

Ashton Elementary

School Handbook

2026-2027

Ashton Elementary School

Mission Statement:

We educate and support the Ashton school community to build foundations in all areas by inspiring growth and individual success.

Vision Statement:

Our vision is to be partners in supporting growth, success, and resilience for students in an ever-changing world.

Fremont County School District #215

Motto:

Learn – Build – Lead

Mission:

School District 215's mission is to educate and prepare all learners to excel and become contributors in their communities by providing opportunities, skills and tools to communicate, solve problems, build bridges and lead.

Vision:

We empower individuals to become builders and leaders who work hard, seek excellence in their own lives, and serve in their families and communities.

Hello Ashton Families!

We're so glad you're here. This handbook is your guide to how things run at Ashton Elementary, but more importantly, it's part of how we work together to make your child's school experience the best it can be. Our staff is committed to making sure every child feels welcome, valued, and successful.

We know that next to home, school is one of the biggest influences in a child's life—and we take that to heart. Every day, we aim to create a safe, caring environment where students can learn, grow, and believe in themselves. We want them to leave Ashton Elementary not only with strong academic skills, but also with the confidence, character, and curiosity to succeed in whatever comes next.

Your support makes all the difference. We ask that you help your child by encouraging daily attendance, keeping up with assignments, and staying connected with their teachers. You are always welcome to visit the classroom, join in activities, and be an active part of our school community.

Take a little time to read through this handbook—it will help you know what to expect and how we can work together. We can't wait to see what this year holds, and we're excited to partner with you to make it a great one!

Nicole Kent

Principal, Ashton Elementary

Ashton Elementary Staff 2026-2027

Nicole Kent	Principal
Megan Hill	Secretary
Amber Miller	Pre-school/K-1 Special Education
Janice Roberts	Pre-school Paraprofessional
Marci Brubaker	Kindergarten Teacher
Anna Moon	Kindergarten Paraprofessional
LaDawn Goebel	Kindergarten Teacher
Marcy Bradshaw	Kindergarten Paraprofessional
Kira Stewart	First Grade Teacher
Becky Turpin	First Grade Teacher
Kyla Reinhart	Second Grade Teacher
Aubri Bowman	Third Grade Teacher
Karisa Phelps	Third Grade Teacher
Makayla Bell	Fourth Grade Teacher
Julia Osborne	Fourth Grade Teacher
Sheri Greener	Fifth Grade Teacher
Kate Nedrow	Fifth Grade Teacher
Cherie Schroeder	Special Education Teacher
Pat Bingman	Special Education Paraprofessional
	Special Education Paraprofessional
Jessica Barnett	Instructional Coach
Alicia Reynolds	School Counselor
Angela Martindale	Art/Computers/Music
Brenda Cude	PE
Annie Calhoun	Title One Paraprofessional
Alecia Howell	Title One Paraprofessional
Whitney Oberhansley	Title One Paraprofessional
Jodie Martindale	Librarian
McKall Stronks	Librarian
Kitchen Manager	Shannon Wetzel
Cook	Jenna Davis
Head Custodian	Ofelia Labra
Custodian	Blake Steele

Daily Student Schedule 2026 – 2027

Parents – Please do not drop students off before 7:35, there is no staff on duty.

7:30 – 7:45	Teachers Arrive
7:45	Doors open
7:55	Warning bell
8:00	School Begins/Tardy bell
10:05 – 10:20	A.M. Recess - Grades K - 5
11:20 - 11:35	5th grade lunch
11:35-12:00	5th grade lunch recess
11:25 - 11: 40	3rd grade lunch
11:40 - 12:05	3rd grade lunch recess
11:30 - 11:45	4th grade lunch
11:45 - 12:10	4th grade lunch recess
11:35 - 11:50	Kindergarten lunch
11:50 - 12:15	Kindergarten lunch recess
11:40 - 11:55	1st grade lunch
11:55 - 12:20	1st grade lunch recess
11:45 - 12:00	2nd grade lunch
12:00 - 12:25	2nd grade lunch recess
2:10 – 2:25	P.M. Recess - Grades K - 5
3:30	Bus Bell (bus riders dismissed)
3:35	Walkers/Pickup dismissed
4:00	Teachers dismissed

This handbook was created to provide a concise guide for parents and students regarding policy, rules, and communication at Ashton Elementary. In this age of the Internet, much of the information regarding our school and Fremont School District #215 can be found online. For the sake of brevity and simplicity, we will not duplicate the district policy manual–that can be found at the Fremont County School District Webpage. You will find additional information regarding our school and staff–as well as information about the district and other schools–at this site. A district calendar, employment forms, and other links that you might find useful are compiled there as well.

If you can't find information in this handbook, please look at the district's website, or give us a call here at Ashton Elementary!

SCHOOL ENROLLMENT

Ashton Elementary serves students in grades PreK-5th. In order to be enrolled in either Kindergarten or First Grade, students must meet the following state requirements–as defined in the following State Code:

Section 33-201: "The services of the public schools of this state are extended to any acceptable person of school age. "School age" is defined as including all persons resident of the state, between the ages of five (5) and twenty-one (21) years. For the purposes of this section, the age of five (5) years shall be attained when the fifth anniversary of birth occurs on or before the first day of September of the school year in which the child is to enroll in kindergarten. For a child enrolling in the first grade, the age of six (6) years must be reached on or before the first day of September of the school year in which the child is to enroll. Any child of the age of five (5) years who has completed a private or public out-of-state kindergarten for the required four hundred fifty (450) hours but has not reached the "school age" requirement in Idaho shall be allowed to enter the first grade."

