







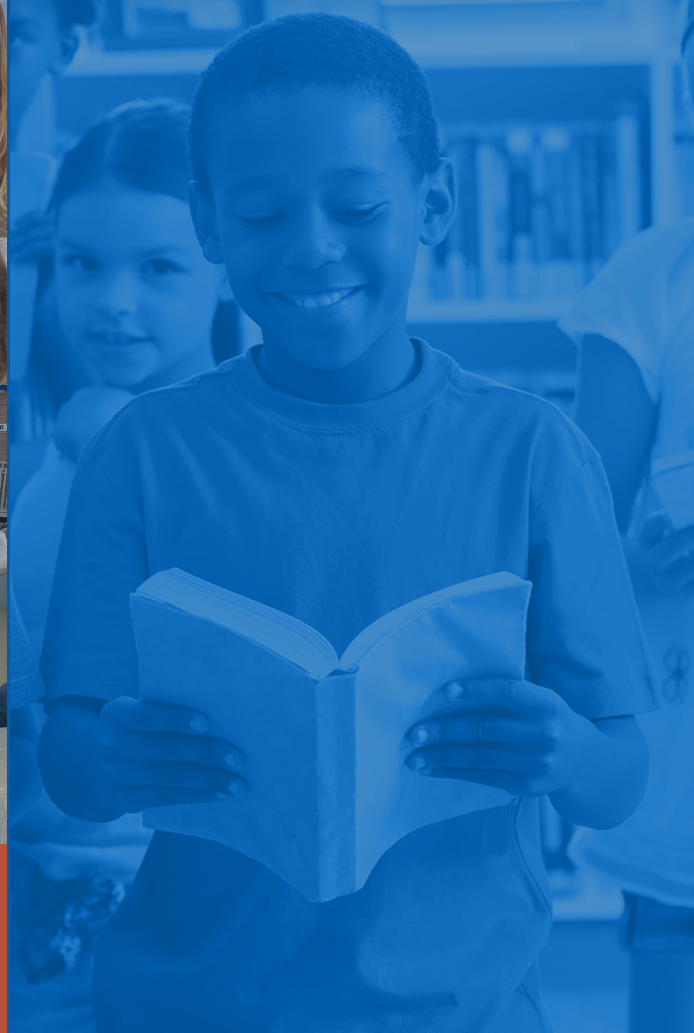
Welcome to Champaign Schools

UNIT 4 SCHOOLS REGISTRATION GUIDE

2026 | 2027

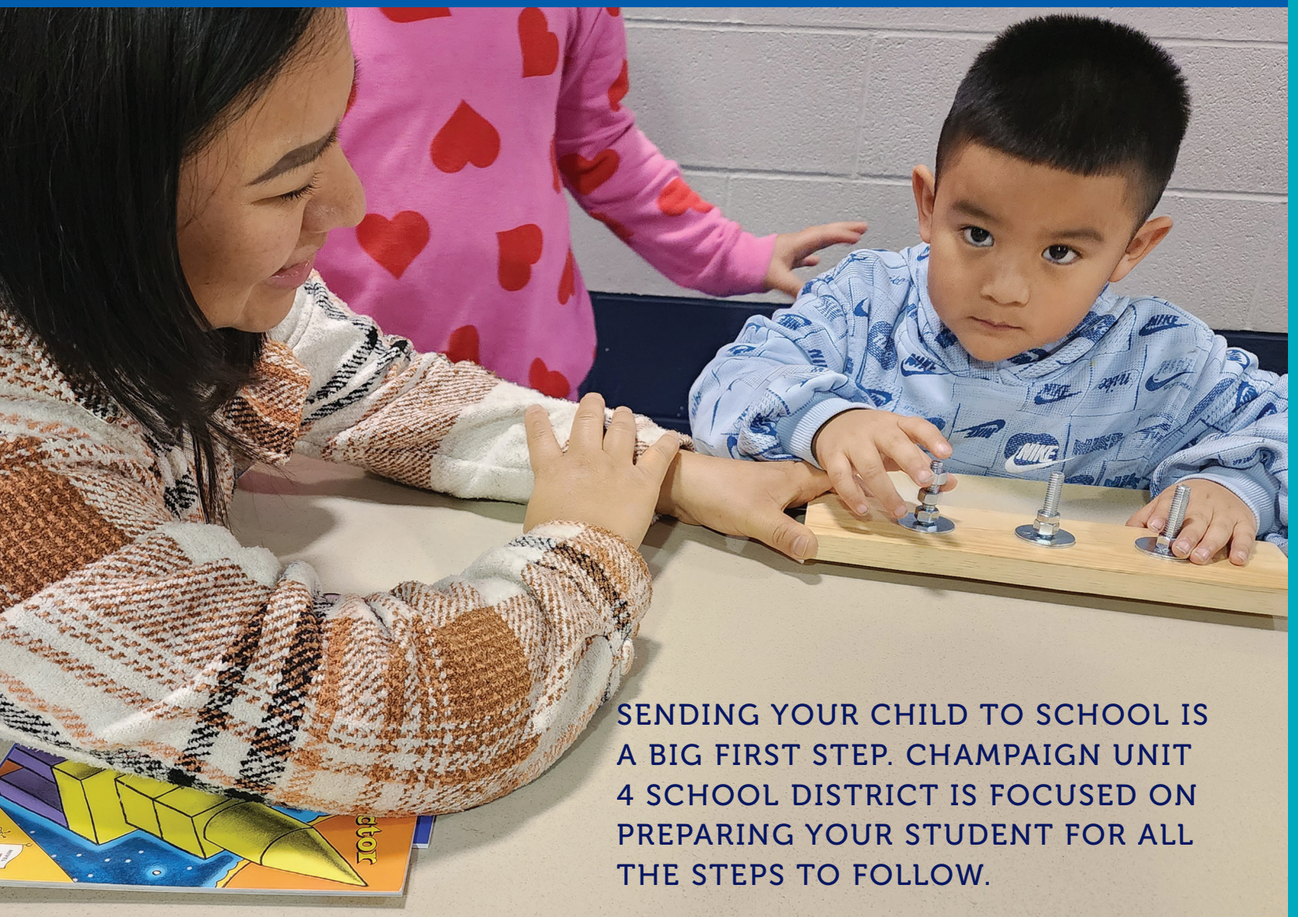
Champaign Unit 4 School District — STUDENT ASSIGNMENT PROCESS

Ready 4 Registration



The Path to Success *begins here.*

Champaign 4 UNIT SCHOOL DISTRICT
STUDENT ASSIGNMENT PROCESS



SENDING YOUR CHILD TO SCHOOL IS A BIG FIRST STEP. CHAMPAIGN UNIT 4 SCHOOL DISTRICT IS FOCUSED ON PREPARING YOUR STUDENT FOR ALL THE STEPS TO FOLLOW.

Our 19 campuses feature some of the finest educators, programs and facilities in the region. We believe in giving families access to outstanding academics, regardless of address. We believe parents like you know which programs work best for your child, so we offer the opportunity to rank your preferences of elementary schools. We also believe that when our schools reflect the diversity of our world, our students are better equipped to succeed in any path they choose after high school.

To accomplish these goals, we use the Student Assignment Process to assign new students in grades K-8. At every school, we're focused on engaging students in curriculum and activities that connect what they learn in kindergarten to what they learn in high school.

Use this guide to learn about our District and the options we offer families. If you have questions throughout the assignment process, please contact one of our Student Assignment Specialists at (217-373-7311). If you have any questions about high school enrollment, contact your assigned school and staff will be happy to answer your questions.

IN THIS GUIDE

LEARN HOW TO REGISTER 2

Understanding Registration Step-by-Step
For students registering for kindergarten or new to the District entering grades 1-8 2-5

Student Assignment Process Infographics
Complete illustrated guide of the process 6-7

Other Registration Scenarios
For students registering for Pre-K or new to the District entering grades 9-12 8

GET TO KNOW OUR SCHOOLS 10

Early Childhood Center 11

Elementary Schools

Barkstall 12
Booker T. Washington 14
Bottenfield 16
Carrie Busey 18
Dr. Howard 20
Garden Hills (PreK-8) 22
International Prep Academy (K-8) 24
Kenwood 26
Robeson 28
South Side 30
Stratton 32
Westview 34

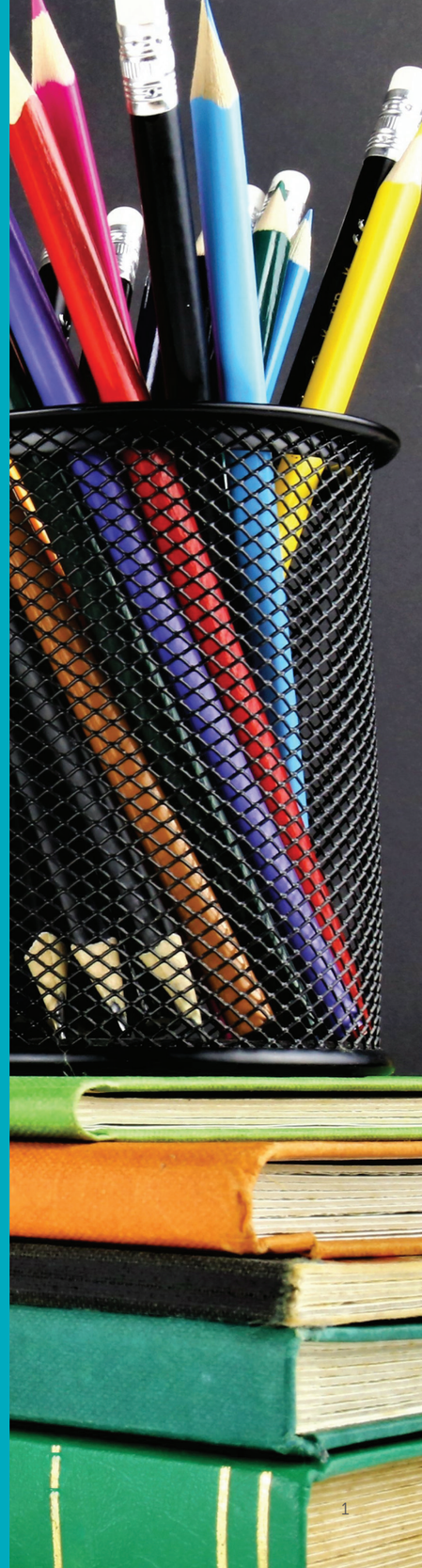
Middle Schools

Edison 36
Franklin 38
Jefferson 40

High Schools

Centennial 42
Central 43
Novak 44

DISTRICT BOUNDARY MAP 45



STUDENT ASSIGNMENT PROCESS

Revised in 2023, the Student Assignment Process gives parents and guardians of all students the opportunity to apply to a variety of elementary schools. Champaign Unit 4 School District uses this process to maintain diversity in our schools.

The Student Assignment Process is for students who are entering kindergarten and students who are new to the District entering grades 1 through 8.

Understand the Process

STUDENT ASSIGNMENT TIMELINE

Kindergarten registration runs from February 9 through May 29. During this time, kindergarten parents will complete an application to rank school preferences. In-person registration will be available at the Mellon Center for Family and Community Engagement (703 S. New Street, Champaign), during specific dates/times. For a full list of in-person registration events and times, please visit **champaignschools.org/sap** or call 217-373-7311 to make an appointment.

All registrations received during the registration period, **regardless of date submitted,** will be processed equally. Families will be notified by email of their school assignment in June.

HOW STUDENTS ARE ASSIGNED

The District uses software to process applications. Factors that affect student assignments include:

- parent preference
- presence of siblings in the school
- proximity priority (elementary only)
- building capacity
- socioeconomic status
- availability of special programs

Sibling Preference

Preference is given to siblings or extended family members living in the same household with the same address. There is no legacy or inheritance from a sibling moving on to sixth grade. A student registration form must be completed for each child who is new to the District. Every effort will be made to allow siblings of a child participating in a special program to attend the same school based on available seats and the Student Assignment Program guidelines.

Proximity School

Your "Proximity Priority School" is any school that is within 1.5 miles of your home or, if you do not live within 1.5 miles of any school, it is the school closest to your home as determined by the District's transportation system. This system bases mileage on the shortest driving distance from the door of your residence to the door of the school.

Building Capacity

Our elementary schools vary in size. This may affect your preference of school. It also impacts the selection process since the smaller schools have fewer seats.

Socioeconomic Status

In an effort to maintain balanced, diverse schools, the District considers socioeconomic status when assigning children to schools.

REGISTRATION TIMELINE

Kindergarten Registration — FEB 9 - MAY 29

Students Notified of Assignments — JUNE



Availability of Special Programs

Your child may have a special need that is best met at a specific school. Starting on page 10, you will find some of the special services offered at each school to consider when registering your child.

TRANSPORTATION

If you live more than 1.5 miles from your school assignment, you are eligible for bus transportation to and from school. In addition, the District provides transportation for students living closer than 1.5 miles if the Illinois Department of Transportation (IDOT) confirmed hazardous walking conditions exist between home and school. We work to provide safe and timely transportation for all students who use our transportation system. Please note that selecting a non-proximity school could result in an extended bus ride for your child. Also, if you register after August 1, there may be up to a 2-week delay in receiving transportation while the transportation department works to update bus routes.

