BOARD OF SCHOOL COMMITTEE
MANCHESTER SCHOOL DISTRICT SAU #37

November 14, 2022 **6:30 p.m.**

1. Mayor Craig called the meeting to order at 6:31 p.m.

2. Mayor Craig called for the Pledge of Allegiance.

She asked Committee Member Tassey to introduce the students from Green Acres Elementary School, who were going to lead us in the Pledge of Allegiance, and she introduced Principal Michael Beaulac.

Green Acres Elementary School – Michael Beaulac, Principal

Committee Member Tassey introduced the students, who were:

Carson Parker – Kindergarten
Harper Morin – Grade 4
Katherine Fuller – Grade 5

3. A moment of silence was observed, keeping Principal Lubelczyk and his brothers, Mark and Matt, and their families in our thoughts and prayers, due to the recent loss of their mom.

4. The Clerk calls the roll.

Present: Committee Members Turner (late 7:16 p.m.), Parr, Soule, Bonilla, Tassey, Argeropoulos, O'Connell, Potter, Perich, Hamer, Leapley, Gonzalez (left at 7:53 p.m.) and Mayor Craig.
Absent: Committee Member Want and Dion.

PUBLIC FORUM

5. The purpose of the public forum is to give the residents of Manchester the opportunity to address the board. All people wishing to speak will have up to three (3) minutes to do so, and any comments must be directed to the chair. Any resident wishing to speak will come forward to the nearest microphone, clearly state their name and address when recognized and give their comments.

Joanna Brown, Blevins Drive, stated:

No one is perfect but everyone is gifted in a different way. She stated that she doesn't want biological boys watching the girls undress in locker rooms, as is happening in Milford New Hampshire, nor does she want them propelling volleyballs into their faces, as has happened in North Carolina back in September. Sixteen to eighteen year old boys are remarkably bigger and

stronger than their female counterparts and boys are likely to cause physical harm even if unintended. Your open ended transgender policy is not equitable to females. She stated that she has shared real and factual health risks of transgenderism because many doctors and psychologists are not doing that and some parents are even guilted into going along with their children's choices. Sex cannot be changed, it can only be simulated and it is not the solution for mental turmoil or puberty. Children's brains are not even fully developed until 28 years old. You want parents to raise respectable and teachable kids and then you want to lock us out of the room while staff explore their sexuality at any grade level. True gender dysphoria is rare but has a high incidence of suicide. By making pronouns and questions of gender the new norm, you are leading our kids down a dangerous path. She stated that she spoke in a loud voice in the last meeting to awaken you of these dangers and to alert parents of the impending risks. We can accept and dignify all children without confusing them and recruiting them at an impressionable age. At a vulnerable age. Blanket affirmation and tolerance has an indifference to truth. The truth that biological sex cannot be switched, not completely, and the process is not easy nor painless, though social media makes it appear that way. You are spending so much money and time pushing diversity, equity and inclusion, while learning loss from Covid is huge. You need to focus on math and English, not diversity and transgenderism. Teacher morale and learning loss should be your main concern. All children deserve dignity and respect and adults must serve them well without favoring one class. Ultimately, no one will win this battle except doctors and lawyers because they are making millions on the transgender craze millions. In Oxford Maine, Larry Lachman's first project was to stop relying on advice from dishonest lawyers who are browbeating you to enact this policy because there is no case law to support it. There are only two cases in New Hampshire and they only support transgender students in the bathroom and not in the locker rooms.

JP Chretien, 103 Cumberland Street, stated:

He stated that he is the son of a man who sat in these very Chambers as a School Board member in the 60s and the grandson of a past Manchester District Court Judge, who was the first Franco American to graduate from Harvard Law School in the 20s. He stated that he is the brother of a current administrator in the district and the brother of a retired first grade teacher from the district. He stated that he is the cousin of a science teacher in the district and the uncle of a paraprofessional working in the district. He stated that he has a lot of connections here. He works at McLaughlin in the ELL, or as we are now transitioning to the MLL, which is the multi-language learners. It is an honor to come to our country and be in our schools and the fact that these students can speak more

than one language is far more than some of us can say. We are trying to build the programs so that they make more sense for the multilingual language learners. He stated that he wanted to leave a couple of seeds with the Board, the first being that with the number of Spanish speakers in the city, pretty much at critical mass, the district may want to consider bilingual or multilingual programs for them because the current format is causing them to lose out on sciences and math because their English is not moving up to speed. Specifically, if science and math could be taught in their home language that would be a way to lift them to higher opportunities for work. He stated that he thinks it would be a good idea to open a new commerce Intake Center and hopefully a new Commerce Academy, which could receive newcomers and help them to fill out the forms that they have to fill out and to navigate life in Manchester and giving ESL classes to not only the students but the parents until the student is ready to enter the regular school. As it is now, they just appear at our door, have no background on them or very little to go on and they are put into the schools. The second item is that you need to change recruitment to get more people of color and speakers of other languages in to teach in the schools.