Since this is a state code, our district cannot change the cut-off date for enrolling a child in either Kindergarten or First Grade.

When enrolling your child, we are required to keep a copy of both a Birth Certificate (Idaho Code 13-4511) and an Immunization Record. According to Idaho's Health and Welfare website, children entering school in Idaho must have the following:

Children born after September 1, 2005 must have a minimum of:
(5) Diphtheria, Tetanus, Pertussis (DTaP)2
(2) Measles, Mumps, and Rubella (MMR)
(4) Polio
(3) Hepatitis B
(2) Varicella (Chickenpox)
(2) Hepatitis A
School Requirements:

ATTENDANCE POLICY

We believe that the purpose of public education is to help each child achieve their academic and social potential. Our teachers spend hours of time outside of the classroom preparing to teach your child. Their lessons are prepared with specific goals and outcomes in mind. When a child misses class, they miss substantial instruction–some of which was prepared specifically for that child. Additionally, our schools are funded according to the students' daily attendance. When children miss school, the state sends less money to fund our schools–which forces the school to cut services to the children. For this reason, the State of Idaho and the Fremont County School District has established policy regarding your child's attendance at school.

What follows is the state statute and the School District Policy regarding school attendance:

TITLE 33	*EDUCATION*	*CHAPTER 2*	*ATTENDANCE AT SCHOOLS*

33-202.School attendance compulsory. The parent or guardian of any child resident in this state who has attained the age of seven (7) years at the time of the commencement of school in his district, but not the age of sixteen (16) years, shall cause the child to be instructed in subjects commonly and usually taught in the public schools of the state of Idaho. To accomplish this, a parent or guardian shall either cause the child to be privately instructed by, or at the direction of, his parent or guardian; or enrolled in a public school or public charter school, including an online or virtual charter school or private or parochial school during a period in each year equal to that in which the public schools are in session; there to conform to the attendance policies and regulations established by the board of trustees, or other governing body, operating the school attended.

In 2010, the Idaho Legislature determined that a parent/guardian whose child is "**habitually truant**" could be charged with "**Educational Neglect**" through Health and Welfare and the court system.

Fremont County School District Attendance Policy	**3050**

<u>ELEMENTARY ATTENDANCE POLICY</u>

The intent of the Board of Trustees is to have students attend school on a regular basis. Regular
and consistent attendance results in increased learning. It is also the intent of the Board of
Trustees to have the regular classroom teacher present whenever possible. A student's presence in
the classroom with the regular teacher contributes to time on task, and time on task attributes
directly to learning.
Students in grades one (1) through five (5) may not be absent from any class more than eight (8)
days each semester. If an elementary student exceeds the maximum number

of allowed
absences, he/she will be required to make up for the missed time and coursework through a
process to be determined by individual school policy…..

Preplanned Absences
It is the student's responsibility to notify teachers prior to being absent. Teachers may require the
work to be completed and turned in prior to departure. If not requested by a teacher, students
will have one (1) day to make up work for each day missed, upon return. Absences which will be counted in the limit will include such areas as: family trips, work days,
vacations, visiting friends or relatives, suspension out of school, watching tournaments when not
an actual participant, hair, medical, dental, or photography appointments, skiing, hunting, court
appearances, attending concerts, shopping, or any others not mentioned which are unacceptable
to the Attendance Board.
A telephone call or a note from either parent or guardian is necessary when a student is absent or
late for any reason. Notes must be given immediately to the attendance secretary. Teachers will
have a list of admits. When a student arrives late or after an absence, the student is required to
report directly to class.
The schools will make reasonable efforts to contact parents/guardians when students are absent.
Communications whether verbal or written will be determined by individual school policy. The
intent of these communications is to inform parents/guardians of their student's absences, to
discuss the effect the absences may have on the student's academic progress, and to work in
concert with parents to improve the student's attendance.

Our school's policy is to contact parents/guardians about excessive absences. Parents may be sent a letter when absences reach **5.** Parents may be asked to meet with the child's teacher and/or administrator after a child has **6** absences. The purpose of this meeting is to determine an attendance strategy for that child. If a child's attendance does not improve, additional strategies may be discussed, or the case may be turned over to the court system.

Students' absences due to a funeral, wedding, the birth of a sibling, head lice, or contagious disease may be considered when determining further school action. We ask you to schedule medical appointments, haircuts, shopping trips, vacations, etc. outside of school time. In all cases, we would appreciate a parent/guardian contacting school prior to 9:00 a.m. the day that a student is absent.

TARDY POLICY

Studies have shown that the first two hours of school are generally the most important hours for elementary students. Students are the most attentive and educationally ready between 8:00 and 10:00 a.m. As a school, we have tried to eliminate distractions and interruptions during this time of day. When you consider that when a child is "only 10 minutes late" each day for a week, he has missed almost an hour of instruction, you can see how quickly time adds up. Our teachers have learned that classroom behavior is better when students immediately begin a significant task upon entering the classroom. Students who are habitually late miss out on significant instruction.

