

**BOARD OF SCHOOL COMMITTEE
MANCHESTER SCHOOL DISTRICT SAU #37**

August 9, 2021

6:30 p.m.

1. Mayor Craig called the regular meeting to order at 6:30 p.m.
2. Mayor Craig calls for the Pledge of Allegiance.

Committee Member Kelley Arnold led the Board in the Pledge of Allegiance.

3. A moment of Silence was observed.
4. The Clerk calls the roll.

Present: Committee Members Turner, Kelley Arnold, Soule, Want, Dobson, Bergeron, Shea, Perich, Dion, Beaulieu, Lachance, O'Connell, Mayor Craig and Student Representative Helena Jackson.

Absent: Committee Member Leapley.

PUBLIC FORUM

5. Mayor Craig advises that the purpose of the public forum is to give the residents of Manchester the opportunity to address the board on items of concerns affecting the community; each person will be given only one opportunity to speak; comments shall be limited to three minutes to allow all participants the opportunity to speak and any comments must be directed to the Chair.

Speakers may offer comments on school operations and programs that concern them. The speaker shall not make complaints of school personnel or complaints against any person connected with the district. Other channels are provided for Board consideration and disposition of legitimate complaints involving individuals which should be referred to the superintendent.

Any resident wishing to speak will come forward to the nearest microphone, clearly state their name and address when recognized and give their comments.

Sean Parr, 244 Sagamore Street, was present to speak:

He stated he was just going to speak for a few moments about the proposal for spending the ESSER III funding that was received by the district. He stated thank you very much for the detailed proposal—it

clearly shows careful, thoughtful work on the part of our District Administration and he fully supports its priorities, especially those that prioritize our students' mental health. As a parent and the PTO secretary at Smyth Rd School, he had a couple thoughts that might be worth considering as the District and Board implement this proposal. First, a big wish, he believes that expanding the District's Pre-K offerings to all Manchester children is something that would greatly help the community recover and move forward by providing crucial early childhood intervention and education, which research has demonstrated is extremely important for all future learning. It would also help so many lower-income families who have difficulty affording pre-k instruction and childcare. Second, he thinks the district should accelerate plans for Dual Language instruction at the elementary level. He thinks such instruction would greatly help English learners and bridge cultures and communities, especially in this polarized society. Third, he wanted to amplify the proposal's emphasis on expanding extra-curricular, enrichment, and after-school activities for Elementary and Middle School students. In the past year and a half, our children have spent so much time in front of screens using Zoom, taking online tutorials, assessments, and watching videos that they desperately want and need face-to-face, hands-on learning. Studies have demonstrated that too much screen-time is detrimental to student learning, particularly with regard to attention. He urged the district to prioritize art, music, sports, reading printed books, and using math manipulatives and to purchase materials and expand offerings that engage students to be fully present and engaged in-person. Offering more specials like Art, Music, and gym more than once per week, purchasing more art materials, more musical instruments and creating more opportunities for these activities. He stated that he thinks music especially has been proven time and time again to offer especially unique engagement for children's minds. Research has shown that music reduces stress, pain, and symptoms of depression, while also improving cognitive and motor skills, spatial-temporal learning, and generating lasting neural connections. Finally, he appreciates the emphasis placed on assessments every trimester, and he understands the importance of seeing where students are, but he worries that too much emphasis on assessments, especially those using iReady or other online tools, might counter the critical mental health efforts advocated by this proposal. We of course need that data, but we need to make sure the school is a place where students want to be, where they are looking forward to learning, seeing friends and teachers, and enjoying their time. He stated that he hopes the Board will consider these items as we enter this fall. Thank you.

Josue Lugo, 570 Dubuque Street, was present to speak:

His time, per his request, was extended to six minutes. He read the attached Affidavit to Demand to Show Clean Hands and Federal Partnerships & Affidavit of Maladministration. (See attached)

At the completion, he stated to the Board that they had been served.

6. Mayor Craig advises that if there was no one else present wishing to speak, a motion would be in order to take all comments under advisement and further to receive and file any written documentation presented.

On motion of Committee Member Soule, duly seconded by Committee Member O'Connell, it was moved to take all comments under advisement and further to receive and file any written documentation presented. All were in favor and the motion passed.

7. Response to Public Comment
(Note: Motions limited to sending items to Committees only.)

There was no response to public comment.

8. RECOGNITION/PRESENTATIONS

9. ESSER and CARES Act Funding Presentation – by Assistant Superintendent's Allen and Gillis

Ms. Allen stated she was going to discuss the ESSER funds through teaching and learning. All of these dollars will be allocated based on needs. The additional funds will allow schools to add intervention teachers both in the elementary and middle schools. This will help students build a foundation of literacy, math and critical thinking. Secondary schools will be able to add more tutoring time to provide more individualized instruction. Students in school will benefit from additional mental health services, while students with learning differences and disabilities will receive more direct support. accessible and supplemental materials will be purchased so all students will have access to higher learning opportunities. We will again invest in technology for our students, families and staff. With the addition, we will be bringing on more bilingual family liaisons and this will allow us to make deeper connections and relationships with our communities. The learning recovery and acceleration plan is not simple, and the board will review the plan and data several times over the course of the

year, as more information will become available, circumstances will change and more is known about the needs of our school. We wanted to highlight some of the proposals that we are making in terms of teaching and learning that was included in your packet. She included a teaching and learning snapshot. We're looking at teaching personnel for a total of 44 and a half equivalent positions across the district. This will include interventionists, English language learners, teachers, special education teachers, and guidance counselors and students support personnel. This will include academic support before, after and during school at elementary and middle school levels, student enrichment and support programs, the expansion of extracurricular activities and programming both at the elementary and middle school level, clinical service providers, family support personnel, family support programming, and district wide support personnel. This will include a full-time data analyst, a director of comprehensive guidance, a professional learning coordinator, curriculum directors and administrative assistances. We built in costs for extra student transportation, so those students will have access to those after school programs and during the weekend. Staff and training over the next three years is built into there, and then materials and resources including accessible resources in science and social study. We've also built in a three year plan for technology, including clear touch panels and Chromebook placements. This is truly a momentous step. It's the largest increase in student supports we have seen in years. These support increases will help improve the education for all of our students. Out of crisis came the opportunity to do what we once thought was unmanageable. This is our once in a life chance to make things meaningfully and better for all the students that we serve. Yes, more money is going to allow us to have more teachers in the building and we all are concerned as being able to find those teachers. While it's great that we have this funding, money is definitely not going to solve the problem. It's how this money is used, the people who we hire and how they are trained, that's going to make the difference. Today's proposal that she presented in the board packet focuses on that and how people can be added to school to provide more direct services.

Questions and comments from the Board included:

1. It was stated that this money is allowing us to hire and will impact every corner of the district, as we do have deficits in the district.
2. It was stated there are 55 pages in the agenda that is hard to quickly synopsis.
3. It was asked what the number of hires that is envisioned under this proposal is? Ms. Allen stated that it is 44 and half, as well as roughly 7 additional, for roughly 51 employees.