James McKim, 280 Wallace Road, Goffstown, stated:
He serves as the president of the Manchester branch of the NAACP. He stated that he came to speak to the Board about the district goals that they are about to hear about. He stated that he would like plant a couple of seeds, taking the words from the previous speaker, and ask that the Board consider the process that has been followed, the development of these goals and the approval of these goals. One of the things that he would like the Board to consider is who was involved with the creation of these goals. Who was at the table when these goals were created? He stated that he is not aware of that process but would love to know a little more about that so that this can be a transparent process so that the public knows that we have goals and a vision to achieve. There are things that they want to do as a community around equity, which has not been achieved for quite some time. Establishing equity goals is important for us to achieve that equality or get close to the equality that we would like to see in the school district. The thought he wanted to leave with the Board as that he would like to understand what the process is, who is involved, who has been able to provide input to that process and hopefully there will be people who represent the community.

Public comment ended at 6:45 p.m.

6. If there is no one else present wishing to speak, a motion is in order to take all comments under advisement and further to receive and file any written documentation presented.

*On motion of **Committee Member Argeropoulos,** duly seconded by **Committee Member Tassey,** it was moved to take all comments under advisement and further to receive and file any written documentation presented and to table the remaining minutes for public comment to the end of the meeting for those that have not already spoken. All were in favor and the motion passed.*

7. Response to Public Comment
(Note: Motions limited to sending items to Committees only.)

Comments and questions included:

1. Everyone was thanked for their comments, which were well done and very respectful to the board and the school district.
2. It was indicated that back and forth with those that provided comment would not take place.
3. It was asked of the administration if they could consider the number of teachers that might already be bilingual who could sort of move into the role of teaching instruction in other languages to help the students. Dr. Gillis stated that they are looking at their multilingual learner programming in the district. They are pulling together a report that the team can look at in December and possibly come up with a recommendation going forward. This would include dual immersion programming.
4. Public comment is very important to the Board to give input into subject matters.
5. Transparency and the bilingual programs are very important. There are only two members of the committee that are of Hispanic or Latino heritage on the board and they want to continue the participation that is being received.

8. RECOGNITION/PRESENTATIONS

a. Manchester Proud Update – by Barry Brensinger

Barry Brensinger (Manchester Proud Coordinator), Aimee Kereage (Community Partnership Coordinator) and Katie Labranche (Manchester Proud Chair) were present to speak. They stated they were present to give a brief update on their work tonight. They look forward to being

able to come to the Board to mark the progress that is being made in the Manchester public schools. They stated that they find it important to have the periodical visit to reaffirm with the Board and the community the fundamentals of Manchester Proud and what is next. They stated that they would like to spend a few minutes giving the update. Why do we do this work? They do it because we share your belief that every Manchester's district, student, present and future deserves, as you say, excellence and equity in every classroom every day, opportunities to learn to explore and to grow to become their best selves. They also believe in the amazing compounding power of education. As the Manchester school district provides opportunities and realizes the success successes of our students, all of our lives, the lives of every Manchester resident are enriched. How do we do our work? They do it through collaborative, mission driven partnerships with you, the district in our community all centered on the district's strategic plan. What do we have to offer? We're honored to be your partner and they also know that good partners have to bring something to the table. Manchester Prouds objective. The purpose that drives their work is to build awareness of an engagement in our public schools, and thereby facilitate the delivery of community supports needed for the district to do its best work. They are about supporting your leadership, and advancing the essential work of our school leaders, teachers and staff. Our overarching goal, the essence of all that they do is to bring twofold supports to the district to raise community resources, Partner Programs, student teacher classroom supports, and the resources needed to implement initiatives in the strategic plan and to connect community voices so that the Manchester school district's programs and policies are further informed by the collective wisdom. The lived experiences, the insights and expectations of our students, parents and community. Knowing that community ownership, community ownership of our schools provides the greatest assurance of their relevance and their enduring success. This is what Manchester Proud believes in, strives for every day, how they do it and why they do it. What's on our table for the year ahead? The community partnership network, which is a group of individuals that help bring a different opportunities to our schools, bringing together community resources to address the needs of our students. They work to develop a clear and accessible policy and process for how to partner with the district. They work to foster and align current and new partners and bring them to the table on a regular basis and work with the school district to build a network of community supported learning opportunities, currently looking at different businesses in our community that can bring some wonderful opportunities to our students. And then another part of the work is the COMPASS and Aimee had been here previously to talk about the COMPASS. They were very excited to have the COMPASS that is to connect our students, schools and community to all the resources and supports that are across Manchester. Users