Our school tardy policy is similar to our attendance policy. If a child is tardy **5** times, the school may contact the parent/guardian to ask that the parent/guardian meet with him/her to discuss a strategy to eliminate tardiness. Strategies may include attendance in the after school program, missing recess or extracurricular activities, summer school attendance, etc.

LEAVING SCHOOL EARLY

We ask that you not pick up your child early, except for emergencies or other unusual circumstances. Our teachers have attempted to make effective use of each student's time. The end of each day is used for instruction, summarizing, and classroom procedures (homework assignments, clarification, etc.).

PARENTAL INVOLVEMENT

Parents are the key to student success:

We are fortunate to live in an area where parents are able to be more fully involved in their children's lives. Living in a small town also allows us to have greater interaction between the school and you as parents. We appreciate the many hours that parents have volunteered over the years to help our students and our school be more friendly and successful. We believe that there is a great correlation between student success and parental involvement. We invite you to be involved in your child's education here at Ashton Elementary.

Please come in and meet your child's teacher. We will have a back-to-school night, parent/teacher conferences, other activities and programs here at our school. You are invited to call and talk to your child's teacher here at school as well. Since our teachers are busy teaching during the school day, we would appreciate your calling them after school, or during a recess break.

Power School:

We would also recommend that you become acquainted with the Powerschool program. As a parent, you will have immediate access to how your child is doing in his or her classes. You can find the Powerschool program at http://powerschool.sd215.net/public/ . It will require a login and password. Login and Password information can be found at the bottom of your child's past report cards. The school office and your child's teacher also have that information.

Volunteering and the PTP:

Please feel free to visit our school. We encourage you to contact your child's teacher so prior arrangements can be made for participation. Please note: All **visitors/volunteers must check in at the school office and get a visitor sticker before entering the school. This includes bringing students into class.**

Parents are encouraged to help at school. Volunteers are needed in many areas of the school. Please talk to your child's teacher about ways that you can help. The PTP is also in need of people to help with activities during the year. Your help is always appreciated and lets your child know that school is important and that you are concerned enough to be involved. Occasionally, we may ask you to participate on a committee regarding school improvement, or with a survey. Further information regarding volunteering and parental involvement may be found in Policies 4160 and 4600.

DROP OFF, PICK UP, BUSSING

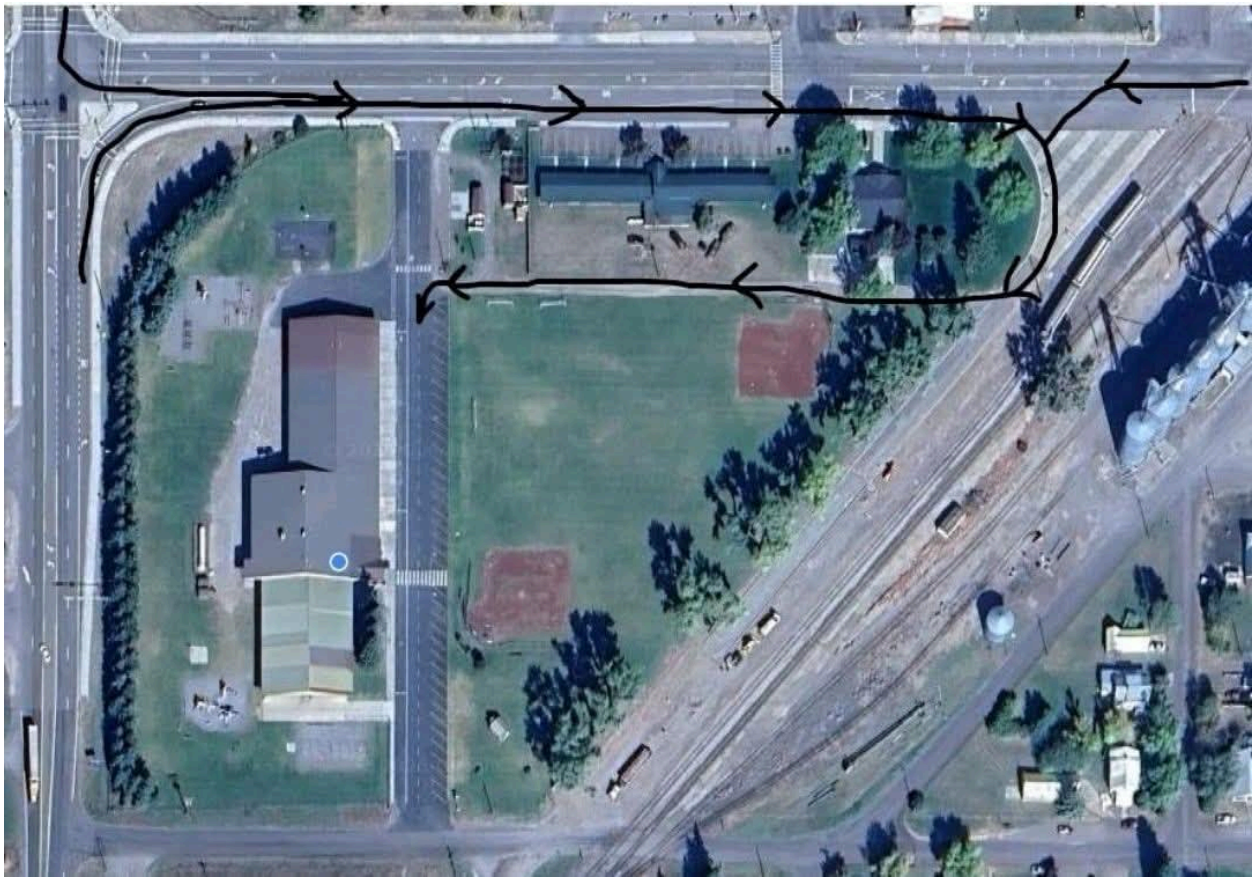
The City of Ashton has designated the road that runs in front of Ashton Elementary to be a One-Way road. This is to help us safeguard the students. Several places are designated as safe places to drop-off your child. Adults have been assigned to watch the students as the buses drop off the students each morning and pick up the students in the afternoon. We ask you as parents to help us protect the children by dropping the students off in designated areas. We ask that families dropping off students, utilize the alley way on the north side of the ball field and use the middle lane to drop once in front of the school building. **Please do not use the bus lane to drop off students.** This will ensure students are exiting vehicles safely and when appropriate.