4. It was stated that a proposal for recovery and acceleration was provided to the Board and presentations on the data will be done quarterly to look at what is working and what is not working. Ms. Allen stated we cannot just remediate but we also need to accelerate learning.
5. It was asked if the presentation was sent out to the parents and Ms. Allen stated it was sent out to every parent last week.
6. How do we find the teachers for these positions in 3 weeks time? Ms. Allen stated that we have been doing the hiring for a while now. Training will be onboarded for new teachers over the next few weeks. Ms. Allen stated that as soon as the plan receives the blessing of the Board they will continue on with the instituting of the plan and training for the staff.
7. It has been stated for years that our district is significantly understaffed; our children are underserved and our families do not receive the services that they deserve.
8. This is a great opportunity but we need to be able to continue with these positions in three years when the money is no longer coming in.
9. Ms. Allen stated that as an attachment in the documentation in the agenda is the SAU 37 learning recovery and acceleration plan. A data analysis is going to be reported back to the Board and then we will adjust as needed.
10. It was asked what didn't make the cut and what wasn't brought forward and that may be needed? Ms. Allen stated these decisions were made based on the data and we needed to heavily focus on the middle schools. At the Teaching and Learning committee we presented the middle school and elementary school data and this plan was developed with the executive team, the principal's union, the teacher's union, and was sent out to the parents and community partners as well.
11. It was stated that the Board would like to see the ASPIRE Program with SNHU begin again.
12. It was stated that this money is for 3 years and when hiring employees under the premise of this we also should make them aware of the number of retirements that we have each year typically and that they could take these positions and continue on after the three years. It was stated as far as hiring we go by the MEA contract and teachers' rights and seniority determine that.
13. It was stated that the network director's main role is principal supervisor and principal coach to bridge the gap between principals and teachers.
14. Curriculum directors will work mainly with the teachers, traveling from school to school, and interacting with them to see what is working and what is needed in the schools.

15. It was stated that at the Finance and Facilities meeting coming up on Wednesday we will be talking about funding high school students so they are not paying to ride the buses.

Transportation is very important if we want our students to attend school. It was asked if any of this funding could be used to help make sure that high school students do not have barriers, such as transportation, to get to school. It was stated that this will be discussed on Wednesday.

Dr. Gillis stated I'm going to transition us over to facilities and give you a quick rundown of the facilities aspect of the ESSER funding. We've focused on the safe return for school in the fall. This resulted in approximately 44% of the ESSER funds being allocated or available for facilities initiatives are layered mitigation that we used last year and will look very similar as we roll into the coming school year. In order to do this, we would need to secure approximately just over \$3 million to cover the cost for the coming three years. Please note this includes items such as PPE supplies, Merv 13 filters, and increased energy costs, we would continue to exhaust available FEMA funding when and if possible in this area. Moving to the area of air handling, which has been a very important topic for me in the last 18 months especially, we looked back to the ASHRAE or the American Society of heating, refrigeration and air conditioning engineers and we followed their three areas of guidance on when we focused on one ventilation to control humidity and filtration. Our proposed air handling plan meets each area, as we have extended the systems to run longer times, they start earlier and they run longer during the day, along with increased air rotation during the school day. Our plan also introduces dehumidification, which currently is only available at MST. And finally, we have put forward a dual filtration system which would combine the use of both Merv 8 and Merv 13 filters in our schools. Our air handling proposal considered both physical health and thermal comfort within our buildings. We understand that learning can certainly be impacted by the environment we place our students and staff in. Our proposal for Green Acres allows for air handling work and reflects the opportunity we might have once we open that envelope. At this time, the duct work at Green Acres sits on top of the roof of the school. Our plan moves this system to inside of the school building and once we make that change, we have the chance to introduce additional enhancements to that building. We selected Green Acres due to this exterior duct system, coupled with the possibility of additional improvements. The work proposed for the district office is twofold, one addressing HVAC and two being physical spacing. At this time, we have very limited meeting space when we apply the physical distancing expectations. The idea of creating space for a larger meeting room would allow us to incorporate space to hold meetings. also respect the three to six feet of space. The way we laid out our facilities plan and projected costs, with the exception of supplies, that is a more concrete number at this time is a high

level projection or plan. In order to move forward, we would need to seek the concept approval first from the state. We have projected costs and ranges; however, the plans that we wish to move forward, we need to first obtain that permission or that approval from the State of New Hampshire's Department of Ed.

Mike Davey from Energy Efficient Investments stated that they are based in Merrimack and have worked on helping the district with the reopening plan and also assessing the long term ventilation needs throughout the state. ESSER II and III funding was very different from district to district, Manchester, obviously getting the largest amount and some smaller and wealthier districts getting smaller amounts. Somersworth school districts petitioned to use all of their ESSER II funding to install ventilation systems at their middle school. We're currently overseeing that work this summer and we have been working with other districts like Keene Jaffrey, Rindge, Shaker, and Franklin to get applications into the state. That process takes about two weeks for a preliminary application and then eight weeks once the preliminary application is approved, you're required to submit engineer drawings, as well as have the building certified for Historic Register compliance and ADA. So that process is underway in several other schools. So, if the district goes in this direction, we will start the preliminary applications (2 week process), and then if that is approved, conceptually, there's an eight to 10 week period to do design before work could start.

Dr. Gillis stated that their recommendation this evening is to approve the funds for supplies and the air handling units for the district schools. This would be captured on the grid they shared on page 51 of your packet, listed as option two a. Our next step would be to then schedule the concept reviews with the state for the air handling project. We would like to also at that time review options, such as the Green Acres project and the district office, we would then return to the Facilities Committee to provide a status update, we would like to glean input from the state on the projects that we have put forward to date so that we can understand the viability of the options or the projects that we would like to put forward. As we have planned, we have been very concrete and knowing and thinking we want to have projects ready to go we want to have systems in place so that we can move any of our work quickly. We do not want to have to be in a position in a few years to be in a space where we're looking to give funds back to the state. We're looking to if we exhaust all of the funds for air handling, move into some other projects that we would have kind of fit ready to go in the queue.

Questions and comments from the Board included:

1. It was asked about the cost for Covid screening and testing? It was stated that they are looking at four vendors in the State that have been approved and come at no cost to the district for asymptomatic and symptomatic testing.
2. It was stated that by asking us to approve option 2A, plus the \$3 million in supplies that this is more than the \$37.8 million. Dr. Gillis stated we may go to open one school and may not have any issues and it could come in lower. The plan is to bring this back to the Board to review it. The mayor indicated she is not comfortable with approving something that is over the money that is allotted to be spent. Dr. Gillis stated we broke it down further and they have been delicate as they have gone through this with the facilities study on deck as well. They want to focus on Green Acres School. She stated they are very confident that they need to get some concept reviews into solidify the costs.
3. It was stated that every student in the district needs to have the same opportunity.
4. We need to do the new dehumidification energy recovery units for every school before we move forward with doing any enhancements to district office. If there is extra money then we can prioritize other things later.
5. The mayor stated she is not comfortable with allowing the Administration to make some of the elementary schools have safer air quality than our high schools and making modifications to enlarge a conference room at district office. The first objective will be researching and fine tuning the air handling system projects with the State. Mrs. Gillis added that they will keep these other items in their pockets in case there are monies left over.
6. It was asked if we knew how many classrooms last year could not maintain the 3' of physical distancing due to the class sizes? Ms. Allen stated there was one or two at Smyth Road. It was stated that they are following the guidance from the CDC and the State and have added some additional mitigation levels and those layered mitigation levels allow for a bit more flexibility. Dr. Gillis stated that they have gone through the buildings and are looking at 3' spacing, 6' spacing, traffic flow and runoff locations for classrooms that have a larger group of students and where they would sit.
7. It was stated that we are not looking at using the plexiglass shields for students and it was asked if they could be looked into for classrooms where students are spaced closer and during lunch times. Dr. Gillis stated they have moved away from the plexiglass shields