can easily navigate the system, it is in eight different languages the top eight spoken across the district, and a filterable, a program locations schedule, cost and transportation areas, a lot of information on there and they are always looking to grow that resource and they are hoping that this becomes the one stop shop for all of Manchester resources and opportunities. The most exciting events for the city, include CelebrateEd. It was a huge success and planning for next year is already underway. There were 15 performances on the big center stage, there were about 31 community organizations partners who participated and about 20 school clubs and organizations were there and that was highlighted by our bands and our chorus'. There were 950 students who participated in the "we show up contest", so students were able to show that they were there on a little poster with a sticker. Smyth Road was highest attended, but even more students were there this year and siblings of students who are looking forward to what's to come for them. They were able to pass out books and bookmarkers. And just other ways of sharing stories in order to boost confidence in reading with about 650 students. The highest number for the day was that there were over 7000 paper plates at the beginning of the event, and we needed to get more. So, everyone there was fed by local businesses and restaurants. Another other key point to this event is that it's free, and fun, and it had a purpose. They wanted to celebrate the success of our schools, our teachers, our students, our leadership, you all and they wanted to inspire our community to be brought around our schools, and we wanted them to be engaged in our schools. Celebrate ed will be back next year. The next piece is one of the highest priorities for next year or this year, which is the community communications network. They heard from the community that there are some challenges making sure that all the information that needs to be shared with families is shared in a streamlined way. They are working along with Andrew Toland, who's here this evening, partners at the school district, the chamber, and they want to help build a communications network that enables sharing of information through organizations and channels that all of our students and families to trust and can rely on. So that is a big focus in some of the tasks that they are going to be working on is finding out the ways we communicate currently, and facilitate a workshop with partners to talk about best practices of communication, and how to build a shared network throughout. And they'd like to have some listening sessions to hear how families feel like communication needs to be improved. And lastly, develop a communications plan to support the successful implementation.

Questions and comments included:

1. It was asked if a link to the YouTube video could be put online to show people how to use COMPASS.

2. The board is grateful for all that Manchester Proud does for the community and the schools.
3. To reach out to Manchester Proud you can email Aimee at aimeek@manchesterproud.org.

9. ACTION AGENDA

A. Approval of the Contract for the Assistant Superintendent

There was no discussion on this item.

*On motion of **Committee Member Argeropoulos,** duly seconded by **Committee Member O'Connell,** it was moved to approve the contract for the Assistant Superintendent. All were in favor and the motion passed.*

10. CONSENT AGENDA (ITEMS 10 – 17)

Mayor Craig removed item 14-a from the consent agenda.

11. Mayor Craig advises if you desire to remove any of the following items from the Consent Agenda, please so indicate. If none of the items are to be removed, only one motion will be taken at the conclusion of the presentation.

12. Approval of minutes from the Board of School Committee meetings on: October 11, 2022 and October 24, 2022, regular meeting.

13. Report(s) of the Committee of Policy, if available.

15. Report(s) of the Committee of Finance and Facilities, if available.

a. Treasurer's Report
b. Financial Reports
c. City Services Invoices ($994,157.48)
d. Manifest of Authorized Expenditures (October 2022) ($19,188,228.53)
e. Grants, Gifts and Donations Report ($153,784.00)
f. Professional Leave Request ($337.50)
g. FEV Tutoring Contract Extension ($325,000.00)
h. Green Acres Project Update ($123,000.00)

16. Report(s) of the Committee of Student Conduct, if available.

17. Report(s) of the Special Committee on Education Legislation, if available.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Perich,** it was moved to approve the balance of the consent agenda. All were in favor and the motion passed.*

14. Report(s) of the Committee of Teaching and Learning, if available.

a. Instruction 117: Promotion and Retention Policy

Questions and comments included:

1. That this policy seems to be more about retention than promotion and it was asked if the name should be changed. It weas stated that it does refer to the promotion at the high school level but is mainly on the retention of students with a progress to the next grade level.
2. This was the name of the existing policy and that was not changed.
3. Pages 5-11 are the new policy. They talk about promotion, retention and acceleration decisions.
4. The policy focuses on the retention curve for the most part.
5. The administration will work on a new policy for Promotion and Acceleration.
6. There was discussion on sending this back to the committee for further discussion.
7. It was asked that this policy be called the Retention Policy and that a separate policy be created for promotion and acceleration.
8. It was stated that input should be received from the teachers and administration prior to this going back to committee.

