH	3301	US	2/3/2022	

Bill Haskins	Manchester	NH	3103	US	2/3/2022	
Trevor Quagliani	Manchester	NH	3104	US	2/3/2022	
Crissy Kantor	Manchester	NH	3104	US	2/3/2022	
Sue Knowles	Manchester	NH	3103	US	2/3/2022	
maddie creswell				US	2/3/2022	
Briann YM	Manchester	NH	3104	US	2/3/2022	
Sally Kreger	Manchester	NH	3104	US	2/3/2022	
Kelly Jolicoeur	Manchester	NH	3109	US	2/3/2022	
Craig Philibotte	Manchester	NH	3109	US	2/3/2022	
Carney Ann	Dunbarton Center	NH	3046	US	2/3/2022	
Melisa Bezanson	Manchester	NH	3102	US	2/3/2022	
Lory Donahue	Nashua	NH	3060	US	2/3/2022	
Lisa Levesque	Manchester	NH	3104	US	2/3/2022	
Brittany Hadley	Manchester	NH	3103	US	2/3/2022	
Kristina Botelho	Manchester	NH	3103	US	2/3/2022	
Tanner Murray	Goffstown	NH	3045	US	2/3/2022	
Theresa Courchesne	Manchester	NH	3103	US	2/3/2022	
Kasey Gosselin	Boston	NH	2117	US	2/3/2022	
Tony Boutin	Manchester	NH	3104	US	2/3/2022	
Kirk McConville	Manchester	NH	3104	US	2/3/2022	
Abby Smith	Manchester	NH	3104	US	2/3/2022	
Valerie Gendron	Manchester	NH	3109	US	2/3/2022	
stephen kohler	Manchester	NH	3103	US	2/3/2022	
Laura Frost	Manchester	NH	3103	US	2/3/2022	
Lynn Lavallee	Manchester	NH	3104	US	2/3/2022	
Gary Dusseault	Boston	MA	2266	US	2/3/2022	
Kathryn Orso	Salem	NH	3079	US	2/3/2022	
S Morgan	Manchester	NH	3104	US	2/3/2022	
Maureen Couture	Manchester	NH	3104	US	2/3/2022	
Danielle Dooly	Manchester	NH	3102	US	2/3/2022	
Scott Foster	Bridgeport	NH	3103	US	2/3/2022	
Rhiannon Bertot	Manchester	NH	3103	US	2/3/2022	
Bonnie St. Onge	Manchester	NH	3103	US	2/3/2022	
David Robidoux	Manchester	NH	3103	US	2/3/2022	

Wanda Forsberg	Exeter	NH	3833	US	2/3/2022	
Heather Paris	Manchester	NH	3104	US	2/3/2022	
Laura Batista	Manchester	NH	3104	US	2/3/2022	
Kayla Douidi	Nashua		3060	US	2/3/2022	
Tracey Cowette	Nashua	NH	3062	US	2/3/2022	
William Allen	Manchester	NH	3104	US	2/3/2022	
Erin Mcnelly	Manchester	NH	3103	US	2/3/2022	
becca c	Hooksett	NH	3106	US	2/3/2022	
Brie Zenkus	Manchester	NH	3103	US	2/3/2022	
Dan Roux	Manchester	NH	3102	US	2/3/2022	
Kristen Kohler	Manchester	NH	3103	US	2/3/2022	
Jennifer Gancarz	Manchester	NH	3109	US	2/3/2022	
Jennifer Russell	Manchester	NH	3104	US	2/3/2022	
Ashley Hill	Candia	NH	3034	US	2/3/2022	
Christina Dimos	Manchester	NH	3103	US	2/3/2022	
Ashley Crowther	Manchester	NH	3104	US	2/3/2022	
Gavin Paolino	Deerfield	NH	3037	US	2/3/2022	
Danielle Gunther	Manchester	NH	3103	US	2/3/2022	
Erica Glance	Manchester	NH	3103	US	2/3/2022	
Alicia Dubowik	Amherst	NH	3031	US	2/3/2022	
Hayley Bibeau	Manchester	NH	3103	US	2/3/2022	
Jamie Pelchat	Manchester	NH	3104	US	2/3/2022	
Amanda Ames	Manchester	NH	3104	US	2/3/2022	
Joseline Gonzalez	Manchester	NH	3103	US	2/3/2022	
Noah Philibotte	Manchester	NH	3103	US	2/3/2022	
Nicole Bordeleau	Manchester	NH	3103	US	2/3/2022	
Colleen Parrington	Manchester	NH	3109	US	2/3/2022	
Krystie Dascoli	Philadelphia	PA	19132	US	2/3/2022	
Pamela Carbee	Manchester	NH	3103	US	2/3/2022	
Kevin Cawley	Manchester	NH	3102	US	2/3/2022	
Cynthia Bishop	Manchester	NH	3109	US	2/3/2022	
Gillian Hebert	Jamestown		2835	US	2/3/2022	
Nicole Andrews	Derry	NH	3038	US	2/3/2022	
Eric Pelchat	Manchester	NH	3102	US	2/3/2022	

Samantha Riggas	Manchester	NH	3109	US	2/3/2022	
Kelsey Leccese	Concord	NC	28027	US	2/3/2022	
Kaitlyn Rose	Manchester	NH	3102	US	2/3/2022	
Daryl Shippee	Concord	NH	1330	US	2/3/2022	
Morgan Beaudin	Manchester	NH	3104	US	2/3/2022	
Susan Boudreau	Manchester	NH	3104	US	2/3/2022	
Thomas Berkowitz	Littleton	MA	1460	US	2/3/2022	
Danielle Beauchesne	Manchester	NH	3104	US	2/3/2022	
Anne Francis	Manchester	NH	3109	US	2/3/2022	
Tiffany Cripps	Manchester	NH	3104	US	2/3/2022	
dick proulx	Manchester	NH	3102	US	2/3/2022	
Emily Ireland	Rancho Cordova	CA	95670	US	2/3/2022	
Lucrezia Townsend	Boston	MA	2266	US	2/3/2022	
Denise Antonucci	Manchester	NH	3103	US	2/3/2022	
Jamie Lee	Bangor	ME	4401	US	2/3/2022	
Madigan McGregor	Candia	NH	3034	US	2/3/2022	
Brooke Linehan	Manchester	NH	3104	US	2/3/2022	
Jonna Nicolaides	Bow	NH	3304	US	2/3/2022	
jacqueline wood	auburn	NH	3032	US	2/3/2022	
Anna Proulx	Franklin	MA	2038	US	2/3/2022	
Lori Proulx	Dorchester	MA	2125	US	2/3/2022	
Alexis Harris	Manchester	NH	3103	US	2/3/2022	
Linda Lee	Manchester	NH	3104	US	2/3/2022	
Kristie Lyon	Candia	NH	3034	US	2/3/2022	
Madison Cassidy	Manchester	NH	3103	US	2/3/2022	
Krisandra Dobson	Manchester	NH	3109	US	2/3/2022	
Lisa Howe	Manchester	NH	3104	US	2/3/2022	
Jason Greenleaf	concord	NH	3303	US	2/3/2022	
Craig Smith	Manchester	NH	3103	US	2/3/2022	
Nhi Vu	Nashua	NH	3060	US	2/3/2022	
Denise MacRenaris	Manchester	NH	3103	US	2/3/2022	
Christian Vazquez	New York	NY	10118	US	2/3/2022	
Stella Connors	Somerville	MA	2144	US	2/3/2022	
Donna Sylvester	Hooksett	NH	3106	US	2/3/2022	

lukas tafe	manchester	NH	3103	US	2/3/2022	
michael jolicoeur	manchester	NH	3109	US	2/3/2022	
Betty Kitsis	Manchester	NH	3109	US	2/3/2022	
Riley Bonenfant	Manchester	NH	3103	US	2/3/2022	
Tom Shields	Manchester	NH	3102	US	2/3/2022	
Matthew Cygan	Brookline	MA	2446	US	2/3/2022	
gabby lazzar	Manchester	NH	3103	US	2/3/2022	
James Richard	Manchester	NH	3104	US	2/3/2022	
Helena Florek	Manchester	NH	3104	US	2/3/2022	
Sherry Whitney	Manchester	NH	3102	US	2/3/2022	
Eva Chase	North Bergen	NJ	7047	US	2/3/2022	
Rachel Murphy	Manchester	NH	3103	US	2/3/2022	
Laila Gustafson	Manchester	NH	3103	US	2/3/2022	
Julia Filep	Manchester	NH	3103	US	2/3/2022	
bree ducharme	Manchester	NH	3109	US	2/3/2022	
Sarah Butterworth	Manchester	NH	3103	US	2/3/2022	
Nikki Veilleux	Manchester	NH	3103	US	2/3/2022	
Theresa Calnan	Manchester	NH	3102	US	2/3/2022	
Kenyang Lual	Clifton	NJ	7014	US	2/3/2022	
Brooklyn Prive	Manchester	NH	3103	US	2/3/2022	
Marianna Pham	Manchester	NH	3103	US	2/3/2022	
Karen Woolverton	Hooksett	NH	3106	US	2/3/2022	
Richard LaBerge	Manchester	NH	3109	US	2/3/2022	
Adrien Hill	Manchester	NH	3103	US	2/3/2022	
Maisa Aburas	Manchester	NH	3109	US	2/3/2022	
Caitlyn Bui	Manchester	NH	3104	US	2/3/2022	
David Dionne	Manchester	NH	3102	US	2/3/2022	
Rowan D'Orazio	Manchester	NH	3103	US	2/3/2022	
Brooke Wisniewski	Manchester	NH	3109	US	2/3/2022	
Jenna LaBerge	Clifton	NJ	7014	US	2/3/2022	
Emma Slavin	Manchester	NH	3103	US	2/3/2022	
Chris Slavin	Nashua	NH	3062	US	2/3/2022	
Harold Burbine	Manchester	NH	3103	US	2/3/2022	
Cherilyn ruiter	Manchester	NH	3104	US	2/3/2022	