- and moved more towards spacing and routine cleaning, as they found that they have become more cumbersome when it comes to the cleaning process. They are in high traffic areas and in the front offices, and the cafeterias.
8. The 5-8 model was designed to reduce class sizes and those reduced class sizes would allow for social distancing. It was stated that the 5-8 model is not complete as of this time.
 9. It was stated that there are many people working within the schools, the Network Directors, Principals, Health Point of Contacts, and Facilities Points of contact and they are looking at the spacing.
 10. It was asked if this was passed this evening when the work would begin and when would the air handling system be installed? It was stated that due to the equipment shortages as a result of Covid and as was previously described by Mike, the process is about 10 weeks to get the approvals and then it will take about 12 weeks to get the equipment in before the work can begin, that is the 2 weeks to get state approval and then the 8 weeks to get the permitting and additional reviews, for a total of about 22 weeks. They are going to do the work during school breaks. It was stated that this work will all be completed within that 3 year window.
 11. It was stated that spending money on District office space is not a priority at this time.
 12. Air handling of the schools should be top priority.
 13. It was asked if there a number of how much has been spent to date by Aramark on PPE, materials, disinfectants and other chemicals compared to other years? It was stated that the budget has increased by 10% to Aramark. It was stated that there is a breakdown but Dr. Gillis stated she is not prepared with that information this evening and they can bring that forward. It was stated that they didn't focus on adding additional staff and instead looked at the efficiencies across the schools. It was stated they brought in electrostatic sprayers and that exponentially decreased demand and increased productivity.
 14. It was stated that in looking at the rough estimates for the schools they are pretty close and it was asked if there were any schools that needed zero ductwork. Mr. Davey stated that in the 21 schools, besides Green Acres, there is a wide range of situations. They did air handling testing in every school and found that there were two schools, Northwest and Green Acres, where the ductwork distribution system did not allow for the Merv 13 ventilation, which is the thicker filtration. The reason for this was that the ductwork was either undersized or the air handlers were not putting out enough. At Green Acres the ductwork is on the roof and that is unique to that school. The plan would bring that

ductwork into the envelope of the building and then put in better air handlers that will have two stages of filtration. The current air filtration devices were not designed for the Merv 13 filters and so when we put them in during Covid they have been clogging up very fast and have to be replaced monthly. The new units will have two layers of filtration, a fine filter and a wider filter. The fine filter will collect the virus and bacteria. Green Acres and Northwest need the most work regarding the ductwork. In Smyth, Gossler and Jewett there was an addition to each of the schools where there are unit ventilators and so those portions of the schools will need new ductwork. There were also some parts of the high schools, a small part of West, and small parts of some of the others, that there would not be as much ductwork and would only be the air handler replacement.

15. It was asked what the difference in price would be to leave the ductwork on the roof versus bringing it into the envelope of the building. It was stated that Green Acres is the only school that has this massive consideration. They could replace the units and keep the ductwork where it is but they recommend bringing it into the buildings and doing this work. When they do the work they would also add a fire protection sprinkler system that the building doesn't have currently. If they leave it on the roof they would have to put in a higher horsepower blower fan and maintain the rooftop ductwork. The ductwork penetrates the roof in many areas to get the ductwork to the different classrooms. It is allowable by code.

*On motion of **Committee Member O'Connell**, duly seconded by **Committee Member Perich**, it was moved to approve the Teaching and Learning plan, as well as the facilities operation plan to include supplies and air handling systems in every school as the priority and not to exceed the stated budget of \$37.8 million. Committee Member Dobson voted no. Committee Member Lachance was not in the room at the time of the vote. Committee Member Leapley was absent. Motion passed.*

Dr. Goldhardt stated that he just wanted to share this with the board really quick from this month's edition of the American School Board journal. I thought it would be since you've had this discussion about the air handlers. This month's issues about infrastructure. And they included in here information from a study that says out of date mechanical systems can be inadequate and keeping carbon dioxide levels low. And carbon dioxide levels. When they're too high, make focus for students go down, filtering out particles to keep lungs healthy and stop viral transmissions such as COVID. And making sure enough oxygen is being circulated from the outdoors for retaining information. They also found

then on average student achievement falls by the equivalent of 1% of a year's worth of learning for each additional degree Fahrenheit the temperature rises during the previous year. And that from the research, that five to 7% of the gap in learning can be attributed to the physical environment in which learning happens. And that air handling in particular has a big impact on learning that they found that they didn't know before. It was kind of interesting. That was just in this month's edition of The School Board journal.

10. ACTION AGENDA

11. City Services Contracts – by Chief Financial Officer Karen DeFrancis

There was no discussion.

*On motion of **Committee Member Kelley Arnold**, duly seconded by **Committee Member Soule**, it was moved to approve the City Services contracts for the Department of Public Works and for the Information Systems Department as submitted. All were in favor and the motion passed.*

12. Return to School Plan – by Dr. John Goldhardt

Dr. Goldhardt stated that before going forward on this, he just wants to reiterate that this is a fluid plan. Three months ago, we were ready to roll to have a normal school year and then we heard about this thing called Delta that has come forward that he isn't thrilled about. We want to make sure we do whatever is necessary, so that all of our students are back in school with their teachers in our buildings for the entire school year, that is the priority and all mitigations will stay in place. We'll continue doing temp checks, will continue doing the deep cleaning, will continue doing the checks on if somebody is ill making sure that they are taken and checked on and tested. Also, they encourage people to stay home who were sick. And on August 11, the New Hampshire Department of Health and Human Services is going to be releasing an additional recommendation in regard to probably the most controversial issue of masking in public schools based upon CDC recommendations right now. Our recommendations are that it's in an optional phase, depending on the situation, what's going on in the community, unless we're in full meltdown mode, which we're getting to because we're at the substantial right now. And so, with that in mind, he turned it over to Dr. Gillis to give more information about this. And she has some updates from the health department as well.