*On motion of **Committee Member O'Connell**, duly seconded by **Committee Member Leapley,** it was moved to send item 14-a, Instruction 117, back to the committee on Teaching and Learning for further work. **Committee Member Argeropoulos was opposed.** The motion passed.*

COMMUNICATIONS

18. Superintendent's Communications.

a) Board Report Email Updates

There were no comments on this item.

b) District Goals 2022/2023 – by Superintendent Gillis

Dr. Gillis stated that she is presenting the district goals this evening. She stated that at the last meeting she submitted a draft and then they paused to receive feedback on the draft. She stated that tonight in the packet is the draft of the district goals, which includes the feedback that she has received to date. She stated that the structure that was agreed to was to have SMART Goals and these goals are specific to being measurable, achievable, relevant and time based. The structure of the goals is set up to reflect what the main goal is addressing, the objectives of the goal, proposed activities toward achieving the goals and steps that are need to be taken to achieve the goals, as well as the capture of implementation and monitoring. The structure allows us not only to identify what we are working on, why we are, but also why we why we are working on this item. In addition, the structure shows us how we are going to work on the goal and how we can share out or be accountable to our work. Our goals we have three fall under the titles of stabilization system and the long term facilities planning project. Just a reminder stabilization is referencing how we lead during a pandemic and leadership transitions systemization creating the tools and systems for efficiencies, and then the long term facility planning project captures the development of learning spaces that meet our vision for learning today, as well as into the future. I want to share a little bit more with the board and the community on the plans as we move forward. In addition to the strategic plan, and district goals, I have tasked each department and school with creation of their goals. I do want to reflect back really quickly. The district goals before you tonight are linked very concretely to our strategic plan and the work in the in the work to lift that plan. As a reminder, our strategic plan was drafted with heavy community input. In addition to strategic plan, I aligned our district goals directly to that. We also move to the development of department goals and school goals. Our department goals are built so that we can further enhance and be able to articulate the work that is required to lift up both department goals and the strategic plan. Finally, you see our school goals and our school goals are measuring it such as attendance behavior course completion, lovingly referred to in the district as our ABCs. I want to give you a quick example of how this sequence falls out. Well, the STS strategic plan and, and district goals outline multi-tiered systems of support or MTSS's. School goal is also pulling data in the areas of attendance, behavior and course completion. So essentially, starting from the strategic plan, working your way all the way through District Department and school goals. We are all moving in that same collective fashion to try to improve student outcomes. I also want to share this evening, the plans for ongoing orientation to the strategic plan to district goals to department goals and school goals, you have likely noticed that

I've shifted our board updates into the three buckets of grow our learners, grow our educators and grow our systems. In addition, our team will be coming forward in the new year to present an update on our work to date in our goal areas, including strategic plan, district goals, department goals, and when appropriate school goals. My hope is for this increased transparency. My hope is this increased transparency will continue to show our work throughout the year. In addition, continuing to present a draft and seeking approval for our work for our work has been done in a two step process most frequently. We have been presenting drafts, we've been seeking feedback, and then we have come back to the board in a follow up meeting to seek final approval. I do want to just call your attention to the department goals which start in your packet on page 98 to see if the board has any further questions on the goal areas.

Questions and comments included:

1. Who are the department leaders that were involved in creating the district goals? There was a representative of each department, including IT, legal, policy, operations, teaching and learning, equity, and finance. They looked at the strategic plan and the district goals were crafted with input from that document and the departments. Each department has their own goals and they will intersect with the district goals. An update with these department goals will be brought back to the board.
2. We need to have excellent post-secondary opportunities for students.
3. Equity training is badly needed for the district.
4. Succinct, actionable smart goals is important and they should include reducing class sizes and increasing diversity but they need to be goals that are achievable.
5. The Superintendent has her big picture goals and then as part of that will be those department goals. This is the first step towards accountability of the district.
6. We need to be able to show the community and our staff that we understand what our students need to be successful and we are looking to achieve those.

On motion of ***Committee Member Argeropoulos,*** *duly seconded by* ***Committee Member Gonzalez,*** *it was moved to approve the District Goals for 2022/2023 as submitted by the Superintendent, Dr. Gillis.* ***Committee Member Potter was opposed.*** *Motion passed.*

c) Superintendent Updates

Dr. Gillis reminded the schools teams that if they are holding events that they would like the administration or the board to attend to make sure that they are invited to attend early. She stated that last week she had the opportunity to attend both the Wilson Street Veteran's Day ceremony and West JROTC annual inspection. These events highlight the activities of the students in the district. She then did a call out to the high school bands that were able to participate in the recent Veteran's Day parade.

Good News

- Wilson Street Elementary School Veteran's Day Ceremony
- Annual NJROTC Inspection
- High School Band and NJROTC Representation at the City Veteran's Day Parade

Grow our Learners

- Class size update

Ms. Allen stated that since the board meetings of earlier this year, being August – October, they have been providing class size updates. What was submitted as part of the agenda are the current class size levels that represent those classes that are over 25 at the middle and high schools and under 15. These are the current levels in the programs. She then went through the document that she had submitted and directed everyone's attention to page 111 in the agenda.