GARDEN HILLS & PRE-K

Garden Hills Academy offers PreK through 8th Grade. If your child is eligible for a PreK program at Garden Hills, you will be assigned based on available seats.

Students who are eligible for PreK at Garden Hills, will remain there through elementary school and middle school. If your child is enrolled at PreK at Garden Hills they will be preassigned before the assignment process begins.



If you live more than 1.5 miles from your school assignment, you are eligible for bus transportation to and from school.



Visit + Ask Questions

To decide on the right school for your child, it's important that you get to know our schools. Take advantage of opportunities to visit, meet our staff, ask questions and explore. Please visit www.champaignschools.org for more information about the Student Assignment Process.



Prepare For Kindergarten

BE SURE YOU MEET ENTRANCE REQUIREMENTS

In accordance with Unit 4 policy, students who are 5 years old on or before September 1 of their kindergarten year may attend school. If you're looking for a program for your 3- or 4-year-old, we encourage you to consider Champaign Early Childhood Center, or Garden Hills Academy, as a Pre-K option. Call 217-351-3881 to learn about enrolling your child at these schools.

VERIFY YOUR RESIDENCE

Parents must provide the school with the child's original birth certificate (we will copy and return the original) and proof of residency.

Must present a certified copy of the student's birth certificate.

Must present proof of residency within the District by providing the required number of documents from each of the following categories:

1. Child's Birth Certificate
2. Working Email Address
3. Demonstrate Proof of Residency

(Both categories must be satisfied)

1. **Category I** (One document required)
   - Most recent property tax bill or Form 1098 (homeowners)
   - Mortgage Papers (homeowners)
   - Signed and dated current lease (renters)
   - Letter of Residence to be used when the person seeking to enroll a student is living with a District Resident (7:60-AP2, E2) notarized by Unit 4 Windsor Administration Building

2. **Category II**

(Two documents showing proper address are required)

- Driver's license, State ID, or Consulate ID
- Voter registration card
- Most recent cable or internet bill
- Most recent utility bill (gas, water, electric, sewer, or trash)
- Current homeowners/renters insurance policy and premium payment receipt
- Current vehicle registration
- Current IDHS public aid notification letter for SNAP or TANF benefits

FULFILL HEALTH REQUIREMENTS

Physical, dental and vision examinations are required of all students entering kindergarten. Any time within the year prior to entering school, your child must receive the appropriate immunizations and receive a physical. You do not need to have completed forms at the time you register your child. The required health documentation is due September 1, 2026.

TEACH HEALTH AND SAFETY

- Teach children their first and last names, parents' names, telephone numbers and addresses.
- Teach children safety precautions for dealing with strangers, unfamiliar places and strange animals.
- Provide a good example for health and safety rules.
- Provide a good breakfast and well-balanced diet.
- Keep children home when they are ill.
- Set reasonable bedtime and rest periods (10 to 12 hours).
- Teach safety precautions for crossing streets and driveways and show children the safest route to school.
- Send children to school appropriately dressed for the weather.

ENGAGE IN A VARIETY OF LIVING EXPERIENCES

- Help your child feel comfortable and secure in activities and situations in which you or other family members are present.
- Take children on "listening and looking" trips to zoos, parks, libraries, farms, woods, museums, etc.
- Monitor your child's screen time (phones, tablets, television).
- Help children learn to adapt to new situations and experiences.
- Help children recognize the letters in their first name.

ENGAGE IN A VARIETY OF LANGUAGE EXPERIENCES

- Read to your child.
- Talk to your child using clear, correct speech as a good example.
- Listen to your children and encourage them to expand their vocabularies.
- Provide easy access to books, newspapers and magazines.
- Provide easy access to print books, audio books, and children's magazines.
- Play age-appropriate games (card games, board games, etc) and teach your child about following the game rules, taking turns, and experiencing the emotions of both winning and losing a game.

DEVELOP SELF CONFIDENCE

- Assign your child small tasks to do around the house.
- Help your child deal with common fears—thunder, noises, dogs, etc.
- Teach your children to dress themselves and use the toilet by themselves.
- Encourage your children's efforts.
- Let your children know you love them even if they do something that is not good.
- Encourage your child to be independent at home; opening food containers, using safety scissors, blowing nose, washing hands, zipping their coat, etc.

SEEK COMMUNITY RESOURCES FOR KINDERGARTEN READINESS

A number of community organizations in Champaign and Savoy are deeply committed to supporting children and families in the area of early childhood education and wellness.

Champaign County Head Start
https://www.ccrpc.org/divisions/head_start/index.php
Champaign-Urbana Public Health District
https://c-uphd.org
Champaign Public Library
https://champaign.org
Illinois Department of Human Services
www.dhs.state.il.us
Tolono Library (Savoy)
www.tolonolibrary.org
United Way of Champaign County
www.unitedwaychampaign.org
CU Cradle to Career
https://www.unitedwaychampaign.org/CUC2C

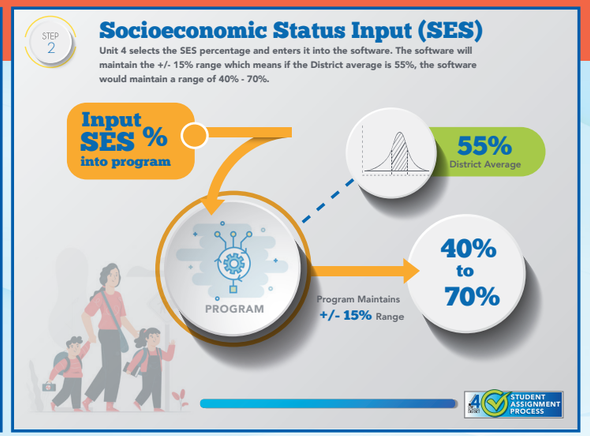




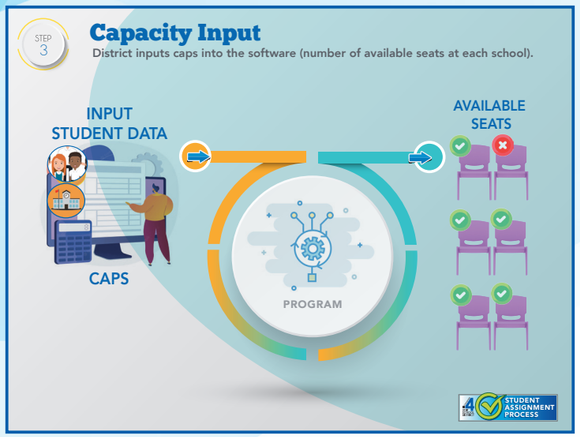
The Student Assignment Process



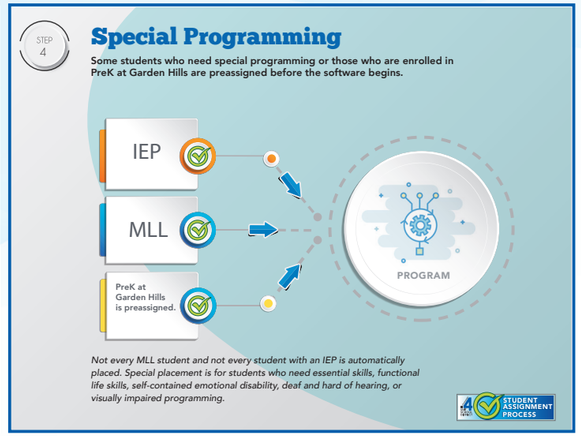
Following are the steps Unit 4 uses in the Student Assignment Process. As part of the process, parents are asked to rank all 12 elementary schools in order of where they would like their child to attend Kindergarten.



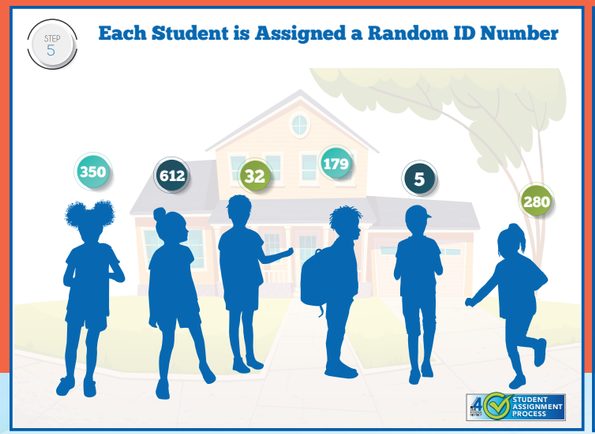
The District inputs the low socioeconomic status percentage every year, typically 55%, but this can vary a few percentage points. The software will ensure that no school goes above or below 15% of that average. However, these numbers are never guaranteed based on parent school ranking and the fact that every student will be placed regardless of their SES status.



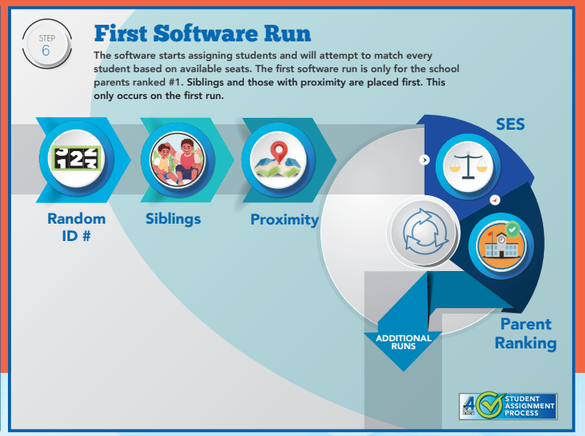
The District also inputs the number of available seats per school. These numbers also vary each year depending on capacity, special programing, PreK assignment, etc. Students can only be placed at a school if a seat is available.



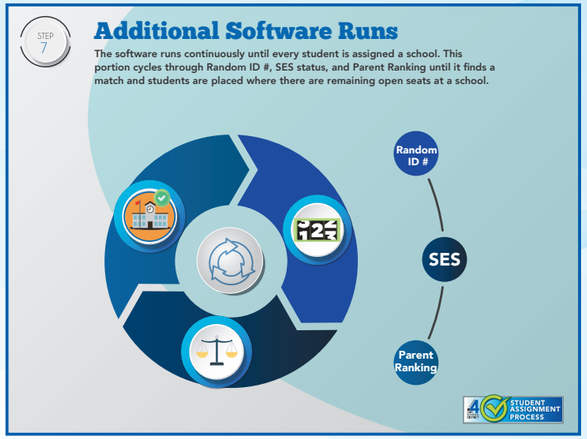
Before the Student Assignment Process software begins to place students, Unit 4 preplaces some students. Some special programing is only available at certain schools and students with those needs are placed there before the software runs.



After registration, student data is uploaded into the Student Assignment Process software. The very first thing the software does is assign each student a random number and then sorts them. This is the order at which they will be placed at their preferred school.



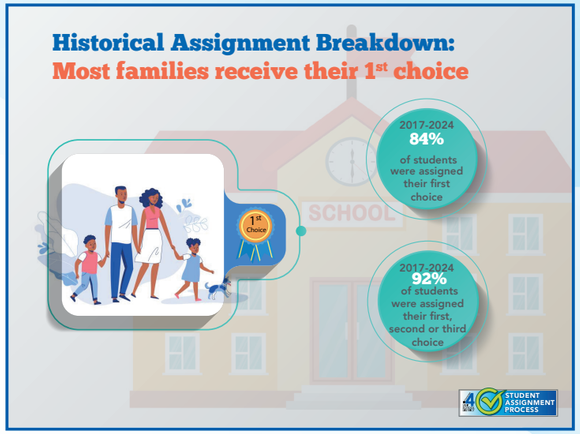
Now the software begins to run. The first run attempts to place students at the school parents ranked #1. After students are placed in a random order, students with a sibling at their first ranked school are placed first. Then students who are within 1.5 miles (proximity) are placed next based on available seats. Then the system will place students where there are open seats, balancing parent ranking and the District's SES percentage input.



After the first run, the software runs continuously until every student is placed. The software will attempt to place each student at the school their parents ranked the highest where open seats remain in order of their random ID while keeping within the parameters of the District's SES percentage.



Since its inception, the Student Assignment Process has not only been successful in helping create socioeconomic diversity in our schools, but also respecting parental wishes. In the past seven years, 84% of students were placed at the school their parent ranked #1. Ninety-two percent of students were placed at a school their parent ranked 1st through 3rd.



Other Registration Scenarios

THE STUDENT ASSIGNMENT PROCESS IS ONLY FOR STUDENTS ENTERING KINDERGARTEN AND FOR THOSE WHO ARE NEW TO THE DISTRICT ENTERING GRADES 1-8.

Champaign 4 UNIT SCHOOL DISTRICT





YOU WON'T GO THROUGH THE STUDENT ASSIGNMENT PROCESS IF YOU ARE:

REGISTERING FOR PRE-K EDUCATION

Contact the Champaign Early Childhood Center, or Garden Hills about enrolling your child at one of these schools.