Tessa Vinnacombe	Manchester	NH	3104	US	2/3/2022	
Ashlee Calnan	Belmont	NH	3220	US	2/3/2022	
Jim Ronan	Boston	MA	2266	US	2/3/2022	
Anne Desaulniers	Manchester	NH	3104	US	2/3/2022	
Holly Davis	Manchester	NH	3109	US	2/3/2022	
Ami Slavin	Manchester	NH	3103	US	2/3/2022	
Rachel Otto	New Hampshire	NH	3103	US	2/3/2022	
Quinn Sean	Dallas	TX	75052	US	2/3/2022	
Eddy Mugisha	Candia	NH	3034	US	2/3/2022	
Lori Bozoian	Bedford	NH	3110	US	2/3/2022	
Lynn ODonnell	Manchester	NH	3102	US	2/3/2022	
Hunt Lisa	Hillsborough	NH	3244	US	2/3/2022	
Valerie Welch	Hooksett	NH	3106	US	2/3/2022	
Nate Berthiaume	Manchester	NH	3103	US	2/3/2022	
Marlaina Schmitt	Manchester	NH	3109	US	2/3/2022	
Jean Holden	Londonderry	NH	3053	US	2/3/2022	
Kristi-Ann Stamatelos	Manchester	NH	3103	US	2/3/2022	
Jessica Dionne	Manchester	NH	3109	US	2/3/2022	
Victoria Kirby				US	2/3/2022	
Sue Andersen	Manchester	NH	3103	US	2/3/2022	
Christopher Dionne	Londonderry	NH	3053	US	2/3/2022	
Ayushka Shrestha	Manchester	NH	3103	US	2/3/2022	
Eric Douidi	Manchester	NH	3104	US	2/3/2022	
TAYLOR MANFREDI	Cincinnati	OH	45202	US	2/3/2022	
Steve Coburn	Manchester	NH	3104	US	2/3/2022	
Chatin Gibson	manchester	NH	3102	US	2/3/2022	
Melodie Brill	Derry		3038	US	2/3/2022	
Elizabeth Rupert	Center Barnstead	NH	3225	US	2/3/2022	
Elizabeth Daly	Manchester	NH	3109	US	2/3/2022	
Karen Mejia	Derry	NH	3038	US	2/3/2022	
Mary Grady	Londonderry	NH	3053	US	2/3/2022	
Tina Sucher	Manchester	NH	3103	US	2/3/2022	
Jill Landry	Manchester	NH	3109	US	2/3/2022	
Karen Marchetti	Manchester	NH	3104	US	2/3/2022	

Daylee Maxham	Manchester	NH	3103	US	2/3/2022	
David Belair	Manchester	NH	3103	US	2/3/2022	
Adelia Taylor	Manchester	NH	3103	US	2/3/2022	
Chris Trask	Hartford	CT	6106	US	2/3/2022	
Erika Golles	Manchester	NH	3104	US	2/3/2022	
Pamela Alzate	Manchester	NH	3103	US	2/3/2022	
Gove Jaz	Manchester	NH	6106	US	2/3/2022	
caylee allen	Farmington	NH	3835	US	2/3/2022	
Patrick Vachon	Manchester	NH	3109	US	2/3/2022	
Mary Kate Hartwell	Candia	NH	3034	US	2/3/2022	
Isabel Mireles	Manchester	NH	3103	US	2/3/2022	
Nicole Martinez	Manchester	NH	3103	US	2/3/2022	
kaylee richard	Hartford	CT	6112	US	2/3/2022	
Sasha Slivinskaya	Manchester	NH	3104	US	2/3/2022	
Jaelyn Otters On				US	2/3/2022	
Karen Galvan	Manchester	NH	3103	US	2/3/2022	
Samantha LeGallo	Manchester	NH	3104	US	2/3/2022	
Morgan McNally	Manchester	NH	3102	US	2/3/2022	
Chris Ortega	Manchester	NH	3103	US	2/3/2022	
Violet Brier	Cambridge		2139	US	2/3/2022	
Samantha Nightingale	Manchester	NH	3104	US	2/3/2022	
Lily Levesque	Manchester	NH	3104	US	2/3/2022	
Brooklynn Flinkfelt	Manchester	NH	3104	US	2/3/2022	
Ann Schrempf	Exeter	NH	3077	US	2/3/2022	
Rachel Otto	New Hampshire	NH	3103	US	2/3/2022	
Jordan Calabro	Manchester	NH	3103	US	2/3/2022	
Kim Mcmeel	Manchester	NH	3109	US	2/3/2022	
Jacob Balukonis	Manchester	NH	3104	US	2/3/2022	
Maliah Adams	Columbus		47203	US	2/3/2022	
Elizabeth Shablin	Manchester	NH	3103	US	2/3/2022	
lyla colangelo	Manchester	NH	3103	US	2/3/2022	
Virginia Sue Murphy	Manchester	NH	3104	US	2/3/2022	
Joshua Johonnett	Manchester	NH	3103	US	2/3/2022	
Mariah Howarth	New Boston	NH	3070	US	2/3/2022	

Michael Radzik	Hudson	NH	3051	US	2/3/2022	
aislinn raymond	manchester	NH	3109	US	2/3/2022	
abigail pelletier	manchester	NH	3109	US	2/3/2022	
Bella Andersen	Manchester	NH	3103	US	2/3/2022	
deserea Velez	Manchester	NH	3103	US	2/3/2022	
simron basnet	Manchester	NH	3104	US	2/3/2022	
Astor Sunsin	Brookline	MA	2446	US	2/3/2022	
Stephanie Philbrook	Manchester	NH	3104	US	2/3/2022	
John Perez	Manchester	NH	3104	US	2/3/2022	
Kimberly Stewart	Pembroke	NH	3275	US	2/3/2022	
Torle Adumene	Manchester	NH	3104	US	2/3/2022	
Keri Monteiro	Manchester	NH	3103	US	2/3/2022	
Katie Otto	Manchester	NH	3104	US	2/3/2022	
carmen velez	Brookline	MA	2446	US	2/3/2022	
Madison Weigler	Manchester	NH	3103	US	2/3/2022	
Tonya Angwin	Manchester	NH	3103	US	2/3/2022	
Joshua Longden	Manchester	NH	3103	US	2/3/2022	
Abril Galvan	Manchester	NH	3103	US	2/3/2022	
Lex Burke	Manchester	NH	3101	US	2/3/2022	
Cassandra Rodriguez	Manchester	NH	3102	US	2/3/2022	
Natalya constantino	Manchester	NH	3104	US	2/3/2022	
Allianna Boudreau	Manchester	NH	3102	US	2/3/2022	
Sofia Roubian	Auburn	NH	3032	US	2/3/2022	
Patrick Maher	Auburn	NH	3032	US	2/3/2022	
Ricky Truong	Manchester	NH	3103	US	2/3/2022	
Tina Lesieur	Manchester	NH	3103	US	2/3/2022	
Gavin Sorensen	Merrimack	NH	3054	US	2/3/2022	
Holly Focht	Manchester	NH	3109	US	2/3/2022	
Mikey Rosatano	Hartford	CT	6112	US	2/3/2022	
lauren pflanz	Dover	NH	3820	US	2/3/2022	
Amir Melkic	Manchester	NH	3103	US	2/3/2022	
Scott Bailey	Manchester	NH	3103	US	2/3/2022	
Jay Suave	Londonderry	NH	3053	US	2/3/2022	
Clifton McGee	Weare	NH	3281	US	2/3/2022	

Daniela Duque	Manchester	NH	3103	US	2/3/2022	
fin morrison	New York	NY	10118	US	2/3/2022	
Angela Poitras	Manchester	NH	3109	US	2/3/2022	
sally truong	Durham	NH	3824	US	2/3/2022	
Heather Rojo	Manchester	NH	3102	US	2/3/2022	
Aiden Christensen	Manchester	NH	3102	US	2/3/2022	
díno loaiza	Manchester	NH	3103	US	2/3/2022	
Amy Huynh	Manchester	NH	3103	US	2/3/2022	
Tammy Brooks	Manchester	NH	3103	US	2/3/2022	
Amanda Dulac	Nashua	NH	3060	US	2/3/2022	
Joe Romo	Manchester	NH	3104	US	2/3/2022	
Morgan Macnayr	Manchester	NH	3102	US	2/3/2022	
Kymberli McDonald	Manchester	NH	3109	US	2/3/2022	
Jenna DiPietro	Manchester	NH	3109	US	2/3/2022	
Harsh Saini	Manchester	NH	3103	US	2/3/2022	
Jennifer Graf	Manchester	NH	3104	US	2/3/2022	
Rory McMeel	Manchester	NH	3104	US	2/3/2022	
catherine johnston	Plymouth	NH	3264	US	2/3/2022	
Jodie Wood	Manchester	NH	3104	US	2/3/2022	
megan diers	Manchester	NH	3104	US	2/3/2022	
Amber Bennett	Italy	TX	76651	US	2/3/2022	
Hannah Tacker	Plaistow	NH	3865	US	2/3/2022	
Brandon Nguyen	Manchester	NH	3104	US	2/3/2022	
arrow brown-ryder	Manchester	NH	3103	US	2/3/2022	
Vandan Patel	Manchester	NH	3109	US	2/3/2022	
Anna Viscarello	Manchester	NH	3104	US	2/3/2022	
Jennifer Murillo	Manchester	NH	3103	US	2/3/2022	
mozzy boi		NH		US	2/3/2022	
Cassie Thomas	Manchester	NH	3049	US	2/3/2022	
Christine Ordzie	Manchester	NH	3102	US	2/3/2022	
Elizabeth Surette	Manchester	NH	3104	US	2/3/2022	
justin dang	Manchester	NH	3103	US	2/3/2022	
Jazmin Sanchez	Manchester	NH	3102	US	2/3/2022	
Gordon Douglas	Derry		3038	US	2/3/2022	