Dr. Gillis stated Dr. Goldhardt, is correct, we have as a city moved into substantial. And while we were all very eager to see things kind of retreat and return to some form of normal, we understand that we are again shifting with the Delta variant. As Dr. Goldhardt referenced the information, the plan that we're going to go over tonight must be considered fluid, we are continuing to look at the testing vendors that we have available for our use within the city. And we're waiting for some more guidance from the State of New Hampshire. Keep in mind we have been fluid as we have built the plans and as we have responded to COVID since it first started and in that we are moving back to very similar systems that you saw from last year. Dr. Goldhardt mentioned the layered mitigation, so we have our cleaning system in place, we have the ability to flex up or down with the chemicals that we are using within the schools, we have masks, we have physical spacing that is all articulated by the level of community transmission going in. And if you roll back to last year, and you think about how we talked about school impact, and coupled that with community transmission, we're looking at a very same structure for the coming school year. We all want kids back in school, we wanted to have kids back in school safely. We want that safety for our students, as well as we want it for our staff and our community as a whole. The layered mitigation really is our mechanism or the levers that we can pull to make sure that we can keep that in place. I do have Anna Thomas from the Department of Health with us, so if we have questions that are specifically connected to health, she is here as a backup. But as a district team, we are very comfortable moving forward with the layered approach that we've put in and then being very responsible towards the level of community transmission. So, it might be easier to just take questions and we can target into the different levels given you guys have been exposed to this now for about 18 months.

Questions and comments of the Board included:

1. It was stated that the community needs to know that Manchester is in substantial right now as far as community transmission, which means that we will be using mitigation strategies and requiring masks in the schools, including the classrooms. Mrs. Gillis stated that is correct that we will be requiring face coverings for all students and staff when we are in substantial. She stated that as we get closer to school opening, her hopes are that things will flex back down.
2. It was stated that the more people who are vaccinated, will help us move out of substantial and back into the green and blue. It was stated that none of us want to wear masks but we

- need to keep our students safe and students under the age of 12 cannot be vaccinated currently.
3. We have to make concessions as to the goal is to get students back into the schools safely and if wearing masks is the mechanism that helps us to do that then we should all be committed to doing the right thing by the health of our students and our staff.
 4. It was asked what the percentage of children that may or may not be vaccinated? Mrs. Thomas stated that there is not a breakdown for that information on who has been vaccinated by age. 99% of the cases that we are seeing in New Hampshire since February are among unvaccinated individuals. She stated that 12 year old's can be vaccinated, but under 12 cannot. It was stated that we may see vaccinations being offered to those under the age of 11 come this winter and this will most likely be for the 6-11 age group.
 5. Mrs. Thomas was asked to speak. She explained that 10 counties in NH currently are in substantial and she believes that by the end of the week the entire state will be in substantial. A call will be held on Wednesday to hear guidance that is being offered by the State for schools. In the plan there is also a section in case the Governor calls another state of emergency, but we hope that we don't reach that level. The Delta variant is twice as contagious and there are also breakthrough cases and we are concerned about the ongoing mutation of the virus because not only do we want to prevent anyone from getting sick or dying, but we also want to prevent the spread in the community. If we do not take the steps to knock the virus down we may end up with a mutation that will not be prevented by the vaccination. In substantial, the CDC and the American Academy of Pediatrics recommends mask wearing. Also, anyone who is immunocompromised or is not vaccinated should be wearing masks, especially indoors. There are certain things that can be done to prevent the spread of the virus when indoors, including, wearing masks, washing hands, socially distancing and good ventilation. She stated that about 60% of the residents in the community that are eligible for the vaccination (12 and older) have received at least one dose. We don't want vaccinations to slow down and we are encouraging people to get vaccinated but that is their prerogative. For families that have children 11 or younger in their homes that cannot be vaccinated, the best protection for them is that their family members get the vaccination. To get the vaccination, you can call 624-6466. It was stated that we have over 100 cases in the city, which is the most that we have had in a long time, and we have a rate of 152 per 100,000 over 14 days and comparing that to the rest of New Hampshire, they are at 139.9 cases per 100,000 people. The test

- positivity rate for the last seven days is 5.4% and in New Hampshire the test positivity rate is 4.4% and we want to be under that 5%. We have not entered into to the most significant months, being November through January.
6. Based on the 12 and up being allowed to be vaccinated, this only allows for about ½ or our middle school aged children to be vaccinated and none of the elementary school aged children. Mrs. Thomas stated it is a family decision to get your children vaccinated and her children have already received the vaccination. She encouraged all parents who feel uncomfortable about vaccinating their children to call the 624-6466 number and talk to someone or talk to their health care provider.
 7. There is a narrative that goes along with the grid, but that didn't make the agenda. The whole packet of information is available, went out to the parents and is available online. We received quite a bit of feedback regarding the information that was sent out.
 8. Dr. Gillis stated there is more flexibility in the new plan but they used the same metrics. We want to be flexible in opening the schools and the transmission of Covid in our school buildings was very low. Having kids in schools far outweighs the chance of them getting Covid outside of school. We need to do what we can to get every single kid in the buildings with their teachers because if now we will not recover.
 9. As we are no longer in a state of emergency, there is not as much available to us.
 10. We need to mitigation to keep kids safe.
 11. We have had an increase in cases in the last week and if we do not have a change in the trend of behaviors then this will not change.
 12. The partnership with the Health Department is amazing and the school district has stated in very close contact with them since the start of Covid. We developed a plan that allows us more play in the system, with built in levers or mechanisms to take a look at those school impacts, clusters, outbreak status' and we can pull information from them to help us to keep our kids safely in the schools.
 13. It was asked if we have recovered enough Chromebooks that we will have them for all students? It was stated that we do.
 14. It was asked if the schools are facilitating the vaccination for students and teachers as they are set to come back to school. It was stated that the district is promoting people contacting the Health Department to get their vaccines and that there are walk in clinics available to do so.

15. It was asked if we have the number or level of vaccinations for our staff and if there is anything that we can do to encourage or require them to be vaccinated? It was stated that we had a favorable turnout for staff vaccination opportunities and some staff members had gone and gotten the vaccine on their own and we do not have all of this information as of this time. We are hovering at around 75-80% of the staff having been vaccinated. In the new hire packet, that will go out soon, we review the benefits of the vaccinations and are pushing the information on how you can get vaccinated. It was stated that we can only receive the information on who has been vaccinated on a voluntary basis.
16. As far as the mitigation strategies, masks, physical distancing of 3-6 feet, hand hygiene, we do not want to prohibit kids from being in the schools and our plans will be reflective of that.

Changes as discussed by the Mayor and Committee Member Want were as follows:

1. Mayor Craig stated that extra-curricular activities should be in person when the students are in-person, which would be when we are in blue, green and yellow.
2. It was stated school days rules regarding mitigation will be used for sports and sports will be considered as we have since the start of Covid.
3. Mayor Craig stated that after school programming needs to mirror what is happening in the schools on a day to day basis and if schools are in-person then after school programming should be in-person and not remote. Students could be in-person, not in a classroom setting, with the mitigating factors, for these after school programs.
4. Mayor Craig also stated that we need to look at the language regarding libraries and the availability of them.
5. Committee Member Want stated the music programs, such as band and chorus, needs to be changed as it says that students need to be masked during high risk activities and it was asked what the plan is. It was stated that the after school programs, music programs and chorus will continue and will use the protocols as set in the classrooms. Ms. Allen stated that the music programs did a great job over the course of Covid.