NEW TO THE DISTRICT ENTERING GRADES 9-12

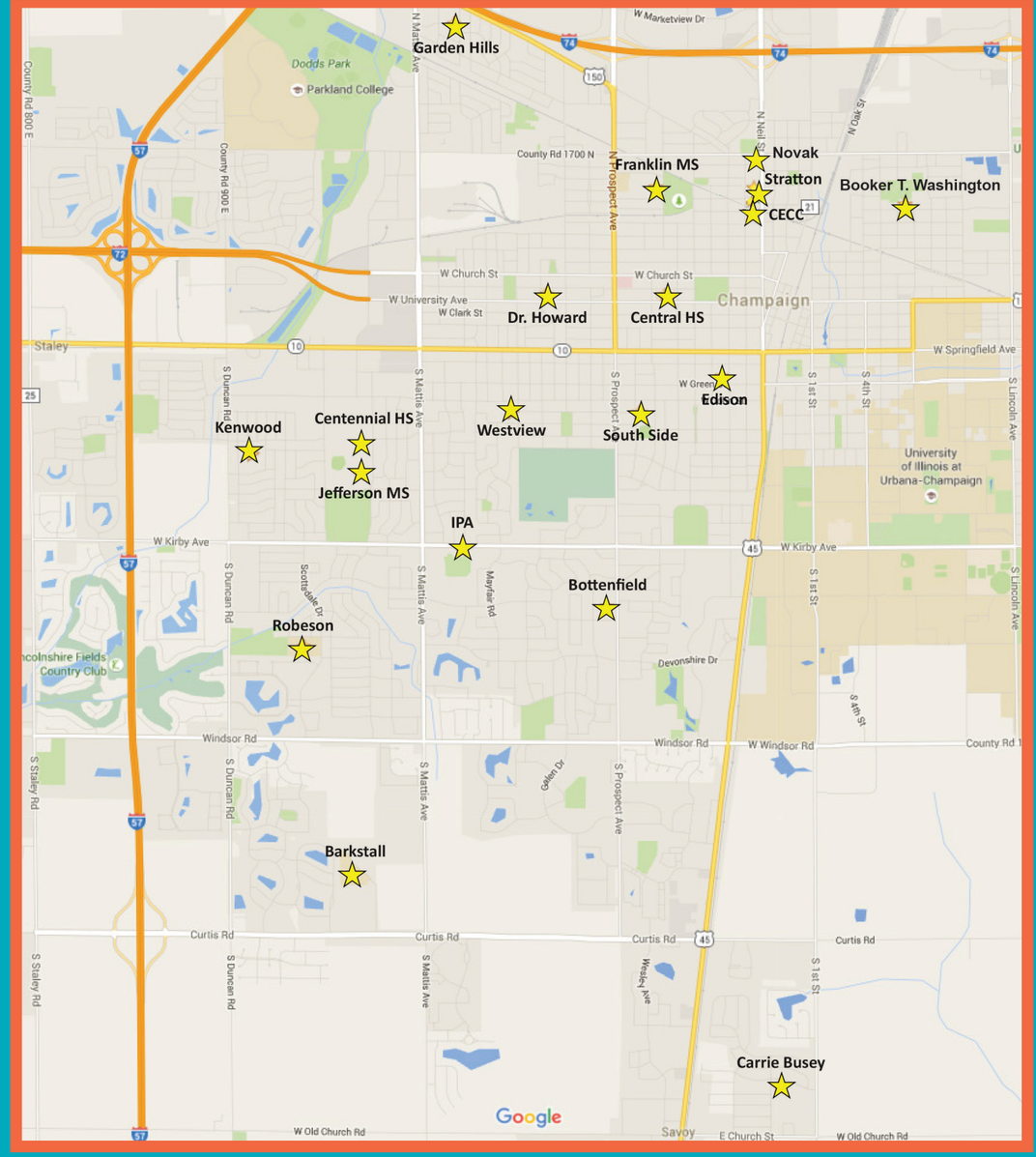
Contact the High School Registrar for the school your student will attend.

ALREADY IN THE DISTRICT ENTERING MIDDLE SCHOOL OR HIGH SCHOOL

Middle school enrollment is determined by the elementary school a student attends, known as a "feeder" school. See which elementary schools feed to which middle schools on page 10. High school enrollment is determined by geographical attendance boundaries based on the student's home address. See which school your student will attend here: www.champaignschools.org/hsmap



MAP OF UNIT 4 SCHOOLS



Get to Know Our Schools

Unit 4 is a diverse community of over 10,000 students, 2,000 staff and 19 campuses. Each school has its own culture and unique benefits, but all are focused on preparing students to succeed after they leave this District.

CHAMPAIGN SCHOOLS SNAPSHOT

MULTILINGUAL LEARNERS SERVICES SCHOOLS
CECC
Barkstall
Booker T. Washington
Bottenfield
Carrie Busey
Dr. Howard
Garden Hills
IPA
Kenwood
Robeson
South Side
Stratton
Westview
Edison
Franklin
Jefferson
Centennial
Central
Novak

FEEDER SCHOOLS
EDISON
Bottenfield
Booker T. Washington
Westview

FRANKLIN
Barkstall
Carrie Busey
Dr. Howard

JEFFERSON
Kenwood
Robeson
Stratton
South Side

DUAL LANGUAGE PROGRAM SCHOOLS
IPA (Spanish)
Stratton (French)



The following pages provide more detail on our schools. Look for icons indicating specific programs available at each:

ESL Multilingual Learners Services

yes si Dual Language Program Schools

PreK-8

T Title I

K8 Kindergarten - 8th Grade

BELL SCHEDULES

Campus	Student Start Time	Student End Time
Early Childhood AM	9:05	11:35
Early Childhood PM	1:05	3:35
Barkstall	8:40	3:30
Booker T. Washington	8:40	3:30
Bottenfield	8:40	3:30
Carrie Busey	7:45	2:35
Dr. Howard	7:45	2:35
Garden Hills PK-8	7:45	2:35
International Prep Academy K-8	7:45	2:35
Kenwood	8:00	2:50
Robeson	7:45	2:35
South Side	8:40	3:30
Stratton	8:40	3:30
Westview	8:00	2:50

Champaign Early Childhood Center

Champaign Early Childhood Center
809 N. Neil Street
Champaign, IL 61820
Phone: 217-351-3881

MISSION AND VISION STATEMENT

We believe all students can learn.

Our mission is…
To ensure that each student develops the academic, social and emotional skills needed to succeed as an active learner in school and in a diverse society.

To fulfill our mission…
We will partner with families to provide an equitable, individualized, developmentally appropriate, multimodal approach to learning with an emphasis on social emotional skills, language, communication and emergent academic skills.

Fundamental to our mission is…
A commitment to equity, collaborative decision-making, a highly-trained and dedicated staff and a valued partnership between caregivers and community in a child-friendly, inclusive, nurturing environment.

HISTORY

The Champaign Early Childhood Center was created in 2003 by renovating the old Sunbeam Bakery building. The architects designed an accessible building that highlights the original features of the bakery. The building houses 15 classrooms with additional spaces for a gym, a library and offices including CASE Audiology. The Champaign Schools Pre-Kindergarten Program was first funded by the Illinois State Board of Education in 1985 and was formerly located at the old Marquette School.



CHAMPAIGN EARLY CHILDHOOD CENTER ESL T

RECOGNITIONS

- Gold Circle of Quality in ExceleRate Illinois
- Award of Excellence for Inclusion of Children with Special Needs

SPECIAL FEATURES

- Blended classes
- Curriculum aligned with Illinois Early Learning and Development Standards
- School-wide Title I program
- Family Involvement Events
- Literacy Lunches
- Volunteer reader program
- America Reads tutors
- Positive Behavior Interventions and Supports (PBIS)
- English as a Second Language support
- Spanish dual language program (located at IPA)
- Technology in every classroom
- Child friendly library with diverse materials and books

ACADEMIC SUPPORT PROGRAMS

All PreK teachers are dually certified in early childhood and special education and many also hold their English as a Second Language endorsement. Children with disabilities are fully included in all classrooms. Special education services are determined by a child's Individualized Education Plan (IEP). Support staff consists of speech and language therapists, social workers, psychologist, occupational therapists, physical therapists, English as a second language teacher, literacy/math interventionist and a family liaison.





BARKSTALL ELEMENTARY

Barkstall Elementary is a vibrant center of learning. We hold high expectations for academics and behavior for all students. The greater Barkstall school community believes and works together to nurture and support student's current and future success. Our goal is to ensure that all students are fluent in reading, writing and math. Barkstall has a unique approach of reinforcing learning by providing data driven differentiated instruction for each student.

ESL

T

Barkstall Elementary
2201 Hallbeck Drive
Champaign, IL 61822
Phone: 217-373-5580
Tardy Bell: 8:40 a.m.
Dismissal: 3:30 p.m.

Barkstall staff are committed to fostering a safe student learning environment by enhancing social skills, emotional well-being, encouraging critical thinking and problem-solving, and stimulating creativity. This dedication results in a positive and welcoming environment for all at Barkstall.

HISTORY

Named after Vernon L. Barkstall, Barkstall Elementary opened in August 1998. Mr. Barkstall was co-founder of the all-black radio station WBCP and executive director of the Urban League of Champaign County. We are committed to continuing Vernon L. Barkstall's legacy that encourages student growth and achievement.

OUR FOCUS

Barkstall Elementary School's focus is to ensure that all students are fluent in reading, writing and math. To achieve this goal Barkstall is dedicated to providing data driven differentiated instruction for all learners. We do this by providing extensive professional development for all staff on supporting students at all levels and a commitment to embedding differentiated instruction into all instruction.

As an AVID (Advancement Via Individual Determination) Elementary school, we focus on equipping our students for future success by encouraging them to set both short and long term personal goals. Additionally, we facilitate quarterly goal-setting for our students to track their progress. Barkstall also offers unique educational opportunities for students. Some of these include: Enrichment each week for Kindergarten through 5th grade, Coding, Digital Leadership, and Media Literacy. Kindergarten through 2nd grades participate in storytime STEM using the Illinois Monarch Award nominees. Our 3rd through 5th graders have the exciting opportunity to participate in the Illinois Bluestem Award, where they can explore books accompanied by STEM projects.

Barkstall is commented to focusing on the whole student to support their learning. Our multitiered support system includes social emotional learning, attendance and academics. Additionally, we are a Positive Behavioral Interventions and Supports (PBIS) school that fosters positive teaching and learning environments in all classrooms. Our school-wide expectations are Be Safe, Be Respectful and Be Ready. Student successes are enthusiastically recognized and celebrated through APAWS slips, Positive Referrals and quarterly celebrations.

CLUBS AND ACTIVITIES

Barkstall Battle of the Books Club - students spend the school year reading different BlueStemmed books and then compete against other schools at the Champaign **Public Library. Barkstall Safety Patrol** - offered to students in fifth grade to help ensure safety during arrival and dismissal time.
Cub Scouts - Barkstall Cub Scout Pack 98 is a large and very active Cub Scout Pack that meets weekly on Thursday at Barkstall from 7-8pm.

SCHOOL CLIMATE

Barkstall is an ethnically diverse educational community with over 25 different countries represented and over 23 different languages spoken. At Barkstall we pride ourselves on providing a warm and loving environment with high expectations both academically and behaviorally for all students. We are committed to providing an academic, social, and emotional learning curriculum that enriches our school community. Furthermore, we are dedicated to ensuring success for all students by incorporating their interests, various ethnic cultures, and differentiation into our instruction.

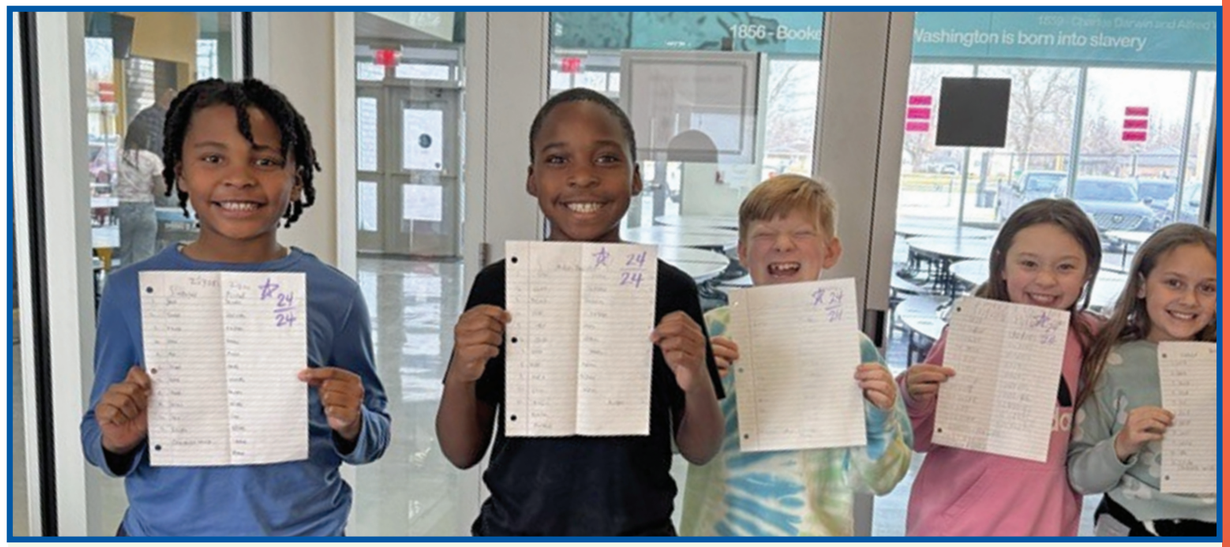
ACADEMIC SUPPORT PROGRAMS

Each grade level has 20 minutes of differentiated instruction for reading and math built into the daily schedule to ensure students are receiving support and enrichment in both reading and math. Students who need individualized assistance with reading are offered additional support by an interventionist. These services may be in the form of intense reading and math instruction, social/emotional skills groups, speech and language services, and/or special education services.