Kelly Groulx	Nashua	NH	3064	US	2/3/2022	
Jennifer Sadeck	Bow	NH	3304	US	2/3/2022	
Alicia Lazzar	Manchester	NH	3103	US	2/3/2022	
Katy Dethloff	Fort Worth	TX	76137	US	2/3/2022	
Ashley Maxner	Londonderry	NH	3053	US	2/3/2022	
Chiara Roveto	Manchester	NH		US	2/3/2022	
Buddy Sullivan	Manchester	NH	3103	US	2/3/2022	
Sherri Roveto	Manchester	NH	3103	US	2/3/2022	
Sarah Trudel	Manchester	NH	3104	US	2/3/2022	
Anastasia Nalezinski	Manchester	NH	3104	US	2/3/2022	
Daniela Olguin	Plano	TX	75075	US	2/3/2022	
Shalisha Bowman	Manchester	NH	3104	US	2/3/2022	
Charissa Wolgamott	Manchester	NH	3104	US	2/3/2022	
Gabrielle Lessard	Berlin	NH	3570	US	2/3/2022	
Marissa Barrientos	Manchester	NH	3104	US	2/3/2022	
Nathan Ball	Manchester	NH	3103	US	2/3/2022	
Sterling Shaw	Manchester	NH	3104	US	2/3/2022	
Stephanie Alanis	Jupiter	FL	33458	US	2/3/2022	
Kaitlyn Silva	Portland	ME	4103	US	2/3/2022	
John Coppens	East Kingston Nh	NH	3857	US	2/3/2022	
Corey Bowman	Manchester	NH	3104	US	2/3/2022	
Judith Landry	Merrimack	NH	3054	US	2/3/2022	
ashley bournival	Bridgeport	CT	6606	US	2/3/2022	
Kristopher Charpentier	Goffstown	NH	3045	US	2/3/2022	
Grace Lachance	Manchester		3102	US	2/3/2022	
C Romilla	Manchester	NH	3104	US	2/3/2022	
Caitlin Gately	Manchester	NH	3104	US	2/3/2022	
kayleigh carnahan	Manchester	NH	3102	US	2/3/2022	
Aliya Lord	Cambridge	MA	2142	US	2/3/2022	
Travis Graf	Manchester	NH	3104	US	2/3/2022	
Janet Beauparlant	Manchester	NH	3109	US	2/3/2022	
ushika thapa	Manchester	NH	3103	US	2/3/2022	
Derek Trudel	Manchester	NH	3104	US	2/3/2022	
Светлана Гиллис	Обнинск				2/4/2022	

CJ Spencer	Jamaica Plain	NH	3109	US	2/4/2022	
Caiden wyman	Manchester	NH	3104	US	2/4/2022	
Mia Lawrence	Marlborough	MA	1752	US	2/4/2022	
P O	Manchester	NH	3104	US	2/4/2022	
Mitchell Preda	Manchester	NH	3103	US	2/4/2022	
Anna S	Portsmouth	NH	3801	US	2/4/2022	
Lisa Roach	Londonderry	NH	3053	US	2/4/2022	
Isaiah Izquierdo	Manchester	NH	3103	US	2/4/2022	
Caylee Legasse	Manchester	NH	3103	US	2/4/2022	
chantel blanchette	manchester	NH	3102	US	2/4/2022	
Patricia Connare	Gilford	NH	3249	US	2/4/2022	
adamaris rodriguez	Manchester	NH	3103	US	2/4/2022	
Ashlee Gatsas	philadelphia	PA	19050	US	2/4/2022	
Lilly Badeau	Manchester	NH	3104	US	2/4/2022	
Aubrey Bussiere	Manchester	NH	3103	US	2/4/2022	
Hailey Savary	Manchester	NH	3104	US	2/4/2022	
Kasey Mejia	Manchester	NH	3103	US	2/4/2022	
Gail Christensen	Manchester	NH	3104	US	2/4/2022	
Steven Savary	Manchester	NH	3104	US	2/4/2022	
Danny Rondon	Manchester	NH		US	2/4/2022	
Halie B	Manchester	NH	3103	US	2/4/2022	
Veyka Vachon	Manchester	NH	3103	US	2/4/2022	
Gail Brown	Manchester	NH	3104	US	2/4/2022	
Linda Ray	Amherst	NH	3031	US	2/4/2022	
Molly Jenkins	Manchester	NH	3103	US	2/4/2022	
Dylan Morse	Manchester	NH	3109	US	2/4/2022	
Lisa Desrochers	Manchester	NH	3109	US	2/4/2022	
KIM BURGESS	Manchester	NH	3103	US	2/4/2022	
Danielle Nightingale	Manchester	NH	3104	US	2/4/2022	
Diane Breault	Colebrook	NH	3576	US	2/4/2022	
Mandilynn Howland	Pittsburg	NH	3592	US	2/4/2022	
Gareth Lamy	Manchester	NH	3103	US	2/4/2022	
Rebecca Raskiewicz	Boston	MA	2115	US	2/4/2022	
Kimberly Buckholz	Manchester	NH	3103	US	2/4/2022	

Jada Krajewski	Exeter	NH	3833	US	2/4/2022	
Devin Coles	Manchester	NH	3103	US	2/4/2022	
DelRae Rippett Kirkhart	Manchester	NH	3103	US	2/4/2022	
Hailey Sullivan	Manchester	NH	3103	US	2/4/2022	
Kelly ruback	Waitsfield	VT	5673	US	2/4/2022	
LeeAnn Juza	Manchester	NH	3103	US	2/4/2022	
Lily Letourneau	Manchester	NH	3102	US	2/4/2022	
Mason Gilmartin	Manchester	NH	3103	US	2/4/2022	
Amy Maurice	Manchester	NH	3104	US	2/4/2022	
Karen Hansly	Manchester	NH	3102	US	2/4/2022	
Mya Desjardins	Manchester	NH	3104	US	2/4/2022	
Sadie Jesmer	Hooksett	NH	3106	US	2/4/2022	
Beth Dooly	Dunbarton Center	NH	3046	US	2/4/2022	
jenna williamson	Rochester	NH	3867	US	2/4/2022	
Tori DaRosa	Manchester	NH	3104	US	2/4/2022	
Dianne Courter	Manchester	NH	3103	US	2/4/2022	
Tess Peterson	Dover	NH	3820	US	2/4/2022	
Kaylie Robare	Manchester	NH	3102	US	2/4/2022	
Jennifer Lavigne	Manchester	NH	3104	US	2/4/2022	
Abbegail Savary	Manchester	NH	3104	US	2/4/2022	
Jessica Wagner	Manchester	NH	3104	US	2/4/2022	
avah page	Manchester	NH	3104	US	2/4/2022	
Kimberley Fasano	Manchester	NH	3102	US	2/4/2022	
Anna Dubois	Manchester	NH	3104	US	2/4/2022	
Kimberly White	Manchester	NH	3103	US	2/4/2022	
Michael Moody	Hooksett	NH	3106	US	2/4/2022	
Dylan Balukonis	Manchester	NH	3104	US	2/4/2022	
Danielle Bachhuber	Manchester	NH	3103	US	2/4/2022	
Ryan Lennon	Manchester	NH	3104	US	2/4/2022	
Paige Potts	Manchester	NH	3104	US	2/4/2022	
Stephanie Strandson	Manchester	NH	3109	US	2/4/2022	
Helena Florek	Dorchester	MA	2124	US	2/4/2022	
Ailish Hodgkins	New York	NY	10013	US	2/4/2022	
Ball Kristen	Manchester	NH	3103	US	2/4/2022	