*On motion of **Committee Member Want**, duly seconded by **Committee Member Perich**, it was moved to approve the return to school plan as amended this evening by the Mayor and Committee Member Want. All were in favor and the motion passed.*

13. CONSENT AGENDA (ITEMS 13 – 20)

- 14.** Mayor Craig advises if you desire to remove any of the following items from the Consent Agenda, please so indicate. If none of the items are to be removed, one motion only will be taken at the conclusion of the presentation.
- 15.** Approval of minutes, if available: Minutes of the May 24, 2021, Special and Regular Meeting; June 14th, 2021, Regular meeting; June 21st, 2021, Special Meeting; June 23rd, 2021, Special Meeting; and June 28th, 2021, Regular and Special Meeting.
- 16.** Report(s) of the Committee of Policy, if available.
- 17.** Report(s) of the Committee of Teaching and Learning, if available.
- 18.** Report(s) of the Committee of Finance and Facilities, if available.
- 19.** Report(s) of the Special Committee on Education Legislation, if available.
- 20.** Report(s) of the Committee of Student Conduct, if available.

There was no discussion.

*On motion of **Committee Member Soule**, duly seconded by **Committee Member Dobson**, it was moved to approve the Consent agendas as submitted. All were in favor and the motion passed.*

COMMUNICATIONS

- 21.** Superintendent's Communications.

- a) Covid Update with vaccination options

Dr. Goldhardt stated that this was addressed during the return to school plan. It was however added that they have been working with the Health Department on activities and events where they can have the mobile vaccination unit on hand.

- b) Hiring update regarding open positions

It was stated that the hiring update, with open positions, was in the Board packet. It was asked if there were any questions or concerns and there were not.

c) Hallsville Open House

Forrest Ransdell was present to speak. He thanked everyone that has helped in this process. He stated that the Jewett staff has been exceptional in receiving staff and they have adjusted create a welcoming atmosphere for both new staff and kids. People have been involved and helped with moving of equipment, transferring supplies and accounting for Chromebooks. Communication with the families has occurred regularly and the staff reassignment is complete. The moving and planning and execution is also complete. Staff materials will be moved tomorrow and there are a lot of small preparatory moves, such as relocation of classrooms involved with Smyth Road, Jewett and Parker Varney and this has happened to balance out some programming and creating space at Jewett for the expansion of the student body. The packing is done and they have been working in the library to relocate those items. We will be opening the building up to teachers in the district over the next few weeks and then the parents and the community and open houses will be scheduled. The targeted dates for the commemorative ceremonies are Saturday, September 25th at 3:00 p.m. they will be continuing to clean the building out, and finish the process, including the redistribution of surplus items, and then a garage sale will be held in the cafeteria for what is left after the teachers and principals come in and identify the things that they need. There is a big Manchester Proud Activity on September 18 and the Mayor and the Superintendent are being invited to speak. We will be inviting staff from the past and present and introducing as many as we are able to in that time. Mr. Shea, who was principal, will be recognized as one of the principals. He stated he has contacted John Clayton from the Manchester Historical Society and they will be walking the building to see if there are items that should be moved to the historical society. It was stated that they do not believe that the building is on the State Historic Registry.

d) Update on Memorial High School Athletic Facilities – by Athletic
Director Telge

Mrs. Telge stated the Memorial High School athletic facilities are on schedule to be completed on time. The track and fields will be ready in mid-August and the tennis courts in mid-September. There are some outstanding issues that are being addressed currently with the City of Manchester and the general contractors and subcontractors. Testing was done on the turf and we have asked for additional testing due to some issues. The turf is considered safe for use but until we have the results from both testing dates the field will not be opened. It was stated that the major concern is the there

are ripples on the turf and they want to make sure that these are safe. We don't want someone getting injured when the testing would have helped to determine that. The additional tests are gravity tests that actually tell the concussion rates when athletes fall and then the ball rolling test that makes sure that a ball will roll in a straight line and that the turf won't affect gameplay. A letter was received from the contractor who put in the turf that said that it has been evaluated and re-evaluated, confirming that it is safe for our athletes and referees. It was stated that all of this testing is normal; however, we have asked for additional testing to make sure that all areas of the turf are playable. It was stated the facility remains closed until the testing results come back. The track is complete and is fine. It is only the turf that continues to keep the facilities closed.

It was stated that the facility is beautiful.

e) Facilities Plan Update

In regard to the facilities plan, in September there will be 4-6 meetings in the elementary schools throughout the city for tabletop type discussions to take place on the facilities plan. A brief summary of the recommendations will be given and everyone will be given the opportunity to give their feedback, offer suggestions and the feedback will be placed online for anyone who wasn't able to attend to view. There will be translators present to get as much feedback as possible.

Questions and comments included:

1. It was asked if vaccinations could be made available at these meetings.
2. It was stated that the Board would like to see this done prior to end of their term as they have been the one's working on this.
3. It was stated these meetings are scheduled for during the school year as the turnout will be better.

22. Board of School Committee Members' Communications.

- a) Discussion regarding changing the social distancing requirements for meetings to allow Board Members to return to their normal seats

*On motion of **Committee Member Want**, duly seconded by **Committee Member O'Connell**, it was moved to allow Board Members to return to their regular seating for meetings.*

Concerns by the Board included:

1. For those Board Members who are vaccinated; however, they have children at home that are at an age that they cannot be vaccinated.
2. Committee Member Turner stated that she is not comfortable sitting directly next to another Board Member and not being 6' physically distanced. Committee Member Kelley Arnold stated that she would move to allow Committee Member Turner the space she needs to feel comfortable.
3. It was stated that wearing masks was not part of the motion.
4. It was stated returning Board Members to their regular seats will allow the Administration to be moved back to their seats, providing a barrier to keep them safe.

Motion passed.

23. Personnel Report.

There was no discussion.

*On motion of **Committee Member Want**, duly seconded by **Committee Member Perich**, it was moved to approve the Personnel report and Addendum as submitted. All were in favor and the motion passed.*

The approved Personnel report was as follows:

RESIGNATIONS/RETIREMENTS: ADMINISTRATION

Name	Position	Building	Salary
Katrina Esparza	Principal	Beech	\$103,509
Jonathan Barry	Assistant Principal	Memorial	\$97,036
Tara MacDonald	Coordinator, Out-of-District	Administration	\$62,432
Jeffrey Rodgers	Technology & Integration Specialist	Administration	\$56,029

NOMINATIONS: ADMINISTRATION

Name	Position	Building	Salary
Debora Roukey	Principal	Central	\$124,642/\$121,377
Lewis Cataldo II	Assistant Principal	Central	\$94,095/\$83,733.04
Benjamin Dick	Assistant Principal	Memorial	\$94,095/\$85,805.64
Jennifer Harris	Assistant Principal	Memorial	\$94,095/\$89,950.84
Nicholas Bullard	Senior Accountant	Administration	\$58,733.59/\$56,169.12
Sara Lievens	Assistant Principal	Wilson	\$79,825