PARENT TEACHER ASSOCIATION

Parental involvement is a key to academic success. Barkstall PTA exemplifies a strong school and family partnership. The PTA welcomes and encourages participation by families of all Barkstall students. Families serve as members of school communities, work as classroom volunteers, plan extracurricular functions and work daily with Barkstall staff to accomplish the goals of the school. Barkstall PTA plans fundraisers and monthly family events.





BOOKER T. WASHINGTON

Booker T. Washington STEM Academy is the District's Science, Technology, Engineering and Math (STEM) elementary school.

Booker T. Washington STEM Academy
606 E. Grove Street
Champaign, IL 61820
Phone: 217-351-3901
Arrival: 8:40 a.m.
Dismissal: 3:30 p.m.

VISION

Booker T. Washington is dedicated to cultivating an educational experience that allows students to thrive both academically and socially emotionally. This starts with fostering a foundation that is rooted in accountability (providing academic rigor and fidelity), systems/structures (supporting student growth and ensuring growth opportunities for staff), data-driven decision-making (using data and goal setting to make each decision), and builds relational capacity (establishing a sense of belonging for students, staff, and families when they enter the school doors). These four pillars create the foundation for students to reach their fullest potential through a love of learning and becoming lifelong learners as they enter the different stages of schooling/life.

HISTORY

Booker T. Washington Elementary School was built to replace Lawhead School and opened in 1952. Designed by Berger-Kelley Associates, it was a K-6 building serving Black children in the neighborhood. Odelia Wesley, formerly a first-grade teacher at Lawhead, was principal and led an all-Black staff. She remained at the school as principal from 1952–1972. In 1968, Booker T. Washington School was established as a magnet program in partnership with the University of Illinois as a part of Unit #4's desegregation plans to promote voluntary integration. While Black families would have to bus their children to southwest Champaign to integrate the schools there, white families could voluntarily choose to send their children to Washington School to access "innovative" instructional programs. Following the retirement of Mrs. Wesley, Mrs. Hester Suggs assumed the principalship (1972–1993) and developed an award-winning arts and humanities-based program, which continued under the leadership of Dr. Arnetta Rodgers (1993–2000). The school was rebuilt in 2010-2011. Booker T. Washington has an integrated Science, Technology, Engineering and Mathematics (STEM) curriculum. The STEM Academy opened in 2011 after a two-year renovation.

OUR FOCUS

Excellence by Design. Success for EVERY scholar.

At Booker T. Washington STEM Academy, our focus is on measurable student growth, strong academic achievement, and preparing every scholar for future success. Through high-quality instruction, data-informed teaching, and targeted support, we ensure students master essential skills in reading, math, science, and problem-solving. We foster a culture of high expectations, accountability, and belonging where students develop confidence, resilience, and leadership. In partnership with families, we are committed to closing opportunity gaps, accelerating learning, and celebrating progress so every student reaches their full potential.

CLUBS & ACTIVITIES

Booker T. Washington is a STEM school where students are in the STEM Lab twice a week, providing hands-on learning experiences directly linked to the science curriculum.

There are other opportunities for a variety of clubs and activities after school. Examples include but are not limited to basketball, cheerleading, braiding club, and Read and Rebound (a reading recovery after school program). We are very excited about our partnership with the **Carle Illinois College of Medicine Future Innovators Academy** for the **Mini Medical School** program where some of our 4th and 5th graders explore various health professions, and dive into their passions for science, medicine, and innovation.

SCHOOL CLIMATE

At Booker T. Washington STEM Academy, we create a positive, safe, and supportive school environment where students are encouraged to grow academically and socially every day. Our school climate is guided by Positive Behavioral Interventions and Supports (PBIS) and our SOAR expectations, which help students understand how to make positive choices and build strong character.

SOAR stands for Be:

Safe
Organized
Accountable
Respectful

Students are explicitly taught what these expectations look like in classrooms, hallways, the cafeteria, and all school spaces. We celebrate positive behavior through regular recognition and praise, and we respond to challenges with guidance, reflection, and restorative conversations. This approach helps students learn responsibility, self-control, and problem-solving skills in a caring environment.

Families are valued partners in reinforcing these expectations at home and celebrating their child's growth. Together, we are building a school culture where every scholar feels safe, supported, and ready to succeed.

ACADEMIC SUPPORT PROGRAMS

At Booker T. Washington STEM Academy, we are actively building systems and processes to ensure every student receives the support they need to grow and succeed. Each grade level has a dedicated learning block where students work on strengthening foundational skills they may be missing, while also having opportunities to extend their learning if they are ready for more advanced challenges. Lessons are designed to match students' individual learning needs and styles.

We are implementing a **Multi-Tiered Support System (MTSS)** to provide additional assistance for students both at school and, when appropriate, at home. Through MTSS, students who need extra support will receive services tailored to their needs, such as small-group instruction in reading, math, or social-emotional learning.

In addition, we continue to expand supports for students with **Individualized Education Plans (IEPs)** in areas such as math, reading, writing, social-emotional learning, occupational therapy, physical therapy, transportation, and speech and language services.

By intentionally building these systems and processes, we are creating a school where every scholar receives the instruction, enrichment, and care they need to thrive academically, socially, and emotionally.

PARENT TEACHER ASSOCIATION

Booker T. Washington STEM Academy is committed to building a strong, engaged school community, and our PTA plays a key role in that work. The PTA hosts a variety of events throughout the school year designed to bring families, teachers, and staff together.

Through these events and initiatives, the PTA supports teachers, promotes family involvement, and contributes to ongoing school improvement. By joining and participating, families help create a welcoming, connected, and thriving school environment where every scholar can succeed.



BOTTENFIELD ELEMENTARY

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Our mission is to guide all students to achieve their best academically, socially and emotionally.

Bottenfield Elementary
1801 South Prospect Avenue
Champaign, IL 61820
Phone: 217-351-3803
Morning Take-up: 8:40 a.m.
Dismissal: 3:30 p.m.

HISTORY

Bottenfield was built in 1955 and named after E. O. Bottenfield, a popular Champaign junior high school teacher. We have a large group of children whose parents attended Bottenfield. Our parents have a great sense of belonging and loyalty to the school. Bottenfield underwent a $6.3 million expansion and renovation during the 2013-2014 school year. The new features to the building include updated technology, front entrance and security system, separate gym/cafeteria, updated classrooms, and improved ADA accessibility.

OUR FOCUS

We are an Advancement Via Individual Determination (AVID) Elementary School. Our goal is to prepare students for college and career readiness by introducing organizational skills and note-taking at an early age.

CLUBS AND ACTIVITIES

Girls on the Run is a national non-profit organization that strengthens 3rd-5th grade girls social, emotional, physical and behavioral skills to successfully navigate life experiences.

Cross Country The Cross Country Club helps students develop a passion and excitement for a healthy lifestyle through running. Students end the season by running in the Illinois 5K Race.

Intramural Basketball Students in grades 4-5 can participate in the newly formed elementary basketball league. Students have the opportunity to play against other Unit 4 elementary schools.

Bro Code and Dream Getters are leadership clubs designed to build confidence, character, and community. Bro Code supports boys in developing positive relationships, emotional awareness, and leadership skills through mentoring and teamwork. Dream Getters empowers girls to set goals, discover their strengths, and grow as leaders both in and out of the classroom.

SCHOOL CLIMATE

Staff members share their diverse talents to help build a sense of common goals and community for learning. Our teachers implement positive behavior strategies in their classrooms to guide students to make good academic and social choices daily. Students developed a "Bottenfield Creed" that is recited every morning. Teachers continually review with students the positive learning experiences they encountered throughout the day and students have opportunities to use their voices to contribute to their own growth and learning. The staff emphasizes social learning skills in their classrooms through best instructional practices. High academic and social expectations are clearly communicated to all students consistently.

ACADEMIC SUPPORT PROGRAMS

A social worker, speech pathologist, occupational therapists, physical therapists and a school psychologist provide services for eligible students. Students are served in an inclusive delivery model with the support of special education teachers and teacher aides in the regular classroom. Additionally, Bottenfield has a daily intervention. A full-time enrichment teacher works with all students at all grade levels, meeting with classes for about 40 minutes per session. The enrichment teacher uses projects to enhance student critical thinking skills by using real world problems and examples. Bottenfield also has three highly-trained literacy specialists who provide targeted reading interventions to students who need more support. We also offer MLL (Multilingual Learner) services for students who qualify.

PARENT TEACHER ASSOCIATION

Bottenfield has a strong and active PTA. The PTA seeks to strengthen the Bottenfield community by sponsoring events, fundraisers and community initiatives designed to support and enrich the lives of students and the work of the teachers, administrators and staff who serve them.





CARRIE BUSEY ELEMENTARY

ESL

Carrie Busey Elementary School cultivates a vibrant culture of lifelong learners, fostering critical thinking and positive relationships, while empowering students to creatively adapt to our evolving world.

Carrie Busey Elementary
304 Prairie Rose Lane
Savoy, IL 61874
Phone: 217-351-3811
Morning Take-up: 7:45 a.m.
Dismissal: 2:35 p.m.

VISION STATEMENT

At Carrie Busey Elementary, every student belongs, every voice matters, and every learner grows. Together, we inspire young scholars and nurture confident, compassionate contributors for a brighter tomorrow.

HISTORY

Named in honor of a longtime District employee, Carrie Busey, the school was first constructed in 1957 on an 11-acre tract of land on Kirby Avenue in Champaign. Additions were built in 1963 and 1969. In 2012, Carrie Busey was relocated to the Village of Savoy. A brand new, state-of-the-art academic facility was built in the Prairie Fields subdivision and the legacy of Carrie Busey carries on at the new location.

OUR FOCUS

At our school, we believe in setting high expectations for all students and providing a rigorous academic environment that challenges them to reach their full potential. Our dedicated staff is committed to supporting and guiding students as they strive for excellence in their academic and personal growth. We believe that with hard work, determination, and a growth mindset, all students can achieve great success.



CLUBS AND ACTIVITIES

- Carrie Busey Running Club for 4th and 5th Grade Students
- Student Council for 5th Grade Students
- Lux Blox Club for all Students
- Monthly PTA Family Engagement Activities/Events
- Family-Friend Picnic Fridays that promote community building among students, families and staff

SCHOOL CLIMATE

Carrie Busey's school climate is highly conducive to learning and respect. The staff works together in a positive way to keep standards high for behavior and academic performance. We recognize that children's home backgrounds can influence failure or success, but we believe classroom instruction determines how much is learned. Our teachers take their responsibility seriously and work earnestly in conjunction with families to see that all children succeed. Relationships with students and their families are paramount to our school performing at its highest level. We are proud to have earned a Commendable designation for 2024-2025, with narrowly missing out on the Exemplary designation.

ACADEMIC SUPPORT PROGRAMS

Special programs at Carrie Busey include MLL (Multilingual Learners Services), a District program for students with emotional disabilities in grades 3-5, a District program for students in K-2 grades in a Self-Contained setting, and crosscategorical services for students with disabilities. We also offer enrichment services for students who show academic talents in the areas of literacy, math and science. The addition of our Student Support Advocate provides the opportunity for Social Academic Instructional Groups (SAIG) to explicitly teach and reteach social skills

PARENT TEACHER ASSOCIATION

Carrie Busey has a strong and active PTA that oversees and coordinates annual social activities to help families and students integrate into the Carrie Busey community. These activities include an Open House, a fitness event in the fall, International Night, Science Night and a Spring Carnival. The PTA also:

- Lends support to a number of ongoing academic projects
- Sponsors Carrie Busey book fairs
- Coordinates room parents and classroom volunteers
- Sponsors the "Reflections" competition for the arts
- Gives all students a Carrie Busey t-shirt
- Sponsors all-school assemblies
- Publishes a school yearbook
- Participates in Carrie Busey's shared decision making
- Supports the school through the purchase of equipment and materials
- Offers teachers yearly grants to support their work in the classroom
- Celebrates monthly Birthdays by providing a "Birthday Book" to ALL students.





DR. HOWARD ELEMENTARY ESL T

Dr. Howard Elementary is a dynamic environment where students, teachers, families and the community work together to create a 21st-century educational experience that is engaging and meaningful. The mission of Dr. Howard Elementary School is to provide a safe, integrated space where all students feel a sense of community and learn and achieve at high levels.