Shahad Jaleel	Manchester	NH	3104	US	2/4/2022	
Ben O'Brien	Boston	MA	2115	US	2/4/2022	
Janine Houle	Manchester	NH	3103	US	2/4/2022	
Heather Barry	Pepperell	MA	1463	US	2/4/2022	
deez nuts	Manchester	NH	3109	US	2/4/2022	
Reese Meehan	Manchester	NH	3104	US	2/4/2022	
Amy Johnson	Manchester	NH	3103	US	2/4/2022	
Melissa Lawrence	Manchester	NH	3104	US	2/4/2022	
Vickie Gray	Manchester	NH	3102	US	2/4/2022	
Heidi Barry	Manchester	NH	3103	US	2/4/2022	
Alison Petrowski	Manchester	NH	3103	US	2/4/2022	
Sydney Pickering	Brentwood	NH	3833	US	2/4/2022	
Jessica Ziemba	Manchester	NH	3102	US	2/4/2022	
marissa morin	Manchester	NH	3103	US	2/4/2022	
Jennifer Robare	Boston	MA	2115	US	2/4/2022	
Elizabeth Goad	Milford	NH	3055	US	2/4/2022	
Peg Campbell	Manchester	NH	3104	US	2/4/2022	
Shawn Salazar	Manchester	NH	3102	US	2/4/2022	
Samantha Vachon	Dorchester	MA	2124	US	2/4/2022	
clare grace	Hampton	NH	3842	US	2/4/2022	
Jennifer Boudreau	Manchester	NH	3102	US	2/4/2022	
Amy M DaRosa	Manchester	NH	3109	US	2/4/2022	
Nick Lodding	Manchester	NH	3104	US	2/4/2022	
Melissa Leighton	Manchester	NH	3103	US	2/4/2022	
Jon LeBlanc	Boca Raton	FL	33433	US	2/4/2022	
Andrea Rivera	Rindge	NH	3461	US	2/4/2022	
Doreen Berendes	Manchester	NH	3104	US	2/4/2022	
Daniel Mowery	Manchester	NH	3104	US	2/4/2022	
Terri G	Manchester	NH	3104	US	2/4/2022	
Kristen Ventura	Bridgeport	CT	6610	US	2/4/2022	
Joanne Gaudet	Manchester	NH	3104	US	2/4/2022	
Ashley Carette	Gainesville	FL	32606	US	2/4/2022	
Stephanie McCarthy	Manchester	NH	3103	US	2/4/2022	
Ricky Rivera	Boston	MA	2116	US	2/4/2022	

Nathan LaMotte	Manchester	NH	3103	US	2/4/2022	
Chelsea Provencher	Manchester	NH	3104	US	2/4/2022	
Ashlie Boudreau	Nashua	NH	3064	US	2/4/2022	
Kelley Truong	Manchester	NH	3104	US	2/4/2022	
Patty Burl	Manchester	NH	3103	US	2/4/2022	
Ryan Root	Concord	NH	3301	US	2/4/2022	
Barbara Correa	Hartford	CT	6106	US	2/4/2022	
Stacy Martel	Manchester	NH	3104	US	2/4/2022	
Denise Dube	Manchester	NH	3104	US	2/4/2022	
Rachel Boudreau	Nashua	NH	3064	US	2/4/2022	
Alicia McDermott	Manchester	NH	3103	US	2/4/2022	
Traci Nolan	Manchester	NH	3103	US	2/4/2022	
James Allen	Merrimack	NH	3054	US	2/4/2022	
Beverly Gonzalez	Manchester	NH	3102	US	2/4/2022	
Luz Yangali	Kissimmee	FL	34758	US	2/4/2022	
Crystal Leigh	Manchester	NH	3103	US	2/4/2022	
Elizabeth Sweeney	Manchester	NH	3103	US	2/4/2022	
Candy McLaughlin	Concord	NH	3303	US	2/4/2022	
Sara Bridgewater	Manchester	NH	3103	US	2/4/2022	
Lori Vincent	Hooksett	NH	3106	US	2/4/2022	
Jennifer Hughes	Rumford	ME	4276	US	2/4/2022	
Jennifer High	Manchester	NH	3104	US	2/4/2022	
Joanne Ouimette	Hooksett	NH	3106	US	2/4/2022	
Chelcie Spears	Portsmouth		3801	US	2/4/2022	
larry wasilewski	Manchester	NH	3104	US	2/4/2022	
William Yost	Manchester	NH	3104	US	2/4/2022	
Martin Koren	Manchester	NH	3104	US	2/4/2022	
Karly Gaudette	Manchester	NH	3104	US	2/4/2022	
Robyn Warren	Weare	NH	3281	US	2/4/2022	
Tracy Boudreau	Douglas	MA	1516	US	2/4/2022	
N. Christopher Perry	Manchester	NH	3104	US	2/4/2022	
Denise Myles	Merrimack	NH	3054	US	2/4/2022	
Kellie Herrick	Goffstown	NH	3045	US	2/4/2022	
Martineau Nancy	Manchester	NH	3104	US	2/4/2022	

Robert Cochran	Manchester	NH	3104	US	2/4/2022	
Lou Berendes	Manchester	NH	3109	US	2/4/2022	
april berry	Manchester	NH	3102	US	2/4/2022	
Jessie Merck	Manchester	NH	3104	US	2/4/2022	
Rajesh Koirala	Manchester	NH	3104	US	2/4/2022	
Lisa Amlaw	Manchester	NH	3104	US	2/4/2022	
John Dunham	Exeter	NH	3833	US	2/4/2022	
Lynae Stevens	Manchester	NH	3102	US	2/4/2022	
Jenna Wagner	Rotorua			NZ	2/3/2022	
Karen Perault	Nashua	NH	3062	US	2/4/2022	
Joseph Corrente	Manchester	NH	3104	US	2/4/2022	
Luann Hussey	Danville	NH	3819	US	2/4/2022	
Joy DiCostanzo	Bedford	NH	3110	US	2/4/2022	
Angelique Amadeo Lippmann	Merrimack	NH	3054	US	2/4/2022	
SandraHi Martell	Candia	NH	3034	US	2/4/2022	
Karen Duguay	Manchester	NH	3103	US	2/4/2022	
Becca Lazinsk	South Windsor	CT	6074	US	2/4/2022	
Sara Shannon-Yost	Manchester	NH	3104	US	2/4/2022	
Rosie Zangri	Manchester	NH	3104	US	2/4/2022	
Angela Lambert	Manchester	NH	3102	US	2/4/2022	
Jennifer L Langevin	Hooksett	NH	3106	US	2/4/2022	
David Loring	Manchester	NH	3103	US	2/4/2022	
Cheyenne Ferreira	Manchester	NH	3103	US	2/4/2022	
Jeremy Shaner	Smithfield	NC	27577	US	2/4/2022	
Jennifer Carlson	Keene	NH	3431	US	2/4/2022	
Isabel Reyes	Manchester	NH	3103	US	2/4/2022	
Derek Moynihan	Dunbarton Center	NH	3046	US	2/4/2022	
Corianne Whitman	Manchester	NH	3102	US	2/4/2022	
Caryl Pawlusiak	Manchester	NH	3104	US	2/4/2022	
faye pliakos	Manchester	NH	3104	US	2/4/2022	
Claudia Gatto	Rockville	MD	20852	US	2/4/2022	
Lynn Normand	Manchester	NH	3104	US	2/4/2022	
Ashtyn Milling	Raymond	NH	3077	US	2/4/2022	
Victoria Croto	Manchester	NH	3104	US	2/4/2022	

Pauline Thibeault	Manchester	NH	3109	US	2/4/2022	
emily briand	Manchester	NH	3103	US	2/4/2022	
Kimberly Gartland	Manchester	NH	3104	US	2/4/2022	
Stacy Zuniga	Richmond	VA	23236	US	2/4/2022	
Chelsy Mungere	Manchester	NH	3104	US	2/4/2022	
Bernard Pannell	Havelock	NC	28532	US	2/4/2022	
Brenda St Pierre	derry	NH	3038	US	2/4/2022	
Lela Connors	500 Corning Rd	NH	3109	US	2/4/2022	
Kristine Smith	Hooksett	NH	3106	US	2/4/2022	
Troy Micklon	Manchester	NH	3104	US	2/4/2022	
Brittany Lynch	Concord	NH	3301	US	2/4/2022	
Courtney Menswar	Manchester	NH	3104	US	2/4/2022	
Jim Morgan	Portland	ME	4101	US	2/4/2022	
Gina McCulloch	Manchester	NH	3103	US	2/4/2022	
Brianna Bishopric	Manchester	NH	3103	US	2/4/2022	
Nicole H	Manchester	NY	3103	US	2/4/2022	
Margo Houde	manchester	NH	3103	US	2/4/2022	
Tommy Keohavong	Manchester	NH	3103	US	2/4/2022	
Kristian Desrochers	Hampton	NH	3842	US	2/4/2022	
Anna C	Salem	NH	3079	US	2/4/2022	
Torin Rackliffe	Exeter		3833	US	2/4/2022	
Melissa Adams	Manchester	NH	3104	US	2/4/2022	
Terri Neal	Manchester	NH	3101	US	2/4/2022	
Safina Moss	Manchester	NH	3103	US	2/4/2022	
Hannah Le	Manchester	NH	3103	US	2/4/2022	
Sara Swift	Raymond	NH	3077	US	2/4/2022	
Juhi Khadka	Manchester	NH	3103	US	2/4/2022	
Jerard Troxler	Manchester	NH	3102	US	2/4/2022	
Dan Shelley	Austin	TX	78727	US	2/4/2022	
Scott Kimball	Auburn	NH	3032	US	2/4/2022	
Kim Kelley	Scarborough	ME	4074	US	2/4/2022	
Rebecca Searles	Concord	NH	3301	US	2/4/2022	
peyton charest	manchester	NH	3103	US	2/4/2022	
Clara Ricker	Manchester	NH	3103	US	2/4/2022	