RESIGNATIONS/RETIREMENTS: CERTIFIED STAFF

Name	Position	Building	Salary
Troi Hopkins	Teacher - Lit/Math Intervention	Non-Public	\$75,218
Ceferino Duana	Teacher - World Language (Spanish)	Central	\$73,635
Benjamin Dick	Teacher - English	Memorial	\$72,843
Kristin Travers	Teacher - Business Education	Memorial	\$70,468
Chad Sandford	Teacher - Social Studies	Central	\$68,092
Valerie Brodeur	Teacher - English Language Arts	Memorial	\$65,716
Tricia Towne	Teacher - Guidance Counselor	Highland	\$63,342
Maria Rosato	Teacher - Mathematics	West	\$58,591
Meghan Rose	Teacher - Special Education	Bakersville	\$50,562
Kristen Schuster	Teacher - Elementary	Wilson	\$49,089
Samuel Zatkowski	Teacher - Social Studies	McLaughlin	\$46,715
Joanne Dow	Teacher - Health	Memorial	\$44,339
Amanda Feeney	Teacher - Literacy/Math Intervention (1 year)	Wilson	\$44,339
Jennifer Nadeau	Teacher - Elementary	Green Acres	\$44,339
Amy Alexandrou	Teacher - Literacy/Math Intervention (1 year)	Wilson	\$43,428
Brendan Boss	Teacher - Physical Education	Beech	\$41,713
Cassidy Pezzuto	Teacher - Elementary	Parker-Varney	\$39,004
Allison Bush	Teacher - Language Arts	McLaughlin	\$38,884
Jonathan Roth	Teacher - Physical Education (50%)	Gossler Park	\$20,957

NOMINATIONS: CERTIFIED STAFF

Name	Position	Building	Salary
Daniel Wyborney	Teacher – Health	Southside	\$80,736
Michelle Cormier	Teacher - Business Education	Memorial	\$77,474
Elaine Schaffner	Speech-Language Pathologist	Weston	\$77,474
Steven Organek	Teacher - Music / Orchestra	Hillside	\$72,581
Megan Rutenbeck	Teacher - EL (1 year)	West	\$72,581
Christine Wallrich	Teacher - Special Education	Southside	\$72,581
Andrew Songole	Teacher – EL	Central	\$70,951
Kimberly Brown	Teacher - Special Education	Weston	\$70,134
Diana Harden	Teacher - Literacy/Math Intervention (1 year)	Beech	\$70,134
Audrey Withee	Teacher – Elementary	Green Acres	\$70,134
Travis Baker	Teacher – EL	Central	\$68,540
Alice Saville	Teacher – EL	McLaughlin	\$57,902
Jennifer Hollinrake	Behavioral Health Counselor	Webster	\$53,009
Eric Peterson	Teacher – Art	Parkside	\$53,009
Jamie Huddleston	Teacher – Health	West	\$50,562
Michael Russell	Teacher - Special Education	Memorial	\$50,562
Eileen Cunningham	Teacher - Special Education/ED	Southside	\$47,474
Stephanie Ozog	Teacher - Family & Consumer Science	Memorial	\$45,670
Alyssa G. Brown	Teacher - Literacy/Math Intervention (1 year)	Parker-Varney	\$44,995
Victoria Loiacono	Teacher - Special Education	Beech	\$44,995
Maggie Negron	Teacher - EL	West	\$44,995
Haley Gilmore	Teacher - Guidance Counselor	McLaughlin	\$44,731
Erin Henderson	Teacher – Elementary	Green Acres	\$44,731
Margaret McGarry	Teacher - Library Media Specialist	Wilson	\$44,731
Raychel Pfeffer	Teacher - Special Education	Northwest	\$44,731
Hannah Purcell	Teacher - Kindergarten	Northwest	\$44,731
Alexandra Arnold	Teacher – Science	Parkside	\$44,445

Manuel Garcia	Teacher – English	MST	\$44,445
Mikiaelea Lewis	Teacher - Guidance Counselor	Parkside	\$44,445
Michelle Laramie	Teacher – Elementary	Parker-Varney	\$43,223
Jonathan Roth	Teacher - Physical Education	Beech	\$43,171
Madeline Compos	Teacher – Elementary	Beech	\$40,174
Amanda Graham	Teacher – Elementary	Parker-Varney	\$40,174
Maria Andary	Teacher – Elementary	Parker-Varney	\$40,051
Diane Becker	Teacher – Mathematics	McLaughlin	\$40,051
Tanya Larochelle	Teacher – Mathematics	Memorial	\$40,051
Therese Lemerise	Teacher – Elementary	Parkside	\$40,051
Bridget McCarthy	Teacher – EL	Wilson	\$40,051
James Dunn	Teacher - Special Education	West	\$39,901
Mason Gilmartin	Teacher - Special Education	Bakersville	\$39,901
Camryn Hanninen	Teacher – Elementary	Parkside	\$39,901
Rachel Jeffery	Teacher - Special Education	Beech	\$39,901
Michael Jenkins	Teacher – Mathematics	McLaughlin	\$39,901
Mikeala Jones	Teacher – Mathematics	West	\$39,901
Karen Jorgensen	Teacher – Elementary	Parker-Varney	\$39,901
Cecilia Martins	Teacher - Social Studies	Southside	\$39,901
Katherine Norley Cunha	Teacher – Mathematics	West	\$39,901
Stephanie Picklesimer	Teacher – Elementary	Jewett	\$39,901
Madison Richardson	Teacher - Language Arts	Southside	\$39,901
Kathryn White	Teacher - Special Education	Wilson	\$39,901
Allyson Young	Teacher - Special Education	Hillside	\$39,901

RESIGNATIONS/RETIREMENTS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Daniel Conncannon	Site Coordinator	Northwest	\$29,032.95
Kelly Thomas	BOSC Member - Ward 12	Not Applicable	\$2,000.00
Diane Baillargeon	Paraeducator II - Special Needs	Memorial	\$19.81
Terry Seavey	Paraeducator II - Special Needs	Bakersville	\$19.81
Donna Laberge	Food Service Worker I	Webster	\$18.30
James Dunn	Paraeducator/BST	West	\$15.61
Patricia Burpee	School Crossing Guard	District	\$14.62
Danielle Dillaway	School Crossing Guard	District	\$14.62
Richard Hebert	School Crossing Guard	District	\$14.62
Kareema Prescott	School Crossing Guard	District	\$14.62
Catherine Goeman	Paraeducator II - Special Needs	Highland	\$13.74
Shannon Hanson	Paraeducator II - Special Needs	McDonough	\$13.74
Eileen Conway	Paraeducator II - Special Needs	Northwest	\$13.47
Wendy Garr	Paraeducator II - Special Needs	Webster	\$13.47
Maeghan Piascik	Paraeducator II - Special Needs	Southside	\$13.47
Samantha Stafford	Paraeducator II - Special Needs	Parkside	\$13.47
Madison Richardson	Paraeducator II - Special Needs	Gossler Park	\$13.20
John Provost	Paraeducator I - Special Needs	McLaughlin	\$12.48
Carol Gentes	Food Service Worker I	Highland	\$11.52
Hilda Velez	Food Service Worker I	Beech	\$11.34