Questions and comments included:

1. Ms. Allen was asked about her thoughts on the information that was submitted. She stated that they did an analysis and spoke with the principals and what stuck out to them were the 87 classes that are under the class size of 15. This is trending higher than in the past. She stated what also stuck out were the 69 sections in Manchester Memorial that were over 25.
2. It was highlighted that if they combine sections, they provide those in a separate list.
3. It was asked if you could combine some of the classes that were under the 15, bringing those class sizes still under the recommended class sizes but essentially would free up a teacher that could be used to teach at another school to help to decrease their class sizes.
4. They are currently working on next years schedule and class offerings so that they can get ahead of this earlier.
5. Offering of the AP courses is important even if the enrollment in those classes are low.

6. Currently leveling is in place and even when they start deleveling there will still be classes offered at the foundations level, CCP, ACP Honors and AP.
7. The district consultant has looked at the class offerings and has helped with the program of studies for next year.
8. Starting the process earlier makes it easier to determine that need for teachers.
9. Anyone who would like to sit down with the administration and go over these numbers is welcome to contact the district and request the meeting.
10. The board recently approved the policy on class sizes which indicated that high school class sizes and middle school class sizes would be 25 or lower.
11. Dual Enrollment and AP classes will continue with the new program of studies, as well as Honors classes.
12. We need to make sure that if students are wanting to take a class that they are able to get into those classes, especially when those classes may be needed prior to stepping up to another class.
13. We need to make sure that the offerings at the schools are the same and that all students are able to take the classes.
14. Can split levels between grades be offered for students that are more advance or students that need additional help and it was indicated that this could be done.

Grow our Educators

- PD day on 11/8/2022 Updates

Ms. Doherty stated that there were PD days offered to teachers on November 8th and staff received an outline of the activities that focused on safety instructional practices, differentiated instruction, technology, student wellness and college and career readiness. The district offered 44 different activities and the staff submitted a proposal to their building principals for approval. She stated she will provide a detailed presentation on the outcomes of those PD days at the November 22nd Teaching and Learning meeting.

Grow our Systems

Other

- Any additional updates or information that developed over the week.

Upcoming Events and Areas of Work

- 11/23-11/25 Thanksgiving Holiday Break

- Thanksgiving Football Game – 11/24/22
- Program of Studies will be before the Committee on Teaching and Learning in November
- Long Term Facilities Request for Qualifications (RFQ) and Request for Proposals (RFP) – Released on 11/10/11
- Our iReady and NH SAS data will be presented at the Committee on Teaching and Learning in November, with a presentation for the full BOSC on 11/28/22

19. Board of School Committee Members' Communications.

a. Job Openings List

There were no questions or comments on the job openings list.

20. Personnel Report.

Committee Member Potter removed item 49.

*On motion of **Committee Member Leapley,** duly seconded by **Committee Member Hamer,** it was moved to approve the personnel report as submitted. All were in favor and the motion passed.*

The approved personnel report was as follows:

RESIGNATIONS/RETIREMENTS: CERTIFIED STAFF

Name	Position	Building	Salary
Rylee O'Regan	Teacher- Music	Southside	$41,000.00
Kristine Renalds	Teacher- Grade 5	Wilson	$42,000.00
Jillian Godbout	Teacher- Special Education (Pre-K Autism)	Smyth Road	$46,497.00
Forrest Dampier	Teacher- Special Education	District-Wide (Parkside)	$72,651.00
Debra Malynn	Teacher- Science	McLaughlin	$72,651.00
Patricia Auger	Teacher- Grade 1	Jewett	$80,881.00
Eileen Cunningham	Teacher- Special Education-EBD	Southside	$48,469.00
Cassie Rudiger	Teacher- Special Education - Autism	Parkside	$51,479.00

LEAVES OF ABSENCE: CERTIFIED STAFF

Name	Position	Building	Salary
Edward Kissell	Teacher- Physical Education	Parkside	$80,881.00

NOMINATIONS: CERTIFIED STAFF

Name	Position	Building	Salary
Diana Olivares	Teacher- Spanish	Southside	$41,000.00
Megan Wheeler	Guidance Counselor	MST	$41,000.00
Zachary Ziemba	Teacher- ELA, Grade 7	Parkside	$41,000.00
Caroline Glennon	Social Worker	BOC / MST	$77,589.00
Nora Hunt	Teacher -Grade 5, Math/Science	Southside	$63,825.00
Eileen Cunningham	District MTSS-B Coach	District Office	$71,000.00

RESIGNATIONS/RETIREMENTS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Sandra Marchwicz	Food Service Worker I	Smyth Road	$15.00
Landrine Ashimwe	Para-Educator II	Beech	$15.50
Diane Drewn	Para-Educator II	Green Acres	$15.50
Zachary Ziemba	Para-Educator II	Green Acres	$15.50
Sandra Negron	Para-Educator BST	McDonough	$16.42
Diane Phaneuf	Accounting Technician	MST	$28.90
Amy Stratton	Crossing Guard	District-Wide	$15.14