Gray Nicole	Manchester	NH	3104	US	2/4/2022	
Lisa Duda	Manchester	NH	3103	US	2/4/2022	
Ohhh Ojhhh	Nigha town	AL	3874	US	2/4/2022	
Sara Martel	Arlington	TX	76001	US	2/4/2022	
J Paige	Hooksett	NH	3106	US	2/4/2022	
Paige Desmarais	Manchester	NH	3104	US	2/4/2022	
Jenniferlee Paulsen	Haverhill	MA	1830	US	2/4/2022	
Daisy Vazquez	Manchester	NH	3103	US	2/4/2022	
Sonia Guerrero	Hempstead		77445	US	2/4/2022	
Hailey McGonagle	Bedford	NH	3110	US	2/4/2022	
Kelly Trepaney	Merrimack	NH	3054	US	2/4/2022	
Denise Fryar	Rockport	MA	1966	US	2/4/2022	
Chris Proulx	Manchester	NH	3104	US	2/4/2022	
Kelsey Lagasse	Manchester	NH	3104	US	2/4/2022	
ayva bezanson	Newmarket	NH	3857	US	2/4/2022	
Denise Petrin	Hooksett	NH	3106	US	2/4/2022	
Rita Allard	Manchester	NH	3103	US	2/4/2022	
Courtney McDonald	Hooksett	NH	3106	US	2/4/2022	
Matthew Melcher	Manchester	NH	3104	US	2/4/2022	
Samantha Edwards	Manchester	NH	3109	US	2/4/2022	
Elizabeth Ngo	Manchester	NH	3103	US	2/4/2022	
Caroline Masterson	Manchester	NH	3103	US	2/4/2022	
Brigit Ryan	Manchester	NH	3102	US	2/4/2022	
Tricia lemire	New Haven	CT	6511	US	2/4/2022	
Sarah Quimby	Manchester	NH	3103	US	2/4/2022	
Maria Lozano	Manchester	NH	3104	US	2/4/2022	
Aimy Caswell	Manchester	NH	3103	US	2/4/2022	
Stephanie Greenwood	Manchester	NH	3102	US	2/4/2022	
Raymond Alleyne	Manchester	NH	3104	US	2/4/2022	
Skylar Rollins	Manchester	NH	3103	US	2/4/2022	
Robin Maddox	Manchester	NH	3103	US	2/4/2022	
Okay Simple	Manchester	NH	3104	US	2/4/2022	
Amy Skinner	North Fort Myers	FL	33903	US	2/4/2022	
Jennifer Colangelo	Manchester	NH	3109	US	2/4/2022	

Robyn Seymour	Manchester	NH	3104	US	2/4/2022	
Lindsey Bernard	Manchester	NH	3109	US	2/4/2022	
Tiffany Ozdemir	Manchester	NH	3102	US	2/4/2022	
michael vincent	Ypsilanti	MI	48197	US	2/4/2022	
Jennifer Rollins	Manchester	NH	3103	US	2/4/2022	
Carl Colangelo	Manchester	NH	3103	US	2/4/2022	
Carrie Champagne	Manchester	NH	3104	US	2/4/2022	
Tasha Adams	Manchester	NH	3104	US	2/4/2022	
Alecia Ladd	Hooksett	NH	3106	US	2/4/2022	
Donald Nolan	Manchester	NH	3103	US	2/4/2022	
Qureshi Tumseen	Manchester	NH	3104	US	2/4/2022	
Alyssa Boyd	Watertown	MA	2472	US	2/4/2022	
Gina Carey	North Hampton	NH	3862	US	2/4/2022	
Jayden Genao	Merrimack	NH	3054	US	2/4/2022	
Christine Ngo	Manchester	NH	3109	US	2/4/2022	
Angel Rosas-Paradis	Manchester	NH	3103	US	2/4/2022	
Glen Todd	Loudon	NH	3307	US	2/4/2022	
Annalyse Walsh	Manchester	NH	3102	US	2/4/2022	
Cody Caron	Concord	NH	3301	US	2/4/2022	
maggie boisvert	Nashua	NH	3062	US	2/4/2022	
Michelle Paradis	Manchester	NH	3103	US	2/4/2022	
Daniel Robinson	New Haven	CT	6511	US	2/4/2022	
Bethany Ste-Marie				US	2/4/2022	
Kahena Arnoux	Manchester	NH	3104	US	2/4/2022	
Nancy Duprey	Manchester	NH	3104	US	2/4/2022	
Danielle Tuttle	Bedford	NH	3110	US	2/4/2022	
Ryan Cleaver	Manchester	NH	3104	US	2/4/2022	
Mason Beausoleil	Manchester	NH	3103	US	2/4/2022	
John Lavery	Derry	NH	3038	US	2/4/2022	
Jesseca Overby	Manchester	NH	3109	US	2/4/2022	
Jesica Farr	Windham	NH	3087	US	2/4/2022	
Aubrey Laporte	Manchester	NH	3104	US	2/4/2022	
Rei Briand	Manchester	NH	3102	US	2/4/2022	
Gene Villemaire	Manchester	NH	3102	US	2/4/2022	

Reem V	Manchester	NH	3104	US	2/4/2022	
Cara Campbell	Manchester	NH	3103	US	2/4/2022	
Chloe Nassoura	Manchester	NH	3109	US	2/4/2022	
Patrick Varney	Manchester	NH	3104	US	2/4/2022	
Heather Kiedaisch	Manchester	NH	3102	US	2/4/2022	
Keith Longden	Manchester	NH	3109	US	2/4/2022	
Nichole StOnge	Manchester	NH	3103	US	2/4/2022	
Camellia Bagley	Boston	MA	2266	US	2/4/2022	
Cameron Foster	Boston	MA	2266	US	2/4/2022	
Elizabeth Cyran	Merrimack	NH	3054	US	2/4/2022	
Ron Budway	Milford	NH	3055	US	2/4/2022	
Karyn Pollock	Manchester	NH	3103	US	2/4/2022	
Lucille Dubord	Hooksett	NH	3106	US	2/4/2022	
Jessica S	Manchester	NH	3104	US	2/4/2022	
Kellan Barbee	Manchester	NH	3102	US	2/4/2022	
Teresa Vigneault	Manchester	NH	3103	US	2/4/2022	
Gloria Denis	Manchester	NH	3103	US	2/4/2022	
Dillon Sarette	Manchester	NH	3104	US	2/4/2022	
Jennifer Beaulieu	Manchester	NH	3104	US	2/4/2022	
Rivhard Gagne	Merrimack	NH	3054	US	2/4/2022	
Maureen Norton	Hartford	CT	6112	US	2/4/2022	
Maureen McNamara-Tremblay	Loudon	NH	3307	US	2/4/2022	
Kate Field	Manchester	NH	3104	US	2/4/2022	
Malissa Hawley	Manchester	NH	3102	US	2/4/2022	
NICOLE MOODY	Goffstown	NH	3045	US	2/4/2022	
George Kalantzis	Manchester	NH	3104	US	2/4/2022	
Dan Bouchard	Manchester	NH	3103	US	2/4/2022	
Gay Andree	Manchester	NH	3102	US	2/4/2022	
Laurie Brody	Merrimack	NH	3054	US	2/5/2022	
Mary Fleming	Goffstown	NH	3045	US	2/5/2022	
Monica Royer	Lancaster	PA	17603	US	2/5/2022	
Jennifer Bouchard	Manchester	NH	3104	US	2/5/2022	
Ms. Donna	Manchester	NH	3104	US	2/5/2022	
Holly Wankel	Sewell	NJ	8080	US	2/5/2022	

Jason Bagatta	Manchester	NH	3103	US	2/5/2022	
Nick Beall	Manchester	NH	3109	US	2/5/2022	
Carol Nicholas	Manchester	NH	3104	US	2/5/2022	
Briana Dyer	Whiteland		46184	US	2/5/2022	
Howard Robin	Tilton	NH	3276	US	2/5/2022	
Chad Tibbetts	Dorchester	MA	2125	US	2/5/2022	
Marissa D	Manchester	NH	3104	US	2/5/2022	
Christine Maguire	Manchester	NH	3103	US	2/5/2022	
Celine Marshall	Boston	MA	2266	US	2/5/2022	
Roger Paradis	Manchester	NH	3104	US	2/5/2022	
Kelly Keyes	Manchester	NH	3102	US	2/5/2022	
Jennifer Valluzzo	Hooksett	NH	3106	US	2/5/2022	
Robin Violette	Manchester	NH	3102	US	2/5/2022	
Elizabeth Lafontaine	Manchester	NH	3103	US	2/5/2022	
Katie Foster	Manchester	NH	3103	US	2/5/2022	
Heather Foster	Manchester	NH	3103	US	2/5/2022	
Jason Foster	Manchester	NH	3103	US	2/5/2022	
Sprucinski John	Manchester	NH	3103	US	2/5/2022	
Darleen Wilkins	Bedford	NH	3110	US	2/5/2022	
Cheryl Simoneau	Manchester	NH	3104	US	2/5/2022	
Shannon Murray	Center Barnstead	NH	3225	US	2/5/2022	
MaryJo Houghton	Manchester	NH	3104	US	2/5/2022	
Sandra Hoffman	Manchester	NH	3104	US	2/5/2022	
Christa Krideras	Manchester	NH	3103	US	2/5/2022	
Adrian Benthien-Viera	Boston	MA	2266	US	2/5/2022	
Karen Young	Ashland	MA	1721	US	2/5/2022	
James Sabatino	Newmarket	NH	3857	US	2/5/2022	
Julie Hills	Manchester	NH	3104	US	2/5/2022	
Spencer Almeida	Pawtucket	RI	2860	US	2/5/2022	
Brianna Alvarez	Patterson		95363	US	2/5/2022	
Nicole Hansen	Auburn	NH	3032	US	2/5/2022	
Debrah Turk	Detroit		48227	US	2/5/2022	
Suzanne Korpela	Manchester	NH	3102	US	2/5/2022	
Ann Thorner	Manchester	NH	3104	US	2/5/2022	