NOMINATIONS: NON-CERTIFIED STAFF

Name	Position	Building	Salary
Greg Giorgio	Coach - Girls Varsity Volleyball	Memorial	\$3,128.00
Madison Platte	Coach - Girls JV Field Hockey	Memorial	\$2,239.00
David Suarez	Coach - Girls JV Soccer	Memorial	\$2,231.00
Georgia Dubois	21CCLC Program Lead	Weston	\$22.25

Diane Baillargeon	Administrative Assistant II	Memorial	\$21.94
Nirmala Adhikari	Para-Educator/BST	Hillside	\$15.61
Jennifer Ortiz	Para-Educator/BST	Southside	\$15.61
Susan Tack	Para-Educator/BST	Highland	\$15.61
Emmett Foss	Para-Educator II - Special Needs	McDonough	\$13.74
Shannon Joyce	Para-Educator II - Special Needs	Smyth	\$13.74
Julia Kilmister	Para-Educator II - Special Needs	Webster	\$13.74
April Zapora	Para-Educator II - Special Needs	Northwest	\$13.74
Jacy Mikenas	Para-Educator I - Special Needs	Parkside	\$12.48
Shahzeb Mazumdar	21CCLC Club Assistant	Wilson	\$12.00
Zeba Mazumdar	21CCLC Club Assistant	Beech	\$12.00

TRANSFERS:NON-CERTIFIED STAFF

Name	To New Assignment	To School	From School
Melissa Amorim	Paraeducator BST - Special Needs	Smyth	McDonough
Linda Deary	Paraeducator II - Special Needs	Jewett	Jewett
Ann Marie Dionne	Paraeducator II - Special Needs	Smyth	Jewett
Nagla Said	Paraeducator II - Special Needs	Jewett	Jewett
Aliaa Saleh	Paraeducator II - Special Needs	Jewett	Jewett

TRANSFERS:CERTIFIED STAFF

Name	To New Assignment	To School	From School
Samantha Audet	Elementary - Grade 2	Green Acres	Parker-Varney
Valerie Caruso	School Psychologist	Parkside/Parker-Varney	Beech/Northwest
Jennifer Cate	Elementary - Grade 4	Parker-Varney	McLaughlin
Jennifer Ell	Literacy/Math Intervention	Mount St. Mary	Cardinal Lacroix
Susanne Fenton	English Language Arts Grade 8	Parkside	Parkside
Rebecca Gallo	Special Education	McDonough	Beech
Lisa Jukes	Special Education Case Manager	Parkside	Beech
Elaine Makara	English Language Arts	Memorial	Southside
Courtney Menswar	Guidance Counselor	McLaughlin	Bakersville
Tina Mulleavey	Social Studies	Central	West
Lea Rembis	Elementary - Grade 5	Weston	Weston
Tiffany Tselios	Preschool/Autism	Smyth	Weston
Allison Vanagel	Special Education/LD	West	Webster
Heather Watson	Language Arts - Grade 7	McLaughlin	Green Acres

24. TABLED ITEMS

(A motion would be in order to remove any item from the table.)

25. From the June 14, 2021, agenda, the Report(s) of the Committee of Teaching and Learning.

a. Progress Update on District-Sponsored Charter Schools

84 – 94

This item was not removed from the table this evening.

26. NEW BUSINESS

Committee Member Soule stated she wanted to give a shoutout to the Gear Up Program this summer and thank all the teachers who taught those students and the Gear Up staff. She stated that she has

heard so many positive success stories. She stated that eight students received course certificates to go to the New Hampshire Community College when they graduate and two students received full scholarships for Driver's Ed, in the amount of \$750.00 and this was all donated by Members of the city community.

Committee Member Want stated reiterated what Committee Member Soule had indicated. She stated she wanted to congratulate the leader of that program, Damon Ford. She also stated, as did Network Director Ransdell, that the Manchester Proud will be holding a big celebration this fall, being the first annual, on Saturday, September 18th, at Veteran's Park, from 11:00-5:00. This will be right before the Fisher Cat's game that evening and some tickets will be available to the students. There will be people, music, entertainment, food, and activities. All of the school bands will be performing and it will be a great day.

Committee Member Shea stated he wanted to commend Helena Jackson for sitting here all evening, quietly, without really reaching for her water or anything and he complemented her for her presence. He stated that it takes a lot to sit still for almost 2 ½ hours without speak and she was great.

Committee Member O'Connell stated there is still opportunity for people to participate in the Manchester Proud community celebration that Committee Member Want spoke about. He stated that anyone that wants to get involved can contact their schools and they can make the connection to who needs to be notified. He also stated that he is disappointed that we are not having the discussion on the Medicaid billing issues this evening. He also stated that regarding the personnel report is loves the idea that people are being promoted from within and excellent choices have been made.

Committee Member Kelley Arnold stated that this first annual celebration will help us to celebrate our public schools. It is a great opportunity to show our community how great our public schools are and what our schools offer for students. This will be an annual event and we need to keep it going. We don't highlight the positives enough and this is really exciting to be able to do.

27. A motion is in order to go into non-public session under the provisions of RSA 91-A:3 II (*a, b, and c*) for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person.

*On motion of **Committee Member Perich**, duly seconded by **Committee Member Lachance**, it was moved to go into non-public session under the provisions of RSA 91-A:3 II (a, b, and c) for the dismissal, promotion or compensation of any public employee or the hiring of any person as a public employee; and, for matters, which if discussed in public, would likely affect adversely the reputation of any person.*

Roll Call: Committee Members Turner, Kelley Arnold, Soule, Want, Bergeron, Shea, Perich, Dion, Beaulieu, Lachance, O'Connell and Mayor Craig voted yay. Committee Member Dobson voted nay. Committee Member Leapley was absent. Motion passed.

28. A motion is in order to call the meeting back to order.

*On motion of **Committee Member Soule**, duly seconded by **Committee Member O'Connell**, it was moved to call the meeting back to order. All were in favor; motion passed.*

ADJOURNMENT

29. If there is no further business, a motion is in order to adjourn.

*On motion of **Committee Member O'Connell**, duly seconded by **Committee Member Kelley Arnold**, it was moved to seal the minutes and adjourn. All were in favor; motion passed. Meeting adjourned at 9:04 p.m.*

True Copy. Attest.