NOMINATIONS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Kyles Bates	Coach- Basketball	Webster	$500.00
Ryan Boudreau	Coach- Basketball	Northwest	$500.00
Kathleen Caswell	Coach- Basketball	Northwest	$500.00
Kelly Chaisson	Coach- Basketball	Parker-Varney	$500.00
Lisa Desrochers	Coach- Basketball	Green Acres	$500.00
Joel Elber	Coach- Basketball	Jewett	$500.00
Jason Foreman	Coach- Basketball	Jewett	$500.00
Cara Freitas	Coach- Basketball	Beech	$500.00
Joel Konts	Coach- Basketball	Smyth	$500.00
Katie LaBranche	Coach- Basketball	Webster	$500.00
Anita Lantz	Coach- Basketball	Wilson	$500.00
Jonathan Lavallee	Coach- Basketball	Weston	$500.00
Matthew Morin	Coach- Basketball	Parker-Varney	$500.00
Kathryn Nadeau	Coach- Basketball	Weston	$500.00
Joshua Roberge	Coach- Basketball	Green Acres	$500.00
Jonathan Roth	Coach- Basketball	Beech	$500.00
Taylor Steinbrecher	Coach- Basketball	Gossler	$500.00
Amy Wolonski	Coach- Basketball	Gossler	$500.00
Alan Beauchemin	Coach- Basketball	Highland	$1,000.00
Mary Kate Paulus	Coach- Field Hockey	Southside	$1,804.00
Callie Gibbs	Coach- Girls B Basketball	Southside	$2,070.00
Madison Richard	Coach- Girls Hockey Assistant	Central	$2,369.00
Joshua Rose	Coach- JV Boys Basketball	West	$2,741.00
Leanne Guimond	Coach- Girls Indoor Track	Memorial	$3,600.00
Ana Y. Santos de Rodreguez	Food Service Worker I	Beech	$15.00
Hailey Sauve	Para-Educator I	Memorial	$15.00
Debra Funk	Para-Educator II	Webster	$15.50
Kathleen Johnston	Afterschool Title I Tutor	St. Benedict	$25.00
Mark Williams Jr.	Coach - Boys B Basketball	McLaughlin	$2,070.00
Kenneth Wilson Jr.	Coach - Boys B Basketball	Parkside	$2,070.00
Michelle Baillargeon	Para-Educator I	McDonough	$15.00
Alda Alvarez	Crossing Guard	District-Wide	$15.00

TRANSFERS:CERTIFIED STAFF

Name	To New Assignment	To School	From School
Nicholas Sullivan	Teacher- EBD	Southside	Webster
Eileen Cunningham	District MTSS-B Coach	District Office	Southside

TRANSFERS: NON-CERTIFIED STAFF

Name	To New Assignment	To School	From School
Maria Camacho	Enrichment Instructor	Gossler	Bakersville

21. TABLED ITEMS

(A motion would be in order to remove any item from the table.)

This item was not removed from the table.

a. Report of the Committee on Policy meeting of October 19, 2022, item c from the October 24, 2022 Board of School Committee Meeting agenda:

i. Job Description Updates

- Assistant Superintendent of Operations
- Chief of Staff
- Chief Information and Cyber Security Officer (Revised)
- Coordinator of Transportation/Crossing Guards (Revised)

Public Comment (8:14 p.m.)

At this time, it was asked if there was anyone else present that has not spoken that wishes to speak in public comment. There was no one present wishing to speak.

22. NEW BUSINESS

Committee Member O'Connell stated that the graduation dates have been set for June 17th 2023 and the district has secured Southern New Hampshire Arena for this date. More information will be forthcoming.

Committee Member Turner stated that she wanted to thank the fall coaches. She was tardy tonight due to attending the Central Sports Awards night. The district has had a dedicated group of coaches at all of our high schools. She wished the winter sports teams the best of luck as they launch into their season. She also wanted to thank the coaches who have stepped up to coach winter sports. She thanked the JROTC, as well as the West, Memorial and Central Marching bands who proudly represented our district in the Veteran's Day Parade.

Committee Member Tassey stated each committee member received a letter from five teachers from Memorial High School who will be at the committee meeting to discuss levelling. He stated that there is a concern that there is leadership in the Teaching and Learning committee at the administration level that disregards the opinion of the committee.

It was stated that this should be left to the Teaching and Learning Committee that will be discussing the Program of Studies at their meeting next week.