Students who ride the bus are expected to ride their bus unless the school is notified, or a note has been written by their parents. Additionally, bus drivers will not drop off students at any stop that has not been cleared by a student's parents.

Students are expected to keep the bus rules. If they do not, parents will be contacted, and the students will not be allowed to ride the bus.

We ask that parents who pick up their children notify the teachers. If you plan on sending someone else to pick up your child, the school and teacher will also need to be notified.

Please see the following diagram for Safe Drop-Off and Pick-Up at our building:



SCHOOL EXPECTATIONS

We have four general expectations at Ashton Elementary. These expectations are applicable to every situation in our school. Students memorize these expectations and can identify the expectation when they don't meet it. They are:



Our goal is for students to think about their behaviors and make good, independent decisions based on these expectations–whether an adult is present or not. This is a skill that will serve them well later in life.

DISCIPLINE & POSITIVE BEHAVIOR SUPPORT INTERVENTION (PBIS)

We believe that positive reinforcement and a caring environment will help most students treat others respectfully. In order to support students and staff effectively, our school is participating in the Positive Behavior Intervention System (PBIS). It is our belief that positive behavior should be rewarded, and that the majority of our students will respond to positive reinforcement. We actively watch for students who are being respectful and keeping our school rules, and then we recognize their efforts.

In order to help our students understand what respectful behavior is, we have developed procedures for each area of our school. Every area has these procedures posted. Students are then taught the procedures and they are practiced. Our staff watches for students who are following these procedures and gives them a "Husky Paw," which is then used to purchase items from our Husky Paw Store. For most of the students, receiving a Husky Paw is a reward in itself as their good behavior is recognized.

For those students who don't respond to positive reinforcement, other interventions will be implemented. All staff are responsible for student behavior. When a student breaks a major rule, or repeatedly breaks minor rules, they will be given a Behavior Referral Form, which will be sent to the classroom teacher. Additionally, that student may be brought to the office. After visiting with Mrs. Kent, consequences will be determined. These consequences may include losing recess, a call to parents, etc. depending upon the incident. If a student continues to break the school rules, a behavior plan may be developed and parents will be asked to meet with Mrs. Kent and other school personnel to implement the plan. Policy 3330

SCHOOL SAFETY/WEAPONS

Student and staff safety is one of our primary responsibilities at school. Students will not be allowed to participate in unsafe activities. Students and staff are not allowed to bring items that will endanger others at school or on the bus. While this includes knives, guns, and other weapons, it also includes lighters, matches, sticks, toys, and other items which can be used to hurt others or the students themselves. Items that are determined to be unsafe will be taken from the student and only returned to the parent or guardian. For further explanation of the District Policy regarding the possession of weapons, please read Policy # 3330.

For additional safety, all outside doors will be locked at all times. A parent or visitor must enter through the office doors. Cameras have been installed throughout the building and playground for additional security.

APPROPRIATE LANGUAGE

We expect our students and staff to use language that is appropriate and acceptable. It is against our school rules to use profanity, racist words, or other words and/or gestures that are offensive to others. Parents can help us immensely with this rule by speaking to their child about what is appropriate and inappropriate. We have also found that students will use language that they hear from video games, television shows, music, and movies that surround them. Working together we can help them establish good language habits.

STUDENT DRESS

Our school follows district policy regarding the dress code. That policy reads in part:

"The Board recognizes the individual right of students to choose their style of dress. The Board takes pride in the fact that the majority of this District's students have elected to wear clothing and observe grooming habits which represent the pride students have in their school."

"One of the fundamental purposes of school is to provide the foundation for the creation and development of a proper attitude toward education. In order to further this purpose, it is essential to create and maintain an effective teaching and learning environment. Student attire impacts the teaching and learning environment. It can either promote a more effective educational environment, or it can disrupt the educational climate and process. Student attire that is acceptable for some social settings may not be acceptable for the educational environment of school."