DR. HOWARD
OVER A CENTURY OF LEARNING • "OWL" ARE WELCOME

Dr. Howard Elementary
110 N. James Street
Champaign, IL 61821
Phone: 217-351-3866
Morning Take-up: 7:45 a.m.
Dismissal: 2:35 p.m.

VISION

The vision of Dr. Howard Elementary School is to foster growth in students' academic and social skills guided by the competencies of Responsive Classroom–cooperation, assertiveness, responsibility, empathy, self-control, academic mindset, perseverance, learning strategies, and academic behaviors.

HISTORY

Dr. Howard Elementary School was built as a four-room school in 1910 on land donated by Dr. Hartwell C. Howard, one of Champaign County's first doctors. Four rooms were added in 1920, followed by additions in 1931, 1953 and 1959. Dr. Howard was one of the first schools in Champaign to offer educational opportunities for children with disabilities. With the passage of the $183.4 million referendum in November 2016, Dr. Howard was completely rebuilt on its existing site at 1117 W. Park Street in central Champaign. The new school building opened for the 2020-21 school year.

OUR FOCUS

Responsive Classroom is a research-based education approach associated with greater teacher effectiveness, higher student achievement and improved school climate. Responsive Classroom practices help educators build competencies in four key domains – each of which enables and enriches the others:

- **Engaging Academics** – Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful and connected to a student's interests.
- **Positive Community** – Teachers nurture a sense of belonging, significance and emotional safety so students feel comfortable taking risks and working with a variety of peers.
- **Effective Management** – Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
- **Developmental Awareness** Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.

SOCIAL CURRICULUM

Teachers who use the Responsive Classroom approach understand that all needs children have – academic, social, emotional and physical – are important. The teacher creates an environment that responds to all of those needs so each child can do their best at school. The social curriculum is as important as the academic curriculum. How children learn is as important as what children learn. The greatest cognitive growth occurs through social interaction. There is a set of social skills that children need to learn and practice in order to be successful: CARES (cooperation, assertion, responsibility, empathy, self-control). We must know our children individually, culturally and developmentally. Knowing the families of the children we teach is as important as knowing the children. Teachers and administrators must model the social and academic skills they wish to teach their students.

SUPPORT PROGRAMS

A wide variety of support programs at Dr. Howard are available to meet individual needs. A school social worker, speech pathologist, occupational therapist, physical therapist and school psychologist provide services for eligible students with special needs. Mentoring programs are available through C-U One-to-One Mentoring. America Reads offers tutoring from students at the University of Illinois.

PARENT-TEACHER ASSOCIATION

The Dr. Howard PTA coordinates social activities and supports and oversees school projects:

- Back to School Night
- Sponsors Dr. Howard book fairs
- Supports the school through the purchase of equipment and materials
- Provides teachers grants to support their work in the classroom
- PTA-sponsored after school clubs





GARDEN HILLS ACADEMY:

MATH & ENGINEERING LEADERSHIP

Our Mission is to build sustainable structures that positively impact academic and social trajectories through rigor, equity and access to opportunities.

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GARDEN HILLS ACADEMY

Garden Hills Academy: Math & Engineering Leadership
2001 Garden Hills Drive
Champaign, IL 61821
Phone: (217) 351-3872
Morning Take-up: 7:45 a.m.
Dismissal: 2:35 p.m.

VISION

Garden Hills is a PreK-8 center for learning that cultivates joy and empowers stakeholders to have autonomy and to be agents of change.

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OUR FOCUS

For the 2025-2026 school year, Garden Hills will have students in grades PK through 8th grade, Garden Hills will expand to embrace both Pre-Kindergarten classes and grades 6-7. This exciting expansion allows us to provide a more cohesive education for our students as they matriculate through grades starting at an early age and providing a middle grades education that situates them as part of a larger learning network.

CLUBS AND ACTIVITIES

Garden Hills EarlyAct is a school-wide service club for elementary students, sponsored by the Champaign Rotary Club. Students at Garden Hills in fourth and fifth grades are encouraged to participate. EarlyAct provides students the opportunity to gain an increased awareness and knowledge of their community and the world.

Garden Hills is also part of the district wide intramural basketball program. Our co-ed efforts allow all students in grades 3-5 to enjoy an extracurricular sport. There are also opportunities to join the cheer squad for intramurals.

Students grades 3-5 also are able to apply to our Homework Club hosted by Parkland College students. Tutors work closely with teachers and students to support mindfulness, social skills, reading and homework support.

Garden Hills is proud to be a part of IESA athletics, offering Girls Volleyball, Boys Basketball, Track and field at our School. We also Co-op all other athletic sports with Franklin Middle School.

Other student leadership groups include Art Club, Cheer Club,and gaming club. These activities encourage students at all levels to engage in productive tasks with their peers around problem solving, working together and learning more about the selected area of interest.

SCHOOL CLIMATE

Garden Hills' educators, scholars, families and volunteers are committed to working together to ensure high standards for behavior and academic performance are accessible and attainable by all students. We value a safe, positive and structured learning environment that encourages social, emotional and academic development through inquiry, feedback and collaboration.

We offer engagement activities for families, including: C-U 1-to-1 Mentoring, America Reads/ America Counts, Wayne McClain Foundation Grandparent's Foundation, and the Garden Hills Parent Crew. We embrace our families and welcome them into our educational space.

FAMILY/TEACHER ASSOCIATION

The Garden Hills PTA provides a welcoming and inviting environment for our families to share ideas, learn more about our PTA and coordinate opportunities for our students. We offer many social events throughout the school year including family movie nights and our premiere school dance. The Association also provides fundraising opportunities to assist our school. This group currently meets on a monthly basis to check in and offer a variety of family voices.





INTERNATIONAL PREP ACADEMY

The International Prep Academy (IPA) is a dual language school, providing instruction in both Spanish and English to foster bilingualism, biliteracy and multiculturalism in students beginning in Kindergarten.

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International Prep Academy
1611 W. Kirby Avenue
Champaign, IL 61821
Phone: 217-351-3995
Morning Take-up: 7:45 a.m.
Dismissal: 2:35 p.m.

International Prep Academy is a two-way, Spanish-English dual language program. In order to ensure a strong focus on dual language outcomes, the school focuses on the three pillars of dual language education: bilingualism and biliteracy, high academic achievement in both program languages (Spanish/English) and sociocultural competence. The mission of International Prep Academy is to create a safe and positive learning environment that values international cultures while educating students in Spanish and English to prepare them to contribute to the global society. In addition, International Prep Academy has created a targeted learning focus for the school to foster multilingual comprehension through students' receptive and productive language development.

HISTORY

The continuous growth of culturally and linguistically diverse learners has created an opportunity to expand the District's offerings for bilingual education. The 2014-2015 school year marked the beginning for International Prep Academy as a dual language program. In 2015-2016, International Prep Academy became the twelfth elementary school in the District and moved to the 11-acre site of the former Carrie Busey Elementary on Kirby Avenue.

With the passage of the $183.4 million referendum in November 2016, International Prep Academy underwent an exciting renovation project to build a new K-5 building. The 2022-2023 school year marked the first year that International Prep Academy became a two-building campus. The campus houses students in Kindergarten through eighth grade and provides unique learning experiences for students in both buildings on the campus.

OUR FOCUS

The dual language, two-way immersion (TWI) instructional model integrates native Spanish speakers with native English speakers for instruction through the use of two languages: English and Spanish. The faculty and staff at the International Prep Academy are dedicated to creating a culturally and linguistically responsive learning environment that respects and embraces languages and cultures.

In a 90/10 dual language setting, students learn two languages as they learn the core academics. All students are immersed into Spanish language instruction in primary grades. English instruction is gradually added to each grade level. Students in kindergarten have 90% of their day in Spanish and 10% in English; first graders have 80% of their day in Spanish and 20% in English; second graders have 70% of their day in Spanish and 30% in English; third through fifth graders have 50% of their day in Spanish and 50% in English. Students in sixth through eighth grades have a nine period day and have two classes instructed in Spanish which include Spanish language arts and social studies. Two way immersion dual language classrooms will have balanced numbers of English speakers and Spanish speakers. The students themselves are models for their respective home languages and cultures.

Through a Spanish/English dual language program, students are unified through two languages and two cultures. The goals are for students to become:

- Bilingual – speak two languages
- Bicultural – embrace and navigate two cultures
- Biliterate – read and write in two languages

CLUBS AND ACTIVITIES

International Prep Academy offers a variety of clubs, activities and sports throughout our K-8 program. Clubs at IPA include: African American Club, Choir, Soccer, Panteras on the Run, Yearbook Club, Science Olympiad, Student Council and Archery. Our school also offers a variety of sports at varying grade levels (fifth grade-eighth grade, depending on the sport). Sports offered at IPA include: Cross Country, Girls Basketball, Boys Basketball, Volleyball, Track and Scholastic Bowl. Additional sports are coop-ed with Edison Middle School for sixth through eighth grade students. Additional information regarding sports at International Prep Academy can be found in the Unit #4 Middle School Athletic Handbook.



SCHOOL CLIMATE

Staff, students, parents and volunteers are committed to ensuring that high standards of academics, language and behavior are accessible to and attainable by all students within a safe, positive and structured learning environment that encourages the social, emotional, linguistic and academic development of all students.

International Prep Academy utilizes Restorative Practices as the foundation for behavior intervention. The purpose of Restorative Practices is to foster an equitable and positive school culture. Restorative Practices focuses on strengthening relationships and connections between students and teachers through developing healthy interactions, empathy, conflict resolution skills and increasing students' sense of belonging.

ACADEMIC SUPPORT PROGRAMS

All students are supported through their bilingual learning journey throughout their time at International Prep Academy. All students receive STEAM education from kindergarten through eighth grade to promote inquiry and critical thinking. In addition, students are supported in their classrooms with enrichment activities in reading, math and science. Students who need additional intervention to meet grade level expectations are provided in-class intervention by grade level teachers, as well as possible pull out intervention by interventionists. All interventions provided to students are research-based in order to provide optimal academic growth.

PARENT TEACHER ASSOCIATION

International Prep Academy has an active PTA that focuses on developing many areas of school life. Each year, the PTA coordinates multiple fundraisers to support teacher classroom grants as well as student experiences. The PTA is working diligently to ensure that the group represents the diversity of the school and meets the needs of all family stakeholders. Some of the areas that PTA supports are:

- Caminata Day
- Grade Level Field Trips
- Teacher Classroom Grants
- Día del Niño



KENWOOD ELEMENTARY ESL T

Kenwood Elementary School is a caring haven where teachers, students, parents and the community come together to nurture and promote student success through literacy and technology.

KENWOOD
ELEMENTARY SCHOOL

Kenwood Elementary
1001 Stratford Drive
Champaign, IL 61821
Phone: 217-351-3815
Morning Take-up: 8:00 a.m.
Dismissal: 2:50 p.m.

HISTORY

Kenwood Elementary School opened in 1963 with a structural expansion in 1964. In 2013, Kenwood committed to a computer science and computational thinking theme for all grade levels. In 2014, the Kenwood community kicked off a building remodel that included a new kindergarten wing, gymnasium and schoolwide upgrade. The remodel was finished in Fall 2015. Kenwood sits on a 9-acre site, houses kindergarten through fifth grade, and is located at the intersection of Stratford Drive and Sheridan Drive in the Holiday Park subdivision.

OUR FOCUS

Through an immersive technology learning environment, Kenwood students will transcend simple usership to become digital producers, empowering themselves and others in their community through their critical thinking, academic and intellectual risk taking, collaboration and refined sense of digital citizenship.

- Students participate in coding instruction.
- Computer science and computational thinking are integrated across the curriculum and included in special areas like art and music.
- Students learn computational thinking and problem solving with hands-on activities.
- Coding skills are brought to life with robotics activities, animation challenges, game creation and LEGO building projects.
- Teachers incorporate 21st-century tools and problem solving skills into the core curriculum.

CLUBS AND ACTIVITIES

Morning Announcement Crew

Kenwood's Video Morning Announcements are written, filmed and edited by Kenwood Students with support from Kenwood staff. This rotating team of 3rd to 5th grade students gains hands-on skills in video production and teamwork. The video morning announcements also create a platform for students to share their accomplishments with the whole school, thus increasing the visibility of their learning.

Students in 3rd through 5th grade apply at the beginning of the year to be part of the Morning Announcements Crew. They are placed on a team that meets twice a week for the duration of a semester.

Nature Club

Nature Club invites all 3rd, 4th and 5th graders to grow in their love of nature through hands-on experiences. Members will work in the courtyard gardens when the weather permits. Other times, students will do science activities in the classroom. Each group meets for an hour after school every other week.



SCHOOL CLIMATE

At Kenwood, you will find a warm and friendly staff eager to help you. Kenwood uses the Responsive Classroom model. Children learn the school expectations (Be Respectful, Be Responsible, Be Safe), which are reinforced and reviewed regularly. Parents and community members are encouraged to visit or to volunteer in our classrooms.

ACADEMIC SUPPORT PROGRAMS

- Enrichment program for all students.
- Reading interventionists work with small groups to support reading development.

