12099 West Lakeshore Drive
Brimley, MI 49715
(906) 248–8600
Fax: (906) 248–2532

Feb 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ojibwe Charter Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Stephanie Vittitow, Superintendent for help if you need assistance. The DISTRICT AER is available for you to review electronically by visiting the following link https://www.mischooldata.org/annual-education-report/#:~:text=https%3A//bit.ly/4qJCAhU, or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

· Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

· Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI- Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

· Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.

· Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

· Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.

· Reports teachers who are teaching with emergency or provisional credentials

· Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

· Provides state results of the national assessment in math and reading every other year in grades 4 & 8.

Civil Rights Data

· Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 202. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-2024. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-2024. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ojibwe Charter School	No Label School	Universal Support School District

Ojibwe Charter School is committed to our students and community. If you have further questions, please feel free to contact me at (906) 248-8600 or svittitow@eupschools.org.

Respectfully,

Stephanie L. Vittitow

Superintendent