rebecca valentino	Matawan		7747	US	2/5/2022	
Lisa Hinzman	Manchester	NH	3104	US	2/5/2022	
Jaylene McNamara	New York	NY	10017	US	2/5/2022	
Margaret Fuller	Manchester	NH	3103	US	2/5/2022	
Jennifer Williams	North Hampton	NH	3862	US	2/5/2022	
Nicole Roach	New York	NY	10009	US	2/5/2022	
Christina Ohlund	Manchester	NH	3104	US	2/5/2022	
Joanne Drwwniak	Manchester	NH	3103	US	2/5/2022	
Jon DiPietro	Manchester	NH	3109	US	2/5/2022	
Enrique Canales	Manchester	NH	3103	US	2/5/2022	
Shelly Anderson	Hooksett	NH	3106	US	2/5/2022	
Macy Broderick	Manchester	NH	3104	US	2/5/2022	
Therese Aguirre	Hooksett	NH	3106	US	2/6/2022	
Olivia Jackson	Manchester	NH	3103	US	2/6/2022	
The Cardoza Family	Manchester	NH	3103	US	2/6/2022	
T Green	Manchester	NH	3104	US	2/6/2022	
Virginia Perry	Nashua	NH	3060	US	2/6/2022	
Lyndsay Bishop	Pittsfield	NH	3263	US	2/6/2022	
Samia Kirkland	Statesboro		30458	US	2/6/2022	
Makayla Collier	Ponchatoula		70454	US	2/6/2022	
Amanda Pollog	South Yarmouth	MA	2664	US	2/6/2022	
Savannah Greenough	Manchester	NH	3104	US	2/6/2022	
Josh Bradley	Manchester	NH	3104	US	2/6/2022	
Brittany Boucher	Rochester	NH	3867	US	2/6/2022	
Hannah Levy	Fresno	CA	93704	US	2/6/2022	
Christine Longden	Manchester	NH	3102	US	2/6/2022	
Kimberly Traylor	Atlanta		30314-2009	US	2/6/2022	
Natasha Poulin	Manchester	NH	3103	US	2/6/2022	
Ana Salas	Van Nuys		91405	US	2/6/2022	
Corianna Butler	Old Bridge		8857	US	2/6/2022	
keychain guy	Sugar Land		77498	US	2/6/2022	
Sherina Qendro	Manchester	NH	3102	US	2/6/2022	
Claire Welch	Manchester	NH	3103	US	2/6/2022	
Kelley Tambouris	Manchester	NH	3104	US	2/6/2022	

Paul Ducret	Manchester	NH	3103	US	2/6/2022	
Russell Smithe	Derry	NH	3038	US	2/7/2022	
Jonathan Conery	Goffstown	NH	3045	US	2/7/2022	
joe mama	joeballs LOL			US	2/7/2022	
Linda Vachon	Dover	NH	3820	US	2/7/2022	
Melissa Lortie	Manchester	NH	3102	US	2/7/2022	
Bean Czarno	Rolling Meadows		60008	US	2/7/2022	
Eric Costin	Manchester	NH	3109	US	2/8/2022	
Kathy Tomblin	Manchester	NH	3103	US	2/8/2022	
Haley Agan	Claremont		3743	US	2/8/2022	
Alyssa Steele	Manchester	NH	3103	US	2/8/2022	
Dey Hernandez	Oskaloosa		52755	US	2/8/2022	
Taniya Carpenter	Willoughby		44094	US	2/8/2022	
Brandi-Ann Hall	Goffstown	NH	3045	US	2/8/2022	
Thomas Infante	Livingston		7039	US	2/9/2022	
JQ X	Portland		97251	US	2/9/2022	
Wendy McNamara	Manchester	NH	3104	US	2/9/2022	
DARLENE Muirhead	Independence		64057	US	2/9/2022	
harry plinks	Miami		33132	US	2/9/2022	
Ryan Sheets	Boston	MA	2215	US	2/9/2022	
Laurie Patti	Manchester	NH	3109	US	2/9/2022	
Maleah Taylor	New York	NY	10028	US	2/9/2022	
lexi prodanis	Manchester	NH	3104	US	2/9/2022	
Corey Klein	Hanover		3755	US	2/9/2022	
Deont'a Osborn	Tyler		75701	US	2/9/2022	
Mike Egan	Manchester	NH	3103	US	2/9/2022	
Sara Van Son	Mechanicville		12118	US	2/9/2022	
Sarah Coyle	Manchester	NH	3103	US	2/9/2022	
Victoria Sullivan	Manchester	NH	3103	US	2/9/2022	
Kerry Tripp	Manchester	NH	3103	US	2/9/2022	
Christina Hebert	Manchetser	NH	3104	US	2/10/2022	
Maureen Patt	Manchester	NH	3109	US	2/10/2022	
Brianna Lamarche	Manchester	NH	3104	US	2/10/2022	
Kayla Boisvert	Manchester	NH	3102	US	2/10/2022	

Mica Burns	Nashua	NH	3064	US	2/10/2022	
Lisa Gahara	Manchester	NH	3104	US	2/10/2022	
Amanda DiPietro	Manchester	NH	3104	US	2/10/2022	
Jimmy Lehoux	Manchester	NH	3104	US	2/10/2022	
Joseph Ryan	Trenton		8690	US	2/10/2022	
Paige DiPietro	Manchester	NH	3104	US	2/10/2022	
Farr Ronald	Wesley Chapel	FL	33544	US	2/10/2022	
Mike Porter	Manchester	NH	3104	US	2/10/2022	
Amy Richards	Manchester	NH	3102	US	2/10/2022	
Angela C	Manchester	NH	3104	US	2/10/2022	
Drapeau Jason	Bow	NH	3304	US	2/10/2022	
Jeffrey Mcdonald	Manchester	NH	3109	US	2/10/2022	
Marcia Franklin	Manchester	NH	3103	US	2/10/2022	
Joette Kimball	Derry	NH	3038	US	2/10/2022	
Lucy Shepherd	Salem		3079	US	2/10/2022	
Dwayne Bass	Dunn		28334	US	2/10/2022	
Brittani Canales	Manchester	NH	3104	US	2/10/2022	
Amy Phaneuf	Manchester	NH	3103	US	2/10/2022	
Alana Phaneuf	Manchester	NH	3103	US	2/10/2022	
Jennifer Henriksen	Manchester	NH	3109	US	2/10/2022	
Huver Cruz guevara	Minneapolis		55417	US	2/11/2022	
Sarah Gimas	Manchester	NH	3103	US	2/11/2022	
Sarah Ball	Manchester	NH	3104	US	2/11/2022	
Suzanne Hemeon	Manchester	NH	3104	US	2/11/2022	
Madeline Garcia	San Antonio		78250	US	2/11/2022	
Linda Fenestor	Manchester	NH	3102	US	2/11/2022	
Jon Hopwood	Manchester	NH	3102	US	2/11/2022	
Joan Quattrucci	Manchester	NH	3103	US	2/11/2022	
Amy Simon	Melbourne		32935	US	2/11/2022	
Scott Lessieur				US	2/11/2022	
Luke Amon	Uniontown		15401	US	2/11/2022	
Jaiyana a	Nashua		3062	US	2/11/2022	
Jesse Beach	Forest lake		55025	US	2/11/2022	
Danielle Methot	Manchester	NH	3104	US	2/12/2022	

Nicholas Hults	Manchester	NH	3102	US	2/12/2022	
Sharon Greenwood	Bronx		10458	US	2/12/2022	
Anslie Richardson	Virginia Beach	VA	23464	US	2/13/2022	
Rebecca daley	Laconia		3246	US	2/13/2022	
dan marks				US	2/13/2022	
Jill Hannon	Manchester	NH	3104	US	2/13/2022	
Carrie Whatley				US	2/13/2022	
Abigail Hudgens	Manchester	NH	3103	US	2/13/2022	
Levi LeGrant	Clive		50325	US	2/13/2022	
Isadora Hadley	Dover		3820	US	2/13/2022	
graham dixon	petaluma			US	2/13/2022	
Jackson Dalton	Del Norte		81132	US	2/13/2022	
Sam Zillion	La Quinta		92253	US	2/13/2022	
Hannah Thompson	Louisville		40214	US	2/14/2022	
David Bailey	Manchester	NH	3103	US	2/14/2022	
Samantha Kellstrom	Manchester	NH	3109	US	2/14/2022	
Name	City	State	Postal Code	Country	Commented Date	Comment
Alexander Simon	Stamford	CT	6902	US	2/3/2022	"Education is not one size fits all."
d m	e hampstead nh	NH	3826	US	2/3/2022	"As an educator, this is not what is
Tom Monson	Manchester	NH	3109	US	2/3/2022	"The people making these decisions are uninformed assholes. That is why I
Natalie Brankin	Manchester	NH	3103	US	2/3/2022	"High school students are best served
Diane Proulx	Bedford	NH	3110	US	2/3/2022	"I have taught all 4 levels (before the last change) and there are definitely
Tammy Fuller	Manchester	NH	3103	US	2/3/2022	"First block scheduling caused my daughter to miss out on her mst
Robin Ayotte				US	2/3/2022	"This just isn't right."