"Students are reminded that their appearance (clothing and grooming) significantly affects the way others respond to them. Matters of dress remain the primary responsibility of students, in consultation with their parents or legal guardians. Nevertheless, since it is the duty of the Board of Trustees to provide an educational atmosphere conducive to learning, minimizing disruptions or distractions, and to protect the health, safety, and morals of students all students will adhere to the following certain minimum standards of dress when the

student is on any school premises or at any school sponsored activity, regardless of location." **Clothing and grooming habits must take into account the sensibilities of others.**

"Clothing or grooming habits that are disruptive of the educational process, have a detrimental effect on the safety and morals of students or that depict illegal or immoral acts is prohibited. In general, students are not to wear or carry items of apparel (clothing, accessories, cosmetics, tattoos, jewelry—including body piercing) which depict or allude to, by picture, symbol or word, drugs, including alcohol and tobacco, controlled substances, drug paraphernalia, gangs, violence, sexually explicit, lewd, indecent or offensive material, or illegal acts. The wearing, using, or displaying of any gang clothing or attire (based upon the principal/designee's reasonable belief that gangs may be present in a school) jewelry, emblem, badge, symbol, sign, codes or other things which evidence membership or affiliation in any gang is prohibited on any school premises or at any school sponsored activity, regardless of location."

"Head coverings are inappropriate in the school building during regular school hours, unless the principal or designee specifically makes an exception to the policy."

"Unless the principal or designee indicates otherwise, students will wear footwear at all times.

The Board urges parents and students to exercise sound judgment, based upon the standard of appropriateness for the school setting. For example, clothing exposing bare midriffs, short shorts, and

short skirts will not be allowed. The Superintendent or his or her designee is hereby authorized to promulgate regulations consistent with the provisions of this policy." (District Policy #3255)

BULLYING

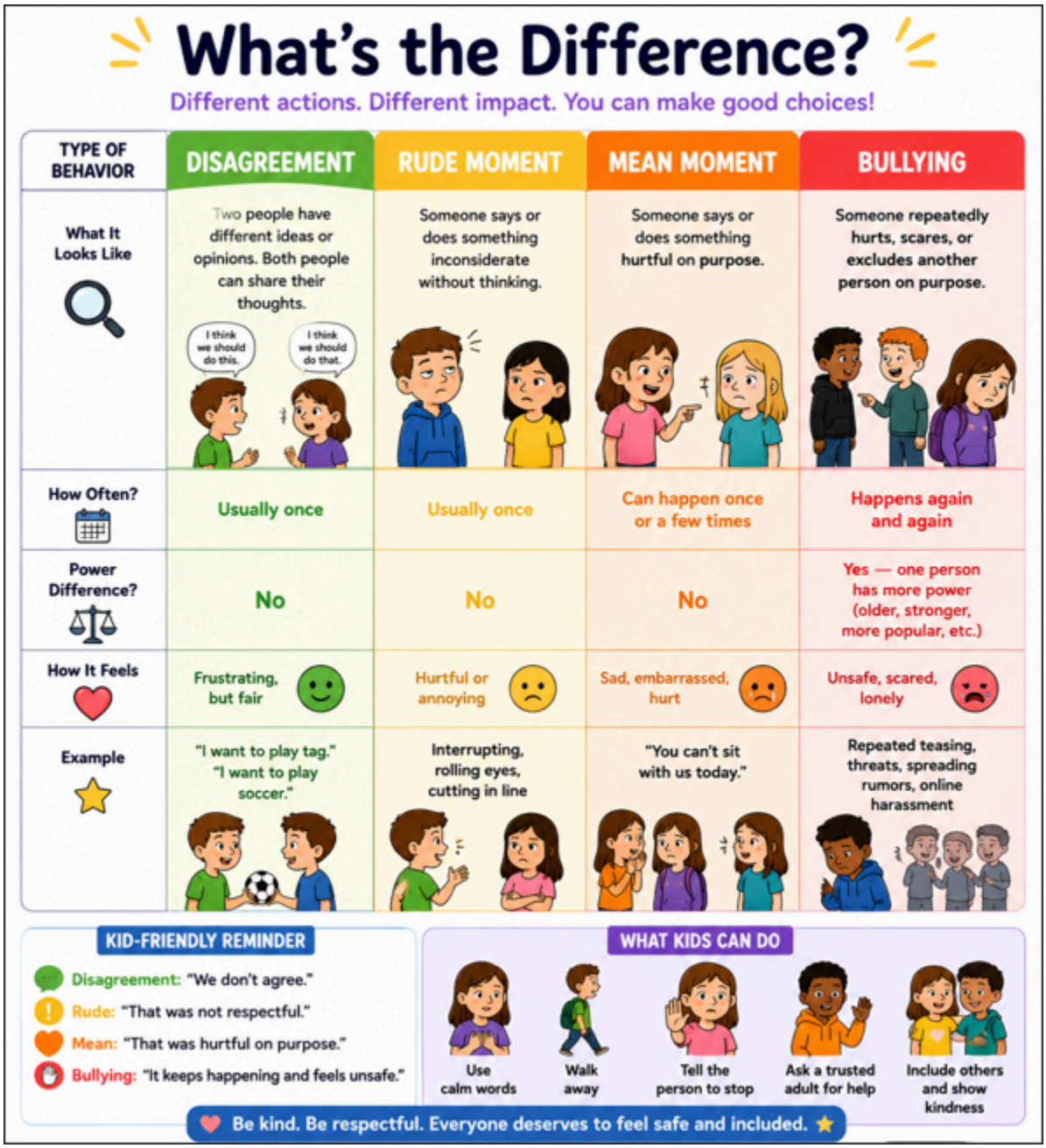
It is important to us at Ashton Elementary that your child feels safe. We strive to establish an environment of caring and kindness. Bullying behavior is not tolerated. In order to maintain a safe environment in the classroom and on the playground, the students will always have adult supervision.