23. A motion is in order to go into non-public session under the provisions of RSA 91-A:3 II (a, b, and c, e, j and l) and RSA 91-A:2, I (b): for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person; consideration of negotiation of pending claims or litigation; consideration of confidential, commercial or financial information that is exempt from public disclosure under RSA 91-A:5, IV; consideration of legal advice provided by legal counsel, either in writing or orally; and, Strategy or negotiations with respect to collective bargaining.

8:18 p.m.

*On motion of **Committee Member Turner,** duly seconded by **Committee Member Argeropoulos,** it was moved to go into non-public session under the provisions of RSA 91-A:3 II (a, b, c, and e) and RSA 91-A:2, I (b): for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person; consideration of negotiation of pending claims or litigation; and Strategy or negotiations with respect to collective bargaining.*

Roll Call: Committee Members Turner, Parr, Soule, Bonilla, Tassey, Argeropoulos, O'Connell, Potter, Perich, Hamer, Leapley, and Mayor Craig voted yes. Committee Members Want, Dion and Gonzalez were absent. Motion passed.

24. A motion is in order to call the meeting back to order.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Argeropoulos,** it was moved to call the meeting back to order. All were in favor and the motion passed.*

*On motion of **Committee Member O'Connell,** duly seconded by **Committee Member Hamer,** it was moved to seal the minutes. All were in favor and the motion passed.*

*On motion of **Committee Member O'Connell,** duly seconded by **Committee Member Soule,** it was moved to receive and file item 49 of the personnel report and to rescind the approval of item # 54 from the personnel report and receive and file this item. All were in favor and the motion passed.*

The Board instructed the Administration to engage a headhunter to find an HR Director.

ADJOURNMENT

25. If there is no further business, a motion is in order to adjourn.

*On motion of **Committee Member Soule,** duly seconded by **Committee Member Perich,** it was moved to adjourn. All were in favor and the meeting adjourned at 10:04 p.m.*

True Copy. Attest.

Respectfully Submitted,

Angela M Carey

Clerk of Committee



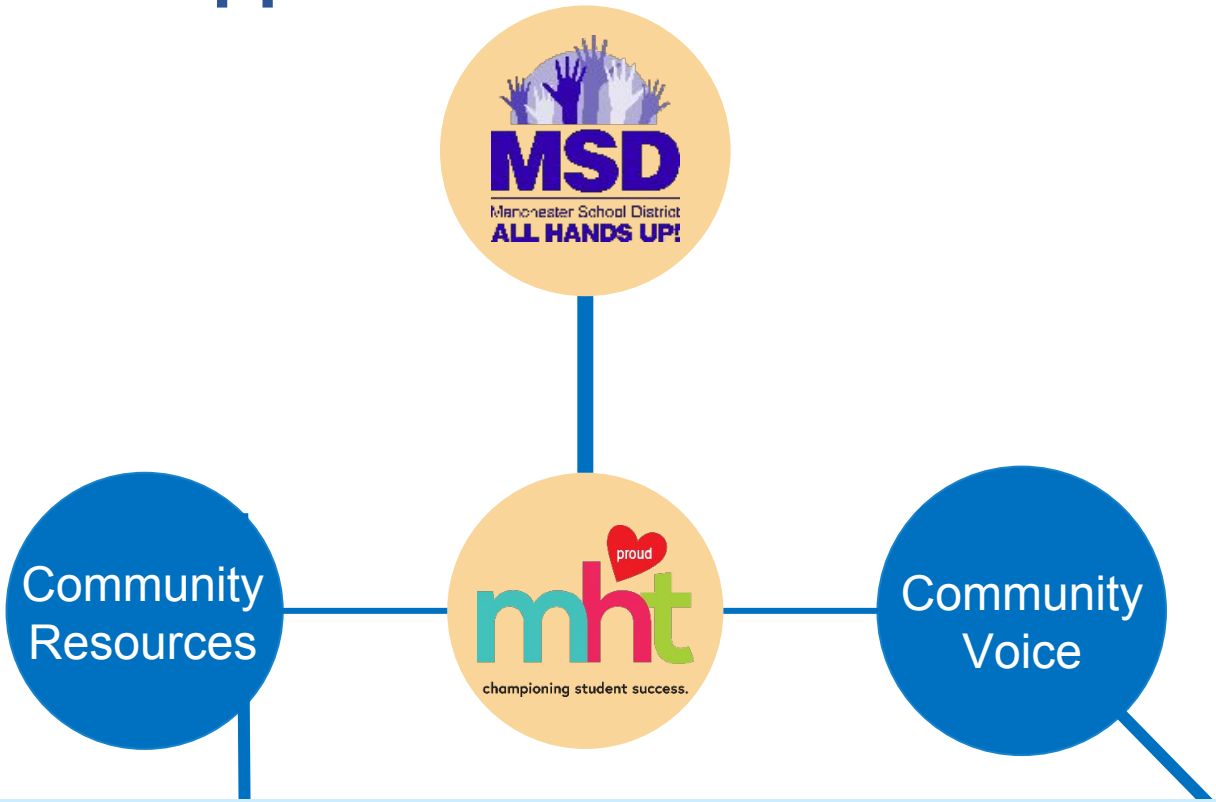
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Board of School Committee Update

November 14, 2022

Why? How? What?