PARENT TEACHER ASSOCIATION

Kenwood PTA welcomes all families and focuses on supporting many areas of school life. Each year, the PTA coordinates multiple fundraisers to support teacher classroom grants as well as student experiences. The PTA sponsors several events through the year including:

- End-of-the-Year Carnival
- Incoming Kindergarten Meet 'n Greet Popsicle Playdate
- Family Reading Night/Trunk or Treat
- 5th Grade Promotion
- 5th Grade End-of-Year T-shirts and Pizza Party
- Monthly PTA Family Dinner Nights/Fundraisers
- Family Ice Skating Night
- Teacher Grants
- Parent-Teacher Conference Staff Meals (Dinner, Breakfast)
- Yearbook production
- Teacher Morale Weekly Friday Snack Cart
- Teacher (Staff) Appreciation Week





ROBESON ELEMENTARY

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Robeson is a diverse, respectful and inclusive community that empowers students to be critical thinkers and lifelong learners. We foster academic and personal growth to prepare all learners to succeed in a global society.

Robeson Elementary
2501 Southmoor Drive
Champaign, IL 61821
Phone: (217) 351-3884
Arrival: 7:25 a.m.
Instruction: 7:45 a.m.
Dismissal: 2:35 p.m.

ROBESON'S COLLECTIVE MISSION:

We encourage and celebrate our diverse community through positive communication and actions between all staff, students, families and community members. Honoring our differences, Robeson's teaching practices are reflective and responsive to the needs of all our students. Through engaging and differentiated experiences, our students discover their potential, achieve readiness for a global society, and succeed in a safe and caring environment. Robeson students will leave us with the skills to persevere, grow and develop as individuals.

HISTORY

Robeson School is located in southwest Champaign and is adjacent to the beautiful Robeson Park. Built in 1967, a $2.1 million renovation to the school was completed in August 2014. This renovation, which included updated classrooms, instructional spaces and library, as well as a secure front entrance and new administrative spaces, has transformed Robeson into a true 21st-century learning environment that will serve families for years to come. Named for F.K. Robeson, Sr., the property on which the school was built was donated by the Robeson family.

OUR FOCUS

Rockets Comprehend and Communicate (R2C2)- Robeson's targeted learning focus is on comprehension and communication. We are an AVID school and use all the strategies of WICOR (Writing, Inquiry, Collaboration, Organization and Reading) to support rigor in the classroom. Walk our halls and you will see college banners, language and visuals supporting college and career readiness. Throughout the year, we offer a number of opportunities for students to engage with community members to encourage broad perspectives and the pursuit of many possibilities. Together, we believe all Robeson Rockets will soar!

STUDENT LEADERS

Student Leadership is available for students at the end of their fourth grade year and again in fifth grade. Student Leadership contributes to service projects, decision-making and leads the daily pledge and announcements.

CLUBS AND ACTIVITIES

Each year, after-school clubs and activities are available through collaboration with the PTA. These include: 4th/5th grade basketball, Running Club, Chess Club, Dance, Taekwondo, and more!

SCHOOL CLIMATE

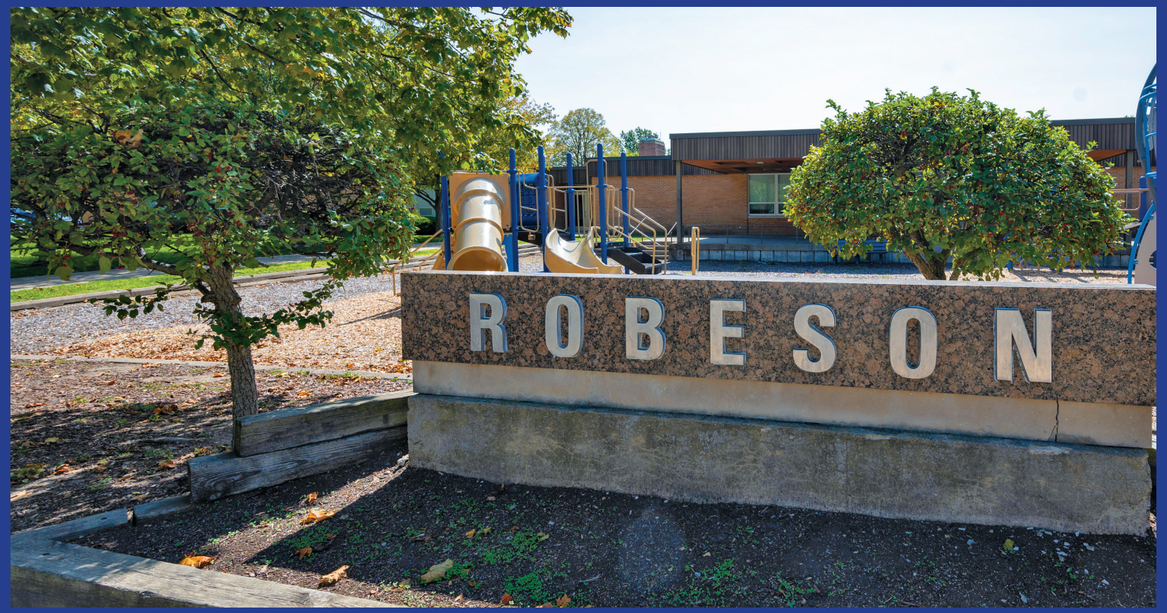
Robeson is a Responsive Classroom school. The Responsive Classroom Approach aims at cultivating safe, joyful, and engaging learning environments. To help understand student needs, we administer Panorama student surveys. We also utilize Second Step, Fly5, Restorative Practices and the MTSS model to tailor supports to individual student needs. We value the home-school connection and work with families to connect to community resources and school supports to help every student create positive relationships.

ACADEMIC SUPPORT PROGRAMS

Robeson uses a Multi-Tiered System of Supports (MTSS) model to support all student needs. Teachers differentiate instruction in the classroom and we partner with other supports like America Reads/America Counts and iRead/iCount to provide additional tutoring support throughout the school day. The afterschool program, Kids Plus, also collaborates to provide homework assistance aligned with student needs.

PARENT TEACHER ASSOCIATION

Robeson Elementary has an active PTA! We are focused on family involvement, teacher support and school improvement. We host many family involvement events throughout the year, both at school and in the community. In addition to supporting fundraising efforts, the Robeson PTA volunteers for picture day, Family Reading Night, Block Party and many more events. Robeson's PTA is focused on inclusivity and welcomes voices who value providing access for all families to be a part of the school community.





SOUTH SIDE ELEMENTARY

ESL

South Side is a two-strand school that prides itself in being a close-knit community. South Side is committed to providing an education that fosters the needs of the whole child with respect to cultural understanding, creating an environment that is inclusive to all learning styles, building partnerships with key stakeholders in the community and implementing high yield teaching strategies that result in successful student achievement.

South Side Elementary
715 S. New Street
Champaign, IL 61820
Phone: 217-351-3890
Morning Take-up: 8:40 a.m.
Dismissal: 3:30 p.m.

HISTORY

On January 24, 1923, the Champaign School Board signed a contract with the architectural firm Ramey and Burgen to build a new school at the corner of Pine and John streets in what was then southwest Champaign. The building was opened on October 9, 1924 and was considered so far on the outskirts of town that newspaper articles announcing the open house printed directions to find the school. South Side was open most of the 1900s, then closed in June 1982. It reopened in August 1989 and today it is a model school for family involvement and high curricular expectations.

South Side began its renovation project in July 2019. The addition to the school was completed in January 2020. The addition of the school holds the 5th grade wing with collaborative spaces, an administrative suite with a conference room and work space. The addition also houses the new cafeteria, gymnasium and library. Renovations to the existing building were completed in the fall of 2020 and include new shared collaborative spaces with comfortable furniture, modernization of classrooms and common spaces, updates to infrastructure and making accessibility improvements. Also included in the renovation are newly paved sidewalks to make the outside area more accessible. The basketball courts were completed and soccer goals were added, in addition to new playground equipment, which has been thoroughly enjoyed by the community.

SCHOOL CLIMATE

What makes South Side, also known as the StarShip, unique is that it is the only two-strand school building in Unit 4. By being a two-strand building, this truly allows us to know and learn about all of our students. This small community creates an authentic, inclusive community where staff know each student by name. Most families that begin with South Side as kindergarteners complete their elementary experience through fifth grade. South Side also boasts a 98% teacher retention rate. The collaborative nature of staff along with various stakeholders helps to make South Side the place to be!

CLUBS AND ACTIVITIES

South Side proudly offers, Girls on the Run, SuperStar Basketball and Student Council. The Girls on the Run program is offered to students in grades 3-5. Girls on the Run incorporates fun, evidence-based programs and activities that inspire girl empowerment by building confidence, kindness and decision making skills. The SuperStar Basketball program is offered to 4th and 5th grade students. The basketball program focuses on teaching students the fundamentals of the sport in addition to building the spirit of teamwork, cooperation and sportsmanship through social-emotional practices. Student Council is offered to students in grades 2-5. Student Council focuses on engaging members in community service projects and activities and helping with school spirit and related events.

OUR FOCUS

Positive Behavioral Interventions and Supports (PBIS) defines our school-wide discipline and management plan. It is a proactive, preventative approach to achieving sustained improvement in the academic and social climate of elementary, middle and high schools. PBIS has emerged from years of educational and applied behavior research. As a scientific approach, its successful implementation relies on the gathering and analysis of data to guide decision-making. Students strive to follow the "Big Four" of Be Safe, Be Kind, Be Respectful and Be Ready. These universal behavioral expectations are defined, taught, modeled and practiced throughout the school day. We believe a school-wide emphasis on positive behaviors and an attitude of tolerance and understanding will improve school climate and enrich the lives of those who are part of the South Side community. In addition to utilizing the PBIS framework, South Side blends the Restorative Practices philosophy to establish our Multi-Tiered Support Systems. Restorative Practices are used as a means to strengthen relationships between individuals as well as establishing social connections and cooperation within the school community.

ACADEMIC SUPPORT PROGRAMS

South Side's targeted learning focus is: I can show what I know with my voice, my writing and my actions. Students demonstrate across all subject manner. Students who are below grade level benchmarks receive daily intervention services from our highly qualified Interventionist team. In addition to core Tier 1 instruction, students also receive daily small group instruction in both ELA and math in their classroom setting. Teachers utilize a number of Marzano's and Hattie's High Yield Instructional strategies to differentiate students' instruction. Self-paced online instructional programs also supplement student instruction.

Each classroom has interactive digital white board software, a class set of Chromebooks and access to digital learning in all academic learning areas. In addition, iPads are incorporated in various curricula. A site-based technology team works throughout the year to upgrade and improve technology, as well as identify and implement exciting new resources. Our faculty strives to incorporate technology into every aspect of the curriculum as well as conduct in-service training for faculty and staff on new programs and equipment.

Tutors from the University of Illinois come to South Side weekly to tutor students in grades K-5. America Reads and America Counts are literacy and math programs that send U of I students to assist South Side students.

PARENT TEACHER ASSOCIATION

South Side has a very active PTA. Our PTA Fine Arts Enrichment Committee has provided the following activities: artist in residence, South Side Studio literary magazine, workshops and many assemblies to develop appreciation of all areas of fine arts. PTA also provides the Tim Stafford Academic Fund for teachers and promotes enrichment activities. PTA usually meets on the third Monday of the month. Beyond PTA, parents serve on some school committees, help with homework, assist with conflict resolution and help out in the classrooms. South Side recognizes the importance of parental involvement and we encourage all parents to contribute in any way they can.





STRATTON ACADEMY OF THE ARTS

Stratton Academy of the Arts is a vibrant community where students, teachers, families, and local partners come together to enrich the educational experience of diverse learners. Our mission is to prepare every student to become a responsible contributor to an ever-changing, society while fostering creativity, confidence, and strong problem-solving skills. We offer a French dual language program.

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Stratton Academy of the Arts
902 N. Randolph Street
Champaign, IL 61820
Phone: 217-373-7330
Morning Take-up: 8:40 a.m.
Dismissal: 3:30 p.m.

HISTORY

Founded in 1998, Stratton Elementary was named in honor of Mr. Kenneth O. Stratton, the first African-American member of the Champaign Schools Board of Education.

At Stratton, educators guide students through Common Core aligned, arts-integrated instruction that emphasize academic language, creativity, and project-based learning. Teaching and learning culminates in public showcases, celebrating student work and enhancing educational outcomes.

The school promotes real-world impact through collaboration with local artists and community organizations. Students develop entrepreneurial, planning, performing, athletic, artistic, and leadership skills through both school and community partnerships. These authentic and meaningful experiences empower students to grow as leaders in our evolving global economy.