If an incident of bullying or intimidation occurs it is reported to the supervising adult, who then reports the incident to the administration. The

administration will investigate the incident. Students involved in bullying behavior receive consequences according to the severity of the incident. The following is a definition of bullying behavior as defined by Idaho Code:

IDAHO STATUTES: 18-917A
Bullying and intimidation is defined as any intentional gesture, or any intentional written, verbal or physical act or threat by a student that:
1. A reasonable person under the circumstances should know or have the effect of
a. Harming a student; or
b. Damaging student's property; or
c. Placing a student in reasonable fear of harm to his/her person; or
d. Placing a student in reasonable fear of damage to his/her property; or
e. Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.

An act of bullying or intimidation may also be committed through the use of a landline, cell phone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.



TELEPHONE USAGE (CELL PHONES, ETC.)

At Ashton Elementary, our phone lines sometimes get busy. As much as possible, we try to keep the lines open for emergencies. Students are only allowed to use the phones with adult permission. We do not allow students to use the phone to make arrangements to go home with friends or other things that are not school related. We ask that these things be arranged before they come to school. Please try and make after-school arrangements before the students leave in the morning in order to free our lines up in the afternoons. Please inform the teacher if there are any changes to your child's regular routine.

Personal cell phones, smart watches, and other electronic devices are not allowed to be out during school hours. All cell phones, smart watches, tablets, etc. will need to be kept inside of each students' backpack. If a student violates this expectation, a parent/guardian may be contacted and may need to pick up the student's electronic device. Policy 3265

We encourage our staff to communicate with parents. This will generally occur after the students have left for the day–except for emergencies. We also ask that patrons do not call the teachers during their teaching time. Our primary goal is to teach your children. Phone calls can be disruptive to class time.

TECHNOLOGY USAGE

All students and staff will be required to fill out the technology Acceptable Use Policy (AUP) before using the school's technology. This form is available on the District Website, and will be part of the registration package. Students using their own devices on school property (smartphones, IPads, Kindles, Androids, etc.) will be expected to adhere to the rules of the AUP on school grounds and at school functions.

HEELYS, SKATEBOARDS, AND ROLLERBLADES

Heelys, Skateboards, and Rollerblades are not permitted on school property at any time. Note: Heelys without the wheels in them may be worn to school.

SCHOOL CLOSURES AND WINTER WEATHER

Winters in Fremont County often bring severely cold weather–sometimes reaching temperatures in excess of -30 below zero. The school board has determined that when the temperatures reach -21 below zero, the buses can no longer run safely, and school will be closed or delayed. Other factors (i.e. road closures, blowing and drifting snow, and other unsafe conditions) may also cause a school closure or delay. When a school or the district is closed or delayed, all parents are notified by a mass phone message. (If the school does not have an updated phone number, you will not be contacted.) Parents are responsible for updating contact information when there is a change. Local television and radio stations are also notified. Closures or delays are also posted on the district and school website.

When the weather is extremely cold or conditions are such that our students would be miserable outside, we will keep them inside, with alternate activities, at recess time. We ask that parents dress the students appropriately for the weather, as students will generally be expected to go outside.

School doors will not be opened until 7:45 a.m. We do not have personnel here to supervise students before that time. If students are dropped off before 7:45, or sent to school before 7:45, they will not be entering the building until the doors are unlocked.

EXCLUDING STUDENTS FOR CONTAGIOUS DISEASES AND FOR HEAD LICE

Sickness and childhood diseases are an inevitable part of childhood. We ask that parents keep their children at home when they are contagious. Please call and inform the school if your child suffers a contagious disease in order for the school to take precautions against further spreading this disease to others. If a child is sent to school while still contagious, we will ask you to pick him or her up from school to safeguard the other students. Our District Policy regarding Contagious Diseases reads, in part:

A student who exhibits symptoms of a communicable disease that is readily transmitted in the school setting may be temporarily excluded from school attendance. (Policy 3520)

Contagious diseases include, but are not limited to, chicken pox, pink-eye, impetigo, hand and foot disease, and other childhood diseases that can easily be spread.

Contracting head-lice is also a fairly common childhood condition. This is not a matter of family or household cleanliness, but more a matter of close contact with someone who is infected. We will occasionally see a greater number of cases during seasons when students share headgear–such as with baseball helmets and winter caps–or when children go to sleep-overs.