Elizabeth Dumais	Manchester	NH	3103	US	2/3/2022	"As a mother of two young girls who will eventually attend MANSD I am vehemently against this proposal. I am a high school science educator in a
Jaci Lee	Roxbury	MA	2119	US	2/3/2022	"People should have the right to learn at their highest level of knowledge. We should not push those who don't have the capability of learning at a level they cannot comprehend yet. We should not hold back those who are strong in a subject they excel in. Simple as that. I am a Manchester
Brianna Y	Nashua	NH	3062	US	2/3/2022	"Students often fail because they are not learning at a proper pace. Some students struggle and need the additional support. You're not doing what is best for the student, you're
Rhiannon Bertot	Manchester	NH	3103	US	2/3/2022	"This isn't right for the students of the future they should be given the same
Nicole Andrews	Derry	NH	3038	US	2/3/2022	"This is not how teaching structures work. Being an educator, this will
Thomas Berkowitz	Littleton	MA	1460	US	2/3/2022	"This proposal makes no sense at all. What is the purpose of this? How long did they research this it seems rushed.
Craig Smith	Manchester	NH	3103	US	2/3/2022	"High achieving students/students who are pursuing higher ED should not
Quinn Sean	Dallas	TX	75052	US	2/3/2022	"Education is the foundation to give our children a better start in life. Don't
Marlaina Schmitt	Manchester	NH	3109	US	2/3/2022	"I am generally an Honors and Acp student, hearing the news that they would be making such selfish changes is so disturbing because as we already struggle as a school district i can't believe they found a way to make it

Melodie Brill	Derry		3038	US	2/3/2022	"I used to be a Special Ed teacher and understand the importance of students learning at different levels.
Joshua Johonnett	Manchester	NH	3103	US	2/3/2022	"I'm too dumb to be boolin in class
Gavin Sorensen	Merrimack	NH	3054	US	2/3/2022	"I can"
Anna Viscarello	Manchester	NH	3104	US	2/3/2022	"I think their needs to be different levels of learning. A one size for all is
Gordon Douglas	Derry		3038	US	2/3/2022	"All students learn at a different pace
Gareth Lamy	Manchester	NH	3103	US	2/4/2022	"Students should learn at their own
Jennifer Robare	Boston	MA	2115	US	2/4/2022	"Ridiculous plan"
Ryan Root	Concord	NH	3301	US	2/4/2022	"Because equity is not what we should
Candy McLaughlin	Concord	NH	3303	US	2/4/2022	"This is very unfair to the students."
Cari Caswell	Manchester	NH	3103	US	2/4/2022	"I'm signing because this is a step backwards from progress. We are
Rebecca Searles	Hillsboro	NH	3244	US	2/4/2022	"As a former MSD student and now a parent of a child that I pulled out of MSD, this is crazy! Students have
Ohhh Ojhhh	Nigha town	AL	3874	US	2/4/2022	"Students should be able to choose their own education, and should be
Elizabeth Ngo	Manchester	NH	3103	US	2/4/2022	"This is a terrible idea and will harm the education of many students. As a mental health provider in this state and a taxpayer of Manchester, I urge lawmakers and the school board to
Amy Skinner	North Fort Myers	FL	33903	US	2/4/2022	"As a property owner in Manchester NH and former resident and business owner I do not think removing levels is
Tiffany Ozdemir	Manchester	NH	3102	US	2/4/2022	"I think this change will put frustrating demands on struggling students, as well as frustrating limitations on students who need to be challenged. As a result, teachers will be caught in
Dillon Nope	Manchester	NH	3104	US	2/4/2022	"Facts bro"

Carol Nicholas	Manchester	NH	3104	US	2/5/2022	"I believe some students NEED honors classes and a challenge. More and
lexi prodanis	Manchester	NH	3104	US	2/9/2022	"i want to succeed in highschool."
Amy Richards	Manchester	NH	3102	US	2/10/2022	"I don't feel informed. I want what's best for my kids and feel like parents
Jon Hopwood	Manchester	NH	3102	US	2/11/2022	"De-leveling in California for 30 years means that all the kids in a class take a test together and they all get the same grade. De-leveling boosts the scores of underperforming students as the brighter kid or kids in the class ensure a higher score for every student. That's why de-leveling is needed—to
Scott Lessieur				US	2/11/2022	"Class levels are important to students who don't learn at the same pace or level as their peers. They will allow students who are ahead become

To: Mayor & Chairman of School Board Joyce Craig
To: All Board of School Committee Members
To: All City of Manchester Elected Servants
1 City Hall Plaza, Manchester, NH 03101

To: Manchester School District Admin. Staff
To: All Principals and Admin. Staff in all Manchester Public Schools
20 Hecker St, Manchester, NH 03102

To: High Sheriff Christopher D. Connelly
Hillsborough County Sheriff Office
329 Mast Rd, Goffstown, NH 03045

To: Allen D. Aldenberg
Chief of Police
Manchester Police Department
405 Valley Street
Manchester, NH 03103

Revd 2/14/2022 by Josue Lugo

To: NH Dept. of Education
101 Pleasant Street Concord, NH 03301-3860

Cc: Attorney General of NH John Formella
Cc: Governor Chris Sununu
Cc: Attorney General of US Merrick Garland
Cc: All US House & Senate Legislature
Cc: All NH House & Senate Legislature
Cc: National School Board Association
Cc: NH Bar Association
Cc: All NH Teacher's Union
Cc: Manchester Health Dept. Anna J Thomas
Cc: Manchester Health Dept. ALL Board of Health Members
Cc: All of MSD'S Student's Parents or Guardian
Cc: All MSD Staff or employees

From: Josue Lugo
570 Dubuque St
Manchester, N.H.

Notice to Hillsborough County School Board Officials and NH Government Servants, Person or Entity
Cease and Desist Interference with the People's Rights

District wide, "Will not consent, a peaceful silent protest" to Demand face coverings optional for/by students/school staff

Notice to Agent is Notice to Principal and Notice to Principal is Notice to Agent

I, Josue Lugo, One of the People seen in the New Hampshire State Constitution Article 8, Sui Juris, in this court of record, am giving you, all government officials, Persons or Entities due notice, making clear the law created by the people, as forefathers of the 50 American States; this notice is given that you and your agents may provide due care and to Cease and Desist immediately from all interference with the rights of the people, and so that you can remember your oath which binds you. I make the following statements and claims:

Take notice of the following words; "you, yourself, agents/all agents, elected servants, entity" when used are directed towards all parties listed in the "To and CC:" sections so that all may be informed and educated of the matters at hand and provide remedy where needed.

Take notice, read the following NH Constitution articles below to 1: understand that the People have a right to give instructions to their representatives. 2: find out where power is derived. 3: see how government should be open, accessible, accountable, and 4: responsive to the people.

- **New Hampshire Constitution, Part I Article 1. Equality of Men; Origin and Object of Government:** "All men are born equally free and independent; therefore, all government of right originates from the people, is founded in consent, and instituted for the general good."

- **New Hampshire Constitution, Part I, Article 2: Natural Rights.** "All men have certain natural, essential, and inherent rights among which are, the enjoying and defending life and liberty; acquiring, possessing, and protecting, property; and, in a word, of seeking and obtaining happiness. Equality of rights under the law shall not be denied or abridged by this state on account of race, creed, color, sex or national origin."

- **New Hampshire Constitution, Part I, Article 32: Rights of Assembly, Instruction, and Petition**. "The People have a right, in an orderly and peaceable manner, to assemble and consult upon the common good, give instructions to their Representatives, and to request of the legislative body, by way of petition or remonstrance, redress of the wrongs done them, and of the grievances they suffer."

Take notice that government officials are the servants of the people. The people have all political power. As the people's trust indentured servants, you took an Oath to protect the people's **Rights, Liberties, and property** at the will of "we the People" The people have ultimate authority over government. (See evidence below): which describes the role of the government worker in a Republic. [Emphasis added by highlight]

- **New Hampshire Bill of Rights Article 8: Accountability of Magistrates and Officers; Public's Right to Know.** "All power residing originally in, and being derived from, the people, all the magistrates and officers of government are their substitutes and agents, and at all times accountable to them. Government, therefore, should be open, accessible, accountable and responsive."

Take Notice, in the near future, by surprise, the people will be conducting a District wide, "Will not consent, a peaceful silent protest" by students/school staff, to Demand face coverings optional. The silent peaceful protest will consist close to a thousand students and climbing and dozens of teachers, janitors, café staff, ect. who will assert their constitutional rights, i.e. Bill of Rights, to merely and permanently remove their face covering while receiving education, traveling in or on school property, or receiving a paycheck. They're will "**NOT BE ANY**" mob, or hundreds of angry parents with signs blocking entrance to building or roads.

Take Notice any retaliation that results in the form of detention, suspension, expended, loss of employment, discrimination, emotional or physical abuse, for either student or school staff on the grounds of refusing to give consent for unconstitutional mandates or policy and asserting their Bill of rights will not be tolerated. Be aware also that any reports of applied forced face coverings by a school staff member to one of the more vulnerable students, i.e. k-6 ages or special needs will be extremely unacceptable. Those ages will also be exercising their rights. Please know that there are consequences for violating the inalienable right of the People;

42 U.S. Code § 1983. Civil Action for Deprivation of Rights.

- "Every person who, under color of any statute, ordinance, regulation, custom, or usage, of any State or Territory or other person within the United States or other person within the jurisdiction thereof to the deprivation of any rights, privileges, or immunities secured by the Constitution and laws, shall be liable to the party injured in an action at law, suit in equity, or other proper proceeding for redress of grievance. . ." [Emphasis Added by Highlight]
- **Color of Law** "The appearance or semblance, without substance, of legal right. Misuse of power, possessed by virtue of state law and made possible only because wrongdoer is clothed with authority of state, is action taken under "color of law." (Blacks Law Dictionary 5th Edition) [Emphasis Added by Highlight]

Norton v Shelby County, 118 US 425 (1886) Supreme Court decision

- "An unconstitutional act is not Law it confers no rights; it imposes no duties; affords no protection: it creates no office. It is, in legal contemplation, as inoperative as though it had never been passed." [Emphasis Added by Highlight]

Take notice that as one of the people we have inalienable rights to Life, Liberty and property. The people are not bound by government rules and mandates nor can they make rules that abridge the people's rights in the Constitution. Inalienable meaning the characteristic of those things which cannot be bought or sold or transferred from one person to another, such as personal, private rights, property, Natural God given rights. These rights are indefeasible as stated in the Bills of Rights and Declarations of Rights in all fifty states Constitutions. No law, statute, executive order supersedes the rights of the people References of definitions in **Blacks Law 5th Ed.**

Take notice that equal protection of law describes equal rights and privileges of law and therefore makes null and void any attempt to cause harm physically, mentally or financially, to any one of the people in the state of New Hampshire. The unlawful mandates, bills, policy and or regulations deprive basic human rights of the People; therefore violate equal protection to all people, in the Constitution.