CLUBS AND ACTIVITIES

- Kids Plus After-School Program (K-5)
- Sewing Club (3-5)
- University of Illinois Everyday Arts Lab (1-5)
- Basketball (3-5)
- Dance (3-5)
- Cheer (4-5)
- Soccer (3-5)
- Art Enrichment Club (3-5)
- Yearbook Club (2-5)
- Sports Club (2-5)
- Student Media Club (1-5)
- Student Council (3-5)
- Coding (3-5)
- Choir (3-5)
- Performing Arts/Showcase (K-5)
- NAAPID
- Multicultural Celebrations & Family Events
- Community Mentoring & Volunteers
- America Reads Tutoring
- Care Solace & Social Work Services
- Free Breakfast & Lunch Program
- Friday Friends

PARTNERSHIPS

- University of Illinois School of Art & Design, Art Education Program
- 40 North/88 West County Arts Board
- Champaign-Urbana Design Organization
- America Reads
- iRead /iCount
- Wayne McClain Foundation: Read and Rebound & Grandparent Volunteers
- The Church of the Living God-Love Corner
- YMCA-Girls on the Run
- DREAAM

ACADEMIC SUPPORT PROGRAMS

- French Dual Language (K-5)
- Arts Magnet Integration (K-5)
- Extending Excellence After-School Program (K-5)
- ELL/Sped & Intervention Supports (K-5)
- STAR / Essential Skills Programs (K-5)
- Grade Level Art Showcase (K-5)
- Music / Art / PE / Performing Arts (K-5)
- Student Council (3-5)
- Parent Teacher Association (PTA)
- Family Reading, Math, Science & Arts Nights
- Family Movie & Activity Nights
- Artists in Residence

TECHNOLOGY

Every classroom at Stratton features a ViewSonic Board, which teachers incorporate into daily lessons. All students have access to a Chromebook. Teachers regularly use these devices to support daily lessons, assign homework, and communicate with families.

AWARDS

- Battle of the Books Winner
- MSAP 2017 Grant Award
- Illinois Art Council Planning and Implementation Grant Award (2016, 2017, 2018)
- Northern Illinois Water Rain Garden Grant Award
- MSAP 2012 Grant Award





WESTVIEW ELEMENTARY

ESL T

The development of relationships among students, staff and families helps us create a positive learning environment where our school community can focus on educating the entire child.

WESTVIEW
WILDCATS

Westview Elementary
703 S. Russell Street
Champaign, IL 61821
Phone: (217) 351-3905
Morning Take-up: 8:00 a.m.
Dismissal: 2:50 p.m.

VISION

At Westview Elementary School, parents, students and staff will be engaged in positive, caring relationships, while placing education at the forefront in our diverse community. Students and staff will be held accountable to high expectations, academically as well as behaviorally.

HISTORY

Westview Elementary School is located in central Champaign's Clark Park neighborhood. The school opened in 1951 with 153 students and a PTA-sponsored half-day kindergarten. Eight classrooms were added to the building in 1956 and in 1957 our Special Education program began. In 1977, the school became a K-5 school with full-day kindergarten being added four years later, in 1981. Then in 1988 three large classrooms were added on the east side of the first floor. In 1999, Westview was selected as a site for the English as a Second Language Program. May 2012 marked the beginning of major renovations relocating students and staff to Kirby Avenue for one school year. Westview reopened its doors on Russell Street in August 2013 with six new classrooms and more than $7 million in improvements to the facility.

OUR FOCUS

The staff at Westview prides itself in building a positive school community. One way this is accomplished is through the use of WVOW, our in-house school television station that is run by our students and a staff member.

"Listen, read, write to understand. That's the Westview Wildcat Plan!" Our Targeted Learning Focus is to improve students' comprehension through the development of foundational skills and language development. In order to engage our students in this focus, they helped us develop this saying we use throughout the school.

CLUBS AND ACTIVITIES

At Westview, we believe every student can be enriched through teaching and learning in our enrichment program. Enrichment for all students provides experiences in STEM/STEAM learning opportunities that incorporate our other curricula areas. One way we capture the voice of our students is through our Black Student Leaders group. This group provides us with insight in their experience as a black student at Westview and ways this could be improved.

SCHOOL CLIMATE

Westview Elementary uses a variety of approaches to create and maintain our positive learning environment. The students and families of Westview are a great representation of the diversity of Champaign. We honor and recognize this diversity throughout the school year with many events and activities.

ACADEMIC SUPPORT PROGRAMS

In addition to Enrichment for ALL, Westview uses a Response to Intervention (RtI) model to support all student needs. Teachers differentiate instruction in the classroom and we partner with other community supporters like America Reads/America Counts, iRead/iCount, CU One-to-One Mentoring and numerous volunteers to provide additional tutoring support throughout the school day. The after-school program, Kids Plus, also collaborates to provide homework assistance aligned with student needs.

PARENT TEACHER ASSOCIATION

Westview Elementary has an active PTA! We host many family involvement events throughout the year both at school and in the community. We are focused on family involvement, teacher support and school improvement. In addition to supporting fundraising efforts, the Westview PTA volunteers for various activities throughout the year, including our Scholastic Book Fairs. Westview's PTA is focused on building our community and welcoming voices who value access for all families.





EDISON MIDDLE SCHOOL ESL T

At Edison Middle School, we set high expectations and respect and honor diversity. The entire Edison community works cohesively with welcomed and valued input for our students' success. Our ultimate goal is for Edison to be a school where current and future students will be academically challenged and developmentally enriched in an atmosphere that is socially equitable.

Edison Middle School
306 W. Green Street
Champaign, IL 61820
Phone: (217) 351-3771
Bell Schedule: 7:55 a.m. to 2:40 p.m.

HISTORY

From 1914 to 1956, our building at 306 West Green Street served as home to Champaign High School. From 1956 to 1977, the building was known as Edison Junior High School. During the 1977 school year, Edison became a middle school. Edison has received numerous awards over the years in the areas of academics, athletics and various extracurriculars. In 2018 Edison became an AVID National Demonstration School. Additions and renovations were completed prior to the 2022-2023 School Year. New spaces were added including in the gym with locker rooms, a concession stand and seven office spaces. More than 74 classrooms were renovated along with the cafeteria and kitchen, string and band classrooms, bathrooms, commons and acoustics upgrades to the auditorium.

OUR FOCUS

During the 2025-2026 school year, Edison will continue strengthening literacy and language development across all content areas while deepening our collaborative, data-driven instructional practices. We will build on our culture and climate systems, foster stronger staff unity, foster a strong sense of belonging for all students and expand engagement with families and community partners. All efforts will remain grounded in equity, ensuring every student has access to rigorous learning and meaningful support.

CLUBS AND ACTIVITIES

- Student Council
- Band
- Scholastic Bowl
- Drama
- PRISM
- Edison Minority Action Council
- Builder's Club
- Best Buddies
- Book Club
- Hair Braiding Club
- Cheer
- Soccer Club
- Athletics
- Softball
- Baseball
- Cross Country
- Girls Basketball
- Boys Basketball
- Volleyball
- Wrestling
- Archery
- Track & Field

SCHOOL CLIMATE

Culture and Climate with our students and staff is one of our priorities through our School Improvement process. We have a committee dedicated to creating a climate that is conducive to high levels of student academic achievement as well as positive social-emotional development.

ACADEMIC SUPPORT PROGRAMS

Edison offers a variety of academic support programs for students at all levels. For students exceeding academic expectations, we currently offer accelerated math as well as enrichment extracurricular opportunities, including Scholastic Bowl. For our students who need additional academic support we offer a variety of special education supports, MLL supports, math & reading intervention and afterschool academic support.

PARENT TEACHER ASSOCIATION

The Edison PTSA is very active and welcomes participation by all parents, guardians and families of Edison Middle School students. The PTSA:

- Promotes all school endeavors
- Coordinates volunteer efforts
- Sponsors dances
- Sells Edison spirit wear





FRANKLIN STEAM ACADEMY

At Franklin STEAM Academy, we create connections in our middle school's project-based approach to education...where technology-rich learning integrates all subjects and where today's imagination and grit solve real-world issues. We believe in meeting students where they are, while providing rigorous instruction and supports where needed. Franklin embraces and celebrates diversity while focusing on social equity and academic excellence for all. We have a strong school family spirit and "Knight Pride" is exuded in everything we do!

ESL T

FRANKLIN STEAM ACADEMY

Franklin STEAM Academy
817 N. Harris Avenue
Champaign, IL 61820
Phone: 217-351-3819
Bell Schedule: 8:10 a.m. to 2:55 p.m.

HISTORY

Built in 1953, Franklin was opened as a junior high school at 817 North Harris Street. In 1982, it became Franklin Magnet Middle School with an emphasis on enhanced opportunities in math, science and the performing arts. In 2004-2005 after a new elementary feeder school plan was developed, Franklin was no longer designated as a "magnet" school and all three middle schools implemented a similar curriculum. However, in January of 2017, Franklin regained its magnet status and is now Franklin STEAM Academy where Science, Technology, Engineering, Arts and Math are infused in all curricula, with an emphasis on project-based learning. Franklin houses a culturally diverse population of over 650 students. Franklin is committed to excellence as evidenced by two national recognitions/awards: NASSP's National Breakthrough Schools and Advancement Via Individual Determination (AVID) National Demonstration Site (since 2011). Franklin embraces and celebrates diversity while focusing on social equity and academic excellence for all.

OUR FOCUS

Franklin is afforded with multiple opportunities to academically/socially/emotionally engage students in a unique way. Franklin's administration and staff intentionally design interdisciplinary units and curricular scope & sequences in order to provide authentic learning opportunities such as: science/ engineering labs, guest speakers, field trips, virtual experiences, student-driven murals, career exploration fairs, mock museums and so much more!

CLUBS AND ACTIVITIES

Franklin hosts a variety of athletic & interscholastic teams, as well as extracurricular activities. Some of these include:

- Girls/Boys Basketball
- Baseball
- Softball
- Volleyball
- Archery
- Soccer Club
- Pastry People (baking club)
- Garden Club
- Cross Country
- Track & Field
- Scholastic Bowl
- NJHS (National Junior Honor Society)
- Lego Robotics
- STEAM Club
- Art Club
- Drama Club
- Jazz Band
- GSA (Gender/Sexuality Alliance)
- Gamers Club
- Cheerleading
- Student Council
- Homework Club
- Project Athletes

**Clubs are subject to change annually due to student interest and student advocacy for different clubs/experiences.

SCHOOL CLIMATE

Franklin STEAM Academy endearingly refers to themselves as the "Franklin Family." This is a closely connected school community who believe in their mantra: "Living a Legacy of Excellence: Knight Pride!" Franklin has an active student body and staff that encourage students to use their gifts, talents and voices to be heard and "be the change!"

ACADEMIC SUPPORT PROGRAMS

Franklin firmly believes in a strong MTSS - Multi-Tiered Systems of Support. Depending on the individual student need, there are several interventions and supports available to assist scholars with their academic/social/emotional needs. Some of these include:

- AVID
- FLEX Class assignments (students are assigned to reading and/or math targeted interventions depending on assessment and academic standing)
- Homework Club & Tutors
- Special Education classes (both cotaught and self-contained classes are available depending on the students' needs)
- School counselors assigned at each grade level
- Partnerships with America Reads, America Counts and DREAAM
- The HOUSE system - adapted from the Ron Clark Academy (this is a universal support system that each student and staff member is involved in at Franklin)
- RTI - Response to Intervention (Tier III academic/behavioral support system)
- Team/Grade Level & Data Day Meetings (teacher teams meet weekly to go over academic/ behavioral data and provide "next step" supports)
- Secondary Supports Meeting (this is a Tier II intervention where administration, school counselors, school psychologists and social workers meet weekly to discuss academic/behavioral data to place students in classes or other supports appropriate to their need)
- SEL through advisory for the entire building
- Numerous community and university partnerships including Illinois Materials Research Science and Engineering Center, Institute for Genomic Biology, Beckman Institute, Kranner Center for the Performing Arts, School of Social Work, U of I School of Veterinary Medicine, U of I School of Music, U of I Physics Department, and U of I School of Engineering.

PARENT TEACHER ASSOCIATION

Franklin has an active PTA that meets regularly to support the Franklin school community. Some of the events they have helped support include:

- Franklin's Annual Block Party (September)
- Fundraising events (Dine to Donate, etc.)
- Parent/Teacher Conferences Luncheon (October & March)
- Teacher/Staff Appreciation Week (May)
- Scholastic Book Fair (October)
- Holiday Staff Appreciation (December)





JEFFERSON MIDDLE SCHOOL

In partnership with our parents and community, we are committed to connecting students to their future through academic excellence, developmental responsiveness and social equity.

ESL T

Jefferson Middle School
1115 S. Crescent Drive
Champaign, IL 61821
Phone: 217-351-3790
Bell Schedule: 7:50 a.m. to 2:35 p.m.

HISTORY

On September 21, 1959, plans were drawn for the Parkside Junior High School, which was constructed on a forty-acre tract of land located at Crescent and Sangamon Streets, adjoining Centennial Park. This building was later renamed Thomas Jefferson by the students at Benjamin Franklin and Thomas Edison Junior High Schools.

The District actively pursued the concept of middle schools in the early seventies. After an intensive two-year study undertaken by staff and community for the feasible implementation of this concept, a pilot program was instituted for seventh grade in 1976-77. In 1977-78 the junior highs were changed to middle schools with the addition of sixth grade students and the movement of the ninth grade students to the high school.