In the past, we have found that most cases have been reported by parents, when they have found either lice or nits while combing a child's hair. It is important that you contact the school if your child has either head-lice or nits. District Policy reads in part:

Head lice are a common problem among school-aged children and adolescents. The District shall take appropriate steps to assist parents/guardians in preventing and addressing head lice while respecting the confidentiality of students with head lice and limiting disruption to their education.

Lice prevention and management activities shall be under the direction of each school's building principal or designee. Each school's building principal or designee shall conduct the following tasks and/or train and designate other staff members to do the following:

1. Provide general information to parents/guardians on the diagnosis, treatment, and prevention of head lice;
2. Encourage parents/guardians to perform regular lice checks on the scalp of their children who attend school, especially when excessive itching is noticed;

3. Conduct checks for head lice in students showing symptoms of head lice; and
4. Notify a student's parent/guardian if they are found to have head lice and provide resources on appropriate treatment options.

Individuals shall be trained and assigned within each school to assist in implementing this policy.

To prevent the spread of head lice at school, students should avoid head-to-head and hair-to-hair contact during activities. Students shall be discouraged from sharing such items as hats, scarves, coats, sports uniforms, hair accessories, combs, brushes, or towels.

Checking for Head Lice

As described in Policy 3500, parents/guardians shall be informed that the school may conduct head lice checks as described below and shall be given the opportunity to consent to such checks ahead of time or decline to do so.

Any staff member who suspects a student has head lice shall report this to the building principal or their designee. The building principal or their designee may train school staff on recognizing signs of head lice.

If the student's parent has consented to such a check, the student will be checked for head lice in a confidential manner by trained personnel. Students who attend school in the District and are likely to have had head-to-head or other close personal contact with the student, such as siblings, may also be checked.

The District shall not conduct mass lice screenings of students not showing symptoms of head lice.

Students Found to Have Head Lice

Cases of head lice should be managed in ways that reduce disruption to the education process.

The student's parents/guardians shall be notified immediately by the building principal or their designee if their child is checked for head lice.

The parent/guardian shall be notified of whether lice or nits were found. If signs of lice warranting treatment are found, the parent/guardian will be requested to begin treatment immediately. The notice shall state that prompt,

proper treatment of the head lice is in the best interest of the student and their classmates.

Parents/guardians shall be provided with information on head lice treatment consistent with the recommendations of the medical professional consulted by the District. The information should include details explaining the problem, list the procedures for treatment, and explain any requirements for reentering school. In addition, the medical professional consulted by the District may offer extra help or information to families of children who are repeatedly or chronically found to have head lice.

Students who are found to have lice will be discouraged from making head-to-head contact with others and sharing personal items with other students. Students will not generally be sent home from school early due to signs of live or dead lice or nits. Exceptions may be made as determined appropriate and necessary by the building principal or designee.

Return to School

The student may return to school once the parent/guardian affirms they have begun an appropriate course of treatment for the student's head lice. Students will not generally be excluded from school for having live head lice, provided treatment has begun. Exceptions may be made as determined appropriate and necessary by the building principal or designee. In no case will a student be excluded from school due to the presence of nits only in their hair. (Policy 3523)

Ashton Elementary Information:

TOYS AT SCHOOL

Toys are not allowed at school. In the classroom, they can be a distraction. We would also hate for a cherished toy to be lost or broken and for this reason, we do allow students to bring toys to school. Toys or items for Sharing/Show and Tell are allowed, but must stay in the classroom or a backpack during recesses. Sports equipment (footballs, soccer balls, etc) are allowed outside at recesses.

MESSAGES DURING THE SCHOOL DAY

Essential messages can be taken in the school office and relayed to students and to teachers in case of an emergency. Parents who have messages to be delivered to their child should call the office before 3:00 PM so that the secretary has time to deliver the message. **If you call after 3:00, there is a chance that your message may not get to your student in time.**

COMMUNITY FIELD TRIPS

Our students have the opportunity to attend many field trips within our community and we are grateful for our students to have so many wonderful opportunities. We attend plays at NFHS, the NFHS Homecoming Parade, Ag Day, and Field Day, just to name a few. These trips are communicated by both the classroom teachers and the principal via communication apps.

BIRTHDAYS AND TREATS

Birthday invitations may only be passed out at school if every child in the class receives one. If you are not able to invite everyone, please plan on mailing or hand delivering invitations off campus.

If you are bringing birthday treats, please communicate with your student's classroom teacher. When providing food, store-bought, individually-wrapped items are preferred.

SCHOOL DONATIONS

Ashton Elementary accepts donations for classroom activities, school assemblies, and other special cost activities. These donations go directly to your child's teacher to be used in the classroom.