Take Notice that as one of the People, I wish to not have you or your agents, interfere with the rights of the People, especially when you have conflicts of interest in several programs that generate wealth that are not broadly known to the People. This can cause attacks on the rights of the People which are unlawful, for no government has the power to make rules or legislation abrogating any rights of the People (See Authority below):

- **Miranda v. Arizona, 384U.S. 46 (1966) Supreme Court Decision "Where rights secured by the Constitution are involved, there can be no rule making or legislation which would abrogate them."** [Emphasis Added by Highlight]

Take Notice, The **Supremacy Clause of the Constitution of the United States** (Article 6, Clause 2), establishes that the Constitution, federal laws made pursuant to it, and treaties made under its authority, constitute the "supreme Law of the Land", and thus take priority over any conflicting state, city, or town laws, policies, rules, and mandates that violate States' Constitutions and Bill of Rights. It also provides that state courts are bound by, and state constitutions subordinate to, the supreme law;

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If you believe that the people gave you power over their private affairs as in any form, it is my wish for the state legislature to immediately investigate this person's activities and to restrict or prohibit the unlawful activities of this person in this state or in the United States of America. The rights and liberty interests of all Americans are to be respected and that there be a $25,000,000 fine for each occurrence any agent acting against Constitutional authority. For forcing these mandates, bills, policy or regulations on the People of New Hampshire, you agree to be personally bound for using authority not given in any Constitution or for not protecting the rights of one of the people as a government agent.

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If hired servants or entities fail to correct the wrongs, provide Remedy, fail to honor the Bill of Rights, fail to show where you believe you have Constitutional Authority to violate the Peoples' Rights and fail to show within five (5) days you agree that you are working to attack the People, against your Trust Indenture/Constitution and are knowingly Trespassing against the rights of the People you swear to protect. Please meet our legal demands or you will face the State Grand Juries or subject to N.H. R.S.A. 42:1-and removed from office.

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Autograph, One of We the People

2-14-22

Date

To: Mayor & Chairman of School Board Joyce Craig
To: All Board of School Committee Members
To: All City of Manchester Elected Servants
1 City Hall Plaza, Manchester, NH 03101

To: Manchester School District Admin. Staff
To: All Principals and Admin. Staff in all Manchester Public Schools
20 Hecker St, Manchester, NH 03102

To: High Sheriff Christopher D. Connelly
Hillsborough County Sheriff Office
329 Mast Rd, Goffstown, NH 03045

To: Allen D. Aldenberg
Chief of Police
Manchester Police Department
405 Valley Street
Manchester, NH 03103

Rcvd 2/14/2022 by Therese Lawrence

To: NH Dept. of Education
101 Pleasant Street Concord, NH 03301-3860

Cc: Attorney General of NH John Formella
Cc: Governor Chris Sununu
Cc: Attorney General of US Merrick Garland
Cc: All US House & Senate Legislature
Cc: All NH House & Senate Legislature
Cc: National School Board Association
Cc: NH Bar Association
Cc: All NH Teacher's Union
Cc: Manchester Health Dept. Anna J Thomas
Cc: Manchester Health Dept. ALL Board of Health Members
Cc: All of MSD'S Student's Parents or Guardian
Cc: All MSD Staff or employees

From: JoSue Lugo
570 Dubuque St.
Manchester, N.H.

Notice to Hillsborough County School Board Officials and NH Government Servants, Person or Entity
Cease and Desist Interference with the People's Rights

District wide, "Will not consent, a peaceful silent protest" to Demand face coverings optional for/by students/school staff

Notice to Agent is Notice to Principal and Notice to Principal is Notice to Agent

I, JoSue Lugo, One of the People seen in the New Hampshire State Constitution Article 8, Sui Juris, in this court of record, am giving you, all government officials, Persons or Entities due notice, making clear the law created by the people, as forefathers of the 50 American States; this notice is given that you and your agents may provide due care and to Cease and Desist immediately from all interference with the rights of the people, and so that you can remember your oath which binds you. I make the following statements and claims:

Take notice of the following words; "you, yourself, agents/all agents, elected servants, entity" when used are directed towards all parties listed in the "To and CC:" sections so that all may be informed and educated of the matters at hand and provide remedy where needed.

Take notice, read the following NH Constitution articles below to 1: understand that the People have a right to give instructions to their representatives. 2: find out where power is derived. 3: see how government should be open, accessible, accountable, and 4: responsive to the people.

- **New Hampshire Constitution, Part I Article 1. Equality of Men; Origin and Object of Government:** "All men are born equally free and independent; therefore, all government of right originates from the people, is founded in consent, and instituted for the general good."

- **New Hampshire Constitution, Part I, Article 2: Natural Rights.** "All men have certain natural, essential, and inherent rights among which are, the enjoying and defending life and liberty; acquiring, possessing, and protecting, property; and, in a word, of seeking and obtaining happiness. Equality of rights under the law shall not be denied or abridged by this state on account of race, creed, color, sex or national origin."

- **New Hampshire Constitution, Part I, Article 32: Rights of Assembly, Instruction, and Petition**. "The People have a right, in an orderly and peaceable manner, to assemble and consult upon the common good, give instructions to their Representatives, and to request of the legislative body, by way of petition or remonstrance, redress of the wrongs done them, and of the grievances they suffer."

Take notice that government officials are the servants of the people. The people have all political power. As the people's trust indentured servants, you took an Oath to protect the people's **Rights, Liberties, and property** at the will of "we the People" The people have ultimate authority over government. (See evidence below): which describes the role of the government worker in a Republic. [Emphasis added by highlight]

- **New Hampshire Bill of Rights Article 8: Accountability of Magistrates and Officers; Public's Right to Know.** "All power residing originally in, and being derived from, the people, all the magistrates and officers of government are their substitutes and agents, and at all times accountable to them. Government, therefore, should be open, accessible, accountable and responsive."

Take Notice, in the near future, by surprise, the people will be conducting a District wide, "Will not consent, a peaceful silent protest" by students/school staff, to Demand face coverings optional. The silent peaceful protest will consist close to a thousand students and climbing and dozens of teachers, janitors, café staff, ect. who will assert their constitutional rights, i.e. Bill of Rights, to merely and permanently remove their face covering while receiving education, traveling in or on school property, or receiving a paycheck. They're will "**NOT BE ANY**" mob, or hundreds of angry parents with signs blocking entrance to building or roads.

Take Notice any retaliation that results in the form of detention, suspension, expended, loss of employment, discrimination, emotional or physical abuse, for either student or school staff on the grounds of refusing to give consent for unconstitutional mandates or policy and asserting their Bill of rights will not be tolerated. Be aware also that any reports of applied forced face coverings by a school staff member to one of the more vulnerable students, i.e. k-6 ages or special needs will be extremely unacceptable. Those ages will also be exercising their rights. Please know that there are consequences for violating the inalienable right of the People;

42 U.S. Code § 1983. Civil Action for Deprivation of Rights.

- "Every person who, under color of any statute, ordinance, regulation, custom, or usage, of any State or Territory or other person within the United States or other person within the jurisdiction thereof to the deprivation of any rights, privileges, or immunities secured by the Constitution and laws, shall be liable to the party injured in an action at law, suit in equity, or other proper proceeding for redress of grievance. . ." [Emphasis Added by Highlight]
- **Color of Law** "The appearance or semblance, without substance, of legal right. Misuse of power, possessed by virtue of state law and made possible only because wrongdoer is clothed with authority of state, is action taken under "color of law." (Blacks Law Dictionary 5th Edition) [Emphasis Added by Highlight]

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To: High Sheriff Christopher D. Connelly
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To: Allen D. Aldenberg
Chief of Police
Manchester Police Department
405 Valley Street
Manchester, NH 03103

To: NH Dept. of Education
101 Pleasant Street Concord, NH 03301-3860

Rcvd 2/14/22
by Robin Rice

Cc: Attorney General of NH John Formella
Cc: Governor Chris Sununu
Cc: Attorney General of US Merrick Garland
Cc: All US House & Senate Legislature
Cc: All NH House & Senate Legislature
Cc: National School Board Association
Cc: NH Bar Association
Cc: All NH Teacher's Union
Cc: Manchester Health Dept. Anna J Thomas
Cc: Manchester Health Dept. ALL Board of Health Members
Cc: All of MSD'S Student's Parents or Guardian
Cc: All MSD Staff or employees

From: Robin Rice
298 Prospect St
Manchester, NH 03104

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