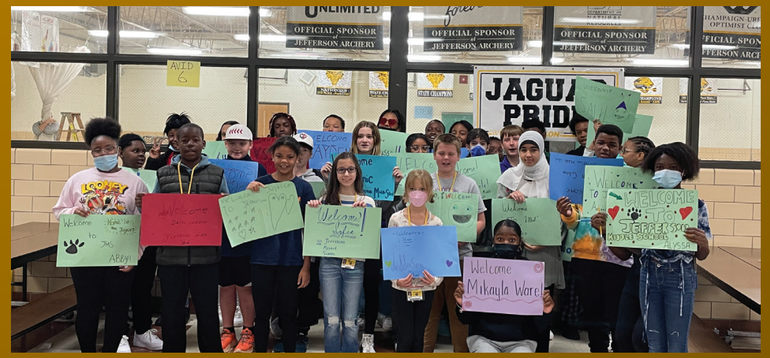
JAGUAR PRIDE

Besides the many student and staff honors and recognitions received, Jefferson Middle School is proud to be an AVID National Demonstration School. We have been an AVID National Demonstration School since 2015. Our teachers and staff are passionate about educational excellence and providing a high quality education.

Jefferson Middle School is proud to be recognized as a commendable school on the Illinois State Report Card. We have prioritized robust Tier 1 instruction while also offering targeted Tier 2 and Tier 3 support for students in need. Our dedication approach has led to improved outcomes for all students, with particularly notable growth among children with disabilities, Black students, and our multilingual learners.

CLUBS AND ACTIVITIES

- Student Council
- Jazz Band
- Art Club
- MathCounts
- Scholastic Bowl
- Choir
- Drama Club
- Tumbling Club
- Best Buddies
- D & D Club
- Newspaper Club
- Dance Team
- History Club
- GSA
- Gaming Club
- Cheer
- Chess Club
- Archery



ACADEMIC SUPPORT PROGRAMS

Jefferson offers a variety of academic support programs for students at all levels. For students exceeding academic expectations, we currently offer accelerated math as well as enrichment extracurricular opportunities, including MathCounts and Scholastic Bowl. For our students who need additional academic support we offer a variety of special education supports, MLL supports, math & reading intervention and after-school academic support.

PARENT TEACHER ASSOCIATION

Jefferson Middle School has an active Parent-Teacher-Student Association (PTSA) that meets in the Jefferson Library at 6:00 p.m. three times a year. Everyone with an interest in Jefferson is encouraged to attend these meetings. Please feel free to contact the officers for further information via the Friends of Jefferson Facebook page.

ATHLETICS

- Softball
- Baseball
- Cross Country
- Girls Basketball
- Boys Basketball
- Volleyball
- Wrestling





CENTENNIAL HIGH SCHOOL

Centennial High School is one of two flagship high schools in the Champaign Unit 4 School District. Centennial opened its doors in 1967 and is home to the Chargers.

ESL T

Both Unit 4 high schools offer a full range of services and rigorous course offerings. Students enroll in Academic and Honors-level courses in the core disciplines. Unit 4 high school students also have access to 24 Advanced Placement® (AP®) courses as well as dual credit course options to allow students to receive credit for college-level general education courses while still in high school. Elective programming in fine arts, music, world languages and other disciplines is designed to help students develop the multiple literacies needed in our increasingly complex society. A robust computer science course of study offers five courses including AP® Computer Science A and AP® Computer Science Principles.

Students at both high schools have access to College & Career Centers and counselors to help formulate their plans for success after graduation.

Centennial hosts the District's high school athletic complex and the legendary Tommy Stewart Field, renovated in 2018. Dedicated faculty and a dynamic student body make Centennial an excellent place for young people to explore new ideas and engage in learning.

OUR GRADUATES

More than $7 million in scholarships were awarded to the Class of 2025. Students are accepted at top universities, community colleges, trade programs and the armed forces.

STUDENT ORGANIZATIONS & ATHLETICS

Centennial students engage in a number of service organizations, clubs and athletics outside the classroom including:

- 22 IHSA Athletic Teams
- African-American Culture Club
- Archery
- Best Buddies Club
- Centennial Thespians
- Centennial Yearbook
- Charger 4-H
- French Club
- Key Club
- Interact (Rotary) Club
- Math Team
- National Honor Societies (NHS, Art, English, Spanish)
- Scholastic Bowl
- Student Council
- Science Olympiad & Engineering Clubs

Centennial High School
913 S. Crescent Drive
Champaign, IL 61821
Phone: 217-351-3951
Bell Schedule: 8:05 a.m. to 3:20 p.m.
Early Out Monday's.





CENTRAL HIGH SCHOOL

Central High School was established in 1867 and is the District's original comprehensive high school, located in the heart of downtown Champaign.

ESL T

Both Unit 4 high schools offer a full range of services and rigorous course offerings. Students enroll in Academic and Honors level courses in the core disciplines. Unit 4 high school students also have access to 24 Advanced Placement® (AP®) courses as well as dual credit course options to allow students to receive credit for college-level general education courses while still in high school. Elective programming in fine arts, music, world languages and other disciplines is designed to help students develop the multiple literacies needed in our increasingly complex society. A robust computer science course of study offers five courses including AP® Computer Science A and AP® Computer Science Principles.

Students at both high schools have access to College & Career Centers and counselors to help formulate their plans for success after graduation.

The Central Maroons have a longstanding tradition of both academic and athletic excellence, with a vibrant student population and an alumni network deeply rooted in the community.

OUR GRADUATES

Each year, millions of dollars in scholarships are offered to members of Central's graduating class. Students are accepted at top universities, community colleges, trade programs and the armed forces.

STUDENT ORGANIZATIONS & ATHLETICS

Central students engage in a number of service organizations, clubs and athletics outside the classroom including:

- 24 IHSA Athletic Teams
- A large number of clubs that represent Central's diversity of cultures and interests
- Award-winning music, drama and visual arts programs
- Academic teams that consistently rank at the State level
- Student service organizations to increase volunteerism
- Multiple student honor societies
- Student leadership opportunities built into the school day

Central High School
610 W. University Avenue
Champaign, IL 61820
Phone: 217-351-3911
Bell Schedule: 8:05 a.m. to 3:20 p.m.





NOVAK ACADEMY

Novak Academy is a trauma-informed alternative school dedicated to supporting Central and Centennial students who face challenges in traditional high school settings. Our staff provide individualized support and services, wrapping around each student to help them reach their full potential.

Students move at a fast pace through the curriculum and are given the opportunity to earn credits using the APEX online curriculum and/or direct instruction.

Novak Academy
1103 N. Neil Street
Champaign, IL 61820
Phone: 217-352-4328
Bell Schedule: 7:50 a.m. to 3:18 p.m. (TU-FR)
2:18 p.m. (M)

WHO IS ELIGIBLE TO ATTEND NOVAK ACADEMY?

A student who has completed the first year of high school and has been an active Central/Centennial student for at least one semester is eligible to attend. Students must have no severe behavioral infractions and meet attendance and academic requirements.

HOW DOES A STUDENT GET INTO NOVAK ACADEMY?

Administrators and counselors may recommend Novak to students who might be in need of a different learning environment. Students must then speak with the counselors at Central or Centennial to start the application process.

BENEFITS OF NOVAK

- Small class sizes
- Mentoring
- College and career readiness
- Social emotional learning
- Credit recovery
- A path to graduate

UNIT 4 SCHOOL DISTRICT GRADUATION REQUIREMENTS

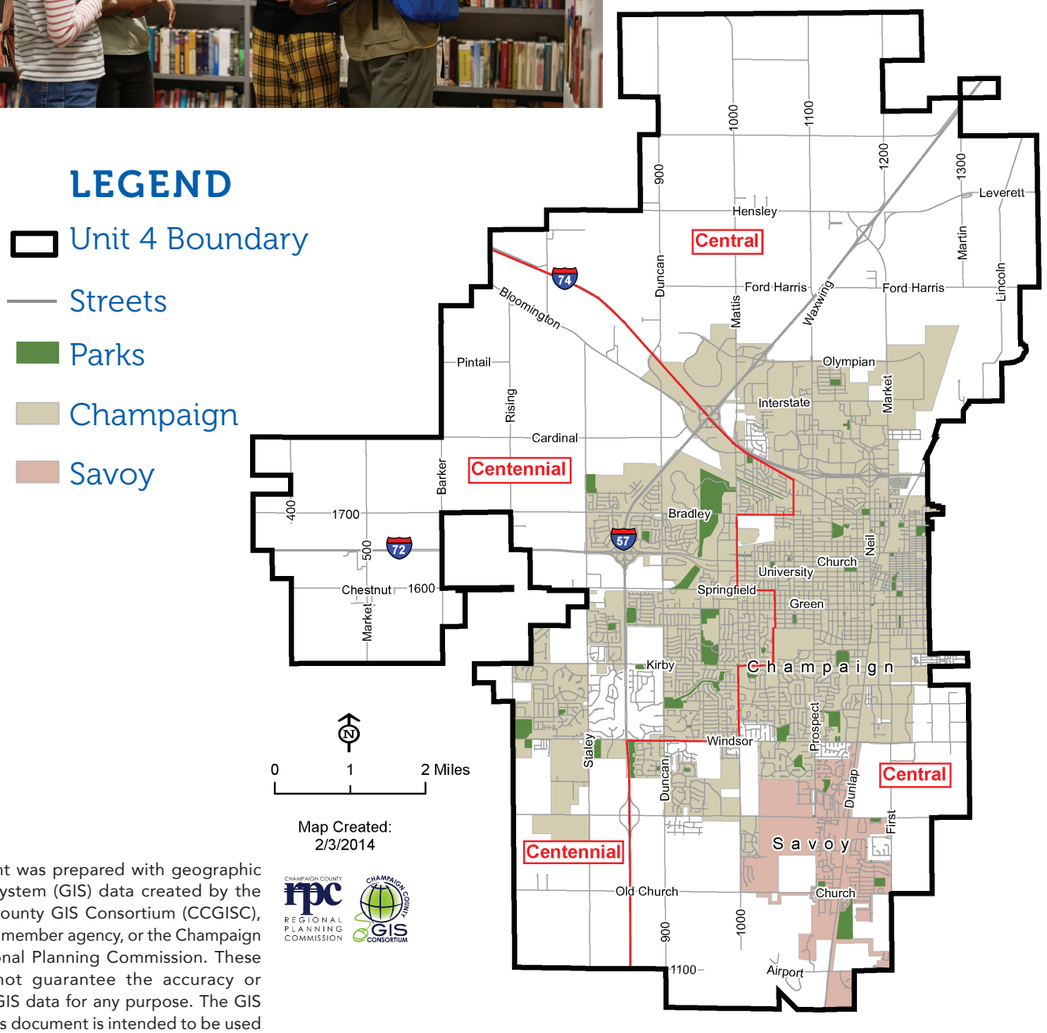
High school students are required to complete 22 credits to graduate:

- English: 4.0 Credits
- Social Science: 3.0 Credits
- Mathematics: 3.0 Credits
- Science: 2.0 Credits
- Physical Education: 3.5 Credits
- Health: 0.5 Credits
- Consumer Education: 0.5 Credits
- Electives: 5.5 Credits

CHAMPAIGN UNIT 4 SCHOOL DISTRICT BOUNDARY



Champaign 4 UNIT SCHOOL DISTRICT



This document was prepared with geographic information system (GIS) data created by the Champaign County GIS Consortium (CCGISC), other CCGISC member agency, or the Champaign County Regional Planning Commission. These entities do not guarantee the accuracy or suitability of GIS data for any purpose. The GIS data within this document is intended to be used as a general index of spatial information and not intended for resolution of legal matters.

Questions about registration?

Please Contact the Student Assignment Office at 217-373-7311.
champaignschools.org/sap

Champaign Early Childhood Center
809 N. Neil Street, Champaign
217-351-3881

Barkstall Elementary
2201 Hallbeck Drive, Champaign
217-373-5580

Booker T. Washington STEM Academy
606 E. Grove Street, Champaign
217-351-3901

Bottenfield Elementary
1801 S. Prospect Avenue, Champaign
217-351-3803

Carrie Busey Elementary
304 Prairie Rose Lane, Savoy
217-351-3811

Dr. Howard Elementary
110 N. James Street, Champaign
217-351-3866

Garden Hills Academy
2001 Garden Hills Drive, Champaign
217-351-3872

International Prep Academy
1611 W. Kirby Avenue, Champaign
217-351-3995

Kenwood Elementary
1001 Stratford Drive, Champaign
217-351-3815

Robeson Elementary
2501 Southmoor Drive, Champaign
217-351-3884

South Side Elementary
715 S. New Street, Champaign
217-351-3890

Stratton Academy of the Arts
902 N. Randolph Street, Champaign
217-373-7330

Westview Elementary
703 S. Russell Street, Champaign
217-351-3905

Edison Middle School
306 W. Green Street, Champaign
217-351-3771

Franklin STEAM Academy
817 N. Harris Avenue, Champaign
217-351-3819

Jefferson Middle School
1115 S. Crescent Drive, Champaign
217-351-3790

Centennial High School
913 S. Crescent Drive, Champaign
217-351-3951

Central High School
610 W. University Avenue, Champaign
217-351-3911

Novak Academy
1103 N. Neil Street, Champaign
217-352-4328

Empowering Each Learner to Thrive in a Diverse and Changing World