Respectfully Submitted,



Clerk of Committee

From:

Josue Lugo

570 Dubuque St. Apt. 1

Manchester, NH 03102

To:

Hillsborough County Sheriff Office

Sheriff Christopher D. Connelly

329 Mast Road Goffstown, NH 03045

To:

Board of School Committee Members, 1 City Hall Plaza, Manchester, NH

Mayor and Chairman of Board Joyce Craig Ward 1 Julie Turner Ward 2 Kathleen Kelley Arnold

Ward 3 Karen Soule Ward 4 Leslie Want, Vice Chair Ward 5 Jeremy Dobson

Ward 6 Dan Bergeron Ward 7 William Shea Ward 8 Peter Perich Ward 9 Ben Dion

Ward 10 Jane Beaulieu Ward 11 Dr. Nicole Leapley Ward 12 Kelly Thomas

At-large Jim O'Connell

At-large Joseph Lachance

**Affidavit of Demand to Show Clean Hands & Federal Partnerships
& Affidavit of Maladministration.**

[Declaration of Membership in Private Association & Private Status]

Notice to Agent is Notice to Principal and Notice to Principal is Notice to Agent

Comes now, Affiant, Josue Lugo, one of the People (as found in New Hampshire State Constitution Bill of Rights, Article 1 & Article 8), Sui Juris, in the Court of Record, making the following claims, that you and your agents may provide due care;

Affiant claims, the Social Security Act, Cares Act, Flores Agreement, Highway Safety Act are all federal programs where actors in the state are allowed to gain revenue by administration or cooperation (Please see example of Social Security Act below:)

Preamble 1935 Social Security Act

The Social Security Act (Act of August 14, 1935) [H. R. 7260]

An act to provide for the general welfare by establishing a system of Federal old-age benefits, and by enabling the several States to make more adequate provision for aged persons, blind persons, dependent and crippled children, maternal and child welfare, public health, and the administration of their unemployment compensation laws; to establish a Social Security Board; to raise revenue; and for other purposes. [Emphasis by Highlight Added]

Affiant, claims to be in the private realm and identifies as one of the people as found in New Hampshire State Constitution Bill of Rights, Article 1 & Article 8 and Affiant claims not to be part of any government office;

Affiant, claims to be part of a Private Membership Association that is contracted together with a belief in controlling Affiant's self, Affiant's children, and others members health, and no government authority has been granted authority over the People's private health determinations. If you believe you have Constitutional Authority, please provide sworn testimony showing where you have been granted authority by the People to demand they follow one of their servants' health orders;

Affiant has a contract with the PMA to provide certain services and no actions done are open to the public or functioning in commerce, therefore you are prohibited from using any commerce related regulation power, nor are you able to make claims of working in the advancement of the public health;

Affiant is exercising the rights mention herein and vows to not consent to any forced vaccinations, mandates that block the breathing system with a mask, required social distance, daily body temp checks or to be forced to be involved with teachings that are against the conscience of the PMA and the people such as critical race theory.

Therefore, government workers are prohibited from forcing or coercing Affiant, Affiant's children or other members from taking part in any of the requirements of your programs of any sort.

Take notice Hired Servants and Hillsborough County Sheriff Office, Sheriff Christopher D. Connelly that Affiant wishes to address the following rights of the people that are being violated by Maladministration;

Bill of Rights of New Hampshire State Constitution:

Article 1. [Equality of Men; Origin and Object of Government.]. All men are born equally free and independent; Therefore, all government of right originates from the people, is founded in consent, and instituted for the general good.

[Art.] 2. [Natural Rights.] All men have certain natural, essential, and inherent rights among which are, the enjoying and defending life and liberty; acquiring, possessing, and protecting, property; and, in a word, of seeking and obtaining happiness. Equality of rights under the law shall not be denied or abridged by this state on account of race, creed, color, sex or national origin

[Art.] 2-b. [Right of Privacy.] An individual's right to live free from governmental intrusion in private or personal information is natural, essential, and inherent.

[Art.] 4. [Rights of Conscience Unalienable.] Among the natural rights, some are, in their very nature unalienable, because no equivalent can be given or received for them. Of this kind are the Rights of Conscience.

[Art.] 5. [Religious Freedom Recognized.] Every individual has a natural and unalienable right to worship God according to the dictates of his own conscience, and reason; and no subject shall be hurt, molested, or restrained, in his person, liberty, or estate, for worshipping God in the manner and season most agreeable to the dictates of his own conscience; or for his religious profession, sentiments, or persuasion; provided he doth not disturb the public peace or disturb others in their religious worship.

[Art.] 7. [State Sovereignty.] The people of this State have the sole and exclusive right of governing themselves as a free, sovereign, and independent State; and do, and forever hereafter shall, exercise and enjoy every power, jurisdiction, and right, pertaining thereto, which is not, or may not hereafter be, by them expressly delegated to the United States of America in Congress assembled.

Affiant claims The People, having all political power and hiring servants to carry out their business, never granted authority for those servants to force the people through programs or provisions systems, that are falsely presented as law. It is hereby Affiant's wish, order, and demand, for all parties to give full disclosure of any program funds received by any state, municipal, town or political subdivision as part of any program and the original Legislative Statutes that granted authority to bring force upon the people in the private realm;

It is also hereby Affiant's wish, order, and demand, for all hired servants to put to an end, terminate and never to reinstate all rules, policies, social distance, segregation of student and they're peers, body temp check, face masks and mandates that violate Affiant's of Affiant's children Bill of Rights mention above;

It is also hereby Affiant's wish, order, and demand Hillsborough County Sheriff Office, Sheriff Christopher D. Connelly to defend, serve and to protect the rights of the PMA and of the People as seen as in the New Hampshire State Constitution Bill of Rights.

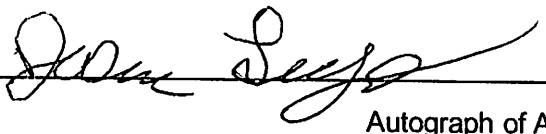
If hired servants fail to correct the wrongs, provide Remedy, fail to honor the Bill of Rights, fail to show where you believe you have Constitutional Authority to violate the PMA'S and The Peoples' Rights and fail to show within five (5) days you agree that you are working to attack the People, against your Trust Indenture/Constitution and are knowingly Trespassing against the rights of the People you swear to protect;

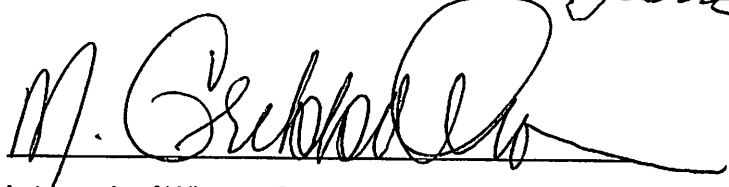
You further agree to pay \$100,000,000 per encroachment against the above mentioned rights. You further agree, that if you don't respond with a sworn affidavit showing constitutional provisions authorizing you to trample on the peoples' rights within five (5) days that you agree to all the above-mentioned facts and that no court shall reexamine this matter and shall accept the above terms as truth and law. Furthermore, you agree that this affidavit can be used as evidence of your wrongdoing and that Affiant reserves a right to take this before an Arbitrator of Affiant's choice.

Verification

I hereby declare, certify and state, pursuant to the penalties of perjury under the laws of the United States of America, and by the provisions of 28 USC § 1746 that all of the above and foregoing representations are true and correct to the best of my knowledge, information and belief.

Executed in Manchester, New Hampshire on this 9th day of August in the Year of Our Lord Two Thousand and Twenty-One.


Autograph of Affiant:


Autograph of Witness One:

Notary as JURAT CERTIFICATE

New Hampshire State }
Hillsborough County }

On this 9th, day of August, 2021 (date) before me,

Jung P Rizzi, a Notary Public, personally appeared

Josue Lugo, Name of Affiant, who proved to me on the basis of satisfactory evidence to be the man whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his authorized capacity, and that by his autograph(s) on the instrument the man executed, the instrument.

I certify under PENALTY OF PERJURY under the lawful laws of New Hampshire State and that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature of Notary / Jurat

seal