LIBRARY

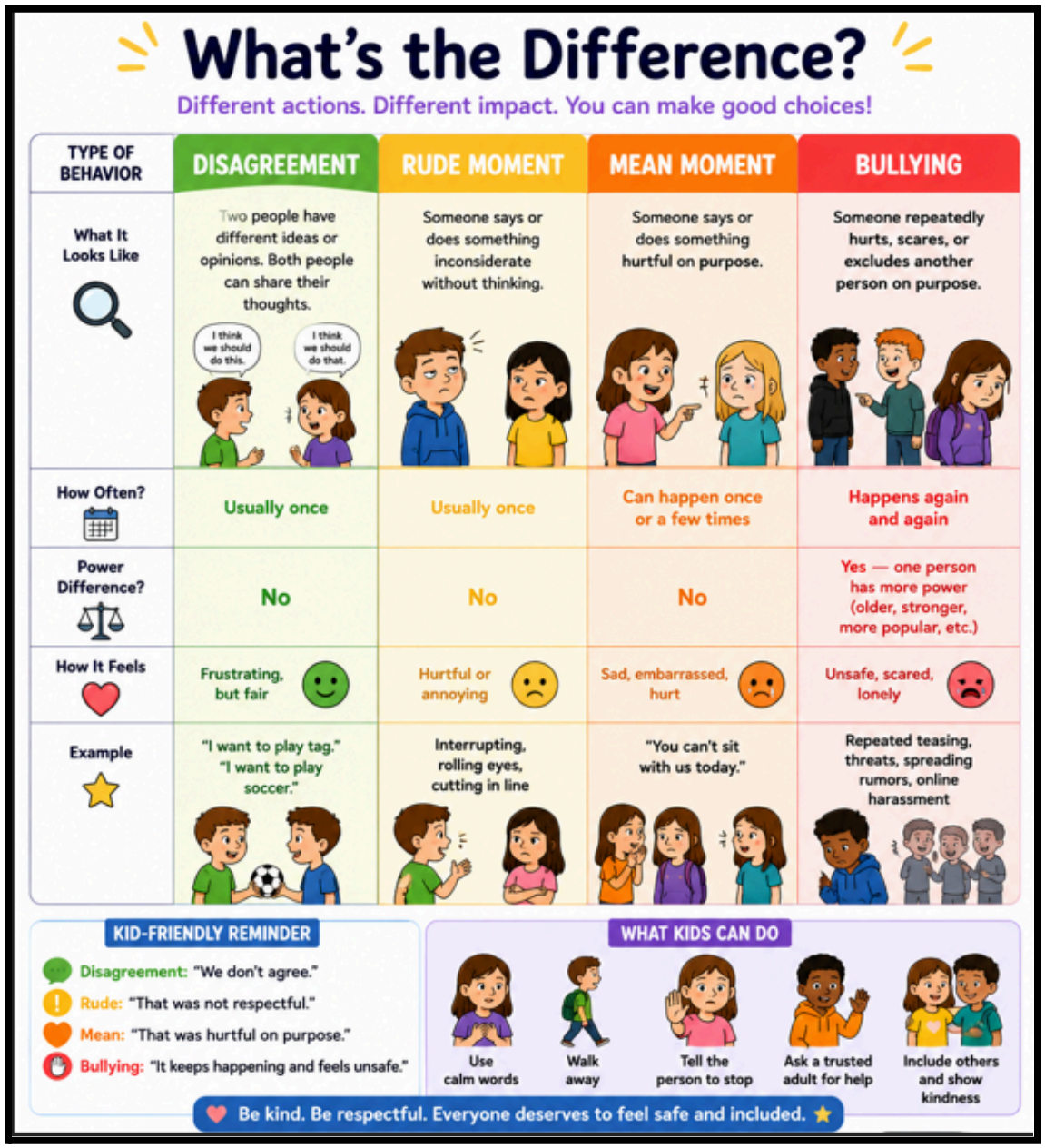
Our school library media center is a source of pride and is a vital part of our instructional program. Through regularly scheduled class times, students are encouraged to explore our many books. In order to maintain an adequate collection, students, teachers, and parents must cooperate to see that materials are returned in good condition. If materials are not returned, a charge equal to the current replacement price is made.

LOST AND FOUND

Clothing and personal belongings that are brought to school should be labeled with the child's name. Found articles are turned into the school's Lost and Found. Lost and Found items are located across from the teacher workroom. Please feel free to check the lost and found for items your student has misplaced. Items are periodically donated to charitable institutions. Parents will be informed when this will take place.

Conflict Resolution Instruction

This year, our school counselor, Mrs. Reynolds will be teaching students how to distinguish between multiple types of conflict such as disagreements, rudeness, mean comments/actions, and bullying. The information below is what she will be sharing with our students.



SCHOOL MEAL PRICES
2026 – 2027

The Child Nutrition Department is committed to preparing and serving nutritious, well-balanced meals. All students have the opportunity to eat breakfast and lunch daily.

For the 2026–2027 school year, **Breakfast** costs $2.00 for both Elementary and Jr/Sr High, **Lunch** costs $2.60 for Elementary and $2.85 for Jr/Sr High. Reduced-price meals are $0.30 for Breakfast and $0.40 for lunch. Al a Carte/Extra milk costs $.85. Adult and non-student meals are $3.25 for breakfast and $5.35 for lunch.

Families who qualify for free or reduced-price meals in the school year 2025–2026 will continue to receive the same benefits for the first 30 days of the school year or until a new application is approved. **We encourage all parents to submit a Free & Reduced Meal application available at the office, the kitchen manager, or the District Office or apply online at MySchoolApps.com.**

District policy states that students will not be allowed to charge more than three (3) times (FSD POLICY 8245). We accept cash or check for meal payments. Parents can send payment directly to the school or pay online at *MySchoolBucks.com*.