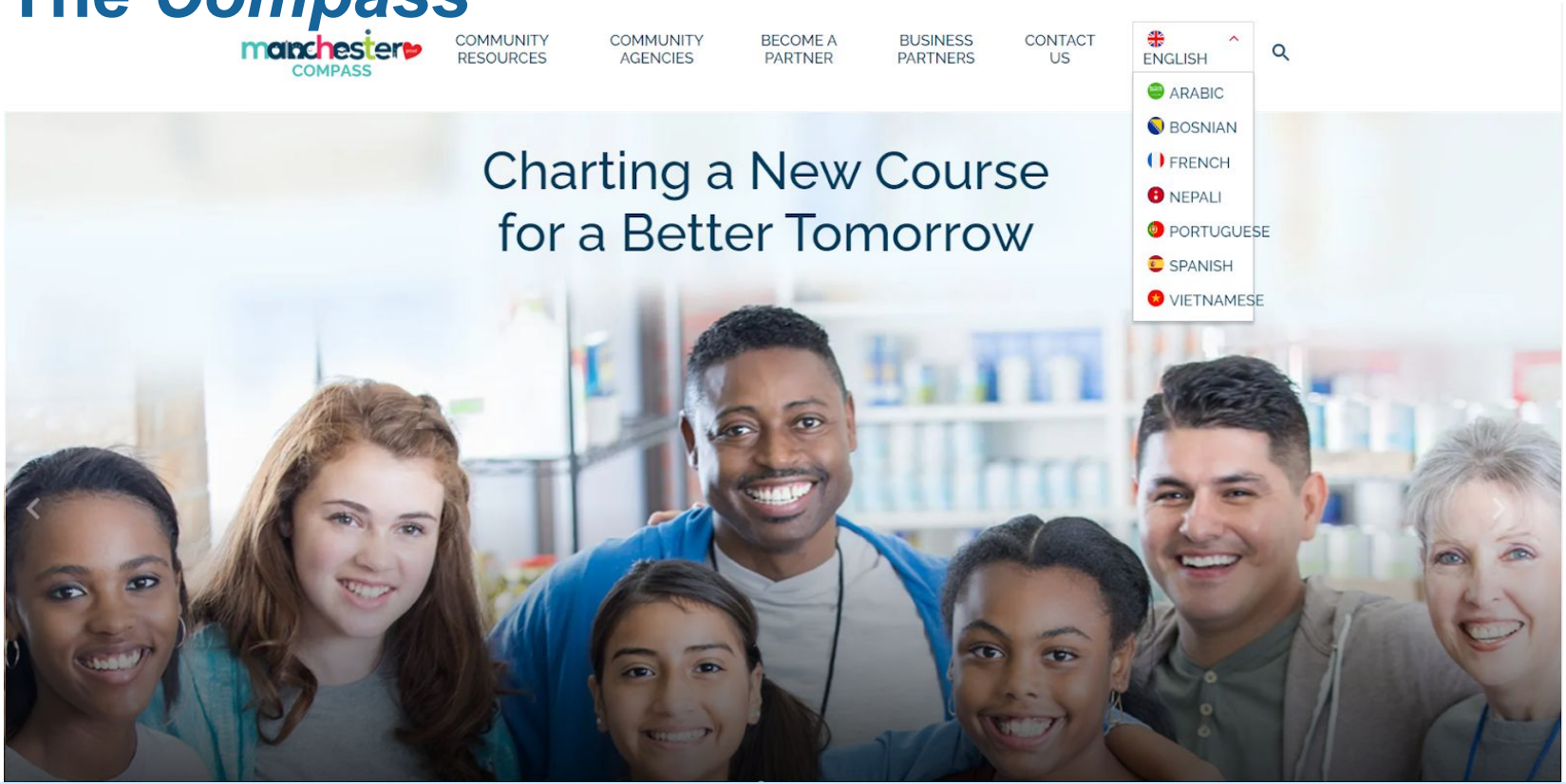
Two-Fold Supports



What's Next?

- School-Community Partnership Network
- The *Compass*
- CelebratED/State of MSD
- Community Communications Network

The *Compass*



www.manchesterproudcompass.org

CelebratED!



What's Next?

- School-Community Partnership Network
- The *Compass*
- CelebratED/State of MSD
- **Community Communications Network**

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Thank You!

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Manchester School District
ALL HANDS UP!